



*We are all created unique and special.
He made us all perfect having our own uniqueness.
1 Peter 4:10-11 "God has given each of you a gift from his great
variety of spiritual gifts. Use them well to serve one another."*

READY - RESPECTFUL - RESPONSIBLE

Eton Porny C of E First School

Newsletter 16– Spring Term 1

16th January 2026

Dear Parents,

We had a visitor in School this week who was reviewing our Christian Vision and Values. He met with a number of children and observed across the school. It was lovely to hear the children talk to him about how they felt a strong sense of belonging at Eton Porny and how the School's vision, values and rules support them to be recognised as 'unique and special.'

Wishing you a lovely weekend, Emma Stanford Smith (Headteacher)

LEARNING SNAPSHOTS

Year 1 have enjoyed the 'Town Mouse and Country Mouse' story in English. They have looked at adjectives and nouns and have completed some sentences with a focus on capital letters and full stops. This week the children have sequenced and retold the story. In Maths we are still working with numbers to 20, introducing place value, tens and ones. This is the foundation of Maths. The children have also spent time writing their numbers and trying to avoid any reversals.

Ask me: Retell the Town and Country Mouse story.

Phonics Sound



Year 2 continued their poetry unit of work this week particularly enjoying the Walking on Mars poem. They engaged well with their gymnastics lesson on Monday with Coach Ellie and worked on making different shapes with their bodies. Making their own pizzas was a highlight of the week, especially when they got to eat a slice when we returned from Pizza Express. We have also continued our project Coastline this week and learnt about the RNLI.

Ask me: How do I know if it is safe to swim at a beach?



Year 3 are enjoying their Forces and Magnets Science topic. They have been learning about different types of force. They have enjoyed using force meters to measure how much force is needed for different activities.

Ask me: How do I use a force meter?



Year 4 have had another brilliant week, learning more about rivers and mountains. They have shown fantastic teamwork during these lessons by working together to research, study maps and sort mountains into groups. We have also been to Eton College for one of our weekly PE lessons, where lots of the children demonstrated fantastic hockey skills and again showcased their teamwork when completing dribbling relay races. The children have written letters during our English lessons, and have been practising various multiplication methods during maths!

Ask me: What are the five different types of mountains?



Reception have had an exciting week filled with exploring school and another school trip! We went hunting around the school to find things showing our school in the past. We found old photos, a very old and heavy bell and some signs with names of previous children on. We learnt that our school library used to be the fire station for Eton and saw pictures of the firefighters and what their fire engines were like. Later in the week, we had a very fun, but soggy, trip to Windsor Castle where we hunted for cheeky dragons and listened to a story about St George.

Ask me: How do you know Eton Porny is an old school?



Important Information

REMINDER

If you are planning on bringing in any sweets to celebrate your child's birthday with their Class, can we please ask that this is limited to either one sweet or token gift.

Eco Squad

Great work from some of our students this week, we are really proud of all the amazing litter picking you are choosing to do in your spare time. Well done!

They are always on the lookout for new recruits so if you want to get involved then let us know.



FORTHCOMING DATES

6th February	Express Event-All Years 8:50
12th February	Last day of term Children finish at 3:20
13th February	Whole School Inset Day
23rd February	Children return to school



Sparkly Green



CELEBRATION

The results of this week's celebration awards

ACHIEVEMENT AWARDS

Reception: Hira and Aleena
Year 1: Fajr and Hasan
Year 2: Beauden and Rahma
Year 3: Musa and Tammi
Year 4: Ameera and Jacob

PUPIL OF THE WEEK

Reception: Abu Bakr
Year 1: Occy
Year 2: Ariya
Year 3: Evie
Year 4: Dylan

A huge well done to all of these children.
We are really proud of you.

DONATIONS WANTED

We are currently on the lookout for donations of toys.

The items we are specifically looking for are:

TOY CARS/ VEHICLES

DOLLS

BARBIES

LITTLE PONYS

PLASTIC TEA SETS

DOLLS HOUSE

These must all be in good, use-able condition.

If you have any items you wish to donate then please drop them off to the School Office.

We really appreciate your help

HOUSING OPTIONS OPEN DAY

If any parents would like to attend Mrs Smith (Home School Link Worker) is happy to support you and you can contact her via the school office.

Housing Options Open Day



Residents living in temporary accommodation are invited to attend this open day to explore their housing options.

Thursday 22 January
10am-2pm (drop-in)
Observatory House
(Council Chamber),
25 Windsor Road,
Slough, SL1 2EL

Your future, your home: Meet Slough Borough Council's housing team and our partners Bridge Housing Solutions, Homefinder UK, Lizzie B and Reloc8.

On the day:

- meet the housing providers
- discover other housing options available
- speak to Housing Officers for personalised advice
- learn about support services that can help you relocate to new areas, and much more.

This is your chance to hear and understand about practical information that can help you move and settle into a new home.



www.slough.gov.uk
Slough
Borough Council

CAMPAIGN

Raise the Age: email your MP today

Your voice matters right now.

Momentum has started to grow. Party leaders are speaking out in favour of an Australia-style age limit on social media. And the Children's Welfare in Schools Bill is back in the House of Commons. This is a real window for change.



Why this matters

Social media platforms are designed to maximise attention, not to support healthy childhood development. The evidence of harm is now clear: rising anxiety, sleep disruption, exposure to inappropriate content, and intense social pressure on children at ever-younger ages.

Families and schools are trying to respond — but they are being asked to hold the line against powerful, algorithm-driven systems.

Clear age boundaries would make a big difference. Send the letter to your MP now.

