

**OLD ROCHESTER REGIONAL SCHOOL COMMITTEE MEETING
OLD ROCHESTER REGIONAL SCHOOL DISTRICT
133 Marion Road
Mattapoisett, Massachusetts**

November 20, 2025 at 6:00 p.m.

Members Present: Michelle Smith (in-person), Frances-Feliz Kearns (in-person), Margaret McSweeney (in-person), Matthew Monteiro (remote), James Muse (remote), April Nye (in-person), Joseph Pires (in-person) and Robin Rousneville (in-person).

Members Absent: Betsy Stewart

Others Present: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations; Shari Fedorowicz, Assistant Superintendent of Teaching and Learning; Lauren Millette, Assistant Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Christina Cioffi, Director of Guidance; Melissa Wilcox, Executive Assistant to the Superintendent (all in-person).

I. Meeting to Order

The meeting was called to order at 6:04pm by Chairperson Smith. Chairperson Smith stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Smith added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

II. Recognition

The School Committee recognized the Golf Team for their recent MIAA Division 3 State Championship.

III. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: September 25 and October 2, 2025

Motion to approve the regular meeting minutes of September 25 and October 2, 2025 as presented by April Nye

Seconded by Margaret McSweeney

Motion Carried (7-0-1)

Roll Call: Smith (yes), Kearns (abstain), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

b. Executive Session Minutes: September 25, 2025

(Held for executive session)

IV. General

a. Approval of Foreign Travel

That the School Committee review a trip to Japan in June 2027 for ORR Junior High School students. ORRJHS faculty member Nichole Charbonneau shared plans to travel to Japan in 2027. Mr. Coellner explained that fundraising will take place to assist students that want to attend. Ms. Charbonneau added that scholarships are also available through Educational Tours. Please see appendix A.

Motion to approve the ORRJHS trip to Japan as presented by April Nye

Seconded by Margaret McSweeney

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

b. Approval of Donation(s)

That the School Committee review the following donations;

- \$1,526.22 from Shutterfly for ORR JHS student pictures.
- A tuba from Friends of Old Rochester Music to the ORR JHS Music Program.

- All donations related to the Tri-Town Senior Citizen Thanksgiving Dinner at ORR JHS such as monetary donations (\$750), food/paper goods, apple cider, store bought apple pies, gift Cards and/or other items for door prizes and fall/festive decorations. These donations from staff and community members along with Kenny's Farm Stand and Shaw's Supermarket.
- Up to \$2,000 from the ORR JHS Parent Teacher Student Organization for the Tri-Town Senior Citizen Thanksgiving Dinner.
- All donations related to the Day of Service at ORRHS such as monetary donations, gifts cards to Walmart, Amazon, etc., paint, craft and baking supplies.

Superintendent Nelson reviewed the above list. Mr. Coellner requested the amount from the ORRJHS Parent Teacher Student Organization be amended to up to \$3,000 because more donations were received early today.

Motion to approve all of the donations as presented with the JHS PTSO amount being amended to up to \$3,000 by April Nye

Seconded by Margaret McSweeney

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

c. Approval of Grant(s)

That the School Committee review the following grants;

- \$870 from the Mattapoissett Land Trust to Elizabeth Kennedy for a trip to Silverbrook Farm.
- \$5,000 for DESE for Fund Code 0453: Strengthening Career and Technical Education.
- \$500 mini-grant from the Plymouth County District Attorney's Office Community Reinvestment Funds for the ORRJHS Tri-Town Senior Citizen Thanksgiving Dinner.
- \$1,000 from the Feinstein Foundation to ORR JHS.
- \$30,000 for DESE Fund Code 0710: MA Farming Reinforces Education and Student Health (MA FRESH) Competitive Grant.

Superintendent Nelson reviewed all of the above grants.

Motion to approve all of the grants mentioned as presented by April Nye

Seconded by Margaret McSweeney

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

d. Advertising Report

That the School Committee hear an update from administration on advertising in the schools.

Superintendent Nelson explained that per policy KHB-R Advertising in Schools Procedures, he must report to the School Committee at least annually on all of the advertising in the schools. At this time, there are a few advertisements in the High School yearbook, but they are handled by Jostin's, the yearbook vendor. The only other advertising on campus is organized by the Athletics Department at the High School. He reminded the School Committee that windscreen advertising was promoted last year upon their approval and \$16,000 was collected during the 2024-2025 school year. For the current school year, \$23,300 is the minimum anticipated from renewals and new advertisers with windscreens. The expenditures, as approved already by the School Committee, were for the signs, a portable scoreboard and sideline protector mats. He thanked the sponsors that have advertised and supported our athletic programs.

e. MCAS Presentation

That the School Committee hear a presentation from administration.

The MCAS presentation took place at the end of the general section.

Dr. Fedorowicz and Principal Coellner presented the MCAS results from spring 2025, including the highlights and action steps for the High School and Junior High School. Please see appendix B.

Ms. Kearns inquired about the science scores in grade 8. Dr. Fedorowicz explained that students are tested on knowledge from grades 6 through 8 on this exam. Mr. Coellner explained that the majority of questions the students struggled with were related to earth and space science which is a 6th grade topic so

work will be done. Ms. McSweeney recommended the School Committee and administration review the District Analysis and Review Tools (DARTs) through DESE which she learned about at the MASC conference. It provides a valuable way to compare data with districts similar to ORR rather than just against the state-wide averages.

f. Old Rochester Regional High School Athletic Field Project Update

That the School Committee hear an update from administration on the current state of the ORRHS Athletic Field Project.

Superintendent Nelson provided an update on the athletic field project which utilizes earmarked funds from former Representative Strauss and must be expended by the end of this school year.

He shared an overview:

- Upgrading our athletic fields will enhance community engagement, encourage student participation in sports and fitness, and strengthen pride in our school and facilities.
- Fieldworks Landscape Design Studio (correction, presentation incorrectly said Activitas) will oversee the entire project, including design, procurement, permitting, on-site supervision and more.
- The project was separated into five tasks. Local company, Yard Boss, of Mattapoisett, was awarded after completing the procurement process.
- The fields will be unavailable for school and community use from winter 2025 through winter 2027.

He also shared a timeline:

- Task #1: Well drilling for irrigation supply (fall and winter 2025)
- Task #2: Irrigation well pump and electrical supply (fall and winter 2025)
- Task #3: Irrigation system (winter and spring 2026)
- Task #4: Softball skinned infield reconstruction (winter and spring 2026)
- Task #5: Athletic outfield natural grass renovation (spring 2026)

Superintendent Nelson added that one other company did submit a bid but was disqualified for not meeting the requirements of the procurement process. Mr. Barber added that they are being mindful of any additional costs that will exceed the earmark funds and will likely need to utilize \$100,000 - \$150,000 from the District's capital reserve account.

Motion to support the ORRHS Athletic Field Project including accessing the capital reserve account as presented by April Nye

Seconded by Frances-Feliz Kearns

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

g. Acushnet Public Schools Update

That the School Committee hear an update from administration on the current state of discussions regarding a potential tuition agreement with the Acushnet Public Schools.

Superintendent Nelson reminded the School Committee as discussed at an earlier meeting this school year that Acushnet Public Schools has contracts for their students to attend High School with New Bedford and Fairhaven which are expiring at the conclusion of this school year. He explained since ORR has been a long-standing school choice district, it felt like a good fit to potentially become a District for Acushnet high school students to attend. There has been discussion about this for a few years but this is the year they must negotiate. In August, ORR administrators presented to the Acushnet School Committee. In October, Superintendent Nelson and Mr. Barber met with Acushnet administration to discuss a potential partnership. In November, ORRHS hosted multiple tours for Acushnet teams which includes their School Committee members and administrators. In December, Superintendent Nelson anticipates the Acushnet School Committee will vote to formally negotiate contracts. He added that Ms. Nye and former member Jason Chisholm participated in initial discussions a few years ago. He is hoping for School Committee to authorize conversations for formal negotiations in the event that Acushnet School Committee votes in favor of ORR as an option.

Mr. Pires asked how many kids could attend ORR. Superintendent Nelson explained as he understands there are about 120 students that begin high school each year, but about half attend Old Colony Regional

Vocational Technical High School. The majority of the remaining have historically attended Fairhaven High School. It would depend on what options Acushnet students have, and the amount could be part of negotiations. The ORR School Committee could decide to adjust school choice openings accordingly. Superintendent Nelson added that any final agreement would be presented to the ORR School Committee for approval.

Motion to authorize the administration to have formal conversations with Acushnet Public Schools and authorize Ms. April Nye to join in the negotiations by James Muse

Seconded by Frances-Feliz Kearns

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

h. Reorganization

That the School Committee reorganize for the 2025-2026 school year.

Superintendent Nelson explained that he would take nominations for Chairperson.

April Nye nominated Michelle Smith as Chairperson.

James Muse seconded the nomination.

No other nominations were made for Chairperson.

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

Next, Michelle Smith nominated April Nye as Vice-Chairperson.

Robin Rounseville seconded the nomination.

No other nominations were made for Vice-Chairperson.

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

The committee discussed the remainder of the list. Changes are reflected below

Treasurer	Christina Gagnon
School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox
Budget Subcommittee	James Muse Michelle Smith Matthew Monteiro (Alt. Robin Rounseville)
Educational Council	~~Frances-Feliz Kearns~~ Betsy Stewart Michelle Smith Joseph Pires
Sole Signatory	James Muse
SMEC	~~VACANT~~ Betsy Stewart
Sick Leave Bank	~~VACANT~~ Betsy Stewart April Nye Joseph Pires
School Physician	Dr. Reynolds/Dr. Mendes
PCC	Michael S. Nelson

Sick Leave Bank (Dist. Wide Non-Union Employees)	~~VACANT~~ April Nye
Standing Committee on Graduation Requirements	Entire Committee
Policy Review	Joseph Pires Frances-Feliz Kearns Margaret McSweeney
MASC Delegate/Legislative Liaison	Matthew Monteiro
Tri-Town Education Foundation Fund	Margaret McSweeney
Town Relations	James Muse Michelle Smith Joseph Pires
Superintendent's Goals Subcommittee	Matthew Monteiro Michelle Smith James Muse
Facilities Subcommittee	April Nye Frances-Feliz Kearns Joseph Pires
Equity Subcommittee	Frances-Feliz Kearns Margaret McSweeney Matthew Monteiro
District Wellness Committee	~~Matthew Monteiro~~ Betsy Stewart

Motion to approve the changes to the 2025-2026 Subcommittee List as discussed James Muse

Seconded by April Nye

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

V. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Smith shared the following: *As I reflect on the school year, I'm genuinely grateful for the people who make Old Rochester Regional such a special place. I want to thank our teachers and staff for the care and dedication they bring to our students every single day. I also want to express my deep appreciation for our superintendent, our building administrators, and our central office team. Their leadership, guidance, and steady support are at the heart of so much of what makes our district strong. To our students, I want to thank you for your resilience, your curiosity, and the incredible energy you bring into our schools. These qualities don't just inspire me, they move me, and they deeply inspire every member of our School Committee. You are our why. You are the reason we show up, the reason we work hard, and the reason we push ourselves to make the best decisions we can. Every effort we make is because we believe in you and in the future you're building. And to our families and community partners, your support and trust mean more than I can say. I'm truly thankful to be part of this community and to work alongside people who care so deeply about our schools. Together, we've faced challenges, celebrated successes, and continued to move forward with a shared purpose. As we look ahead, I invite each of you to take a moment and reflect on your why. What brings you here, what drives you, and what inspires you to be part of this community. Your why matters, and together, our collective purpose is what makes this district strong.*

b. Central Office Reports

- i. Superintendent
Superintendent Nelson highlighted his most recent [Newsletter](#) including the Golf champions, learning walks taking place and the Unified vs Tri-Town Police basketball game which took place earlier this week and raised over \$4,000 for Unified Sports at ORR.
- ii. Teaching & Learning
Dr. Fedorowicz highlighted the professional development day which took place on November 10th and Project 351 workshops. She added that the ORRHS Drama show is this weekend.
- iii. Student Services
Superintendent Nelson shared on behalf of Dr. Curley that SEPAC held a Basic Rights Workshop on October 15th. ORRJHS & ORRHS met on November 10th with BIRCh Center to review the preliminary findings from the audit from last year and developed an action plan. The academic site visits have occurred in all of our buildings. Dr. Curley will meet with Mr. Thurston on December 2nd to review preliminary findings and develop an action plan.
- iv. Business Office
Mr. Barber reviewed the current FY2026 Financial Report of obligations paid or encumbered to date. The Old Rochester Regional School District's approved 2026 Fiscal Year budget has \$1,183,875 available of the general funds. These amounts are based on the total \$21,948,468 appropriated to the Old Rochester Regional School District. Mr. Barber also reviewed the Record of Warrant(s) as signed by the sole signatory for September 30, October 2, 3, 8, 15, 29, 30, November 5, 6, 7 and 13, 2025.
- v. Facilities
Mr. Barber shared the following on behalf of Mr. Jones, Facilities Director:
 - Contract awarded for athletic fields renovation.
 - Replaced floor surface in main High School elevator.
 - Prepared all ground support equipment for winter operations.
 - Repaired/conducted preventative maintenance on all facility equipment and machinery.
- vi. Food Service
Mr. Barber shared the following on behalf of Ms. Henesey, Food Service Director:
 - Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day. Second meals, a la carte drinks, snacks and milk only are available for purchase.
 - ORRSD recently shared information, to our school community, on resources to support families in need of additional food assistance. Resources can be found at ORRschoolmeals.com
 - Café staff are gearing up for the Tri-Town Thanksgiving Banquet.
 - The Food service team participated in a full day of professional development training on 08/26.
 - Bulldog Café is looking for cafeteria help: long-term substitute and on-call substitute. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information. View the High School's most recent [newsletter to families here](#). View the Junior High School's most recent [newsletter to families here](#).

Ms. Millette shared the following on behalf of Mr. Devoll.

High School student enrollment, through 9/22/25: 610, 92 School Choice Students

Golf Wins State Title!

Congratulations to our Golf team for winning the MIAA Division 3 State Championship. She added that Golf Team will be heading to Pinehurst for Nationals.

Murder Mystery at the Murder Mystery

ORRHS Drama Club presents, *Murder Mystery at the Murder Mystery*. The show will be running from 11/20-11/23.

Day of Service, 11/26

On Wednesday, November 26th, from 8:00–11:30 a.m., ORRHS's students and staff will be participating in our 2nd Annual Community Service Learning Day. Our Community Service Learning Day is a morning dedicated to giving back and supporting local organizations. These opportunities connect our students with meaningful service in the community.

Upcoming Dates:

11/20-23 ORRHS Drama Club's *Murder Mystery at the Murder Mystery*

11/26 Half Day

11/26 ORRHS Day of Service

12/1 Winter Sports Begin

12/4 Delayed Start

12/10 Winter Concert

12/12 Music Department Field Trip; Faneuil Hall

12/23 Early Dismissal

On behalf of Mr. Devoll, Superintendent Nelson reported that per the contract with the ORPEA, four classes are oversubscribed at ORRHS. He also added that the ORR Alumni group has started offering grant opportunities to JHS and HS staff.

Principal Coellner shared the following:

Current Enrollment:

Grade 7: 205 Grade 7 School Choice: 15

Grade 8: 215 Grade 8 School Choice: 12

TOTAL 420 TOTAL: 27

- First successful Booster Bash Fundraiser, in collaboration with staff and JHS PTSO - raised \$23,133.00 - 96% of donations retained!
- 32nd Tri-Town Senior Citizen Thanksgiving Dinner taking place on Sunday, 11/23/25 - doors open at 11:15 - dinner served at 12:00 noon
- Open Architect Training took place for all Professional Staff
- DESMOS Training took place on November 14, 20205 for all regular education Math Teachers - 2nd training will take place on December 10, 2025
- JHS students attended first Project 351 Workshop at the High School
- Project 351 Ambassadors for the JHS were chosen by staff or town representation:
 - Elliot Jacobsen - Town of Mattapoisett
 - Delaney Vieira - Town of Rochester
 - Lilah Silveira - Town of Marion
- Quarterly - Students of the Month:
 - Grade 7 Red Team - Emelia Marmelo & Eli Linane
 - Grade 7 Blue Team - Penelope Conley & Charles Whinnem
 - Grade 8 Orange Team - Harper Osetkowski & Manuel Palomo
 - Grade 8 Green Team - Madison Ferreira & Dominic Philie
 - Exploratory Team - Olivia Carillo & Elias Giron

All other information can be found in the weekly SMORE, sent out to Parents/Guardians every Sunday afternoon and can be located on the Jr. High School's website.

d. Student Advisory Council Report

That the School Committee hear an update from student representatives.

There was no report as the student was not available to attend this meeting.

VI. School Committee Reports

- a. Budget Subcommittee - Mr. Muse reported they met earlier today for a brief overview of the process and what to expect in the coming months.
- b. Equity Subcommittee – Ms. Kearns reported they meet on January 29th.
- c. Facilities Subcommittee - Ms. Nye reported they met on Tuesday regarding the athletic field project as discussed earlier this evening.
- d. Policy Subcommittee – Ms. McSweeny reported they met on October 9th to review and approve the Middle School Pathways policy and their next meeting is January 15th.

- e. District Wellness Committee – Superintendent Nelson shared their next meeting is in December and the Mattapoisett public health nurse has expressed interest in joining.
- f. Local School Committee – Ms. Smith reported that Marion met on October 30th to approve donations and policy revisions presented by SMEC. Mr. Muse highlighted that along with the other districts Mattapoisett has great faculty and staff that go above and beyond, like Ms. Samost recently inviting author David Kelly to OHS to meet with students. Ms. Rounseville reported Rochester met on November 6th and reviewed MCAS results.
- g. Tri-Town Education Foundation Fund – Ms. McSweeney reported they met yesterday for the annual meeting. The first in a series of press releases about grants supported by the foundation went out this week. They will be hosting a fundraising event in early May, more details to come.
- h. Early Childhood Council – no report
- i. SMEC – Ms. Smith reported their next meeting is November 24th.
- j. MASC – Mr. Monteiro reported that he was able to attend the MASC conference earlier this month and learned about possible assistance from MSBA for facilities repairs which he shared with administration. He also attended the legislative update and discussed advocacy work in the spending formula for the state.
- k. Superintendent’s Goals Subcommittee – no report

VII. Information and Future Agenda Items

a. Timeline

- i. Next ORR School Committee: January 15, 2026
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- i. Initial Budget Review (January)
- ii. School Choice Public Hearing (January)
- iii. Health Unit Application (February)
- iv. Budget Public Hearing (March)
- v. Approval of Leases (April)
- vi. School Committee Reorganization (June)
- vii. School Improvement Plan Approval (June)
- viii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.olderochester.org/district-calendar>

VIII. Public Comment

Public comment is governed by approved School Committee policy.

Dr. Colin Everett of Mattapoisett acknowledged American Education Week and celebrating the support staff in the schools tomorrow. He thanked the School Committee members that signed on the letter to Maura Healy regarding the chapter 70 formula. He shared that as the committee is aware, health insurance premiums have increased over 60% for retirees.

Superintendent Nelson thanked Dr. Everett for his comments and reiterated to the school community to take any advocacy opportunities they can related to the Chapter 70 formula as work needs to be done to support schools in the state as the District heads into what will likely be a challenging budget season again.

IX. Executive Session

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

Motion to enter into executive session at 7:46pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements, only to return to adjourn by James Muse.

Seconded by Robin Rounseville

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

Motion to return from executive session at 8:38pm to regular session only to adjourn by James Muse

Seconded by April Nye

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

X. Adjournment

Motion to adjourn at 8:39pm by James Muse

Seconded by Frances-Feliz Kearns

Motion Carried (8-0)

Roll Call: Smith (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Muse (yes), Nye (yes), Pires (yes), Rounseville (yes)

Meeting Resources

Agenda

September 25, 2025 Minutes Draft

October 2, 2025 Minutes Draft

EF Tour to Japan Brochure

Shutterfly donation

Tuba donation

JHS Thanksgiving Dinner donations

Day of Service donations

Mattapoisett Land Trust Grant

Fund Code 0453 Grant

DA's Office Community Reinvestment Grant

Feinstein Foundation Grant

Fund Code 0170 FRESH Grant

KHB-R Advertising in Schools Procedures

Advertising Report

MCAS Presentation

Athletic Field Project Update

Athletic Field Project Tasks

Acushnet Schedules

Subcommittee List 2526 Draft

Superintendent's Newsletter

FY26 Financial Memo

FY26 Financial Report

Principal's Report – HS

Principal's Report - JHS



EDUCATIONAL
TOURS

Middle School: Explore Japan Global Travel Program Proposal



Your partner in travel-based learning

Our mission

We're educators, just like you. And we're dedicated to helping students become more future ready.

EF stands for Education First. For almost 60 years, we've worked in service of our mission, *Opening the World Through Education*, to help learners of all ages overcome barriers of culture, language, and geography to increase global understanding. We partner with educators to provide innovative, immersive programs that prepare students to succeed in college, in their careers, and throughout their adult lives. Here's how we'll collaborate with your school to create meaningful learning experiences.

What's in this document

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- pg. 5 Building equitable travel programs
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- pg. 7 Safety
- pg. 9 Protection for travelers, schools & districts
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Learning outcomes

It's our goal to put “education first” in every single tour. That's why we carefully design our itineraries to complement your teaching, offering students hands-on experiences that deepen their understanding, build essential skills, and inspire them to apply their learning in meaningful ways.

Our method

We enhance what you teach with relevant experiences outside the classroom.

Our proven travel-based learning method safely takes students out of their comfort zones and helps them understand more about themselves and the world around them. It sparks a true journey of self-discovery, empowering them to take action and make a positive impact in their communities and beyond.

Our programs

We design every EF program with a curriculum of immersive, hands-on learning that builds essential skills.

EF learning journeys offer incredible growth opportunities. Through professionally guided travel, authentic cultural exchange, experiential learning, and independent discovery, students develop critical skills they'll carry with them through the rest of their lives.



Learning outcomes

Continued

EF students build essential skills in these key growth areas:

Cultural awareness

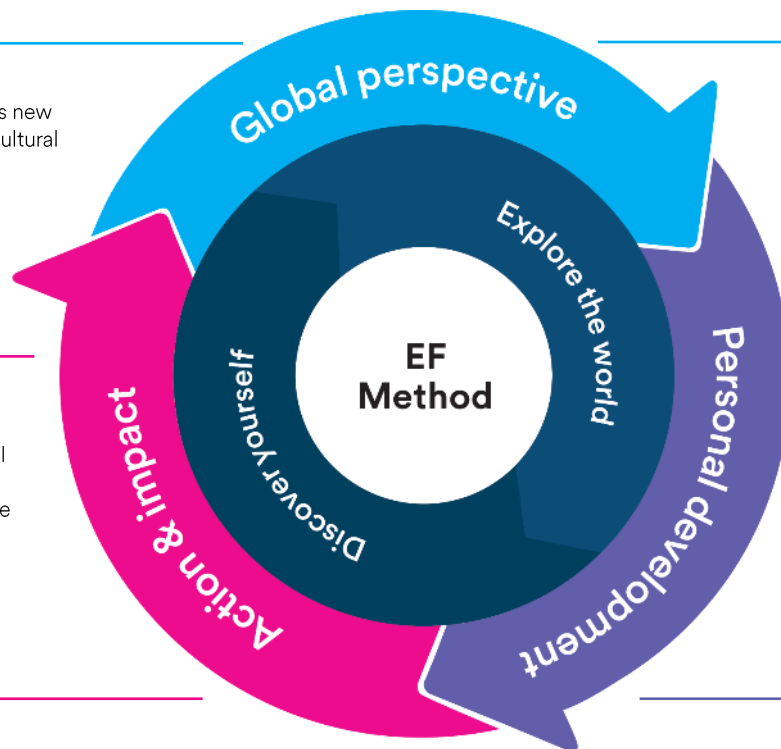
Changing your context creates new experiences that build cross-cultural knowledge and skills

Collaboration

You develop the interpersonal skills to flourish in multicultural teams: to find new and better solutions, take action, and have real impact

Communication

You connect with others more deeply by listening, empathizing, and appreciating—then sharing your own point of view



Growth mindset

Broadening your worldview helps you become more curious, open, and adaptable; you embrace becoming a lifelong learner

Self-awareness

Connecting with others in meaningful ways reflects your own biases and beliefs back to you, leading to a change of mindset

Agency

Knowing yourself helps you decide who you want to be and the mark you want to make—and enables you to become a better advocate for your dreams

Academic credit & professional learning

We provide opportunities for students to earn academic credit and for educators to pursue professional development, supplementing their travel experiences with real-world educational achievements.

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.



Academic credit for students

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays, further enriching their travel experiences.

- Students in grades 6–12 can earn half an elective high school credit by successfully completing the final project that's part of EF's Personalized Learning Guide. Tuition is free.
- Students in grades 9–12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$360.

Professional learning for educators

We're equally invested in giving educators professional development opportunities that will change their lives. Experiencing an EF tour allows your teaching staff to grow in countless ways and equips them with fresh perspectives to bring back to their classrooms.

- Group Leaders can earn **25 professional learning hours** by participating in the seminars and scheduled activities on an EF training tour.
- Group Leaders can earn **45 professional learning hours** by completing EF's in-house course, "Cultures, Comparisons & Connections." This includes pre-tour research and coursework.
- Group Leaders can earn **3 or 6 graduate-level credits** (\$360/\$720) upon the completion of a 16-week, online course, "Leading Global Discussions," with Southern New Hampshire University the year after their tour.

To learn more about EF's educational philosophy, visit eftours.com/education

Building equitable travel programs

One tour can open up countless possibilities for a group of students. A sustainable, multi-tour travel program extends those possibilities to even more students—year after year. It also promotes greater equity by giving families time to fund travel and by offering options that cater to different interests.

A multi-tour program could include:

2025

London, Paris & Rome (Summer)

Japan: Land of the Rising Sun (Summer)

2026

Belize: Conservation from Ridge to Reef (Spring)

Greece & Italy (Summer)

Culture & Service in Thailand (Summer)

2027

Costa Rican Explorer (Spring)

Language Immersion through Spain (Summer)

Marine Conservation in the Dominican Republic (Summer)

Travel programs in your region

There are many other districts in your region that have embraced travel-based learning opportunities. Read on to discover how you can help the students in your community access these same life-changing experiences.

Managing cost & payments

We believe in the life-changing power of educational travel and want as many students as possible to be able to experience it. With flexible payment options, fundraising tools, and scholarships, we aim to make these transformative experiences more widely accessible.

Automatic Payment Plan

Our recommended payment plan allows travelers to break their tour fee into manageable installments. Since most tours are planned well in advance, travelers can enroll for only \$95 and then spread the tour cost over an extended period—often up to 18 months or two years—with the final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.

Fundraising pages

Each student receives their own unique and customizable fundraising page. This easy-to-share page makes it simple for friends and family to contribute directly to the tour cost, with no fees

Global Citizen Scholarship Fund

Every year, EF Educational Tours awards \$100,000 in scholarships to students across the country. Any student can apply for the Global Citizen Scholarship, which is granted on both a merit and needs basis.

Risk-Free Enrollment Period

New travelers who enroll can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.



Safety

Our travelers' safety is our top priority. With an extensive global presence, industry-leading experience, and close relationships with U.S. and international authorities, that's a statement we can back up with confidence. We ensure that every situation is managed with the utmost care.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries around the world. And we don't just work in those countries—we call them home. Better yet, EF has team members in nearly every one of our tour destinations, providing local knowledge and ensuring the safety of our groups. This presence allows us to support travelers wherever and whenever they need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff are always available to help. Your Tour Director serves as your group's constant companion and first point of contact in an emergency. Our fully trained support teams are also on call 24/7, ready to assist teachers with any issues and provide the necessary resources to get things back on track. Finally our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 365 days a year.



Safety

Continued

Your school's team

These EF staff are fully committed to your school's travel program and the safety of every student.

OPERATIONS SAFETY & INCIDENT RESPONSE TEAM

This team is strategically based in our Boston, Panama, and Zurich offices to accommodate all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and experience to manage emergencies. They also facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities as needed.

EMERGENCY SERVICES & SUPPORT TEAM

Our support team is also available 24/7 to help resolve any issue, from a missed flight or a lost passport to more serious on-tour incidents. They're also the ones facilitating communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

TOUR DIRECTOR

Tour Directors are assigned exclusively to each tour for the duration of the trip. They meet your group at the airport and stay with them until their departure home. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings.

They're the first point of contact in an emergency and provide safety information to the travelers in their group. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're culturally connected and expertly trained to support impactful learning experiences.

EF TRAVEL TEAM

This team—comprised of a Tour Consultant and an EF Experience Specialist—is your school's main point of contact at EF. The Tour Consultant serves as your itinerary expert and is devoted to making sure your students get the most out of their travel experience. They partner with your school on everything from finding the perfect tour and enrolling travelers to developing long-term programs for your district and community. The EF Experience Specialist handles the finer details that make your experience with EF seamless. They work directly with Group Leaders (your teachers) right up until the moment of departure, ensuring everything goes smoothly.

TRAVELER SUPPORT

Our team of Travel Support Specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

CHAPERONES

For every six travelers who enroll on a school's tour, the group is eligible to bring along a chaperone for free (with the first spot reserved for the Group Leader). This creates a 6:1 student-to-chaperone ratio, and allows chaperones to assist Group Leaders in supervising students.

Protection for travelers, schools & districts

We understand that unpredictable situations can happen, whether on tour or before departure. That's why we offer a range of protections to make sure travelers, schools, and districts are covered no matter what. We do everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are added as additional insureds under our **\$50 million General Liability Policy**, whether or not the tour is considered a school event. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement which includes a release of liability of their Group Leader, school, and school board.

Peace of Mind Program

Provided to all groups

When your school decides to travel with EF, we want you to feel secure in that decision. This benefit, built into every EF program, gives groups the flexibility to change their tour dates or destination. It can be enacted up to 59 days prior to departure for any reason, including terrorism or other world events.



Protection for travelers, schools & districts

[Continued](#)

Protection for individual travelers

While on tour, travelers can help protect their investment and themselves from certain unexpected events and expenses with our Global Travel Protection and Global Travel Protection Plus plans.

GLOBAL TRAVEL PROTECTION

Available to all travelers

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation coverage for specified reasons.

GLOBAL TRAVEL PROTECTION PLUS

Available to all travelers

This plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before travelling on our student tours. This provides a safer tour experience for all and aligns with the process many school districts have for adults who volunteer or chaperone school activities. Conducted by a leading professional provider, the secure background check only flags individuals who could present a risk to student travelers while on tour.



Travel logistics

Tour Price Quote

Middle School: Explore Japan

Prepared For Nichole Charbonneau		Prepared On October 7, 2025
Your Tour Number 2970731UT	Your Tour Website www.eftours.com/2970731UT	

Lowest Price

Price valid for travelers enrolled October 7, 2025 - October 31, 2025*

Student	Adult
\$6,409	\$7,319
or \$333 / 19 mos	or \$381 / 19 mos

Price Breakdown

Program Price	\$5,619
Global Travel Protection	\$190
2 Day Stay Ahead: Kansai region - Kansai region (Hiroshima)	
Early Enrollment Discount	-\$200 \$800

*Adult supplement required for travelers age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at eftours.com/baggage. All prices subject to verification by an EF Tour Consultant. Program price validity excludes special discounts. To view EF's Booking Conditions, visit eftours.com/bc.

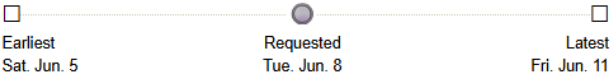
Your travel details

Total Length
11 days

Departing From
Boston (MA)

Requested Travel Dates
Tuesday, June 8, 2027 - Friday, June 18, 2027

Your Departure Date Range



Your experience includes

An All-Inclusive Tour

Round trip airfare, hotels with private baths, regional-style meals, on-tour transportation and sightseeing activities are covered. Discover all of your itinerary details at www.eftours.com/2970731UT.

Full-time Tour Director

Your culturally connected Tour Director is with your group 24/7, providing deep local insight while handling all on-tour logistics.

Expert Local Guides

Your expert local guides are natural historians, adding cultural insight and global perspective on your sightseeing tours.

Personalized Learning Support

Our personalized learning experience engages students before, during and after tour, with the option to create a final, reflective project for academic credit.

Continuous Support

Your dedicated EF team helps you every step of the way—from recruiting and enrolling travelers to planning and managing your tour.

Worldwide Presence

EF has over 500 schools and offices in more than 50 countries worldwide so wherever you go, we're there too.

24-hour Emergency Service

Travelers and their families can count on EF's dedicated emergency service team.

Peace of Mind Program

Feel secure knowing your group can change their destination or travel dates due to unforeseen circumstances. Learn more about your flexible options at eftours.com/peaceofmind.

Travel logistics

Continued

Hotels

Every hotel we partner with must meet our strict standards for safety, quality, and cleanliness. Hotels are thoroughly vetted by our team and they're regularly inspected to ensure they continue to meet these standards. It's important to note that hotels abroad may have different amenities than travelers may be accustomed to in the United States. Below are expectations & examples of hotels travelers may encounter at your proposed destination:

Tokyo and Kansai region, Japan

Hotels are generally business-style with modern amenities like elevators, air-conditioning, and television, but the rooms are often small. Some groups may stay at a hotel that echoes the traditional inn called a ryokan. When staying in a ryokan, students under the age of 20 will share rooms with around five or six people of the same gender. The most common power outlets in Japan are type A and type B with a standard voltage of 100V.

Urban Hotel Kyoto Shijo Premium

<https://uh-urban.com/shijo/>

Address: 272-6 Shijohorikawa-cho, Shijo-sagaru, Horikawa-dori, Shimogyo-ku, Kyoto

OSAKA VIEW HOTEL HONMACHI

<https://www.viewhotels.jp/osaka/>

Address: 4-5-2 Honmachi Chuo-ku Osaka-city

Hotel IL Fiore Kasai

<http://www.hotelilfiore.com/en/>

Address: Higashi Kasai 6-5-8 Edogawa-ku, Tokyo

Meals

Meals are chosen to provide a more immersive cultural experience, giving students the chance to sample traditional cuisine and experience local dining customs. Below are examples of dishes travelers may encounter at your proposed destination:

Japan: Sample Meals

Rice, soup or salad, hamburger, chicken, vegetables, mushrooms, tofu, noodles, tempura vegetables, mushrooms, shrimp, fish, potatoes, eggplant and rice, beef, seafood, tofu, rice and soup

On tour, breakfast is typically simple and served at the hotel, either plated or buffet-style. Lunch usually gives travelers the opportunity to explore the local cuisine on their own. Dinners will be a mix of familiar dishes and local specialties, all served from a pre-set group menu.

Next steps

My name is Kelly Coberley and I'm the dedicated Tour Consultant for Old Rochester Regional Junior High School. I'll be working closely with your Group Leader, Nichole Charbonneau, every step of the way to make sure your student tour is perfectly planned. If you have any questions or need additional information, don't hesitate to reach out.

Sincerely,

Kelly Coberley
Senior Tour Consultant
kelly.coberley@ef.com

“

Student travel strengthens our mission of making future graduates into global citizens. After their travels, our students return more well-rounded and success-driven because they now understand the connections between what is taught in the classroom and what is needed in the global market.

Mitch S., Administrator





ORRJHS/ORRHS MCAS Data Presentation



ORR School Committee 2025

MCAS Achievement Levels for Next-Generation:

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

Overall Statewide Data Trends

Statewide trend: Overall statewide 2025 MCAS results and trends show:

- ELA scores 3-8 had a slight increase in ELA achievement across compared to 2024 (+3), but still -10 from pre-pandemic 2019 scores. High School showed a -6 from 2024 and -10 from 2019
- Math scores 3-8 showed no improvement (0) from 2024 with a -8 from pre-pandemic 2019 scores, and High School showed a -3 from 2024 and -14 from pre-pandemic 2019
- Science (STE) results grades 5 and 8 showed no improvement (0) from 2024 and -6 from pre-pandemic 2019; high school and a decline in grade 10 (-3) from 2024 (the STE test was N/A from 2019 due to the change in type of MCAS test provided)
- ORR:
 - ELA 7-10 exceeded the state by 10%
 - Math 7-10 exceeded the state by 3%
 - Science exceeded the state by 4%
- The State is comparing Recovery from 2019 to 2025 MCAS
- This is the first year the MA Question 2 took place for the high school

District-Wide Grades 3-12 Achievement from 2019-2025 for English Language Arts

53%

Students Meeting/Exceeding

501

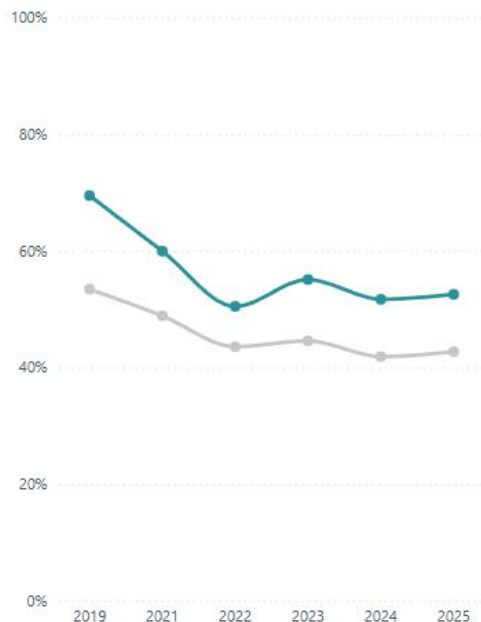
Average Scaled Score

48.1

Avg SGP

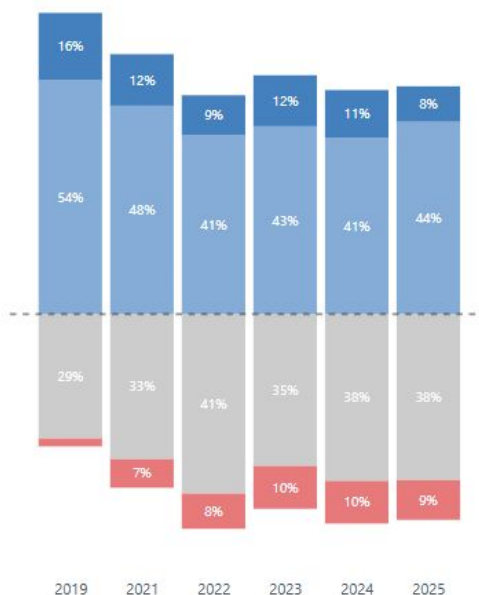
Over Time - ELA

% Meet/Exceed



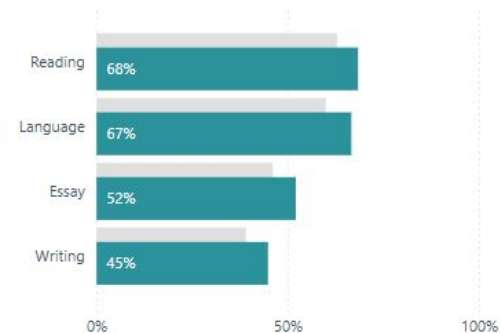
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



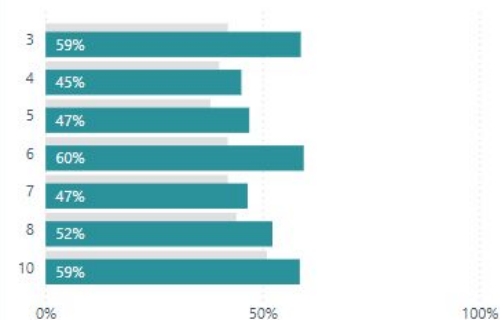
Average Percent Correct by Category - ELA

State District



by Grade Level - ELA

State District



ORR Grades 7-10 Achievement from 2019-2025 for English Language Arts

52%

Students Meeting/Exceeding

501

Average Scaled Score

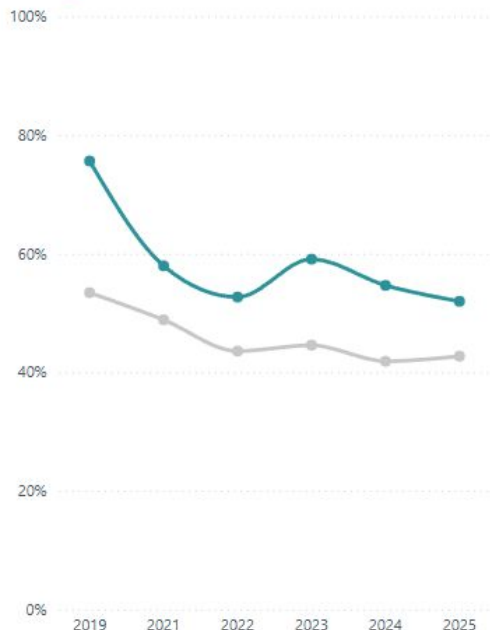
43.8

Avg SGP

% Meet/Exceed

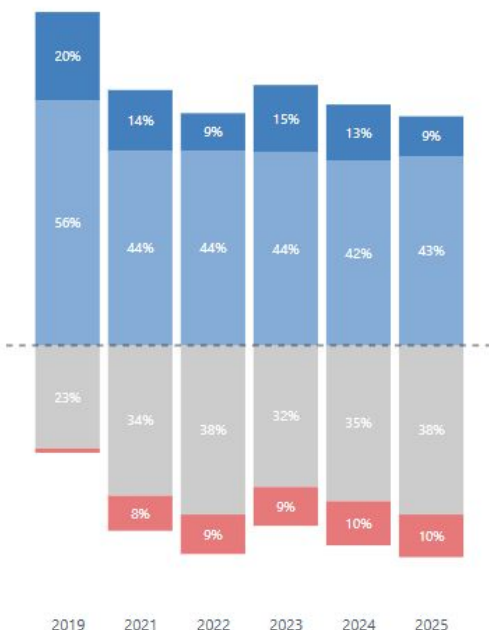
Over Time - ELA

State Selected schools



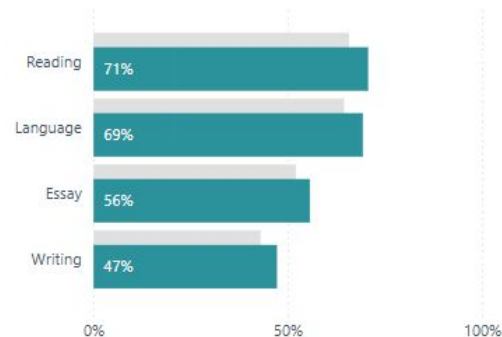
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - ELA

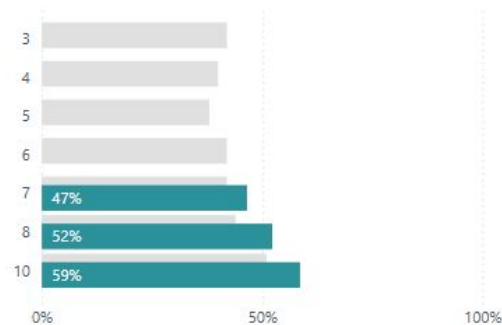
State Selected schools



% Meet/Exceed

by Grade Level - ELA

State Selected schools



ORR Grades 7 & 8 Achievement from 2019-2025 for ELA

49%

Students Meeting/Exceeding

499

Average Scaled Score

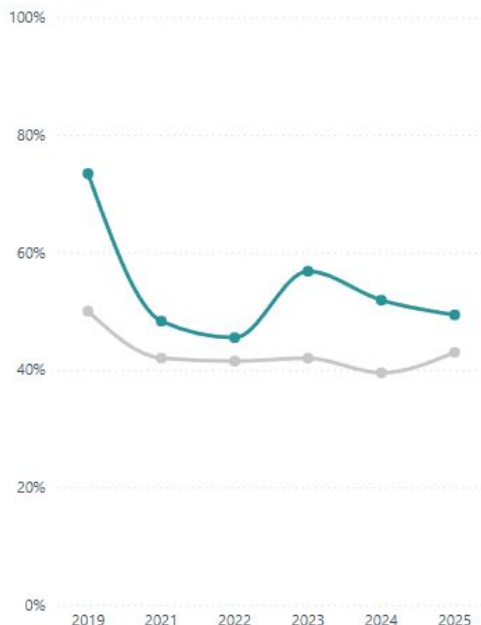
43.5

Avg SGP

% Meet/Exceed

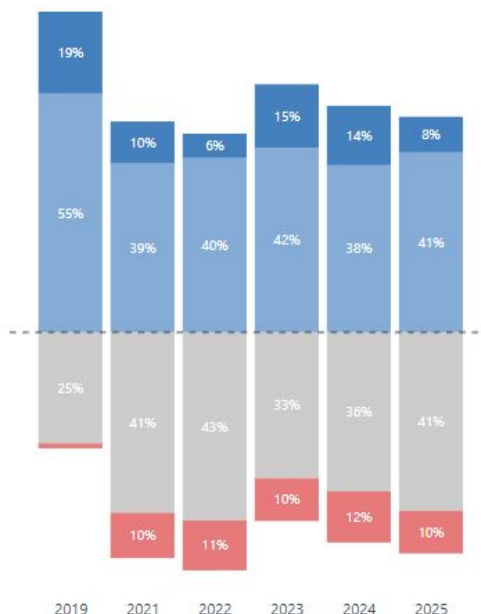
Over Time - ELA

State Old Rochester Regional Jr High



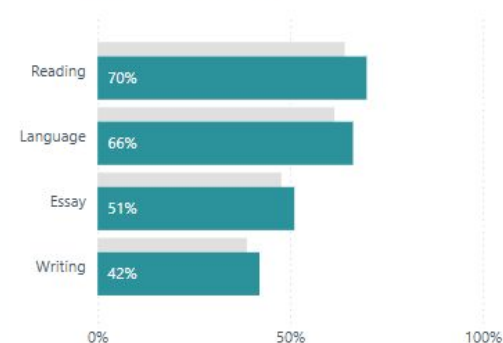
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - ELA

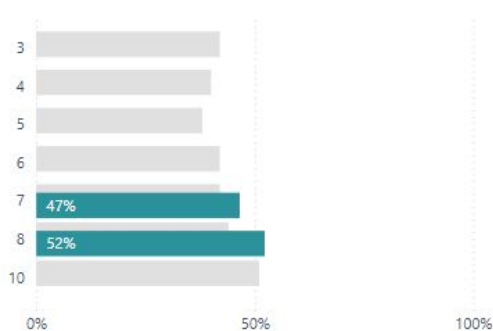
State Old Rochester Regional Jr High



% Meet/Exceed

by Grade Level - ELA

State Old Rochester Regional Jr High



ORRJHS Grade 7 Achievement from 2019-2025 for English Language Arts

47%

Students Meeting/Exceeding

497

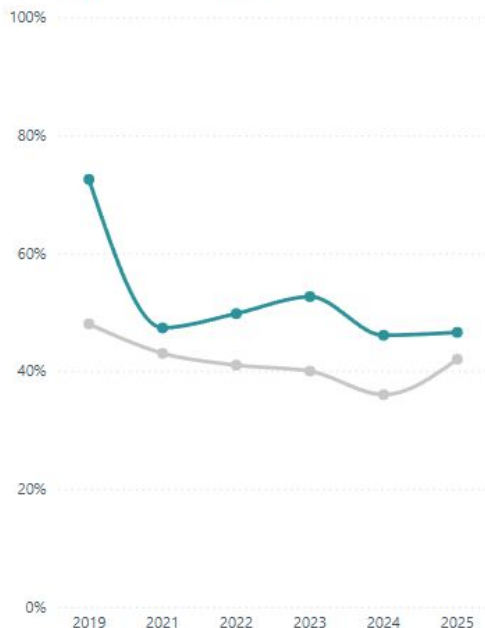
Average Scaled Score

45.0

Avg SGP

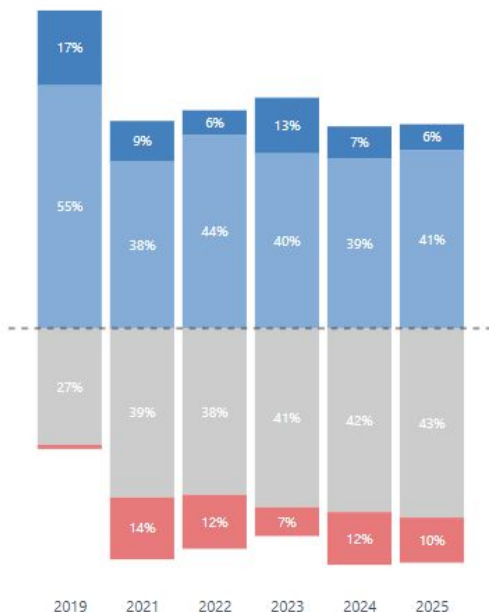
% Meet/Exceed Over Time - ELA

State Old Rochester Regional Jr High



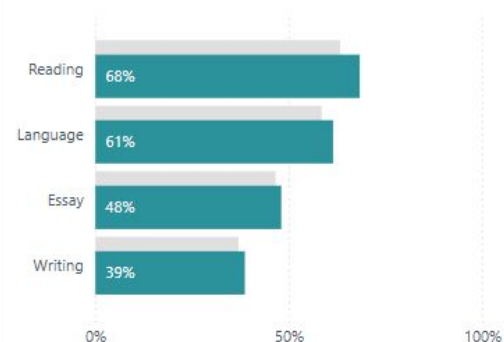
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



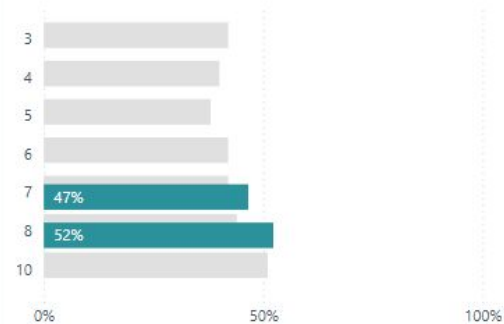
Average Percent Correct by Category - ELA

State Old Rochester Regional Jr High



% Meet/Exceed by Grade Level - ELA

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2019-2025 for English Language Arts

52%

Students Meeting/Exceeding

501

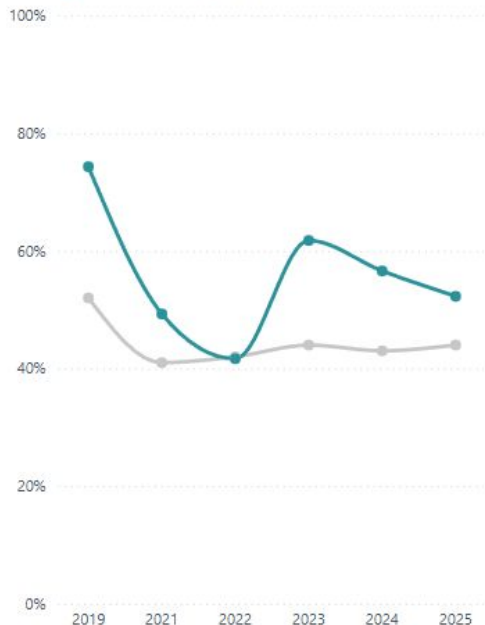
Average Scaled Score

42.0

Avg SGP

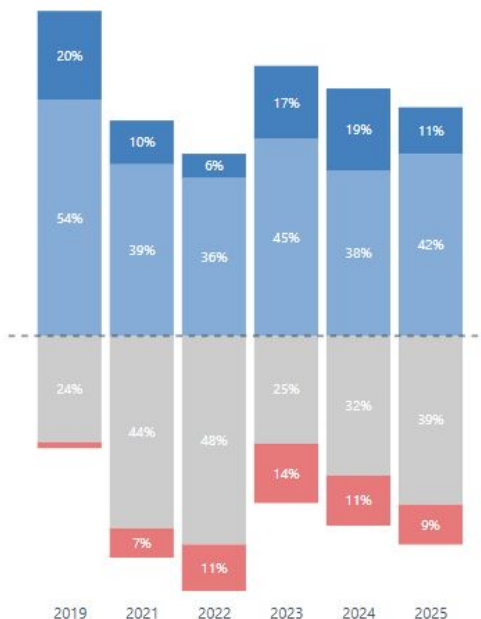
% Meet/Exceed Over Time - ELA

State Old Rochester Regional Jr High



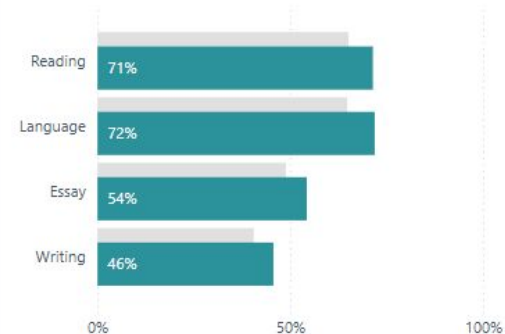
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



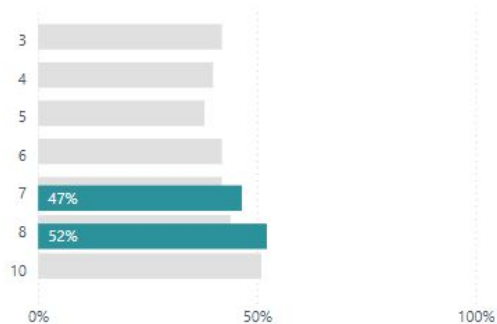
Average Percent Correct by Category - ELA

State Old Rochester Regional Jr High

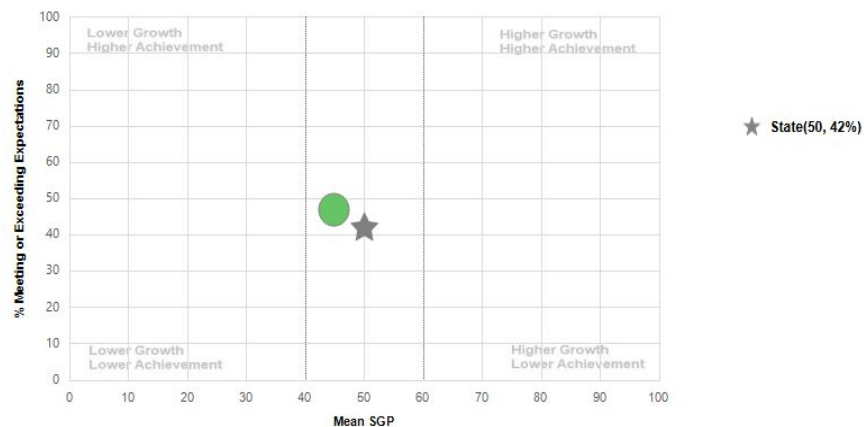


% Meet/Exceed by Grade Level - ELA

State Old Rochester Regional Jr High

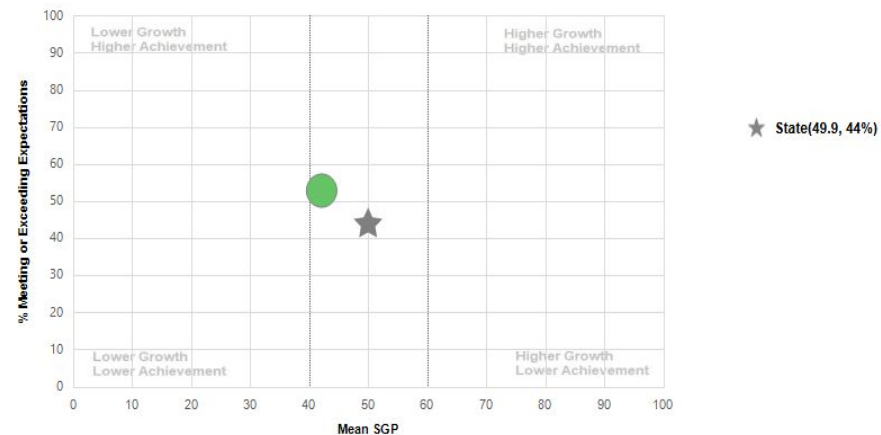


ELA Grade 7: SGP



	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	45	193	47	202

ELA Grade 8: SGP



	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	42	192	53	196

District-Wide Grades 3-12 Achievement from 2019-2025 for Math

49%

Students Meeting/Exceeding

500

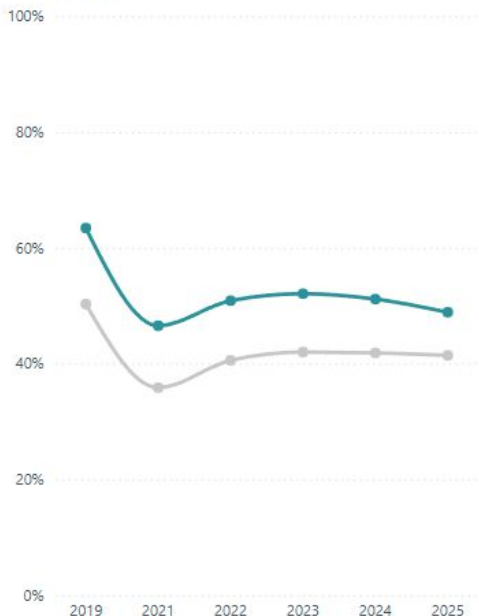
Average Scaled Score

46.7

Avg SGP

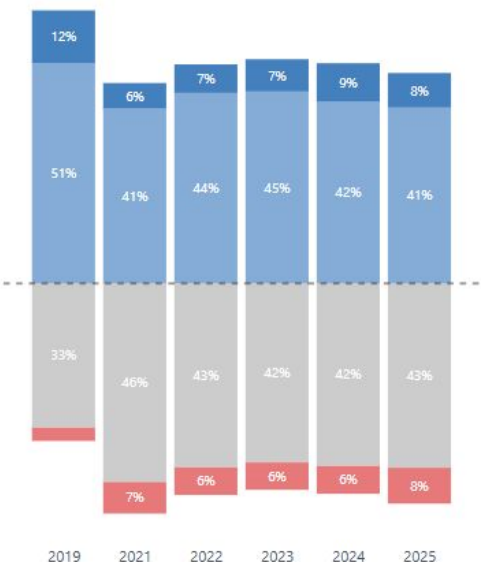
% Meet/Exceed Over Time - Math

State District



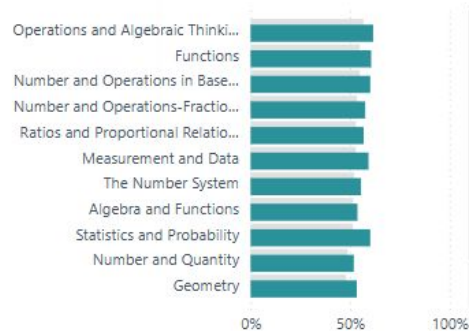
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



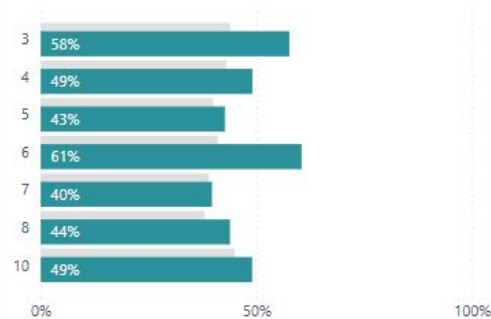
Average Percent Correct by Category - Math

State District



% Meet/Exceed by Grade Level - Math

State District



ORR Grades 7, 8 & HS Achievement from 2019-2025 for Math

44%

Students Meeting/Exceeding

498

Average Scaled Score

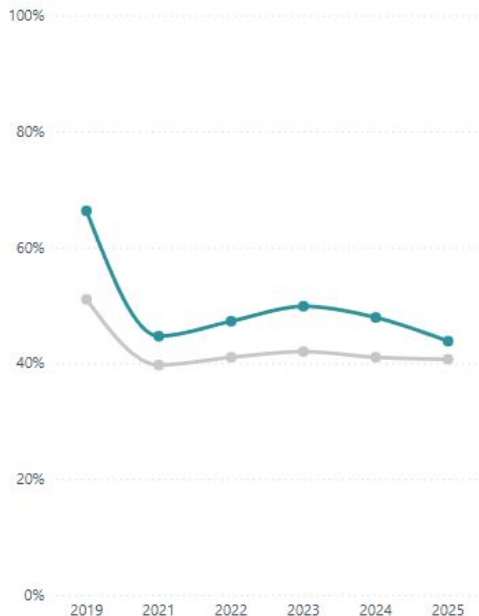
41.3

Avg SGP

% Meet/Exceed

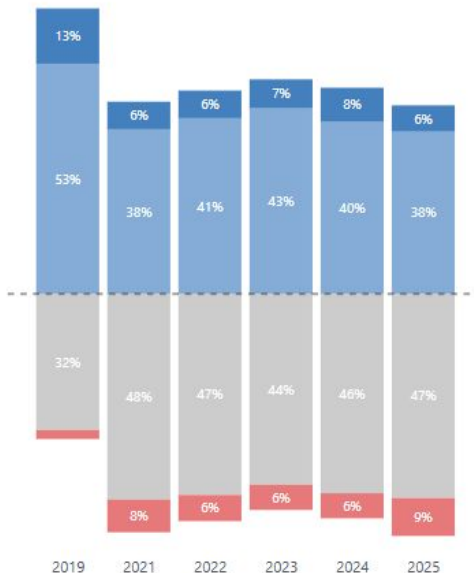
Over Time - Math

State Selected schools



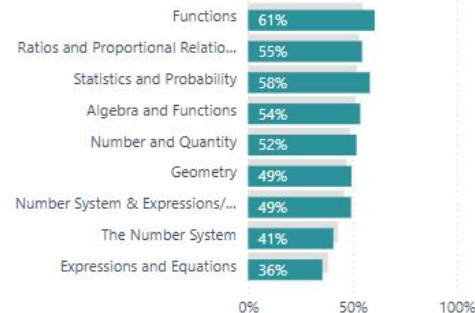
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

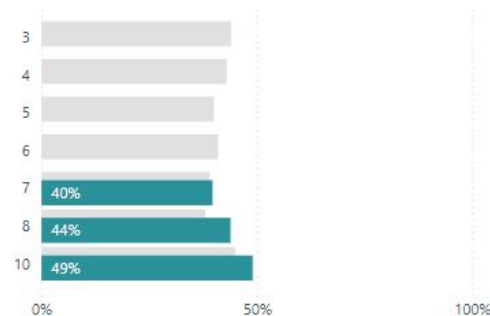
State Selected schools



% Meet/Exceed

by Grade Level - Math

State Selected schools



ORR Grades 7 & 8 Achievement from 2019-2025 for Math

42%

Students Meeting/Exceeding

497

Average Scaled Score

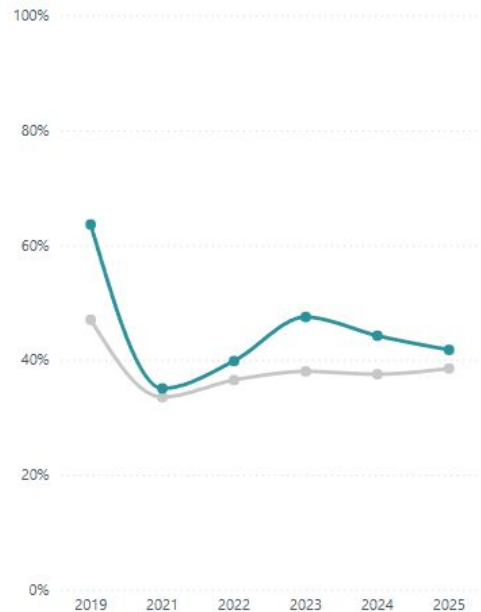
38.7

Avg SGP

% Meet/Exceed

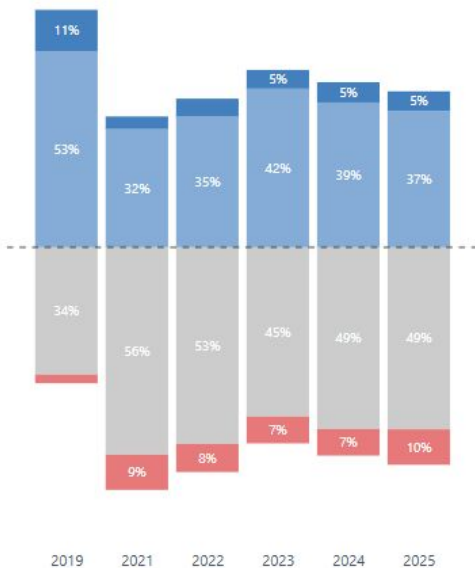
Over Time - Math

State Old Rochester Regional Jr High



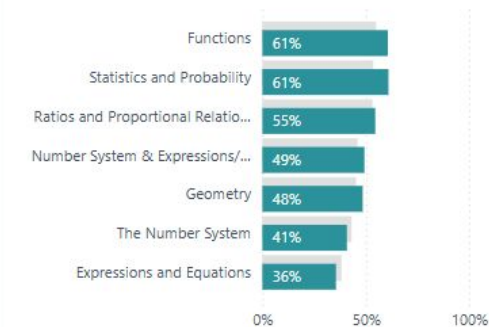
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

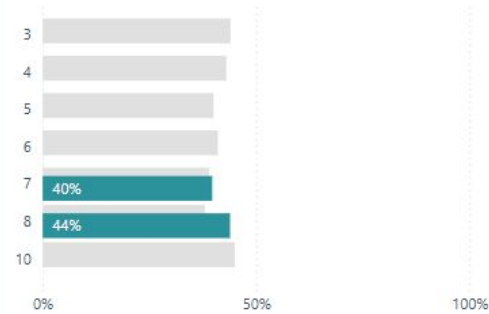
State Old Rochester Regional Jr High



% Meet/Exceed

by Grade Level - Math

State Old Rochester Regional Jr High



ORRJHS Grade 7 Achievement from 2019-2025 for Math

40%

Students Meeting/Exceeding

495

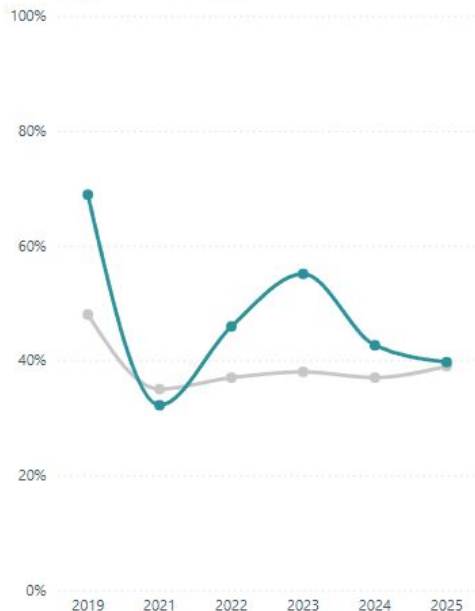
Average Scaled Score

32.0

Avg SGP

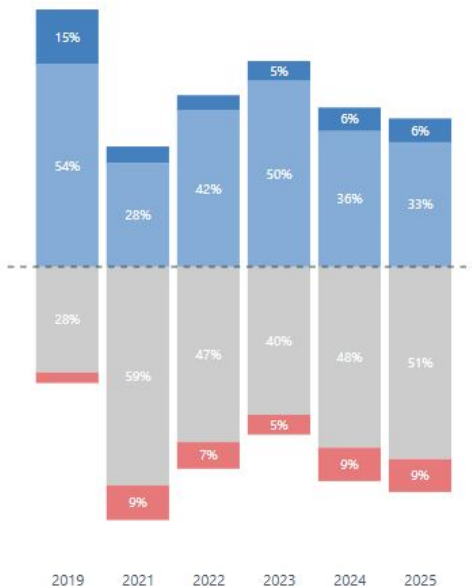
% Meet/Exceed Over Time - Math

State Old Rochester Regional Jr High



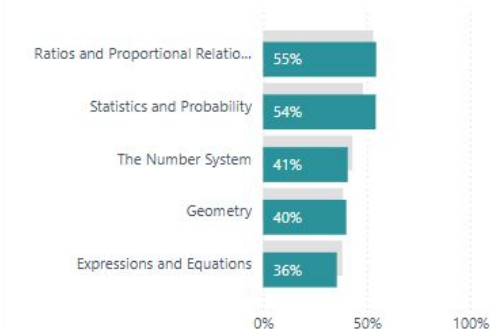
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



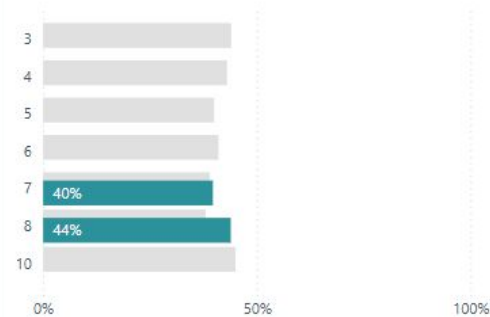
Average Percent Correct by Category - Math

State Old Rochester Regional Jr High



% Meet/Exceed by Grade Level - Math

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2019-2025 for Math

44%

Students Meeting/Exceeding

498

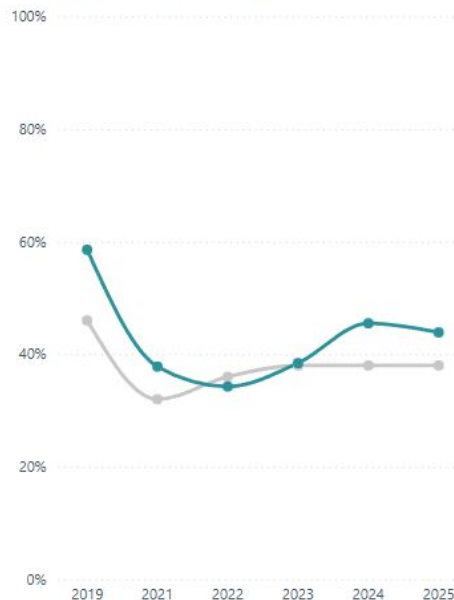
Average Scaled Score

45.5

Avg SGP

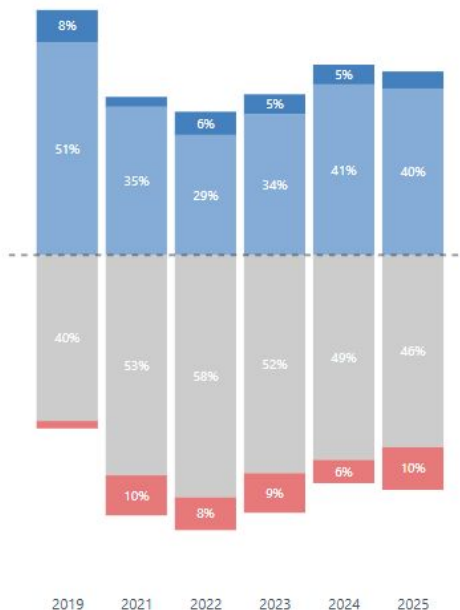
% Meet/Exceed Over Time - Math

State Old Rochester Regional Jr High



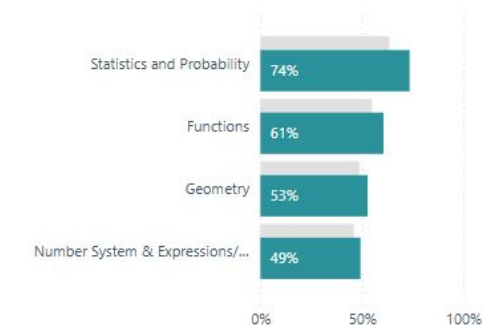
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



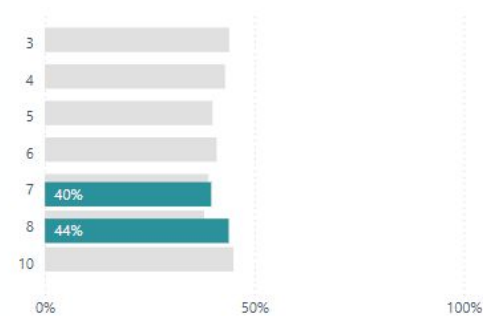
Average Percent Correct by Category - Math

State Old Rochester Regional Jr High

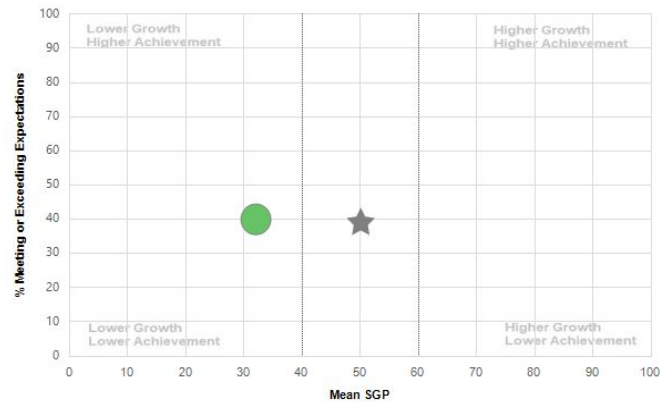


% Meet/Exceed by Grade Level - Math

State Old Rochester Regional Jr High



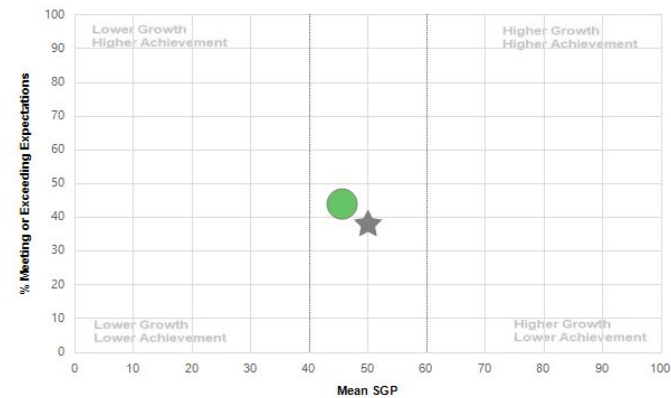
Math Grade 7: SGP



★ State(50.1, 39%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	32	194	40	203

Math Grade 8: SGP



★ State(50, 38%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	46	190	44	195

District-Wide Grades 5, 8 & HS Achievement from 2019-2025 for Science

51%

Students Meeting/Exceeding

499

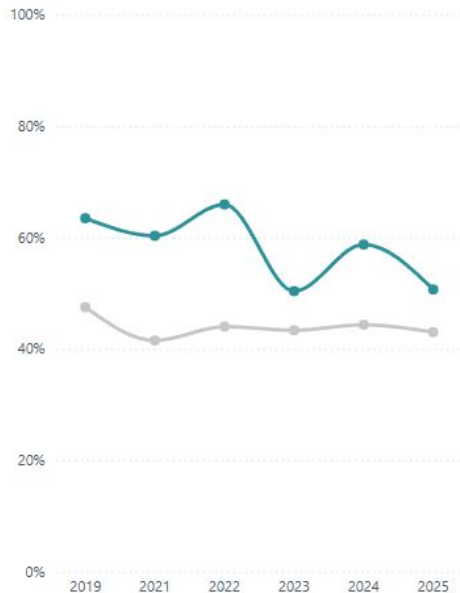
Average Scaled Score

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Avg SGP

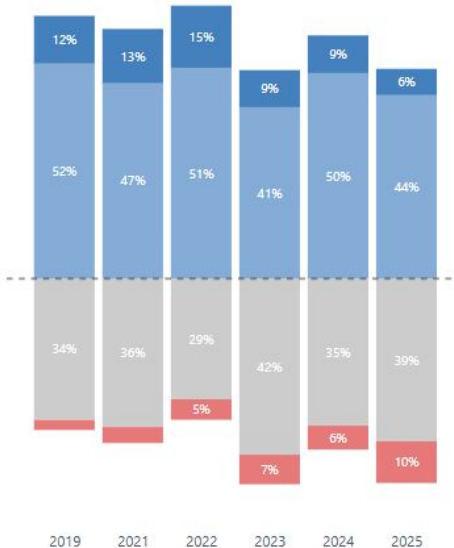
Over Time - Science

State Selected schools



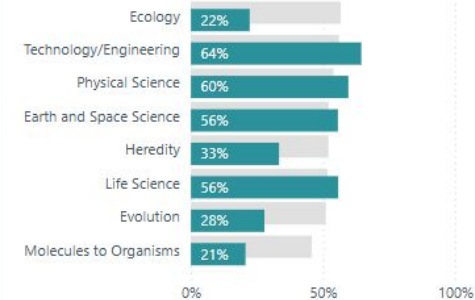
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



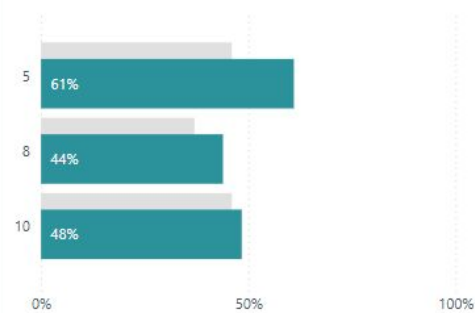
Average Percent Correct by Category - Science

State Selected schools



by Grade Level - Science

State Selected schools



ORRJHS Grade 8 Achievement from 2019-2025 for Science

44%

Students Meeting/Exceeding

497

Average Scaled Score

--

Avg SGP

% Meet/Exceed

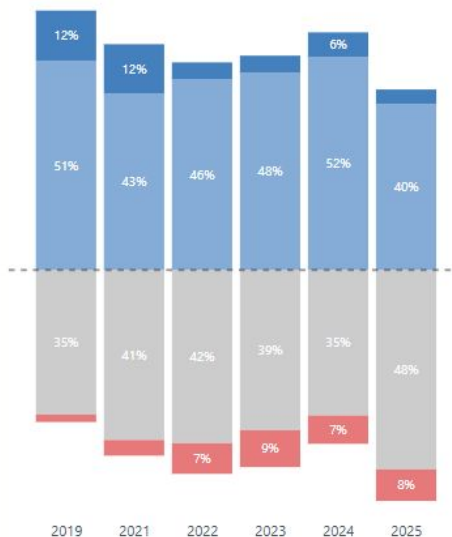
Over Time - Science

State Old Rochester Regional Jr High



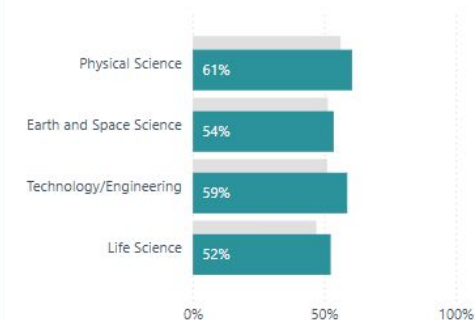
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Science

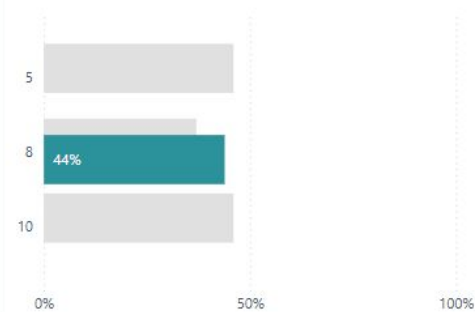
State Old Rochester Regional Jr High



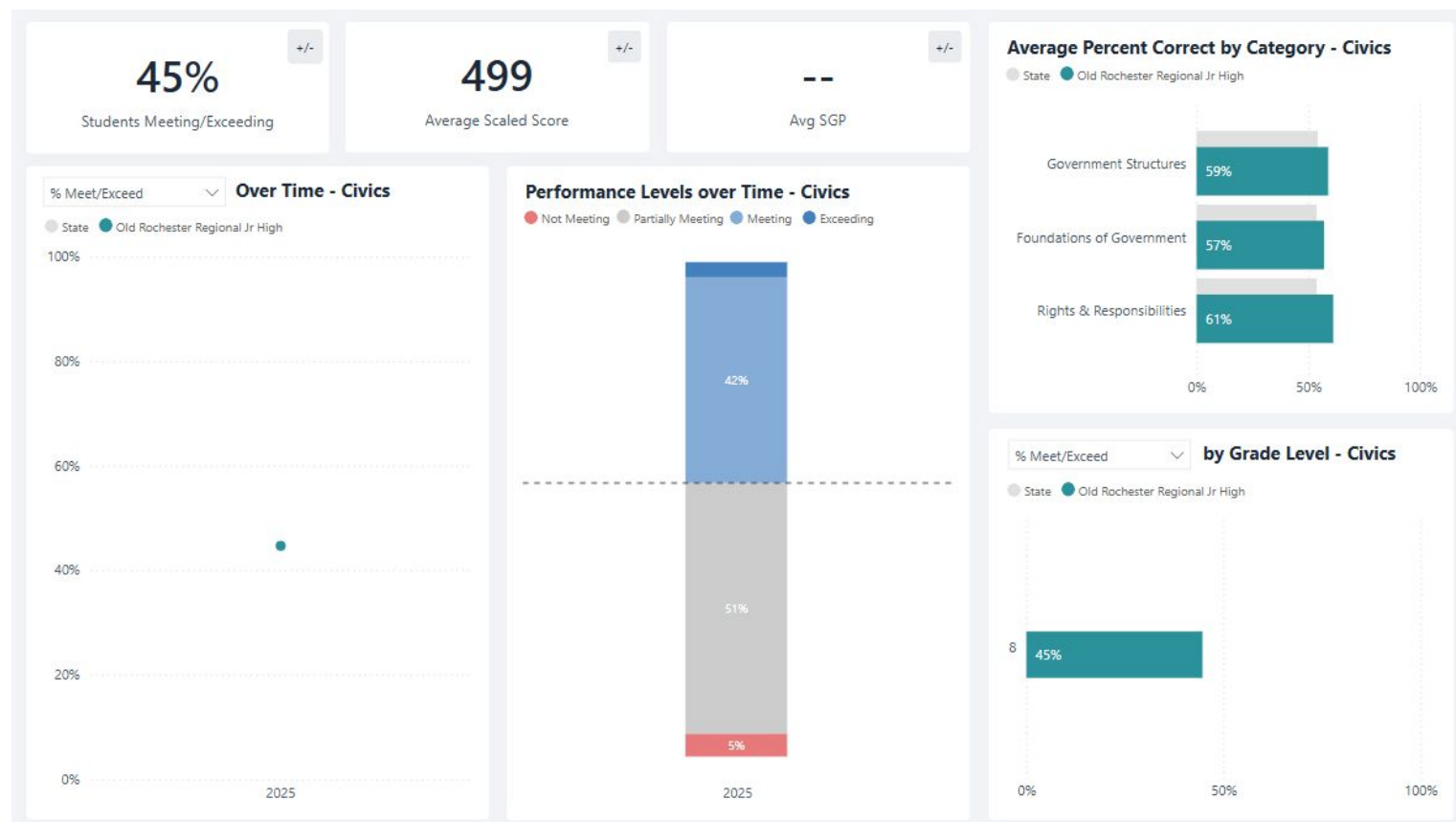
% Meet/Exceed

by Grade Level - Science

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2025 for Civics



ORRJHS Areas of Strength - ELA

7th Grade Strengths

- Reading: 68% +5%
- Language (including Essay Conventions Score): +3%
- Writing (Essay Idea Development Score): +2%

8th Grade Strengths

- Reading: 71% +6%
- Language (including Essay Conventions Score): 71% +6%
- Writing (Essay Idea Development Score): 45% +5%

In specific essay tasks:

- Argumentative Essay: Students averaged 4.14 points out of 8, achieving 52% +4%
- Analytical Essay: Students averaged 4.51 points out of 8, achieving 56% of possible points for an essay analyzing how an author creates a specific feeling +6%

ORRJHS Action Steps - ELA

7th Grade

Curriculum Areas of Focus

- Idea Development (Writing): Develop arguments, explain complex character traits, or analyze author's techniques using evidence in extended writing responses
- Reading Inference: An item requiring students to make an inference about a character based on paragraphs from a passage scored
- Vocabulary in Context: An item requiring students to determine the meaning of a word in context

8th Grade

Curriculum Areas of Focus

- Idea Development Score (Writing): Improve the quality of arguments, analysis, and use of evidence in extended writing responses
- Determine the purpose of a dash in a sentence

ORRJHS Areas of Strength - Math

7th Grade Math MCAS Strengths

- Ratios and Proportional Relationships: The school achieved 55% of the total possible points in this category +2%
 - Interpreting the proportional relationship shown in a graph 75% +4%
- Statistics and Probability: The school achieved 54% of the total possible points in this category +6%
- Geometry: The school achieved 40% of the total possible points +2%

8th Grade Math Strengths

- Statistics and Probability: This is the strongest category, with the school achieving 73% of possible points +10%
- Functions: The school achieved 60% of possible points +5%
- Geometry: The school achieved 53% of possible points +4%
- Number System & Expressions/Equations: The school achieved 49% of possible points +3%

Implementation of Amplify Math 7 and 8 Curriculum

Curriculum Areas of Focus

7th Grade

Ratios and Proportional Relationships

- Determining which table represents a proportional relationship
- Determining the unit rate associated with a given ratio of fractions in a real-world context

Expressions and Equations / The Number System

- Determining which table represents a proportional relationship
- Determining which expression represents a given real-world context
- Determining which expression is equivalent to a given expression

8th Grade

Pythagorean Theorem/Plotting

- Applying the Pythagorean Theorem to plot a point at a given distance

Linear Equations

- Solving a linear equation by collecting like terms

Number System & Expressions/Equations

- Determining the coordinates of the solution of a system of equations
- Applying the properties of positive and negative integer exponents to identify equivalent expressions

ORRJHS Areas of Strength - Science Grade 8

Technology/Engineering: Largest difference in overall performance 59% +8%

Key strengths at the item level in this area include:

- Manufacturing Processes 83% +28%
- Communication Systems 69% +13%
- System Benefits and Drawbacks 67% +10%

Physical Sciences: Highest-performing content area overall 61% +5%

Specific strengths include:

- Exothermic Reactions 86% +23%
- Molecular Properties 84% +14%
- Energy Concepts:
 - Describing how the kinetic energy of an object changes in a given scenario +11%
 - Analyzing a diagram to identify the object with the greatest gravitational potential energy (GPE) and explaining why +9%
 - Interpreting wave models to compare their energies +9%

Life Science: 52% +6%

Key areas of strength include:

- Cellular and Genetic 68% +14%
- Artificial Selection 70% +13%
- Body Systems 34% +12%
- Evolutionary Relationships 89% +7%

Earth and Space Science: 54% +2%

A notable specific strength was found in:

- Rock Layer Ages 84% +11%
- Fault Formation 38% +8%

ORRJHS Action Steps - Science

- Continued support for DESE aligned OpenSciEd curriculum and instruction for sustainability through collaborative work
- Students will continue to engage in more guided practice in answering constructed response type questions (multi-part questions)
- The 7th and 8th grade teams have identified standards where students need additional assistance
 - Broken down by grade level standards that identified how well students performed on each standard and what standards we need to address in more detail
 - Curriculum Areas of Focus: Interpretation of models related to Physical Science concepts (heat transfer) and Earth/Space Science models (galaxy and moon phases)
- Engineering curriculum continues to expand upon Project-Based Learning (PBL) high interest options

ORRJHS Areas of Strength and Action Steps - Civics

Rights & Responsibilities

- Civic Literacy (Opinion vs. Evidence) 61% +16
- Basic Citizenship 88% +11
- Civil Rights Expansion 95% +10
- Political Protest(Civil Rights Movement) 90% +9
- Constitutional Amendments 59% +8

Government Structures

- Civic Action and Community Sharing 77% +15
- Inter-Branch Relations 50% +10
- State and Local Government
 - Identifying which government website would provide information about a service provided by the Massachusetts state government 97% +9
 - Identifying a right protected by the Massachusetts Constitution 90% +5
- Political Campaigns: 41% +9

Foundations of Government

- Colonial Period and Declaration 61% +8
- Declaration's Influence 67% +7
- Constitutional Debate
 - Identifying the positions of early American political actors 64% +6
 - Explaining why Anti-Federalists wanted to amend the Constitution 73% +4
- Preamble Knowledge 71% +5

Curriculum Areas of Focus

- Government Structures: Shared Powers
 - Determining which powers are shared by the federal and state governments
- Foundations of Government (Historical Documents):
 - Analyzing the Magna Carta to determine a similar right in the U.S. Constitution
 - Determining a weakness of the Articles of Confederation

ORRHS Achievement from 2019-2025 for English Language Arts

59%

Students Meeting/Exceeding

504

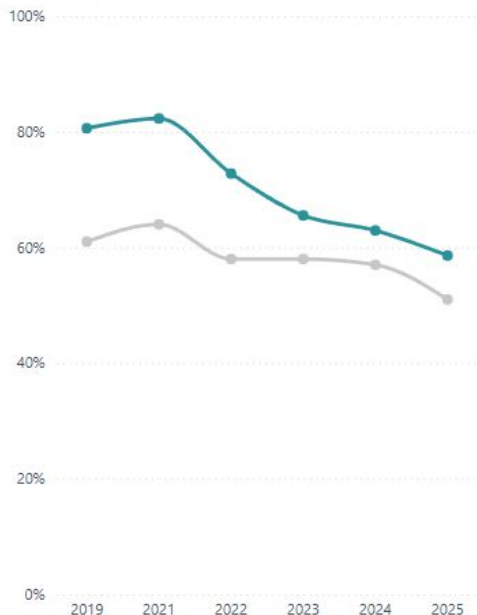
Average Scaled Score

44.4

Avg SGP

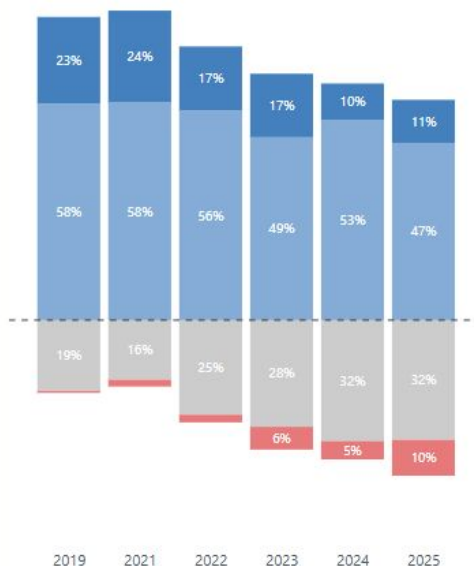
Over Time - ELA

% Meet/Exceed
State Old Rochester Regional High



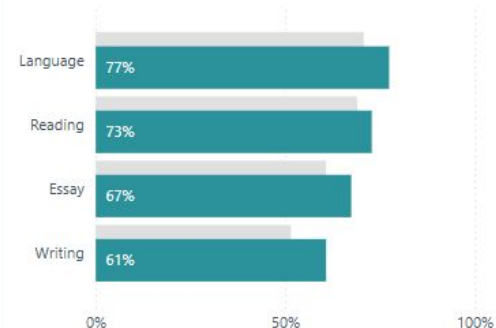
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



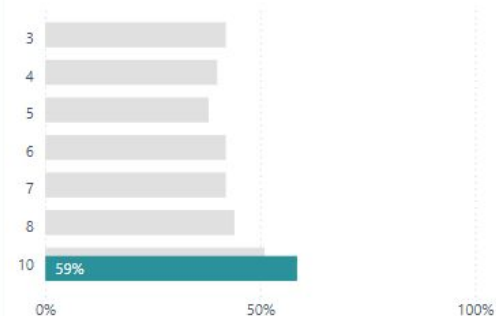
Average Percent Correct by Category - ELA

State Old Rochester Regional High

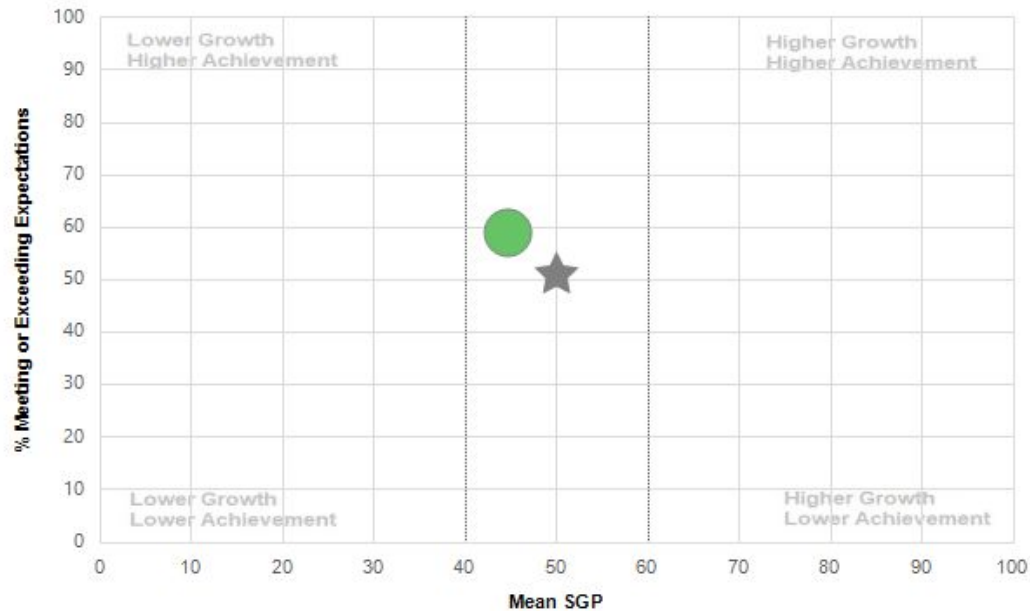


by Grade Level - ELA

% Meet/Exceed
State Old Rochester Regional High



ORRHS ELA: SGP



★ State(50, 51%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional High (07400505)	45	147	59	156

ORRHS Achievement from 2019-2025 for Math

49%

Students Meeting/Exceeding

+/-

500

Average Scaled Score

+/-

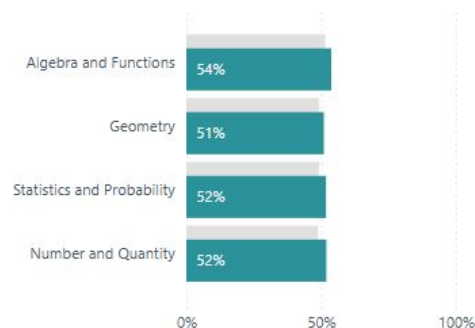
48.3

Avg SGP

+/-

Average Percent Correct by Category - Math

State Old Rochester Regional High



% Meet/Exceed

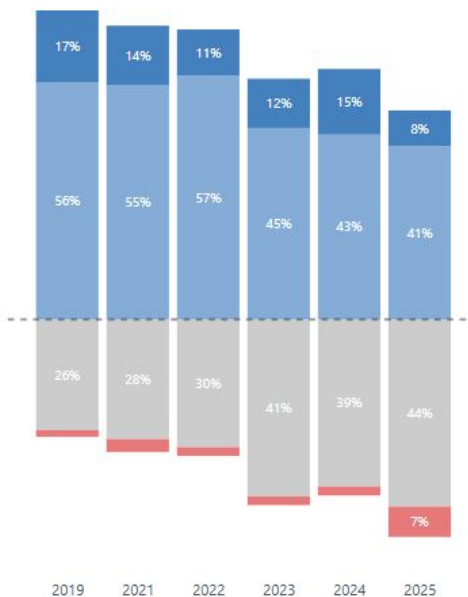
Over Time - Math

State Old Rochester Regional High



Performance Levels over Time - Math

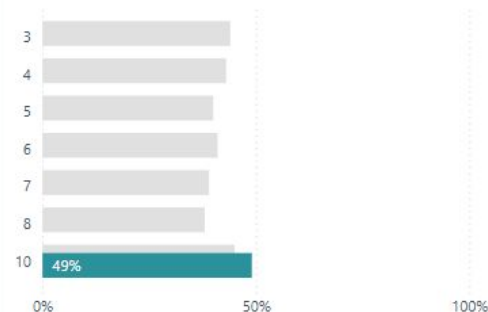
Not Meeting Partially Meeting Meeting Exceeding



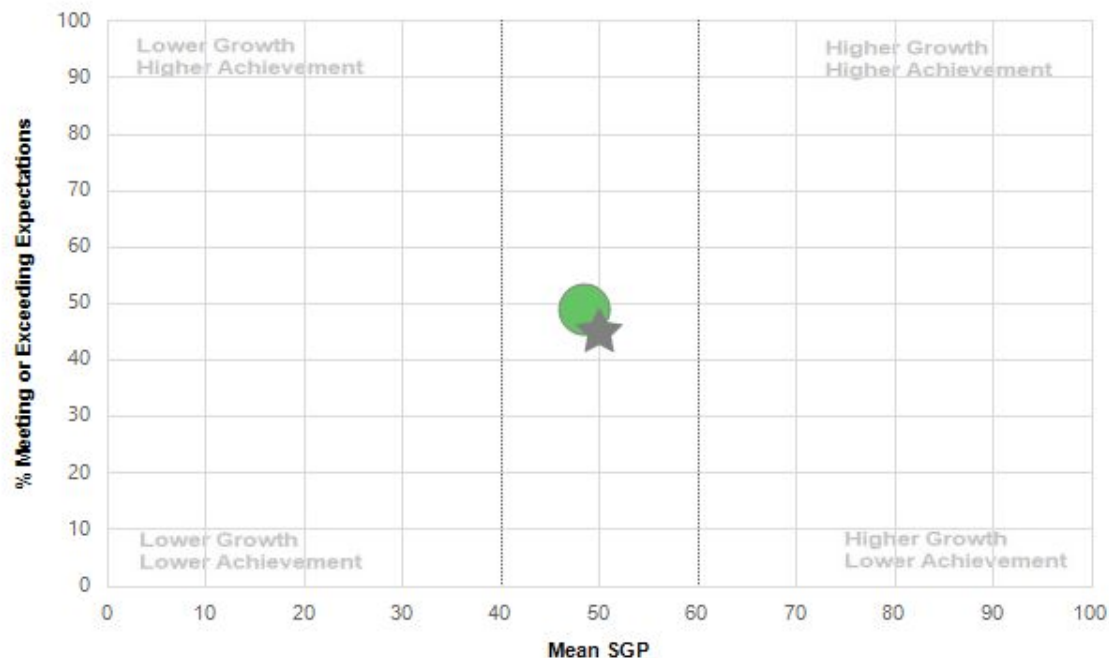
% Meet/Exceed

by Grade Level - Math

State Old Rochester Regional High



ORRHS Math: SGP



★ State(50, 45%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional High (07400505)	48	144	49	154

ORRHS Science Achievement from 2022-2025 for Science

48%

Students Meeting/Exceeding

497

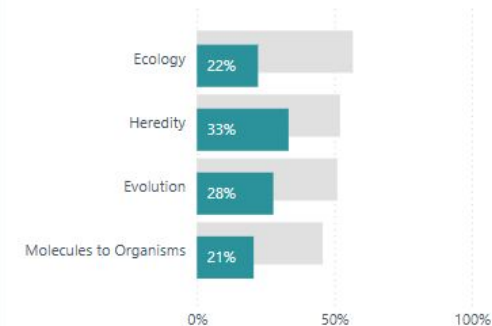
Average Scaled Score

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Avg SGP

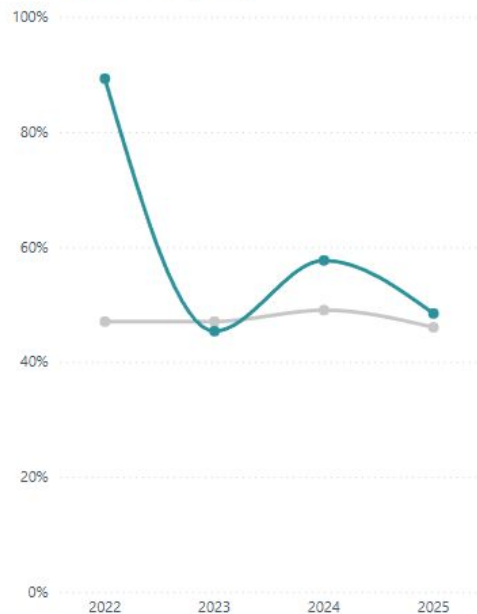
Average Percent Correct by Category - Science

State Old Rochester Regional High



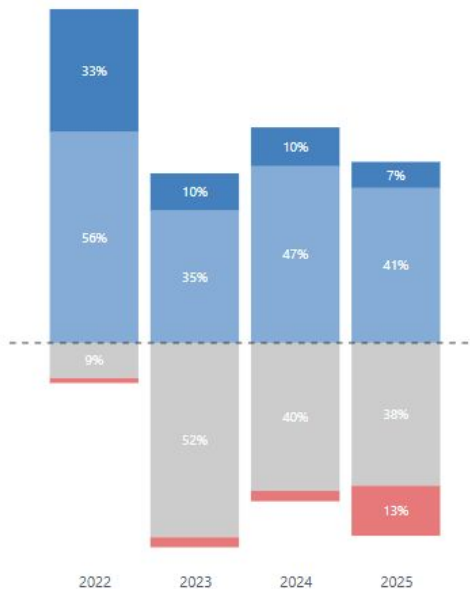
Over Time - Science

% Meet/Exceed State Old Rochester Regional High



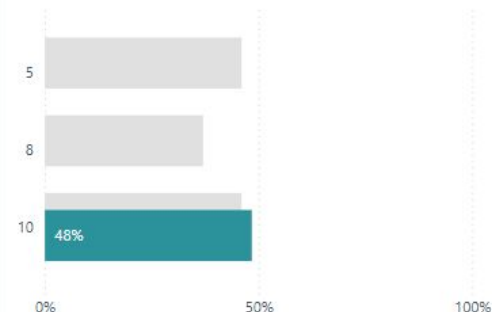
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



by Grade Level - Science

% Meet/Exceed State Old Rochester Regional High



ORRHS Areas of Strength - ELA

- Increased average correct from 2024 to 2025 in:
 - Essay, 60% increased to 67%
 - Writing, 50% to 61%
- Above the state average correct in 2025 in:
 - Essay, +7%
 - Language, +7%
 - Reading, +4%
 - Writing, +9%
- Exemplar Areas:
 - Essay: Language
 - Essay: Language and Writing
 - Essay: Writing
 - Key Ideas and Details
 - Conventions of Standard English
 - Knowledge of Language
 - Vocabulary Acquisition and Use

ORRHS Action Items - ELA

- Curriculum work in accordance with the identified Phases in the “2025-2026 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

ORRHS Areas of Strength - Math

- Increased average correct from 2024 to 2025 in:
 - Number and Quantity
- Above the state average correct in 2025 in:
 - Algebra, +2%
 - Geometry, +2%
 - Number and Quantity, +3%
 - Statistics and Probability, +3%
- Exemplar Areas:
 - Explain volume formulas and use them to solve problems
 - Interpret expressions for functions in terms of the situations they model
 - Interpret linear, quadratic, and exponential functions with integer exponents in context of situations
 - Interpret the structure of linear, quadratic, and exponential functions with integer exponents
 - Perform arithmetic operation on polynomials
 - Solve Systems of Equations
 - Summarize, represent, and interpret data on two quantitative and categorical variables
 - Understand solving equations as a process of reasoning

ORRHS Action Items - Math

- Curriculum work in accordance with the identified Phases in the “2025-2026 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

ORRHS Areas of Strength - Biology

- Continued support and professional development of the OpenSciEd Curriculum at ORRJHS
- Percentage of students meeting and exceeding expectations increased
- Student average scores increased
- Exemplar Items:
 - Describe a condition that is necessary for natural selection to occur.
 - Explain why a large amount of blood passes through the kidneys in humans.
 - Analyze data to determine which evidence best supports a conclusion that a population was affected by predation and analyze graphs to determine which one best shows how a population changed over time.
 - Describe how a model shows the segregation of alleles during meiosis.
 - Analyze heritability data to determine the traits that are more likely determined by the environment than by genetics.
 - Determine the parts of the respiratory system in humans that are most closely related to the movement of oxygen and carbon dioxide.

ORRHS Areas of Strength - Biology

- Higher percentage of students met or exceeded the standards that state
- Above the state average correct in 2025 in:
 - Ecology, 7%
 - Evolution, 4%
 - Heredity, 5%
 - Molecules to Organisms, 2%
- Exemplar Areas:
 - Determine the probability of an organism to inherit a specific trait.
 - Identify where a tree obtains most of the carbon necessary for growth.
 - Explain how an introduced plant most likely affected native plants.
 - Explain how the reintroduction of a species affected a native species, describe one way an ecosystem benefited from the removal of an invasive species, explain how removing the invasive species affected the native species, and explain how an action humans could take could help the native species.
 - Explain how a mutation that causes a condition most likely was introduced into a population.

ORRHS Action Steps - Science

- September Professional Development led by Department Coordinators
- Curriculum work in accordance with the identified Phases in the “2025 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

Questions

Appendix

Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

**OLD ROCHESTER REGIONAL SCHOOL COMMITTEE MEETING
OLD ROCHESTER REGIONAL SCHOOL DISTRICT
133 Marion Road
Mattapoisett, Massachusetts**

November 20, 2025 at 6:00 p.m.

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/95561881344?pwd=OxKszymWvS8ZMw4qrs4PR5MgaDhcal.1>

Meeting ID: 955 6188 1344

Passcode: 798324

This meeting will be conducted in a hybrid format. School Committee, administration and the public will have the option of meeting in person in the Media Center at Old Rochester Regional Junior High School located at 133 Marion Road, Mattapoisett, MA 02739 or via zoom. Supporting documentation for agenda items can be found on the School Committee webpage: <https://www.oldrochester.org/district/sc>.

I. Meeting to Order

II. Recognition

That the School Committee recognize the Golf Team for their recent MIAA Division 3 State Championship.

III. Approval of Minutes (VOTE)

That the School Committee review for approval the following minute(s)

- a. **Regular Session Minutes: September 25 and October 2, 2025**
- b. **Executive Session Minutes: September 25, 2025**

IV. General

a. Approval of Foreign Travel (VOTE)

That the School Committee review a trip to Japan in June 2027 for ORR Junior High School students.

b. Approval of Donation(s) (VOTE)

That the School Committee review the following donations;

- \$1,526.22 from Shutterfly for ORR JHS student pictures.
- A tuba from Friends of Old Rochester Music to the ORR JHS Music Program.
- All donations related to the Tri-Town Senior Citizen Thanksgiving Dinner at ORR JHS such as monetary donations (\$750), food/paper goods, apple cider, store bought apple pies, gift Cards and/or other items for door prizes and fall/festive decorations. These donations from staff and community members along with Kenny's Farm Stand and Shaw's Supermarket.
- Up to \$2,000 from the ORR JHS Parent Teacher Student Organization for the Tri-Town Senior Citizen Thanksgiving Dinner.
- All donations related to the Day of Service at ORRHS such as monetary donations, gifts cards to Walmart, Amazon, etc., paint, craft and baking supplies.

c. Approval of Grant(s) (VOTE)

That the School Committee review the following grants;

- \$870 from the Mattapoisett Land Trust to Elizabeth Kennedy for a trip to Silverbrook Farm.
- \$5,000 for DESE for Fund Code 0453: Strengthening Career and Technical Education.
- \$500 mini-grant from the Plymouth County District Attorney's Office Community Reinvestment Funds for the ORRJHS Tri-Town Senior Citizen Thanksgiving Dinner.
- \$1,000 from the Feinstein Foundation to ORR JHS.
- \$30,000 for DESE Fund Code 0710: MA Farming Reinforces Education and Student Health (MA FRESH) Competitive Grant.

d. Advertising Report

That the School Committee hear an update from administration on advertising in the schools.

e. MCAS Presentation

That the School Committee hear a presentation from administration.

f. Old Rochester Regional High School Athletic Field Project Update (VOTE)

That the School Committee hear an update from administration on the current state of the ORRHS Athletic Field Project.

g. Acushnet Public Schools Update (VOTE)

That the School Committee hear an update from administration on the current state of discussions regarding a potential tuition agreement with the Acushnet Public Schools.

h. Reorganization (VOTE)

That the School Committee reorganize for the 2025-2026 school year.

V. Administrative and School Committee Reports

a. Chairperson Report

That the School Committee hear a report from the Chairperson regarding current happenings in the school and local community.

b. Central Office Reports

i. Superintendent

1. That the School Committee review the most recent Superintendent's [Newsletter](#).

ii. Teaching & Learning

1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.

iii. Student Services

1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office

1. That the School Committee review the current FY2026 Financial Report of obligations paid or encumbered to date.
2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for September 30, October 2, 3, 8, 15, 29, 30, November 5, 6, 7 and 13, 2025.

v. Facilities

1. That the School Committee review this month's update from Facilities Director Eugene Jones.

vi. Food Service

1. That the School Committee review this month's update from Food Service Director Jill Henesey.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information. View the High School's most recent [newsletter to families here](#). View the Junior High School's most recent [newsletter to families here](#).

d. Student Advisory Council Report

That the School Committee hear an update from student representatives.

VI. School Committee Reports

- a. Budget Subcommittee
- b. Equity Subcommittee
- c. Facilities Subcommittee
- d. Policy Subcommittee
- e. District Wellness Committee
- f. Local School Committee
- g. Tri-Town Education Foundation Fund
- h. Early Childhood Council
- i. SMEC
- j. MASC
- k. Superintendent's Goals Subcommittee

VII. Information and Future Agenda Items

a. Timeline

- i. Next ORR School Committee: January 15, 2026
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- i. Initial Budget Review (January)
- ii. School Choice Public Hearing (January)
- iii. Health Unit Application (February)
- iv. Budget Public Hearing (March)
- v. Approval of Leases (April)
- vi. School Committee Reorganization (June)
- vii. School Improvement Plan Approval (June)
- viii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

VIII. Public Comment

Public comment is governed by approved school committee policy.

IX. Executive Session (VOTE)

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

X. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: <https://www.oldrochester.org/district/sc>

**OLD ROCHESTER REGIONAL SCHOOL COMMITTEE MEETING
OLD ROCHESTER REGIONAL SCHOOL DISTRICT
133 Marion Road
Mattapoisett, Massachusetts**

September 25, 2025 at 12:00 p.m.

Members Present: Michelle Smith, Margaret McSweeney, Matthew Monteiro, James Muse, April Nye, Joseph Pires, Robin Rousneville and Betsy Stewart (all remote).

Members Absent: Frances-Feliz Kearns

Others Present: Michael S. Nelson, Superintendent of Schools; Sarah George, Human Resources Director and Melissa Wilcox, Executive Assistant to the Superintendent (all in-person).

I. Meeting to Order

The meeting was called to order at 12:05pm by Vice-Chairperson Nye. Vice-Chairperson Nye stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Vice-Chairperson Nye added that the meeting is being conducted via remote format and the public has the ability to participate through zoom with the link provided.

II. Executive Session

That the School Committee enter into executive session for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION to enter into executive session at 12:06pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements to return to regular session by James Muse.

Seconded by Matt Monteiro

Motion Carries 8-0

Roll Call: Smith (yes), Nye (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

MOTION to exit executive session at 12:37pm to return to regular session by Matt Monteiro.

Seconded by April Nye

Motion Carries 8-0

Roll Call: Smith (yes), Nye (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

III. General

a. Approval of Memorandum of Agreement(s)

That the School Committee review the Memorandum of Agreement(s) between the Old Rochester Regional School Committee and the Old Rochester Professional Educators' Association along with the Memorandum of Agreement between the Old Rochester Regional School Committee and the Old Rochester Secretaries Association. That the School Committee review the Memorandum of Agreement between the Old Rochester Regional School Committee and the Old Rochester Professional Educators' Association, the Old Rochester Secretaries Association and the Old Rochester Regional Instructional Assistants Association.

MOTION to approve the Memorandum of Agreement between the Old Rochester Regional School Committee and the Old Rochester Professional Educators' Association, the Memorandum of Agreement between the Old Rochester Regional School Committee and the Old Rochester Secretaries Association

and the Memorandum of Agreement between the Old Rochester Regional School Committee and the Old Rochester Professional Educators' Association, the Old Rochester Secretaries Association and the Old Rochester Regional Instructional Assistants Association as discussed and presented by April Nye.

Seconded by Matt Monteiro

Motion Carries 8-0

Roll Call: Smith (yes), Nye (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

b. Approval of Disposal of Items

That the School Committee review the following list of items to be disposed of:

- 27 broken bicycles
- 11 broken teacher desks
- 9 broken tables
- 48 damaged student desks
- 6 pieces of non-repairable AV equipment
- 12 broken phones
- 6 sets of textbooks more than 25 years old (no longer usable)
- 2 broken sewing machines
- 13 damaged projectors
- 17 damaged bookshelves
- 14 inoperable computer monitors and computers

Superintendent Nelson reviewed the above list of items to dispose of from storage areas on campus.

MOTION to dispose of the items as presented by April Nye.

Seconded by Matt Monteiro

Motion Carries 8-0

Roll Call: Smith (yes), Nye (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

IV. Public Comment

Public comment is governed by approved school committee policy.

Vice-Chairperson Nye read the following: Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

V. Adjournment

MOTION to adjourn at 12:40pm by James Muse.

Seconded by April Nye

Motion Carries 8-0

Roll Call: Smith (yes), Nye (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: <https://www.oldrochester.org/district/sc>

**OLD ROCHESTER REGIONAL SCHOOL COMMITTEE MEETING
OLD ROCHESTER REGIONAL SCHOOL DISTRICT
133 Marion Road
Mattapoisett, Massachusetts**

October 2, 2025 at 5:00 p.m.

Members Present: Frances-Feliz Kearns (in-person), Margaret McSweeney (in-person), Matthew Monteiro (in-person), James Muse (remote) April Nye (in-person), Joseph Pires (in-person), Robin Rousneville (in-person) and Betsy Stewart (in-person).

Members Absent: Michelle Smith

Others Present: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations; Shari Fedorowicz, Assistant Superintendent of Teaching and Learning; Jaime Curley, Assistant Superintendent of Student Services; Michael Devoll, Principal, ORR High School; Lauren Millette, Assistant Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Christina Cioffi, Director of Guidance; Melissa Wilcox, Executive Assistant to the Superintendent (all in-person).

I. Meeting to Order

The meeting was called to order at 5:05pm by Vice-Chairperson Nye. Vice-Chairperson Nye stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Vice-Chairperson Nye added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

II. Tour of Building

Mr. Jones, Facilities Director, will provide a tour of the building.

Mr. Jones escorted the school committee members and administration on a tour of Old Rochester Regional High School and Junior High School to review and explain updates, on-going projects and capital plans with the group.

III. Recognition

The school committee welcomed the following new hires:

Name	Position
Sarah George	Human Resources Manager
Lucy Fuller	Receptionist/Administrative Assistant
Christina Cioffi	Director of Guidance
Brayden Fanti	Instructional Assistant - HS
Greg Dudek	Instructional Assistant – JHS
Ashleigh Fortin	Instructional Assistant – JHS
Madeline Major	Special Education – ISP – JHS
Vanessa Medeiros	School Adjustment Counselor - JHS
Delaney Schiefen	Music Teacher - JHS
Sara Most	Instructional Assistant – JHS
Lauren Nielson	English Teacher – JHS
Rebecca White	Special Education Teacher - JHS
Jared Przybzewski	Instructional Assistant – JHS
Jessica Demello	Cafeteria Worker

The school committee recognized the following longevity service awards:

Name	Years of Service
<i>ORR Junior High School</i>	
Nichole Charbonneau	10
Sheri DeChellis	10

Jeffrey Lombard	15
Hope Perkins	15
Greg Andree	20
Corey Philips	20
Toni Bailey	25
Therese Valente	25
<i>ORR High School</i>	
Steven Bernardo	10
Susan Durocher	15
Christine Valm	15
Steven Carvalho	25
Colin Everett	25
Geoff Kelsey	25
Wendy McPhee	25
<i>ORRSD</i>	
Jill Henesey	10
Cheryl Almeida	20
Silas Coellner	25
Michael Devoll	25
Bill Tilden	25

IV. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: May 22 and June 26, 2025

MOTION to approve the meeting minutes of May 22 and June 26, 2025 as presented by Margaret McSweeney.

Seconded by Matt Monteiro

Motion Carries 6-0-2

Roll Call: Nye (yes), Kearns (abstain), McSweeney (yes), Monteiro (yes), Rounseville (abstain), Stewart (yes), Pires (yes), Muse (yes)

b. Executive Session Minutes: May 22, 2025

MOTION to approve the executive session minutes of May 22, 2025 as presented by Margaret McSweeney.

Seconded by Frances-Feliz Kearns

Motion Carries 6-0-2

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (abstain), Stewart (abstain), Pires (yes), Muse (yes)

c. Executive Session – Negotiations Subcommittee Minutes

a. Old Rochester Secretarial Association: February 12, March 4, March 31, April 14, April 29, May 13, June 3, June 9 and June 10, 2025

MOTION to approve the negotiations executive session minutes of February 12, March 4, March 31, April 14, April 29, May 13, June 3, June 9 and June 10, 2025 as presented by Margaret McSweeney.

Seconded by Frances-Feliz Kearns

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (abstain), Stewart (abstain), Pires (yes), Muse (yes)

b. Old Rochester Professional Educators Association: January 29, March 12, March 26, April 9, May 7, May 28, May 29, June 6, June 9 and August 21, 2025

MOTION to approve the negotiations executive session minutes of January 29, March 12, March 26, April 9, May 7, May 28, May 29, June 6, June 9 and August 21, 2025 as presented by Matt Monteiro.

Seconded by James Muse

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (abstain), Stewart (abstain), Pires (yes), Muse (yes)

V. General

a. Opening Day Update

That the School Committee hear an update from administration.

Superintendent Nelson shared an update from opening day on August 25, 2025. The day began with a meet and greet breakfast for faculty and staff to reconnect and also meet new staff. Next, Superintendent Nelson welcomed new staff in each district, shared summer highlights from staff and distributed longevity service awards. Next, Dr. Fedorowicz shared a brief update on Vision2028 thus far and plans for year three during this upcoming school year. Lastly, Carolyn Casey, the founder and executive director of Project 351 provided a keynote presentation to the faculty and staff about passion and purpose. To further incorporate student voice as part of the strategic plan, three Project 351 students from our districts, Sadie Hartley-Madison, Zoe Motta and Molly Wronski, joined Ms. Casey to share their passion and purpose with the faculty and staff. Lastly, faculty and staff returned to their buildings for meetings and classroom set up.

b. Study Act Discussion

That the School Committee discuss the Study Act which promotes safe technology use and district action-free education for youth. <https://malegislature.gov/Bills/194/HD3070>

Superintendent Nelson shared that member McSweeney requested this item be included on the agenda. He explained the Study Act is current legislation that has already been supported by the senate related to the role of devices in schools. The information is being shared with the school committee for review and further discussion may be held at future meetings depending on how the legislation moves forward.

c. Approval of Donation(s)

That the School Committee review the following donations:

- Two indoor plants from community member Helene Rose for the Environmental Club.
- Three indoor plants from community member Tricia Weaver for the Environmental Club.
- Two benches for the Native Garden from James Dunn – a grandfather of a current student.
- 30 ‘tree cookies’ for the Native Garden from community member Mark Whalen.
- Tissues, pencils, cleaning supplies, expo markers and snacks from Donors Choose totaling \$250 for the High School ISP spaces and social workers.
- One - \$100 gift card to Walmart and Eight - \$50 gift cards to Walmart from the Mattapoisett Congregational Church/Dr. Drew Nahigyan to be managed by Junior High School Guidance Staff and social workers.

Superintendent Nelson reviewed the above list of donations provided in the school committee back up information as well.

MOTION to graciously accept the donations as presented by Matt Monteiro.

Seconded by Robin Rounseville

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

d. Approval of Grant(s)

That the School Committee review the following grants:

- FY2026 Coordinated Family and Community Engagement Grant in the amount of \$75,468.

- \$2,000 from the Tri-Town Education Foundation for the project ORRHS Community Storywalk Collab by Kate Butler and Alison Barker.
- \$1,000 from the Tri-Town education Foundation for the project ORRHS Ambassador Blazers by Michael Devoll.
- \$590 from the Tri-Town Education Foundation for the project ORRHS Disc Golf by Andrew Apperson.

Superintendent Nelson reviewed the above grants and reminded the school committee that ORR is the lead agency for early education in all of our districts which is why the Family and Community grant is for ORR and supports our preschool programs.

MOTION to approve the listed grants as presented by Matt Monteiro.

Seconded by Frances-Feliz Kearns

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

e. Acushnet Public Schools Discussion

That the School Committee discuss a recent presentation to the Acushnet Public Schools School Committee by Superintendent Nelson, High School Principal Michael Devoll and High School Assistant Principal Lauren Millette.

Superintendent Nelson shared with the school committee the request letter from Acushnet Public Schools for our district to present an overview of ORRHS as an option for upcoming discussions of what district(s) the Acushnet School Committee will negotiate a tuition agreement for their students to matriculate to for high school. Acushnet Public Schools is a K-8 district and current agreements with Fairhaven and New Bedford are expiring at the conclusion of the current school year. Superintendent Nelson, Mr. Devoll and Ms. Millette prepared a thorough presentation and many supporting documents to share with the Acushnet School Committee. They also invited current students that attend ORRHS as school choice students from Acushnet to present as well. Their presentation and the students' remarks were well received. Now, Acushnet is reviewing their options and will share more information in the coming months. They are currently considering ORRHS, Fairhaven, New Bedford and Apponequet. If ORRHS is an option, the districts will negotiate a tuition agreement for Acushnet residents to attend ORRHS which their district will fund. Since the presentation, Superintendent Nelson has received follow up communication from Superintendent Bailey in Acushnet, for school tours and an idea of what parameters ORRHS would be thinking about in an agreement.

School Committee Feedback:

Vice-Chairperson Nye added that she was also able to attend the presentation as a school committee member to show her support of this venture and she commended the administration team for their presentation. Ms. Rounseville asked if they select ORR, would it be all students who attend ORRHS. Superintendent Nelson said not necessarily, they could have multiple agreements with different school districts. Many members also expressed that the presentation was an excellent resource to share with other stakeholders in the district and not just for the Acushnet presentation.

f. Approval of DECA Overnight and Out-of-State Travel

That the School Committee review upcoming travel by DECA, which includes overnight and out-of-state travel for conferences.

DECA student representatives Jacob Iappini and Olivia Thompson presented the following travel for school committee approval. This is similar to previous school years.

Ultimate DECA Power Trip

Arlington, VA

November 21-23, 2025 (we sometimes leave a day early/late depending on transportation logistics). We are coordinating with local schools like Wareham and Apponequet to see about splitting a bus, but if that does not work out then the plan would be to fly down.

Features learning labs, college & career exhibits, networking events, competitive event preparation, Smithsonian Museum access, and a tour of the monuments.

Primary Venue: Crystal Gateway Marriott, 1700 Richmond Hwy, Arlington, VA 22202

<https://www.deca.org/conferences/power>

District 8 Conference

Cape Cod, MA

Exact date TBD, but usually in the first half of January

Main conference traditionally held at Cape Cod Irish Village at the Emerald Resort & Conference Center, 35 Scudder Ave, Hyannis, MA 02601

We will stay either at this hotel, or at a nearby one, depending on numbers.

Transportation will be by bus. We will apply for MassHire to cover this fee.

Students participating in a role play event must attend this conference for the chance to progress to States.

State Career Development Conference

Boston, MA

March 12-14, 2026

Primary Venue: Westin Seaport, 425 Summer St, Boston, MA 02210

We will stay either at the Westin Seaport, or at a nearby hotel.

Transportation will be by bus. We will apply for MassHire to cover this fee.

Students must attend this conference for the opportunity to compete at ICDC.

<https://massachusettsdeca.org/scdc>

International Career Development Conference

Atlanta, GA

April 24-29, 2026

Primary Venue: Georgia World Conference Center, 285 Andrew Young International Blvd NW, Atlanta, GA 30313

MA DECA will stay at the Hilton Atlanta Hotel, 255 Courtland St NE, Atlanta, GA 30303

Transportation will be by flight.

Students who compete at ICDC have the potential to win cash prizes and college scholarships.

<https://www.deca.org/conferences/icdc>

EXTRAS:

District 8 P-Bruins Game,

Date TBD

1 La Salle Square #1, Providence, RI 02903

MOTION to approve the DECA overnight and out-of-state travel as presented by Frances-Feliz Kearns.

Seconded by Robin Rounseville

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

g. Approval of Revised Student Handbook

That the School Committee review a revision to the 2025-2026 ORR High School and ORR Junior High School Student Handbooks.

Superintendent Nelson explained that the 2025-2026 student handbook was approved by the school committee prior to the conclusion of last school year but due to a Supreme Court case ruling over the summer, all districts in the Commonwealth are recommended to adopt this language regarding religious opt-out of curriculum materials. Attorney Paige Tobin of MLM, the district's legal team, worked with M.A.S.S. in the development of this language and also provided training on protocols for the leadership team in the summer. If approved, the revised student handbook will be shared in the weekly newsletter by the principal and updated on the website. The Junior High School also added the sexual education information that is already included in the High School student handbook.

MOTION to approve the revised ORRHS and ORRJHS 2025-2026 student handbooks as presented by Matt Monteiro.

Seconded by Frances-Feliz Kearns

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeney (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

VI. Administrative and School Committee Reports**a. Chairperson Report**

Vice-Chairperson Nye shared the following: Welcome back to everybody. It's hard to believe that we're, I think, moving into week seven. It's been so nice to see everyone and the campus is extremely busy, from the moment it opens in the morning until late at night, whether it is some sort of a sporting event, or a big unified basketball. I am looking forward to the different arts programs, music performances and plays and whatnot that will be coming as well. We are also moving into our homecoming week. So, lots of exciting things are going on at the high school, and junior high, and we are looking forward to what is on the horizon.

b. Central Office Reports**i. Superintendent**

Superintendent Nelson reviewed his most recent Superintendent's Newsletter from August 2025. He highlighted the facilities, food service and administrative teams for the hard work during the summer to prepare for another school year. He thanked the town for their on-going support of the school system and buildings. He reminded families to complete their annual forms in PowerSchool. He shared that the draft communication plan shared with the Joint School Committee in June 2025 had been finalized and distributed to families as well. He also thanked the many faculty and staff that choose to work during the summer in the SAIL program to support our students. Superintendent Nelson commended the relationships with the three local police and fire departments. He extended his gratitude for these partnerships and it was great to have multiple officers from each department present for ALICE training. He also added the district is busy starting work on capital projects and FY2027 budget preparation.

ii. Teaching & Learning

Dr. Fedorowicz shared the following updates:

New Teacher Induction was held on Thursday, August 21, 2025 celebrating new teachers.

New Math Program- Envisions

Thank you to the three towns for supporting the new math program again at the last Town Meeting. Thank you to the principals and IT for successfully rolling out our 4th program to align all 3 of our districts. We will be hosting a parent night on the evening of Wednesday, October 29th at the ORR cafeteria. More details to come.

Professional Development

Dr. Curley secured Sarah Ward, an Executive Functioning expert, for the entire district and was well-received. In the afternoon, teachers had time to work with Envisions math and take time to plan for the first day. We also completed a half day yesterday, which focused on ALICE training.

In literacy, we are done with the HILL for literacy and they left us in a great place. We are continuing our district level, school level and data meetings to support our teachers and students.

Open Architect training is coming up at staff meetings.

iii. Student Services

Dr. Curley shared the following;

Integrated Monitoring Review - As we discussed last school year, DESE performed an audit on civil rights and special education. We were found in full compliance! This is a testament to all of our administrators, teachers, and administrative assistants for following our district protocols/requirements all of the time. Thanks to Dr. Fedorowicz for her contribution and to Cris Salvador and Kim Read for all of their help pulling it all together!

Wellness Committee – We held the kick off meeting on September 17th in which we reviewed the wellness policy and discussed next steps and the purpose our next meeting is December 10th.

SAFETY – On June 25th, all administrators and several police officers from each town participated in ALICE training. Mr. Nelson and she met with police chiefs to discuss all school safety related issues. We conducted ALICE Training with all schools in collaboration with Marion, Mattapoisett and Rochester police departments on September 24th which include staff training and scenarios.

MTSS Academic Audit - Last year we conducted Social/emotional/behavioral audits to determine our needs and develop solid tier 1, 2 and 3 interventions. We are continuing our work in this area this year. We are also conducting a similar audit this year to determine our needs and develop solid tier 1, 2 and 3 supports. The visits were held yesterday at the high school and junior high school.

SEPAC – We are hosting a Basic Rights Workshop on 10/15/25 @ 5:30pm for families.

iv. Business Office

Mr. Barber reviewed the final FY2025 Year End Financial Report of obligations paid or encumbered to date and the Record of Warrant(s) as signed by the sole signatory for June 27, 28, 29, July 2, 9, 10, 23, August 21, 25, 28, 29, September 5, 15, 16, 17 and 18, 2025.

v. Facilities

Mr. Barber shared the following from Facilities Director Eugene Jones;

- Replace 8 pressure relief valves on York Chiller.
- Installed isolation valves on main domestic water line.
- Replace ripped stair treads in both High and Junior High schools.
- Completed Fire Marshall Inspection of Facility.
- ANSUL (kitchen fire suppression system) including kitchen hood system was inspected and certified.
- The annual certification of fire extinguishers and fire pump/ sprinklers has been completed.
- Our boilers have all been cleaned, serviced and inspected.
- Annual air quality testing of facility scheduled completed, awaiting lab results.
- Fields and grounds groomed for opening.
- Fields striped and equipment set up for Fall sports.
- All SAIL program furniture and equipment returned to the elementary schools.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

vi. Food Service

Mr. Barber shared the following from Food Service Director Jill Henesey;

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day. Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Walk-in Freezer 1 & 2 doors replaced.
- Welcome aboard to our newest café team member, Ms. Jessica DeMello.
- The Food service team participated in a full day of professional development training on 08/26.
- Fun Facts: in SY 24/25 ORR Cafe served : **25,731 School Breakfast & 117,085 School Lunches**

vii. Personnel

1. Caroline Murphy resigned as an Instructional Assistant.

c. **Principal and School Council Report**

High School Principal Mr. Devoll shared the following:

Homecoming is coming up. He is grateful for the veteran staff at the high school which makes opening the school for the new school year go extremely well. He added that new Director of Guidance Christina Cioffi has enhanced the administrative team already.

High School student enrollment, through 9/22/25: 615

92 School Choice Students (19 seniors)

Grade 9 = 135

Grade 10 = 164

Grade 11 = 157

Grade 12 = 150

Grade 13 = 9

10/1/24 enrollment: 604; School Choice: 95

New Staff:

Christina Cioffi, Director of Guidance

Brayden Fanti, Paraprofessional

Danya Bichsel, Paraprofessional

Upcoming Dates:

10/3 Full Day Department Coordinator Training, UBD/UBL

10/13-18 Homecoming Week

10/18 PSATs

Junior High School Principal Mr. Coellner shared the following:

The opening of the Junior High School went well. The meet and greet with families and open house were both extremely well attended.

New Hires:

- Professional Staff: Madeline Major - Special Ed - ISP Program
- Rebecca White - Special Ed - ISL Program
- Lauren Nielson - Grade 7 ELA
- Delaney Schiefen - Music/Chorus Director
- Vanessa Medeiros - School Social Worker
- Paraprofessionals: Greg Dudek
- Ashleigh Fortin
- Sara Most
- Jared Przybyszewski

New PTSO: First year for a “Parent/Teacher/Student Organization”

- Parent President: Kirsten Jimenez
- Teacher President: Dr. Samantha Enos
- Treasurer Therese Valente
- Parent Representative/Secretary: Johnanne Eilertsen

- Booster Bash Kick-Off beginning the week of September 29th
- Grade 8 Vocational School visits taking place Monday, October 27, 2025
- ALICE Training/Drill Procedures took place for staff on Wednesday, September 24, 2025 - during Professional Development; 3 different scenarios were rehearsed
- Health Screenings will begin the week of November 17, 2025

All other information can be found in the weekly SMORE, sent out to Parents/Guardians every Sunday afternoon and can be located on the Jr. High School’s website.

VII. School Committee Reports

- a. Budget Subcommittee – no report
- b. Equity Subcommittee – Ms. Kearns reported they meet on October 9th.
- c. Facilities Subcommittee - no report
- d. Policy Subcommittee – Ms. McSweeney reported the Policy Subcommittee met on September 25th. She was appointed as chairperson and the subcommittee reviewed the policies regarding raffles and games of chance, visitors and facilities, school nutrition, parent advisory councils and a few recommendations from community members.
- e. District Wellness Committee – Mr. Monteiro reported they held their first meeting on September 17th which included administration, faculty and staff, school committee members, parents/guardians and community members. They discussed the District Wellness Program Policy and the importance of incorporating mental health into the overall wellness of students along with nutrition, physical education and more. Their next meeting is December 10th.
- f. Local School Committee – Ms. Nye reported that the Marion School Committee reviewed many similar items as this evening, including opening day, welcoming new staff and touring Sippican School with Mr. Jones. Mr. Muse shared that Mattapoissett reviewed similar items and he informed the school committee that the playground area is being resurfaced at Center School so it is closed to the community for a bit. Ms. Rounseville reported that Rochester School Committee already met as well to discuss opening day and accept donations. She added that the long awaited solar canopy is under construction and moving along quickly. RMS also recently installed new playground equipment.
- g. Tri-Town Education Foundation Fund – Ms. McSweeney reported they meet on October 15th.
- h. Early Childhood Council – no report
- i. SMEC – no report
- j. READS – no report
- k. MASC – Mr. Monteiro reported he and other school committee members have met with Senator Rodrigues and Mark Sylvia to advocate for funding for our schools and they will continue to do so.
- l. Superintendent's Goals Subcommittee – Mr. Monteiro reported they met last week and reviewed the documents for the Superintendent's end-cycle review which will take place at the end of this school year.

VIII. Information and Future Agenda Items

- a. **Information**
 - i. READS Quarterly Reports June 2025 and September 2025
 - ii. DESE Office of Public School Monitoring Integrated Monitoring Review Report
- a. **Timeline**
 - viii. Next ORR School Committee: November 20, 2025
 - ix. Next Joint School Committee: October 9, 2025
- b. **Future Agenda Items**
 - x. MCAS Results (November/December)
 - xi. Initial Budget Review (January)
 - xii. School Choice Public Hearing (January)
 - xiii. Health Unit Application (February)
 - xiv. Budget Public Hearing (March)
 - xv. Approval of Leases (April)
 - xvi. School Committee Reorganization (June)
 - xvii. School Improvement Plan Approval (June)
 - xviii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

IX. Public Comment

Public comment is governed by approved school committee policy.

Vice-Chairperson Nye read the following: Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the

School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

X. Adjournment

MOTION to adjourn at 6:59pm by Matt Monteiro.

Seconded by Robin Rounseville

Motion Carries 8-0

Roll Call: Nye (yes), Kearns (yes), McSweeny (yes), Monteiro (yes), Rounseville (yes), Stewart (yes), Pires (yes), Muse (yes)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: <https://www.olderochester.org/district/sc>



EDUCATIONAL
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Middle School: Explore Japan Global Travel Program Proposal



Your partner in travel-based learning

Our mission

We're educators, just like you. And we're dedicated to helping students become more future ready.

EF stands for Education First. For almost 60 years, we've worked in service of our mission, *Opening the World Through Education*, to help learners of all ages overcome barriers of culture, language, and geography to increase global understanding. We partner with educators to provide innovative, immersive programs that prepare students to succeed in college, in their careers, and throughout their adult lives. Here's how we'll collaborate with your school to create meaningful learning experiences.

What's in this document

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- pg. 11 Travel logistics
- pg. 13 Next steps



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Learning outcomes

It's our goal to put “education first” in every single tour. That's why we carefully design our itineraries to complement your teaching, offering students hands-on experiences that deepen their understanding, build essential skills, and inspire them to apply their learning in meaningful ways.

Our method

We enhance what you teach with relevant experiences outside the classroom.

Our proven travel-based learning method safely takes students out of their comfort zones and helps them understand more about themselves and the world around them. It sparks a true journey of self-discovery, empowering them to take action and make a positive impact in their communities and beyond.

Our programs

We design every EF program with a curriculum of immersive, hands-on learning that builds essential skills.

EF learning journeys offer incredible growth opportunities. Through professionally guided travel, authentic cultural exchange, experiential learning, and independent discovery, students develop critical skills they'll carry with them through the rest of their lives.



Learning outcomes

Continued

EF students build essential skills in these key growth areas:

Cultural awareness

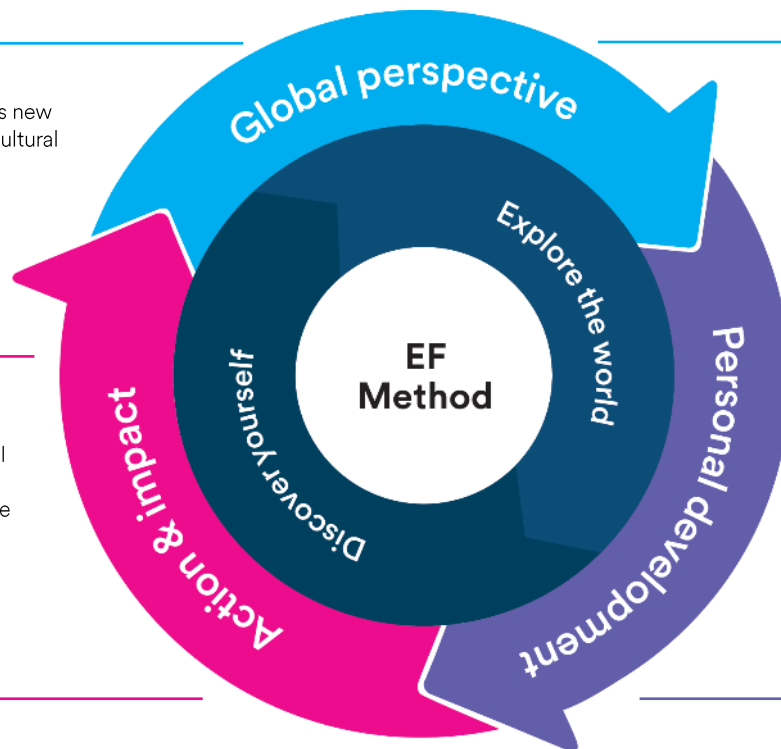
Changing your context creates new experiences that build cross-cultural knowledge and skills

Collaboration

You develop the interpersonal skills to flourish in multicultural teams: to find new and better solutions, take action, and have real impact

Communication

You connect with others more deeply by listening, empathizing, and appreciating—then sharing your own point of view



Growth mindset

Broadening your worldview helps you become more curious, open, and adaptable; you embrace becoming a lifelong learner

Self-awareness

Connecting with others in meaningful ways reflects your own biases and beliefs back to you, leading to a change of mindset

Agency

Knowing yourself helps you decide who you want to be and the mark you want to make—and enables you to become a better advocate for your dreams

Academic credit & professional learning

We provide opportunities for students to earn academic credit and for educators to pursue professional development, supplementing their travel experiences with real-world educational achievements.

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.



Academic credit for students

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays, further enriching their travel experiences.

- Students in grades 6–12 can earn half an elective high school credit by successfully completing the final project that's part of EF's Personalized Learning Guide. Tuition is free.
- Students in grades 9–12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$360.

Professional learning for educators

We're equally invested in giving educators professional development opportunities that will change their lives. Experiencing an EF tour allows your teaching staff to grow in countless ways and equips them with fresh perspectives to bring back to their classrooms.

- Group Leaders can earn **25 professional learning hours** by participating in the seminars and scheduled activities on an EF training tour.
- Group Leaders can earn **45 professional learning hours** by completing EF's in-house course, "Cultures, Comparisons & Connections." This includes pre-tour research and coursework.
- Group Leaders can earn **3 or 6 graduate-level credits** (\$360/\$720) upon the completion of a 16-week, online course, "Leading Global Discussions," with Southern New Hampshire University the year after their tour.

To learn more about EF's educational philosophy, visit eftours.com/education

Building equitable travel programs

One tour can open up countless possibilities for a group of students. A sustainable, multi-tour travel program extends those possibilities to even more students—year after year. It also promotes greater equity by giving families time to fund travel and by offering options that cater to different interests.

A multi-tour program could include:

2025

London, Paris & Rome (Summer)

Japan: Land of the Rising Sun (Summer)

2026

Belize: Conservation from Ridge to Reef (Spring)

Greece & Italy (Summer)

Culture & Service in Thailand (Summer)

2027

Costa Rican Explorer (Spring)

Language Immersion through Spain (Summer)

Marine Conservation in the Dominican Republic (Summer)

Travel programs in your region

There are many other districts in your region that have embraced travel-based learning opportunities. Read on to discover how you can help the students in your community access these same life-changing experiences.

Managing cost & payments

We believe in the life-changing power of educational travel and want as many students as possible to be able to experience it. With flexible payment options, fundraising tools, and scholarships, we aim to make these transformative experiences more widely accessible.

Automatic Payment Plan

Our recommended payment plan allows travelers to break their tour fee into manageable installments. Since most tours are planned well in advance, travelers can enroll for only \$95 and then spread the tour cost over an extended period—often up to 18 months or two years—with the final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.

Fundraising pages

Each student receives their own unique and customizable fundraising page. This easy-to-share page makes it simple for friends and family to contribute directly to the tour cost, with no fees

Global Citizen Scholarship Fund

Every year, EF Educational Tours awards \$100,000 in scholarships to students across the country. Any student can apply for the Global Citizen Scholarship, which is granted on both a merit and needs basis.

Risk-Free Enrollment Period

New travelers who enroll can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.



Safety

Our travelers' safety is our top priority. With an extensive global presence, industry-leading experience, and close relationships with U.S. and international authorities, that's a statement we can back up with confidence. We ensure that every situation is managed with the utmost care.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries around the world. And we don't just work in those countries—we call them home. Better yet, EF has team members in nearly every one of our tour destinations, providing local knowledge and ensuring the safety of our groups. This presence allows us to support travelers wherever and whenever they need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff are always available to help. Your Tour Director serves as your group's constant companion and first point of contact in an emergency. Our fully trained support teams are also on call 24/7, ready to assist teachers with any issues and provide the necessary resources to get things back on track. Finally our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 365 days a year.



Safety

Continued

Your school's team

These EF staff are fully committed to your school's travel program and the safety of every student.

OPERATIONS SAFETY & INCIDENT RESPONSE TEAM

This team is strategically based in our Boston, Panama, and Zurich offices to accommodate all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and experience to manage emergencies. They also facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities as needed.

EMERGENCY SERVICES & SUPPORT TEAM

Our support team is also available 24/7 to help resolve any issue, from a missed flight or a lost passport to more serious on-tour incidents. They're also the ones facilitating communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

TOUR DIRECTOR

Tour Directors are assigned exclusively to each tour for the duration of the trip. They meet your group at the airport and stay with them until their departure home. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings.

They're the first point of contact in an emergency and provide safety information to the travelers in their group. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're culturally connected and expertly trained to support impactful learning experiences.

EF TRAVEL TEAM

This team—comprised of a Tour Consultant and an EF Experience Specialist—is your school's main point of contact at EF. The Tour Consultant serves as your itinerary expert and is devoted to making sure your students get the most out of their travel experience. They partner with your school on everything from finding the perfect tour and enrolling travelers to developing long-term programs for your district and community. The EF Experience Specialist handles the finer details that make your experience with EF seamless. They work directly with Group Leaders (your teachers) right up until the moment of departure, ensuring everything goes smoothly.

TRAVELER SUPPORT

Our team of Travel Support Specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

CHAPERONES

For every six travelers who enroll on a school's tour, the group is eligible to bring along a chaperone for free (with the first spot reserved for the Group Leader). This creates a 6:1 student-to-chaperone ratio, and allows chaperones to assist Group Leaders in supervising students.

Protection for travelers, schools & districts

We understand that unpredictable situations can happen, whether on tour or before departure. That's why we offer a range of protections to make sure travelers, schools, and districts are covered no matter what. We do everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are added as additional insureds under our **\$50 million General Liability Policy**, whether or not the tour is considered a school event. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement which includes a release of liability of their Group Leader, school, and school board.

Peace of Mind Program

Provided to all groups

When your school decides to travel with EF, we want you to feel secure in that decision. This benefit, built into every EF program, gives groups the flexibility to change their tour dates or destination. It can be enacted up to 59 days prior to departure for any reason, including terrorism or other world events.



Protection for travelers, schools & districts

[Continued](#)

Protection for individual travelers

While on tour, travelers can help protect their investment and themselves from certain unexpected events and expenses with our Global Travel Protection and Global Travel Protection Plus plans.

GLOBAL TRAVEL PROTECTION

Available to all travelers

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation coverage for specified reasons.

GLOBAL TRAVEL PROTECTION PLUS

Available to all travelers

This plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before travelling on our student tours. This provides a safer tour experience for all and aligns with the process many school districts have for adults who volunteer or chaperone school activities. Conducted by a leading professional provider, the secure background check only flags individuals who could present a risk to student travelers while on tour.



Travel logistics

Tour Price Quote

Middle School: Explore Japan

Prepared For Nichole Charbonneau	Prepared On October 7, 2025
Your Tour Number 2970731UT	Your Tour Website www.eftours.com/2970731UT

Lowest Price

Price valid for travelers enrolled October 7, 2025 - October 31, 2025*

Student \$6,409 or \$333 / 19 mos	Adult \$7,319 or \$381 / 19 mos
--	--

Price Breakdown

Program Price	\$5,619
Global Travel Protection	\$190
2 Day Stay Ahead: Kansai region - Kansai region (Hiroshima)	
Early Enrollment Discount	-\$200 \$800

*Adult supplement required for travelers age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at eftours.com/baggage. All prices subject to verification by an EF Tour Consultant. Program price validity excludes special discounts. To view EF's Booking Conditions, visit eftours.com/bc.

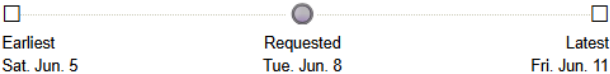
Your travel details

Total Length
11 days

Departing From
Boston (MA)

Requested Travel Dates
Tuesday, June 8, 2027 - Friday, June 18, 2027

Your Departure Date Range



Your experience includes

An All-Inclusive Tour

Round trip airfare, hotels with private baths, regional-style meals, on-tour transportation and sightseeing activities are covered. Discover all of your itinerary details at www.eftours.com/2970731UT.

Full-time Tour Director

Your culturally connected Tour Director is with your group 24/7, providing deep local insight while handling all on-tour logistics.

Expert Local Guides

Your expert local guides are natural historians, adding cultural insight and global perspective on your sightseeing tours.

Personalized Learning Support

Our personalized learning experience engages students before, during and after tour, with the option to create a final, reflective project for academic credit.

Continuous Support

Your dedicated EF team helps you every step of the way—from recruiting and enrolling travelers to planning and managing your tour.

Worldwide Presence

EF has over 500 schools and offices in more than 50 countries worldwide so wherever you go, we're there too.

24-hour Emergency Service

Travelers and their families can count on EF's dedicated emergency service team.

Peace of Mind Program

Feel secure knowing your group can change their destination or travel dates due to unforeseen circumstances. Learn more about your flexible options at eftours.com/peaceofmind.

Travel logistics

Continued

Hotels

Every hotel we partner with must meet our strict standards for safety, quality, and cleanliness. Hotels are thoroughly vetted by our team and they're regularly inspected to ensure they continue to meet these standards. It's important to note that hotels abroad may have different amenities than travelers may be accustomed to in the United States. Below are expectations & examples of hotels travelers may encounter at your proposed destination:

Tokyo and Kansai region, Japan

Hotels are generally business-style with modern amenities like elevators, air-conditioning, and television, but the rooms are often small. Some groups may stay at a hotel that echoes the traditional inn called a ryokan. When staying in a ryokan, students under the age of 20 will share rooms with around five or six people of the same gender. The most common power outlets in Japan are type A and type B with a standard voltage of 100V.

Urban Hotel Kyoto Shijo Premium

<https://uh-urban.com/shijo/>

Address: 272-6 Shijohorikawa-cho, Shijo-sagaru, Horikawa-dori, Shimogyo-ku, Kyoto

OSAKA VIEW HOTEL HONMACHI

<https://www.viewhotels.jp/osaka/>

Address: 4-5-2 Honmachi Chuo-ku Osaka-city

Hotel IL Fiore Kasai

<http://www.hotelilfiore.com/en/>

Address: Higashi Kasai 6-5-8 Edogawa-ku, Tokyo

Meals

Meals are chosen to provide a more immersive cultural experience, giving students the chance to sample traditional cuisine and experience local dining customs. Below are examples of dishes travelers may encounter at your proposed destination:

Japan: Sample Meals

Rice, soup or salad, hamburger, chicken, vegetables, mushrooms, tofu, noodles, tempura vegetables, mushrooms, shrimp, fish, potatoes, eggplant and rice, beef, seafood, tofu, rice and soup

On tour, breakfast is typically simple and served at the hotel, either plated or buffet-style. Lunch usually gives travelers the opportunity to explore the local cuisine on their own. Dinners will be a mix of familiar dishes and local specialties, all served from a pre-set group menu.

Next steps

My name is Kelly Coberley and I'm the dedicated Tour Consultant for Old Rochester Regional Junior High School. I'll be working closely with your Group Leader, Nichole Charbonneau, every step of the way to make sure your student tour is perfectly planned. If you have any questions or need additional information, don't hesitate to reach out.

Sincerely,

Kelly Coberley
Senior Tour Consultant
kelly.coberley@ef.com

“

Student travel strengthens our mission of making future graduates into global citizens. After their travels, our students return more well-rounded and success-driven because they now understand the connections between what is taught in the classroom and what is needed in the global market.

Mitch S., Administrator



Shutterfly, LLC

Customer #: 0000115244

Check Date: 10/14/25

Check #: 278316

Invoice#	PO#	Invoice Date	Gross Amount	Discount Amount	Net Amount Paid
601555		10/13/25	\$1,526.22	\$0.00	\$1,526.22
On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Fall Individuals 2025-2026 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320					
TOTALS:			\$1,526.22	\$0.00	\$1,526.22

Shutterfly, LLC

Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113Wells Fargo
56-382/412

\$1,526.22

Date

10/14/2025

Number

278316

Amount

\$****1,526.22

PAY EXACTLY

ONE THOUSAND FIVE HUNDRED TWENTY-SIX and 22/100 Dollars

PAY
TO THE
ORDER
OFOLD ROCHESTER REGIONAL JUNIOR HIGH SCH
133 Marion Rd
Mattapoisett MA 02739-1621

⑈0000278316⑈ ⑆041203824⑆ 9622001213⑈

Tuba donation to ORR Junior High School Music Program
From Friends of Old Rochester Music



Approval of Donations:

EVENT: 32nd Tri-Town Senior Citizen Thanksgiving Dinner

DATE: Sunday, 11/23/25

Recommendation:

That the School Committee consider approving the list of items suggested below to hold its 32nd Tri-Town Senior Citizen Thanksgiving dinner to 300 of our Seniors (100 from each of the towns) on Sunday, November 23, 2025 at the Old Rochester Regional Jr/Sr High School Cafeteria. These needed donations defray the cost to hold this event for our Seniors, which is ran solely on donations from local community businesses and organizations as well as our students and parents of the Tri-town. Items requested are:

Monetary Donations for the purchase of food/paper goods; Apple Cider (15 gallons); store bought apple pies for dessert (60); Gift Cards and/or a suggested item from our flyer (attached) for door prizes; and, fall/festive decorations from Kenny's Farm Stand and Shaw's Super Market (left over pumpkins, corn stalks, gourds, etc.)

A full list of items donated will be presented at the next ORR School Committee held on Thursday, January 15, 2026.

Thanksgiving Banquet

Door Prize Donations

Gift Cards – restaurant, grocery store, coffee shop, book store, Wal-Mart, Target, etc.
(Any denominations are welcomed: \$5.00, \$10.00 etc.)

Movie Tickets

Winter Hat, Gloves or Scarves

Calendar

Bath & Body Works Gift Set

Holiday Ornament

Box of Chocolates

Box of Seasonal Greeting Cards

Stationary Set

Gift Set of Assorted Teas or Hot Cocoa

Throw Blanket

Scratch Tickets

Yankee Candles

Picture Frames

Small Indoor Plants



Donations can be put in a gift bag or envelope

Please drop off all door prizes at the junior high
main office by Wednesday – November 19th

Thank you for your donation!

IF YOU WOULD LIKE TO MAKE A DONATION TO THE
THANKSGIVING BANQUET – THESE ARE A FEW SUGGESTIONS
THAT WE COULD USE FOR THE DOOR PRIZES!

THANK YOU

NOVEMBER 26, 2025

ORRHS

2ND ANNUAL CSL DAY OF SERVICE



DONATIONS NEEDED!

For more info, email:
laurenmillette@oldrochester.org
andreamoniz@oldrochester.org
karenbrowning@oldrochester.org

NOVEMBER 26, 2025

OKRHS

**2nd Annual
CSL DAY
OF
SERVICE**



DONATIONS NEEDED!



**HOW CAN YOU HELP?
MONETARY DONATIONS**

**GIFT CARDS TO WALMART,
AMAZON, ETC.**

**LOTS OF ITEMS WE NEED ARE
ON OUR AMAZON WISH LIST.
USE QR CODE TO ACCESS.**





Mattapoisett
Land Trust Inc.

CHECK/PAYMENT REQUEST FORM

Requestor's name: Wendy Copps Date: 10/14/25
Amount requested: \$870 Budget code: EO-Fall 25-01

Purpose: MLT Education Committee Educator Grant

Awardee Name: Elizabeth Kennedy
Project Name: Trip to Silverbrook Farm
School Name: ORRHS
Grant #: Fall 25-MLTED-01

Payee Name and Address: Old Rochester Regional High School
135 Marion Road
Finance Department
Attn: Assistant Superintendent Finance Department
Mattapoisett, MA 02739

☐ Check ☐ electronic payment (provide details if needed/relevant) _____

*Please write school name on the check

☐ W-9 to be obtained before payment (for non-corporate entities that may receive more than \$600 in a year).

Wendy Copps
Requestor signature

pd. 20 Oct. 25
2936

Mattapoisett Land Trust, Inc.
P.O. Box 31
Mattapoisett, MA 02739
www.mattlandtrust.org

53-179/113

2936

DATE 20 Oct. 2025

Pay to the order of Old Rochester Regional High School \$ 870.00
Eight hundred seventy and 00/100 DOLLARS

MEMO Grant EO-Fall 25-01

Eastern Bank
Mattapoisett, MA



2 signatures required over \$1000

[Signature]
AUTHORIZED SIGNATURE

Security features included. Details on back.

002936 011301798 0884007204

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Old Rochester 2 Grant Title: FC 0453 - Strengthening Career and Technical Education: Secondary Reserve HQIR (Federal/TAR)

UEI: C13ZWNJZADK5 Fund Code: 0453

DESE Project Staff: Ignacio Chaparro

3 Grant Award Project Description

84.048A Career and Technical Education - Basic Grants to States

4 DESE Award Information

Grant Type: FEDERAL USED

- CFDA #: 84.048A
- FAIN: V048A240021
- Is the award an R & D?: No
- Federal Award Date: 7/1/2025

5 Sub-recipient Award Information

- Grant Project Number: 0453-000647-2026-0740
- Grant Award Amount: \$5,000.00
- Grant Project Duration (Period of Performance): 9/24/2025 - 6/30/2026
- Reimbursement Requests Close: 8/16/2026
- Final Expenditure Report (FER) Due: 9/30/2026

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
 - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): <https://www.doe.mass.edu/grants/2026/0453/>

7 Statutes

- Authority: PL 115-224 I THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006, AS AMENDED BY THE STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT.
- Program Title: VOCATIONAL EDUCATION - BASIC GRANTS TO STATES
- CFDA #: 84.048A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

9 Special Notes

TERMS AND CONDITIONS (1) THIS ACTION IS TO INCREASE THE GRANT AWARD IN THE AMOUNT SHOWN IN BLOCK 7. (2) (1) The original terms and conditions of the grant award remain in effect and are fully applicable. All terms and conditions are applicable to funds awarded in this supplement and the original grant award. (2) The Department provides prior approval authority for Perkins V eligible recipients and subrecipients to use program income under the following options in 2 CFR 200.307(e)(2) and (3), respectively: Additional program income may be added to the Federal award and must be used for the purposes and under the conditions of the Federal award; and/or Cost Sharing or Matching program income may be used to meet the cost sharing or matching requirements of the Federal award and the Federal award remains the same. If the additional option is used, eligible recipients and subrecipients must use program income available at the time an expenditure is made and must expend that income before drawing down Federal funds pursuant to 2 CFR 200.305(b)(5).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>



PLYMOUTH COUNTY DISTRICT ATTORNEY'S OFFICE

MENU

Community Reinvestment



Drug Forfeiture

M.G.L.c. 94C, § 47 authorizes the Court to order convicted drug dealers to forfeit all proceeds of their criminal activity. Upon the final order of the court, those monies are distributed between the District Attorney and the city, town or state police department involved in the seizure. The District Attorney may utilize these funds to defray the costs of protracted

investigations, to provide additional technical equipment or expertise, and other law enforcement purposes as the District Attorney deems appropriate.

Community Reinvestment Program

M.G.L.c. 94C, § 47 has enabled District Attorney Cruz to establish a Community Reinvestment Program. The law allows the District Attorney to expend up to ten percent of these monies and proceeds that are seized annually, and reinvest these funds into the community for drug rehabilitation, drug education and other anti-drug or neighborhood crime watch programs which further law enforcement purposes.

Any program seeking to be an eligible recipient of these funds will be required to file an annual audit report with our office. The report should include a listing of the assets, liabilities, and

English

expenditures, and board of directors of the program. The District Attorney's office is required to file an annual report with the house and senate on the use of these monies for the purposes of drug rehabilitation, drug education, and other anti-drug or neighborhood crime watch programs.

Each year, DA Cruz has awarded numerous Community Reinvestment Program funds to youth organizations, school districts, neighborhood associations and TRIAD programs throughout Plymouth County at no cost to taxpayers.

Programs we proudly sponsor:

- Plymouth County Drug and Alcohol Resistance Education Summer Program
- Med Return boxes installed in the lobby of Police Departments across Plymouth County
- Narcan Training for First Responders
- Safety Events for Seniors
- Youth oriented community events
- Community Town Halls
- National Night Out Against Crime
- Alcohol and Drug Awareness Programs for High School Students
- PACC- People Affecting Community Change- "Attire for Hire"
- 24 Hour Power, Inc.- Recovery Graffiti
- Choices 4 Teens
- Grad Night Live

To apply for funds, please complete our application form and submit it to:

Minhtram Tran

Chief Legal Counsel for Diversity, Equity & Inclusion / Executive Director of Community Initiatives & Engagement

Office of the District Attorney

166 Main Street

Brockton, MA 02301

Attn: Community Reinvestment Program

[View this email in your browser](#)



Dear Feinstein Leadership Schools,

During these unprecedented times, The Feinstein Foundation remains grounded in one of my father's lifelong goals: to make sure that no child goes hungry or without basic necessities of clothing and care.

With the Rhode Island Community Food Bank experiencing the highest demand in its 43-year history, The Feinstein Foundation is making an immediate **\$10,000 donation** to support their vital work feeding families throughout our communities.

In addition, I am happy to announce a **\$1000 grant to every Feinstein Leadership School** to be used immediately to replenish and stock up your food pantries. We want to do everything we can to support your ongoing efforts to combat hunger and need within your school community. **Grants will arrive by mail to your schools in the coming days.**

As many of you know, hundreds of Feinstein Leadership Schools have committed to maintaining in-school pantries and caring closets. I have personally witnessed how these resources have become essential sources of comfort and stability for students and families — and I am grateful for the compassion and dedication you bring to this work. Your efforts truly make an impact.

For those schools that do not currently have a pantry, I encourage you to use these funds to begin one, or to find another meaningful way with these funds to help meet the basic needs of your students and families. Whether it's stocking snacks, providing winter gear, or ensuring that no child goes home hungry, every act of kindness makes a difference.

Thank you for your continued efforts and support for your Jr. Scholars. Together, we honor my father's mission — and remind every child that through kindness and compassion, they truly can make the world a better place.

As ever,

Leila Feinstein

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Our mailing address is:

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)





OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE BOSTON, MA 02133
(617) 725-4000

MAURA T. HEALEY
GOVERNOR

KIMBERLEY DRISCOLL
LIEUTENANT GOVERNOR

11/18/25

Dear Jill Henesey,

Congratulations! We are pleased to notify you that Old Rochester Public School District has been awarded a FY26 Massachusetts Farming Reinforces Education and Student Health (MA FRESH) Competitive grant of \$30,000.00.

We want to thank you for your commitment to growing, purchasing and preparing nutritious school meals with Massachusetts produced ingredients and educating students, staff, teachers, and nutrition professionals about the food system. These efforts create invaluable learning opportunities in schools and early education centers and better connect communities to Massachusetts farms, food businesses, and fisheries. Through this funding and your continued efforts, we are expanding access to educational opportunities and delicious, locally-sourced, nutritious school meals in the Commonwealth.

You will be receiving further instructions from the Department of Elementary and Secondary Education regarding next steps. Please feel free to contact Maggie Nowak, Local Food System Specialist at margaret.c.nowak@mass.gov if you have any questions.

Sincerely,

A handwritten signature in blue ink, reading "M. T. Healey".

GOVERNOR MAURA T. HEALEY

A handwritten signature in blue ink, reading "Kim Driscoll".

LT. GOVERNOR KIMBERLEY DRISCOLL

File: KHB-R - ADVERTISING IN SCHOOLS PROCEDURES

The School Committee has a policy KHB which allows advertising in schools and on school properties on a limited basis. Such advertising must meet the criteria outlined below.

- a. Advertising is permitted in connection with courses of study which have specific lessons related to advertising. It will be up to each school to decide whether the lessons related to advertising are appropriate.
- b. Advertising is permitted in such supplementary classroom and library materials as newspapers, magazines, television, the Internet, and similar media where they are used in a class such as current events, or where they serve as an appropriate research tool.
- c. Paid advertising is permitted in yearbooks, school newspapers, theatrical productions, and event programs as long as such advertising meets the criteria listed below.
- d. Paid advertising is permitted on athletic fields, scoreboards, tennis courts, auditoriums and gyms as long as such advertising meets the criteria listed below.

Advertising must meet the following criteria:

- 1. Consistency with District and School Academic Standards and Goals.** All corporate support or activity shall be consistent with State, District, and school academic standards and goals. Commercial involvement must also be structured to meet identified educational needs, not commercial motives.
- 2. Advertising shall not be used as part of the curriculum.** Advertising shall not be included as part of the curriculum, in classrooms or other specific academic settings, unless it is a specific lesson about advertising or in supplemental curricular materials such as magazines, newspapers or the internet.
- 3. Consistency with District Policies and Age-Appropriateness.** All corporate support or activity must be consistent with District policies, prohibiting discrimination on the basis of race, color, national origin, gender, age, religion, sexual orientation, veteran status, limited English proficient, handicap, or homeless, and must be age-appropriate for the students involved.
- 4. Certain Corporate Support or Activity Prohibited.** No corporate support or activity will be permitted in the District or in the schools that:
 - a. Promotes the use of illicit drugs, alcohol, tobacco, or firearms.
 - b. Promotes hostility, violence or disorder
 - c. Attacks or demeans any ethnic, racial, or religious group.
 - d. Is libelous.
 - e. Promotes any specific religion.
 - f. Promotes or opposes any particular political view, candidate or ballot question.
 - g. Inhibits the functioning of any school.
- 5. Advertising Materials and Placement.** To ensure uniformity, the Superintendent or their designee, will be responsible for producing and placing all advertising material.

The Superintendent will report at least once a year to the School Committee on all advertising in the schools.



Old Rochester Regional School District Massachusetts Superintendency Union #55

ORRHS ATHLETICS ADVERTISING

2024 – 2025

\$16,000 COLLECTED

2025 – 2026

\$23,300 MINIMUM ANTICIPATED

Expenditures

Windscreen Signs

Portable Scoreboard

Sideline Protector Mats

Sponsors

A+ Repairs

Abington Bank

Burr Brothers Inc.

Coastal Orthodontics

Cranberry Self Storage

Hotte Construction

Hovan Property Group

Mattapoissett Food and Fuel

Orthodontic Specialists of SE Mass

Philadelphia Insurance

Pioneer Basement

Restoration Hardwood Flooring

River Junction

Robertsons GMC

SERVPRO of Dartmouth/New Bedford



**Thank you
sponsors!**

South Coast Improvement Co.

South Shore Generator Sales

WC Excavation

Yard Boss Landscape Design



ORRJHS/ORRHS MCAS Data Presentation



ORR School Committee 2025

MCAS Achievement Levels for Next-Generation:

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

Overall Statewide Data Trends

Statewide trend: Overall statewide 2025 MCAS results and trends show:

- ELA scores 3-8 had a slight increase in ELA achievement across compared to 2024 (+3), but still -10 from pre-pandemic 2019 scores. High School showed a -6 from 2024 and -10 from 2019
- Math scores 3-8 showed no improvement (0) from 2024 with a -8 from pre-pandemic 2019 scores, and High School showed a -3 from 2024 and -14 from pre-pandemic 2019
- Science (STE) results grades 5 and 8 showed no improvement (0) from 2024 and -6 from pre-pandemic 2019; high school and a decline in grade 10 (-3) from 2024 (the STE test was N/A from 2019 due to the change in type of MCAS test provided)
- ORR:
 - ELA 7-10 exceeded the state by 10%
 - Math 7-10 exceeded the state by 3%
 - Science exceeded the state by 4%
- The State is comparing Recovery from 2019 to 2025 MCAS
- This is the first year the MA Question 2 took place for the high school

District-Wide Grades 3-12 Achievement from 2019-2025 for English Language Arts

53%

Students Meeting/Exceeding

501

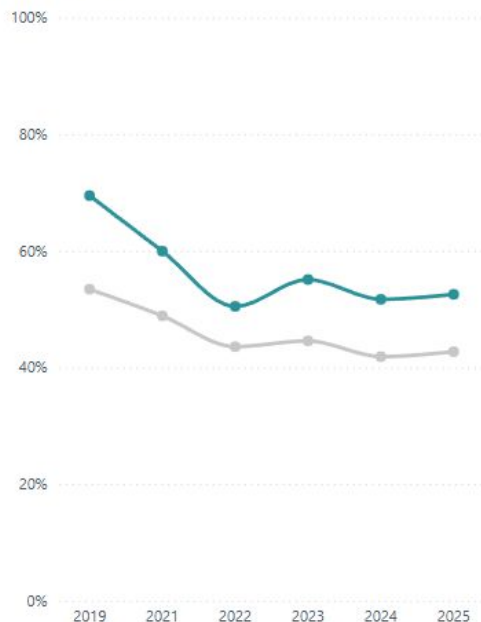
Average Scaled Score

48.1

Avg SGP

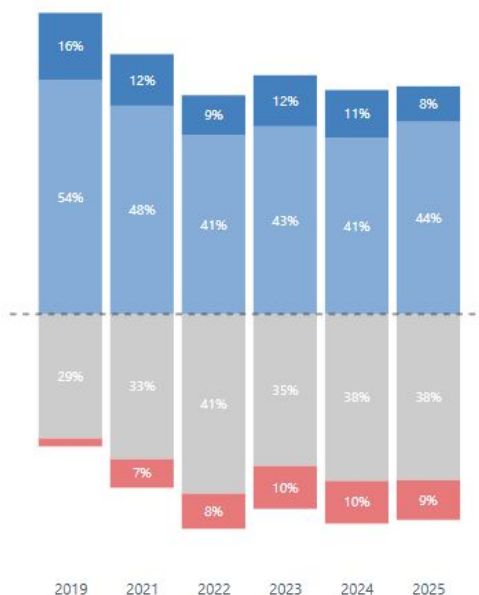
Over Time - ELA

% Meet/Exceed



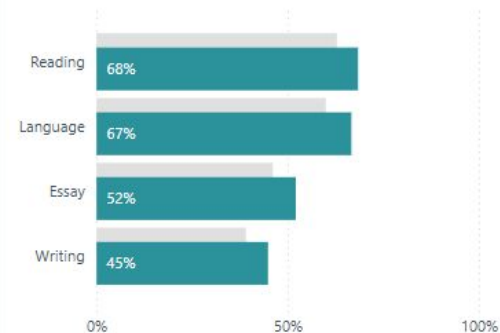
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



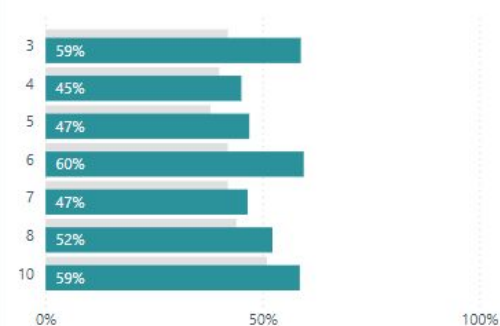
Average Percent Correct by Category - ELA

State District



by Grade Level - ELA

% Meet/Exceed



ORR Grades 7-10 Achievement from 2019-2025 for English Language Arts

52%

Students Meeting/Exceeding

501

Average Scaled Score

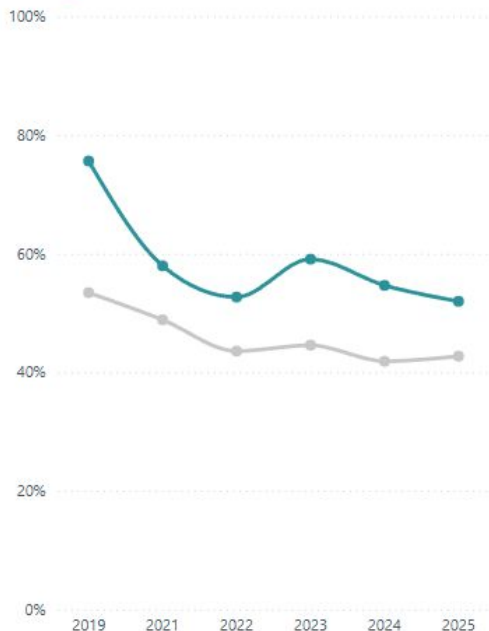
43.8

Avg SGP

% Meet/Exceed

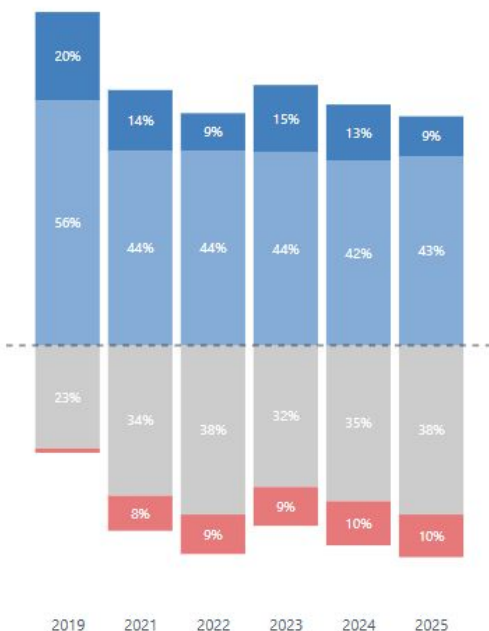
Over Time - ELA

State Selected schools



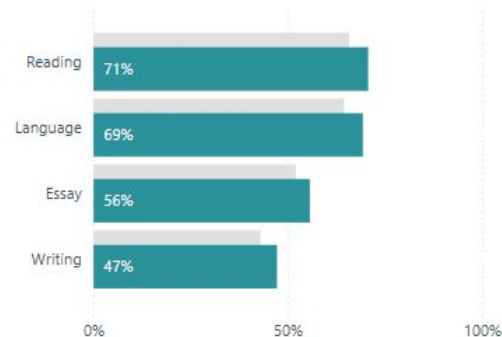
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - ELA

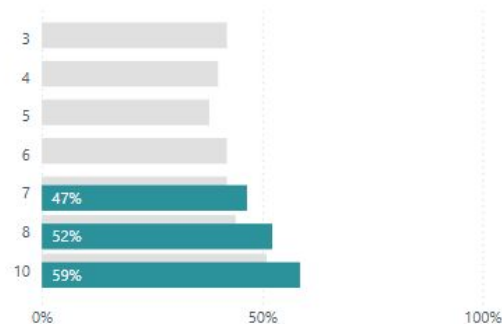
State Selected schools



% Meet/Exceed

by Grade Level - ELA

State Selected schools



ORR Grades 7 & 8 Achievement from 2019-2025 for ELA

49%

Students Meeting/Exceeding

499

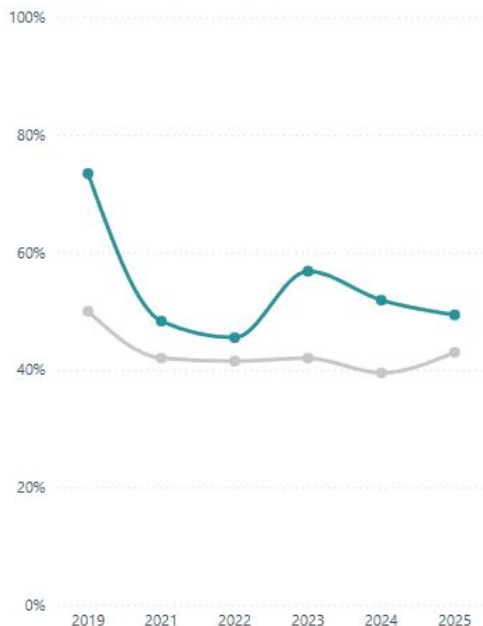
Average Scaled Score

43.5

Avg SGP

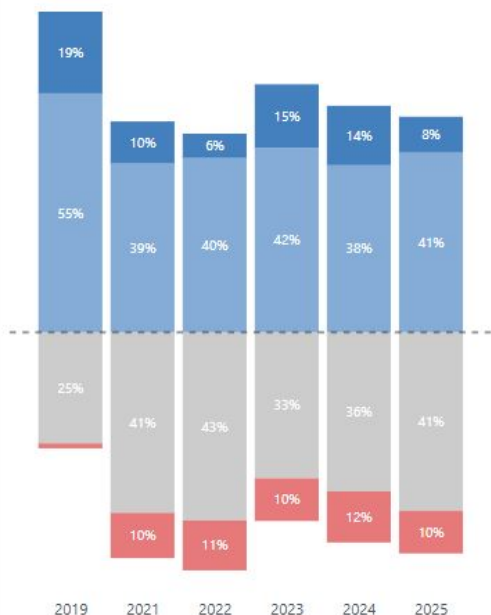
% Meet/Exceed Over Time - ELA

State Old Rochester Regional Jr High



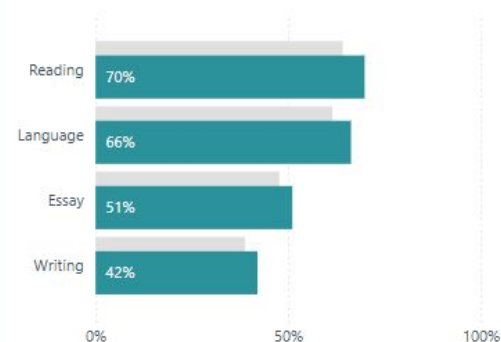
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



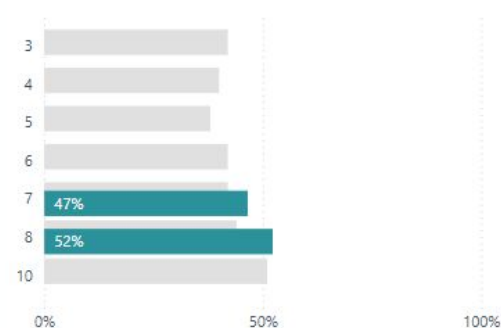
Average Percent Correct by Category - ELA

State Old Rochester Regional Jr High



% Meet/Exceed by Grade Level - ELA

State Old Rochester Regional Jr High



ORRJHS Grade 7 Achievement from 2019-2025 for English Language Arts

47%

Students Meeting/Exceeding

497

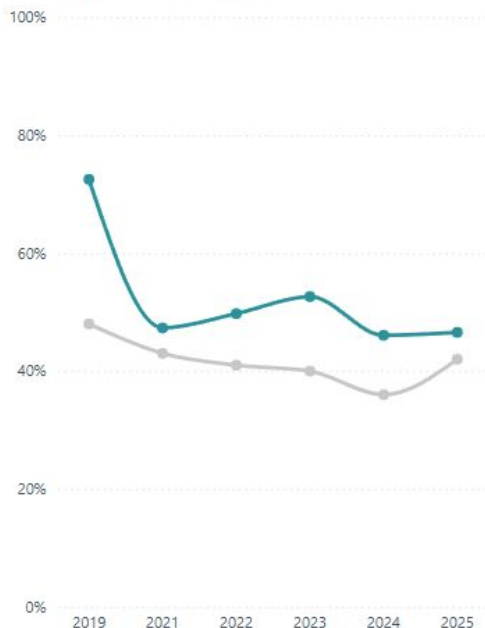
Average Scaled Score

45.0

Avg SGP

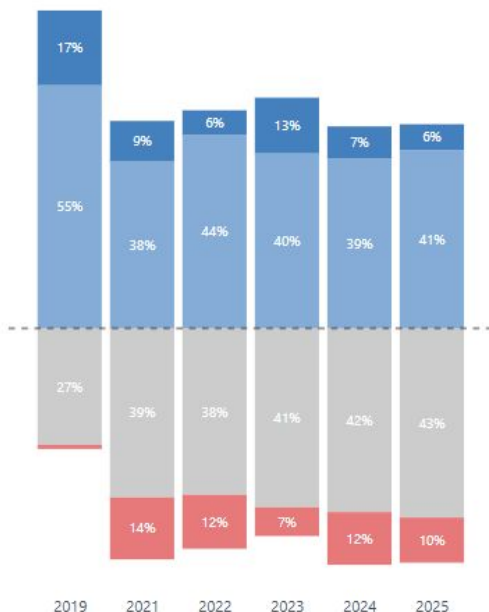
% Meet/Exceed Over Time - ELA

State Old Rochester Regional Jr High



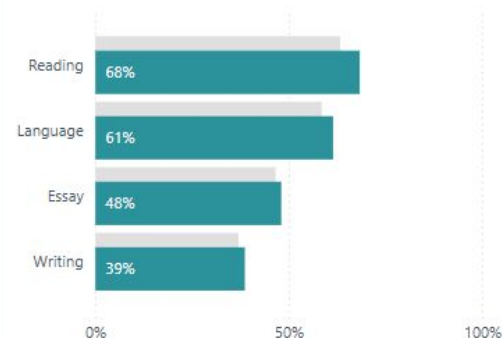
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



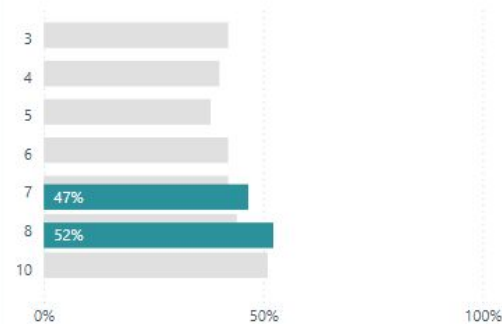
Average Percent Correct by Category - ELA

State Old Rochester Regional Jr High



% Meet/Exceed by Grade Level - ELA

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2019-2025 for English Language Arts

52%

Students Meeting/Exceeding

501

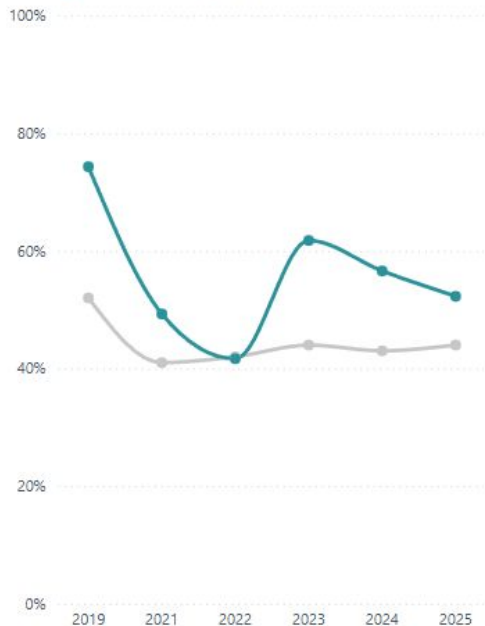
Average Scaled Score

42.0

Avg SGP

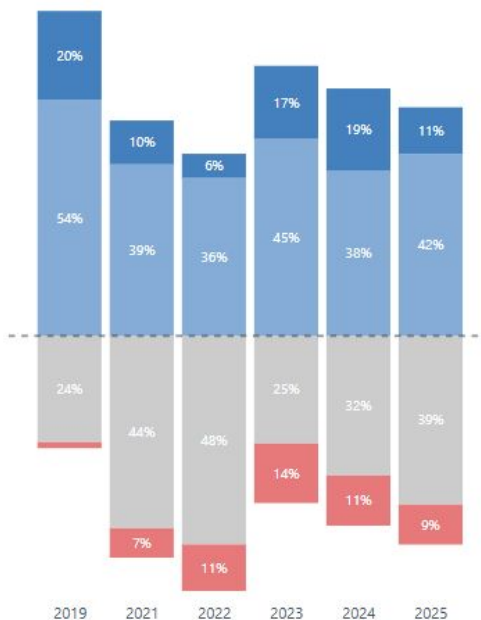
% Meet/Exceed Over Time - ELA

State Old Rochester Regional Jr High



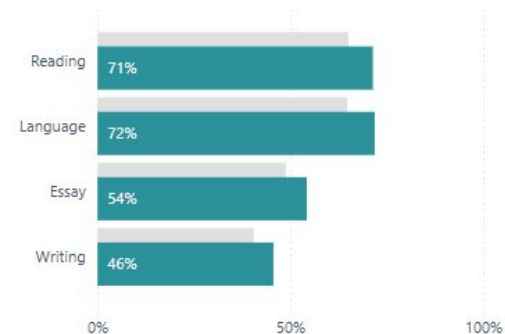
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



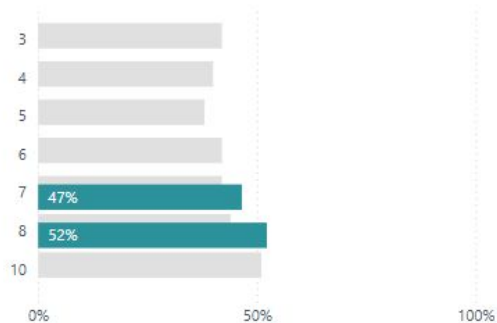
Average Percent Correct by Category - ELA

State Old Rochester Regional Jr High

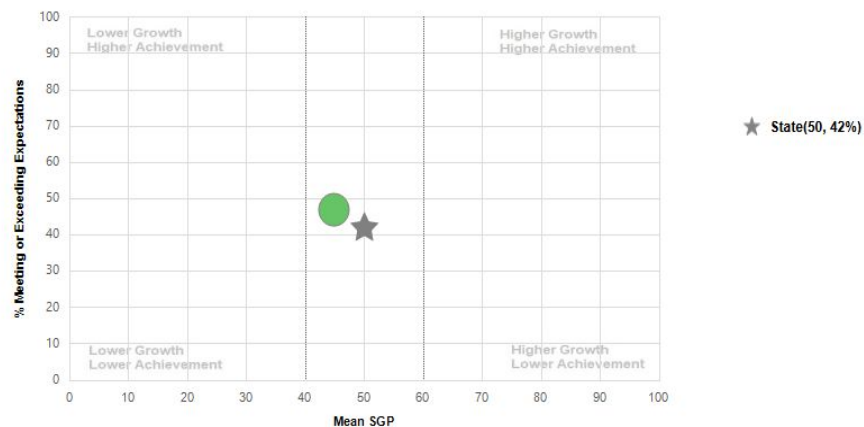


% Meet/Exceed by Grade Level - ELA

State Old Rochester Regional Jr High



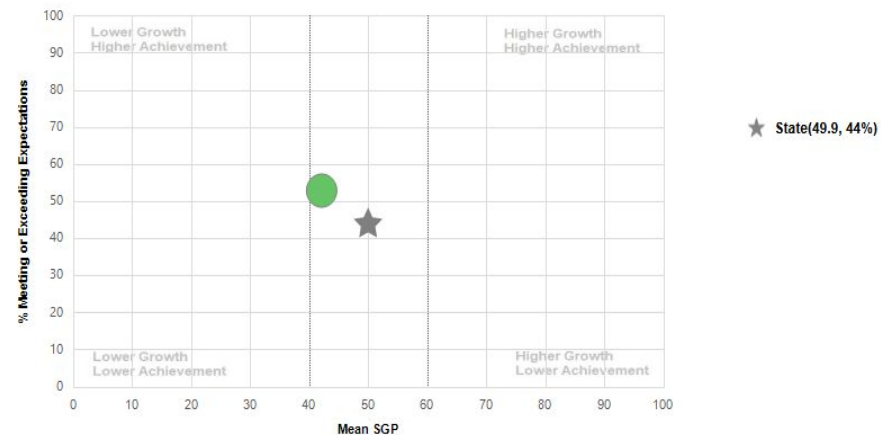
ELA Grade 7: SGP



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
45	193	47	202

Old Rochester Regional Jr High (07400405)

ELA Grade 8: SGP



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
42	192	53	196

Old Rochester Regional Jr High (07400405)

District-Wide Grades 3-12 Achievement from 2019-2025 for Math

49%

Students Meeting/Exceeding

500

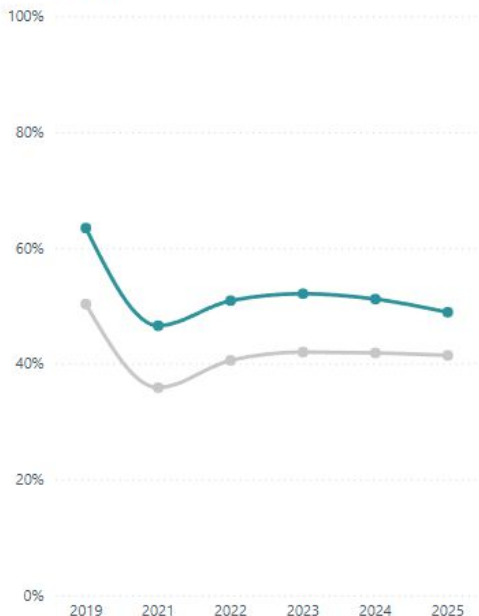
Average Scaled Score

46.7

Avg SGP

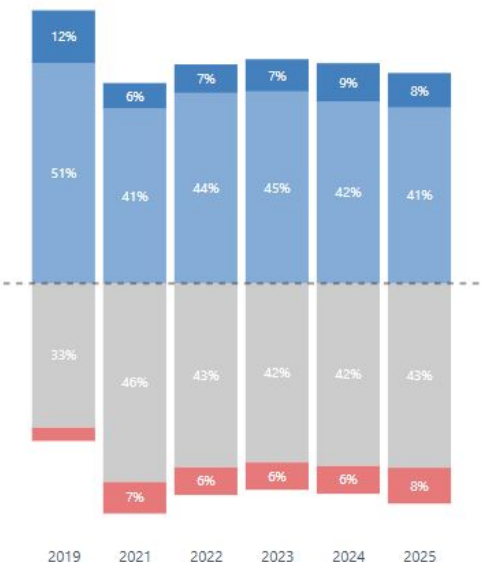
% Meet/Exceed Over Time - Math

State District



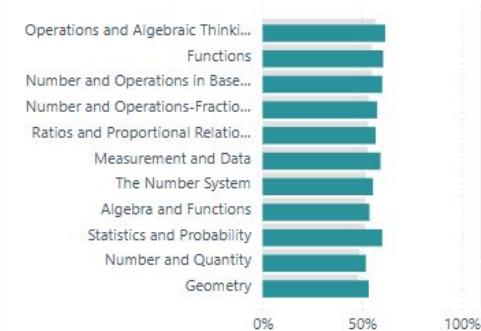
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



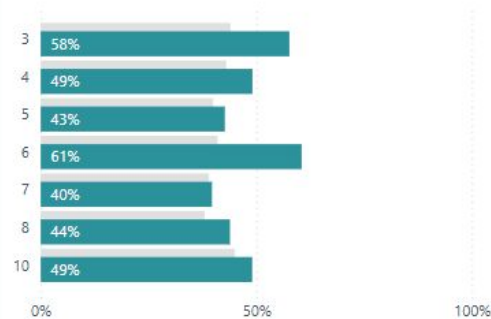
Average Percent Correct by Category - Math

State District



% Meet/Exceed by Grade Level - Math

State District



ORR Grades 7, 8 & HS Achievement from 2019-2025 for Math

44%

Students Meeting/Exceeding

498

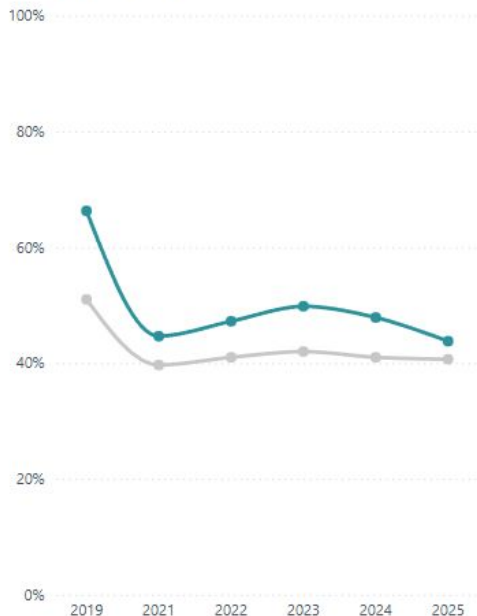
Average Scaled Score

41.3

Avg SGP

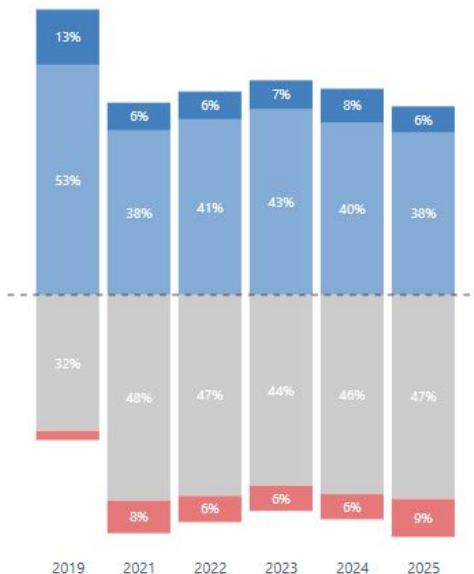
Over Time - Math

% Meet/Exceed



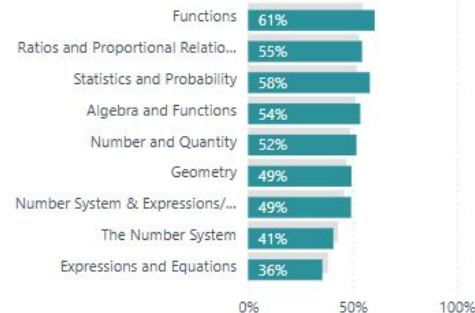
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



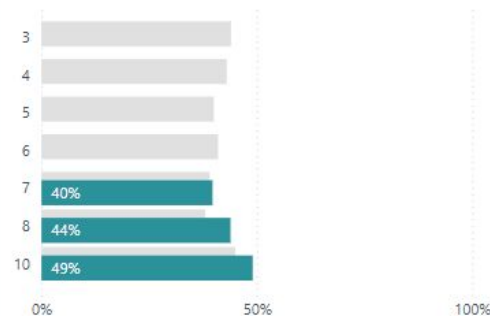
Average Percent Correct by Category - Math

State Selected schools



by Grade Level - Math

% Meet/Exceed



ORR Grades 7 & 8 Achievement from 2019-2025 for Math

42%

Students Meeting/Exceeding

497

Average Scaled Score

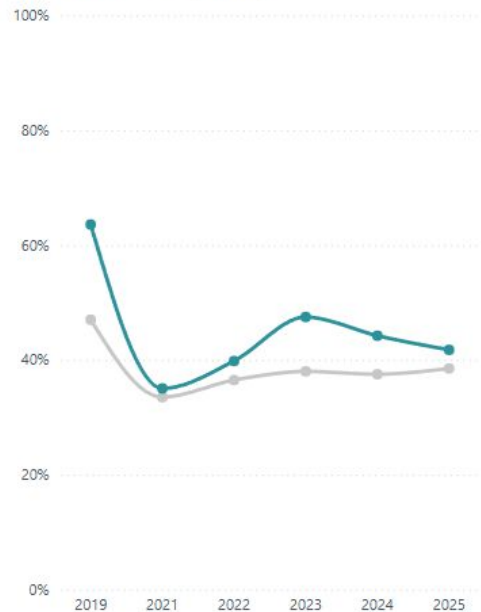
38.7

Avg SGP

% Meet/Exceed

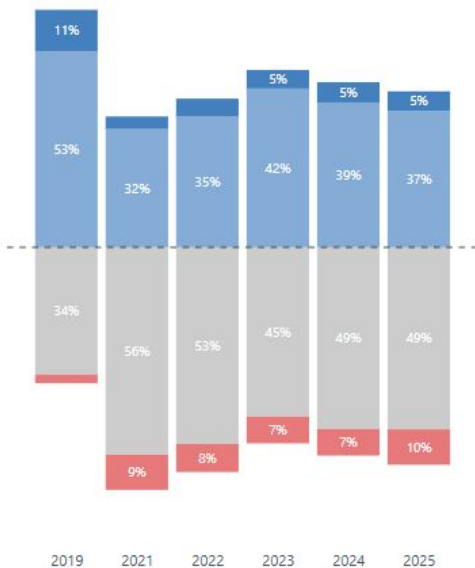
Over Time - Math

State Old Rochester Regional Jr High



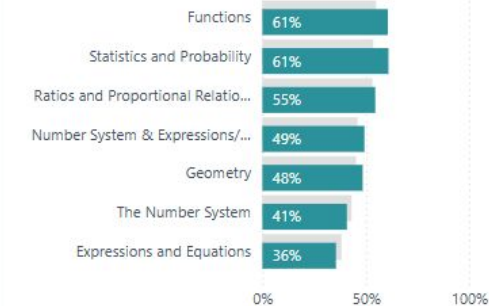
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

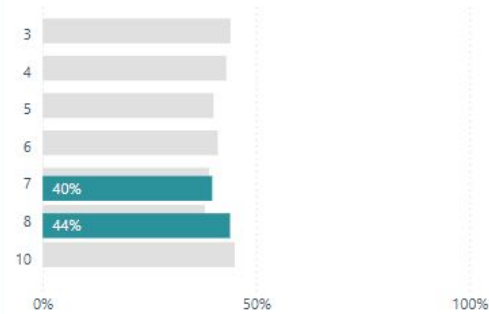
State Old Rochester Regional Jr High



% Meet/Exceed

by Grade Level - Math

State Old Rochester Regional Jr High



ORRJHS Grade 7 Achievement from 2019-2025 for Math

40%

Students Meeting/Exceeding

495

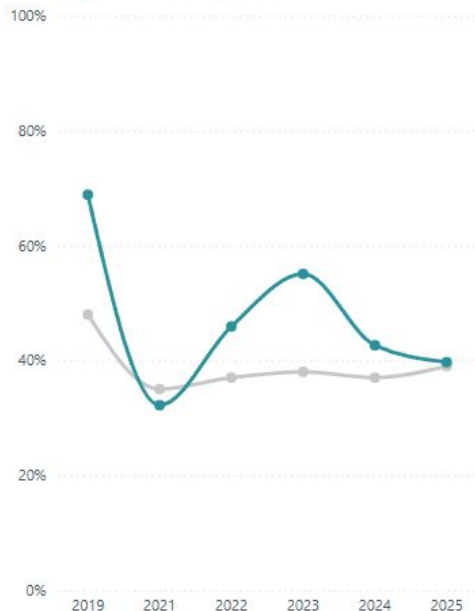
Average Scaled Score

32.0

Avg SGP

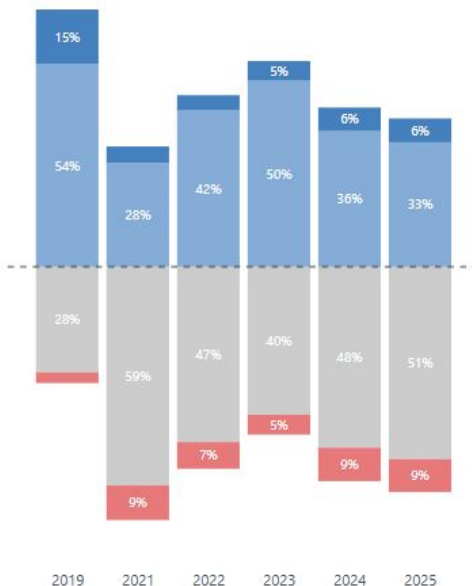
% Meet/Exceed Over Time - Math

State Old Rochester Regional Jr High



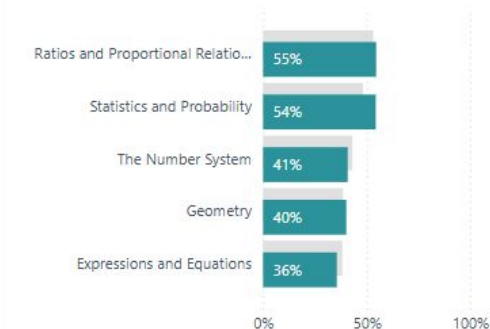
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



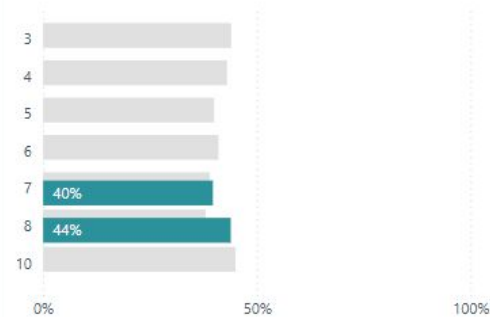
Average Percent Correct by Category - Math

State Old Rochester Regional Jr High



% Meet/Exceed by Grade Level - Math

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2019-2025 for Math

44%

Students Meeting/Exceeding

498

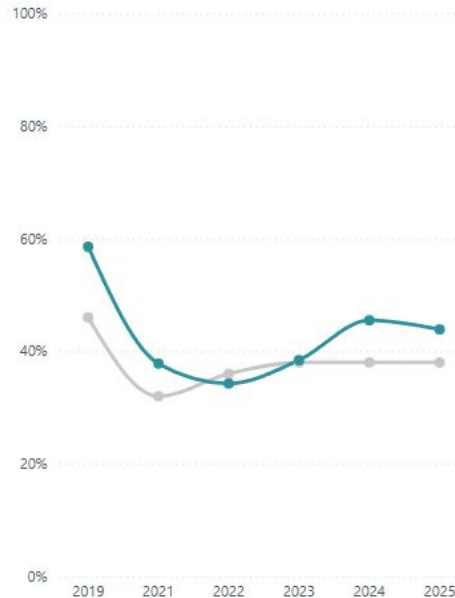
Average Scaled Score

45.5

Avg SGP

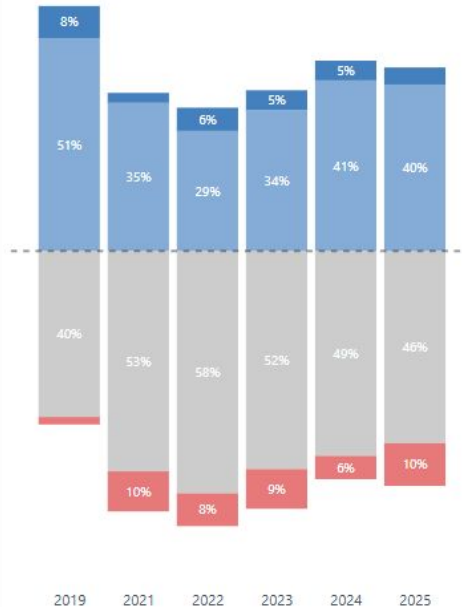
% Meet/Exceed Over Time - Math

State Old Rochester Regional Jr High



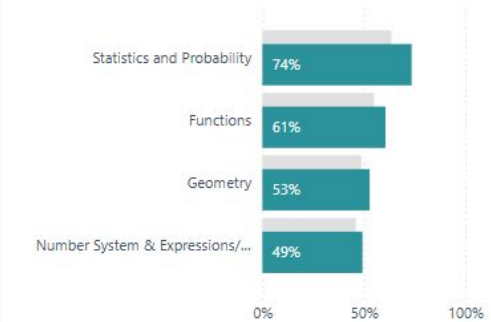
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



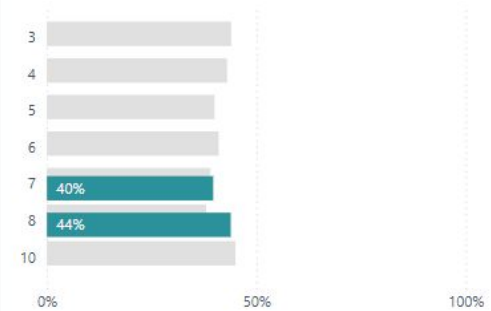
Average Percent Correct by Category - Math

State Old Rochester Regional Jr High

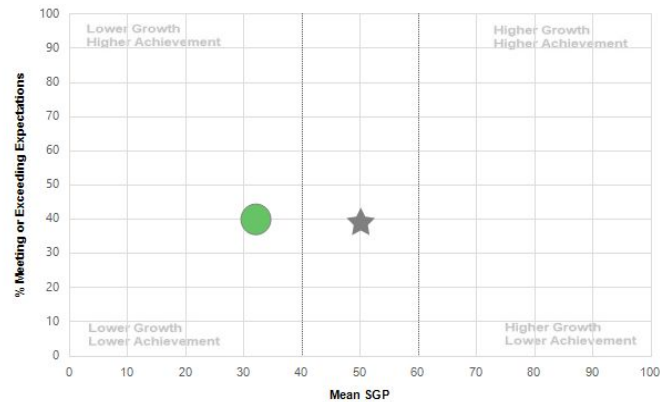


% Meet/Exceed by Grade Level - Math

State Old Rochester Regional Jr High



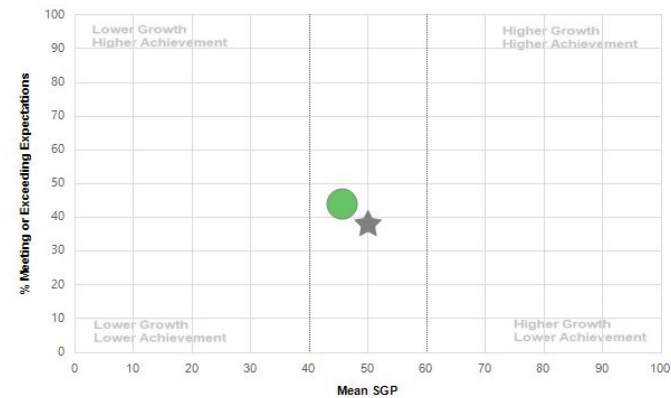
Math Grade 7: SGP



★ State(50.1, 39%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	32	194	40	203

Math Grade 8: SGP



★ State(50, 38%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional Jr High (07400405)	46	190	44	195

District-Wide Grades 5, 8 & HS Achievement from 2019-2025 for Science

51%

Students Meeting/Exceeding

499

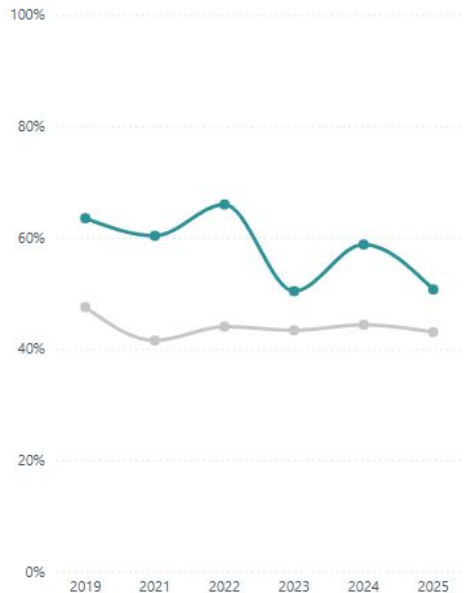
Average Scaled Score

--

Avg SGP

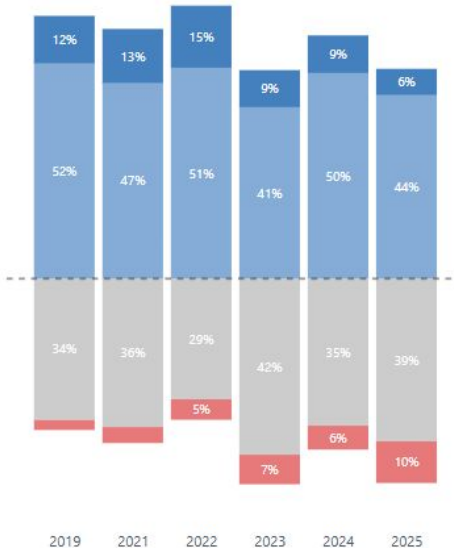
Over Time - Science

State Selected schools



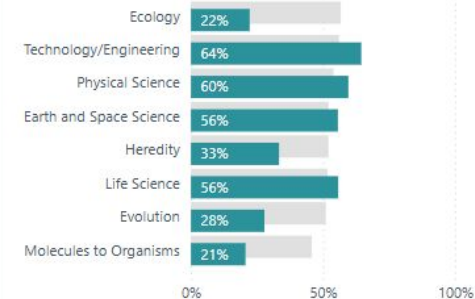
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



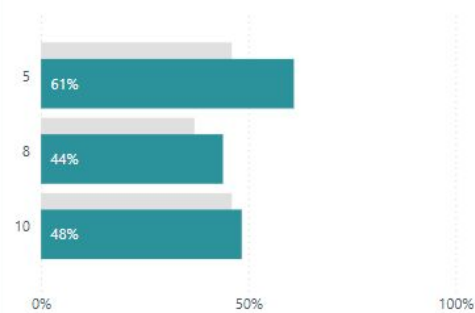
Average Percent Correct by Category - Science

State Selected schools



by Grade Level - Science

State Selected schools



ORRJHS Grade 8 Achievement from 2019-2025 for Science

44%

Students Meeting/Exceeding

497

Average Scaled Score

--

Avg SGP

% Meet/Exceed

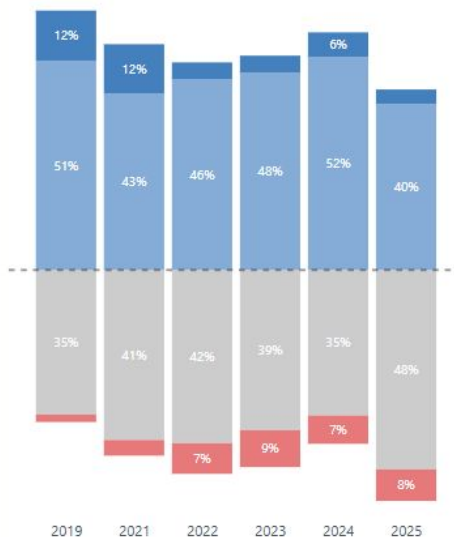
Over Time - Science

State Old Rochester Regional Jr High



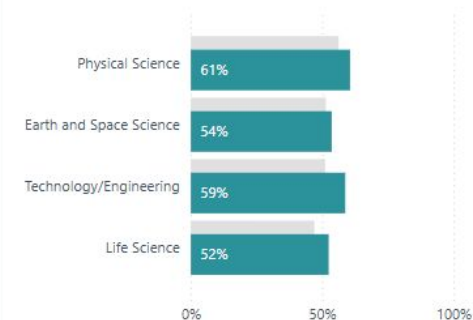
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Science

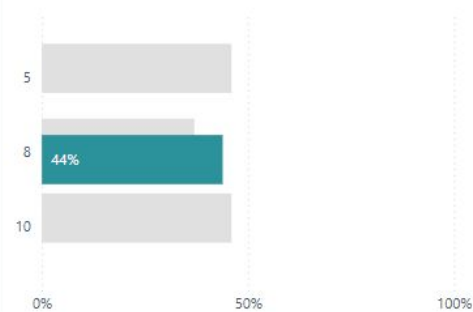
State Old Rochester Regional Jr High



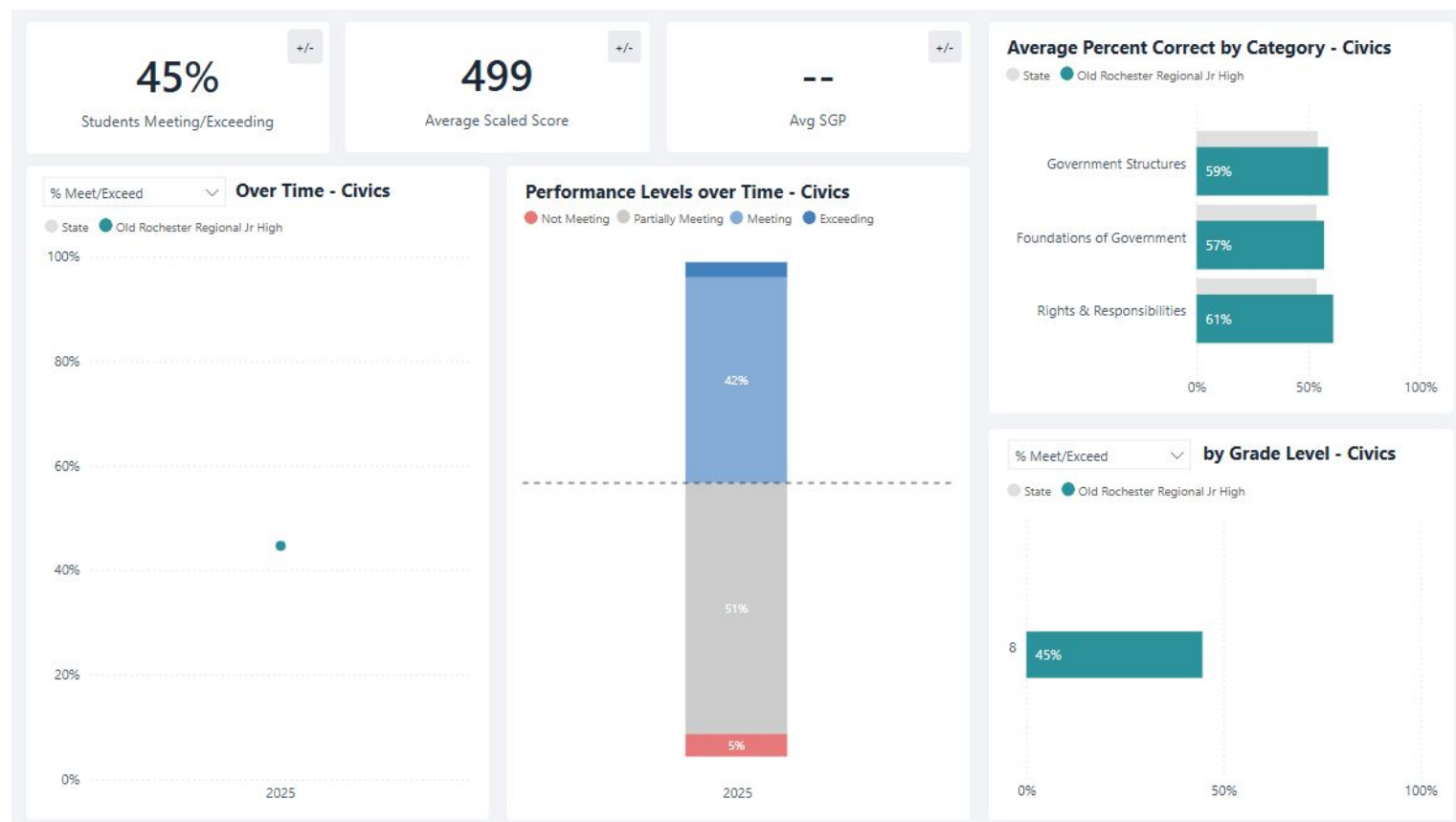
% Meet/Exceed

by Grade Level - Science

State Old Rochester Regional Jr High



ORRJHS Grade 8 Achievement from 2025 for Civics



ORRJHS Areas of Strength - ELA

7th Grade Strengths

- Reading: 68% +5%
- Language (including Essay Conventions Score): +3%
- Writing (Essay Idea Development Score): +2%

8th Grade Strengths

- Reading: 71% +6%
- Language (including Essay Conventions Score): 71% +6%
- Writing (Essay Idea Development Score): 45% +5%

In specific essay tasks:

- Argumentative Essay: Students averaged 4.14 points out of 8, achieving 52% +4%
- Analytical Essay: Students averaged 4.51 points out of 8, achieving 56% of possible points for an essay analyzing how an author creates a specific feeling +6%

ORRJHS Action Steps - ELA

7th Grade

Curriculum Areas of Focus

- Idea Development (Writing): Develop arguments, explain complex character traits, or analyze author's techniques using evidence in extended writing responses
- Reading Inference: An item requiring students to make an inference about a character based on paragraphs from a passage scored
- Vocabulary in Context: An item requiring students to determine the meaning of a word in context

8th Grade

Curriculum Areas of Focus

- Idea Development Score (Writing): Improve the quality of arguments, analysis, and use of evidence in extended writing responses
- Determine the purpose of a dash in a sentence

ORRJHS Areas of Strength - Math

7th Grade Math MCAS Strengths

- Ratios and Proportional Relationships: The school achieved 55% of the total possible points in this category +2%
 - Interpreting the proportional relationship shown in a graph 75% +4%
- Statistics and Probability: The school achieved 54% of the total possible points in this category +6%
- Geometry: The school achieved 40% of the total possible points +2%

8th Grade Math Strengths

- Statistics and Probability: This is the strongest category, with the school achieving 73% of possible points +10%
- Functions: The school achieved 60% of possible points +5%
- Geometry: The school achieved 53% of possible points +4%
- Number System & Expressions/Equations: The school achieved 49% of possible points +3%

Implementation of Amplify Math 7 and 8 Curriculum

Curriculum Areas of Focus

7th Grade

Ratios and Proportional Relationships

- Determining which table represents a proportional relationship
- Determining the unit rate associated with a given ratio of fractions in a real-world context

Expressions and Equations / The Number System

- Determining which table represents a proportional relationship
- Determining which expression represents a given real-world context
- Determining which expression is equivalent to a given expression

8th Grade

Pythagorean Theorem/Plotting

- Applying the Pythagorean Theorem to plot a point at a given distance

Linear Equations

- Solving a linear equation by collecting like terms

Number System & Expressions/Equations

- Determining the coordinates of the solution of a system of equations
- Applying the properties of positive and negative integer exponents to identify equivalent expressions

ORRJHS Areas of Strength - Science Grade 8

Technology/Engineering: Largest difference in overall performance 59% +8%

Key strengths at the item level in this area include:

- Manufacturing Processes 83% +28%
- Communication Systems 69% +13%
- System Benefits and Drawbacks 67% +10%

Physical Sciences: Highest-performing content area overall 61% +5%

Specific strengths include:

- Exothermic Reactions 86% +23%
- Molecular Properties 84% +14%
- Energy Concepts:
 - Describing how the kinetic energy of an object changes in a given scenario +11%
 - Analyzing a diagram to identify the object with the greatest gravitational potential energy (GPE) and explaining why +9%
 - Interpreting wave models to compare their energies +9%

Life Science: 52% +6%

Key areas of strength include:

- Cellular and Genetic 68% +14%
- Artificial Selection 70% +13%
- Body Systems 34% +12%
- Evolutionary Relationships 89% +7%

Earth and Space Science: 54% +2%

A notable specific strength was found in:

- Rock Layer Ages 84% +11%
- Fault Formation 38% +8%

ORRJHS Action Steps - Science

- Continued support for DESE aligned OpenSciEd curriculum and instruction for sustainability through collaborative work
- Students will continue to engage in more guided practice in answering constructed response type questions (multi-part questions)
- The 7th and 8th grade teams have identified standards where students need additional assistance
 - Broken down by grade level standards that identified how well students performed on each standard and what standards we need to address in more detail
 - Curriculum Areas of Focus: Interpretation of models related to Physical Science concepts (heat transfer) and Earth/Space Science models (galaxy and moon phases)
- Engineering curriculum continues to expand upon Project-Based Learning (PBL) high interest options

ORRJHS Areas of Strength and Action Steps - Civics

Rights & Responsibilities

- Civic Literacy (Opinion vs. Evidence) 61% +16
- Basic Citizenship 88% +11
- Civil Rights Expansion 95% +10
- Political Protest(Civil Rights Movement) 90% +9
- Constitutional Amendments 59% +8

Government Structures

- Civic Action and Community Sharing 77% +15
- Inter-Branch Relations 50% +10
- State and Local Government
 - Identifying which government website would provide information about a service provided by the Massachusetts state government 97% +9
 - Identifying a right protected by the Massachusetts Constitution 90% +5
- Political Campaigns: 41% +9

Foundations of Government

- Colonial Period and Declaration 61% +8
- Declaration's Influence 67% +7
- Constitutional Debate
 - Identifying the positions of early American political actors 64% +6
 - Explaining why Anti-Federalists wanted to amend the Constitution 73% +4
- Preamble Knowledge 71% +5

Curriculum Areas of Focus

- Government Structures: Shared Powers
 - Determining which powers are shared by the federal and state governments
- Foundations of Government (Historical Documents):
 - Analyzing the Magna Carta to determine a similar right in the U.S. Constitution
 - Determining a weakness of the Articles of Confederation

ORRHS Achievement from 2019-2025 for English Language Arts

59%

Students Meeting/Exceeding

504

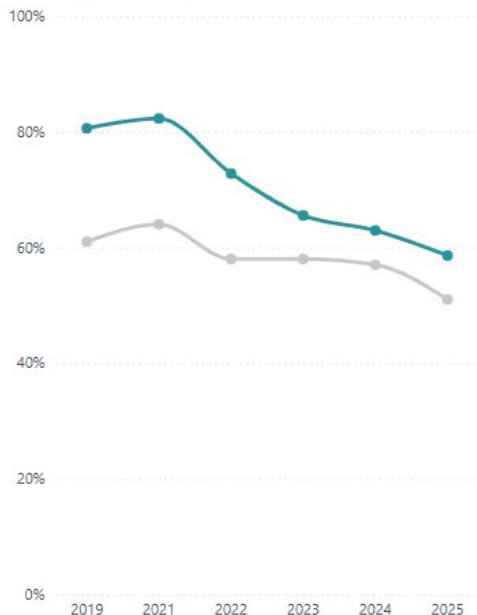
Average Scaled Score

44.4

Avg SGP

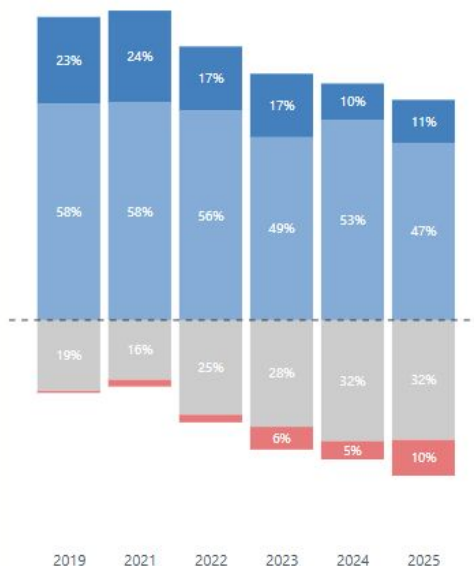
Over Time - ELA

% Meet/Exceed
State Old Rochester Regional High



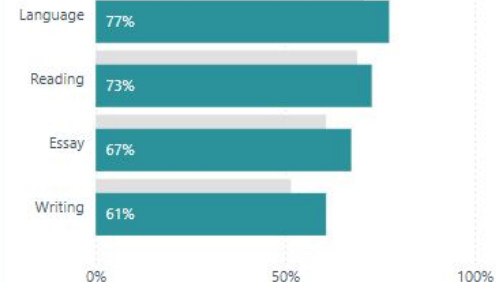
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



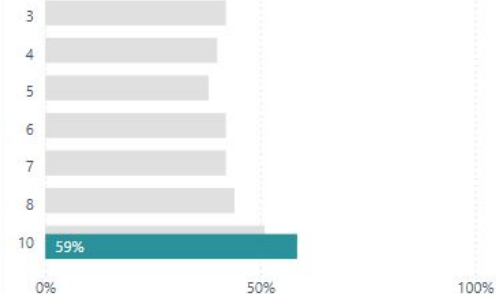
Average Percent Correct by Category - ELA

State Old Rochester Regional High

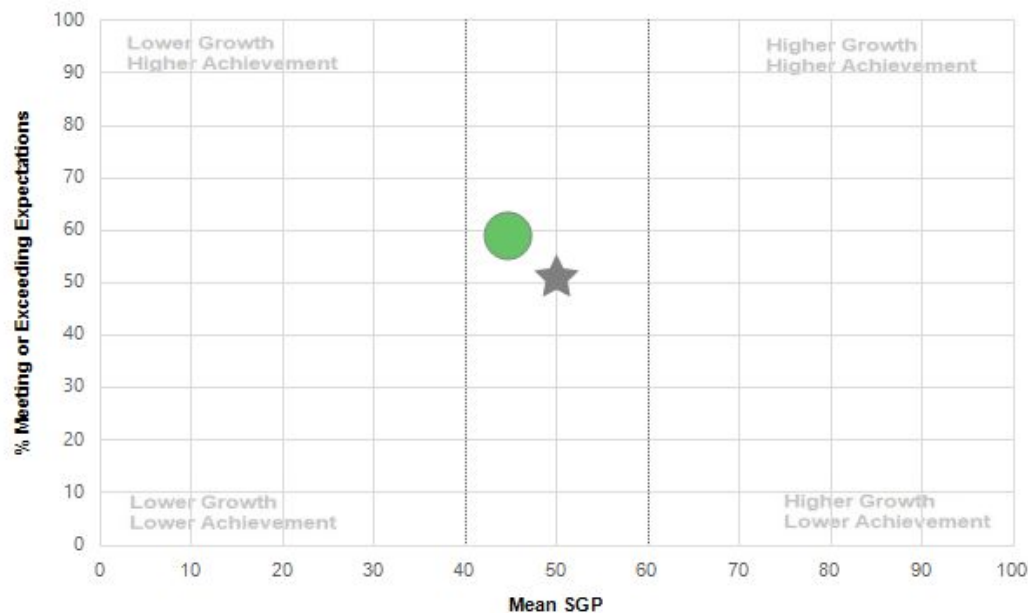


by Grade Level - ELA

% Meet/Exceed
State Old Rochester Regional High



ORRHS ELA: SGP



★ State(50, 51%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional High (07400505)	45	147	59	156

ORRHS Achievement from 2019-2025 for Math

49%

Students Meeting/Exceeding

+/-

500

Average Scaled Score

+/-

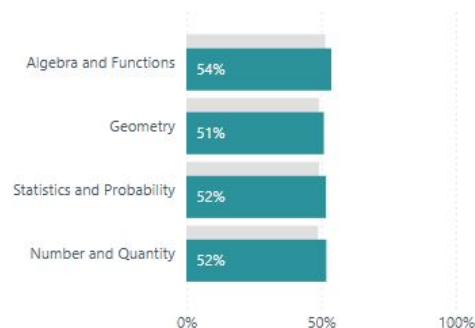
48.3

Avg SGP

+/-

Average Percent Correct by Category - Math

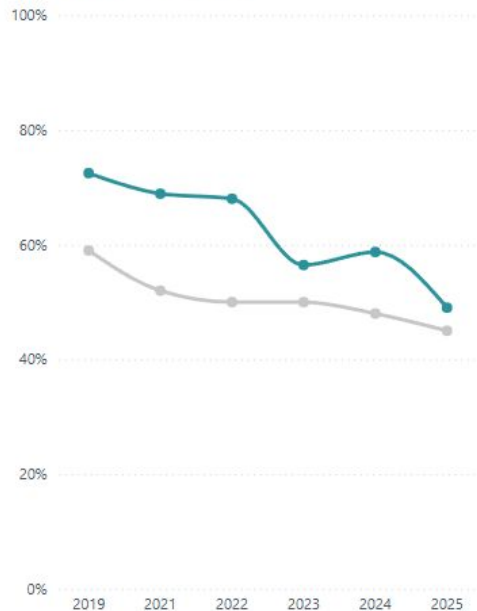
State Old Rochester Regional High



% Meet/Exceed

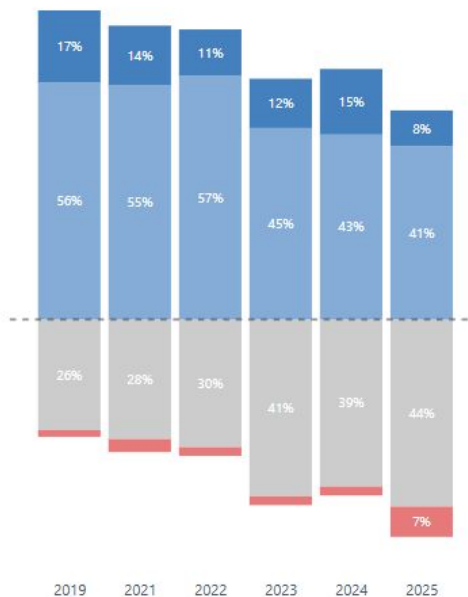
Over Time - Math

State Old Rochester Regional High



Performance Levels over Time - Math

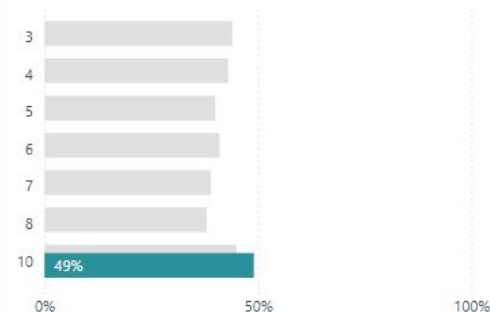
Not Meeting Partially Meeting Meeting Exceeding



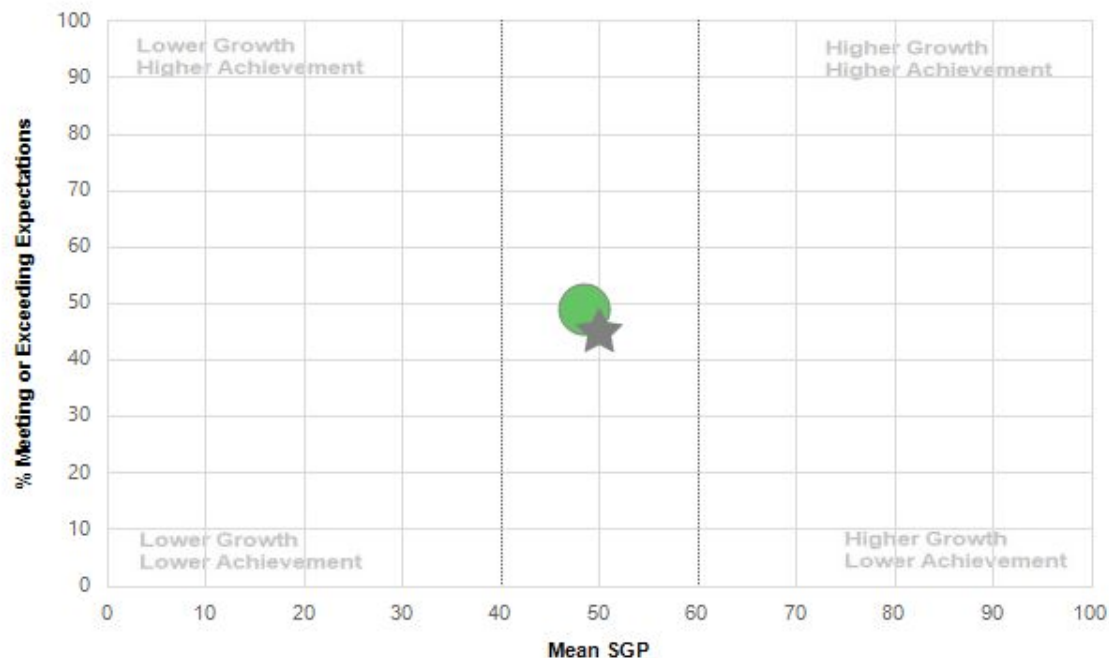
% Meet/Exceed

by Grade Level - Math

State Old Rochester Regional High



ORRHS Math: SGP



★ State(50, 45%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Rochester Regional High (07400505)	48	144	49	154

ORRHS Science Achievement from 2022-2025 for Science

48%

Students Meeting/Exceeding

497

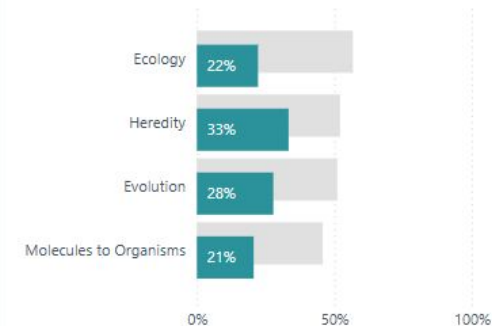
Average Scaled Score

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Avg SGP

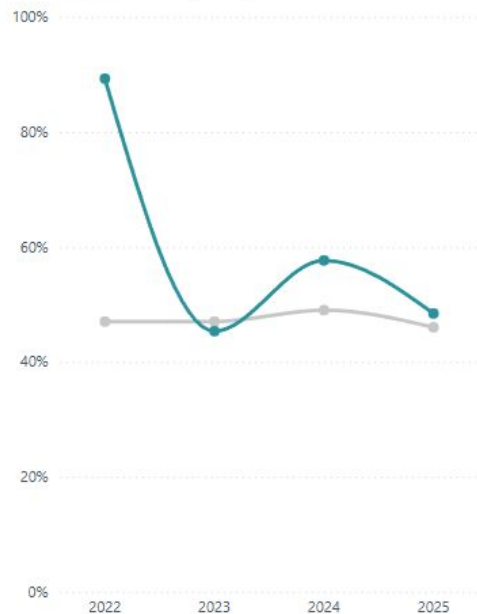
Average Percent Correct by Category - Science

State Old Rochester Regional High



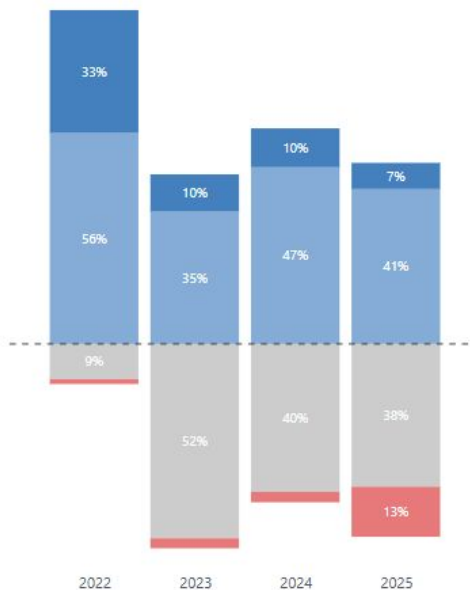
Over Time - Science

State Old Rochester Regional High



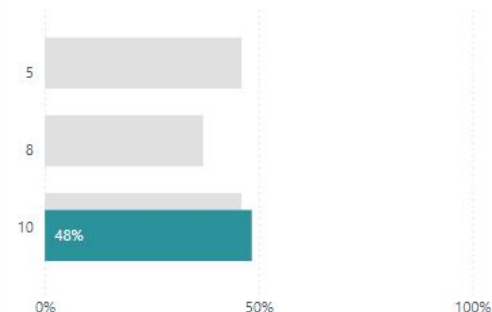
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



by Grade Level - Science

State Old Rochester Regional High



ORRHS Areas of Strength - ELA

- Increased average correct from 2024 to 2025 in:
 - Essay, 60% increased to 67%
 - Writing, 50% to 61%
- Above the state average correct in 2025 in:
 - Essay, +7%
 - Language, +7%
 - Reading, +4%
 - Writing, +9%
- Exemplar Areas:
 - Essay: Language
 - Essay: Language and Writing
 - Essay: Writing
 - Key Ideas and Details
 - Conventions of Standard English
 - Knowledge of Language
 - Vocabulary Acquisition and Use

ORRHS Action Items - ELA

- Curriculum work in accordance with the identified Phases in the “2025-2026 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

ORRHS Areas of Strength - Math

- Increased average correct from 2024 to 2025 in:
 - Number and Quantity
- Above the state average correct in 2025 in:
 - Algebra, +2%
 - Geometry, +2%
 - Number and Quantity, +3%
 - Statistics and Probability, +3%
- Exemplar Areas:
 - Explain volume formulas and use them to solve problems
 - Interpret expressions for functions in terms of the situations they model
 - Interpret linear, quadratic, and exponential functions with integer exponents in context of situations
 - Interpret the structure of linear, quadratic, and exponential functions with integer exponents
 - Perform arithmetic operation on polynomials
 - Solve Systems of Equations
 - Summarize, represent, and interpret data on two quantitative and categorical variables
 - Understand solving equations as a process of reasoning

ORRHS Action Items - Math

- Curriculum work in accordance with the identified Phases in the “2025-2026 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

ORRHS Areas of Strength - Biology

- Continued support and professional development of the OpenSciEd Curriculum at ORRJHS
- Percentage of students meeting and exceeding expectations increased
- Student average scores increased
- Exemplar Items:
 - Describe a condition that is necessary for natural selection to occur.
 - Explain why a large amount of blood passes through the kidneys in humans.
 - Analyze data to determine which evidence best supports a conclusion that a population was affected by predation and analyze graphs to determine which one best shows how a population changed over time.
 - Describe how a model shows the segregation of alleles during meiosis.
 - Analyze heritability data to determine the traits that are more likely determined by the environment than by genetics.
 - Determine the parts of the respiratory system in humans that are most closely related to the movement of oxygen and carbon dioxide.

ORRHS Areas of Strength - Biology

- Higher percentage of students met or exceeded the standards that state
- Above the state average correct in 2025 in:
 - Ecology, 7%
 - Evolution, 4%
 - Heredity, 5%
 - Molecules to Organisms, 2%
- Exemplar Areas:
 - Determine the probability of an organism to inherit a specific trait.
 - Identify where a tree obtains most of the carbon necessary for growth.
 - Explain how an introduced plant most likely affected native plants.
 - Explain how the reintroduction of a species affected a native species, describe one way an ecosystem benefited from the removal of an invasive species, explain how removing the invasive species affected the native species, and explain how an action humans could take could help the native species.
 - Explain how a mutation that causes a condition most likely was introduced into a population.

ORRHS Action Steps - Science

- September Professional Development led by Department Coordinators
- Curriculum work in accordance with the identified Phases in the “2025 Curriculum Review Cycle Plan”
- Instructional Council Curriculum Collaboration
- PD-best practice Common Assessments practices
- Identify priority content based on CRC phase Implement best practices
- Atlas Rubicon; Update in alignment with CRC Phase
- Professional Development SBC Instruction and Assessment; Support the planning and development of PD for standards based curriculum, instruction and assessment

Questions

Appendix

Task#1: Well Drilling for Irrigation Supply

Scope of Work

- 6' Steel casing
- Air hammer rotary drilling
- 6' Casing drive shoe
- Mud rotary drilling to set casing in loose sand formation
- 2 x 21 Galvanized drop pipe
- 7 ½ HP 460 Volt 3PH 3W4" Franklin motor
- Franklin 7 ½ hp 60gpm PE
- 10-3 Flat Black sub wire
- Flow test
- Installation labor
- Hoist truck
- Misc. Materials
- 2' 200 lb Plastic pipe
- Midwest pittles adapter 8K3
- 2' Brass insert adapter
- 2 in constant pressure manifold
- Baker WTC800 well cap
- Baker 71 PS vent
- Installation labor
- Winch truck per hour with operator
- Franklin constant pressure controller

Task#2: Irrigation Well Pump and Electrical Supply

Scope of Work

- Two trenches – one from well with electrical conduit and wire to well hut up to 125' away
- Cut asphalt to pump house
- Return to front field with water line and irrigation wire in trench
- Permit all electrical work
- Saw cut trench under main entranceway
- Asphalt trench

Task#3: Irrigation System

Design Build System

Example:

- 2 ½ mainline as system is 41 g/m
- Less isolation valves from old design
- Hunter EZ Decoder System
- Change isolation valves
- Plastic I-25 heads
- Minor changes without compromising quality

Task#4: Softball Skinned Infield Reconstruction

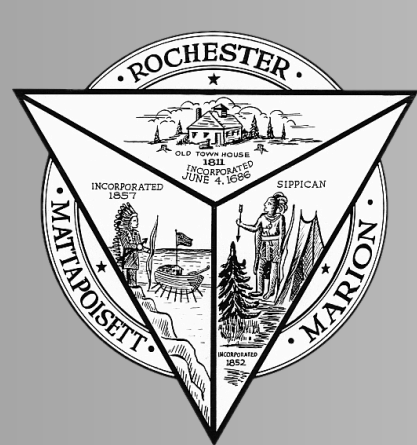
Scope of Work

- Grade and added material to field as needed
- Layout and edged
- Hand rake infield
- Roll and level infield
- Remove all weeds

Task#5: Athletic Outfield Natural Grass Renovation

Scope of Work

- Top dress front field (softball) and back practice fields
- Overseed front field (softball) and back practice fields
- Trenches blended and level to playing field
- Maintenance contract will be needed for proper fertilization and care for future
- Irrigation contract will need to be contracted for future water adjustments



Old Rochester Regional High School



ACUSHNET PUBLIC SCHOOLS

WELCOME TO ORR

8:30AM

Welcome Reception at Central Office
Outdoor Campus Tour

9:00AM

Building Tour
Led by Student AmbassadORs

9:45AM

Student Panel &
Bulldog Block Tour

11:00AM

Parents, Teachers & Administrators Panel
Lunch





Old Rochester Regional High School



ACUSHNET PUBLIC SCHOOLS

WELCOME TO ORR

3:45PM | **Welcome Reception at Central Office**

4:00PM | **Campus Tour**
Led by Athletic Director

4:15PM | **Building Tour**
Led by Student Ambassadors

5:00PM | **Students, Parents & Administrators Panel**
Closing Remarks with Superintendent Nelson



Old Rochester Regional School Committee Subcommittee 2025-2026 DRAFT

Chairperson	Michelle Smith
Vice Chairperson	April Nye
Treasurer	Christina Gagnon
School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox
Budget Subcommittee	James Muse Michelle Smith Matthew Monteiro (Alt. Robin Rounseville)
Educational Council	Frances-Feliz Kearns Michelle Smith Joseph Pires
Sole Signatory	James Muse
SMEC	VACANT
Sick Leave Bank	VACANT April Nye Joseph Pires
School Physician	Dr. Reynolds/Dr. Mendes
~~PCC~~	~~Michael S. Nelson~~
Sick Leave Bank (Dist. Wide Non-Union Employees)	VACANT
Standing Committee on Graduation Requirements	Entire Committee
Policy Review	Joseph Pires Frances-Feliz Kearns Margaret McSweeney
MASC Delegate/Legislative Liaison	Matthew Monteiro
Tri-Town Education Foundation Fund	Margaret McSweeney
Town Relations	James Muse Michelle Smith Joseph Pires
Superintendent's Goals Subcommittee	Matthew Monteiro Michelle Smith James Muse
Facilities Subcommittee	April Nye Frances-Feliz Kearns Joseph Pires
Equity Subcommittee	Frances-Feliz Kearns Margaret McSweeney Matthew Monteiro

Approved xx.xx.xxxx



Superintendent's Newsletter

October 2025

Message of the Month

Dear School Community,

The month of October has been a busy and productive time period for our schools.

With established routines and expectations in place, our students have been hard at work closing out the first quarter of learning this school year. Also, our elementary schools hosted parent and guardian conferences this past month - providing an opportunity for teachers and parents/guardians to connect with one another. In the coming weeks, our parents and guardians will receive their student's first report card!



I'd also like to also take this opportunity to congratulate our high school golf team on their state championship! We are beyond proud of their team accomplishment. We have so many successful student groups, clubs, and teams positively representing our school community.

Although it is still early in the 2025-2026 school year, it is also the time of year when we start developing our budgets for Fiscal Year 2027. The Superintendent's Office will be collaborating with school community stakeholders to assess the current and future educational needs of our schools as we start fiscally planning for next school year.

Please take a few minutes to read through the information and opportunities included in this month's Superintendent's Newsletter.

Happy Halloween to our families and students!
With all respect,

Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent's School Visits



Project 351



Ms. Medeiros' Class



Science with Mr. Squire

Office of Teaching and Learning

From Dr. Fedorowicz

Assistant Superintendent of Teaching and Learning

Professional Development Day – Monday, November 10

On Monday, November 10, our teachers will participate in a full in-service day focused on strengthening instructional practice and supporting student learning. The day will highlight Fly Five, our schools' initiative that emphasizes five high-impact teaching practices to engage students in thinking, collaborating, and applying their learning in meaningful ways at the elementary and Junior High School. Secondary level teachers will explore Universal Design for Learning (UDL), a framework that helps create flexible lessons so all students can access content, engage with learning, and demonstrate understanding in ways that work best for them. Building on this, educators will spend time designing lessons and assessments using UDL principles, ensuring instruction is inclusive, accessible, and aligned with our strategic plan goals of promoting academic excellence and student-centered learning across all classrooms.



Project 351 Playbook Initiative

On October 22, students from across our schools participated in the [Project 351 Playbook Initiative](#), facilitated by ORRHS Assistant Principal Ms. Lauren Millette. This program, a collaboration between Project 351, the Boston Celtics, and the Massachusetts Association of

School Superintendents, empowers students to lead conversations and workshops that foster a sense of belonging and community.

During the event, students engaged in interactive activities designed to enhance their understanding of community dynamics and to develop skills for creating inclusive environments. The initiative emphasizes the importance of students taking an active role in shaping the culture of their schools by promoting positive interactions and mutual respect.

We are proud of our students' participation in this impactful program and look forward to seeing the positive effects of their leadership and commitment to building a supportive school community.

MA Curriculum Frameworks:

The [Massachusetts Curriculum Frameworks](#) set clear expectations for what every student should know and be able to do each year. They ensure equitable access to the same high-quality education for all students, regardless of background, zip code, or ability. Our schools are following all Massachusetts State Curriculum Frameworks, including the 2023 Comprehensive Health and Physical Education Frameworks, to ensure students build skills for lifelong wellness and academic success. We are committed to implementing all state frameworks with age-appropriate, meaningful instruction. Families with questions are encouraged to reach out to the Office of Teaching and Learning.

Office of Student Services

From Dr. Curley,
Assistant Superintendent of Student Services

Special Education Parent Advisory Council (SEPAC)

The mission of the SEPAC is to work for understanding of, respect for and support of all children with special needs in our community. To that end, the SEPAC will work to promote a network of parents of children with and without special needs, and provide a forum to share information and:

- Advise the Districts on development of special education programs;
- Promote communication and programs within the community to encourage understanding, acceptance and inclusion;
- Provide informational forums to families, educators, students and professionals.

If you are interested in becoming a member, please contact 508-758-2772, ext. 1942 to learn more!

Unified Sports

We are pleased to share that Old Rochester Regional High School (ORRHS) received National Banner recognition from Special Olympics North America! ORRHS has been selected from a national certifying body for achieving standards of excellence in the areas of inclusion, advocacy and respect! The athletes, partners, students, coaches, volunteers, teachers, staff and administration at ORRHS have all played key roles in creating a social climate where everyone



feels included and respected for who they are. ORRHS is a model for other schools and is 1 of only 17 schools this year in Massachusetts and among 217 schools nationwide to achieve this status for the 2024-25 school year!

Please join us for our next two home games on November 13th at 3:30 pm and November 20th at 6pm in the ORRHS gymnasium. **November 18th is the 4th annual game against our Tri-Town Police Departments!** It is a game you do not want to miss!

DESE Listening Sessions on School Finance Formula

The Healey-Driscoll Administration recently announced a [series of public listening sessions](#) to solicit feedback on the [Chapter 70](#) school finance formula, the primary funding program that establishes how Massachusetts distributes education aid to cities and towns. The listening sessions are part of a Chapter 70 Local Contribution Study and will focus on the local contribution part of the formula. The listening sessions will be as follows:



- **4:30 p.m. to 6:30 p.m. on Thursday, November 6** at Greenfield High School in Greenfield;
- **4:00 p.m. to 7:00 p.m. on Tuesday, November 18** online (virtual hearing), please [register online](#); and
- **4:30 p.m. to 6:30 p.m. on Wednesday, November 19** at Apponequet Regional High School in Lakeville.

This study is an important opportunity for our school community stakeholders to advocate for a new Chapter 70 school finance formula that meets the needs of all school districts - including the Old Rochester Regional School District and MA Superintendency Union #55 schools.

Parent Member Sought for Student Opportunity Act Data Advisory Commission

The Department is seeking nominations to fill the parent seat on the [Student Opportunity Act Data Advisory Commission](#), which advises DESE in identifying, analyzing, and making recommendations on high-impact, cost-effective strategies for assessing student needs and addressing persistent disparities in achievement. The parent seat must be filled by the parent of a student currently in the K-12 school system. The Department encourages candidates with diverse experiences and backgrounds to apply. Interested individuals should email a brief statement of interest along with their résumé to [Matt Deninger](#) by **Friday, November 21**.



FoodSource Resources

Project Bread's FoodSource Hotline is the food assistance line for all of Massachusetts. Contact 1-800-645-8333 whether you need help paying for food and don't know where to start or you're simply curious about ways to boost your food budget or save on groceries! **More information is available [online here](#).**



MCAS Results Mailed

Earlier this month, MCAS results were mailed to families. Please review [this letter](#) from Superintendent Nelson and Dr. Fedorowicz for an overview of our schools' performance.



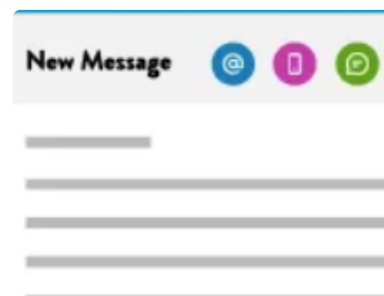
News Bulletin from our local Police Departments

The Marion, Mattapoisett and Rochester Police Departments have asked us to share [this bulletin](#) for our families to review related to online networks targeting vulnerable and underage populations.



Updated Phone Number for School Texts

We have a new number! When the schools communicate via text, you'll now get texts from 97178 (not 54968). Please save this new number to your contacts!



School Committee Happenings

The Joint School Committee recently reviewed year three plans for Vision2028, our schools' strategic plan. [View the presentation here](#). They also discussed the Superintendent's current goals and upcoming evaluation. [Click here for the complete schedule, meeting resources and minutes](#).

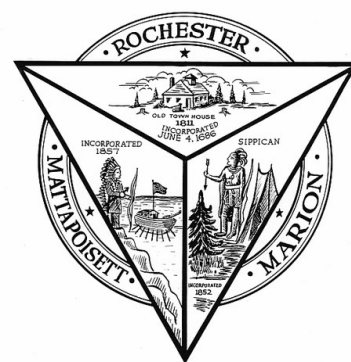
Upcoming meetings (subject to change):

November 6th - Rochester School Committee

November 20th - ORR School Committee

December 4th - Mattapoissett School Committee

December 11th - Marion School Committee

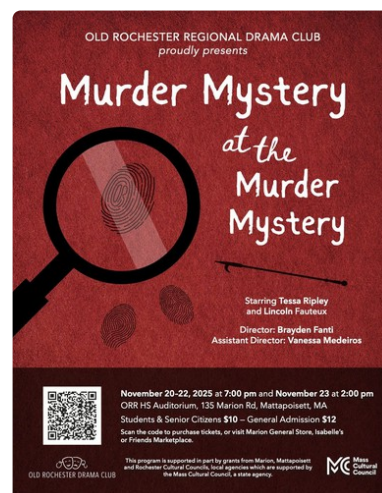


Recent News

Rochester Memorial School and Old Hammondtown School have joined Sippican School in participating in the Marion Institute's Grow Education program. This initiative connects student learning with community agriculture, sustainability and healthy eating. [Read more](#).



The ORRHS Drama Club will present "Murder Mystery at the Murder Mystery," a comic murder mystery with a storyline that features a play-within-a-play. The comedic play will be performed at the Old Rochester Regional High School Auditorium at 7 p.m. on Nov. 20-22, as well as 2 p.m. on Nov. 23. General admission is \$12 per ticket, and \$10 for students and senior citizens. [Read more](#).



Elementary families and students gathered on Wednesday, Oct. 29 at the Old Rochester Regional High School cafeteria for an informative and engaging evening, which served as an introduction to the enVision Math Program. [Read more](#).



[Click here to view all the news across our schools!](#)

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.



You can follow all of our schools on Facebook too!

[Center School](#)

[Old Hammondtown School](#)

[Rochester Memorial School](#)

[Sippican School](#)

[ORR Junior High School](#)

[ORR High School](#)

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store!



Michael S. Nelson, Superintendent

www.olderochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.





Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Old Rochester Regional

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: November 20, 2025

Re: Financial Report – Fiscal Year 2026

Financial Reports:

Please find the following financial reports in relation to the general funds of Old Rochester Regional School District:

- Budget Report – Detail Based as of November 17, 2025

Note:

The Old Rochester Regional School District's approved 2026 Fiscal Year budget has \$1,183,875 available of the general funds. Per the attached Year to Date Budget Report, all amounts are identified as expended (YTD) and obligated (encumbrance) as of today. These amounts are based on the total \$21,948,468 appropriated to the Old Rochester Regional School District.

The Old Rochester Regional School Department greatly appreciates the financial resources that the Towns of Marion, Mattapoisett & Rochester and the Department of Elementary and Secondary Education has provided to us.

Old Rochester Regional School District

FY2026 Approved Budget

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.300.001.1110.01.01	TREASURER	\$16,500.00	\$6,120.80	\$6,120.80	\$10,379.20	\$9,793.20	\$586.00	3.55%
01.300.001.1110.02.09	SCHOOL COMMITTEE SECRETARY	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$2,625.00	(\$25.00)	-0.96%
01.300.001.1110.04.33	MEMBERSHIPS MASC/MARS	\$11,600.00	\$0.00	\$0.00	\$11,600.00	\$0.00	\$11,600.00	100.00%
01.300.001.1110.04.36	AUDITS - ANNUAL/EOYR/E&D/ETC	\$36,000.00	\$2,210.00	\$2,210.00	\$33,790.00	\$37,000.00	(\$3,210.00)	-8.92%
01.300.001.1110.04.39	BOND TREASURER	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25%
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$109.00	\$109.00	\$1,891.00	\$60.00	\$1,831.00	91.55%
01.300.001.1110.06.36	ADVERTISING	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.300.001.1430.04.36	GENERAL COUNSEL	\$30,000.00	\$7,820.00	\$7,820.00	\$22,180.00	\$14,453.00	\$7,727.00	25.76%
	Dept: SCHOOL COMMITTEE - 001	\$106,100.00	\$16,634.80	\$16,634.80	\$89,465.20	\$63,931.20	\$25,534.00	24.07%
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$2,636.24	\$2,636.24	\$5,363.76	\$3,053.76	\$2,310.00	28.88%
01.300.004.1210.01.02	Superintendent	\$120,067.63	\$93,774.20	\$93,774.20	\$26,293.43	\$134,905.31	(\$108,611.88)	-90.46%
01.300.004.1210.02.02	Exec Asst to Superintendent	\$35,660.15	\$31,274.86	\$31,274.86	\$4,385.29	\$50,036.86	(\$45,651.57)	-128.02%
01.300.004.1210.04.02	Contracted Services - Superint	\$0.00	\$4,975.00	\$4,975.00	(\$4,975.00)	\$475.00	(\$5,450.00)	0.00%
01.300.004.1210.04.21	PUBLIC RELATIONS	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.004.1210.04.33	PROF ASSOC & DUES	\$13,000.00	\$24,594.00	\$24,594.00	(\$11,594.00)	\$0.00	(\$11,594.00)	-89.18%
01.300.004.1210.05.21	POSTAGE	\$5,000.00	\$4,236.46	\$4,236.46	\$763.54	\$709.38	\$54.16	1.08%
01.300.004.1210.05.22	SUPPLIES	\$9,000.00	\$6,335.97	\$6,335.97	\$2,664.03	\$661.44	\$2,002.59	22.25%
01.300.004.1210.06.36	ADVERTISING	\$8,000.00	\$9,668.09	\$9,668.09	(\$1,668.09)	\$0.00	(\$1,668.09)	-20.85%
01.300.004.1210.06.37	MISCELLANEOUS	\$1,500.00	\$1,819.46	\$1,819.46	(\$319.46)	\$472.88	(\$792.34)	-52.82%
01.300.004.1220.01.02	Asst Super of Academics	\$77,030.93	\$58,788.50	\$58,788.50	\$18,242.43	\$92,461.50	(\$74,219.07)	-96.35%
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$27,308.23	\$26,183.93	\$26,183.93	\$1,124.30	\$24,078.61	(\$22,954.31)	-84.06%
01.300.004.1220.05.23	Academic Textbooks & Ebooks	\$10,000.00	\$13,080.54	\$13,080.54	(\$3,080.54)	\$37,000.00	(\$40,080.54)	-400.81%
01.300.004.1410.01.02	Asst Super of Finance & Operat	\$85,851.20	\$68,784.50	\$68,784.50	\$17,066.70	\$103,443.10	(\$86,376.40)	-100.61%
01.300.004.1410.03.02	Finance Department	\$99,079.58	\$74,972.30	\$74,972.30	\$24,107.28	\$123,055.70	(\$98,948.42)	-99.87%
01.300.004.1410.04.02	Finance Consulting Services	\$0.00	\$5,512.00	\$5,512.00	(\$5,512.00)	\$0.00	(\$5,512.00)	0.00%
01.300.004.1420.03.02	HR Coordinator	\$41,948.97	\$17,202.40	\$17,202.40	\$24,746.57	\$55,047.60	(\$30,301.03)	-72.23%
01.300.004.1450.04.27	COMPUTER SERVICES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.004.2710.01.02	DIRECTOR OF GUIDANCE	\$112,059.88	\$27,915.52	\$27,915.52	\$84,144.36	\$84,084.48	\$59.88	0.05%
01.300.004.4130.04.15	TELEPHONE	\$14,000.00	\$2,906.79	\$2,906.79	\$11,093.21	\$7,233.69	\$3,859.52	27.57%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.004.5150.01.36	Professional Salaries - Retire	\$0.00	\$0.00	\$0.00	\$0.00	\$4,942.14	(\$4,942.14)	0.00%
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$703,506.57	\$474,660.76	\$474,660.76	\$228,845.81	\$721,661.45	(\$492,815.64)	-70.05%
01.300.007.2120.01.04	COORDINATORS	\$38,179.62	\$10,097.76	\$10,097.76	\$28,081.86	\$0.00	\$28,081.86	73.55%
01.300.007.2210.01.02	PRINCIPAL SHS	\$159,021.35	\$62,661.85	\$62,661.85	\$96,359.50	\$95,631.50	\$728.00	0.46%
01.300.007.2210.02.09	CLERICAL STAFF	\$121,278.62	\$35,665.65	\$35,665.65	\$85,612.97	\$86,291.48	(\$678.51)	-0.56%
01.300.007.2210.04.22	PRINTING SERVICES	\$5,300.00	\$1,962.69	\$1,962.69	\$3,337.31	\$3,121.06	\$216.25	4.08%
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$6,258.00	\$6,258.00	(\$758.00)	\$0.00	(\$758.00)	-13.78%
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$0.00	\$1,600.00	100.00%
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$8,000.00	\$521.22	\$521.22	\$7,478.78	\$0.00	\$7,478.78	93.48%
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$4,181.72	\$4,181.72	\$1,818.28	\$0.00	\$1,818.28	30.30%
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$8,623.27	\$8,623.27	(\$1,323.27)	\$872.80	(\$2,196.07)	-30.08%
01.300.007.2210.05.26	POSTAGE	\$4,500.00	\$4,285.53	\$4,285.53	\$214.47	\$0.00	\$214.47	4.77%
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$3,741.03	\$3,741.03	(\$1,241.03)	\$0.00	(\$1,241.03)	-49.64%
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$301.28	\$301.28	\$898.72	\$407.72	\$491.00	40.92%
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%

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☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

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☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$132,662.25	\$49,783.10	\$49,783.10	\$82,879.15	\$79,652.90	\$3,226.25	2.43%
01.300.007.2231.02.09	Asst Princ Secr	\$53,815.39	\$10,086.41	\$10,086.41	\$43,728.98	\$43,962.89	(\$233.91)	-0.43%
01.300.007.2330.02.08	AIDES SUPERVISORY	\$13,777.80	\$5,299.10	\$5,299.10	\$8,478.70	\$8,478.53	\$0.17	0.00%
01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$800.00	\$800.00	\$1,200.00	\$250.00	\$950.00	47.50%
01.300.007.2410.05.23	ORR HS TEXTBOOKS	\$32,000.00	\$17,200.64	\$17,200.64	\$14,799.36	\$0.00	\$14,799.36	46.25%
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$48,410.00	\$0.00	\$0.00	\$48,410.00	\$0.00	\$48,410.00	100.00%
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$218.99	\$9,781.01	97.81%
01.300.007.5300.04.28	COPIER RENTAL	\$16,000.00	\$6,208.55	\$6,208.55	\$9,791.45	\$0.00	\$9,791.45	61.20%
	Dept: SCHOOL ADMINISTRATION - 007	\$674,745.03	\$227,677.80	\$227,677.80	\$447,067.23	\$318,887.87	\$128,179.36	19.00%
01.300.010.2305.01.03	PRESCHOOL TEACHERS	\$116,485.84	\$21,827.12	\$21,827.12	\$94,658.72	\$92,088.32	\$2,570.40	2.21%
01.300.010.2324.03.34	LONG TERM SUBS SHS - OTHER	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
01.300.010.2325.03.34	SUBSTITUTES - SHS	\$90,000.00	\$27,664.85	\$27,664.85	\$62,335.15	\$0.00	\$62,335.15	69.26%
01.300.010.2350.03.34	SUBS: PROF DEV - SHS	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$15,000.00	\$2,015.00	\$2,015.00	\$12,985.00	\$0.00	\$12,985.00	86.57%
01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMEN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.300.010.2440.06.23	REVTRAK SERVICE FEES	\$0.00	\$2,582.17	\$2,582.17	(\$2,582.17)	\$0.00	(\$2,582.17)	0.00%
	Dept: PRESCHOOL - 010	\$261,985.84	\$54,089.14	\$54,089.14	\$207,896.70	\$92,088.32	\$115,808.38	44.20%
01.300.016.2305.01.03	TEACHER SALARIES	\$202,752.46	\$38,629.62	\$38,629.62	\$164,122.84	\$162,244.38	\$1,878.46	0.93%
01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$5,500.00	\$4,413.53	\$4,413.53	\$1,086.47	\$0.00	\$1,086.47	19.75%
	Dept: ART - 016	\$208,252.46	\$43,043.15	\$43,043.15	\$165,209.31	\$162,244.38	\$2,964.93	1.42%
01.300.024.2305.01.03	PROFESSIONAL STAFF	\$10,898.95	\$11,691.82	\$11,691.82	(\$792.87)	\$52,631.66	(\$53,424.53)	-490.18%
01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$220.00	\$5,280.00	96.00%
	Dept: ELL PROGRAM - 024	\$16,398.95	\$11,691.82	\$11,691.82	\$4,707.13	\$52,851.66	(\$48,144.53)	-293.58%
01.300.025.2305.01.03	TEACHER SALARIES	\$753,369.55	\$142,447.60	\$142,447.60	\$610,921.95	\$598,279.40	\$12,642.55	1.68%
01.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$5,500.00	\$373.33	\$373.33	\$5,126.67	\$0.00	\$5,126.67	93.21%
	Dept: ENGLISH - 025	\$758,869.55	\$142,820.93	\$142,820.93	\$616,048.62	\$598,279.40	\$17,769.22	2.34%
01.300.027.2305.01.03	TEACHER SALARIES	\$512,303.20	\$98,641.61	\$98,641.61	\$413,661.59	\$452,213.59	(\$38,552.00)	-7.53%
01.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
	Dept: WORLD LANGUAGES - 027	\$517,803.20	\$98,641.61	\$98,641.61	\$419,161.59	\$452,213.59	(\$33,052.00)	-6.38%
01.300.028.2710.01.03	COUNSELORS	\$315,168.07	\$62,816.01	\$62,816.01	\$252,352.06	\$249,061.99	\$3,290.07	1.04%
01.300.028.2710.03.09	ADMIN ASST GUIDANCE	\$44,129.53	\$8,518.95	\$8,518.95	\$35,610.58	\$37,579.65	(\$1,969.07)	-4.46%
01.300.028.2710.04.33	ASSOCIATION DUES	\$0.00	\$503.00	\$503.00	(\$503.00)	\$0.00	(\$503.00)	0.00%
01.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL	\$11,000.00	\$1,284.07	\$1,284.07	\$9,715.93	\$322.62	\$9,393.31	85.39%
01.300.028.2710.05.24	SUPPLIES COMPUTER	\$0.00	\$357.08	\$357.08	(\$357.08)	\$592.92	(\$950.00)	0.00%
01.300.028.2710.06.37	TRAVEL & CONFERENCES	\$0.00	\$105.19	\$105.19	(\$105.19)	\$644.81	(\$750.00)	0.00%
01.300.028.2713.02.09	REGISTRAR	\$70,896.34	\$26,674.70	\$26,674.70	\$44,221.64	\$42,679.53	\$1,542.11	2.18%
	Dept: GUIDANCE - 028	\$441,193.94	\$100,259.00	\$100,259.00	\$340,934.94	\$330,881.52	\$10,053.42	2.28%
01.300.037.2305.01.03	TEACHER SALARIES	\$710,466.31	\$135,481.18	\$135,481.18	\$574,985.13	\$656,392.92	(\$81,407.79)	-11.46%
01.300.037.2415.05.23	SUPPLIES	\$0.00	\$699.53	\$699.53	(\$699.53)	\$0.00	(\$699.53)	0.00%
	Dept: MATHEMATICS - 037	\$710,466.31	\$136,180.71	\$136,180.71	\$574,285.60	\$656,392.92	(\$82,107.32)	-11.56%
01.300.040.2340.01.03	LIBRARIAN	\$98,505.08	\$18,890.76	\$18,890.76	\$79,614.32	\$79,341.24	\$273.08	0.28%
01.300.040.2340.05.23	SUPPLIES	\$5,500.00	\$14,278.00	\$14,278.00	(\$8,778.00)	\$0.00	(\$8,778.00)	-159.60%
01.300.040.2340.05.25	RESOURCE MATERIALS	\$0.00	\$405.00	\$405.00	(\$405.00)	\$0.00	(\$405.00)	0.00%

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From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.300.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$1,651.00	\$1,651.00	(\$1,651.00)	\$0.00	(\$1,651.00)	0.00%
	Dept: MEDIA SERVICES - 040	\$104,005.08	\$35,224.76	\$35,224.76	\$68,780.32	\$79,341.24	(\$10,560.92)	-10.15%
01.300.043.2305.01.03	TEACHER SALARIES	\$60,930.68	\$11,700.00	\$11,700.00	\$49,230.68	\$49,140.00	\$90.68	0.15%
01.300.043.2351.04.33	PROFESSIONAL DUES	\$0.00	\$70.50	\$70.50	(\$70.50)	\$0.00	(\$70.50)	0.00%
01.300.043.2415.05.23	SUPPLIES	\$5,500.00	\$3,234.20	\$3,234.20	\$2,265.80	\$122.99	\$2,142.81	38.96%
	Dept: MUSIC - 043	\$66,430.68	\$15,004.70	\$15,004.70	\$51,425.98	\$49,262.99	\$2,162.99	3.26%
01.300.049.2305.01.03	TEACHER SALARIES	\$174,536.08	\$33,649.88	\$33,649.88	\$140,886.20	\$140,485.12	\$401.08	0.23%
01.300.049.2415.05.23	SUPPLIES	\$5,500.00	\$4,954.92	\$4,954.92	\$545.08	\$5,447.75	(\$4,902.67)	-89.14%
	Dept: PHYSICAL EDUCATION - 049	\$180,036.08	\$38,604.80	\$38,604.80	\$141,431.28	\$145,932.87	(\$4,501.59)	-2.50%
01.300.052.2305.01.03	TEACHER SALARIES	\$976,076.20	\$186,517.24	\$186,517.24	\$789,558.96	\$865,840.56	(\$76,281.60)	-7.82%
01.300.052.2415.05.23	PHYSICAL LAB SUPPLIES	\$20,500.00	\$17,027.34	\$17,027.34	\$3,472.66	\$422.01	\$3,050.65	14.88%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$996,576.20	\$203,544.58	\$203,544.58	\$793,031.62	\$866,262.57	(\$73,230.95)	-7.35%
01.300.055.2305.01.03	TEACHER SALARIES	\$816,784.63	\$155,390.04	\$155,390.04	\$661,394.59	\$652,638.16	\$8,756.43	1.07%
01.300.055.2415.05.23	SUPPLIES	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
	Dept: SOCIAL STUDIES - 055	\$822,284.63	\$155,390.04	\$155,390.04	\$666,894.59	\$652,638.16	\$14,256.43	1.73%
01.300.058.2100.01.04	SUPERVISION (ADVISORS)	\$0.14	\$0.00	\$0.00	\$0.14	\$7,029.84	(\$7,029.70)	021214.29%
01.300.058.3520.01.04	ADVISORS	\$80,689.00	\$0.00	\$0.00	\$80,689.00	\$45,807.68	\$34,881.32	43.23%
01.300.058.3520.06.36	ACADEMIC COMPETITION	\$5,500.00	\$1,154.06	\$1,154.06	\$4,345.94	\$2,715.50	\$1,630.44	29.64%
	Dept: EXTRA CURRICULAR - 058	\$86,189.14	\$1,154.06	\$1,154.06	\$85,035.08	\$55,553.02	\$29,482.06	34.21%
01.300.061.2210.06.37	TRAVEL & CONFERENCES	\$0.00	\$1,958.32	\$1,958.32	(\$1,958.32)	\$945.00	(\$2,903.32)	0.00%
01.300.061.2351.04.03	Open SciEd Materials	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.300.061.2351.04.35	CURRICULUM DEVELOPMENT	\$3,300.00	\$6,234.00	\$6,234.00	(\$2,934.00)	\$0.00	(\$2,934.00)	-88.91%
01.300.061.2351.05.35	SUPPLIES & MATERIALS	\$1,400.00	\$1,764.36	\$1,764.36	(\$364.36)	\$0.00	(\$364.36)	-26.03%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$12,700.00	\$9,956.68	\$9,956.68	\$2,743.32	\$945.00	\$1,798.32	14.16%
01.300.067.9100.06.36	TUITION PCC	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
	Dept: PROGRAM FOR THE GIFTED - 067	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
01.300.069.2330.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$0.00	\$182.70	\$182.70	(\$182.70)	\$767.30	(\$950.00)	0.00%
01.300.069.2430.05.23	VOCATIONAL SUPPLIES	\$0.00	\$2,932.55	\$2,932.55	(\$2,932.55)	\$0.00	(\$2,932.55)	0.00%
	Dept: VOCATIONAL INSTRUCTION - 069	\$0.00	\$3,115.25	\$3,115.25	(\$3,115.25)	\$767.30	(\$3,882.55)	0.00%
01.300.070.3510.01.03	ATHLETIC DIRECTOR	\$59,804.89	\$22,962.70	\$22,962.70	\$36,842.19	\$36,740.30	\$101.89	0.17%
01.300.070.3510.02.09	ATHLETIC CLERICAL	\$20,040.09	\$3,865.55	\$3,865.55	\$16,174.54	\$16,380.91	(\$206.37)	-1.03%
01.300.070.3510.03.05	COACHES	\$270,890.00	\$106,047.00	\$106,047.00	\$164,843.00	\$171,182.50	(\$6,339.50)	-2.34%
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$11,200.00	\$11,200.00	\$18,800.00	\$22,400.00	(\$3,600.00)	-12.00%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	Dept: ATHLETICS - 070	\$385,734.98	\$144,075.25	\$144,075.25	\$241,659.73	\$246,703.71	(\$5,043.98)	-1.31%
01.300.076.3200.01.11	NURSE SHS	\$80,434.85	\$15,642.10	\$15,642.10	\$64,792.75	\$65,696.90	(\$904.15)	-1.12%
01.300.076.3200.05.25	SUPPLIES	\$5,500.00	\$1,929.96	\$1,929.96	\$3,570.04	\$0.00	\$3,570.04	64.91%
	Dept: HEALTH SERVICES - 076	\$85,934.85	\$17,572.06	\$17,572.06	\$68,362.79	\$65,696.90	\$2,665.89	3.10%
01.300.079.3300.04.14	TRANSPORTATION REGULAR DAY	\$2,114,010.00	\$0.00	\$0.00	\$2,114,010.00	\$0.00	\$2,114,010.00	100.00%
01.300.079.3300.04.80	TRANSPORTATION REG DAY - CONTR	(\$1,329,010.00)	\$0.00	\$0.00	(\$1,329,010.00)	\$0.00	(\$1,329,010.00)	100.00%

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From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: TRANSPORTATION - 079	\$785,000.00	\$0.00	\$0.00	\$785,000.00	\$0.00	\$785,000.00	100.00%
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTION	\$6,000.00	\$90.00	\$90.00	\$5,910.00	\$0.00	\$5,910.00	98.50%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$122.83	\$122.83	\$6,877.17	\$0.00	\$6,877.17	98.25%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$0.00	\$0.00	\$1,750.00	\$0.00	\$1,750.00	100.00%
	Dept: MISCELLANEOUS - 085	\$15,750.00	\$212.83	\$212.83	\$15,537.17	\$0.00	\$15,537.17	98.65%
01.300.088.4110.01.02	DIRECTOR OF FACILITIES	\$56,481.65	\$41,190.40	\$41,190.40	\$15,291.25	\$65,904.60	(\$50,613.35)	-89.61%
01.300.088.4110.01.10	FACILITIES AND MAINTENANCE (DA	\$133,419.56	\$51,459.40	\$51,459.40	\$81,960.16	\$82,335.16	(\$375.00)	-0.28%
01.300.088.4110.02.10	CUSTODIAL (DAY) & GROUNDS	\$56,036.07	\$35,396.44	\$35,396.44	\$20,639.63	\$66,395.64	(\$45,756.01)	-81.65%
01.300.088.4110.03.10	CUSTODIAL (NIGHT) HS	\$257,013.01	\$85,548.14	\$85,548.14	\$171,464.87	\$149,770.50	\$21,694.37	8.44%
01.300.088.4110.03.34	OVERTIME AND SUBSTITUTES HS	\$15,000.00	\$24,185.34	\$24,185.34	(\$9,185.34)	\$0.00	(\$9,185.34)	-61.24%
01.300.088.4110.05.26	CHEMICALS	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.300.088.4110.06.14	Vehicle Fuel	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$0.00	\$0.00	\$0.00	\$0.00	\$3,934.04	(\$3,934.04)	0.00%
01.300.088.4111.05.26	PAPER	\$24,000.00	\$9,527.00	\$9,527.00	\$14,473.00	\$5,473.00	\$9,000.00	37.50%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$63,384.30	\$20,607.72	\$20,607.72	\$42,776.58	\$37,521.56	\$5,255.02	8.29%
01.300.088.4112.05.26	LIGHTING	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.300.088.4113.03.10	CUSTODIAL STAFF	\$0.00	\$497.49	\$497.49	(\$497.49)	\$2,765.48	(\$3,262.97)	0.00%
01.300.088.4116.05.26	MISCELLANEOUS	\$0.00	\$37.30	\$37.30	(\$37.30)	\$0.00	(\$37.30)	0.00%
01.300.088.4130.04.15	TELEPHONE	\$30,200.00	\$4,142.73	\$4,142.73	\$26,057.27	\$8,857.27	\$17,200.00	56.95%
01.300.088.4130.04.18	GAS HS	\$0.00	\$9,751.10	\$9,751.10	(\$9,751.10)	\$205,248.90	(\$215,000.00)	0.00%
01.300.088.4132.04.18	GAS SHS	\$180,446.00	\$0.00	\$0.00	\$180,446.00	\$0.00	\$180,446.00	100.00%
01.300.088.4133.04.19	WATER/SEWERAGE	\$82,000.00	\$49,425.35	\$49,425.35	\$32,574.65	\$20,574.65	\$12,000.00	14.63%
01.300.088.4137.04.16	ELECTRICITY SHS	\$495,234.00	\$186,527.79	\$186,527.79	\$308,706.21	\$347,650.21	(\$38,944.00)	-7.86%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$94,000.00	\$32,154.71	\$32,154.71	\$61,845.29	\$1,907.29	\$59,938.00	63.76%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$189,000.00	\$116,033.41	\$116,033.41	\$72,966.59	\$58,471.74	\$14,494.85	7.67%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$14,924.02	\$14,924.02	(\$14,924.02)	\$6,787.40	(\$21,711.42)	0.00%
	Dept: OPERATION & MAINTENANCE - 088	\$1,700,214.59	\$681,408.34	\$681,408.34	\$1,018,806.25	\$1,065,597.44	(\$46,791.19)	-2.75%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$10,000.00	\$8,550.00	\$8,550.00	\$1,450.00	\$0.00	\$1,450.00	14.50%
01.300.091.5100.06.38	PLYMOUTH COUNTY RETIREMENT	\$1,210,757.00	\$1,210,757.00	\$1,210,757.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$179,000.00	\$82,715.44	\$82,715.44	\$96,284.56	\$359.04	\$95,925.52	53.59%
01.300.091.5102.06.38	MTRS - MASSACHUSETTS TEACHERS	\$0.00	\$9,356.05	\$9,356.05	(\$9,356.05)	\$0.00	(\$9,356.05)	0.00%
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	LINCOLN NATIONAL LIFE INSURANC	\$40,000.00	\$13,216.17	\$13,216.17	\$26,783.83	\$25,682.61	\$1,101.22	2.75%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$2,014,265.00	\$1,235,994.84	\$1,235,994.84	\$778,270.16	\$18,200.00	\$760,070.16	37.73%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$350,000.00	\$138,231.74	\$138,231.74	\$211,768.26	\$0.00	\$211,768.26	60.51%
01.300.091.5260.06.38	WORKERS COMP	\$88,000.00	\$80,821.00	\$80,821.00	\$7,179.00	\$0.00	\$7,179.00	8.16%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$71,400.00	\$71,314.00	\$71,314.00	\$86.00	\$0.00	\$86.00	0.12%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$205,800.00	\$194,888.00	\$194,888.00	\$10,912.00	\$0.00	\$10,912.00	5.30%
01.300.091.5263.06.38	UNEMPLOYMENT DUA	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$10,000.00	\$15,000.00	60.00%
01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXPENS	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENALTIES	\$2,500.00	\$650.00	\$650.00	\$1,850.00	\$2,250.00	(\$400.00)	-16.00%
	Dept: FIXED CHARGES - 091	\$4,227,222.00	\$3,046,494.24	\$3,046,494.24	\$1,180,727.76	\$56,491.65	\$1,124,236.11	26.60%
01.300.093.2130.03.04	TECH SUPPORT SPECIALIST	\$198,592.11	\$151,514.40	\$151,514.40	\$47,077.71	\$242,422.60	(\$195,344.89)	-98.36%
01.300.093.2130.05.23	EDUCATIONAL EQUIPT	\$20,000.00	\$4,152.00	\$4,152.00	\$15,848.00	\$0.00	\$15,848.00	79.24%
01.300.093.2300.05.23	SOFTWARE	\$0.00	\$69,903.36	\$69,903.36	(\$69,903.36)	\$1,205.50	(\$71,108.86)	0.00%
01.300.093.2300.08.23	SUPPLIES	\$0.00	\$772.67	\$772.67	(\$772.67)	\$0.00	(\$772.67)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.300.093.2304.04.33	TRAINING IN SERVICE	\$0.00	\$934.00	\$934.00	(\$934.00)	\$0.00	(\$934.00)	0.00%
01.300.093.2430.05.23	SOFTWARE TECHNOLOGY	\$0.00	\$2,340.00	\$2,340.00	(\$2,340.00)	\$5,100.00	(\$7,440.00)	0.00%
01.300.093.2455.05.23	SOFTWARE	\$40,000.00	\$63,102.45	\$63,102.45	(\$23,102.45)	\$1,360.00	(\$24,462.45)	-61.16%
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$44,824.47	\$44,824.47	(\$25,824.47)	\$1,554.28	(\$27,378.75)	-144.10%
01.300.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$4,000.00	\$18,975.41	\$18,975.41	(\$14,975.41)	\$0.00	(\$14,975.41)	-374.39%
01.300.093.4230.04.35	E-RATE CONTRACTED SERVICES	\$0.00	\$4,038.47	\$4,038.47	(\$4,038.47)	\$0.00	(\$4,038.47)	0.00%
	Dept: TECHNOLOGY LAB - 093	\$281,592.11	\$360,557.23	\$360,557.23	(\$78,965.12)	\$251,642.38	(\$330,607.50)	-117.41%
01.300.100.1435.04.36	LEGAL SERVICES	\$7,000.00	\$4,278.50	\$4,278.50	\$2,721.50	\$2,721.50	\$0.00	0.00%
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$1,380.00	\$1,380.00	(\$630.00)	\$1,295.00	(\$1,925.00)	-256.67%
01.300.100.2106.06.37	RTI TRAINING	\$7,250.00	\$0.00	\$0.00	\$7,250.00	\$0.00	\$7,250.00	100.00%
01.300.100.2107.06.37	TRAVEL	\$1,000.00	\$910.70	\$910.70	\$89.30	\$110.00	(\$20.70)	-2.07%
01.300.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$75,078.25	\$57,442.30	\$57,442.30	\$17,635.95	\$91,907.70	(\$74,271.75)	-98.93%
01.300.100.2110.02.09	ADMINISTRATIVE ASST	\$36,339.33	\$27,387.70	\$27,387.70	\$8,951.63	\$45,170.30	(\$36,218.67)	-99.67%
01.300.100.2110.06.37	TRAVEL	\$0.00	\$1,795.00	\$1,795.00	(\$1,795.00)	\$1,000.00	(\$2,795.00)	0.00%
01.300.100.2350.01.03	PROFESSIONAL DEVELOPMENT - STU	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$140.29	\$140.29	\$559.71	\$509.71	\$50.00	7.14%
01.300.100.4230.04.31	SOFTWARE LICENSES	\$7,900.00	\$6,875.87	\$6,875.87	\$1,024.13	\$6,351.20	(\$5,327.07)	-67.43%
	Dept: SPECIAL EDUC ADMINISTRATION - 100	\$139,017.58	\$100,210.36	\$100,210.36	\$38,807.22	\$149,065.41	(\$110,258.19)	-79.31%
01.300.103.2303.02.08	PARAPROFESSIONAL	\$0.00	\$7,059.00	\$7,059.00	(\$7,059.00)	\$29,647.74	(\$36,706.74)	0.00%
01.300.103.2305.01.03	TEACHER SALARIES	\$690,227.16	\$131,917.92	\$131,917.92	\$558,309.24	\$554,055.08	\$4,254.16	0.62%
01.300.103.2330.02.08	Instructional Assistant	\$0.00	\$1,769.52	\$1,769.52	(\$1,769.52)	\$23,635.30	(\$25,404.82)	0.00%
01.300.103.2330.03.08	PARAPROFESSIONAL	\$469,986.67	\$89,629.33	\$89,629.33	\$380,357.34	\$402,469.75	(\$22,112.41)	-4.70%
01.300.103.2415.05.24	SUPPLIES/MATERIALS	\$1,100.00	\$1,080.89	\$1,080.89	\$19.11	\$0.00	\$19.11	1.74%
01.300.103.2420.05.24	EDUCATIONAL EQUIPT	\$5,000.00	\$6,456.61	\$6,456.61	(\$1,456.61)	\$0.00	(\$1,456.61)	-29.13%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$1,166,313.83	\$237,913.27	\$237,913.27	\$928,400.56	\$1,009,807.87	(\$81,407.31)	-6.98%
01.300.106.2130.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$185.89	\$185.89	\$314.11	\$0.00	\$314.11	62.82%
01.300.106.2305.01.03	TEACHER SALARIES	\$64,224.62	\$1,102.09	\$1,102.09	\$63,122.53	\$130,648.23	(\$67,525.70)	-105.14%
01.300.106.2330.03.08	PARAPROFESSIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	0.00%
01.300.106.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$450.30	\$450.30	\$49.70	\$0.00	\$49.70	9.94%
01.300.106.4230.04.31	SOFTWARE LICENSES	\$12,000.00	\$13,731.60	\$13,731.60	(\$1,731.60)	\$0.00	(\$1,731.60)	-14.43%
	Dept: INDIVIDUAL SERVICES PROGRAM - 106	\$77,224.62	\$15,469.88	\$15,469.88	\$61,754.74	\$131,648.23	(\$69,893.49)	-90.51%
01.300.118.2305.01.03	TEACHER SALARIES	\$65,776.21	\$12,599.17	\$12,599.17	\$53,177.04	\$52,916.48	\$260.56	0.40%
01.300.118.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$461.20	\$461.20	\$38.80	\$0.00	\$38.80	7.76%
	Dept: SPEECH - 118	\$66,276.21	\$13,060.37	\$13,060.37	\$53,215.84	\$52,916.48	\$299.36	0.45%
01.300.121.2100.02.09	CLERICAL STAFF	\$52,567.00	\$10,086.40	\$10,086.40	\$42,480.60	\$43,962.90	(\$1,482.30)	-2.82%
01.300.121.2110.05.24	SUPPLIES	\$250.00	\$362.70	\$362.70	(\$112.70)	\$0.00	(\$112.70)	-45.08%
01.300.121.2231.02.09	HS SPED ADMIN ASST	\$0.03	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03	100.00%
01.300.121.2300.05.24	SUPPLIES INSTRUCTION	\$0.00	\$103.13	\$103.13	(\$103.13)	\$0.00	(\$103.13)	0.00%
01.300.121.2415.04.36	EXTENDED YEAR SERVICES	\$55,000.00	\$37,806.67	\$37,806.67	\$17,193.33	\$1,436.16	\$15,757.17	28.65%
01.300.121.2800.04.35	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$23,406.24	\$1,593.76	6.38%
01.300.121.2800.04.36	THERAPY SERVICES	\$79,000.00	\$38,619.16	\$38,619.16	\$40,380.84	\$104,170.84	(\$63,790.00)	-80.75%
01.300.121.3200.04.11	NURSE SERVICES CONTRACTED	\$50,000.00	\$4,708.80	\$4,708.80	\$45,291.20	\$25,291.20	\$20,000.00	40.00%
	Dept: SUPPORT SERVICES - 121	\$261,817.03	\$91,686.86	\$91,686.86	\$170,130.17	\$198,267.34	(\$28,137.17)	-10.75%
01.300.124.2415.04.35	TUTORIAL SERVICES	\$10,000.00	\$4,128.75	\$4,128.75	\$5,871.25	\$0.00	\$5,871.25	58.71%
	Dept: HOME TUTOR - 124	\$10,000.00	\$4,128.75	\$4,128.75	\$5,871.25	\$0.00	\$5,871.25	58.71%

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01.300.127.2420.05.24	EDUCATIONAL EQUIPT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.127.2710.01.03	Social Worker HS	\$165,496.28	\$32,333.86	\$32,333.86	\$133,162.42	\$135,802.14	(\$2,639.72)	-1.60%
01.300.127.2800.05.24	SUPPLIES	\$1,500.00	\$1,464.30	\$1,464.30	\$35.70	\$0.00	\$35.70	2.38%
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$79,420.21	\$15,238.45	\$15,238.45	\$64,181.76	\$64,001.55	\$180.21	0.23%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$246,916.49	\$49,036.61	\$49,036.61	\$197,879.88	\$199,803.69	(\$1,923.81)	-0.78%
01.300.130.3300.04.12	TRANS/INTEGRATED	\$95,760.00	\$17,150.00	\$17,150.00	\$78,610.00	\$37,750.00	\$40,860.00	42.67%
01.300.130.3300.04.14	TRANS/MCKINNEY VENTO	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.300.130.3300.06.14	TRANS/EXTRA CURRICULAR	\$35,000.00	\$1,053.00	\$1,053.00	\$33,947.00	\$8,947.00	\$25,000.00	71.43%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$145,760.00	\$18,203.00	\$18,203.00	\$127,557.00	\$46,697.00	\$80,860.00	55.47%
01.300.133.9300.04.13	Tuition to Non-Public Schools	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$7,500.00	(\$1,100.00)	-17.19%
01.300.133.9300.06.13	Tuition - Day Schools	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
	Dept: SPED PROGRAM WITH OTHERS - 133	\$14,400.00	\$0.00	\$0.00	\$14,400.00	\$7,500.00	\$6,900.00	47.92%
01.300.500.8100.04.40	Debt Retirement/Sch Constructi	\$45,000.00	\$45,000.00	\$45,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.500.8200.04.40	Debt Service/Sch Construction	\$12,119.00	\$12,118.17	\$12,118.17	\$0.83	\$0.00	\$0.83	0.01%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$57,119.00	\$57,118.17	\$57,118.17	\$0.83	\$0.00	\$0.83	0.00%
01.301.004.5150.01.36	Professional Salaries - Retire	\$35,834.00	\$0.00	\$0.00	\$35,834.00	\$0.00	\$35,834.00	100.00%
01.301.004.5150.03.36	Other Salaries - Retiree Payout	\$4,007.60	\$0.00	\$0.00	\$4,007.60	\$0.00	\$4,007.60	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$39,841.60	\$0.00	\$0.00	\$39,841.60	\$0.00	\$39,841.60	100.00%
01.301.007.2120.01.04	TEAM LEADERS	\$5,000.00	\$1,250.00	\$1,250.00	\$3,750.00	\$0.00	\$3,750.00	75.00%
01.301.007.2208.05.22	POSTAGE JHS	\$0.00	\$1,460.72	\$1,460.72	(\$1,460.72)	\$632.16	(\$2,092.88)	0.00%
01.301.007.2210.01.02	PRINCIPAL JHS	\$141,598.41	\$54,173.80	\$54,173.80	\$87,424.61	\$86,678.20	\$746.41	0.53%
01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$112,126.71	\$34,162.29	\$34,162.29	\$77,964.42	\$78,677.44	(\$713.02)	-0.64%
01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$1,279.54	\$1,279.54	\$1,220.46	\$0.00	\$1,220.46	48.82%
01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$758.00	\$758.00	\$592.00	\$0.00	\$592.00	43.85%
01.301.007.2210.05.21	PRINCIPAL TECHNOLOGY	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.007.2210.05.22	SUPPLIES - JHS ADMIN	\$12,400.00	\$3,499.43	\$3,499.43	\$8,900.57	\$116.60	\$8,783.97	70.84%
01.301.007.2210.05.24	COMPUTER SUPPLIES	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2210.05.26	POSTAGE	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00	100.00%
01.301.007.2210.06.33	IN SERVICE JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,600.00	\$563.84	\$563.84	\$3,036.16	\$494.05	\$2,542.11	70.61%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$1,169.26	\$1,169.26	(\$1,169.26)	\$0.00	(\$1,169.26)	0.00%
01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$0.00	\$2,063.15	\$2,063.15	(\$2,063.15)	\$0.00	(\$2,063.15)	0.00%
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$130,777.04	\$50,028.50	\$50,028.50	\$80,748.54	\$81,545.50	(\$796.96)	-0.61%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$140.29	\$140.29	\$1,159.71	\$550.50	\$609.21	46.86%
01.301.007.2330.02.08	AIDES SUPERVISORY JHS	\$13,851.96	\$5,299.00	\$5,299.00	\$8,552.96	\$8,478.37	\$74.59	0.54%
01.301.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$10,790.00	\$0.00	\$0.00	\$10,790.00	\$0.00	\$10,790.00	100.00%
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$48,410.00	\$0.00	\$0.00	\$48,410.00	\$0.00	\$48,410.00	100.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.301.007.5300.04.28	COPIER RENTAL	\$9,900.00	\$3,486.95	\$3,486.95	\$6,413.05	\$0.00	\$6,413.05	64.78%
	Dept: SCHOOL ADMINISTRATION - 007	\$501,204.12	\$159,334.77	\$159,334.77	\$341,869.35	\$257,172.82	\$84,696.53	16.90%
01.301.010.2324.03.34	LONG TERM SUBS JHS - OTHER	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
01.301.010.2325.03.34	SUBSTITUTES - JHS	\$50,000.00	\$9,405.75	\$9,405.75	\$40,594.25	\$0.00	\$40,594.25	81.19%
01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS	\$11,000.00	\$715.70	\$715.70	\$10,284.30	\$0.00	\$10,284.30	93.49%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PRESCHOOL - 010	\$91,500.00	\$10,121.45	\$10,121.45	\$81,378.55	\$0.00	\$81,378.55	88.94%
01.301.016.2305.01.03	TEACHER SALARIES JHS	\$103,733.88	\$19,306.16	\$19,306.16	\$84,427.72	\$81,085.84	\$3,341.88	3.22%
01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$3,250.00	\$1,302.00	\$1,302.00	\$1,948.00	\$0.00	\$1,948.00	59.94%
	Dept: ART - 016	\$106,983.88	\$20,608.16	\$20,608.16	\$86,375.72	\$81,085.84	\$5,289.88	4.94%
01.301.024.2305.01.03	TEACHERS	\$10,898.95	\$0.00	\$0.00	\$10,898.95	\$0.00	\$10,898.95	100.00%
01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
	Dept: ELL PROGRAM - 024	\$14,148.95	\$0.00	\$0.00	\$14,148.95	\$0.00	\$14,148.95	100.00%
01.301.025.2305.01.03	TEACHER SALARIES JHS	\$629,954.18	\$113,669.24	\$113,669.24	\$516,284.94	\$549,873.56	(\$33,588.62)	-5.33%
01.301.025.2410.05.23	TEXTBOOKS JHS	\$0.00	\$0.00	\$0.00	\$0.00	\$777.20	(\$777.20)	0.00%
01.301.025.2415.05.23	SUPPLIES JHS	\$3,250.00	\$247.49	\$247.49	\$3,002.51	\$0.00	\$3,002.51	92.38%
	Dept: ENGLISH - 025	\$633,204.18	\$113,916.73	\$113,916.73	\$519,287.45	\$550,650.76	(\$31,363.31)	-4.95%
01.301.027.2305.01.03	TEACHER SALARIES JHS	\$325,798.27	\$62,669.09	\$62,669.09	\$263,129.18	\$263,209.91	(\$80.73)	-0.02%
01.301.027.2415.05.23	SUPPLIES JHS	\$3,250.00	\$691.60	\$691.60	\$2,558.40	\$0.00	\$2,558.40	78.72%
	Dept: WORLD LANGUAGES - 027	\$329,048.27	\$63,360.69	\$63,360.69	\$265,687.58	\$263,209.91	\$2,477.67	0.75%
01.301.028.2710.01.03	COUNSELORS JHS	\$212,311.68	\$43,986.27	\$43,986.27	\$168,325.41	\$170,952.11	(\$2,626.70)	-1.24%
01.301.028.2710.05.23	SUPPLIES JHS	\$3,250.00	\$837.26	\$837.26	\$2,412.74	\$0.00	\$2,412.74	74.24%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$0.00	\$174.92	\$174.92	(\$174.92)	\$89.36	(\$264.28)	0.00%
	Dept: GUIDANCE - 028	\$215,561.68	\$44,998.45	\$44,998.45	\$170,563.23	\$171,041.47	(\$478.24)	-0.22%
01.301.037.2305.01.03	TEACHER SALARIES JHS	\$443,270.58	\$86,355.37	\$86,355.37	\$356,915.21	\$364,438.87	(\$7,523.66)	-1.70%
01.301.037.2415.05.23	SUPPLIES JHS	\$3,250.00	\$1,775.00	\$1,775.00	\$1,475.00	\$0.00	\$1,475.00	45.38%
	Dept: MATHEMATICS - 037	\$446,520.58	\$88,130.37	\$88,130.37	\$358,390.21	\$364,438.87	(\$6,048.66)	-1.35%
01.301.040.2340.01.03	LIBRARIAN JHS	\$112,334.89	\$21,516.15	\$21,516.15	\$90,818.74	\$90,367.85	\$450.89	0.40%
01.301.040.2340.05.23	SUPPLIES JHS	\$0.00	\$2,090.20	\$2,090.20	(\$2,090.20)	\$405.93	(\$2,496.13)	0.00%
01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$0.00	\$492.00	\$492.00	(\$492.00)	\$0.00	(\$492.00)	0.00%
01.301.040.2415.05.23	SUPPLIES - JHS LIBRARY	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$0.00	\$302.00	\$302.00	(\$302.00)	\$0.00	(\$302.00)	0.00%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$0.00	\$1,248.00	\$1,248.00	(\$1,248.00)	\$0.00	(\$1,248.00)	0.00%
	Dept: MEDIA SERVICES - 040	\$115,584.89	\$25,648.35	\$25,648.35	\$89,936.54	\$90,773.78	(\$837.24)	-0.72%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$525.00	(\$25.00)	-5.00%
01.301.043.2305.01.03	TEACHER SALARIES JHS	\$168,788.16	\$31,384.02	\$31,384.02	\$137,404.14	\$215,451.93	(\$78,047.79)	-46.24%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$0.00	\$149.00	\$149.00	(\$149.00)	\$151.00	(\$300.00)	0.00%
01.301.043.2430.05.23	Supplies	\$3,250.00	\$1,528.20	\$1,528.20	\$1,721.80	\$1,681.80	\$40.00	1.23%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$0.00	\$612.89	\$612.89	(\$612.89)	\$1,887.11	(\$2,500.00)	0.00%
	Dept: MUSIC - 043	\$172,538.16	\$33,674.11	\$33,674.11	\$138,864.05	\$219,696.84	(\$80,832.79)	-46.85%
01.301.049.2305.01.03	TEACHER SALARIES JHS	\$272,926.31	\$52,316.76	\$52,316.76	\$220,609.55	\$219,730.24	\$879.31	0.32%
01.301.049.2430.05.23	Supplies	\$3,250.00	\$1,742.77	\$1,742.77	\$1,507.23	\$0.00	\$1,507.23	46.38%
	Dept: PHYSICAL EDUCATION - 049	\$276,176.31	\$54,059.53	\$54,059.53	\$222,116.78	\$219,730.24	\$2,386.54	0.86%
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$611,787.50	\$115,738.66	\$115,738.66	\$496,048.84	\$486,102.34	\$9,946.50	1.63%
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$3,250.00	\$2,147.65	\$2,147.65	\$1,102.35	\$179.96	\$922.39	28.38%
01.301.052.2415.05.24	LAB SUPPLIES JHS	\$0.00	\$961.77	\$961.77	(\$961.77)	\$0.00	(\$961.77)	0.00%

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	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$615,037.50	\$118,848.08	\$118,848.08	\$496,189.42	\$486,282.30	\$9,907.12	1.61%
01.301.055.2300.05.23	SUPPLIES JHS	\$0.00	\$0.00	\$0.00	\$0.00	\$1,691.98	(\$1,691.98)	0.00%
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$391,863.55	\$74,205.98	\$74,205.98	\$317,657.57	\$319,535.64	(\$1,878.07)	-0.48%
01.301.055.2430.05.23	General Supplies	\$3,250.00	\$1,318.68	\$1,318.68	\$1,931.32	\$0.00	\$1,931.32	59.43%
	Dept: SOCIAL STUDIES - 055	\$395,113.55	\$75,524.66	\$75,524.66	\$319,588.89	\$321,227.62	(\$1,638.73)	-0.41%
01.301.058.3520.01.04	SUPERVISION JHS	\$14,810.37	\$0.00	\$0.00	\$14,810.37	\$1,445.00	\$13,365.37	90.24%
01.301.058.3520.06.36	ACADEMIC COMPETITION	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
	Dept: EXTRA CURRICULAR - 058	\$18,060.37	\$0.00	\$0.00	\$18,060.37	\$1,445.00	\$16,615.37	92.00%
01.301.070.3510.01.07	INTRAMURAL COORDINATOR JHS	\$2,575.00	\$0.00	\$0.00	\$2,575.00	\$2,437.00	\$138.00	5.36%
01.301.070.3510.03.07	INTRAMURAL SUPERVISION JHS	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$4,920.78	\$2,579.22	34.39%
01.301.070.3510.05.23	SUPPLIES JHS	\$3,250.00	\$1,444.44	\$1,444.44	\$1,805.56	\$0.00	\$1,805.56	55.56%
	Dept: ATHLETICS - 070	\$13,325.00	\$1,444.44	\$1,444.44	\$11,880.56	\$7,357.78	\$4,522.78	33.94%
01.301.076.3200.01.11	NURSE JHS	\$107,535.09	\$20,598.45	\$20,598.45	\$86,936.64	\$86,513.55	\$423.09	0.39%
01.301.076.3200.04.11	PHYSICIAN CONTRACTED SERVICE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.301.076.3200.05.25	SUPPLIES HEALTH JHS	\$3,250.00	\$1,360.48	\$1,360.48	\$1,889.52	\$153.82	\$1,735.70	53.41%
	Dept: HEALTH SERVICES - 076	\$112,285.09	\$21,958.93	\$21,958.93	\$90,326.16	\$86,667.37	\$3,658.79	3.26%
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.301.085.3520.06.36	PROGRAM TRAVEL AND CONFERENC	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$900.00	(\$150.00)	-20.00%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS	\$13,950.00	\$0.00	\$0.00	\$13,950.00	\$7,950.00	\$6,000.00	43.01%
	Dept: MISCELLANEOUS - 085	\$30,100.00	\$0.00	\$0.00	\$30,100.00	\$8,850.00	\$21,250.00	70.60%
01.301.088.4110.03.10	CUSTODIAL (NIGHT) JHS	\$199,552.60	\$46,802.68	\$46,802.68	\$152,749.92	\$64,864.12	\$87,885.80	44.04%
	Dept: OPERATION & MAINTENANCE - 088	\$199,552.60	\$46,802.68	\$46,802.68	\$152,749.92	\$64,864.12	\$87,885.80	44.04%
01.301.093.2300.05.23	SOFTWARE JHS	\$40,000.00	\$5,702.50	\$5,702.50	\$34,297.50	\$0.00	\$34,297.50	85.74%
01.301.093.2300.08.23	SUPPLIES	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$0.00	\$2,800.00	100.00%
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$3,693.57	\$3,693.57	\$306.43	\$0.00	\$306.43	7.66%
	Dept: TECHNOLOGY LAB - 093	\$134,800.00	\$9,396.07	\$9,396.07	\$125,403.93	\$0.00	\$125,403.93	93.03%
01.301.109.2305.01.03	TEACHER SALARY JHS	\$419,390.30	\$72,314.06	\$72,314.06	\$347,076.24	\$370,239.69	(\$23,163.45)	-5.52%
01.301.109.2315.05.24	SUPPLIES JHS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.301.109.2330.03.08	PARAPROFESSIONAL JHS	\$158,211.99	\$22,166.00	\$22,166.00	\$136,045.99	\$96,022.36	\$40,023.63	25.30%
	Dept: LEARNING SUPPORT CENTER 2 JHS - 109	\$577,702.29	\$94,480.06	\$94,480.06	\$483,222.23	\$466,262.05	\$16,960.18	2.94%
01.301.112.2305.01.03	TEACHER SALARY JHS	\$185,405.15	\$34,472.11	\$34,472.11	\$150,933.04	\$144,782.89	\$6,150.15	3.32%
01.301.112.2315.05.24	SUPPLIES JHS	\$200.00	\$230.60	\$230.60	(\$30.60)	\$0.00	(\$30.60)	-15.30%
01.301.112.2330.03.08	PARAPROFESSIONAL JHS	\$118,850.86	\$51,578.20	\$51,578.20	\$67,272.66	\$179,356.26	(\$112,083.60)	-94.31%
	Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112	\$304,456.01	\$86,280.91	\$86,280.91	\$218,175.10	\$324,139.15	(\$105,964.05)	-34.80%
01.301.118.2305.01.03	TEACHER SALARY JHS	\$43,850.81	\$8,399.49	\$8,399.49	\$35,451.32	\$35,277.86	\$173.46	0.40%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
	Dept: SPEECH - 118	\$44,050.81	\$8,399.49	\$8,399.49	\$35,651.32	\$35,277.86	\$373.46	0.85%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.301.121.2110.02.09	CLERICAL STAFF JHS	\$46,938.09	\$8,839.44	\$8,839.44	\$38,098.65	\$37,125.66	\$972.99	2.07%
	Dept: SUPPORT SERVICES - 121	\$46,938.09	\$8,839.44	\$8,839.44	\$38,098.65	\$37,125.66	\$972.99	2.07%
01.301.127.2305.01.03	PROFESSIONAL SALARIES	\$3,004.00	\$0.00	\$0.00	\$3,004.00	\$0.00	\$3,004.00	100.00%
01.301.127.2710.01.03	SOCIAL WORKER JHS	\$172,393.12	\$34,318.27	\$34,318.27	\$138,074.85	\$200,332.73	(\$62,257.88)	-36.11%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$175,397.12	\$34,318.27	\$34,318.27	\$141,078.85	\$200,332.73	(\$59,253.88)	-33.78%
Grand Total:		\$21,948,468.00	\$7,724,987.45	\$7,724,987.45	\$14,223,480.55	\$13,039,605.73	\$1,183,874.82	5.39%

End of Report

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1118

Voucher Date: 09/30/2025

Prepared By:

Cheryl

Printed: 09/30/2025 02:33:02 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$47,190.78 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard D. Bank

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

10

ORR SCHOOL LUNCH FUND

Amount

\$47,190.78

\$47,190.78

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1119

Voucher Date: 10/02/2025

Prepared By:

Cheryl L

Printed: 10/02/2025 12:43:15 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$110,129.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund		Amount
01	GENERAL FUND	\$97,646.10
10	ORR SCHOOL LUNCH FUND	\$143.46
25	FY25 FEDERAL GRANTS	\$272.16
26	FY20 Grants	\$2,922.39
36	FY26 STATE GRANTS	\$542.15
51	REVOLVING - ATHLETICS HS	\$7,658.75

Voucher No: 1119**Voucher Date:** 10/02/2025

Fund		Amount
57	REVOLVING - SUMMER SCHOOL	\$70.00
59	REVOLVING - PRE-SCHOOL	\$821.45
60	REVOLVING - PROJECT GROW	\$53.00
		\$110,129.46

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1120

Voucher Date: 10/03/2025

Prepared By:

Cheryl

Printed: 10/03/2025 01:49:10 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$1,887.83 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$1,887.83

\$1,887.83

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1121

Voucher Date: 10/08/2025

Prepared By:

Cheryl

Printed: 10/08/2025 01:52:14 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$6,333.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Thomas Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$6,333.66

\$6,333.66

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1123

Voucher Date: 10/15/2025

Prepared By:

Cheryl

Printed: 10/15/2025 03:14:17 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$182,335.25 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Baulin

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund		Amount
01	GENERAL FUND	\$134,232.48
10	ORR SCHOOL LUNCH FUND	\$154.38
25	FY25 FEDERAL GRANTS	\$547.78
26	FY20 Grants	\$270.00
36	FY26 STATE GRANTS	\$850.00
51	REVOLVING - ATHLETICS HS	\$44,080.75

Voucher No: 1123**Voucher Date: 10/15/2025**

Fund		Amount
58	REVOLVING ATHLETICS - JHS	\$543.00
59	REVOLVING - PRE-SCHOOL	\$115.41
62	REVOLVING - JHS PRINCIPAL'S ACCOUNT	\$1,541.45
		\$182,335.25

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1124

Voucher Date: 10/29/2025

Prepared By:

Cheryl

Printed: 10/29/2025 12:12:05 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$53,630.74 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. ...

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Piras

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

10

ORR SCHOOL LUNCH FUND

Amount

\$53,630.74

\$53,630.74

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1125

Voucher Date: 10/30/2025

Prepared By:

Cheryl

Printed: 10/30/2025 12:46:44 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$125,010.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Harold Burt

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund		Amount
01	GENERAL FUND	\$45,443.52
10	ORR SCHOOL LUNCH FUND	\$22,761.96
25	FY25 FEDERAL GRANTS	\$132.38
26	FY20 Grants	\$3,516.50
30	ORR CAPITAL PROJECTS FUND	\$42,500.00
46	FY26 PRIVATE GRANTS	\$1,000.00

Voucher No: 1125**Voucher Date: 10/30/2025**

Fund		Amount
51	REVOLVING - ATHLETICS HS	\$2,391.23
58	REVOLVING ATHLETICS - JHS	\$323.00
59	REVOLVING - PRE-SCHOOL	\$215.48
60	REVOLVING - PROJECT GROW	\$6,206.85
62	REVOLVING - JHS PRINCIPAL'S ACCOUNT	\$520.07
		\$125,010.99

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1126

Voucher Date: 11/05/2025

Prepared By:

Cheryl

Printed: 11/05/2025 11:51:34 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$67,081.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. ...

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muge

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$67,081.38

\$67,081.38

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1127

Voucher Date: 11/06/2025

Prepared By:

Cheryl

Printed: 11/06/2025 10:38:36 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$5,781.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Buile

Michelle Smith

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April Nye

Vice-Chairperson

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Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$5,781.14

\$5,781.14

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1129

Voucher Date: 11/07/2025

Prepared By:

Cheryl

Printed: 11/07/2025 10:49:28 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$20,163.15 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Baile

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School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

89

ORR AGENCY ACCOUNTS

Amount

\$20,163.15

\$20,163.15

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1130

Voucher Date: 11/13/2025

Prepared By:

Cheryl

Printed: 11/13/2025 11:04:00 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$193,198.40 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. Bule

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Matthew Monteiro

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Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Betsy Stewart

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund		Amount
01	GENERAL FUND	\$161,053.01
26	FY20 Grants	\$727.50
36	FY26 STATE GRANTS	\$850.00
45	FY25 PRIVATE GRANTS	\$252.00
46	FY26 PRIVATE GRANTS	\$1,120.76
51	REVOLVING - ATHLETICS HS	\$27,886.50

Voucher No: 1130**Voucher Date: 11/13/2025**

Fund		Amount
59	REVOLVING - PRE-SCHOOL	\$563.20
62	REVOLVING - JHS PRINCIPAL'S ACCOUNT	\$384.06
65	REVOLVING - RMS AFTER SCHOOL	\$61.37
69	REVOLVING - ADVERTISING RENTAL	\$300.00
		\$193,198.40



Facilities Director's Report: November 2025

Junior/Senior High Schools (Main Campus)

- Contract awarded for athletic fields renovation.
- Replaced floor surface in main High School elevator.
- Prepared all ground support equipment for winter operations.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

Eugene Jones

District Facilities Director

Office: 508-998-3724 x1954 Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

#WEareOR



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: November 2025

ORR JR/SR HS

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day. Second meals, a la carte drinks, snacks and milk only are available for purchase.
- ORRSD recently shared information, to our school community, on resources to support families in need of additional food assistance. Resources can be found at ORRschoollmeals.com
- Café staff are gearing up for the Tri-Town Thanksgiving Banquet.
- The Food service team participated in a full day of professional development training on 08/26.
- Bulldog Café is looking for cafeteria help: long-term substitute and on-call substitute. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:								
Free:					247		24 %	
Reduced:					46		4 %	
Student Meal Participation								
SY 24/25					SY 25/26			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	119	4 %	1,295	63 %	169	6 %	1,301	43 %
September	2,115	11 %	13,153	73 %	2,357	11 %	13,638	70 %
October	3,461	16 %	15,775	73 %	3,193	15 %	15,695	74 %
November	2,704	16 %	11,226	68 %				
December	2,465	17 %	9,853	73 %				
January	3,289	16 %	13,855	73 %				
February	2,276	16 %	10,324	72 %				
March	3,109	15 %	14,066	70 %				
April	2,486	15 %	11,731	73 %				
May	2,929	14 %	13,154	64 %				
June	778	10 %	2,653	33 %				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional High School
135 Marion Road
Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.
As we prepare students for participation in society, we foster their academic and personal growth."*

Michael Cabot Devoll, M.Ed.
Principal

Vanessa M. Harvey, M.Ed.
Assistant Principal

Lauren Millette, M.Ed., M.C.
Director of Guidance

November 12, 2025

High School student enrollment, through 9/22/25: 610
92 School Choice Students

Golf Wins State Title!

Congratulations to our Golf team for winning the MIAA Division 3 State Championship

Murder Mystery at the Murder Mystery

ORRHS Drama Club presents, *Murder Mystery at the Murder Mystery*. The show will be running from 11/20-11/23.

Day of Service, 11/26

On Wednesday, November 26th, from 8:00–11:30 a.m., ORRHS's students and staff will be participating in our 2nd Annual Community Service Learning Day. Our Community Service Learning Day is a morning dedicated to giving back and supporting local organizations. These opportunities connect our students with meaningful service in the community.

Upcoming Dates:

11/20-23	ORRHS Drama Club's <i>Murder Mystery at the Murder Mystery</i>
11/26	Half Day
11/26	ORRHS Day of Service
12/1	Winter Sports Begin
12/4	Delayed Start
12/10	Winter Concert
12/12	Music Department Field Trip; Faneuil Hall
12/23	Early Dismissal

Respectfully submitted,

Michael Cabot Devoll
Principal
Old Rochester Regional High School

**Old Rochester Regional Jr. High School
Principal's Report
November 20, 2025**

Current Enrollment:

Grade 7:	205	Grade 7 School Choice:	15
Grade 8:	<u>215</u>	Grade 8 School Choice:	<u>12</u>
TOTAL	420	TOTAL:	27

- * First successful Booster Bash Fundraiser, in collaboration with staff and JHS PTSO
- raised \$23,133.00 - 96% of donations retained!
- * 32nd Tri-Town Senior Citizen Thanksgiving Dinner taking place on Sunday,
11/23/25 - doors open at 11:15 - dinner served at 12:00 noon
- * Open Architect Training took place for all Professional Staff
- * DESMOS Training took place on November 14, 20205 for all regular education
Math Teachers - 2nd training will take place on December 10, 20205
- * JHS students attended first Project 351 Workshop at the high school
- * Project 351 Ambassadors for the JHS were chosen by staff for town representation:
Elliot Jacobsen - Town of Mattapoisett
Delaney Vieira - Town of Rochester
Lilah Silveira - Town of Marion
- * Quarterly - Students of the Month:
Grade 7 Red Team - Emelia Marmelo & Eli Linane
Grade 7 Blue Team - Penelope Conley & Charles Whinnem
Grade 8 Orange Team - Harper Osetkowski & Manuel Palomo
Grade 8 Green Team - Madison Ferreira & Dominic Philie
Exploratory Team - Olivia Carillo & Elias Giron

All other information can be found in the weekly SMORE, sent out to Parents/Guardians every Sunday afternoon and can be located on the Jr. High School's website.

Respectfully submitted,
Silas Coellner, Principal