# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: LEWISVILLE ISD**

**Campus Name: FLOWER MOUND H S**

**Campus Number: 061902010**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 78% | **95%** | 74% | 91% | 97% | * | 97% | - | 95% | 76% | 100% | 96% | 93% | 81% | 88% |
| | 2024 | 70% | 81% | **95%** | 86% | 86% | 95% | * | 99% | * | 100% | 71% | 100% | 95% | 95% | 86% | 81% |
| At Meets Grade Level or Above | 2025 | 49% | 63% | **88%** | 61% | 83% | 88% | * | 93% | - | 86% | 50% | 97% | 89% | 82% | 63% | 77% |
| | 2024 | 52% | 66% | **90%** | 76% | 75% | 90% | * | 98% | * | 91% | 48% | 95% | 89% | 90% | 68% | 69% |
| At Masters Grade Level | 2025 | 15% | 24% | **43%** | 29% | 18% | 39% | * | 60% | - | 52% | 6% | 33% | 45% | 35% | 18% | 15% |
| | 2024 | 16% | 23% | **43%** | 17% | 28% | 39% | * | 61% | * | 34% | 5% | 45% | 41% | 49% | 20% | 21% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 80% | **94%** | 83% | 84% | 96% | * | 98% | * | 97% | 69% | 100% | 95% | 93% | 81% | 74% |
| | 2024 | 75% | 84% | **97%** | 91% | 96% | 97% | * | 98% | * | 100% | 82% | 100% | 98% | 94% | 92% | 86% |
| At Meets Grade Level or Above | 2025 | 55% | 65% | **89%** | 77% | 74% | 89% | * | 96% | * | 88% | 47% | 94% | 90% | 84% | 69% | 62% |
| | 2024 | 58% | 70% | **91%** | 87% | 83% | 90% | * | 95% | * | 100% | 59% | 90% | 93% | 83% | 81% | 72% |
| At Masters Grade Level | 2025 | 8% | 12% | **28%** | 10% | 18% | 24% | * | 41% | * | 25% | 7% | 22% | 28% | 27% | 12% | 5% |
| | 2024 | 9% | 13% | **28%** | 13% | 20% | 23% | * | 41% | * | 33% | 4% | 10% | 30% | 20% | 12% | 10% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 85% | **92%** | 82% | 88% | 95% | - | 93% | * | 86% | 80% | 95% | 93% | 91% | 73% | 88% |
| | 2024 | 81% | 86% | **95%** | 96% | 91% | 95% | * | 98% | * | 95% | 82% | 100% | 95% | 94% | 88% | 92% |
| At Meets Grade Level or Above | 2025 | 45% | 55% | **68%** | 50% | 61% | 69% | - | 79% | * | 67% | 32% | 82% | 66% | 74% | 40% | 72% |
| | 2024 | 43% | 54% | **70%** | 58% | 65% | 67% | * | 92% | * | 73% | 31% | 100% | 69% | 73% | 48% | 59% |
| At Masters Grade Level | 2025 | 27% | 36% | **38%** | 27% | 29% | 36% | - | 58% | * | 38% | 12% | 50% | 38% | 40% | 17% | 47% |
| | 2024 | 24% | 34% | **41%** | 38% | 32% | 35% | * | 71% | * | 50% | 14% | 40% | 39% | 45% | 22% | 37% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 96% | **99%** | 90% | 97% | 100% | * | 100% | - | 100% | 94% | 100% | 99% | 98% | 95% | 98% |
| | 2024 | 91% | 95% | **99%** | 96% | 95% | 99% | * | 100% | * | 100% | 92% | 100% | 99% | 98% | 93% | 91% |
| At Meets Grade Level or Above | 2025 | 61% | 75% | **91%** | 70% | 84% | 92% | * | 97% | - | 91% | 59% | 95% | 92% | 89% | 72% | 85% |
| | 2024 | 56% | 71% | **89%** | 82% | 76% | 91% | * | 95% | * | 88% | 56% | 100% | 90% | 87% | 69% | 63% |
| At Masters Grade Level | 2025 | 21% | 35% | **51%** | 33% | 33% | 45% | * | 70% | - | 59% | 11% | 49% | 54% | 42% | 16% | 35% |
| | 2024 | 19% | 34% | **49%** | 21% | 38% | 45% | * | 63% | * | 44% | 14% | 45% | 49% | 49% | 21% | 25% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 95% | 97% | **100%** | 100% | 98% | 100% | * | 100% | * | 100% | 98% | 100% | 100% | 99% | 98% | 96% |
| | 2024 | 96% | 97% | **100%** | 95% | 100% | 100% | * | 100% | - | 100% | 98% | 100% | 100% | 98% | 97% | 98% |
| At Meets Grade Level or Above | 2025 | 68% | 78% | **90%** | 75% | 87% | 91% | * | 93% | * | 94% | 65% | 95% | 92% | 83% | 74% | 67% |
| | 2024 | 69% | 79% | **92%** | 77% | 83% | 93% | * | 96% | - | 95% | 65% | 93% | 94% | 85% | 73% | 73% |
| At Masters Grade Level | 2025 | 37% | 49% | **63%** | 42% | 56% | 63% | * | 69% | * | 71% | 23% | 65% | 65% | 56% | 45% | 36% |
| | 2024 | 37% | 51% | **68%** | 45% | 55% | 68% | * | 78% | - | 69% | 24% | 64% | 70% | 57% | 34% | 36% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 96% | **100%** | 100% | 100% | 99% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| | 2024 | 88% | 96% | **100%** | 100% | 100% | 99% | * | 100% | - | 100% | * | * | 99% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 59% | 84% | **94%** | 78% | 88% | 93% | - | 99% | - | 94% | 100% | * | 95% | 87% | 80% | 56% |
| | 2024 | 59% | 81% | **96%** | 88% | 90% | 95% | * | 99% | - | 100% | * | * | 96% | 75% | 91% | 100% |
| At Masters Grade Level | 2025 | 13% | 36% | **51%** | 0% | 25% | 40% | - | 73% | - | 61% | 40% | * | 53% | 22% | 40% | 11% |
| | 2024 | 12% | 32% | **50%** | 50% | 20% | 39% | * | 70% | - | 71% | * | * | 50% | 33% | 36% | 71% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **97%** | 86% | 92% | 98% | 100% | 99% | * | 97% | 83% | 99% | 97% | 95% | 86% | 89% |
| | 2024 | 75% | 81% | **98%** | 93% | 94% | 98% | 100% | 99% | * | 99% | 85% | 100% | 98% | 96% | 91% | 89% |
| At Meets Grade Level or Above | 2025 | 50% | 59% | **88%** | 68% | 79% | 88% | 100% | 94% | * | 88% | 51% | 93% | 89% | 83% | 65% | 73% |
| | 2024 | 48% | 59% | **89%** | 76% | 78% | 89% | 64% | 96% | * | 91% | 51% | 96% | 90% | 84% | 70% | 68% |
| At Masters Grade Level | 2025 | 21% | 30% | **46%** | 26% | 31% | 42% | 73% | 61% | * | 52% | 12% | 44% | 48% | 39% | 22% | 25% |
| | 2024 | 20% | 29% | **47%** | 28% | 34% | 43% | 27% | 62% | * | 49% | 12% | 41% | 47% | 44% | 22% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **95%** | 79% | 88% | 96% | * | 97% | * | 96% | 73% | 100% | 95% | 93% | 81% | 82% |
| | 2024 | 76% | 84% | **96%** | 88% | 91% | 96% | 100% | 99% | * | 100% | 76% | 100% | 97% | 94% | 89% | 83% |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **88%** | 69% | 78% | 88% | * | 94% | * | 87% | 49% | 96% | 89% | 83% | 66% | 70% |
| | 2024 | 54% | 66% | **90%** | 81% | 79% | 90% | 100% | 96% | * | 95% | 54% | 93% | 91% | 87% | 74% | 70% |
| At Masters Grade Level | 2025 | 23% | 31% | **36%** | 20% | 18% | 32% | * | 51% | * | 41% | 7% | 30% | 37% | 31% | 15% | 11% |
| | 2024 | 22% | 32% | **35%** | 15% | 23% | 31% | 50% | 51% | * | 34% | 5% | 29% | 35% | 35% | 16% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 78% | **96%** | 87% | 91% | 97% | - | 98% | * | 92% | 81% | 96% | 97% | 92% | 79% | 89% |
| | 2024 | 72% | 78% | **97%** | 97% | 94% | 97% | * | 100% | * | 97% | 83% | 100% | 97% | 94% | 91% | 93% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 45% | 54% | **80%** | 58% | 69% | 79% | - | 92% | * | 79% | 35% | 83% | 81% | 76% | 49% | 70% |
| | 2024 | 43% | 52% | **82%** | 65% | 72% | 80% | * | 97% | * | 83% | 33% | 100% | 84% | 73% | 59% | 64% |
| At Masters Grade Level | 2025 | 20% | 28% | **44%** | 19% | 28% | 38% | - | 68% | * | 49% | 13% | 50% | 46% | 37% | 22% | 42% |
| | 2024 | 17% | 25% | **45%** | 41% | 29% | 37% | * | 71% | * | 58% | 14% | 50% | 45% | 44% | 26% | 41% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | **99%** | 90% | 97% | 100% | * | 100% | - | 100% | 94% | 100% | 99% | 98% | 95% | 98% |
| | 2024 | 75% | 80% | **99%** | 96% | 95% | 99% | * | 100% | * | 100% | 92% | 100% | 99% | 98% | 93% | 91% |
| At Meets Grade Level or Above | 2025 | 47% | 58% | **91%** | 70% | 84% | 92% | * | 97% | - | 91% | 59% | 95% | 92% | 89% | 72% | 85% |
| | 2024 | 43% | 54% | **90%** | 82% | 76% | 91% | * | 95% | * | 88% | 56% | 100% | 90% | 87% | 69% | 63% |
| At Masters Grade Level | 2025 | 17% | 27% | **51%** | 33% | 33% | 45% | * | 70% | - | 59% | 11% | 49% | 54% | 41% | 16% | 35% |
| | 2024 | 16% | 26% | **49%** | 21% | 38% | 45% | * | 63% | * | 44% | 14% | 45% | 49% | 49% | 21% | 25% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 82% | **100%** | 100% | 98% | 100% | * | 100% | * | 100% | 98% | 100% | 100% | 99% | 98% | 96% |
| | 2024 | 78% | 84% | **100%** | 95% | 100% | 100% | * | 100% | - | 100% | 98% | 100% | 100% | 98% | 97% | 98% |
| At Meets Grade Level or Above | 2025 | 50% | 61% | **90%** | 75% | 87% | 91% | * | 93% | * | 94% | 65% | 95% | 92% | 83% | 74% | 67% |
| | 2024 | 51% | 62% | **92%** | 77% | 83% | 93% | * | 96% | - | 95% | 65% | 93% | 94% | 85% | 73% | 73% |
| At Masters Grade Level | 2025 | 27% | 38% | **63%** | 42% | 56% | 63% | * | 69% | * | 71% | 23% | 65% | 65% | 56% | 45% | 36% |
| | 2024 | 27% | 39% | **68%** | 45% | 55% | 68% | * | 78% | - | 69% | 24% | 64% | 70% | 57% | 34% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

# Texas Education Agency
# 2024-25 STAAR Progress (TAPR)
## FLOWER MOUND H S (061902010) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 65% | **70%** | 59% | 67% | 67% | * | 79% | - | 69% | 55% | 61% | 69% | 74% | 69% | 69% | 91% |
| | 2024 | 64% | 67% | **75%** | 67% | 74% | 73% | * | 79% | * | 69% | 62% | 71% | 73% | 82% | 74% | 63% | --- |
| End of Course English II | 2025 | 65% | 63% | **73%** | 80% | 67% | 72% | * | 74% | * | 75% | 64% | 83% | 74% | 67% | 69% | 59% | 82% |
| | 2024 | 69% | 72% | **78%** | 89% | 73% | 78% | * | 80% | * | 77% | 69% | 80% | 79% | 74% | 79% | 77% | --- |
| End of Course Algebra I | 2025 | 74% | 83% | **86%** | 74% | 86% | 87% | - | 90% | * | 78% | 79% | 86% | 87% | 85% | 73% | 82% | 92% |
| | 2024 | 72% | 77% | **82%** | 77% | 93% | 77% | * | 88% | * | 84% | 73% | 100% | 80% | 90% | 81% | 90% | --- |
| All Grades Both Subjects | 2025 | 65% | 68% | **74%** | 71% | 72% | 73% | * | 78% | * | 73% | 65% | 73% | 74% | 74% | 70% | 69% | 87% |
| | 2024 | 64% | 68% | **77%** | 77% | 78% | 76% | 86% | 80% | * | 76% | 68% | 80% | 77% | 80% | 78% | 75% | --- |
| All Grades ELA/Reading | 2025 | 67% | 69% | **71%** | 70% | 67% | 69% | * | 76% | * | 72% | 59% | 69% | 72% | 71% | 69% | 64% | 87% |
| | 2024 | 67% | 73% | **76%** | 77% | 73% | 76% | 100% | 79% | * | 73% | 65% | 76% | 76% | 78% | 76% | 69% | --- |
| All Grades Mathematics | 2025 | 64% | 68% | **86%** | 74% | 86% | 87% | - | 90% | * | 78% | 79% | 86% | 87% | 85% | 73% | 82% | 92% |
| | 2024 | 60% | 63% | **82%** | 77% | 93% | 77% | * | 88% | * | 84% | 73% | 100% | 80% | 90% | 81% | 90% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 26% | **44%** | 17% | * | 63% | - | 50% | - | * | 38% | - | 44% | 44% | 33% | 38% | - |
| | 2024 | 20% | 25% | **32%** | * | 36% | 31% | - | * | - | - | 29% | - | 32% | 33% | 40% | 25% | --- |
| End of Course English II | 2025 | 29% | 20% | **18%** | * | 21% | 23% | - | * | - | - | 21% | - | 21% | 9% | 21% | 10% | - |
| | 2024 | 29% | 33% | **53%** | * | 40% | 68% | - | * | - | - | 48% | - | 52% | 56% | 40% | 33% | --- |
| End of Course Algebra I | 2025 | 54% | 60% | **76%** | 40% | 72% | 83% | - | 73% | - | 80% | 68% | * | 78% | 67% | 55% | 50% | - |
| | 2024 | 55% | 55% | **72%** | * | 72% | 69% | - | * | - | * | 66% | - | 71% | 73% | 79% | 82% | --- |
| All Grades Both Subjects | 2025 | 33% | 32% | **55%** | 20% | 44% | 67% | - | 55% | - | 83% | 49% | * | 59% | 41% | 40% | 25% | - |
| | 2024 | 32% | 33% | **54%** | 20% | 54% | 58% | - | 44% | - | * | 49% | - | 54% | 55% | 59% | 48% | --- |
| All Grades ELA/Reading | 2025 | 31% | 27% | **28%** | 10% | 22% | 38% | - | 33% | - | * | 28% | - | 30% | 25% | 26% | 18% | - |
| | 2024 | 30% | 33% | **43%** | * | 37% | 53% | - | 33% | - | - | 38% | - | 42% | 44% | 40% | 28% | --- |
| All Grades Mathematics | 2025 | 35% | 36% | **76%** | 40% | 72% | 83% | - | 73% | - | 80% | 68% | * | 78% | 67% | 55% | 50% | - |
| | 2024 | 35% | 33% | **72%** | * | 72% | 69% | - | * | - | * | 66% | - | 71% | 73% | 79% | 82% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **97%** | * | - | - | * | - | - | 86% | 100% | 85% | 63% | 95% | 98% | 82% | 98% |
| | 2024 | 75% | 81% | **98%** | - | - | - | - | - | - | 85% | - | 85% | * | 84% | 98% | 85% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 59% | **88%** | * | - | - | * | - | - | 68% | 100% | 66% | 25% | 74% | 89% | 58% | 95% |
| | 2024 | 48% | 59% | **89%** | - | - | - | - | - | - | 57% | - | 57% | * | 63% | 90% | 58% | 96% |
| At Masters Grade Level | 2025 | 21% | 30% | **46%** | * | - | - | * | - | - | 22% | 67% | 19% | 0% | 5% | 48% | 15% | 48% |
| | 2024 | 20% | 29% | **47%** | - | - | - | - | - | - | 17% | - | 17% | * | 16% | 48% | 17% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **95%** | - | - | - | - | - | - | 77% | 100% | 76% | 67% | 90% | 96% | 69% | 99% |
| | 2024 | 76% | 84% | **96%** | - | - | - | - | - | - | 78% | - | 78% | - | 75% | 97% | 77% | 99% |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **88%** | - | - | - | - | - | - | 63% | 100% | 61% | 33% | 70% | 90% | 49% | 98% |
| | 2024 | 54% | 66% | **90%** | - | - | - | - | - | - | 60% | - | 60% | - | 63% | 92% | 60% | 96% |
| At Masters Grade Level | 2025 | 23% | 31% | **36%** | - | - | - | - | - | - | 7% | 57% | 4% | 0% | 0% | 38% | 2% | 30% |
| | 2024 | 22% | 32% | **35%** | - | - | - | - | - | - | 9% | - | 9% | - | 13% | 37% | 9% | 36% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 78% | **96%** | - | - | - | - | - | - | 87% | * | 85% | * | * | 96% | 86% | 97% |
| | 2024 | 72% | 78% | **97%** | - | - | - | - | - | - | 90% | - | 90% | - | * | 97% | 91% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 54% | **80%** | - | - | - | - | - | - | 71% | * | 68% | * | * | 81% | 67% | 85% |
| | 2024 | 43% | 52% | **82%** | - | - | - | - | - | - | 56% | - | 56% | - | * | 83% | 56% | 96% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 28% | **44%** | - | - | - | - | - | - | 44% | * | 41% | * | * | 44% | 44% | 51% |
| | 2024 | 17% | 25% | **45%** | - | - | - | - | - | - | 32% | - | 32% | - | * | 45% | 31% | 57% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | **99%** | * | - | - | * | - | - | 98% | 100% | 98% | * | * | 99% | 98% | 99% |
| | 2024 | 75% | 80% | **99%** | - | - | - | - | - | - | 88% | - | 88% | - | 80% | 99% | 88% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 58% | **91%** | * | - | - | * | - | - | 80% | 100% | 77% | * | * | 92% | 71% | 99% |
| | 2024 | 43% | 54% | **90%** | - | - | - | - | - | - | 51% | - | 51% | - | 60% | 92% | 52% | 96% |
| At Masters Grade Level | 2025 | 17% | 27% | **51%** | * | - | - | * | - | - | 28% | 71% | 23% | * | * | 52% | 16% | 65% |
| | 2024 | 16% | 26% | **49%** | - | - | - | - | - | - | 16% | - | 16% | - | 20% | 51% | 16% | 48% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 82% | **100%** | - | - | - | - | - | - | 97% | - | 97% | - | 100% | 100% | 97% | 98% |
| | 2024 | 78% | 84% | **100%** | - | - | - | - | - | - | 96% | - | 96% | * | * | 100% | 96% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 61% | **90%** | - | - | - | - | - | - | 63% | - | 63% | - | 80% | 91% | 59% | 94% |
| | 2024 | 51% | 62% | **92%** | - | - | - | - | - | - | 62% | - | 60% | * | * | 93% | 64% | 96% |
| At Masters Grade Level | 2025 | 27% | 38% | **63%** | - | - | - | - | - | - | 38% | - | 38% | - | 20% | 65% | 25% | 67% |
| | 2024 | 27% | 39% | **68%** | - | - | - | - | - | - | 23% | - | 24% | * | * | 69% | 21% | 70% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 68% | **74%** | - | - | - | - | - | - | 67% | 100% | 65% | 40% | 75% | 75% | 68% | 71% |
| | 2024 | 64% | 68% | **77%** | - | - | - | - | - | - | 70% | - | 70% | - | 50% | 78% | 69% | 83% |
| All Grades ELA/Reading | 2025 | 67% | 69% | **71%** | - | - | - | - | - | - | 63% | 100% | 61% | * | 71% | 72% | 63% | 68% |
| | 2024 | 67% | 73% | **76%** | - | - | - | - | - | - | 61% | - | 61% | - | 43% | 77% | 59% | 80% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 68% | **86%** | - | - | - | - | - | - | 80% | * | 78% | * | * | 87% | 81% | 85% |
| | 2024 | 60% | 63% | **82%** | - | - | - | - | - | - | 90% | - | 90% | - | * | 80% | 88% | 100% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 32% | **55%** | - | - | - | - | - | - | 21% | - | 21% | * | * | 64% | 22% | * |
| | 2024 | 32% | 33% | **54%** | - | - | - | - | - | - | 50% | - | 50% | - | * | 56% | 48% | - |
| All Grades ELA/Reading | 2025 | 31% | 27% | **28%** | - | - | - | - | - | - | 20% | - | 20% | * | * | 36% | 19% | * |
| | 2024 | 30% | 33% | **43%** | - | - | - | - | - | - | 29% | - | 29% | - | * | 49% | 28% | - |
| All Grades Mathematics | 2025 | 35% | 36% | **76%** | - | - | - | - | - | - | * | - | * | * | * | 79% | 40% | * |
| | 2024 | 35% | 33% | **72%** | - | - | - | - | - | - | 82% | - | 82% | - | - | 68% | 82% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 99% | 100% | 100% | * | 99% | 99% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 97% | 92% | 98% | 100% | 96% | * | 98% | 95% | 99% | 98% | 90% | 93% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 1% | 2% | 1% | 0% | 1% | * | 1% | 1% | 0% | 0% | 3% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **2%** | 2% | 5% | 1% | 0% | 3% | * | 0% | 3% | 1% | 1% | 6% | 2% | 16% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 1% | 0% | 0% | * | 1% | 1% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 1% | 1% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | **96%** | 98% | 89% | 98% | * | 94% | * | 100% | 93% | 98% | 98% | 88% | 90% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 1% | * | 1% | * | 0% | 0% | 0% | 0% | 3% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **3%** | 2% | 9% | 1% | * | 5% | * | 0% | 6% | 2% | 2% | 8% | 5% | 24% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 97% | 97% | 98% | - | 100% | * | 95% | 99% | 100% | 98% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **97%** | 94% | 93% | 98% | - | 98% | * | 95% | 98% | 100% | 97% | 93% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 0% | - | 1% | * | 0% | 0% | 0% | 0% | 2% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 3% | 2% | 0% | - | 1% | * | 0% | 1% | 0% | 0% | 5% | 0% | 8% |
| Not Tested | 1% | 1% | **2%** | 3% | 3% | 2% | - | 0% | * | 5% | 1% | 0% | 2% | 1% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **2%** | 3% | 3% | 2% | - | 0% | * | 5% | 0% | 0% | 2% | 0% | 1% | 1% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 97% | 96% | 98% | * | 96% | - | 100% | 96% | 100% | 99% | 89% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 1% | * | 2% | - | 0% | 1% | 0% | 1% | 5% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 3% | 2% | 0% | * | 2% | - | 0% | 1% | 0% | 0% | 4% | 0% | 8% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | **98%** | 96% | 95% | 98% | * | 99% | * | 97% | 97% | 100% | 99% | 92% | 100% | 85% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 4% | 2% | 1% | * | 0% | * | 3% | 3% | 0% | 0% | 4% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 2% | 1% | * | 1% | * | 0% | 0% | 0% | 0% | 5% | 0% | 15% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 95% | **96%** | 90% | 89% | 96% | - | 99% | - | 90% | 100% | * | 96% | 96% | 94% | 90% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 99% | 100% | 100% | * | 99% | 99% | 100% | 99% | 99% | 98% | 100% |
| Included in Accountability | 92% | 94% | **97%** | 96% | 93% | 98% | 100% | 96% | * | 98% | 96% | 96% | 98% | 90% | 92% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 3% | 2% | 1% | 0% | 1% | * | 1% | 1% | 3% | 0% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 4% | 0% | 0% | 2% | * | 1% | 2% | 1% | 1% | 4% | 4% | 16% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 1% | 0% | 0% | * | 1% | 1% | 0% | 1% | 1% | 2% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 1% | 0% | 0% | * | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 92% | **95%** | 98% | 90% | 98% | 100% | 94% | * | 97% | 96% | 95% | 97% | 88% | 89% | 71% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 2% | 1% | 1% | 0% | 1% | * | 1% | 1% | 2% | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **3%** | 0% | 8% | 1% | 0% | 4% | * | 1% | 3% | 2% | 2% | 7% | 9% | 27% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 100% | 96% | 97% | * | 100% | * | 97% | 98% | 100% | 98% | 97% | 95% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 97% | 93% | 96% | * | 97% | * | 97% | 96% | 92% | 98% | 88% | 92% | 90% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 4% | **1%** | 3% | 2% | 1% | * | 1% | * | 0% | 1% | 8% | 0% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | 1% | * | 0% | 1% | 0% | 0% | 3% | 0% | 6% |
| Not Tested | 1% | 1% | **2%** | 0% | 4% | 3% | * | 0% | * | 3% | 2% | 0% | 2% | 3% | 5% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 3% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **2%** | 0% | 4% | 3% | * | 0% | * | 0% | 1% | 0% | 2% | 2% | 4% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 97% | 100% | 99% | * | 100% | * | 100% | 98% | 100% | 99% | 100% | 98% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 93% | 96% | 97% | * | 96% | * | 97% | 95% | 96% | 99% | 91% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 3% | 2% | 2% | * | 2% | * | 3% | 2% | 4% | 0% | 7% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 3% | 0% | * | 1% | * | 0% | 1% | 0% | 0% | 2% | 0% | 5% |
| Not Tested | 1% | 1% | **0%** | 3% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 1% | 0% | 2% | 0% |
| Absent | 1% | 1% | **0%** | 3% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | 96% | 96% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 95% | 99% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 4% | 3% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | **95%** | 100% | 86% | 94% | * | 99% | - | 100% | * | * | 96% | 80% | 81% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 95.4% | **96.1%** | 96.6% | 95.2% | 95.8% | 95.3% | 97.2% | * | 96.3% | 93.6% | 95.0% | 96.0% |
| 2022-23 | 93.3% | 95.3% | **96.0%** | 96.4% | 95.4% | 95.7% | 96.0% | 97.0% | * | 95.9% | 94.5% | 94.3% | 96.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 9.7% | **6.5%** | 6.8% | 10.4% | 7.1% | 9.1% | 3.0% | * | 7.3% | 16.9% | 12.9% | 8.0% |
| 2022-23 | 20.3% | 10.1% | **6.5%** | 5.0% | 7.2% | 7.8% | 15.4% | 3.3% | * | 4.7% | 13.6% | 15.7% | 1.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.8% | **0.1%** | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | * | 0.7% | 0.2% | 0.3% | 0.7% |
| 2022-23 | 2.0% | 0.9% | **0.1%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | * | 0.7% | 0.0% | 0.4% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.8% | **99.8%** | 100.0% | 100.0% | 99.8% | * | 99.5% | * | 100.0% | 100.0% | 98.7% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.1%** | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 1.3% | 0.0% |
| Continued HS | 3.1% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.8% | 2.2% | **0.1%** | 0.0% | 0.0% | 0.0% | * | 0.5% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 91.1% | 97.0% | **99.9%** | 100.0% | 100.0% | 100.0% | * | 99.5% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.8% | **99.9%** | 100.0% | 100.0% | 100.0% | 100.0% | 99.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.5% | **99.2%** | 96.4% | 99.2% | 99.2% | * | 99.5% | * | 100.0% | 96.7% | 97.8% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 1.2% | **0.6%** | 0.0% | 0.8% | 0.6% | * | 0.5% | * | 0.0% | 3.3% | 2.2% | 0.0% |
| Dropped Out | 6.3% | 3.3% | **0.2%** | 3.6% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 95.5% | **99.2%** | 96.4% | 99.2% | 99.2% | * | 99.5% | * | 100.0% | 96.7% | 97.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | **99.8%** | 96.4% | 100.0% | 99.8% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.7% | **99.7%** | 96.4% | 99.2% | 99.8% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.1%** | 0.0% | 0.8% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.5% | 3.1% | **0.2%** | 3.6% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 96.8% | **99.7%** | 96.4% | 99.2% | 99.8% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.5% | 96.9% | **99.8%** | 96.4% | 100.0% | 99.8% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.4% | **99.8%** | 100.0% | 100.0% | 99.6% | * | 100.0% | * | 100.0% | 99.1% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.2% | **0.1%** | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 2.3% | **0.1%** | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.9% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 97.6% | **99.9%** | 100.0% | 100.0% | 99.8% | * | 100.0% | * | 100.0% | 99.1% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.7% | **99.9%** | 100.0% | 100.0% | 99.8% | * | 100.0% | * | 100.0% | 99.1% | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | **99.9%** | 100.0% | 100.0% | 99.8% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.2% | **0.1%** | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 2.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 97.7% | **100.0%** | 100.0% | 100.0% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.7% | **100.0%** | 100.0% | 100.0% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.6% | **99.9%** | 100.0% | 99.2% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | 92.9% |
| Received TxCHSE | 0.5% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.2% | **0.1%** | 0.0% | 0.8% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 7.1% |
| Graduates and TxCHSE | 93.2% | 97.8% | **99.9%** | 100.0% | 99.2% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | **99.9%** | 100.0% | 99.2% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | 92.9% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.7% | **99.3%** | 100.0% | 100.0% | 99.6% | * | 98.0% | * | 100.0% | 96.1% | 98.7% | 100.0% |
| Class of 2023 | 90.3% | 94.2% | **98.0%** | 96.4% | 95.2% | 98.0% | * | 99.5% | * | 100.0% | 87.3% | 95.7% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 6.1% | **4.8%** | 11.1% | 5.7% | 4.4% | * | 4.0% | * | 8.1% | 1.0% | 7.8% | 4.8% |
| Class of 2023 | 4.3% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 77.3% | **87.9%** | 81.5% | 78.1% | 88.4% | * | 94.0% | * | 81.1% | 62.2% | 68.8% | 66.7% |
| Class of 2023 | 84.3% | 82.5% | **92.0%** | 81.5% | 88.1% | 91.7% | * | 96.9% | * | 91.9% | 52.8% | 65.9% | 75.0% |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 83.3% | **92.7%** | 92.6% | 83.8% | 92.8% | * | 98.0% | * | 89.2% | 63.3% | 76.6% | 71.4% |
| Class of 2023 | 88.6% | 82.7% | **92.0%** | 81.5% | 88.1% | 91.7% | * | 96.9% | * | 91.9% | 52.8% | 65.9% | 75.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 6.0% | **4.7%** | 11.5% | 5.4% | 4.3% | * | 3.9% | * | 8.1% | 0.9% | 7.5% | 4.5% |
| 2022-23 | 4.4% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 75.2% | **86.1%** | 84.6% | 74.8% | 86.7% | * | 92.7% | * | 78.4% | 53.5% | 65.0% | 63.6% |
| 2022-23 | 82.5% | 80.4% | **90.2%** | 75.0% | 87.3% | 89.8% | * | 95.5% | * | 92.1% | 44.8% | 58.3% | 75.0% |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 81.2% | **90.7%** | 96.2% | 80.2% | 91.0% | * | 96.6% | * | 86.5% | 54.4% | 72.5% | 68.2% |
| 2022-23 | 86.8% | 80.5% | **90.2%** | 75.0% | 87.3% | 89.8% | * | 95.5% | * | 92.1% | 44.8% | 58.3% | 75.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 918 | 100.0% | 4,141 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | 26 | 2.8% | 506 | 48,064 |
| Hispanic | 111 | 12.1% | 1,256 | 200,942 |
| White | 535 | 58.3% | 1,574 | 101,714 |
| American Indian | 3 | 0.3% | 19 | 1,231 |
| Asian | 205 | 22.3% | 637 | 19,746 |
| Pacific Islander | 1 | 0.1% | 1 | 606 |
| Two or More Races | 37 | 4.0% | 148 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 85 | 9.3% | 777 | 46,183 |
| Foundation H.S. Program (Endorsement) | 43 | 4.7% | 249 | 42,042 |
| Foundation H.S. Program (DLA) | 790 | 86.1% | 3,114 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 114 | 12.4% | 540 | 35,935 |
| Economically Disadvantaged Graduates | 80 | 8.7% | 1,307 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 22 | 2.4% | 570 | 56,967 |
| At-Risk Graduates | 126 | 13.7% | 1,310 | 173,035 |
| CTE Completers | 159 | 17.3% | 646 | 127,800 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 69.1% | **87.8%** | 76.9% | 81.1% | 86.7% | * | 97.1% | * | 81.1% | 83.3% | 76.3% | 68.2% |
| 2022-23 | 76.3% | 67.0% | **85.7%** | 67.9% | 80.5% | 83.9% | * | 96.0% | * | 86.8% | 78.1% | 60.4% | 80.0% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 58.5% | **81.2%** | 76.9% | 65.8% | 79.3% | * | 95.6% | * | 81.1% | 56.1% | 61.3% | 54.5% |
| 2022-23 | 61.9% | 57.8% | **78.9%** | 53.6% | 69.5% | 76.8% | * | 93.9% | * | 78.9% | 45.7% | 41.7% | 60.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 61.0% | **81.7%** | 76.9% | 67.6% | 80.7% | * | 94.1% | * | 75.7% | 32.5% | 58.8% | 59.1% |
| 2022-23 | 62.8% | 57.7% | **78.6%** | 46.4% | 69.5% | 76.2% | * | 93.9% | * | 84.2% | 23.8% | 47.9% | 30.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 54.9% | **75.3%** | 65.4% | 63.1% | 72.0% | * | 92.7% | * | 73.0% | 22.8% | 55.0% | 68.2% |
| 2022-23 | 54.3% | 56.3% | **77.3%** | 53.6% | 66.9% | 75.0% | * | 92.4% | * | 81.6% | 21.0% | 41.7% | 35.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 49.3% | **72.7%** | 65.4% | 58.6% | 69.3% | * | 90.7% | * | 70.3% | 21.1% | 51.3% | 54.5% |
| 2022-23 | 48.4% | 49.6% | **73.5%** | 42.9% | 63.6% | 69.9% | * | 92.4% | * | 78.9% | 17.1% | 35.4% | 30.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 27.3% | **43.8%** | 26.9% | 28.8% | 34.4% | * | 80.0% | * | 37.8% | 6.1% | 26.3% | 40.9% |
| 2022-23 | 20.4% | 26.4% | **39.2%** | 14.3% | 26.3% | 29.1% | * | 77.3% | * | 34.2% | 3.8% | 16.7% | 15.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 1.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.5% | 1.5% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 18.4% | **19.6%** | 11.5% | 11.7% | 23.0% | * | 16.6% | * | 13.5% | 3.5% | 15.0% | 13.6% |
| 2022-23 | 23.6% | 17.1% | **20.6%** | 3.6% | 17.8% | 22.6% | * | 18.7% | * | 26.3% | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | **0.1%** | 0.0% | 0.9% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 5.0% | **6.8%** | 19.2% | 1.8% | 8.8% | * | 2.0% | * | 10.8% | 54.4% | 3.8% | 0.0% |
| 2022-23 | 5.6% | 4.7% | **5.2%** | 10.7% | 6.8% | 6.1% | * | 2.5% | * | 0.0% | 44.8% | 8.3% | 25.0% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 23.7% | **18.4%** | 11.5% | 27.0% | 18.5% | * | 15.1% | * | 13.5% | 37.7% | 23.8% | 18.2% |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 18.9% | **21.1%** | 17.9% | 25.4% | 19.8% | * | 21.2% | * | 26.3% | 47.6% | 25.0% | 35.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 20.4% | **16.7%** | 11.5% | 24.3% | 17.0% | * | 13.2% | * | 13.5% | 23.7% | 20.0% | 13.6% |
| 2022-23 | 33.4% | 14.9% | **17.7%** | 3.6% | 22.0% | 16.5% | * | 19.2% | * | 26.3% | 21.9% | 12.5% | 20.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.2% | **0.2%** | 0.0% | 0.9% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 0.1% | **0.2%** | 0.0% | 0.8% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 3.8% | **2.1%** | 0.0% | 3.6% | 1.9% | * | 2.0% | * | 0.0% | 16.7% | 5.0% | 4.5% |
| 2022-23 | 2.7% | 4.2% | **3.6%** | 14.3% | 3.4% | 3.7% | * | 2.0% | * | 0.0% | 29.5% | 12.5% | 15.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 10.3% | **6.1%** | 7.7% | 8.1% | 6.5% | * | 2.9% | * | 8.1% | 9.6% | 2.5% | 4.5% |
| | 2022-23 | 21.0% | 10.9% | **6.7%** | 10.7% | 11.0% | 6.9% | * | 3.5% | * | 5.3% | 9.5% | 12.5% | 10.0% |
| Mathematics | 2023-24 | 21.3% | 10.9% | **9.5%** | 19.2% | 11.7% | 9.5% | * | 6.3% | * | 13.5% | 7.0% | 11.3% | 22.7% |
| | 2022-23 | 19.9% | 11.0% | **11.2%** | 14.3% | 13.6% | 13.6% | * | 4.5% | * | 5.3% | 10.5% | 12.5% | 15.0% |
| Both Subjects | 2023-24 | 12.7% | 4.9% | **3.2%** | 7.7% | 3.6% | 3.2% | * | 2.0% | * | 5.4% | 2.6% | 2.5% | 4.5% |
| | 2022-23 | 12.5% | 5.0% | **3.7%** | 3.6% | 6.8% | 3.9% | * | 1.5% | * | 2.6% | 4.8% | 4.2% | 10.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 1.3% | **0.1%** | 3.8% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 18.2% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023-24 | 29.5% | 15.7% | **13.7%** | 11.5% | 13.5% | 15.7% | * | 7.8% | * | 18.9% | 2.6% | 11.3% | 18.2% |
| | 2022-23 | 20.2% | 15.7% | **18.1%** | 32.1% | 13.6% | 21.8% | * | 9.1% | * | 18.4% | 9.5% | 10.4% | 15.0% |
| Both Subjects | 2023-24 | 20.2% | 0.4% | **0.1%** | 3.8% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 12.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 24.5% | **37.6%** | 17.0% | 22.0% | 27.6% | * | 72.1% | * | 34.2% | 6.1% | 23.5% | 24.1% |
| | 2023 | 24.2% | 22.2% | **32.2%** | 18.2% | 18.6% | 23.2% | 25.0% | 65.9% | * | 29.3% | 5.2% | 21.8% | 19.5% |
| English Language Arts | 2024 | 14.6% | 14.1% | **18.8%** | 8.5% | 8.6% | 12.9% | * | 39.6% | * | 17.8% | 3.3% | 15.4% | 9.3% |
| | 2023 | 13.8% | 14.0% | **18.6%** | 10.9% | 6.9% | 13.4% | 12.5% | 41.2% | * | 12.0% | 1.7% | 11.8% | 12.2% |
| Mathematics | 2024 | 9.6% | 11.7% | **22.5%** | 8.5% | 9.9% | 14.0% | * | 50.8% | * | 20.5% | 2.8% | 12.1% | 11.1% |
| | 2023 | 7.4% | 8.1% | **14.7%** | 3.6% | 6.1% | 6.9% | 12.5% | 40.7% | * | 17.3% | 2.1% | 5.0% | 7.3% |
| Science | 2024 | 10.9% | 9.1% | **16.8%** | 6.4% | 5.6% | 9.0% | * | 41.9% | * | 20.5% | 1.9% | 4.7% | 11.1% |
| | 2023 | 10.3% | 7.6% | **11.5%** | 3.6% | 4.3% | 6.4% | 0.0% | 30.9% | * | 6.7% | 1.3% | 5.0% | 4.9% |
| Social Studies | 2024 | 13.7% | 13.1% | **22.4%** | 6.4% | 9.5% | 14.2% | * | 49.4% | * | 27.4% | 4.2% | 12.8% | 5.6% |
| | 2023 | 13.1% | 11.8% | **21.1%** | 9.1% | 11.7% | 15.2% | 12.5% | 45.1% | * | 13.3% | 2.6% | 14.3% | 4.9% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 82.5% | **91.9%** | 100.0% | 84.3% | 90.9% | * | 93.5% | - | 96.0% | 76.9% | 88.6% | 84.6% |
| | 2023 | 53.3% | 78.6% | **87.3%** | 80.0% | 79.1% | 86.5% | * | 91.1% | - | 68.2% | 58.3% | 65.4% | 75.0% |
| English Language Arts | 2024 | 48.8% | 75.8% | **91.0%** | * | 85.0% | 89.8% | - | 91.7% | - | 100.0% | 71.4% | 87.0% | 80.0% |
| | 2023 | 52.3% | 77.7% | **92.7%** | 100.0% | 87.5% | 92.2% | * | 93.5% | - | 88.9% | * | 64.3% | 80.0% |
| Mathematics | 2024 | 53.4% | 87.9% | **93.5%** | * | 95.7% | 96.4% | * | 90.8% | - | 100.0% | 83.3% | 94.4% | 83.3% |
| | 2023 | 50.1% | 82.8% | **87.7%** | * | 71.4% | 87.7% | * | 90.4% | - | 69.2% | 80.0% | 83.3% | * |
| Science | 2024 | 46.1% | 79.6% | **84.3%** | * | 53.8% | 91.0% | - | 83.2% | - | 86.7% | * | 85.7% | 66.7% |
| | 2023 | 44.8% | 79.4% | **85.2%** | * | 100.0% | 86.6% | - | 82.5% | - | 100.0% | * | 50.0% | * |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | 86.4% | **89.9%** | * | 81.8% | 89.4% | - | 90.0% | - | 100.0% | 88.9% | 100.0% | * |
| | 2023 | 42.0% | 72.4% | **74.2%** | 20.0% | 51.9% | 73.8% | * | 79.3% | - | 70.0% | 50.0% | 47.1% | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 74.9% | **85.0%** | 80.8% | 70.3% | 83.2% | * | 98.0% | * | 89.2% | 41.2% | 61.3% | 68.2% |
| | 2022-23 | 79.3% | 67.3% | **83.7%** | 71.4% | 71.2% | 81.9% | * | 98.5% | * | 81.6% | 34.0% | 43.8% | 45.0% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 52.1% | **77.2%** | 57.1% | 71.8% | 73.0% | * | 91.5% | * | 72.7% | 36.2% | 69.4% | 66.7% |
| | 2022-23 | 28.9% | 61.7% | **80.8%** | 40.0% | 73.8% | 75.8% | * | 96.4% | - | 93.5% | 25.0% | 61.9% | 44.4% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 1103 | **1245** | 1162 | 1178 | 1210 | * | 1351 | * | 1233 | 1012 | 1173 | 1139 |
| | 2022-23 | 978 | 1151 | **1252** | 1024 | 1183 | 1213 | 1290 | 1381 | - | 1254 | 1041 | 1125 | 1064 |
| English Language Arts and Writing | 2023-24 | 496 | 557 | **624** | 588 | 587 | 614 | * | 663 | * | 613 | 513 | 589 | 542 |
| | 2022-23 | 497 | 579 | **625** | 512 | 589 | 611 | 643 | 677 | - | 625 | 524 | 563 | 488 |
| Mathematics | 2023-24 | 479 | 546 | **621** | 574 | 591 | 595 | * | 688 | * | 620 | 499 | 584 | 597 |
| | 2022-23 | 482 | 572 | **628** | 512 | 594 | 602 | 647 | 704 | - | 629 | 517 | 562 | 576 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 23.6 | **25.7** | 26.0 | 23.4 | 25.2 | - | 28.9 | * | 24.3 | 20.5 | 24.3 | * |
| | 2022-23 | 19.2 | 23.1 | **25.8** | 19.0 | 24.5 | 24.9 | 25.7 | 29.7 | - | 25.4 | 19.4 | 23.6 | 17.5 |
| English Language Arts | 2023-24 | 19.0 | 23.8 | **26.0** | 26.6 | 23.3 | 25.6 | - | 29.3 | * | 24.3 | 20.3 | 24.7 | * |
| | 2022-23 | 18.8 | 23.1 | **26.0** | 18.6 | 24.7 | 25.0 | 25.8 | 30.4 | - | 25.4 | 19.2 | 24.2 | 16.8 |
| Mathematics | 2023-24 | 19.0 | 23.0 | **25.1** | 25.7 | 23.7 | 24.4 | - | 28.8 | * | 23.7 | 19.6 | 23.2 | * |
| | 2022-23 | 18.9 | 22.6 | **25.3** | 18.3 | 23.5 | 24.5 | 26.0 | 29.2 | - | 25.2 | 18.4 | 23.2 | 17.8 |
| Science | 2023-24 | 19.6 | 23.4 | **25.0** | 24.5 | 22.8 | 24.7 | - | 27.6 | * | 24.5 | 20.4 | 23.8 | * |
| | 2022-23 | 19.5 | 23.1 | **25.3** | 19.9 | 24.1 | 24.7 | 24.3 | 28.1 | - | 24.8 | 19.9 | 22.2 | 18.3 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 47.4% | **59.6%** | 47.5% | 44.8% | 52.0% | 20.0% | 84.3% | * | 59.1% | 24.8% | 45.2% | 40.4% |
| | 2022-23 | 45.4% | 44.2% | **55.8%** | 44.0% | 42.8% | 48.4% | 50.0% | 82.5% | * | 52.4% | 20.2% | 36.0% | 30.5% |
| English Language Arts | 2023-24 | 17.8% | 20.6% | **20.7%** | 16.7% | 10.9% | 18.2% | 10.0% | 30.9% | * | 25.0% | 5.5% | 15.2% | 10.6% |
| | 2022-23 | 17.4% | 17.8% | **19.0%** | 16.7% | 12.6% | 16.8% | 9.1% | 29.0% | * | 15.6% | 4.1% | 9.7% | 5.2% |
| Mathematics | 2023-24 | 19.4% | 18.4% | **28.7%** | 17.4% | 15.9% | 23.7% | 20.0% | 46.2% | * | 28.3% | 5.9% | 16.1% | 11.8% |
| | 2022-23 | 19.5% | 16.4% | **25.0%** | 18.6% | 17.4% | 19.0% | 30.0% | 43.8% | * | 25.4% | 3.2% | 11.0% | 11.5% |
| Science | 2023-24 | 21.9% | 22.2% | **32.8%** | 28.7% | 19.2% | 25.0% | 22.2% | 56.0% | * | 32.4% | 13.4% | 24.3% | 19.1% |
| | 2022-23 | 21.5% | 20.6% | **28.9%** | 20.2% | 20.8% | 21.6% | 18.2% | 51.3% | * | 31.4% | 11.8% | 15.3% | 18.6% |
| Social Studies | 2023-24 | 24.5% | 27.7% | **37.1%** | 22.2% | 18.1% | 26.1% | 20.0% | 71.6% | * | 33.6% | 6.6% | 22.5% | 18.3% |
| | 2022-23 | 24.0% | 26.8% | **35.9%** | 22.6% | 19.2% | 25.9% | 27.3% | 71.3% | * | 28.9% | 4.4% | 21.0% | 12.2% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 43.3% | **49.5%** | 35.5% | 53.0% | 46.9% | 0.0% | 57.6% | 0.0% | 50.0% | 41.4% | 50.0% | 30.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 64.9% | **82.6%** | 88.9% | 81.7% | 77.4% | - | 94.6% | - | 76.9% | 32.4% | 75.0% | 100.0% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **3,425** | **100.0%** | **47,776** | **5,530,499** | **3,426** | **100.0%** | **47,876** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 884 | 25.8% | 8.4% | 8.3% | 884 | 25.8% | 8.4% | 8.3% |
| Grade 10 | 824 | 24.1% | 8.5% | 7.9% | 824 | 24.1% | 8.5% | 7.9% |
| Grade 11 | 859 | 25.1% | 8.3% | 7.4% | 859 | 25.1% | 8.3% | 7.4% |
| Grade 12 | 858 | 25.1% | 8.4% | 7.0% | 859 | 25.1% | 8.4% | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 105 | 3.1% | 11.3% | 12.8% | 105 | 3.1% | 11.3% | 12.8% |
| Hispanic | 474 | 13.8% | 33.4% | 53.5% | 475 | 13.9% | 33.4% | 53.5% |
| White | 1,721 | 50.2% | 32.7% | 24.4% | 1,721 | 50.2% | 32.8% | 24.4% |
| American Indian | 11 | 0.3% | 0.4% | 0.3% | 11 | 0.3% | 0.4% | 0.3% |
| Asian | 968 | 28.3% | 17.1% | 5.6% | 968 | 28.3% | 17.1% | 5.6% |
| Pacific Islander | 3 | 0.1% | 0.1% | 0.2% | 3 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 143 | 4.2% | 5.0% | 3.3% | 143 | 4.2% | 5.0% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 1,739 | 50.8% | 48.5% | 48.9% | 1,739 | 50.8% | 48.5% | 48.8% |
| Male | 1,686 | 49.2% | 51.5% | 51.1% | 1,687 | 49.2% | 51.5% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 243 | 7.1% | 36.3% | 60.5% | 243 | 7.1% | 36.3% | 60.4% |
| Non-Educationally Disadvantaged | 3,182 | 92.9% | 63.7% | 39.5% | 3,183 | 92.9% | 63.7% | 39.6% |
| Section 504 Students | 481 | 14.0% | 7.6% | 6.8% | 481 | 14.0% | 7.6% | 6.8% |
| EB Students/EL | 144 | 4.2% | 23.7% | 24.3% | 144 | 4.2% | 23.7% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 35 | 1.0% | 1.4% | 2.1% | | | | |
| Students w/ Dyslexia | 203 | 5.9% | 7.7% | 6.4% | 203 | 5.9% | 7.7% | 6.4% |
| Foster Care | 2 | 0.1% | 0.2% | 0.2% | 2 | 0.1% | 0.2% | 0.2% |
| Homeless | 3 | 0.1% | 1.7% | 1.4% | 3 | 0.1% | 1.7% | 1.4% |
| Immigrant | 117 | 3.4% | 7.0% | 3.5% | 117 | 3.4% | 7.0% | 3.5% |
| Migrant | 2 | 0.1% | 0.0% | 0.2% | 2 | 0.1% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 37.8% | 66.6% | 0 | 0.0% | 37.8% | 66.5% |
| Military Connected | 81 | 2.4% | 1.2% | 4.1% | 81 | 2.4% | 1.2% | 4.1% |
| At-Risk | 678 | 19.8% | 46.2% | 53.5% | 679 | 19.8% | 46.1% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 126 | 3.7% | 24.1% | 24.3% | 126 | 3.7% | 24.1% | 24.3% |
| Career and Technical Education | 2,271 | 66.3% | 26.5% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 2,271 | 66.3% | 65.9% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 752 | 22.0% | 11.1% | 8.7% | 752 | 21.9% | 11.0% | 8.7% |
| Special Education | 368 | 10.7% | 19.8% | 15.3% | 369 | 10.8% | 20.0% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **368** | | | | | | | |
| Students with Intellectual Disabilities | 163 | 44.3% | 44.3% | 48.3% | | | | |
| Students with Physical Disabilities | 18 | 4.9% | 14.9% | 17.0% | | | | |
| Students with Autism | 67 | 18.2% | 21.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | 120 | 32.6% | 18.6% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **174** | **5.0%** | **12.3%** | **16.4%** | | | | |
| African American | 11 | 0.3% | 3.1% | 3.3% | | | | |
| Hispanic | 36 | 1.0% | 5.3% | 8.9% | | | | |
| White | 95 | 2.7% | 2.3% | 2.9% | | | | |
| American Indian | 1 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 24 | 0.7% | 1.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 0.2% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 39 | 9.2% | 12.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 10.0% | 17.9% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 10.8% | 20.3% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **129** | **5.1%** | **13.4%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 0.3% | 1.7% | 7.3% | 2.0% | 2.7% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 15.4 | 15.4 | 16.4 |
| Foreign Languages | 11.9 | 15.1 | 18.9 |
| Mathematics | 13.7 | 15.1 | 17.8 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 20.6 | 17.6 | 18.9 |
| Social Studies | 16.5 | 17.0 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **261.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 245.2 | 93.8% | 72.7% | 63.8% |
| Teachers | 213.1 | 81.5% | 55.7% | 48.3% |
| Professional Support | 21.2 | 8.1% | 12.2% | 10.8% |
| Campus Administration (School Leadership) | 10.9 | 4.2% | 3.5% | 3.4% |
| Educational Aides | 16.2 | 6.2% | 10.5% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 2.0 | n/a | 58.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 583.0 |
| Full-time Counselors | 10.0 | n/a | 170.0 | 13,704.0 |
| Part-time Counselors | 2.0 | n/a | 4.0 | 1,298.0 |
| **Total Minority Staff** | **40.0** | **15.3%** | **32.2%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 6.8 | 3.2% | 7.5% | 12.8% |
| Hispanic | 18.2 | 8.5% | 13.3% | 31.0% |
| White | 178.2 | 83.6% | 73.2% | 52.2% |
| American Indian | 1.4 | 0.7% | 0.5% | 0.3% |
| Asian | 3.2 | 1.5% | 3.5% | 2.2% |
| Pacific Islander | 0.1 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 5.3 | 2.5% | 1.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 87.5 | 41.0% | 21.9% | 24.6% |
| Females | 125.6 | 59.0% | 78.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 5.8 | 2.7% | 3.7% | 2.4% |
| Bachelors | 141.2 | 66.2% | 68.0% | 71.4% |
| Masters | 63.0 | 29.5% | 27.3% | 25.4% |
| Doctorate | 3.2 | 1.5% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.2 | 2.0% | 5.9% | 7.3% |
| 1-5 Years Experience | 28.7 | 13.5% | 22.6% | 28.3% |
| 6-10 Years Experience | 34.1 | 16.0% | 19.7% | 19.7% |
| 11-20 Years Experience | 78.9 | 37.0% | 30.0% | 27.6% |
| 21-30 Years Experience | 55.3 | 26.0% | 18.3% | 14.1% |
| Over 30 Years Experience | 11.8 | 5.5% | 3.5% | 3.0% |
| Number of Students per Teacher | 16.1 | n/a | 13.5 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 7.5 | 7.3 | 6.0 |
| Average Years Experience of Principals with District | 7.5 | 6.6 | 5.1 |
| Average Years Experience of Assistant Principals | 7.1 | 6.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.8 | 5.7 | 4.3 |
| Average Years Experience of Teachers | 14.9 | 12.7 | 11.2 |
| Average Years Experience of Teachers with District | 10.1 | 8.7 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $41,650 | $45,757 | $55,689 |
| 1-5 Years Experience | $62,091 | $61,098 | $59,266 |
| 6-10 Years Experience | $64,243 | $63,398 | $62,607 |
| 11-20 Years Experience | $67,951 | $67,715 | $66,353 |
| 21-30 Years Experience | $72,411 | $71,309 | $70,976 |
| Over 30 Years Experience | $75,808 | $76,796 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $67,643 | $65,031 | $63,751 |
| Professional Support | $76,177 | $75,966 | $75,909 |
| Campus Administration (School Leadership) | $101,589 | $92,781 | $88,786 |
| Instructional Staff Percent | n/a | 73.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 27.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.4 | 0.2% | 7.3% | 6.3% |
| Career and Technical Education | 25.5 | 12.0% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.2% | 1.6% |
| Regular Education | 113.4 | 53.2% | 61.8% | 69.0% |
| Special Education | 37.1 | 17.4% | 18.4% | 11.4% |
| Other | 36.6 | 17.2% | 6.8% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**