



KINDERGARTEN INFORMATION PRESENTATION

Superintendent
Dr. Andrew Pulver

Board of Education:
Diana Hill, Matt Bragman, Marlys Davidson, Chris Forehan, Farnaz Pardasani,

Meet the District Team

Igniting Unlimited Possibilities



Dr. Andrew Pulver
SUPERINTENDENT



Mrs. Ondrea Reed
DEPUTY SUPERINTENDENT
EDUCATION SERVICES



Dr. Ryan Weiss-Wright
ASSISTANT SUPERINTENDENT
HUMAN RESOURCES



Mrs. Evelyn Garcia
DIRECTOR
STUDENT SERVICES
& PERSONNEL

PURPOSE OF PRESENTATION

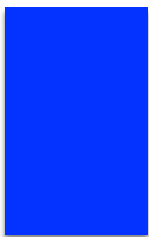


- Welcome families to Los Alamitos Unified
- Share District highlights and philosophy
- Explore how kindergarten students learn best and achieve success
- Overview of kindergarten program
- Busing/Before and After-school care options
- Answer questions



Los Alamitos Unified School District

PK-12 Unified School District



Los Alamitos High School
Home of the Griffins



Oak Middle School
Home of the Lions

McAuliffe Middle School
Home of the Eagles



Hopkinson Elementary

Los Alamitos Elementary

Lee Elementary

Rossmoor Elementary

Weaver Elementary

McGaugh Elementary



One High School
Two Middle Schools
Six Elementary Schools



#WeAreWeaver



Los Alamitos Unified School District **DISTRICT AT-A-GLANCE**

Igniting Unlimited Possibilities

- California Distinguished & Gold Ribbon District
- **Los Al Unified consistently ranks in the top THREE in the county Orang on state assessments for over 20+ years**
- **94% Post-Secondary Enrollment Rate + 3% Military**
- 83% “a-g” Completion
- **Recognized by OCDE for achieving the highest growth in CTE enrollment countywide**
- Named to College Board Honor Roll for ten years
- Exemplary Athletics, Activities and Arts programs



100% Graduation Rate - Class of 2023 & 2024

FRANCIS HOPKINSON ELEMENTARY

Home of the Huskies

12582 Kensington Road, Los Alamitos 90720



Mr. Jason Farvour
PRINCIPAL



LOS ALAMITOS ELEMENTARY

Home of the Tigers

10862 Bloomfield Street, Los Alamitos 90720



Mrs. Jenny Padilla
PRINCIPAL



RICHARD HENRY LEE ELEMENTARY

Home of the Leopards

11481 Foster Road, Los Alamitos 90720



Mr. Gary Willems
PRINCIPAL



WEAVER ELEMENTARY

Home of the Whales

11872 Weatherby Road, Los Alamitos 90720



#WeAreWeaver



Dr. Todd Schmidt
PRINCIPAL



ROSSMOOR ELEMENTARY

Home of the Knights

3272 Shakespeare Drive, Los Alamitos 90720



Mrs. Amy Coltey
PRINCIPAL



McGAUGH ELEMENTARY

Home of the Sea Lions

1698 Bolsa Avenue, Los Alamitos 90720



Mrs. Wendy Wood
PRINCIPAL



Mr. Rick Larson
ASSISTANT PRINCIPAL





*It's the Beginning of an
Exciting Journey!*

WELCOME GRIFFIN CLASS OF 2039...



UNIVERSAL TRANSITIONAL KINDERGARTEN VS. TRADITIONAL KINDERGARTEN

What's the difference?

Universal Transitional Kindergarten (TK)

Child must turn **four** years old on or before
September 1, 2026

- Steppingstone between preschool and kindergarten
- Students are actively engaged in play-based activities that are connected to theme-based, integrated curriculum
- Focus on TK Learning Domains: Social-emotional, English Language Arts, Mathematics and English Language Development

Regular Kindergarten

Child must turn **five** years old on or before
September 1, 2026

- 1-year Kindergarten program
- Students focus on mastery of ALL content standards and the program is designed to prepare students to enter first grade the following school year



Kindergarten Curriculum & Program Focus



Based on Preschool/Transitional Kindergarten Learning Foundations (PTKLF)

**NEW for 2024-2025*

Bridge between the Preschool Learning Foundations and the California Kindergarten Common Core Standards

Preparing students for Kindergarten success.

California Common Core State Standards for Kindergarten:

- English Language Arts
- Mathematics
- History Social Science
- Science

Preparing students for 1st Grade success.

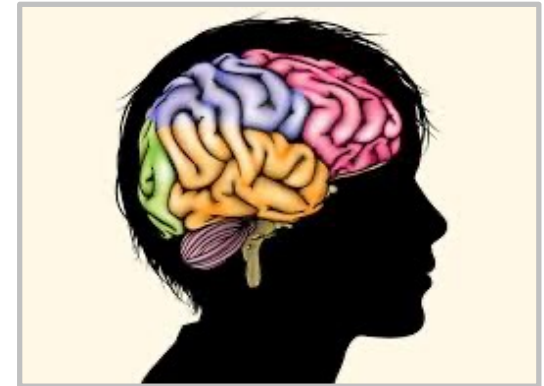


5 Facts About Your Kindergarten Student

#1 Big Brain Growth Through Play

Key Fact:

Five-year-olds experience rapid brain development, especially in language, attention, and self-regulation. Kindergarten students learn best through play, exploration, movement, and hands-on experiences.



Los Alamitos Unified Kindergarten Program:

- Designs classrooms that balance academics with purposeful play and exploration
- Use movement, songs, stories, and hands-on materials to support early literacy and math
- Build learning through short, engaging lessons with frequent breaks/transitions

What Parents Can do at Home:

- Encourage play that involves building, pretending, drawing, and problem-solving
- ***Read aloud daily and talk about stories, pictures, and ideas***
- ***Allow time for unstructured play...this is how young children learn best***
- Assure students are getting 8-10 hours of sleep each night



5 Facts About Your Kindergarten Student

#2 Learning How to Be a Student

Key Fact:

Incoming kindergarteners are still learning how school works, how to follow routines, listen to adults, take turns, and transition between activities. These skills develop over time.

Los Alamitos Unified Kindergarten Program:

- Establishes consistent routines to help students feel safe and confident
- Explicitly teaches classroom expectations and procedures
- Focuses on social skills, independence, and responsibility alongside academics

What Parents Can do at Home:

- Practice simple routines (morning, bedtime, clean-up time)
- Encourage your child to follow multi-step directions
- Talk positively about school expectations and trying new things





5 Facts About Your Kindergarten Student

#3 Big Feelings, Still Learning Self-Control

Key Fact:

Kindergarten students experience big emotions but are still developing the ability to manage frustration, excitement, and disappointment independently.

Yale Center for Emotional Intelligence

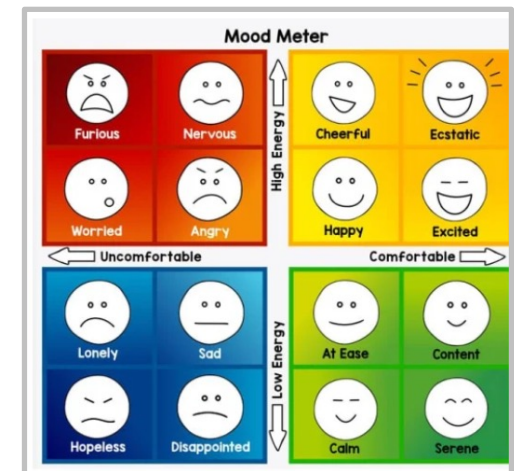
RULER

Los Alamitos Unified Kindergarten Program:

- Create nurturing classroom environments that support emotional development
- Teach students to identify feelings and use calming strategies
- Respond to behavior with guidance, patience, and consistency

What Parents Can do at Home:

- Help your child name their feelings and talk through emotions
- Model calming strategies like deep breathing or taking a break
- Reinforce that mistakes are part of learning and growing





5 Facts About Your Kindergarten Student

#4 Concrete Thinkers Who Learn by Doing

Key Fact:

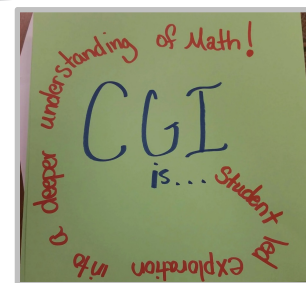
Five-year-olds think in concrete, literal ways. They learn best when ideas are hands-on, visual, and connected to real-life experiences.

Los Alamitos Unified Kindergarten Program:

- Uses manipulatives, visuals, and real-world examples
- Breaks learning into small, manageable steps
- Provides repetition and practice to build understanding

What Parents Can do at Home:

- Count objects, sort items, and talk about shapes and patterns
- Let your child help with real-life tasks like cooking or organizing
- Be patient, learning can take repetition at this age



Eljah has a number of yellow cubes one greater than 15. Omar has a number of green cubes one less than 17. Who has more?

Use these tools to help you find your answer!

Draw a picture to show your thinking.

Count on the number line.

5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Fill in the ten frame.

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Write your equation.

What is the answer?



5 Facts About Your Kindergarten Student

#5 Growing Independence - With Support

Key Fact:

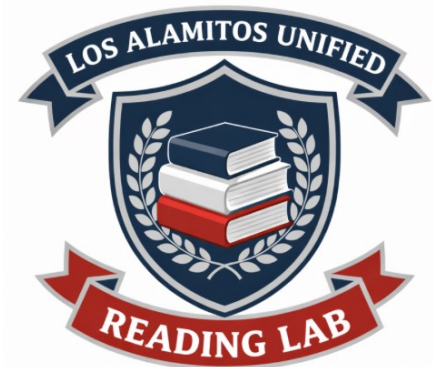
Kindergarteners are eager to be independent but still need reassurance, structure, and adult guidance to feel secure and successful.

Los Alamitos Unified Kindergarten Program:

- Encourage independence while maintaining clear routines and expectations
- Provide consistent support as students learn new skills
- Build strong relationships with students and families

What Parents Can do at Home:

- Encourage your child to try tasks independently (zipping, packing, cleaning up)
- Offer support without rushing in too quickly
- Maintain regular attendance and consistent routines





A Day in the Life of a KINDERGARTEN STUDENT

In Kindergarten Your Child Will:

- **Grow as a Reader:** Begin reading simple books, identifying sight words, and practicing early literacy skills like blending and segmenting sounds.
- **Practice Writing Skills:** Write letters, words, and simple sentences while learning proper pencil grip and letter formation.
- **Explore Math Concepts:** Count, compare, sort, and solve simple addition and subtraction problems using hands-on materials.
- **Engage in Creative Expression:** Participate in art, music, and imaginative play to explore creativity and self-expression.
- **Build Social Connections:** Work collaboratively with classmates, practice sharing, and develop problem-solving skills in group settings.
- **Develop Independence:** Practice self-care routines like organizing belongings, managing transitions, and following multi-step directions.
- **Strengthen Emotional Skills:** Recognize and manage emotions, build resilience, and practice kindness and empathy toward others.
- **Stay Active and Healthy:** Participate in physical education, outdoor play, and movement activities to support physical development and overall well-being.

Typical Day in Kindergarten

8:00AM - 1:25PM



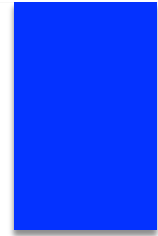
8:00AM - 10:00AM
English Language Arts Block

10:00AM - 10:15AM
RECESS (Snack/Play)

10:15AM - 11:15AM
Math Block

11:15AM - 12:00PM
LUNCH (Eat/Play)

12:00PM - 1:25PM
Social Studies, Science, PE, Art



#WeAreWeaver



J. H. McGaugh Elementary

INCOMING Kindergarten Students

Come in with a wide range of abilities

No Pre-School Experience/
Group Learning Experience

Some Letters and Sounds

Can Write Some Letters

Struggle Following Simple
Directions from Adults

Can Count to 10



2+ Years of Pre-School and/or
Transitional Kindergarten

Beginning Reader

Can Write a Sentence

Easily Follow Multi-Step
Directions from Adults

Can Count to 100+

We're prepared to meet the needs of all learners.

WELCOME BACK CONFERENCES



August 12: First Day of School (*Early Dismissal*)
August 13 - 14: Minimum Day Schedule

WELCOME BACK CONFERENCES*

August 17 – August 28
Minimum Day Schedule

August 31:
Regular Kindergarten Dismissal Begins

*Weaver follows an alternate calendar.

STUDENT REPORTING

Quarter & Semester Reporting



QUARTER 1: (August 12 – October 9) Semester I Progress Report

Fall Elementary Parent Conferences October 12 – 19

QUARTER 2: (October 12 – December 18)

Semester I Report Card Issued Electronically

QUARTER 3: (January 4 – March 12) Semester II Progress Report

Spring Elementary Parent Conferences March 15 – 22

QUARTER 4: (March 15 – June 3)

Semester II Report Card Issued Electronically

SEMESTER I

SEMESTER II



Kindergarten Student Reporting

Progress Report & Report Card

Performance Level Marks

- 1 – Limited Not Meeting Standard
- 2 – Approaching Standards
- 3 – Meets Standards

Effort Marks

- S – Satisfactory
- A – Approaching
- N – Needs Improvement

| PROGRESS REPORT* | Q1 | Q3 |
|---|----|----|
| Academic Performance | | |
| Reading – Foundational Skills | | |
| Reading – Literature & Informational Text | | |
| Speaking & Listening | | |
| Language | | |
| Writing | | |
| Mathematics | | |
| Habits of Success | | |
| Citizenship | | |
| Work Habits | | |
| Interventions | | |
| Student Success Team Meeting | | |
| Academic Intervention | | |
| Behavioral Intervention | | |

| READING FOUNDATIONAL SKILLS | S1 | S2 |
|---|----|----|
| Effort | | |
| Performance Level | | |
| Blends individual sounds (phonemes) in spoken words with increasing accuracy and fluency | | |
| Knows all uppercase and lowercase letter names and sounds | | |
| Decodes grade level words and texts, and applies strategies to sound out unfamiliar words | | |
| Reads and understands decodable texts | | |

The purpose of the kindergarten report card is to communicate a child's growth and development over time. It helps families understand strengths, next steps, and how school and home can work together to support learning.

STUDENT REPORTING

SB114 - Early Literacy Screening in Grades K-2

What It Is:

SB 114 is a California law that requires schools to screen early literacy skills in kindergarten through second grade, including skills associated with dyslexia. The purpose is early identification of reading difficulties so students can receive support as soon as possible.

How We Screen in Kindergarten:

- mCLASS, from Amplify, is the literacy screener used in kindergarten
- Administered three times per year (Beginning, Middle, End of Year)
- Measures foundational reading skills linked to dyslexia, such as phonological awareness, letter-sound knowledge, and early decoding



Why This Is Important

- Dyslexia and reading challenges can be identified early through skill-based screening
- Early support leads to stronger reading outcomes over time
- Screening helps ensure instruction and support are responsive to student needs

SCHOOL SITE MEET & GREETINGS

KINDERGARTEN

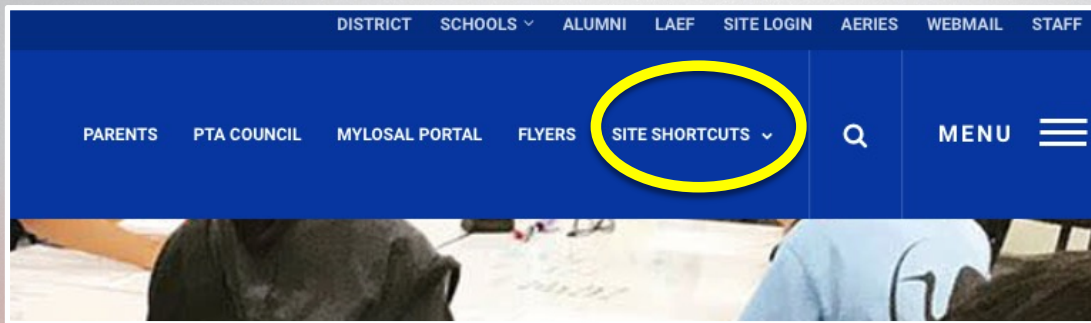
**PARENTS
ONLY**

- Lee Elementary – May 7 @ 5PM
- Hopkinson Elementary – May 7 @ 5PM
- Los Alamitos Elementary – May 14 @ 5PM
- McGaugh Elementary – May 11 @ 5PM
- Weaver Elementary – May 18 @ 5PM
- Rossmoor Elementary – May 11 @ 5PM



TRANSPORTATION

Have your child take the bus to and from school.



Click here for
busing information.

- Enrollment
- Bus Application & Routes
- Meals for Students
- Connect to BYOD Network
- Human Relations Advisory Council
- My School Locator
- Board Agenda & Minutes
- District Priority Goals
- Food Services
- Job Opportunities

LOS ALAMITOS UNIFIED

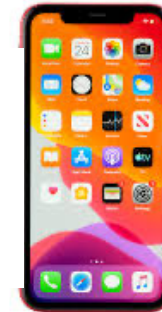
Mobile/Smart Device Policy

Board Policy 5131.8: Mobile Communication Devices

Preschool, Elementary, & Middle School (Grades PK–8)


 **No device use during the school day, including:**


- Class time
- Recess
- Lunch
- Before/after-school programs or daycare



Devices (phones, smartwatches, earbuds, etc.) must be turned off and stored out of sight (in backpacks or designated areas) while on campus.

High School (Grades 9–12)

 **During instructional time** (including class periods, tutorials, assemblies, and labs), devices must be turned off and stored out of sight.

 **Non-instructional time:** High school students may responsibly use devices during passing periods, lunch, and other non-instructional times, following school site rules.

LAUSD Extended Day Care

Yolanda Mortensen, Program Supervisor



*Kids Korner Available
at All Los Al Schools.*



FOR EXTENDED DAY CARE
Information & Registration

Losal.org

EDUCATION DEPARTMENTS **PROGRAMS**

- BYOD
- 6th Grade Summit
- Emergency Preparedness
- English Learners
- Extended Day Care**
- Gate Program
- LosAl@Home
- Health Services
- Outdoor Science School
- Preschool Child Development Center
- Section 504
- Summer Academy & Bridge
- Wellness
- Microsoft Student Advantage Program

LOS ALAMITOS UNIFIED SCHOOL DISTRICT
Igniting Unlimited Possibilities

Extended Day Care

LOSAL UNIFIED SCHOOL DISTRICT EXTENDED DAY CARE

The Program Mission of the Los Alamitos Unified School District Extended Day Care Center (EDCC) program is to provide high quality care at affordable prices.
For more information regarding our program, please click on the images below:

- BYOD
- 6th Grade Summit
- Emergency Preparedness
- English Learners
- Extended Day Care**
 - Extended Day Care Calendar
 - Academic School Year Information
 - Camp Fun in the Sun
- Gate Program
- LosAl@Home
- Health Services
- Outdoor Science School
- Preschool Child Development Center
- Section 504
- Summer Academy & Bridge



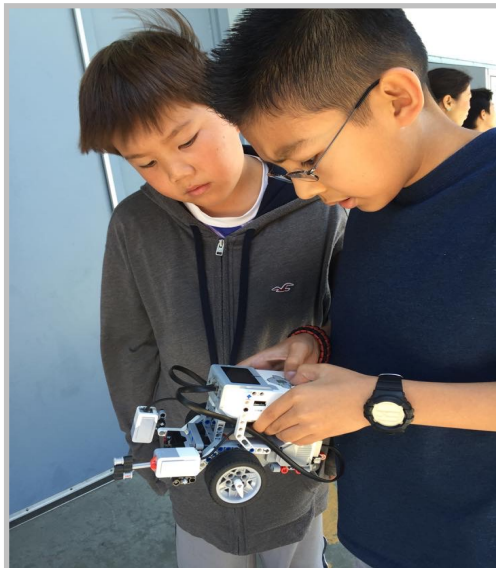
After School & Summer Enrichment

Extended Learning Opportunities On-Site at Los Al Schools

laef4.kids.org



LAEF offers a variety of afterschool and summer enrichment classes for all grade levels. Check out their website for summer program information and registration.





THANK YOU FOR JOINING US
Welcome to the Los Al Family!

GENERAL QUESTIONS