

Data Governance

Accurate & Reliable Student Information & State Reporting Data

Ensuring student information is accurate, complete, and consistently maintained is essential for instructional planning, student support, and meeting state reporting obligations. This includes implementing standardized data entry practices, validating data for errors, training staff on proper data handling, and using system tools that support accuracy. Reliable data strengthens decision-making, improves the student experience, and ensures the district remains compliant with local and state requirements.

Responsible Data Retention & Privacy Compliance

The District follows legally required data retention schedules and upholds strict privacy regulations to protect student, staff, and operational information. As a California school district, this includes compliance with FERPA (Family Educational Rights and Privacy Act), COPPA (Children's Online Privacy Protection Act), CIPA (Children's Internet Protection Act), the California Student Online Personal Information Protection Act (SOPIPA), and California's Consumer Privacy Rights Act (CPRA/CCPA), where applicable. The District also adheres to California Education Code requirements related to student records, security practices, and confidentiality. These policies guide how data is stored, accessed, shared, and securely disposed of. By following these state and federal laws, the District reduces risk, safeguards sensitive information, and maintains transparency and trust with students, families, and staff.

Evolving with Industry Developments

The District continuously monitors evolving data governance standards, security requirements, and educational technology practices. As systems, policies, and state expectations change, the District adapts its procedures and tools to align with current best practices. This commitment ensures that data processes remain modern, efficient, and secure, while supporting long-term sustainability and readiness for future technological shifts.