

# Annual Title I Meeting

## 2025-2026

Washington Central UUSD  
January 15, 2026

# Welcome and Logistics

- Welcome and Introductions
- Recording
- Agenda
  - Overview of Title I
  - Use of Title I Funds in Washington Central
  - Titles II and IV
  - Questions and Feedback

# Required Topics

- How do our schools participate in Title I?
- What are our schools' requirements under Title I?
- What are your rights as parents?

# Title I Purpose

- Per Every Student Succeeds Act (ESSA): “The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps (Section 1001).
- This means that Title I schools receive federal money for academically struggling students in order to provide additional assistance.
- [Title I, Part A: Allowable Uses](#)

# Title I Funding

- The amount of funding received is driven by the number of children at the school in poverty, but that does not determine which children receive Title I services.
- Schools serving a higher percentage of low income families receive more Title I funds.
- Our served schools in 2025-2026 are Berlin Elementary and Doty Memorial School.
- We operate Schoolwide Programs (benefit and improve the entire school) rather than Targeted Assistance Programs (identified caseload).

# Title I Funding (continued)

- Title I funds are allocated on a per pupil basis. The per pupil amount of the school with the highest percentage of low income students must be equal to or greater than the per pupil amount for the other schools, regardless of the number of students who are served.
- In FY26 Doty's low income percent based on FRL is 63%, or 40 students, for a per pupil amount of \$2,787.50. Berlin's low income percent is 56%, or 84 students, for a per pupil amount of \$2,782.09.

# Berlin Elementary School

- Schoolwide Program
- 2025-2026 Title I Allocation (Original Application)
  - \$233,695.97
- Investments
  - Literacy Interventionist, 1.0 FTE
  - Literacy Teacher Leader, 0.6 FTE
  - Math Teacher Leader, 0.6 FTE

# Doty Memorial School

- Schoolwide Program
- 2025-2026 Title I Allocation (Original Application)
  - \$111,500.00
- Investments
  - Literacy Teacher Leader, 0.5 FTE
  - Math Teacher Leader, 0.5 FTE

# Other Title I Expenditures

- Neglected and Delinquent
  - Student Activities: \$3,000
- Equitable Services (Orchard Valley Waldorf School)
  - Literacy and Math Tutoring: \$2,924.97
- Students Experiencing Homelessness
  - Supplies: \$500
  - Transportation: \$8,000.00
- FY26 Title I allocation in original application: \$365,620.94
  - Unallocated: \$6,000.00

# Title I Requirements

- Communication to Parents and Community
  - Annual district and school “report cards”
  - Assessment information including policy, procedure, or parental right to opt out where applicable
  - Student achievement results on State tests
  - Timely notice when teacher is not licensed appropriately
  - Parental right to request information about teacher’s qualifications

# Title I Requirements (continued)

- Parent and Family Engagement
  - Consolidated Federal Programs (CFP) application
  - Parent and family engagement policy
  - Parent-School Compact
  - Set aside decisions, if applicable
- Consultation
  - Planning, designing, and implementation of Title activities and CFP application

# Title I Requirements (continued)

- Inform families about the authority and ability to consolidate Title funds for SWP
- Coordinate and integrate student services
- Highly qualified paraeducators
- High quality, effective curricula
- Access for migratory students

# General CFP Requirements

- Comprehensive Needs Assessment
- Professional Learning
- Homeless Education
- Persistently Dangerous Schools
- English Learners
- Assessment
- Program Reporting and Evaluation
- Title IV
- Safe and Drug-Free Schools and Communities
- Fiscal
- General
- Prohibited Uses

# Title I Parental Rights

- Be provided with information on your child's level of achievement and academic growth
- Be provided with information about the qualifications of your child's teacher
- Request information about your child's participation in assessments and opt your child out of assessment, as applicable
- Request opportunities for regular meetings to make suggestions and participate, as appropriate in decisions about your child's education
- Engage in ongoing, meaningful two-way communication between parents and teachers
- Be involved in the development of certain policies and decisions about how Title I funds are used

# Title I Parental Involvement Compacts

- [School Board Policy E1](#)
- Requires School District Parental Involvement Compact
- Requires School Level Parental Involvement Compact at each building that is served by Title I, Part A funds

The Washington Central Unified Union School District<sup>1</sup> maintains programs, activities, and procedures for the involvement of parents of students receiving services, or enrolled in programs, under Title I Part A of Elementary and Secondary Education Act. These programs, activities and procedures are described in school district and school level compacts.<sup>2</sup>

**Definition:**

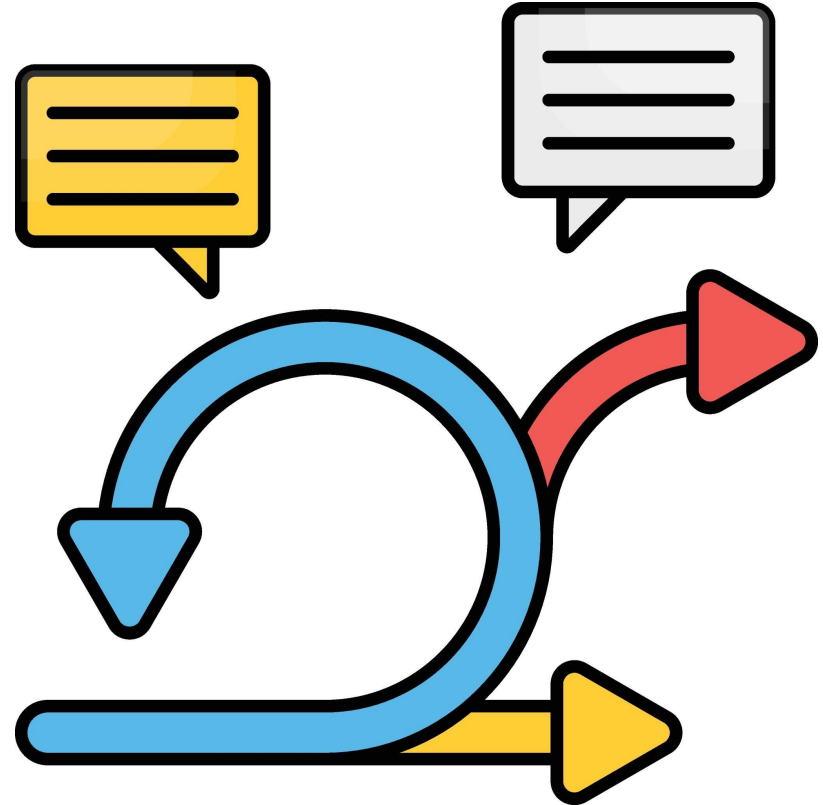
*Parent:* Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).<sup>3</sup>

**School District Parental Involvement Compact.**<sup>4</sup>

The superintendent or his or her designee shall develop an LEA-Level Parental Involvement Compact according to Title I, Part A requirements. The LEA Compact shall include: (1) the school district's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions required by law. The superintendent or designee shall ensure that the Compact is distributed to parents of students receiving services, or enrolled in programs, under Title I Part A.

# District/LEA Parental Involvement Compact

- [DRAFT](#)
- Per Policy E 1 it includes:
  - The district's expectations for parental involvement
  - Specific strategies for effective parent involvement activities to improve student achievement and school performance
  - Other provisions required by law



# Berlin School Family Compact

- [Berlin School Family Compact](#)
- Per Policy E 1 it includes:
  - A process for continually involving parents in its develop and implementation
  - How parents, the entire school staff, and students share the responsibility for improved academic achievement
  - The means by which the school and parents build and develop a partnership to help students achieve the State's standards
  - Other provisions as required by law



Berlin Elementary School



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## Title I Assurances

### Berlin Elementary School Family School Compact

The Berlin Elementary School staff and families of students attending Berlin ElementarySchool agree that this compact outlines how the families, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve high standards.

Berlin Elementary School staff will:

- Provide high quality curricula and instruction in a supportive and effective learning environment that enables children to meet the state's student academic achievement standards;

Promote the social and emotional development of all student;

- Hold parent-teacher conferences during which this compact will be discussed as it relates to individual student achievement;

# Doty School Family Compact



Doty Memorial School

- [Doty School Family Compact](#)
- Per Policy E 1 it includes:
  - A process for continually involving parents in its develop and implementation
  - How parents, the entire school staff, and students share the responsibility for improved academic achievement
  - The means by which the school and parents build and develop a partnership to help students achieve the State's standards
  - Other provisions as required by law

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## Title I Assurances

- [Title I Family Compact/Assurances](#)

# Title II, Part A

- Purpose: The purpose of Title II, Part A is to improve students' academic achievement by increasing the capacity of the State, LEAs, and schools to:
  - Increase student academic achievement consistent with the challenging State academic standards;
  - Improve the quality and effectiveness of teachers, principals, and other school leaders;
  - Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement, and
  - Provide low-income and minority students with greater access to effective teachers, principals, and other school leaders.
- [Title II, Part A: Allowable Uses](#)

# Title II

- 2025-2026 Title IIA Allocation (Original Application)
  - \$106,638.73
- Investments
  - Schoolwide Program
    - Berlin and Doty: \$11,397.70
  - Instructional Coach, 0.5 FTE
    - \$80,924.00 (0.5 FTE)
  - Equitable Services (Orchard Valley Waldorf School)
    - Science of reading training: \$6,179.74

# Title IV, Part A

- Purpose: The purpose of Title IV, Part A is to improve students' academic achievement by increasing the capacity of the State, LEAs, and schools to:
  - Provide all students with access to a well-rounded education;
  - Improve school conditions for students learning, and
  - Promote the effective use of technology in supporting academic achievement and digital literacy of all students
- [Title IV, Part A: Allowable Uses](#)

# Title IV

- 2025-2026 Title IVA Allocation (Original Application)
  - \$60,714.29
- Investments
  - Schoolwide Program
    - Berlin and Doty: \$56,996.33
  - Equitable Services (Orchard Valley Waldorf School)
    - Neurodiversity Training: \$3,517.96

# Next Steps

- Carry Forward
- Amendment(s)
- FY27 Budget

# Questions and Feedback

- Questions and Answers
- Feedback
- Contact Information
  - Jen Miller-Arsenault
    - Email: [jmillerarsenault@u32.org](mailto:jmillerarsenault@u32.org)
    - Phone: 802-229-0553 x1310
- Thank you for participating!