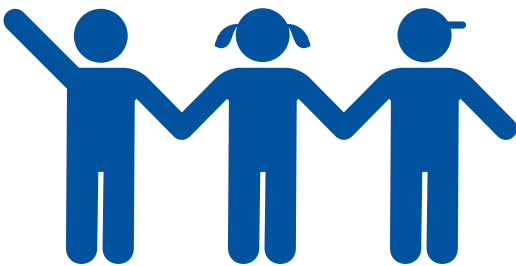


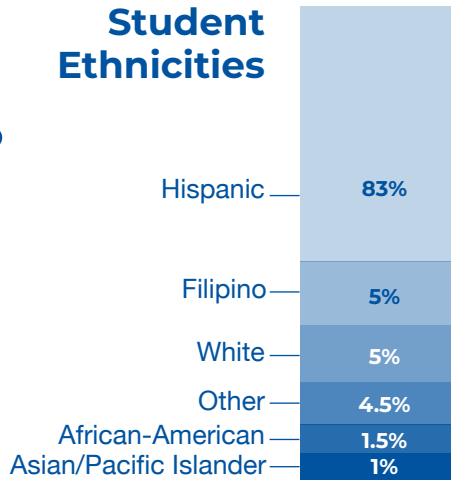


Chula Vista Elementary School District 2025-26 District Profile



21,744
TK-6 Enrollment

Student Ethnicities



103
Square Miles
298k
Residents



Largest TK-6
District in California



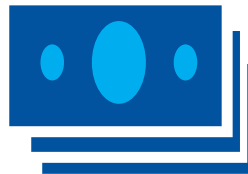
Live Well
San Diego
School District



Free Lunch
100%



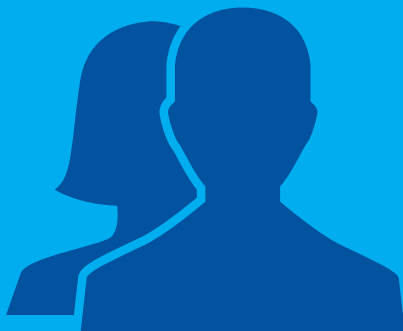
English Learners
26%



\$451,210,810
Adopted Budget



NAMM Foundation
Best Community
for Music Education
Seven consecutive years



1,510
Certificated Staff
1,726
Classified Staff



43
District Schools



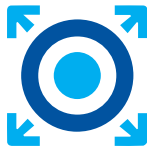
Chula Vista Elementary School District LCFF and LCAP

What is the Local Control Funding Formula?

The Local Control Funding Formula (LCFF) includes a base, supplemental, and concentration grant. Part of the LCFF is the requirement for school districts to create a Local Control and Accountability Plan (LCAP) that:



Lists
Goals



Defines
Outcomes



Details
Actions



Tracks
Expenditures

What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

LCAP is Used To



Set
Goals



Plan
Actions



Budget
Expenditures



Review
Progress

Who is LCAP for?

The LCAP describes how the district plans to improve academic achievement for all. However, the supplemental and concentration grant must be principally directed at the following student groups:



Supplemental
Concentration Grant



Low
Income



English
Learners



Foster
Youth



Chula Vista Elementary School District LCFF and LCAP

How is it developed?

The district is required to "consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing" the LCAP (EC sections 52060(g) and 52066(g) respectively). This process may include several meetings with various educational partner groups, a survey open to the whole community, and targeted focus groups on specific topics of concern.

CA's Education Priorities

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.



State Priorities



Basic Services



Student Engagement



Academic Standards



School Climate



Parent Involvement



Course Access



Student Achievement



Other Pupil Outcomes



Timeline of LCAP Development



January 2026:

Input gathering with educational partners.



February 2026:

Midyear report to the Board of Education on current LCAP and complete annual update.



May 2026:

Public hearing at Board meeting for proposed LCAP.



June 2026:

Approval of LCAP by the Board of Education.