

OTHS

CLASS OF 2030

 **8th Grade Parent Night** 



O'Fallon Township
High School

OTHS Milburn Campus Administrative Team

Dan Howe
Principal



Corey Wallis
Vice Principal



Alex Prindable
Asst. Principal



Megan McNichols
Asst. Principal



PANTHER HIGHLIGHTS

- 107 Illinois State Scholars
- 1 National Merit Finalist
- 4 National Merit Commended Students
- 2 National Hispanic Recognition Recipients
- 51 Seal of Biliteracy Students
- 49 Commendation of Biliteracy Students
- 120 IHSA Scholastic Achievement Award Recipients
- 175 National Honor Society Members

- 120 IHSA Scholastic Achievement Award Recipients
- 70 + Clubs and Activities
- 30 + Academic & Athletic Teams
- 5 State Championships
- 23 Total State Trophies
- 2025 Regional Finalist Robotics
- Marching Band/Concert Band
 - IHSA Solo Ensemble State Champion – 2025
 - Illinois State Univ. – State Champion 2025

PANTHER HIGHLIGHTS

Incoming
Class of
2030
~ 658

Dual
Credit
Courses
36

Average
Class Size
22

Total
Enrollment
~ 2500

AP
Courses
20

Honors
Courses
36



O'Fallon Township
High School

TOPICS FOR DISCUSSION

PLACEMENT PROCESS

COURSE OFFERINGS
& SELECTION

ONLINE REGISTRATION

FRESHMAN ORIENTATION



O'Fallon Township
High School

SCHOOL COUNSELING DEPARTMENT

Tiffany Lugge – Director of School Counseling

Academic Planning

- Course Selection & Advising
- Post-Secondary Planning
- Credits, Grades and Progress towards graduation requirements



Mr. Hattan
Last Names
A – Q

Academic Support & Interventions

- Monitor grades
- Tutoring Resources
- Academic Assistance Center (AAC) / Math Tutoring Lab (MTL)
- Credit Recovery/ Summer School

Group Presentations

- Advisory Programming
 - High School 101
 - Course Selection
 - Springboard – transcripts, GPA



Mrs. Lugge
Last Names
R – Z

Student/Family Support

- New Student Meetings
- Brief Counseling
- Community Resources
- NCAA Planning
- 4-Year Planning



O'Fallon Township
High School

CORE COURSE PLACEMENT & COURSE SELECTION

FEEDER SCHOOL COURSE SELECTION DATES

Feeder School	On-Site Course Selection Dates
Fulton Junior High School	January 22 & 23
Carriel Junior High School	January 26 & 27
Shiloh Middle School	January 28
Joseph Arthur Middle School	January 29
Pontiac Junior High	January 30
St. Clare Catholic School / Holy Trinity Catholic School Zion Lutheran School	February 2
IEP Course Selections: Ongoing during the 8 th grade student's Annual Review meeting prior to the end of the school year.	
504 Plan: Students with a 504 Plan will be contacted in the fall semester by the OTHS 504 Coordinator.	



O'Fallon Township
High School

CORE COURSE PLACEMENT

STEP 1: Initial Placement

- OTHS used 7th grade standardized scores (IAR or Iowa) to **initially** place students into the following core content areas: English, Math, and Science.

STEP 2: 8th Grade Input

- 8th Grade English, Math, Science course, and letter grade (as of January 2026)
- 8th Grade Teacher Recommendation

STEP 3: Final Placement

- Using a holistic review process, OTHS staff reviews all data points to make final placement determinations.



O'Fallon Township
High School

CORE COURSE PLACEMENT

OTHS Initial Placement	IAR – 7th Grade Overall Scale Score (ELA and MATH) Range: 650 – 850	National Normed Percentile Rank (Iowa, MAP)
ENGLISH PLACEMENT		
GENERAL ENGLISH	700 – 774	$\geq 50^{\text{th}}$ Percentile
TITLE ENGLISH	650 – 699	Below 50 th Percentile
MATH AND SCIENCE PLACEMENT		
Advanced Algebra 1	715 – 744	$\geq 50^{\text{th}}$ Percentile
Introduction to Algebra	650 – 714	Below 50 th Percentile
Biology	715 – 744	$\geq 50^{\text{th}}$ Percentile
Physical Earth Science	650 – 714	Below 50 th Percentile



O'Fallon Township
High School

HONORS PLACEMENT

OTHS Initial Placement			IAR – 7th Grade Overall Scale Score (ELA and MATH) Range: 650 – 850	National Normed Percentile Rank (Iowa, MAP)
HONORS ENGLISH			775 ELA Scale Score	$\geq 85^{\text{th}}$ Percentile
HONORS ALGEBRA			745 Math Scale Score	$\geq 85^{\text{th}}$ Percentile
*HONORS GEOMETRY			745 Math Scale Score + 8 th Grade Teacher Rec.	$\geq 85^{\text{th}}$ Percentile
HONORS BIOLOGY			745 Math Scale Score	$\geq 85^{\text{th}}$ Percentile
*Placement in Honors Geometry is for students who will have completed an Honors Algebra 1 course in 8 th Grade. Final placement is determined through a holistic review process including 8 th grade teacher recommendation and 8 th grade Honors Algebra 1 grade.				

COURSE SELECTION PROCESS

Student Last Name _____ Student First Name _____

Feeder School _____ Birth Date (MM/DD/YY) _____

	SEMESTER 1	SEMESTER 2
1	English - required; based on placement criteria	English - required; Based on placement criteria
2	Math - required; based on placement criteria	Math - required; based on placement criteria
3	Science - highly recommended*	Science - highly recommended*
4		
5		
6		
7	Advisory/Lunch	Advisory/Lunch
<small>*Notes: While science is not required during 9th grade, it is highly recommended. However, students electing not to enroll in a science course may write-in a different course in line three (3).</small>		

RETURN THIS COURSE SELECTION FORM TO YOUR 8th GRADE SCHOOL OFFICE

OTHS will place students into the first 3 core courses

Students and families will select the remaining 3 courses to include **both** graduation requirements and elective options.

Note: Study Hall is not an option for 9th graders.

COURSE SELECTION PROCESS

AIR FORCE JUNIOR ROTC

AFJROTC 1 Leadership & Aerospace – FY

ART

Art 1 – FY
Ceramics 1 - SM

CTE BUSINESS

Business Ownership – SM
Foundations of Multimedia Production & Communication – SM
Microsoft Office Applications – SM
Technology Essentials – 9-week course w/ Driver Education

CTE INDUSTRIAL TECHNOLOGY & ENGINEERING

Technical Drawing & Engineering Design – SM

ENGLISH

Appreciation of Literature/ Appreciation of Rhetoric – FY
Honors World Literature 1 – FY w/ H. Rhet.
Honors Appreciation of Rhetoric – FY w/ H. WL

MATHEMATICS

Introduction to Algebra – FY
Advanced Algebra 1 – FY
Honors Algebra 1 – FY
Honors Geometry – FY

MUSIC

Freshman Choir – FY
Freshman Concert Band – SM or FY
Marching Band– SM 1 only
Marching Band Color Guard – SM 1 only
**All Marching Band courses are offered in the fall semester only. Students wishing to enroll in a full year of band should select either Concert Band – FY or Marching Band SM 1 and Concert Band SM 2.*

PHYSICAL EDUCATION HEALTH/DRIVER EDUCATION

Physical Education – SM
Health – SM
Driver Education – 9-week course w/ Technology Essentials

SCIENCE

Physical Earth Science – FY
Biology – FY
Honors Biology – FY

SOCIAL STUDIES

Civics – SM
Early American History – SM
Social Issues – SM
World Geography – SM

WORLD LANGUAGE

French 1 – FY
German 1 – FY
Mandarin 1 – FY
Spanish 1 – FY

GRADUATION REQUIREMENTS		
Subject	SM Required	Notes
English	8	Writing- 4 SM
Math	6	Algebra 1 – FY Geometry – FY
Science	4	Life Science –FY Physical Science –FY
Social Studies	5	Civics – 1 SM US History – FY
Health	1	
Personal Finance	1	
Physical Education	4	
Electives	2	Art, Music, World Language, CTE
Total Required Credits		21.0 credits

Students are enrolled in 6 classes per semester, plus advisory/lunch.

Courses are offered as:

- SM – semester
- FY – full year

Students select remaining non-core courses from the course list, choosing a combination of required and elective options

During course selection meetings, school counselors guide students in course choices aligned with graduation requirements.

	SEMESTER 1	SEMESTER 2
1	English – required; based on placement criteria	English – required; Based on placement criteria
2	Math – required; based on placement criteria	Math – required; based on placement criteria
3	Science - highly recommended*	Science - highly recommended*
4	Business Ownership	Civics
5	Health	Driver Ed/Tech Essentials
6	AFJROTC 1	AFJROTC 1
7	Advisory/Lunch	Advisory/Lunch
*Notes: While science is not required during 9 th grade, it is highly recommended. However, students electing not to enroll in a science course may write-in a different course in line three (3).		

	SEMESTER 1	SEMESTER 2
1	English – required; based on placement criteria	English – required; Based on placement criteria
2	Math – required; based on placement criteria	Math – required; based on placement criteria
3	Science – highly recommended* Physical Education	Science – highly recommended* Health
4	Civics	Social Issues
5	Essential Study Skills	Technical Drawing
6	Art1	Art 1
7	Advisory/Lunch	Advisory/Lunch
*Notes: While science is not required during 9 th grade, it is highly recommended. However, students electing not to enroll in a science course may write-in a different course in line three (3).		

GRADUATION REQUIREMENTS

Subject	Semesters Required	Notes
English	8	4 Semesters – writing intensive 4 Semesters – non-specific Literature
Math	6	2 semesters – Algebra content 2 semesters – Geometry content
Science	4	2 semesters – Life Science 2 semesters – Physical Science
Social Studies	5	2 semesters – U.S. History 1 Semester – Civics
PE/Health	5	4 Semesters – PE 1 Semester – Health <i>See Curriculum Guide for PE Exemptions</i>
Personal Finance	1	Taken either Junior or Senior Year
Electives	2	Art, Music, CTE, or World Language



****Additional Requirements ****
21.0 credits
7 semesters of coursework



O'Fallon Township
High School

OTHS ACADEMIC DEPARTMENTS & SUPPORT SERVICES

AIR FORCE JUNIOR ROTC DEPARTMENT

Brooke Alf, MSgt – Department Chair

AFJROTC 1: Leadership & Aerospace Science – Full Year

- Focuses on citizenship, leadership, responsibility, and personal achievement
- Explores aviation and aerospace history, from early flight to future technologies
- Builds leadership skills through ethics, teamwork, study skills, and decision-making
- Promotes physical fitness, wellness, and healthy, drug-free lifestyles
- Emphasizes Air Force core values: *Integrity First, Service Before Self, Excellence in All We Do*

Course Materials & Requirements

- All textbooks, materials, and uniforms are provided at no cost; \$25 annual activity fee
- Uniform worn **once per week**; students follow USAF grooming standards
- Voluntary enrollment
- No military obligation for participation
- Community Service is required
- Marching is required
- Fitness Assessment is required **once per year**
- Co-curricular activities: Drill & Ceremony, CyberPatriot, and JLAB

4 Year Program



ART DEPARTMENT

Nicole Wilson – Department Chair

Art 1 – Full Year

- Explores design through a variety of media (graphite, ink, pastel, watercolor, paint)
- Introduces both 2-D and 3-D design techniques and processes
- Engages students in art history, culture, criticism, and art production
- Four Year Program – AP Art & Design (Drawing or 2D Portfolio Creation)
- Helpful for students interested in art, architecture, graphic design, interior design, fashion, and creative careers.





ART DEPARTMENT

Nicole Wilson – Department Chair

Ceramics – 1 Semester

- Introduces ceramics as an art form using clay to create functional and sculptural works.
- Explores the clay process from forming to firing, including greenware, bisqueware, and glazeware.
- Teaches hand-building techniques such as coil, slab, pinch, modeling, and relief sculpture.
- 3-year program – AP 3D Art & Design
- Helpful for students interested in ceramics, sculpture, fine arts, industrial design, architecture, and creative careers.





Career & Technical Education (CTE) Department

Jennifer Haislar – Department Chair

CAREER & TECHNICAL EDUCATION

Four CTE Divisions:

- **Business & Technology** (9, 10, 11, 12)
- **Family & Consumer Sciences** (10, 11, 12)
- **Health Sciences** (10, 11, 12)
- **Industrial Tech & Engineering** (9, 10, 11, 12)

Career Pathways Project: Aligns curriculum within 12 career pathways of interest – provides industry skills & certifications.

Why CTE?

- ✓ industry experienced instructors
- ✓ hands-on learning opportunities
- ✓ gaining career skills

Why CTE as a Freshman?

To take advantage of the full opportunities OTHS CTE can offer students in 9, 10, 11, 12

- Over thirty CTE courses
- Twenty potential SWIC dual credit course offerings



Career & Technical Education (CTE) Department

Jennifer Haislar – Department Chair

CTE – BUSINESS (9th gd)

BUSINESS OWNERSHIP: 1 Sem *(freshman only course)*

FOUNDATIONS OF MULTIMEDIA PRODUCTION & COMMUNICATIONS (SWIC Dual Credit): 1 Sem

- NEW course: Highly recommended for **Video Production, Digital Marketing, and Yearbook** courses *(available for 10th, 11th, 12th)*

MICROSOFT APPLICATIONS: 1 Sem

- Basic experience with MS Office applications

TECHNOLOGY ESSENTIALS: 1 Qtr *(opposite Drivers Ed qtr.)*

- **Prerequisite for Advanced Computer courses** *(available for 10th, 11th, 12th)*

CTE – INDUSTRIAL TECH (9th gd)

TECHNICAL DRAWING & ENGINEERING DESIGN (SWIC Dual Credit): 1 Sem

- Introduces technical drawing & engineering design and develops AutoCAD drafting skills
- **Pre-requisite for Carpentry and Drafting** courses *(available for 10th, 11th, 12th)* and some **CAVC** programs
- Highly recommended for **Small Engine Repair & Welding** courses *(available for 10th, 11th, 12th)*

Extracurricular opportunities related to CTE:

FBLA, Panther Beat, Skills USA, Yearbook,
Future Educators, HOSA



DRIVERS EDUCATION, HEALTH, PHYSICAL EDUCATION DEPARTMENT

Aaron Lands – Department Chair

Health – 1 semester

- Required to graduate
- Available at Milburn & Smiley
- Covers mental health, reproduction, disease prevention, nutrition, substance use, and personal safety

Physical Education – 1 semester

- Required to graduate
- Includes team sports, fitness training, and recreational activities

Driver Education

- Elective **Quarter** course
- Attendance matters!! 30 hours of seat time is required by the State of IL
- Permit test taken on 13th day of class
- Student must turn 15 years old during their enrolled quarter
- Certified copy of birth certificate and signed social security card are required
- Tuition: \$250
- Behind-The-Wheel is scheduled separately



ENGLISH DEPARTMENT

Jodie Seipp – Department Chair

- Students must pass 8 semesters of English to graduate
- Placement is determined by multiple indicators.
- All 9th grade English courses are one semester and focus on either literature or writing.
- Honors English courses require more time outside of class for reading and project completion.
- Benefits of honors English track:
 - Advanced Placement (AP) Opportunities
 - Weighted grades
 - Dual credit options

Literature – 1 Semester Required

Formal study of literature through multiple genres, with assessment based on reading, writing, discussion, and unit evaluations.

- Honors World Literature
- Appreciation of Literature
- Appreciation of Literature (Title)

Writing – 1 Semester Required

Develops foundational writing, research, and oral presentation skills.

- Honors Appreciation of Rhetoric
- Appreciation of Rhetoric
- Appreciation of Rhetoric (Title)



MATH DEPARTMENT

Teri Range – Department Chair

9th grade COURSE OFFERINGS:

- Highlighted in **RED**. 
- Students are expected to maintain a:
 - B average in math to remain in the Honors sequence
 - C average in math to remain in the Advanced sequence
- Students may take **both** Honors Geometry and Honors Algebra 2 during their **Sophomore** year with teacher approval.
- All math classes are year-long courses.
- Students must pass 6 semesters of math (including 2 semesters of Algebra and 2 semesters of Geometry) to graduate.

	Honors Sequence		Advanced Sequence		Regular Sequence	
Freshman	Honors Algebra 1 (Milburn only)		Advanced Algebra 1 (Milburn only)		Introduction to Algebra (Milburn only)	
↓	Honors Geometry (Milburn and Smiley)		Advanced Geometry		Geometry with Algebra	
	Honors Algebra 2		Advanced Algebra 2		Algebra 1	
	AP [®] Precalculus		Advanced Precalculus w/Trig		Algebra 2	
	AP [®] Calculus BC	AP [®] Calculus AB	* AP [®] Statistics	Precalculus w/Trig	College Algebra	
Senior						



MATH DEPARTMENT

Teri Range – Department Chair

Success in Honors Geometry:

- Students should have a strong foundation in Algebra, evidenced by successful completion of Honors Algebra 1 as an 8th grader.
- Key algebra skills needed:
 - Graphing and writing linear equations
 - Solving systems of equations
 - Factoring quadratic expressions, especially in cases when the leading coefficient is 1
 - Simplifying radicals

Honors vs. Non-Honors Math:

- **Honors** courses:
 - Learn key skills
 - Apply those skills in a wide variety of unfamiliar, multi-step, or abstract problems.
 - Emphasis is on depth, reasoning, and problem-solving.
- **Non-honors** courses:
 - Learn key skills
 - More focus on guided practice and mastery of essential skills.
 - More examples, more structured support, and more reinforcement of concepts.



PERFORMING ARTS DEPARTMENT

Melissa Gustafson-Hinds – Department Chair

Music Offerings Freshman Year 1

Freshman Choir – both semesters
Recommendation from previous Music Teacher

Freshman Band – both semesters
Students can elect concert only or marching band

**Students receive a PE waiver if they enroll in marching band and participate in the spring and summer rehearsals*

Recommendation from previous Music Teacher

Additional Music Opportunities for Year 1

Adrenaline – Audition Acapella Vocal Ensemble

Fall Play – Auditions August

Frolics – February – Auditioned acts

IHSA Solo Ensemble Contest – March

Jazz Band – Begins January
Madrigals – November/December

Musicals – Auditions January



SCIENCE DEPARTMENT

Doug Mennerick – Department Chair

Honors Biology

- Advanced Full Year Course designed to provide students with a deep exploration into cellular biology, genetics, biochemistry, organism classification and anatomy, and ecology
- Fast paced, with increased expectations for independent learning, laboratory skills and analysis
- Invitation Only – Based on assessment data, teacher recommendation and concurrent enrollment in Honors Algebra I

Biology I

- Full Year Introductory Course designed to cover fundamental biological principles and processes, from cells to complex organisms.
- Laboratory exercises will reinforce lecture material. Dissections are a required component of the course.

Physical Earth Science

- Full Year Introductory Course designed to give students an introductory understanding of both Physical Science and Earth Science Concepts
- Topics include motion, forces, energy, properties and changes of matter, planetary systems, stars and galaxies, plate tectonics, weather and climate
- Inquiry based lab work is used to reinforce the concepts presented in class.

SOCIAL STUDIES DEPARTMENT

Dave Causey – Department Chair



Freshman Course Offerings

- No pre-requisites for 9th grade courses
- All courses are 1 semester in length
- Strategy? Honors English Lit – AP European History?
- Strategy? US History as Sophomore?

Civics

- Fulfills the Illinois government **graduation requirement**; students must pass the course and the Illinois Constitution and Government test.
- Explores how local, state, and national governments function, with a focus on power, structure, decision-making, and the rights and responsibilities outlined in the U.S. Constitution.

Early American History

- 1492-1865
- Skills (DBQs) for all Smiley courses but particularly United States History and AP coursework

World Geography

- Introduces physical and cultural geography while exploring world regions, cultures, and maps to build a foundation for advanced global studies.
- Prepares students for International Relations, Western Civilization and Area Studies.

Social Issues

- Daily news, online media, current events
- Prepares for Sociology, Psychology or American Legal Systems



SOCIAL WORK DEPARTMENT

Caitlin Mueller – Department Chair

Reasons to meet with Social Worker:

- Mental health issues or concerns
- Peer or family issues or concerns
- Help accessing resources in the community

How does a student meet with a social worker?

- Referral from OTHS staff, parent/guardian, or self-referral
- Student can scan QR code found around the campus or use computer in the counseling office to request appointment



Ms. Kate Randle
Social Worker



Mrs. Tarah Rottmann
Social Worker

Questions?

SocialWorkersMilburn@oths.us

SPECIAL EDUCATION DEPARTMENT

Brandon Joggerst – Department Chair

Our department services students with an existing Individualized Education Plan (IEP).

IEP courses provide access to the same academic standards and graduation credit as general education courses, with additional supports and services outlined in a student's IEP.

These courses are equivalent in credit and expectations, while offering specialized instruction to meet individual learning needs.

ENGLISH

- Appreciation of Literature – Full Year
- Appreciation of Rhetoric – Full Year

MATH

- Introduction to Algebra – Full Year

SOCIAL STUDIES

- Civics – Full Year

HEALTH – Semester

DRIVER EDUCATION – Semester

ELECTIVES:

- Resource Study Skills (RSS)
- Technology Essentials

STUDENT SUPPORT SERVICES DEPARTMENT

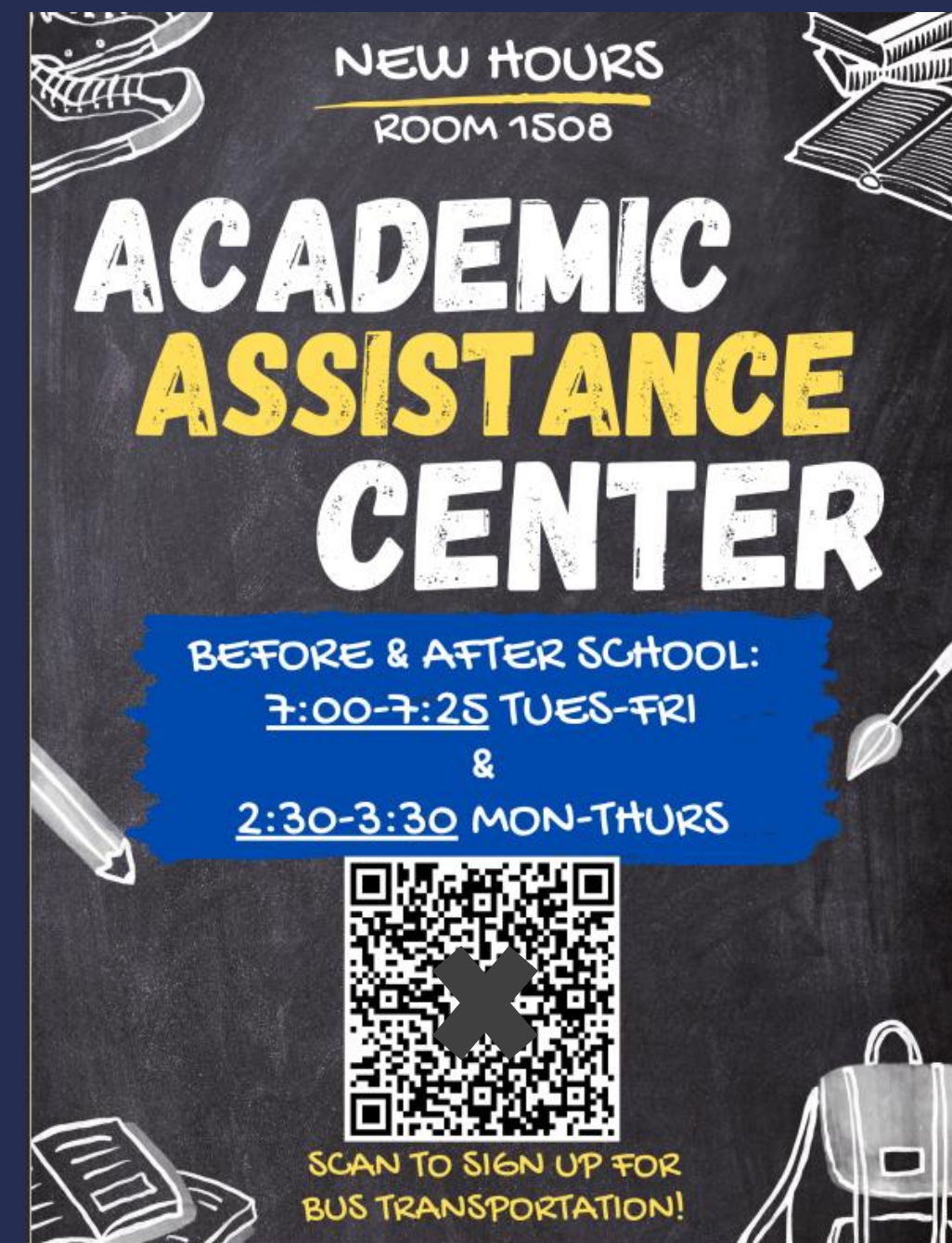
Beth Schroeder – Department Chair

Essential Study Skills (ESS)

- By recommendation only and/or 504 Plan
- Instruction focuses on organization, time management, note taking, and goal setting
- Class time devoted to homework, preparing for tests and individual/group tutoring

Life Management Skills (LMS)

- By recommendation only and/or IEP or 504 Plan
- Instruction focuses on healthy and responsible decision-making, emotional regulation, and academic success
- Uses SEL-aligned instruction, practical activities, and individualized social work support to meet student needs





WORLD LANGUAGE DEPARTMENT

Libby Magee – Department Chair

Milburn 9th grade campus offers:

FRENCH 1, GERMAN 1, SPANISH 1

- Full year course
- Be sure to enroll in 9th grade to reach AP
- All languages offer 4 years of study
- Advanced Placement (AP) Opportunities
- Weighted grades year 3 (honors) & 4 (AP)
- Seal of Biliteracy and Global Biliteracy
- Possible Dual Credit option year 4

Want to...

- improve your reading and listening skills?
- develop writing, grammar, & vocab. skills?
- gain public speaking & interpersonal skills?
- increase your ACT or SAT scores?
- improve your memory and study habits?
- expand the connections in your brain?
- set yourself apart and gain self-esteem?
- access opportunities for the future?

Study ANY Foreign Language!

SUMMER SCHOOL OPTIONS For Incoming Freshman

PHYSICAL EDUCATION

DRIVER EDUCATION

- Summer School will be held June 1 – June 30 at the Smiley Campus
- This is a tuition-based program, and enrollment is subject to space availability.
- Students must meet age requirements to enroll in Driver Education.
- Attendance is critical – students may not miss more than 2 days.
- Registration and additional information will be posted on OTHS website in late March.

REQUIRED MEDICAL FORMS

REQUIRED FORMS FOR ALL INCOMING 9TH GRADERS

1. ILLINOIS STATE PHYSICAL (logo)

- A. Same form required for K, 6th & 9th
- B. Physicals dated August 11, 2026, or after may be submitted now. (Within 1 year of 9th grade start date)
- C. Due within 30 days of the start of school/enrollment
- D. In your packet and on the OTHS website
- E. This form also fulfills the requirements for a sports physical

2. IMMUNIZATION RECORD

- A. Due within 30 days of the start of school/enrollment

3. DENTAL EXAMINATION or Waiver – due by May 2027

Completed forms can be emailed to: nursemilburn@oths.us

 State of Illinois

Certificate of Child Health Examination

Student's Name		Birth Date (Mo/Day/Yr)	Sex	Race/Ethnicity	School/Grade Level/ID#
Last	First Middle				
Street Address		City	ZIP Code	Parent/Guardian	Telephone (home/work)
HEALTH HISTORY: MUST BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER					
ALLERGIES (Food, drug, insect, other)		List:		MEDICATION (Prescribed or taken on a regular basis)	
☐ Yes ☐ No				☐ Yes ☐ No	
Diagnosis of Asthma?		☐ Yes ☐ No		Loss of function of one of paired organs? (eye/ear/kidney/testicle)	
Child wakes during night coughing?		☐ Yes ☐ No		Hospitalization?	
Birth Defects?		☐ Yes ☐ No		When? What for?	
Developmental delay?		☐ Yes ☐ No		Surgery? (List all)	
Blood disorder? Hemophilia, Sickle Cell, Other? Explain.		☐ Yes ☐ No		When? What for?	
Diabetes?		☐ Yes ☐ No		Serious injury or illness?	
Head Injury/Concussion/Passed out?		☐ Yes ☐ No		TB skin test positive (past/present)?	
Seizures? What are they like?		☐ Yes ☐ No		TB disease (past or present)?	
Heart problem/Shortness of breath?		☐ Yes ☐ No		Tobacco use (type, frequency)?	
Heart murmur/High blood pressure?		☐ Yes ☐ No		Alcohol/Drug use?	
Dizziness or chest pain with exercise?		☐ Yes ☐ No		Family history of sudden death before age 50? (Cause?)	
Eye/Vision problems?		☐ Glasses ☐ Contacts Last exam by eye doctor		☐ Dental ☐ Braces ☐ Bridge ☐ Plate ☐ Other	
Other concerns? (Crossed eye, drooping lids, squinting, difficulty reading)		Additional Information:			
Ear/Hearing problems?		Information may be shared with appropriate personnel for health and educational purposes.			
Bone/Joint problem/Injury/scoliosis?		Parent/Guardian			
		Signatures: Date:			

OTHS ATHLETIC INFORMATION

Physicals (Required before official practice)

1. Illinois State Physical

- a) May be used for school attendance **and** sports participation **if** the provider checks "Interscholastic Sports" on the back of the state physical form.
- b) If used for **both** purposes, email the form to:
 - nursemilburn@oths.us AND
 - physicals@oths.us

2. IHSA Sports Physical

- a) Required specifically for interscholastic sports clearance; valid for 13 months.
- b) Email to physicals@oths.us

Both forms found on the OTHS website.



Athletic Website: www.othsathletics.us

- Listing of sports by season
- Fall Sports Parent Meeting – July 2026 TBD

"Inside Athletics"

- Head Coaches Contact Information
- Summer Camp Opportunities
- Athletic Registration

Online Registration

Online registration will open early to mid-July 2026.

You will use your **OTHS Dist. 203** Skyward login to start the registration process.

It is a ten-step process that is completed via Skyward desktop.

OTHS DISTRICT 203 REGISTRATION

<https://www.oths.us/district-info/student-registration>

In-Person Registration

In-person registration is required only for families completing an affidavit of residency (with both parties present) or for families who need assistance with technology.

In-person registration dates at the Smiley Campus are as follows:
July 14 12:00 pm – 7:00 pm
July 21 7:30 am – 2:30 pm

Required Proof of Residency Documents	
Column A (You must have ONE document from column A)	Column B (You must have ONE document from column B)
Current Lease or Mortgage (must be current and cover academic year) NOTE: If you have a "rollover" lease, your landlord ,must provide, on legal letter head, a typed, signed, and dated letter confirming your residence for the upcoming school year. The letter must contain the landlord's name and current phone number.	A current utility bill – water, cable, gas, or phone.
Home/Rental Insurance (must be current)	
Property tax bill/receipt	

SAVE THE DATE!



CLASS OF 2030 FRESHMAN ORIENTATION

Monday, August 3rd

OTHS Milburn Campus

- Parent/Student Welcome Session
- Campus Tour
- ID Pictures
- Device Check-Out

More information will be released in July 2026!

THANK YOU

PLEASE FOLLOW US ON SOCIAL MEDIA!

<https://www.facebook.com/OTHSDistrict203>



https://www.instagram.com/oths_district_203/?hl=en

