

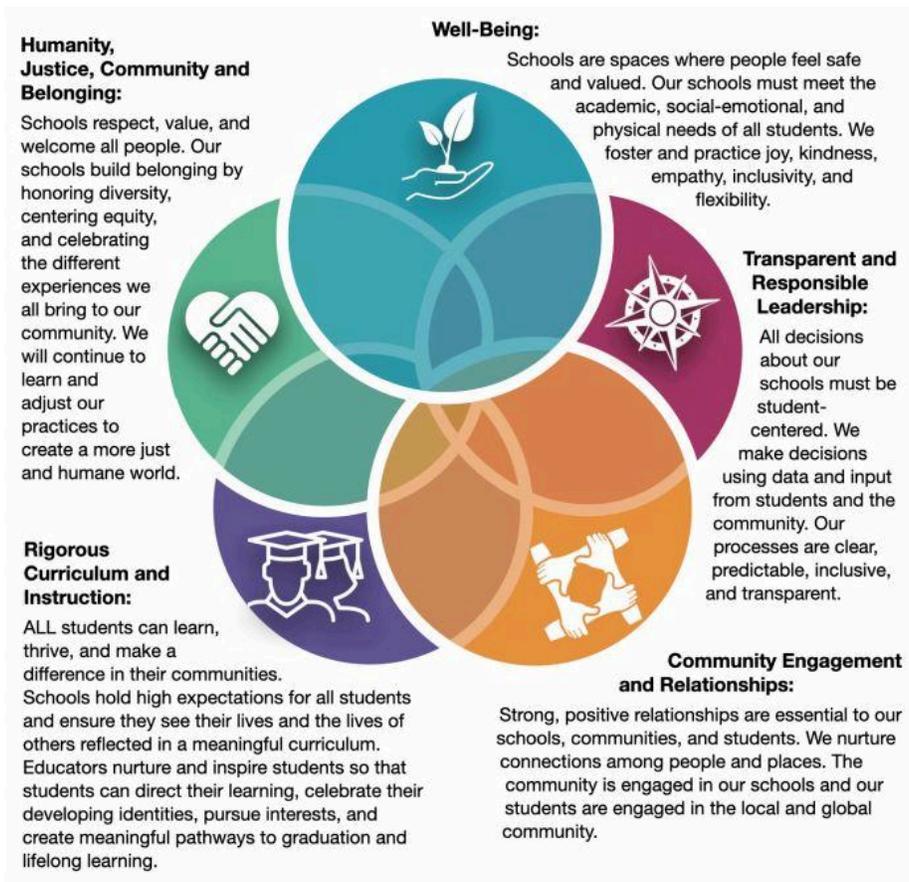


## Washington Central Unified Union School District LEA Title I Parental Involvement Compact

**Mission:** WCUUSD exists to nurture and inspire in all students the passion, creativity, and power to contribute to their local and global communities.

### WCUUSD Core Beliefs:

- **Humanity, Justice, Community, and Belonging**
- **Rigorous Curriculum and Instruction**
- **Well-Being**
- **Transparent and Responsible Leadership**
- **Community Engagement and Relationships**



**Washington Central Unified Union School District faculty and staff will:**

- Build and nurture a culture of well-being and inclusivity
  - Implement social-emotional learning standards, instruction, and assessments that foster emotional well-being and mental health
  - Design and implement plans to engage and build community and connectedness both within and beyond their school buildings
  - Create a safe and welcoming learning and working environment that supports equity, diversity, and inclusion in our schools
  - Celebrate strengths and provide opportunities for reflection
- Challenge, empower, and engage each student through evidence-based instructional strategies and curriculum and varied educational opportunities
  - Hold high expectations for all students and respond to their strengths, needs, and interests
  - Partner with students to inform curriculum and instruction
  - Ensure robust engagement in real-world authentic skills in and with the community, flexible pathways, and outdoor/place-based experiences
  - Integrate transferable skills into instruction
- Foster and commit to responsible leadership that engages the community and communicates transparently
  - Create and strengthen existing connections between families, students, and communities
  - Establish structures, policies, procedures, and accountability frameworks that support the implementation of the strategic plan and report on progress

**Parents, guardians, and caregivers will support their child's education by:**

- Having their child at school each day, prepared and ready to learn
- Monitoring their child's attendance, including tardy arrivals and early dismissals
- Notifying the school of changes in my address, phone numbers, or child's transportation plans
- Checking my child's planner or folder (and email if applicable) daily for important communication about my child's learning
- Encouraging my child to practice academic strategies as appropriate
- Keeping informed of school activities by checking emails, phone-home messages, the school's website, and reading the district's newsletter, the school's newsletter and teacher newsletters as applicable
- Participating in parent-teacher conferences and other school activities to encourage a partnership with my family and Washington Central Unified Union School District
- Reinforcing the behavioral expectations and student responsibilities at home
- Reviewing my child's school handbook for important information