School of Humanities at Juliette Gordon Low

TITLE I ANNUAL MEETING

SEPTEMBER 4, 2025
10:30 AM

TITLE I PROGRAMS CAN HELP:



- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education

WHAT IS A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.
- These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers

- Being a Title I school also means family engagement and parents' rights.



TITLE I FUNDS



- Any Local Educational Agency (School District) with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.

- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.

You, as Title I parents,

have the right to be involved in how this money is spent.

SCHOOL-WIDE OR TARGETED ASSISTANCE

Staffing:

- Two Full-Time Academic Coaches
- Family & Community Relations Specialist

Resources:

- Reading/ Math Curriculum
- Math Manipulatives
- Computer-based Programs
- I-Ready
- Amira (K-5th)
- Computer Equipment
- Class Libraries
- 21st Century Learning Programs

Parent Engagement

- Parent workshops on curriculum and assessments
- Academic Parent Teacher Teams
- Two Parent Forum sessions: 9:30 am & 6:00 pm
- Other parent trainings /workshops as requested
- Yearly Curriculum Nights

SCHOOL-IMPROVEMENT PLAN

- Planning team
- Needs Assessment
- Strategic Goals
- Research based strategies
- Evaluation of plan

SCHOOL-IMPROVEMENT PLAN

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided to struggling students
- Coordination and integration of federal funds and programs
- School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
- Family Engagement Strategies, including the school Family Engagement Policy

SCHOOL-IMPROVEMENT GOALS

Goal 1: To increase literacy and numeracy proficiency on grade level by 5%.

Goal 2: To increase science and social studies proficiency on grade leve be 5 %.

Goal 3: To decrease the number of students missing 10 or more days of school.

CURRICULUM

- The Science of Reading
  - HMH Curriculum
- Science STEM Lab: Grades K-5
- iReady: Math and Reading

ASSESSMENTS

- GKIDS (Georgia Kindergarten Inventory of Developing Skills): Kindergarten
- NWEA MAP: Grades K-5
- Georgia Milestones (GMAS): Grades 3-5
- GAA 2.0 for select special education students
- Access for ELL (English Language Learners) students

TEACHER PROFESSIONAL QUALIFICATIONS

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.



FAMILY ENGAGEMENT INPUT

- District Family Engagement Policy
- School Family Engagement Policy
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Decision-making opportunities

FAMILY ENGAGEMENT

- How can families become involved at the school?
  - Join the PTA
  - Join the School Council
  - Attend the APTT meetings
  - Attend School Events
  - Volunteer

-Fill out the Parent Suggestion form in the Family Newsletter or Front Office

- Complete Family Surveys/Feedback Forms

- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children

- The school must respond to any such suggestions from parents as soon as practicably possible

FAMILY ENGAGEMENT FUNDS

- SCCPSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY24 to carry out family engagement requirements.

- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

FAMILY ENGAGEMENT FUNDS

Through collaboration with parents/families it was decided that for the 2025-2026 school year the following items would be funded:

- 20%-Parent Workshop Materials
- 20%-Printing & Communication with Parents
- 20%-Parent Resource Center Supplies
- 40%-Parent Resource Center Books & Materials

CONNECTING WITH THE STAFF



- Call the school at (912) 395-6380 or check our website at https://low.sccpss.com/
- Follow our official Facebook page at the School of Humanities at Juliette Gordon Low Elementary
- Check our Title I link on our website
- Read the Family Engagement Newsletter
- Contact the Family and Community Relations Specialist directly at 912-395-6386







Family Resource Center

We welcome you to the Title I Family Resource Center At the School of Humanities at Juliette Gordon Low Elementary School! Located in room 1303 in the Media Center





The family center is designed to involve, connect, and empower parents to support their children in achieving academic success.



If you want to learn more about the many resources provided for your child, the school, and the community , please feel free to contact the Family and Community Relations Specialist, at chante.moore-olugbami@sccpss.com or 912-395-6386

QUESTIONS

