



# Killingly Memorial School

## Winter 2026

### Principal's Message

Dear Killingly Memorial School Families,

I would like to begin by wishing you a Happy New Year filled with continued growth, success, and many positive moments. I hope the holiday break provided time for rest, relaxation, and meaningful time together. During this time, I found myself reflecting on all that we accomplished in 2025 and looking ahead to the opportunities that await us in 2026.

As I look back on the past year at Killingly Memorial School, I am incredibly grateful to be part of a community that truly works together as a family to support and enrich the lives of our children. One highlight we are especially proud of is KMS being named a School of Distinction for improvement in mathematics a second year in a row, a recognition that reflects the hard work of our students, the dedication of our teachers, and the strong partnership we share with our families.

Our teachers continue to demonstrate unwavering commitment to their students, embracing new and engaging instructional programs that challenge and inspire learning. I commend our staff, parents, and families for the outstanding academic and emotional support you provide each day.

December was filled with memorable moments as KMS faculty and students attended the KHS Winter Celebration concert and participated in our own KMS Holiday Extravaganza. Events such as our annual sing-along, ugly sweater contest, and staff performance brought joy and strengthened our sense of community. The continued support of our families and dedicated parent volunteers remains strong. Through our hat, mitten, and sock tree, as well as our participation in the Connecticut Children's Hospital Pajama Day fundraiser, our students and staff demonstrated generosity and compassion by giving back to those in need. Thank you to everyone who contributed to these meaningful efforts.

As a reminder, our first session of after-school enrichment clubs will conclude on January 22nd. It has been wonderful to see how much students are enjoying these opportunities. Please be on the lookout for information regarding the next session, which will begin in March,

At KMS, our goal remains to ensure that students enjoy learning, build strong relationships, and continue to grow socially, emotionally, and academically. Thank you, as always, for your continued support and partnership.

*Tina Chahanovich*  
Principal



# January 2026

| Monday                                     | Tuesday                               | Wednesday | Thursday                  | Friday                        |
|--------------------------------------------|---------------------------------------|-----------|---------------------------|-------------------------------|
|                                            |                                       |           | 1 Happy New Year!!        | 2 NO School                   |
| 5                                          | 6                                     | 7         | 8                         | 9 Early Release Day           |
| 12                                         | 13                                    | 14        | 15                        | 16 Progress Reports sent home |
| 19 NO School<br>Martin Luther King Jr. Day | 20 NO School<br>Staff Development Day | 21        | 22 Last Day of Fall Clubs | 23                            |
| 26                                         | 27                                    | 28        | 29                        | 30 Community Meeting          |

Two Hour Delay—Students allowed into Building at 10:10 School Starts at 10:35.

NO BREAKFAST SERVED

Regular Early dismissal—Students will be dismissed at 1:20 Lunch served as usual.

Special Early dismissal—Students will be dismissed at 12:05 Lunch served as usual.

# February 2026

| Monday                                    | Tuesday                                 | Wednesday | Thursday | Friday               |
|-------------------------------------------|-----------------------------------------|-----------|----------|----------------------|
| 2                                         | 3                                       | 4         | 5        | 6                    |
| 9                                         | 10                                      | 11        | 12       | 13                   |
| 16 NO School<br>President's Day Weekend   | 17 NO School<br>President's Day Weekend | 18        | 19       | 20 Early Release Day |
| 23<br>Grade 2 & 3 to Loos Center, Pomfret | 24                                      | 25        | 26       | 27 Community Meeting |

# March 2026

| Monday                             | Tuesday                          | Wednesday            | Thursday                                      | Friday                                |
|------------------------------------|----------------------------------|----------------------|-----------------------------------------------|---------------------------------------|
| 2                                  | 3                                | 4<br>Spring Pictures | 5 End of 2 <sup>nd</sup> Marking Period       | 6                                     |
| 9                                  | 10                               | 11                   | 12                                            | 13 Early Release Day                  |
| 16<br>Book Fair during Conferences | 17<br>Parent Teacher Conferences | 18                   | 19 Half Day at KMS Parent Teacher Conferences | 20                                    |
| 23                                 | 24                               | 25                   | 26                                            | 27 NO School<br>Staff Development Day |
| 30                                 | 31                               |                      |                                               |                                       |



**on March 8, 2026**

# Classroom News

## Grade Two

Second graders genuinely enjoyed learning all about Greek mythology and the twelve Greek gods and goddesses that ancient Greeks believed lived on Mount Olympus.

In our current Knowledge unit, students will explore Fairy Tales and Tall Tales, two types of traditional stories that have been shared for generations. Students will listen to and discuss classic fairy tales such as The Fisherman and His Wife, The Emperor's New Clothes, and Beauty and the Beast. Through these stories, they will practice retelling key events, identifying lessons or messages, learning common sayings and phrases, and using new vocabulary.

The unit will then shift to American tall tales, including Paul Bunyan, Pecos Bill, John Henry, and Casey Jones. Students will learn how tall tales use exaggeration, humor, and larger-than-life characters to tell exciting stories about the American frontier. They will identify examples of exaggeration, retell stories in their own words, and even create their own tall tales. Throughout the unit, students will strengthen listening, speaking, reading, and writing skills while building vocabulary and a deeper understanding of how traditional stories entertain and teach important ideas.

During Skills time, students continue to switch classes to receive instruction tailored to their individual learning levels. This model has led to significant growth, helping students strengthen phonics skills and fill any learning gaps they may have had. Please continue to look for completed work and notes from your child's WIN (What I Need) teacher for updates on the specific skills they are practicing.

In math, students have been using the number line as a powerful tool to represent and understand numbers within 100, as well as to connect addition and subtraction to length. They began by learning how a number line is similar to a ruler, with numbers arranged in order from left to right and evenly spaced. Students practiced locating, identifying, and comparing numbers, reinforcing the idea that numbers increase as you move to the right and decrease as you move to the left.

As the unit progresses, students will apply the number line to solve addition and subtraction problems using directional arrows—moving right for addition and left for subtraction. They connect these visual models to written equations and place value-based computation strategies. Students will also explain their thinking and compare strategies with classmates, helping to deepen their understanding and mathematical reasoning. At home, you can reinforce these skills by asking your child to solve simple addition and subtraction problems on a number line. Encourage them to explain their thinking, identify their answers, and explore alternate methods of solving the problems. This will deepen their understanding and confidence in using the number line!



# Grade Three

## CKLA (Common Knowledge Language Arts)

### Reading

The 3rd grade team has recently launched the CKLA unit entitled The Ancient Roman Civilization. This unit has 15 lessons with titles including "The Legend of Romulus and Remus", "Daily Roman Life", and "Augustus Caesar and the Decline of the Roman Empire". We will be studying the rise and fall of the Roman empire and key historical figures including Julius Caesar. There is an abundance of rich vocabulary sprinkled throughout the fifteen lessons. Students will be learning the meaning of words such as *civilizations*, *Mediterranean*, *empire*, *alliance*, and *negotiate*, using them in discussions with their peers, and in written responses to text.

### Writing

As students gain knowledge of the Ancient Roman Civilization, they will have many opportunities to practice their writing skills. Note-taking, written responses requiring text evidence, and short opinion reflections will be part of the students' daily work as writers.

### WIN Groups

Perhaps you've heard your child mention going to their WIN Group and wondered what this is all about. WIN stands for What I Need and these groups are just that. Daily half-hour skills groups that focus on what individual students need to become stronger and more confident readers. WIN Groups are held right after lunch when teachers arrive to escort students to their classrooms for short, targeted instruction in reading. Our students seem to be enjoying this opportunity to (often) work with a different teacher of a specific skill.

### Math

In math we recently finished our unit on adding and subtracting numbers within 1,000. Students practiced several different algorithms for both adding and subtracting large numbers. An algorithm is a set of steps that, when done correctly, will result in the correct answer. Another valuable skill that third graders have learned is rounding. When deciding whether an answer seems reasonable, rounding can be very helpful. Additionally, students have learned that an exact number answer is not always necessary!

Upon returning from the holiday break, third grade students have begun to learn about division and about how multiplication and division are related. Understanding the difference between finding how many objects are in a group versus how many groups there are some of the thinking that we've focused on as we tackle division.

### Social Studies

In Social Studies, students continue to learn about Connecticut. They have been introduced to the geography and climate of our state as well as to the indigenous peoples and early history. The next major topic will be understanding the economy of Connecticut and what people do for jobs. As a side note we will also be discussing the many famous inventors from Connecticut and how we all benefited from the things they did. Think: sewing machine, submarine, frisbee, dictionary, can opener, helicopter.

In addition to learning about Connecticut, students keep up with more current events and world geography through the *Scholastic News*. We receive a new issue of this 4-5-page resource nearly every week. Some of the recent topics that have been covered are "Could You Break a World Record?", "Cereal: Breakfast or Dessert?", and "Paddling into History". Students look forward to reading and learning about a variety of topics presented in this mini newspaper. And many of the features also have exciting videos to watch, too! We love the *Scholastic News*!



February 2, 2026

# Grade Four

## Social Studies

We finished the second unit in Social Studies of US Regions which focused on the Northeast and Southeast regions. We began studying the Revolutionary War, which will tie in to our American Revolution Unit in ELA. Students have been reading and learning about important events and people during the war. Afterwards, we will be moving into our final Social Studies Unit that will cover the remaining United States regions. These regions include the Midwest, Southwest, and the West.

## CKLA

For ELA, 4th grade has been exploring the methods and devices used by different poets, which has prepared them to read and interpret both formal and free verse poems. Because poems are often multidimensional, students have had opportunities to let their imagination flourish, explore figurative language, and expand their creativity. Students have been using a Poet's Journal, which has been created to reinforce the unit's integration of reading and writing poetry. The poems and activity pages in this journal have allowed students to review material, answer questions, and complete activities designed to increase their comprehension. Students have also used the Poet's Journal to compose original poems and work toward their very own Poetry Book for their memories, objects of importance, and describing themselves in numerous ways. Hopefully you will see their final products very soon! Following the poetry unit, 4th grade will be starting the Geology unit. Students will learn that the Earth is composed of layers that, through heat and pressure, cause movements that result in geological features above and below the Earth's surface. Students will learn about the theory of plate tectonics and how it explains the presence of volcanoes, mountains, underwater trenches, ridges, and other geological features.

## Math

Fourth graders have been working hard in math over the last few months! We learned how to add and subtract fractions and how to convert into common denominators in Unit 3. In the beginning of Unit 4, we learned about the relationship between fractions and decimals. We also learned about tenth and hundredths on the place value chart. Currently in Unit 4, we are learning about whole number place value, rounding and adding and subtracting numbers within a million. In the coming unit, we will learn how to multiply multi-digit numbers by one digit as well as two-digit by two-digit. As always, please remember to have your child(ren) practice their math facts! They are becoming mathematicians!



# Unified Arts News



## ART NEWS

### Grade 2

Students are starting to paint butterflies. They learned about symmetry and making art symmetrical. We used printing to create black outlines. Ask them how we did that! Painting is in the future, send in those smocks or big shirts if you worry about clothes!

### Grade 3

Students are working on a drawing lesson. We will be turning the drawing of the Cardinal into a beautiful winter scene. Painting is coming up!

### Grade 4

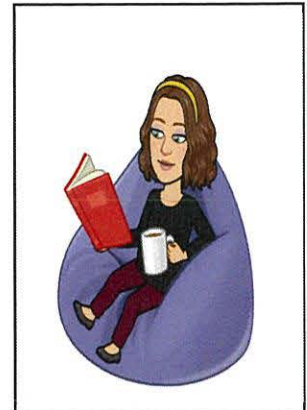
Students are learning about Abstract Art. Ask them why artists might create an abstract piece of art. They should be able to answer that question. We have been discussing how Abstract artwork makes you feel when you view it. The kids are creating abstract works with shapes that will be painted. We will be learning about hue in color theory and mixing one color plus black and white to finish these abstract works.

Happy New Year! Mrs. Powers

## Greetings from the KMS Library! Mrs. Austin

Students in grades 2 through 4 have continued to work on:

- Meeting the expectations of a good library user
- Understanding the process of borrowing and returning library books
  - Practicing basic care for library books
- From August 28, 2025 through January 9, 2026 the KMS library circulated 5,943 books.  
Looking ahead we will focus on...
  - Continued success as good library users
    - Choosing "Just Right Books"
  - Building reading stamina through "Stop, Drop & Read"



Dear KMS Families,

We have had a fun and active start to the winter season in Physical Education! Before winter break, students wrapped up our unit with a variety of holiday-themed games that focused on teamwork, movement, and sportsmanship while keeping everyone engaged and active.

As we return from break, students are now working on striking skills, where they are learning how to safely and effectively strike objects using different equipment. These activities help develop hand-eye coordination, control, balance, and confidence while reinforcing cooperation and fair play.

Looking ahead, we will soon transition into a Winter Olympics unit. During this unit, students will learn about the Winter Olympics and participate in a variety of Olympic-inspired activities. These lessons will emphasize fitness, skill development, goal setting, and trying new challenges in a fun and supportive environment.

Please remember that students should continue to wear sneakers on PE days, as proper footwear helps keep everyone safe and able to fully participate in all activities.

I am so proud of the effort, enthusiasm, and positive attitudes students bring to PE each day. It has been wonderful watching them grow, challenge themselves, and support one another. I'm looking forward to an exciting and active winter season in Physical Education!

Sincerely,  
Miss Gallagher



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Notes

From Ms. Larson

KMS Music

January 2026

Happy New Year!

In December, we had a lot of great musical experiences. We attended the KHS holiday assembly, where the high school music department shared some amazing performances. We were also able to have our own KMS Holiday Sing Along before the holiday break.

Below are some updates on what we are learning in music for each grade.

### What Did We Learn?

#### 2nd Grade:

In second grade we utilized the piece *One Note Samba* to learn about melodic motion, and how notes can move up and down, stay the same, or “go all over the place.” Students danced and performed these motions on the xylophone. We are currently creating our own rhythm patterns together and performing them on instruments.

#### 3rd Grade:

Earlier on, third grade students were working to find patterns in music such as ostinatos (a pattern that repeats). More recently, students have played a movement game called the *Line Game* to learn about space and line notes on the music staff. We are looking forward to adding note names to these in the future.

#### 4th Grade:

This is such an exciting time for fourth graders. We have just about mastered the basics of recorder and the notes B, A, and G. We have successfully performed the piece *Hot Cross Buns* using notes B, A, and G. We are beginning to learn new songs using these three notes.



## Science is buzzing at KMS!



This quarter, our KMS scientists have been exploring, building, and discovering through hands-on, engaging learning experiences across all grade levels!

🌀 **Fourth Grade** Fourth graders wrapped up their energy unit by designing and building impressive *Rube Goldberg Machines*. These creative projects highlighted how energy transfers from one step to the next. Up next—**Earth Science!** Students are beginning an exciting exploration of the **Grand Canyon**, investigating fossils, reading topographical maps, and discovering how this natural wonder was formed. The unit will conclude with a large-scale, hands-on **erosion project**.

🌩️ **Third Grade** Third graders have launched *Wild and Weird Weather!* Students are learning about cloud types, extreme storms, and ways to stay safe when severe weather strikes. Science notebooks have become powerful tools as students record observations, build new vocabulary, and collect data during labs and investigations.

🌍 **Second Grade** Second graders are discovering how landforms are created and changed over time. A favorite activity has been **cookie erosion**, where students used wind and water to model natural erosion and observe how rocks and landforms change. They also use their bodies to model different landforms and demonstrate how Earth can change both slowly and quickly. An upcoming highlight includes creating landform dioramas complete with sweet treats—to showcase a variety of landforms!

👉 From creativity to critical thinking, our students are learning and thinking like real scientists every day. Stay Curious,

Ms. Vincent (KMS Science Teacher) 📧 Questions? Please feel free to reach out at [kvincent@killinglyschools.org](mailto:kvincent@killinglyschools.org)

❄️ Happy New Year from the Math Intervention Team  
—Ms. Costa and Mrs. Reyes!

We hope you and your family had a restful winter break. January is a great time for setting goals! Our students are jumping back into learning with enthusiasm and a renewed focus on **building math fact fluency using strategies and reasoning**. We continue to celebrate effort, growth, and curiosity every day.

📚 **Grade 2 – Addition Within 20**

Students are building addition fluency using strategies that rely on the known facts below. Please help ensure that your child knows these facts “by heart.”

- **Combinations of 10:**  $9 + 1$ ,  $8 + 2$ ,  $7 + 3$ ,  $6 + 4$ ,  $5 + 5$   
**Doubles:**  $6 + 6 = 12$ ,  $7 + 7 = 14$ ,  $8 + 8 = 16$ ,  $9 + 9 = 18$ ,  $10 + 10 = 20$

✖ **Grades 3 & 4 – Multiplication Strategies**

Students are developing multiplication fact fluency through **multiplicative reasoning and strategies**:

- **× 2 facts (doubling)**  $2 \times 7$  means 2 groups of 7  
 $7 + 7 = 14$
- **× 10 facts (place value)**  $4 \times 10$  means 4 tens  
 $10 + 10 + 10 + 10 = 40$
- **× 5 facts (skip counting or Half of x10)** 5 is half of 10  
So  $4 \times 5$  will be half of  $4 \times 10$   
 $4 \times 10 = 40$   
Half of 40 is 20      So  $4 \times 5 = 20$
- **× 3 facts (use a related fact, x 2 facts)**  $3 \times 4$  means 2 groups of 4 + 1 more group  
 $(2 \times 4) + (1 \times 4)$   
 $8 + 4 = 12$        $3 \times 4 = 12$

Update from the Reading Room

We are excited to be back from winter break—happy 2026! We have started the new year with Aimsweb assessments and are continuing to support students in all areas of reading by providing targeted, skill-based instruction. To continue building strong reading habits at home, we encourage families to read aloud together to expose students to rich vocabulary and fluent reading. Asking your child questions about what they are reading can also help strengthen comprehension and keep them engaged in their books.

Happy winter reading,

Miss Hosko and Mrs. Morrone, Reading Specialists



# News from the SPEECH ROOM

We are learning about the Winter Season.  
How do you build a snowman? (Sequencing)  
What do you wear in the winter? Why?  
(Describing, Categorizing, Function)

We are working on Grammar using the correct helping verb is/are, was/were, do/does and have/has, while describing. For instance, He has, They have, etc.

We are learning how to follow directions, with concepts, such as next to, before and after.  
Feel free to incorporate these concepts in your day.  
For instance, "Can you take your Backpack off before you take your shoes off?"

Danielle Orbegozo, MS, CCC-SLP  
Chris Boyle, C-SLPA

Here are some books you might be interested in checking out of the library.

The Mitten – Jan Brett

There Was a Cold Lady Who Swallowed Some Snow – Lucille Colandro

The Biggest Snowman Ever-Steven Kroll



## **BRRRR-- It's cold outside!**

**Just a reminder that children must have one recess a day, at KMS this is a 30-minute session. Recess is held outdoors unless there is precipitation or an actual/feels like temperature below 25 degrees. It is important that students come to school with appropriate winter clothing daily: coats, hats, gloves or mittens.**



# OT Corner: Cozy Skills for Cold Days!



Hello, Families!

Winter is here, and the Occupational Therapy team is excited to share fun activities to keep your child's skills growing, even on the coldest days! Whether you're stuck inside or enjoying the snow, these activities build important skills for school success.

## Fine Motor Fun

Cold weather is the perfect time to strengthen those important hand muscles! Try these winter-themed activities at home:

 **Snowball Toss** – Use beanbags, rolled-up socks, or soft balls to practice throwing at targets. This builds hand-eye coordination!

 **Building Snowmen** – Use play-dough, clay, or even real snow to roll, pinch, and create. This strengthens the small hand muscles needed for writing.

 **Stringing Popcorn for Birds** – Thread popcorn or cereal onto string or pipe cleaners. This is excellent for pincer grasp and hand-eye coordination!

 **Cutting Snowflake Shapes** – Practice scissor skills by cutting out paper snowflakes. Start with simple snips and work up to following lines.

 **Making Hot Cocoa** – Let your child help scoop cocoa powder, pour milk, and stir. Measuring, pouring, and stirring all build hand strength and bilateral coordination!

## Sensory & Self-Care Skills

Winter brings extra layers and extra opportunities to practice important self-care skills!

 **Handwashing Routines** – With cold and flu season here, handwashing is more important than ever! Practice proper technique: soap, scrub for 20 seconds (sing a song!), rinse, and dry.

 **Sensory Bins** – Create a calming sensory bin with cool rice, water beads, or kinetic sand. Hide small objects for your child to find. This provides sensory input and improves focus.

 **Cozy Corner Ideas** – Set up a quiet space with pillows, blankets, and soft lighting where your child can calm down and reset when feeling overwhelmed. Add books, stuffed animals, or quiet fidgets.

 **Dressing for Winter Weather** – Practice putting on coats, hats, gloves, boots, and scarves. These dressing skills build independence and fine motor coordination! Zippers, buttons, and snaps can be tricky, encourage practice and be patient.

**Tip:** Lay out winter gear in the order your child needs to put it on. Use visual pictures if helpful!

## Why These Activities Matter

All of these "cozy day" activities help develop skills your child uses every day at school:

 **Fine motor activities** strengthen hands for writing, cutting, and manipulating materials

 **Sensory activities** help with focus, self-regulation, and staying calm in the classroom

 **Self-care activities** promote independence and confidence

## Quick Tips for Success

✓ **Make it fun!** Turn activities into games or challenges

✓ **Start small** – even 5-10 minutes of practice helps

✓ **Be patient** – new skills take time and lots of practice

✓ **Celebrate effort** – praise your child for trying, even if it's not perfect

✓ **Build it into routines** – practice dressing skills, handwashing before meals, etc.

## Winter Challenge!

**Can your child get dressed in their winter gear (coat, hat, gloves, boots) in under 3 minutes?**

Practice at home and see how fast they can get ready for the cold! This builds independence AND fine motor skills. Let your teacher know when you master the challenge! 🏆

Happy Winter from Your OT Team! ❄️ ❄️

-Dr. Lucille Garcia and Ms. Kent

# KMS Community News

## Traveling Trophy

\*given to one classroom per grade with the best percent attendance for the month

### NOVEMBER

Grade 2 Mrs. Crabtree's Class  
Grade 3 Ms. Breen's Class  
Grade 4 Mrs. Campbell's Class

### DECEMBER

Grade 2 Mrs. Lanzoni's Class  
Grade 3 Ms. Gaulin's Class  
Grade 4 Ms. Breen's Class

## Golden Koala Award

### NOVEMBER

Mr. Steve DiFormato

### DECEMBER

Mrs. Melissa Felice

## Student of the Month

### NOVEMBER

#### Grade 2

Mrs. Crabtree-Aria Paiva  
Ms. Fratonì-Estelle Wickham  
Mrs. Juhola-Zayden Spooner  
Mrs. Lanzoni-Jackson Lawton  
Mrs. Maheu-Henry St. Andre  
Ms. McMerriman-Daniel Murray  
Ms. Moulton-Bryce Cipriano  
Ms. Riordan-Grayson Ogbogu  
Ms. Sakidovitch-Thomas Weinhardt

#### Grade 3

Mrs. Bitgood-Jaxson Reil  
Ms. Breen-Charlotte Parks  
Ms. Gaulin-Noah Audet  
Mrs. Hand-Stanley Pietros  
Ms. Paul-Ryleigh Bunn  
Mrs. Penner-Nora Livernoche  
Ms. Siegmund-Henry Panteleakos  
Ms. Tillinghast-Bentley Surrel

#### Grade 4

Ms. Breen-Mia McLaughlin  
Mrs. Burdick-Braylinn Owen  
Mrs. Campbell-Jaelyn Buckless  
Mrs. Colucci-Juliana Bourget  
Mrs. Delfarno-Benji Colon  
Ms. Ellal-Olive Emmons  
Mrs. Scott-Maelani Camacho  
Ms. Tenaglia-Jeffery Renaud

### DECEMBER

#### Grade 2

Mrs. Crabtree-Malia Craft  
Ms. Fratonì-Elaya Crooks-Raglin  
Mrs. Juhola-Kenmara Sambola  
Mrs. Lanzoni-Maddie Fontenault  
Mrs. Maheu-Tobias Lirette  
Ms. McMerriman-Kailanni Johnson  
Ms. Moulton-Jaelyn Augustynski  
Ms. Riordan-Rylee Dobson  
Ms. Sakidovitch-Luke Barry

#### Grade 3

Mrs. Bitgood-Royalty Cross  
Ms. Breen-Remington Howard  
Ms. Gaulin-Willow Moore  
Mrs. Hand-Emily Shadek  
Ms. Paul-Decatur Chase  
Mrs. Penner-Isabel Pietros  
Ms. Siegmund-Emmeline Shukis  
Ms. Tillinghast-Kinley Provencher

#### Grade 4

Ms. Breen-Mia Sanchez  
Mrs. Burdick-Olivia St. Onge  
Mrs. Campbell-Jayden Rizer  
Mrs. Colucci-Jalexi Rosa  
Mrs. Delfarno-Annabelle Wood  
Ms. Ellal-Reyia Dixon  
Mrs. Scott-Saige Bonner  
Ms. Tenaglia-Alexavier Dauphinais

## Koala Captains

### NOVEMBER

Ms. Breen-Penelope Beshaw  
Mrs. Burdick-Maddison Medeiros  
Mrs. Campbell- Victoria Hungh  
Mrs. Colucci-Mila Gagnon  
Mrs. Delfarno-Noah Auger  
Ms. Ellal-Avery Dumont  
Mrs. Scott-Lucas Major  
Ms. Tenaglia-Ophelia Fredericks

### DECEMBER

Ms. Breen-Liam Colby  
Mrs. Burdick-Christopher Loomis  
Mrs. Campbell-Reign Vaughan  
Mrs. Colucci-Connor Nevers  
Mrs. Delfarno-Katelyn Hutchinson  
Ms. Ellal-Lukas Vienneau  
Mrs. Scott-Ryan Benjamin  
Ms. Tenaglia-Brandon Wolfenden



# Community Meeting

