CalSCHLS

WestEd

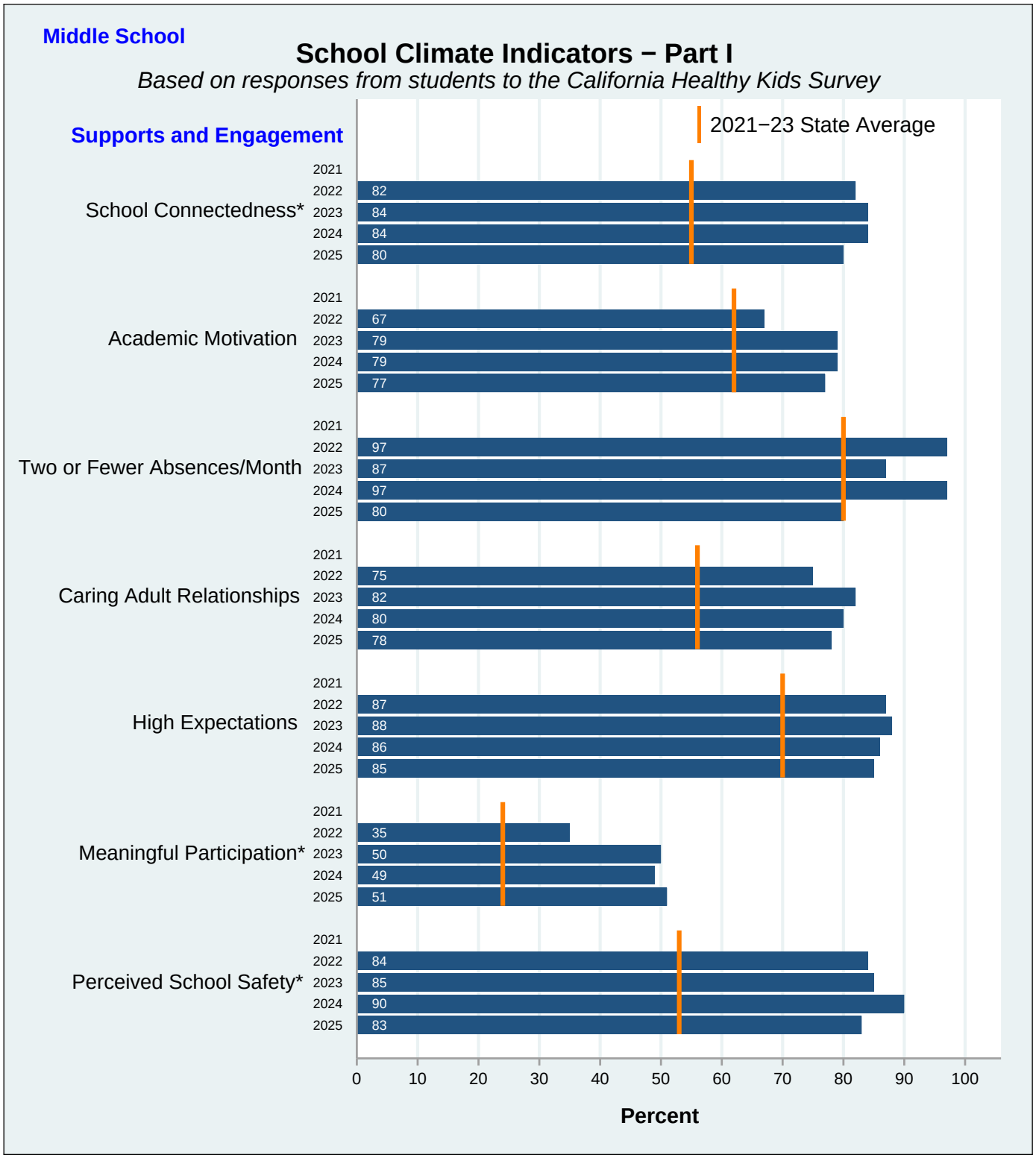
District School Climate Report Card (Middle School)—2024-2025

District: Piedmont City Unified

Date Prepared: 20 Mar 2025

No. of Schools/Eligible: 1/1 (2022), 1/1 (2023), 1/1 (2024), 1/1 (2025)

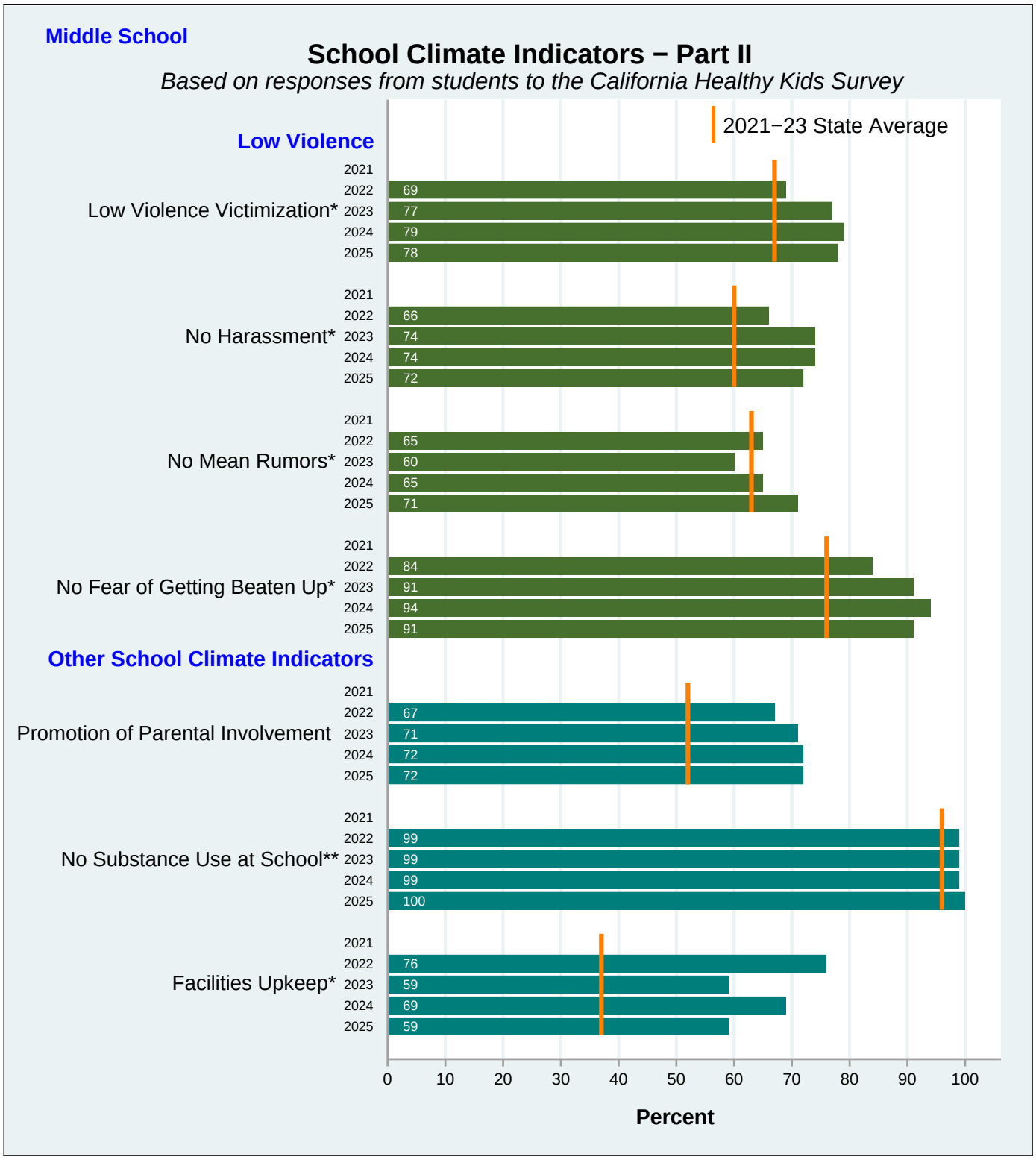
Average Response Rate: 93% (2022), 86% (2023), 87% (2024), 90% (2025)



Note: * In-school or Hybrid instructional models only (2021).

District School Climate Report Card (Middle School)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025



Notes: * In-school or Hybrid instructional models only (2021); ** In-school instructional model only (2021).

District School Climate Report Card (Middle School)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2021 (%)	2022 (%)	2023 (%)	2024 (%)	2025 (%)	Change
Try hard on school work	–	88	92	92	89	+1
Three or more absences per month	–	3	13	3	20	+17
Feel a part of the school*	–	79	84	83	79	0
School is really boring	~	31	21	32	36	+5
School is worthless and a waste of time	~	10	6	7	13	+3
Harassed or bullied at school*	–	34	26	26	28	-6
Parents feel welcome to participate at this school	–	67	70	77	72	+5
School is usually clean and tidy§*	–	76	59	69	59	-17
Experienced chronic sadness/hopelessness	–	26	12	13	14	-12

Notes: * In-school or Hybrid instructional models only (2021).
~ Data were not collected.
§ In-school instructional model only (2022 and 2023).
A hyphen (–) is shown if there are no data or insufficient responses.

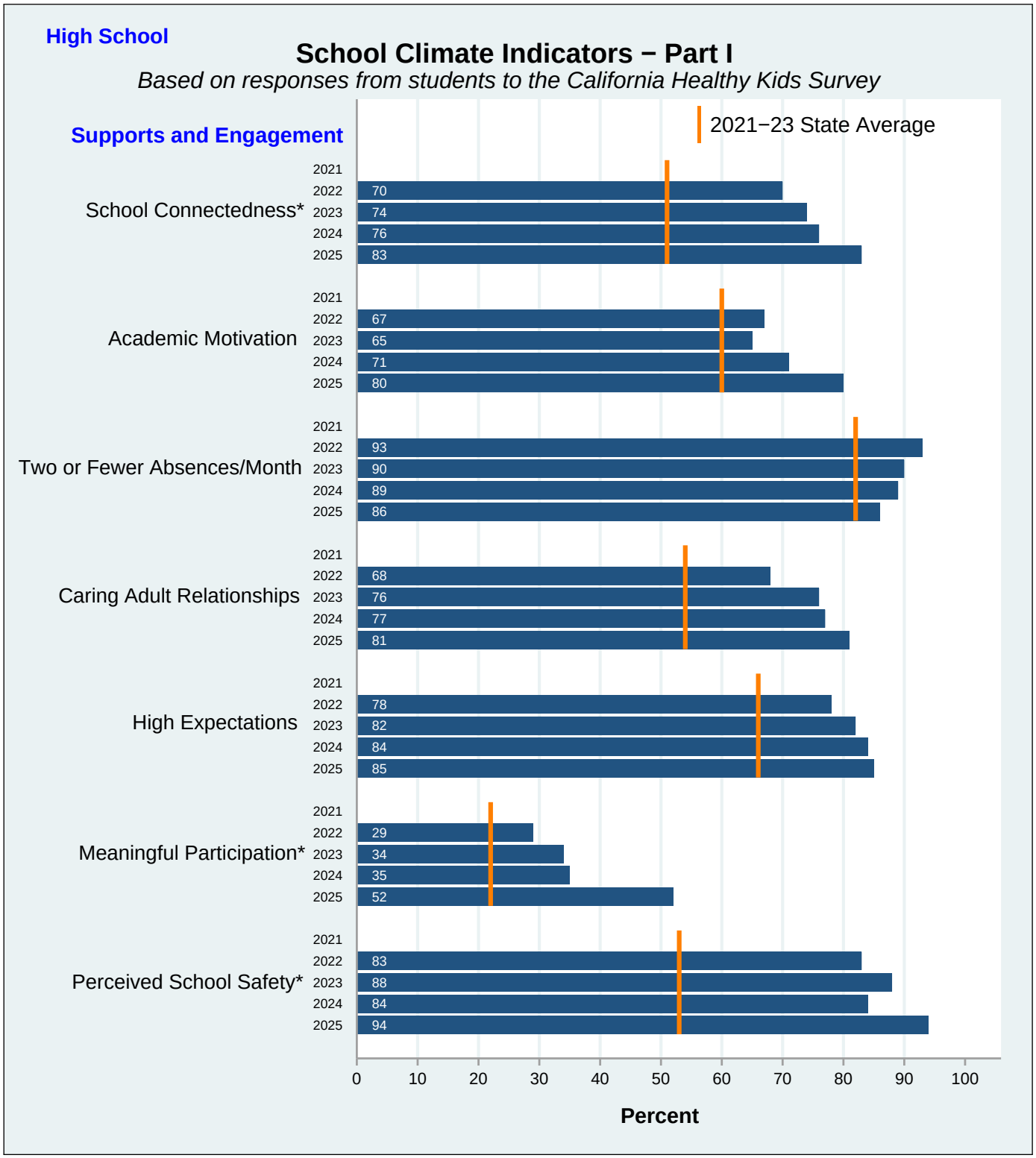
CDS code: 01612750000000

District School Climate Report Card (High School)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025

No. of Schools/Eligible: 1/1 (2022), 1/1 (2023), 1/1 (2024), 1/1 (2025)

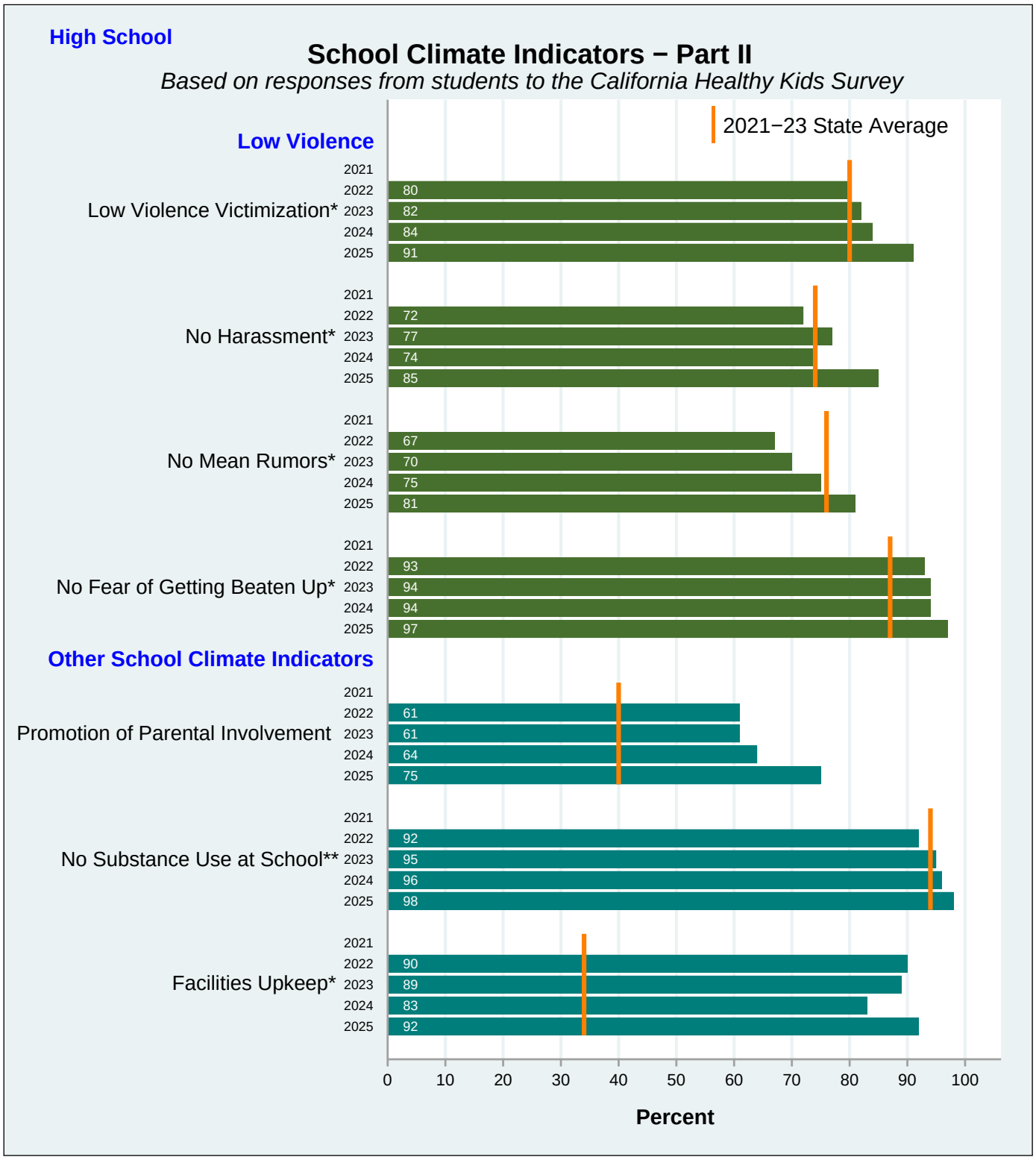
Average Response Rate: 86% (2022), 82% (2023), 88% (2024), 85% (2025)



Note: * In-school or Hybrid instructional models only (2021).

District School Climate Report Card (High School)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025



Notes: * In-school or Hybrid instructional models only (2021); ** In-school instructional model only (2021).

District School Climate Report Card (High School)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2021 (%)	2022 (%)	2023 (%)	2024 (%)	2025 (%)	Change
Try hard on school work	–	86	85	88	89	+3
Three or more absences per month	–	7	10	11	14	+7
Feel a part of the school*	–	62	66	69	77	+15
School is really boring	~	37	34	35	22	-15
School is worthless and a waste of time	~	7	7	8	1	-6
Harassed or bullied at school*	–	28	23	26	15	-13
Parents feel welcome to participate at this school	–	64	63	66	75	+11
School is usually clean and tidy§*	–	90	89	83	92	+2
Experienced chronic sadness/hopelessness	–	31	27	19	9	-22

Notes: * In-school or Hybrid instructional models only (2021).
~ Data were not collected.
§ In-school instructional model only (2022 and 2023).
A hyphen (–) is shown if there are no data or insufficient responses.

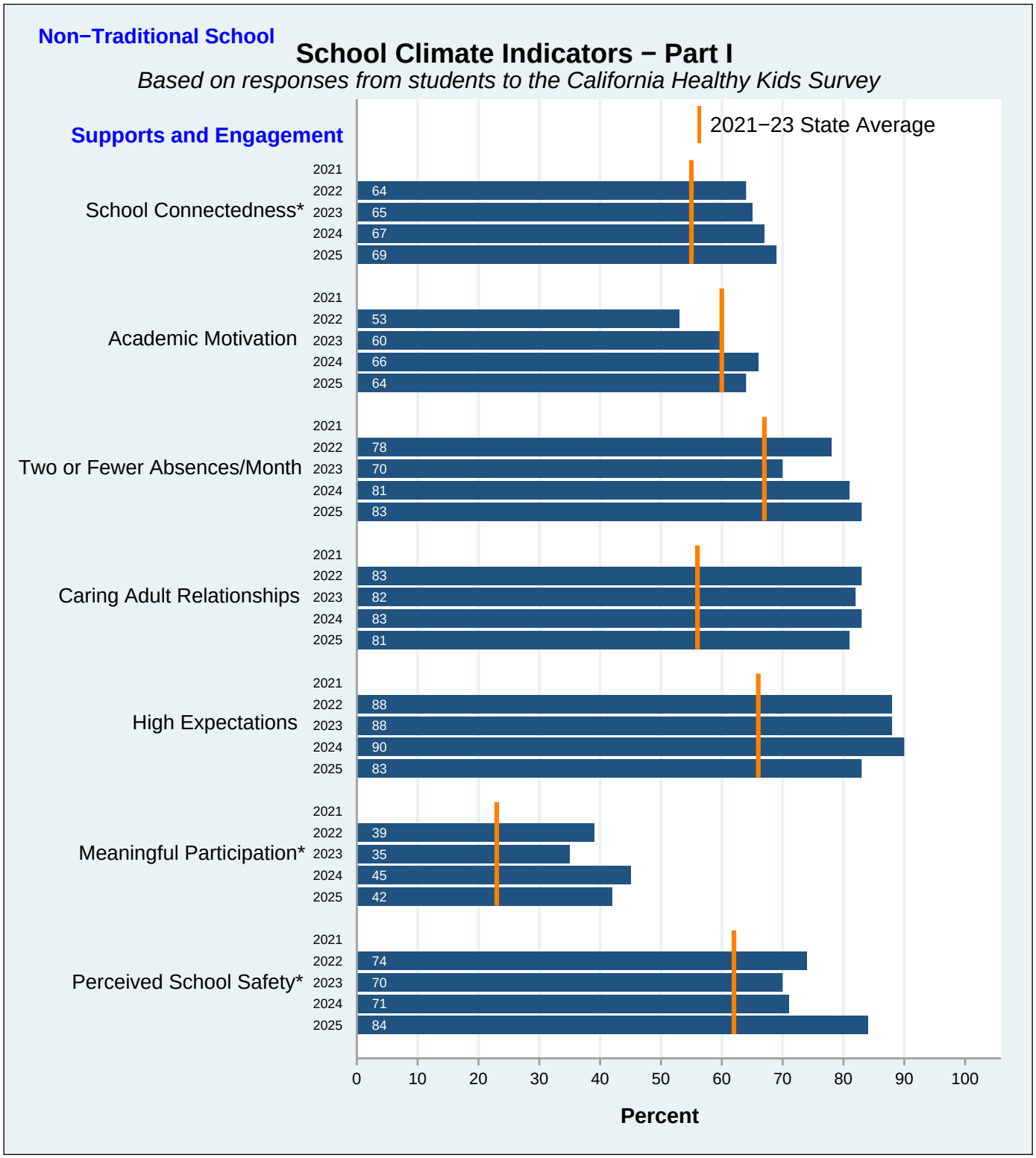
CDS code: 01612750000000

District School Climate Report Card (Non-Traditional)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025

No. of Schools/Eligible: 1/1 (2022), 1/1 (2023), 1/1 (2024), 1/1 (2025)

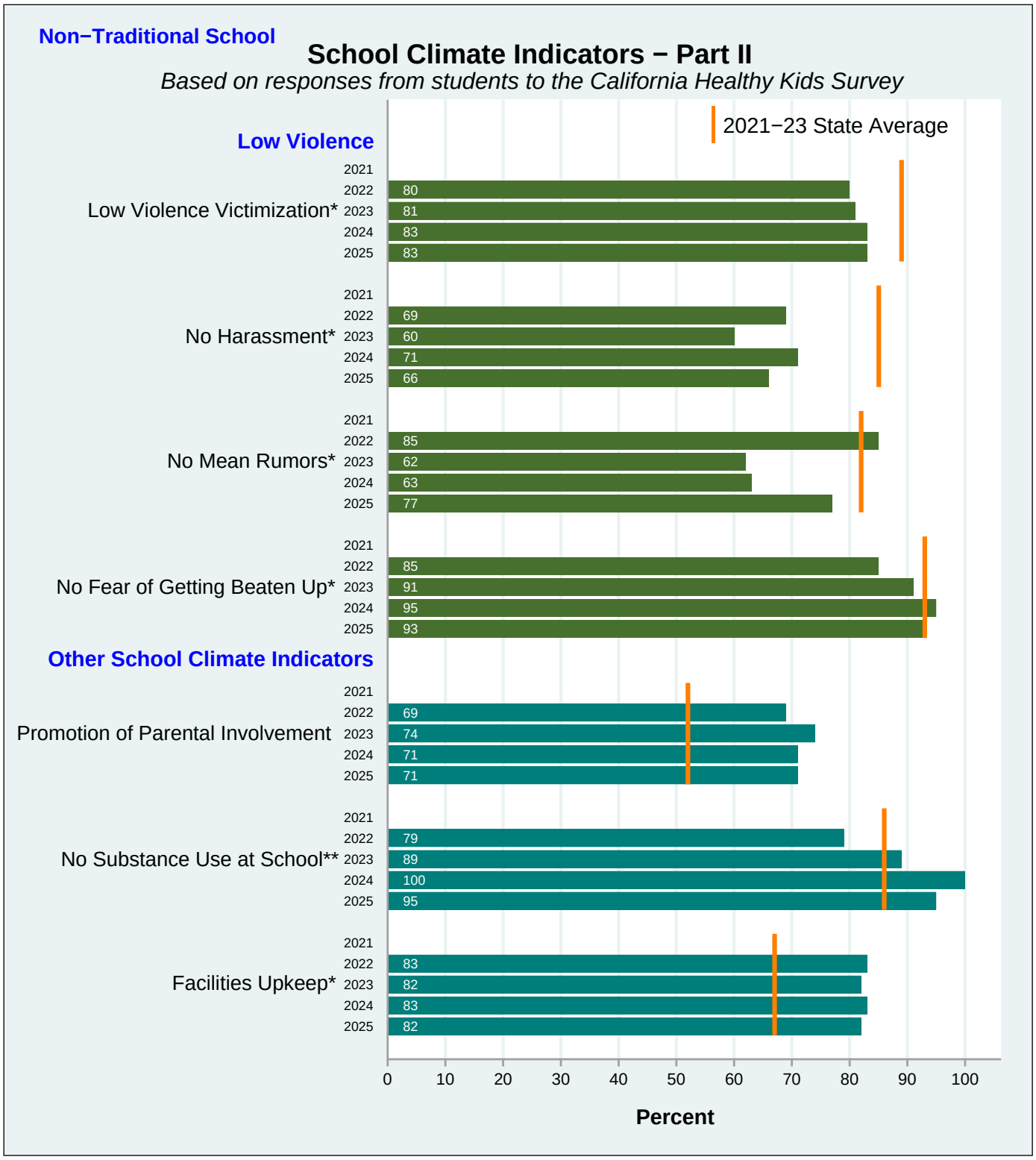
Average Response Rate: 72% (2022), 88% (2023), 75% (2024), 70% (2025)



Note: * In-school or Hybrid instructional models only (2021).

District School Climate Report Card (Non-Traditional)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025



Notes: * In-school or Hybrid instructional models only (2021); ** In-school instructional model only (2021).

District School Climate Report Card (Non-Traditional)—2024-2025

District: Piedmont City Unified Date Prepared: 20 Mar 2025

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2021 (%)	2022 (%)	2023 (%)	2024 (%)	2025 (%)	Change
Try hard on school work	–	68	79	77	70	+2
Three or more absences per month	–	22	30	19	17	-5
Feel a part of the school*	–	63	70	60	61	-2
School is really boring	~	44	39	35	39	-5
School is worthless and a waste of time	~	22	16	9	11	-11
Harassed or bullied at school*	–	31	40	29	34	+3
Parents feel welcome to participate at this school	–	71	79	70	69	-2
School is usually clean and tidy§*	–	83	82	83	82	-1
Experienced chronic sadness/hopelessness	–	54	34	38	43	-11

Notes: * In-school or Hybrid instructional models only (2021).
~ Data were not collected.
§ In-school instructional model only (2022 and 2023).
A hyphen (–) is shown if there are no data or insufficient responses.

CDS code: 01612750000000

How are the School Climate Indicators Calculated?

The school climate indicators provide district-level descriptions of several factors that are known to influence learning success in schools.

Most of the subdomain scores are calculated by averaging the percentage of respondents who report the top two response categories on the survey items that comprise each scale. For example, "School Connectedness," "Academic Motivation," "Promotion of Parental Involvement," and "Facilities Upkeep" are computed by averaging the percentage of respondents who report "Agree" or "Strongly agree" on the survey items that comprise the scale; "Caring Adult Relationships," "High Expectations," and "Meaningful Participation" are calculated by averaging the percentage of respondents who report "Pretty much true" or "Very much true" on the survey items that comprise the scale; and "Perceived School Safety" is measured by the percentage of students who report that they feel "Safe" or "Very safe" at school.

"Two or Fewer Absences per Month" – a measure of low chronic absenteeism – is measured by the percentage of students who report missing two or fewer days of school in the month prior to the survey. "Low Violence Victimization," "No Harassment," "No Mean Rumors," and "No Fear of Getting Beaten Up" represent the percentage of students who reported not being victimized.

A value of 60 on the "School Connectedness" indicator, for example, means that on average, students report "Agree" or "Strongly agree" on three of the five "School Connectedness" survey items.

District School Climate scores are calculated by averaging the school-level scores across all eligible schools in the district.

All subdomains and survey items that comprise the scales/measures are listed below.

(1) School Connectedness (5 items)
- I feel close to people at/from this school.
- I am happy with/to be at this school.
- I feel like I am part of this school.
- The teachers at this school treat students fairly.
- I feel safe in my school.

(2) Academic Motivation (4 items)
- I try hard to make sure that I am good at my schoolwork.
- I try hard on my schoolwork because I am interested in it.
- I work hard to try to understand new things when doing my schoolwork.
- I am always trying to do better in my schoolwork.

(3) Two or Fewer Absences per Month (1 item)
- In the past 30 days, how often did you miss an entire day of school/remote learning classes for any reason?

(4) Caring Adult Relationships (3 items)

There is a teacher or some other adult from my school...

- who really cares about me.
- who notices when I'm not there.
- who listens to me when I have something to say.

(5) High Expectations (3 items)

There is a teacher or some other adult from my school...

- who tells me when I do a good job.
- who always wants me to do my best.
- who believes that I will be a success.

(6) Meaningful Participation (5 items)

At school/When I participate in school,...

- I do interesting activities.
- I help decide things like class activities or rules.
- I do things that make a difference.
- I have a say in how things work.
- I help decide school activities or rules.

(7) Perceived School Safety (1 item)

- How safe do you feel when you are at school?

(8) Low Violence Victimization (8 items)

During the past 12 months, how many times on school property have you...

- been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?
- been afraid of being beaten up?
- had mean rumors or lies spread about you?
- had sexual jokes, comments, or gestures made to you?
- been made fun of because of your looks or the way you talk?
- had your property stolen or deliberately damaged, such as your car, clothing, or books?
- been made fun of, insulted, or called names?
- During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?

(9) No Harassment (7 items)

During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons? [In-school only]... During the past 12 months, how many times did students from your school harass you or bully you for any of the following reasons? [Remote only]

- Your race, ethnicity, or national origin
- Your religion
- Your gender
- Because you are gay, lesbian, or bisexual or someone thought you were
- A physical or mental disability
- You are an immigrant or someone thought you were
- Any other reason

(10) No Mean Rumors (1 item)
- During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?

(11) No Fear of Getting Beaten Up (1 item)
- During the past 12 months, how many times on school property have you been afraid of being beaten up?

(12) Promotion of Parental Involvement (3 items)
- Teachers at this school communicate with parents about what students are expected to learn in class.
- Parents feel welcome to participate at this school.
- School staff take parent concerns seriously.

(13) No Substance Use at School (6 items)
During the past 30 days, on how many days on school property did you...
- smoke cigarettes?
- use smokeless tobacco (dip, chew, or snuff)?
- vape?
- have at least one drink of alcohol?
- use marijuana (smoke, vape, eat, or drink)?
- use any other drug, pill, or medicine to get "high" or for reasons other than medical?

(14) Facilities Upkeep (1 item)
- My school is usually clean and tidy.

Results are based on responses from students attending middle schools (7th grade), high schools (9th and 11th grade), and/or non-traditional schools on the California Healthy Kids Survey. Non-traditional schools include Adult Education Centers, Continuation High Schools, County Community, District Community Day Schools, Juvenile Court Schools, Opportunity Schools, and Special Education Schools. Results are not included if less than 50% of students or less than 15 respondents per grade provided data at a school.

Further information about the methodology used to construct the school climate indicators can be obtained by contacting Cindy Zheng at 562-799-5481 or czheng@wested.org.

State Averages

State averages are based on responses from students attending middle schools (7th grade), high schools (9th and 11th grade), and/or non-traditional schools who provided data on the Biennial State California Healthy Kids Survey during the 2021-2022 and 2022-2023 school years.

State Averages of School Climate Indicators

Indicator	2021-23 State Averages		
	Middle (%)	High (%)	Non-Traditional (%)
Supports and Engagement			
School Connectedness	55	51	55
Academic Motivation	62	60	60
Two or Fewer Absences per Month	80	82	67
Caring Adult Relationships	56	54	56
High Expectations	70	66	66
Meaningful Participation	24	22	23
Perceived School Safety	53	53	62
Low Violence			
Low Violence Victimization	67	80	89
No Harassment	60	74	85
No Mean Rumors	63	76	82
No Fear of Getting Beaten Up	76	87	93
Other School Climate Indicators			
Promotion of Parental Involvement	52	40	52
No Substance Use at School	96	94	86
Facilities Upkeep	37	34	67

Explanation of Other Indicators

Results are provided on selected key student-reported school climate items as a complement to the school climate indicators.

Student-reported school climate measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – "agree" or "strongly agree" that I try hard to make sure I am good at school work.
- Three or more absences per month – missed school on three or more days in the past 30 days.
- Feel a part of the school – "agree" or "strongly agree" that I am a part of this school.
- School is really boring – agree that school is really boring (rating of 7 or higher on a 0–10 scale).
- School is worthless and a waste of time – agree that school is worthless and a waste of time (rating of 7 or higher on a 0–10 scale).

- Harassed or bullied at school – harassed or bullied on school property in the past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) you are gay, lesbian, or bisexual or someone thought you were; (e) a physical or mental disability; (f) you are an immigrant or someone thought you were; (g) any other reason.
- Parents feel welcome to participate at this school – "agree" or "strongly agree" that parents feel welcome to participate at this school.
- School is usually clean and tidy – "agree" or "strongly agree" that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.