



INDEPENDENT
SCHOOL
DISTRICT 728

ELK RIVER | OTSEGO | ROGERS | ZIMMERMAN

ELK RIVER HIGH SCHOOL
ROGERS HIGH SCHOOL
ZIMMERMAN HIGH SCHOOL
ONLINE728 HIGH SCHOOL

2026
2027

HIGH SCHOOL

COURSE REGISTRATION GUIDE



REGISTER ONLINE

isd728.org/RegisterForClasses



ADDITIONAL INFORMATION

isd728.org/CourseRegistration

Expanded Concurrent Enrollment Courses 2026–2027

What's New?

ISD 728 is adding 10 new concurrent enrollment courses to its list of course offerings, bringing the total to 25 college-level courses available to students across our three high schools.

What Is Concurrent Enrollment?

Concurrent enrollment is an opportunity to take college-level classes while remaining enrolled at your high school. Concurrent Enrollment courses allow you to:

- **Earn high school and college credit at the same time**
 - **Complete college coursework while staying on your high school campus**
 - **Prepare for college-level expectations with local teacher support**
-

Why Choose Concurrent Enrollment?

Our long-term goal is for students to be able to complete all areas of the Minnesota Transfer Curriculum while attending one of our high schools. Advantages of concurrent enrollment include:

-  **Earning College Credit Early**
 -  **Staying Enrolled at Your High School**
 -  **Working Toward the Minnesota Transfer Curriculum**
-

How Does Concurrent Enrollment Fit with AP Courses?

Concurrent enrollment does not replace Advanced Placement (AP). Instead, concurrent enrollment can serve as a complement to AP courses that we presently offer.

- **Our district offers 19 AP courses in a variety of disciplines**
 - **AP and concurrent enrollment are different pathways to college credit**
 - **Students may choose one or both options based on their goals**
-

Is Concurrent Enrollment Right for You?

Things to consider as you make decisions about concurrent enrollment:

- **Your academic readiness**
- **Your future college plans**
- **The type of challenge that fits your learning style**

Check out Pages 11-13 to find out about our college credit opportunities. You can also talk with your school counselor to help decide which college credit option is best for you.

2026-2027 ISD 728 Course Registration Guide

Table of Contents

1. <u>HIGH SCHOOL CONTACT INFORMATION</u>	3
2. <u>NON-DISCRIMINATION STATEMENT</u>	4
3. <u>HIGH SCHOOL GRADUATION REQUIREMENTS</u> ACADEMIC SYSTEM CREDIT OPPORTUNITIES GRADUATION REQUIREMENTS	5
4. <u>FOUR YEAR PLANNING GUIDES</u>	6
5. <u>REGISTRATION INFORMATION</u> REGISTRATION PROCESS ALTERNATE CHOICES CREDITS DROPPING CLASSES FEES FOR CLASSES MIDDLE SCHOOL CREDITS REPEATING CLASSES SCHEDULE CHANGES	7
6. <u>GRADING SCALE AND HONOR ROLL</u> GRADING SCALE GRADING - WEIGHTED CLASSES HONOR ROLL INCOMPLETE GRADES	8
7. <u>ONLINE LEARNING OPTIONS</u>	9
8. <u>ISD 728 CTE CAREER PATHWAYS</u>	10
9. <u>COLLEGE CREDIT OPPORTUNITIES</u> CONCURRENT ENROLLMENT ADVANCED PLACEMENT (AP) ARTICULATED COLLEGE CREDIT (ACC) BILINGUAL SEALS POST-SECONDARY ENROLLMENT OPTIONS (PSEO)	11-13
10. <u>HIGH SCHOOL EXTRA-CURRICULAR ACTIVITIES</u>	14
11. <u>COLLEGE ADMISSION INFORMATION</u> STATE COLLEGE ADMISSION REQUIREMENTS PRIVATE AND OUT-OF-STATE COLLEGE ADMISSION REQUIREMENTS	14
12. <u>COLLEGE ATHLETIC ELIGIBILITY</u> NCAA REQUIREMENTS NAIA REQUIREMENTS	15
13. <u>ISD 728 COURSE DESCRIPTIONS</u>	16

1. HIGH SCHOOL CONTACT INFORMATION

Elk River High School, 900 School Street, Elk River, MN 55330 (763)241-3434 (PH) (763)241-3421 (Fax) (763)241-3440 (Counseling Fax)		
Administrative Team		
Mike Zeman, Principal	x2101	michael.zeman@isd728.org
Julie Odegard, Asst. Principal (A-F)	x2102	julie.odegard@isd728.org
Elise Bengston, Asst. Principal (O-Z)	x2103	elise.bengston@isd728.org
Jaime Hilvar, Asst. Principal (G-N)	x2104	jaime.hilvar@isd728.org
Mike Cunningham, Activities Director	x2108	michael.cunningham@isd728.org
Cate Nelson, Senior Administrative Assistant	x2105	cate.nelson@isd728.org
Counseling		
Ashley Cloutier, Counselor (A-Da)	x2172	ashlev.cloutier@isd728.org
Kim Davison, Counselor College & Career Counselor & Projects	x2141	kimberly.davison@isd728.org
Trista Rudstrom, Counselor (Db-H)	x2143	trista.rudstrom@isd728.org
Erin Shermak, Counselor (I-Mo)	x2144	erin.shermak@isd728.org
Michelle Reimer, Counselor (Sci-Z)	x2142	michelle.reimer@isd728.org
Alaina Attia, Counselor (Mp-Sch)	x2152	alaina.attia@isd728.org
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Morgan Smith, Administrative Assistant	x2140	morgan.smith@isd728.org
Rogers High School, 21000 141st Avenue, Rogers, MN 55374 (763)241-3505 (PH) (763)274-3141 (Fax) (763)274-3146 (Counseling Fax)		
Administrative Team		
Jason Paurus, Principal	x1601	jason.paurus@isd728.org
Ryan Johnson, Asst. Principal (A-Ga)	x1602	ryan.johnson@isd728.org
Jill Engquist, Asst. Principal (Ge-Ma)	x1603	jill.engquist@isd728.org
Josh Stephan, Asst. Principal (Mc-Sp)	x1784	joshua.stephan@isd728.org
Karlee Anderson, Admin Intern (Sq-Z)	x1646	karlee.anderson@isd728.org
Dan Ohlgren, Activities Director	x1605	daniel.ohlgren@isd728.org
Bridget Anderson, Senior Administrative Assistant	x1613	bridget.anderson@isd728.org
Counseling		
Shannon Macken, Counselor (Grade 11)	x1713	shannon.macken@isd728.org
Dawn Morrison, Counselor (Grade 12 A-L)	x1609	dawn.morrison@isd728.org
Anne Bartus, Counselor (Grade 9)	x1608	anne.bartus@isd728.org
Jacy Shrestha, Counselor (Grade 10)	x1789	jacy.shrestha@isd728.org
Lauren Handrick, College & Career Specialist	x1728	lauren.handrick@isd728.org
Dan Miller, Counselor (Grade 12 M-Z)	x1619	daniel.miller@isd728.org
Sheri Jean-Mathis, Admin. Asst. (Grades 9 & 10)	x1615	sheri.lean-mathis@isd728.org
Lynne Cleaveland, Admin. Asst. (Grades 11 & 12)	x1610	lynne.cleaveland@isd728.org
Zimmerman High School, 25900 4th St. W., Zimmerman, MN 55398 (763)241-3505 (PH) (763)241-3506 (Fax) (763)241-3506 (Counseling Fax)		
Administrative Team		
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Stephanie Giese, Senior Administrative Assistant	x2803	stephanie.giese@isd728.org
Counseling		
Jackie Brenny, Counselor (A-H)	x2927	jaclyn.brenny@isd728.org
Brandon Stoermann, Counselor (S-Z)	x2805	brandon.stoermann@isd728.org
Kyle Meier, Counselor (I-R)	x2812	kyle.meier@isd728.org
Kate Mager, Administrative Assistant	x2806	kathryn.mager@isd728.org
Online728 High School, 11500 193rd Avenue NW, Elk River, MN 55330 (763)241-3400 (PH) (763)241-3407 (Fax) (763)241-3407 (Counseling Fax)		
Administrative Team		
Meagan Rathbun, Asst. Principal	x5009	meagan.rathbun@isd728.org
Laura Orwoll, Senior Administrative Assistant	x1233	laura.orwoll@isd728.org
Counseling		
Jaymie Helle, Counselor - 763.200.6189	no ext.	jaymie.helle@isd728.org

2. ISD 728 NON-DISCRIMINATION STATEMENT

ISD 728 does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression or disability in its education programs or activities, and it is required not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment.

The following individual has been designated to handle inquiries regarding the non-discrimination policies:

District Official: Ms. Shannon Blair-Olson, Executive Director of Human Resources
Address: District Office 11500 193rd Ave. NW Elk River, MN 55330
Email: TitleIX@isd728.org
Phone Number: (763) 241-3418

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

For purposes of this policy, the following individuals will also serve:

- Assistant Director of Human Resources or Outside Legal Counsel. - Investigator
- Assistant Superintendent of Educational Services (Elementary) – Decision Maker when situations relate to early childhood or students attending an elementary school.
- Assistant Superintendent of Educational Services (Secondary) – Decision Maker when situations relate to students attending a secondary school.
- Superintendent – Decision Maker for Appeals
- Principals -Individuals who facilitate an informal resolution process

A student, parent or employee can file a complaint with OCR at any time at:

Office for Civil Rights, Chicago Office
U. S. Department of Education
John C. Kluczynski Federal Building 230 S. Dearborn Street, 37th Floor
Chicago, IL 60604
(312) 730-1560
Facsimile: (312) 730-1576
TDD: (800) 877-8339

Students, parents and employees may file a complaint of discrimination with:

MN Department of Human Rights
Griggs Midway Building
540 Fairview Ave. N., Ste. 201
Saint Paul, MN 55104
(800) 657-3704

Relevant Policies that are posted on the ISD 728 website include:

Policy [401](#) Equal Employment Opportunity
Policy [102](#) Equal Educational Opportunity
Policy [402](#) Staff Disability Nondiscrimination Policy
Policy [521](#) Student Disability Nondiscrimination
Policy [413](#) Harassment and Violence
Policy [522](#) Title IX Sex Nondiscrimination Policy, Grievance Procedure AND Process

3. HIGH SCHOOL GRADUATION REQUIREMENTS

ACADEMIC SYSTEM

ISD 728 operates on a semester system. One semester is approximately eighteen weeks long and there are two semesters in a school year. Each semester is separate and grades from year long classes are not averaged together. There are six class periods per day.

CREDIT OPPORTUNITIES

Students in ISD 728 have the opportunity to take 6 credits/courses each semester for a total of 48 credits during their four years of high school in the district. In order to graduate from an ISD 728 high school, students must complete a minimum of 43 credits with specific requirements in certain areas. These areas are listed in the charts below.

GRADUATION REQUIREMENTS

ISD 728 graduation requirements are determined by ISD 728 School Board in conjunction with the Minnesota Department of Education. Below you will find the number of semester credits students needed in each department to receive a diploma from the school district. In addition to the numbers below, each department listed may have specific course requirements needed to meet the graduation requirements.

For the Class of 2027:

Department	# of Required Credits
English	8
Social Studies	7
Math	6
Science	6
Fine Arts	2
Health	1
Physical Education	1
Elective Courses	12
TOTAL CREDITS	43

For the Class of 2028 and beyond:

Department	# of Required Credits
English	8
Social Studies	7
Math	6
Science	6
Fine Arts	2
Health	1
Physical Education	1
Personal Finance	1
Elective Courses	11
TOTAL CREDITS	43

The Minnesota Department of Education has specific credit requirements in the following areas:

- **Math:** Complete Algebra by the end of grade 8, take 2 Geometry credits, and earn 2 Algebra II credits.
- **Science:** Earn 2 Earth Science credits (Class of 2028 and beyond), 2 Biology credits, and either 2 Chemistry OR 2 Physics credits
- **Social Studies:** Students must earn credits in the following areas: Economics, Geography, Government, United States History, and World History

College Assessment Opportunity

Students are provided with an opportunity to take a national college entrance exam in either grade 11 or 12 during the regular student day. Presently, the exam that is offered is the ACT and taking this exam is not a requirement for high school graduation.

4. FOUR YEAR PLANNING GUIDES

I. Class of 2027 (students entering 9th grade prior to the fall of 2024)

GRADUATION CREDIT REQUIREMENTS (Total of 43 credits):

ENGLISH = 8 credits (4 years)

MATH = 6 credits (3 years; **2 credits earned in Algebra II & taking Geometry is required)

SOCIAL = 7 credits (3.5 years)

SCIENCE = 6 credits (3 years; **2 credits earned in Biology AND
2 credits earned in Chemistry or Physics is required)

FINE ART = 2 credits (can be completed anytime during grades 9-12)

HEALTH = 1 credit (can be completed anytime during grades 10-12)

PHY ED = 1 credit (can be completed anytime during grades 9-12)

ELECTIVES = 12 credits (can be compiled of general elective courses and credits earned
after the graduation requirements per discipline have been met.)

GRADUATION ASSESSMENT REQUIREMENTS: Students will be offered an opportunity to take the ACT in grade 11 or 12 during the student day.

Planning Guide for the Class of 2027					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
English	2	2	2	2	8
Math	2	2	2		6
Science	2	2	2		6
Social Studies	1	2	2	2	7
Fine Arts	1	1			2
Physical Education	1				1
Health		1			1
Electives	3	2	4	8	17
Total	12	12	12	12	48

II. Class of 2028 and beyond (students entering 9th grade in the fall of 2024 and later)

GRADUATION CREDIT REQUIREMENTS (Total of 43 credits):

ENGLISH = 8 credits (4 years)

MATH = 6 credits (3 years; **2 credits earned in Algebra II & taking Geometry is required)

SOCIAL = 7 credits (3.5 years)

SCIENCE = 6 credits (3 years; **2 credits earned in Biology and Earth & Space, AND
2 credits earned in Chemistry or Physics is required)

FINE ART = 2 credits (can be completed anytime during grades 9-12)

HEALTH = 1 credit (can be completed anytime during grades 10-12)

PHY ED = 1 credit (can be completed anytime during grades 9-12)

PERSONAL FINANCE = 1 credit (can be completed anytime in grades 11-12)

ELECTIVES = 11 credits (can be compiled of general elective courses and credits earned after the graduation requirements per discipline have been met.)

GRADUATION ASSESSMENT REQUIREMENTS: Students will be offered an opportunity to take the ACT in grade 11 or 12 during the student day.

Planning Guide for the Class of 2028 and beyond					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
English	2	2	2	2	8
Math	2	2	2		6
Science	2	2	2		6
Social Studies	1	2	2	2	7
Fine Arts	1	1			2
Physical Education	1				1
Health		1			1
Personal Finance				1	1
Electives	3	2	4	7	17
Total	12	12	12	12	48

5. REGISTRATION INFORMATION

REGISTRATION PROCESS:

Please review the items below as you prepare to register for the upcoming school year:

- Review the credit requirements for your graduating class (review changes impacting the class of 2028 and beyond).
- Review the course information located in the [Course Description](#) section of this document.
- Decide which courses you want to take in high school, based on your chosen college and career pathway.
- Discuss plans with your parents/guardians.
- Consult with teachers, counselors, and employers.
- Use information that you have available about yourself, such as test results, interest inventories, and past grades.
- Check entrance requirements for colleges and other post-secondary programs before you select courses.

After you have decided on the courses that you would like to register for, please complete your school's grade level course planning worksheet to prepare for registration and complete your online registration by the deadline.

ALTERNATE CHOICES

Every effort is made to create a schedule where students receive their requested courses. However, not everyone will receive the classes he/she chooses. Therefore, students must choose some alternate classes. AN ALTERNATE CLASS WILL BE SCHEDULED IF THE ORIGINAL CLASS CHOSEN CANNOT BE SCHEDULED.

CREDITS

Except as noted, one credit is given for successful completion of a semester of class. Students registering for full-year classes **MUST** register for both semesters of the class during the registration process.

DROPPING CLASSES

Dropping classes after the first day of a semester shall be accomplished through the use of a drop/add form available from the Counseling Office. Dropping/adding a class will require the student to meet with their counselor, as well as to obtain parent and teacher signatures. When dropping a class during weeks 5-9 of each semester, a grade of "W" will appear on the transcript. When dropping a class after the 9th week of each semester, a failing grade in the dropped class will appear as an "F" on the transcript; a non-failing grade will appear as a "W" on the transcript. **College credit** courses (on high school or college campus) may have different deadlines for dropping courses. Please speak with your counselor or teacher for details as there may be implications for your college transcript.

FEES FOR CLASSES

Public education in Minnesota is free to all students who are residents. However, course fees may be charged if a project is completed that is in excess of the material requirements of the minimum course outline, provided that the student elects to do such a project with the approval of the instructor. The student may elect to take projects home and the cost of such projects must be paid if school materials are used. Students may provide their own materials for such a project, again with the approval of the instructor. A student may still receive full course credit without fee payment. A list of course fees can be found [here](#). Fee waivers are available for students who qualify for the Federal Meal Program.

MIDDLE SCHOOL CREDITS

Students in the Class of 2020 and beyond who have completed a high school course offered in ISD 728 during middle school can opt to have the grade posted to their high school transcript. Grades will not be weighted.

REPEATING COURSES

Students have the option of re-taking any course if they want to attempt to improve their overall grade for the course. Students who would like to repeat a course to improve their grade should talk to their school counselor—The higher grade will be posted to the transcript and the lower grade will not be reflected on the transcript.

SCHEDULE CHANGES

Choose courses carefully as changes will only be made for the following reasons:

1. Teacher recommendation;
2. Medical reason;
3. Inappropriate placement; and
4. Prerequisite not met

In general, schedule changes meeting the above requirements should be made within the first few days of a semester. Please speak with your school counselor if you have any questions.

6. GRADING SCALE AND HONOR ROLL

GRADING SCALE

Grades are assigned based on the percentage earned in each course. The chart (below) is used by high schools in ISD 728 to determine the academic grade that students earn.

Grades that students earn in their courses are used to calculate their overall Grade Point Average (GPA). To calculate GPA, grades are assigned Honor Points based on a 4.00 grading scale. Advanced Placement (AP) and concurrent enrollment courses have a high level of difficulty and earn Honor Points based on the Weighted Class Honor Points scale. All other classes earn Honor Points based on the Regular Class Honor Points scale.

Grade	%	Regular Class Honor Points	Weighted Class Honor Points
A	100-94	4.00	4.34
A-	93-90	3.67	4.00
B+	89-87	3.34	3.67
B	86-83	3.00	3.34
B-	82-80	2.67	3.00
C+	79-77	2.34	2.67
C	76-73	2.00	2.34
C-	72-70	1.67	2.00
D+	69-67	1.34	1.34
D	66-63	1.00	1.00
D-	62-60	.67	.67
F	59 & below	.00	.00

GRADING - WEIGHTED CLASSES

Presently, the following classes receive Weighted Class Honor Points.

- AP Art - 2d
- AP Art - 3d
- AP Drawing
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Computer Science
- AP English Language & Composition
- AP English Literature & Composition
- AP Human Geography
- AP Macroeconomics
- AP Music Theory
- AP Physics
- AP Psychology
- AP Statistics
- AP U.S. Government/Politics
- AP U.S. History
- AP World History

Please check the ISD 728 website to see the most current list of courses that have Weighted Class Honor Points.

HONOR ROLL

Each semester, an A and B Honor Roll will be determined. To be eligible for either honor roll, students must:

- Be enrolled as a full-time ISD 728 student (registered for at least 5 credits)
- May not have an "F" or "I" on their report card
- May have only one grade of "P" assigned

Students with a semester GPA of 3.501 and above will be designated for the "A" honor roll while students with a semester GPA of 3.000-3.500 will be designated for the "B" honor roll.

INCOMPLETE GRADES

A semester grade of "I" means that all the requirements for credit have not been met, but that the student has the opportunity to complete the remaining work to receive credit. The student will have 10 school days after semester grades are posted, or such time as determined by the teacher and student to be appropriate for completion.

7. ONLINE LEARNING OPTIONS

ISD 728 offers a variety of courses available in an asynchronous, online format through Online728 High School. Enrolling in an online class requires self-discipline, independence and the ability to communicate virtually with your instructor. Online728 courses are offered by licensed ISD 728 teachers. Students will have opportunities to connect with their instructors using live Google Meets when requested. Students who do not show adequate attendance and progress can be rescheduled into an in person course. In some Online courses, in person activities are still required and will be indicated in the course syllabus.

Both comprehensive and supplemental schedules are options for students. Comprehensive registration means all classes will be offered online. Supplemental registration means part of the student's day is in school and the other part online. ISD 728 students can take **up to 3 supplemental online courses per semester** (50% of the semester courseload) per [MN State Statute 124D.094](#).

Online728 registration requires parent permission submitted through a generated form in Campus. Student eligibility with Online728 requires good academic standing. Review the following credit requirements:

Grade Level	Fall Credit Req.	Spring Credit Req.
12th (Senior)	31 credits	37 credits
11th (Junior)	21 credits	25 credits
10th (Sophomore)	11 credits	16 credits
9th (Freshman)	N/A	6 credits

Online Course Codes can be found in the Course Description Section of the Registration Guide.

ONLINE728 Course Offerings - See course descriptions in the appropriate course section.

Online Drawing I	Online Geometry
Online Drawing II	Online Algebra II
Online Painting I	Online History of Rock'n'Roll
Online Painting II	Online Biology
Online Art Appreciation	Online Chemistry
Online Personal Finance	Online Earth and Space Science
Online Principles of Business	Online Physics
Online College and Career Preparation	Online Criminal Justice and Law
Online Contemporary Issues through Literature	Online Economics
Online Creative Writing	Online Government
Online English 9	Online History through Film
Online English 10	Online Human Geography
Online English 11	Online Psychology
Online Senior Composition	Online Trending Topics
Online Health	Online U.S. History 10
Online Medical Terminology	Online World History
Online Pre-Calculus	Online Spanish I
Online Intermediate Algebra	Online Spanish II

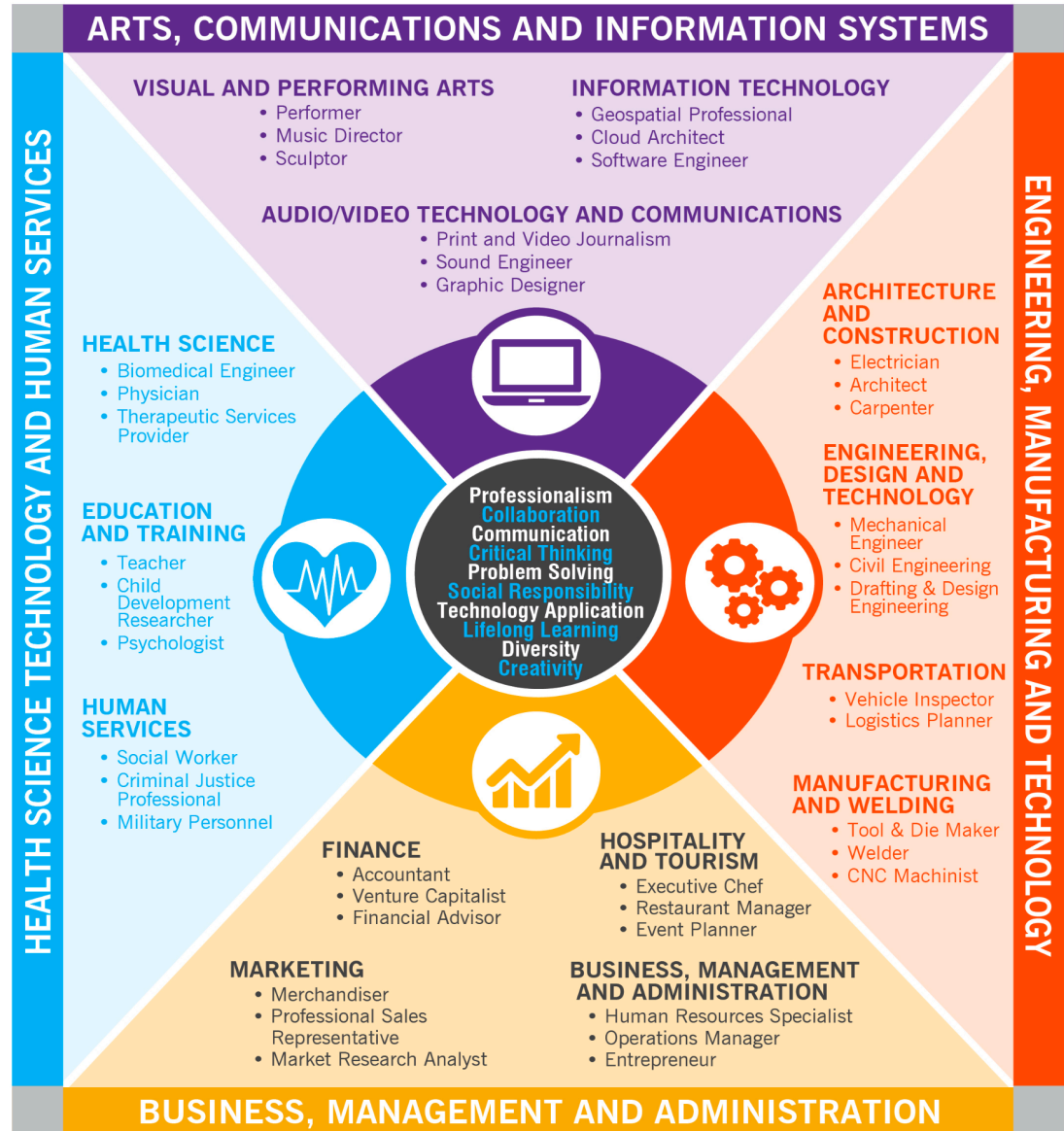
8. ISD 728 CTE CAREER PATHWAYS

High School is your time to explore your interests, learn about a variety of careers and begin to plan for your future after high school. ISD 728 focuses on career pathways for students that can lead them successfully into college and/or a career specific to your interests and abilities. We offer hands-on learning opportunities, professional connections and the chance to develop important skills that prepare you for college, careers and life. Our pathways comprise four core programs with courses organized by each career pathway.

A pathway is a series of classes that students can take that will help them follow their interests and prepare for future education, training and work opportunities. As students learn more about their interests, they can explore one or more pathways, which will help them:

- Plan their education in high school and beyond.
- Prepare for college and career.
- Explore classes that might interest them.
- Understand how classes and careers fit together.

The list of careers under each pathway are just a few examples. For additional careers and specific courses, review the Career Field Charts by clicking the category links below.



- [Arts, Communications and Information Systems](#)
- [Business, Management and Administration](#)
- [Engineering, Manufacturing and Technology](#)
- [Health Science Technology and Human Services](#)

For more information on CTE opportunities in ISD 728 please visit www.isd728.org/cte

9. COLLEGE CREDIT OPPORTUNITIES

CONCURRENT ENROLLMENT

Concurrent Enrollment (CE) is an opportunity for students to earn college credit while still in high school. ISD 728 has partnered with local colleges to offer this opportunity giving students direct experience with the pace, academic rigor, and individual responsibility inherent in college education and earn college credits in conjunction with meeting high school graduation requirements. There is no student fee to enroll in the college for these courses and, upon successful completion of these course(s), the student will earn both high school and college credits. Concurrent Enrollment courses are not “weighted”. Students enrolled in these courses begin their college transcript with the partnering college so please consider your enrollment options carefully.

College credit is available from these universities:

- Pine Technical College
- Saint Cloud State University
- University of Minnesota-Twin Cities
- Lake Superior College
- Chippewa Valley Technical College (Wisconsin)

Acceptance into the Concurrent Enrollment program is based on a variety of factors including grade point average, prior coursework completed, and class rank. Specific courses may have their own requirements but, in general, the following guidelines apply:

Sophomores: must be in the top one-third of their class and have a 3.0 gpa

Juniors: must be in the top one-third of their class and have a 3.0 gpa

Seniors must be in the top one-half of their class and have a 2.5 gpa

Registering for the class does not guarantee admittance to the class. Students will register for the class in January/February to become eligible for the class. In April, eligibility requirements for each student will be reviewed. In April/May students will receive notification of their acceptance or non-acceptance to the CE class(es) for which they registered. Students who have been accepted are required to apply electronically to each institution. Depending on the institution, some students will apply in the spring and some will apply in the fall.

Upon course work completion:

- CE students will receive college credit upon request of the college transcript
- Students are responsible for making sure their CE college credits get transferred to their college after high school

ISD 728 Concurrent Enrollment Course Offerings - See course descriptions in the appropriate course section.

Advanced Marketing/DECA 4 (*ERHS & RHS only*)
College Advanced Composition
College Algebra
College Composition
College Concepts of Chemistry
College Government & Policies
College Intermediate Spanish Language & Culture I
College Intermediate Spanish Language & Culture II
College Intro to Communication
College Intro to Education
College Intro to Psychology
College Multicultural Literature
College Music Appreciation

College Principles of Macro-Econ (*ERHS only*)
College Pre-Calculus
College US History I
College US History II
College World History I
College World History II
Construction and Building Trades
French 102 - Elementary French I
French 201 - Int. French I
German 1003 - Intermediate German I
German 1004 - Intermediate German II
Human Physiology, Technology & Medical Devices

ADVANCED PLACEMENT (AP)

Advanced Placement (AP) classes are nationally recognized college-level classes offered in the high school setting. Students enrolled in AP courses should anticipate college-level workloads and expectations. It is strongly recommended that sophomores enroll in no more than two AP classes during 10th grade. Remember: Advanced Placement is a nationwide curriculum designed to prepare students for the AP exams; therefore course content cannot be altered.

Upon AP course completion:

- If a student wants to earn college credit, they must take the AP test and receive a score that is eligible for college credit with the college the student will be attending
- There is a fee for each AP test that is taken and students are responsible for registering for the AP test through their High School
- Students are responsible for making sure their AP college credits get transferred to their college

AP Courses offered at ISD 728: See course descriptions in the appropriate course section.

AP Art & Design (3 courses, ERHS only)
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science (ERHS & RHS only)
AP English Language & Composition 11/12
AP English Literature & Composition 11/12
AP Human Geography

AP Macroeconomics (ERHS & RHS only)
AP Music Theory
AP Physics
AP Psychology (RHS & ZHS only)
AP Statistics
AP U.S. Government & Politics
AP U.S. History
AP World History

AP course grades are “weighted” (see page 6).

ARTICULATED COLLEGE CREDIT (ACC)

Sophomores, juniors and seniors may take technical and/or community college courses offered at the high school. These high school courses have been matched with similar courses at Minnesota technical and community colleges (for a full list of participating schools visit www.CTECreditMN.com). High school students meeting the college course requirements may earn college credit, as well as high school credit to apply toward graduation at no cost to high school students. ACC courses are not “weighted”.

BILINGUAL SEALS

Minnesota Bilingual and Multilingual Seals were legislated in the Learning English for Academic Proficiency and Success (LEAPS) Act in 2014. Minnesota public school districts, charter schools, and nonpublic schools may award Minnesota bilingual and multilingual seals to high school students upon graduation who have demonstrated the required levels of language proficiency through assessment in languages other than English, including American Sign Language (ASL) and Indigenous American Indian languages. The required proficiency levels are ACTFL Advanced Low for a Platinum Seal; ACTFL Intermediate High for a Gold Seal in all of the four modalities—listening, reading, speaking and writing. *Note: Minnesota State Colleges and Universities award college credit only when the test was taken in grades 10, 11, or 12. Therefore; it is NOT recommended to take an assessment in 9th grade if the goal is to obtain college credit.

For more information on Bilingual and Multilingual Seals please contact the following building staff:

Elk River High School - Elise Bengston
Zimmerman High School - Tiffany Wolf

Rogers High School - Josh Stephan
Ivan Sand Community HS - Joe Robinson

POST-SECONDARY ENROLLMENT OPTIONS (PSEO) - Per MDE Guidance

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn both high school and college credit while still in high school, through enrollment in and successful completion of college nonsectarian courses at any [eligible postsecondary institution in Minnesota](#). Most PSEO courses are offered on the campus of the postsecondary institution; some courses are offered online. Students must meet the PSEO residency and eligibility requirements and abide by participation limits specified in [Minnesota Statutes, section 124D.09](#). To assist the district in planning, a student must inform the district/charter school by May 30 (for fall term enrollment) or October 30 (for spring term enrollment) of their intent to enroll in postsecondary courses. The district/charter school must provide counseling services to students and their parents or guardian before the student enrolls in courses to ensure that the students and their parents or guardian are fully aware of the risks and possible consequences of enrolling in postsecondary courses.

Student Eligibility

Eleventh and 12th-grade students may take PSEO courses on a full- or part-time basis. Each participating college or university sets its own admissions requirements for enrollment into the PSEO courses.

Tenth-grade students are eligible to enroll in **one** Career and Technical Education (CTE) course if they receive a reading proficiency score of “meets” or “exceeds” on the 8th grade MCA. If a 10th-grade student did not take the MCA in 8th grade, another reading assessment accepted by the enrolling postsecondary institution can be substituted. For students with disabilities, there is an alternative option to demonstrate reading proficiency. A 10th-grade student who enrolls in one CTE course and earns at least a grade C in the first term of enrollment, may take additional postsecondary courses in the subsequent term, not limited to CTE. [Access the list of postsecondary institutions offering approved CTE courses to 10th grade students.](#)

If the district/charter school determines a student is academically not on track to graduate, the student may continue to participate in PSEO on a term-by-term basis beyond their cohort graduation date.

Tuition and Fees

There is no charge to PSEO students for tuition, books or fees for items that are required to participate in a course; however, students may incur fees for equipment that becomes their property when the course or program is completed, textbooks that are not returned to the postsecondary institution according to their policies, or for tuition costs if they do not notify the district by May 30 or October 30 and the district does not waive the date requirement.

Funding is available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. For more information on these funds, [access the PSEO Mileage Reimbursement Program Instructions](#).

Other Helpful Information for Public School Students

Enrolling in a PSEO course does not prohibit a student from participating in activities sponsored by the high school.

High schools are required to provide access to space and technology during the core school day -- if needed -- for a student to participate in PSEO, but may not require students to attend the high school during online PSEO courses or remain in the high school for a specific amount of time. Students are expected to follow safety guidelines and school policy for leaving and entering the school building.

PSEO students must provide the school with a copy of their grades in each PSEO course.

Districts must transcript high school credits earned through PSEO by a ratio prescribed in statute. Districts have the authority to decide which subject area and standards the PSEO course meets. If there is a dispute between the district and the student regarding the number of credits granted for a particular course, the student may appeal the board's decision to the commissioner. The commissioner's decision regarding the number of credits will be final. Grade weighting policies for PSEO courses vary by district/charter school.

Postsecondary institutions are required to allow PSEO students to enroll in online courses consistent with the institution's policy regarding postsecondary student enrollment in online courses.

For current information about the PSEO program, [visit the Minnesota Department of Education's Postsecondary Enrollment Options \(PSEO\) webpage](#).

10. HIGH SCHOOL EXTRA-CURRICULAR ACTIVITIES

ELIGIBILITY INFORMATION

Refer to your school's *Student Handbook* for academic eligibility for high school extra-curricular activities.

High School Extra-Curricular Activities include:

- Competitive athletic activities.
- Competitive enrichment activities.
- Non-competitive athletic activities.
- Non-competitive enrichment activities.

11. COLLEGE ADMISSION INFORMATION

STATE COLLEGE ADMISSION REQUIREMENTS

Minnesota public colleges and universities are aligned with either the University of Minnesota (U of M) system or the Minnesota State College and University system. While both systems have their own admissions processes, they each have a core set of prerequisites that students are expected to complete before beginning their study.

In addition to class rank and standardized test score considerations, both systems have the following course completion requirements for high school graduates:

- Four years of English (8 ISD 728 credits)
- Three years of math (6 ISD 728 credits) - Note: The U of M requires four years of math
- Three years of science (6 ISD 728 credits)
- Three years of social studies (6 ISD 728 credits)
- Two years of a single world language (4 ISD 728 credits)
- One year of a visual and/or performing arts (2 ISD 728 credits)

Each system has additional clarifiers about their core course expectations and schools and colleges within these systems may have additional requirements. In addition, each system will have additional information about community technical college options that are available.

To learn more about the U of M requirements and for campus locations, please visit their website at <http://admissions.tc.umn.edu/freshman/overview.html>

To learn more about the Minnesota State requirements and for campus locations, please visit their website at <http://minnstate.edu/admissions/index.html>

PRIVATE AND OUT-OF-STATE COLLEGE ADMISSION REQUIREMENTS

Private and out-of-state colleges and universities may have different admission requirements. For more detailed information, please contact the college you are interested in attending for admission requirements. Additional information on the requirements for private schools within the state of Minnesota can be found at:

www.mnprivatecolleges.com

12. COLLEGE ATHLETIC ELIGIBILITY

NCAA REQUIREMENTS

If you intend to participate in NCAA Division I or II athletics as a college freshman, you must register with the NCAA Initial Eligibility Clearinghouse prior to graduation. Follow the application directions on the Clearinghouse website: www.eligibilitycenter.org. The Clearinghouse will issue a preliminary certification report when you have submitted all of your materials. The following chart shows the minimum course credit eligibility requirements.

NCAA Core Course Requirements (16 Core Courses)		
Subject Area	Division I Requirements	Division II Requirements
English	4 Years (8 ISD 728 credits)	3 Years (6 ISD 728 credits)
Math (Algebra I or Higher)	3 Years (6 ISD 728 credits)	2 Years (4 ISD 728 credits)
Science (Including one year of a lab, if offered)	2 Years (4 ISD 728 credits)	2 Years (4 ISD 728 credits)
Extra English, Math, and/or Science	1 Years (2 ISD 728 credits)	3 Years (6 ISD 728 credits)
Social Science	2 Years (4 ISD 728 credits)	2 Years (4 ISD 728 credits)
Additional courses from English, Math, Science, Social Science, Foreign Language, Comparative Religion, or Philosophy	4 Years (8 ISD 728 credits)	4 Years (8 ISD 728 credits)

In addition to the credit requirements listed above, there are additional requirements that student-athletes must meet in order to be eligible to receive scholarships, attend practice, and participate in competitions, some of which include minimum Grade Point Average (GPA) requirements. Please review the [NCAA website](http://www.ncaa.org) to make sure you are aware of the requirements for your division and college.

Please note: Only courses that satisfy the NCAA definition of a core course can be used to calculate your NCAA course requirements and GPA. No special values are allowed for "+" or "-" grades. It is the student's responsibility to ensure that NCAA eligibility requirements have been met. For an up-to-date listing of ISD 728 NCAA approved courses by high school, visit the NCAA Eligibility Center and use the following codes:

ERHS:240720

RHS:242110

ZHS:242764

The NCAA Initial-Eligibility Center uses this list of courses in establishing the certification status of student-athletes from your school. After graduation, the Eligibility Center will review your final transcript to make a final certification decision according to NCAA standards.

NAIA REQUIREMENTS

The National Association of Intercollegiate Athletics (NAIA) has their own set of requirements for student-athletes. Students interested in participating in schools that belong to the National Association of Intercollegiate Athletics should review the requirements located at the NAIA website: <https://play.mynaia.org>

13. ISD 728 COURSE DESCRIPTIONS (Listed by Department)

<u>ART</u>	17-19
<u>BUSINESS, MARKETING, & TECHNOLOGY</u>	20-22
<u>CAREER/COLLEGE EXPLORATION</u>	23
<u>CTE INTERNSHIPS</u>	23
<u>ENGLISH</u>	24-26
<u>FAMILY & CONSUMER SCIENCE</u>	27-28
<u>HEALTH & PHYSICAL EDUCATION</u>	29-31
<u>HEALTH SCIENCES</u>	32-33
<u>INDUSTRIAL TECHNOLOGY</u>	34-39
<u>MATHEMATICS</u>	40-42
<u>MUSIC</u>	43-44
<u>SCIENCE</u>	45-47
<u>SOCIAL STUDIES</u>	48-51
<u>WORLD LANGUAGE</u>	52-54
<u>ADDITIONAL PROGRAM OPPORTUNITIES</u>	55
<u>SPECIAL EDUCATION COURSE OFFERINGS</u>	56-62
<u>ENGLISH LEARNER</u>	63



Indicates an Advanced Placement (AP) Course



Indicates a Concurrent Enrollment (College) Course

AP Art & Design (10001/10002) 2 Semesters, 2 Credits Grade 12 Hosted at ERHS <i>*Course Fee may apply.</i> 	Prerequisite: Successful completion of advanced level art courses (levels 2 or 3, or Independent Study) or teacher recommendation. Advanced Placement Art & Design is a rigorous course that results in a portfolio of approximately 15 original works of art. This course is designed for highly motivated, independent students. Portfolios are offered in 3-D Art & Design (sculpture, jewelry, clay, etc...), 2-D Art & Design (printmaking, design, photography and collage) and Drawing (drawing, painting, digital, etc...). Portfolios scoring high enough on the Advanced Placement examination may be eligible for college credit. <u>This course receives weighted grading.</u> This course fulfills a fine art credit(s).
Clay I (10010) Grades 9,10,11,12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	In this hands-on class, students use a variety of clay construction methods including handbuilding and wheel throwing. Students create cylinders, mugs, bowls, vases and more. Projects are developed, constructed, glazed and fired using the same techniques and materials found in professional pottery studios. This course fulfills a fine art credit.
Clay II (10020) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Clay I. This course emphasizes developing a personal style, exploring advanced materials and artwork presentation. Students will improve their work on wheel throwing, handbuilding and surface decoration through projects that are more technically challenging. This course fulfills a fine art credit.
Clay III (10110) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Clay I <u>AND</u> either Clay II or Clay - Advanced Handbuilding. This is a class for students who love working with clay and want to continue to refine their skills as an artist. Students will make personal choices to expand their own style. This is the perfect class for continuing to develop skills, personal style and presentation of artwork. With teacher support, students will explore new techniques and materials. This course fulfills a fine art credit.
Digital Art (10140) Grade 9,10,11,12 1 Semester, 1 Credit <i>*Course Fee may apply</i>	Students will explore the use of technology as an artistic medium while using the computer as an interactive canvas. A combination of professional art software and pen tablets will enable digital drawing, painting and image manipulation with limitless editing possibilities. Students will be encouraged to develop and express their artistic voice while utilizing social networking and the Internet to present their artwork to a worldwide audience. In addition, students will learn cutting-edge methods for animating still artwork, innovative ways of presenting their work to the world, and express their artistic voices using advanced technologies. This course fulfills a fine art credit.

Drawing I (10030) Grade 9,10,11,12 1 Semester, 1 Credit <i>*Course Fee may apply.</i> Online Course Code: 60030 Online Drawing I	This is a hands-on class where students learn basic drawing techniques and skills such as contour line, proportion, shading and perspective. Students may create portraits, landscapes and objects from real life. Students learn how to see with an artist's eye and capture what they see onto paper. This course fulfills a fine art credit.
Drawing II (10040) Grade 9,10,11,12 1 Semester, 1 Credit <i>*Course Fee may apply</i> Online Course Code: 60040 Online Drawing II	Prerequisite: Successful completion of Drawing I. This is a class for students who love to draw and want to continue to refine their skills as an artist. Students will make personal choices to expand their own styles. This is the perfect class for continuing to develop skills, personal style and presentation of artwork. With teacher support, students will explore new techniques and materials. This course fulfills a fine art credit.
Drawing III (10130) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply</i>	Prerequisite: Successful completion of Drawing I and Drawing II. An emphasis will be placed on developing personal style and presentation of artwork. Students will improve their skills through projects that are more technically challenging. Students will further explore techniques and skills. This course fulfills a fine art credit.
Intro to Art & Design (10280) Grade 9,10,11,12 1 Semester, 1 Credit <i>*Course Fee may apply</i>	This class gives you a little bit of everything. Focus begins with designing and its impact on artwork. Various materials and processes may be explored through logo design, sculpture, lettering, printmaking, street art, digital media and more. This course fulfills a fine art credit.
Jewelry I (10050) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	This is a hands-on class which introduces students to basic jewelry making skills. Students learn to design and create jewelry pieces such as pendants, rings and stone settings. This is a great opportunity to design your own wearable art. This course fulfills a fine art credit.
Jewelry II (10060) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Jewelry I. An emphasis will be placed on developing personal style and presentation of artwork. Students will improve their skills through projects that are more technically challenging. Students will further explore techniques and skills. This course fulfills a fine art credit.

Jewelry III (10250) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Jewelry I and II. This is a class for students who love to create jewelry and want to refine their skills as an artist. Students will make personal choices to expand their own style. This is the perfect class for continuing to develop skills, personal style and presentation of artwork. With teacher support, students will explore new techniques and materials. This course fulfills a fine art credit.
Painting I (10070) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i> Online Course Code: 60070 Online Painting I	This is a hands-on class where students learn basic painting skills such as color mixing, brush techniques and composition. Using a variety of types of paints including tempera, acrylic, and watercolor, students will explore various styles of art. Projects may include portraits, landscapes, and objects from real life. This course fulfills a fine art credit.
Painting II (10080) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i> Online Course Code: 60080 Online Painting II	Prerequisite: Successful completion of Painting I. An emphasis will be placed on developing personal style and presentation of artwork. Students will improve their skills through projects that are more technically challenging. Students will further explore techniques and skills. This course fulfills a fine art credit.
Painting III (10270) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Painting I and II. This is a class for students who love to paint. You can work with acrylics, gouache or watercolor, and paint landscapes, portraits or anything else in the world around you. This is the perfect class for continuing to develop skills, personal style and presentation of artwork. With teacher support, students will explore new techniques and materials. This course fulfills a fine art credit.
Sculpture (10090) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at RHS & ZHS <i>*Course Fee may apply.</i>	This is a hands-on class which introduces students to basic skills to create sculptures. Students learn to design and create pieces using various materials and techniques. Materials may include clay, plaster, wire or stone. This course fulfills a fine art credit.
ONLINE Art Appreciation (60400) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted only by online 728 <i>*Course Fee may apply</i>	Art Appreciation is a survey of the history of Western visual arts, with a primary focus on painting. Students begin with an introduction to the basic principles of painting and learn how to critique and compare works of art. Students explore prehistoric and early Greek and Roman art through the 20th Century. Throughout the course, students apply what they have learned about art critique to analyze and evaluate both individual artists and individual works of art. This course fulfills a fine art credit.

BUSINESS, MARKETING & TECHNOLOGY

Accounting I (11000) Grades 10, 11, 12 1 Semesters, 1 Credits	This course focuses on the fundamental rules and procedures of accounting for a for-profit business. Students will learn how to produce and analyze financial information to make informed business decisions. The curriculum introduces the language of business and essential accounting principles. Students will complete the full accounting cycle for both a service business organized as a sole proprietorship or partnership and a merchandising business structured as a corporation. Articulated College Credit(s) may be available. This course fulfills a general elective credit.
Accounting II (11010) Grades 10, 11, 12 1 Semester, 1 Credit	Prerequisite: Successful completion of Accounting I. If you plan to enroll as a business major in college, this is an essential course. This course will give students an overview and analysis of the financial statements for a corporation. In addition, the course is designed to give a deeper understanding of college-level accounting practices. Articulated College Credit may be available. This course fulfills a general elective credit.
Business CTE Internship Grades 11, 12 (Please see the information in CTE internship to sign up)	Prerequisite: Students need to complete the Internship Application to obtain approval The CTE Internship provides students with paid work-based learning experience in the community. Students receive assistance with an internship placement and ongoing support from the Work Based Learning Coordinator throughout the semester. The student will extend what they learn in the classroom to real career pathways. Students are required to attend a weekly classroom portion and meet internship hour requirements to receive credits. Priority will be given to students who have successfully completed related Business and Marketing coursework. Students provide their own transportation to and from the work site. This course fulfills general elective credit.
Computer Applications I (11450) Grades 9, 10, 11, 12 1 Semester, 1 Credit	This introductory course covers essential computer keyboarding skills and popular computer application software and web-based programs. This course gives students necessary skills to thrive in high school courses and beyond. This course utilizes 21st Century skills including communication, critical thinking/problem solving and collaboration. Articulated College Credit may be available. This course fulfills a general elective credit.
Computer Applications II (11460) Grades 10, 11, 12 1 Semester, 1 Credit	This is an excellent course for anyone going into business or on to college. Learn the most popular Microsoft programs—Word, Excel, PowerPoint, and other web-based programs. Keyboarding skills are necessary. This course utilizes 21st Century skills including communication, critical thinking and collaboration. Articulated College Credit may be available. This course fulfills a general elective credit.

Fashion Marketing I (11240) Grades 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS & RHS	Learn how the fashion industry operates. In this course, students will produce a fashion show, research the history of fashion and fashion trends, as well as develop and present a fashion merchandising and promotion plan. This course utilizes 21st Century skills including communication, critical thinking/problem solving, collaboration and creativity. Students will explore career opportunities in the fashion industry through guest speakers and field trips. Articulated College Credit may be available. This course fulfills a fine art credit.
Fashion Marketing II (11250) Grades 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS & RHS	Prerequisite: <i>Fashion Marketing I.</i> This course will empower you to create your own fashion line! Topics covered include: retailing, merchandising, buying, sales, communication and fashion promotion. This course is project-based and students will take on leadership roles. This course fulfills a fine art credit.
Marketing, Sales, and Research (DECA 1) (11130) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Caribou or Starbucks? Coke or Pepsi? Gatorade or POWERade? You will learn about marketing, sales and marketing research. This is a project-oriented course. DECA starts here! The course will help prepare students for their first year of DECA competition. This course fulfills a general elective credit.
Product Development (DECA 2) (11150) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Prerequisite: <i>Successful completion of Marketing, Sales, and Research (DECA 1).</i> Explore the ever-changing world of marketing! Topics covered in the course: advertising, visual merchandising and communications. We will explore product development and branding. Enhance your competitive edge in DECA. This course fulfills a general elective credit.
Entrepreneurship (DECA 3) (11160) Grades 10, 11, 12 1 Semester, 1 Credit	Prerequisite: <i>Successful completion of Product Development (DECA 2)</i> In this project-based course students will take an active role to develop and launch their own business in a competitive environment utilizing 21st Century skills including communication, critical thinking, collaboration and creativity. This course fulfills a general elective credit.
Advanced Marketing/DECA (DECA 4) (11171/11172) Grades 11, 12 2 Semesters, 2 Credits & up to 6 College Credits Hosted at ERHS & RHS 	Prerequisite: <i>Teacher permission required and Successful completion of Marketing/DECA I or Fashion Marketing I.-Visit your School's Business and Marketing Department website to download application: This course <u>can</u> be repeated for credit.</i> Develop leadership skills! Build your college resume! Students in this course will produce advertising campaigns, conduct market research and develop skills in business & marketing. Students will participate in community service projects and plan and organize several DECA related events. This course has a strong emphasis on leadership development and professionalism. Students will participate in DECA (an association of marketing students) activities. These activities include: officer elections, competitive events at local, state and national levels, as well as leadership and professional conferences. Up to 6 college credits are available through Chippewa Valley Technical College. This course fulfills general elective credit(s).

Personal Finance (11190) Grades 11, 12 1 Semester, 1 Credit Online Course Code: 68190 Online Personal Finance	<u>For the Class of 2028 and beyond, this will be a graduation requirement!</u> Personal Finance equips students with the essential knowledge and skills needed to make informed financial decisions. Topics include banking, credit, budgeting, saving, investing, taxes, insurance, and financial psychology. This course provides a strong foundation for financial independence, helping students develop responsible money management habits and understand the psychological factors that influence financial decision-making. This course fulfills the Personal Finance credit requirement.
Principles of Business (11480) Grades 9, 10, 11, 12 1 Semester, 1 Credit Online Course Code: 68480 Online Principles of Business	This introductory course provides students with a foundational understanding of key business concepts and activities. Topics include general business, economics, entrepreneurship, business communication, finance, and marketing. Through this course, students gain broad exposure to business operations and develop a strong foundation for further studies in business and marketing. This entry-level course is essential to practice applying 21st Century skills such as communication, critical thinking, problem solving, collaboration and creativity to the business world. This course fulfills a general elective credit
Principles of Investing (11400) Grades 11, 12 1 Semester, 1 Credit	<i>Prerequisite:</i> Successful completion of Personal Finance. Students will develop a foundational understanding of investing strategies and financial markets by examining key investment theories and practices. Topics include investment terminology, asset types (stocks, bonds, mutual funds, exchange traded funds, real estate, commodities, etc.), risk management, market analysis, investment regulations, emerging trends, and current events. This course fulfills a general elective credit.
School Store Management (11261/11262) Grade 12 1-2 Semester(s), 1-2 Credit(s)	<i>Prerequisite:</i> Current or past enrollment in Advanced Marketing <u>AND</u> Teacher permission required. This is an independent study course for students interested in retail operations, business management, and/or fashion. Students in this course serve as store managers throughout the school year. Students will be assessed using a portfolio of all projects completed throughout the semester(s). This course fulfills a fine art credit(s).
Sports and Entertainment (11200) Grades 10, 11, 12 1 Semester, 1 Credit	This is a unique and innovative course designed for students with an interest in the sports and entertainment industry. During this course students will learn about team/player management by playing fantasy football or participating in other simulations. Students will examine key areas in the sports and entertainment industry, including event planning, promotion, marketing, advertising, and career opportunities. This course also covers recent developments in the entertainment industry, including music, movies, television, theater, and high school/college/professional sports. This course fulfills a general elective credit.
ONLINE Intro to Information Technology (68700) Grades 9, 10, 11, 12 1 Semester, 1 Credit	This course is intended to serve as an introduction to the field of information technology (IT) and the skills and competencies relevant to the IT industry. The core of the course is centered around the creation and development of real-world projects. The course is designed to cater to students with interests in a career in various IT domains, including graphic design, computers, game design, programming, and data. This course fulfills a general elective credit.

CAREER/COLLEGE EXPLORATION

AVID - 9th Grade (14091/14092) AVID - 10th Grade (14101/14102) AVID - 11th Grade (14111/14112) AVID - 12th Grade (14121/14122) Each course is offered as 2 Semesters, 2 Credits	Prerequisite: Application and interview process. AVID (Advancement Via Individual Determination) is a college and career-readiness elective designed to help motivated students succeed in high school and prepare for post high school life. In this class, you'll develop critical thinking, reading, writing, and collaboration skills while receiving support with organization, time management, and study strategies. You'll also get help with college and scholarship applications, SAT/ACT prep, as well as access to college visits and guest speakers. AVID creates a supportive academic community where students encourage each other to reach their goals. If you're determined to go to college or prepare for your future career and if you are ready to work hard, AVID can help make your dream a reality. This course fulfills a general elective credit(s).
ONLINE College and Career Preparation (68321) Grades 11, 12 1 Semester, 1 Credit Hosted only by Online728	High school students have many questions about the college application process, what it takes to be a successful college student, and how to begin thinking about their careers. In College and Career Preparation, students obtain a deeper understanding of what it means to be ready for college. Students are informed about the importance of high school performance in college admissions and how to prepare for college testing. They know the types of schools and degrees they may choose to pursue after high school and gain wide exposure to the financial resources available that make college attainable. Career readiness is also a focus. Students connect the link between interests, college majors, and future careers by analyzing career clusters. Students come away from this course understanding how smart preparation and skill development in high school can lead to expansive career opportunities after they have completed their education and are ready for the working world. This course fulfills general elective credit.

CTE INTERNSHIPS

CTE Internship (14440) Grades 11, 12 1 Semester, 1 Credit CTE Internship (14441/14442) Grades 11, 12 2 Semesters, 2 Credits	Prerequisite: Completed and approved application found on the CTE Website. The CTE Internship provides students with paid work-based learning experience in the community. Students receive assistance with an internship placement and ongoing support from the Work Based Learning Coordinator throughout the semester. The student will extend what they learn in the classroom to real career pathways. Students are required to attend a weekly classroom portion and meet internship hour requirements to receive credits. Priority will be given to students who have successfully completed related CTE coursework. CTE Internships align with current ISD 728 Pathways including Hospitality, Education/Child Development, Healthcare, Manufacturing, Welding, Transportation, Construction, Business, Marketing, Accounting, Information Technology and Communication . Students provide their own transportation to and from the work site. This course fulfills general elective credit. <u>Students signing up for a full year of CTE Internship should enter 14441/14442. Students only signing up for a semester should enter 14440. Note: students signing up for only a semester may be scheduled first or second semester.</u>
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AP English Language & Composition 11 (12041/12042) Grade 11 2 Semesters, 2 Credits 	AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. In addition, students will be required to participate in speech assignments that parallel some of the requirements of the English 11 course. Due to the rigorous nature of the course, homework may approach 8-10 hours per week. This course receives weighted grading. Students scoring well on the Advanced Placement examination may earn college credit. Students will pay for their own examination materials. This course fulfills an English credit(s).
AP English Literature & Composition 12 (12051/12052) Grade 12 2 Semesters, 2 Credits 	AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Due to the rigorous nature of the course, homework may approach 8-10 hours per week. This course receives weighted grading. Students scoring well on the Advanced Placement examination may earn college credit. Students will pay for their own examination materials. This course fulfills all 12th grade English requirements. This course fulfills an English credit(s).
College Advanced Composition (12423) Grade 12 1 Semesters, 3 College Credits 	This course is designed to build upon the foundational writing skills and processes learned in College Composition. Among these are the effective implementation of various writing modes, the use of appropriate rhetorical strategies, and an understanding of the audience. Through intensive writing, reading, and research, students will also hone critical thinking skills. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements for admission. This course fulfills the 12th grade English requirement for writing/speaking. This course fulfills an English credit.
College Composition (12413) Grade 11, 12 1 Semesters, 4 College Credits 	Students will learn the process of writing their ideas for an audience. The course will focus on the generation, organization and communication of ideas in expository essay forms based on experience, observation, and research, with an emphasis on argumentation, critical thinking, and rhetorical strategies. Mechanics and writing style will also be integrated throughout the course. Students who would like to earn 4 college credits for the course must meet the Pine Technical & Community College requirements for admission. This course fulfills an English credit.
College Intro to Communication (12403) Grade 11, 12 1 Semesters, 3 College Credits 	This course investigates the processes of interpersonal and small group communication and the practices of public speaking. Students will examine theories of communication and participate in various forms of interpersonal, small group, and public communication. Along with the emphasis on communication studies, students will develop their skills of communicating with others, thinking critically, organizing ideas clearly, and speaking, presenting, and listening effectively. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements for admission. This course fulfills an English credit.

College Multicultural Literature (12433) Grade 12 1 Semesters, 3 College Credits 	Multicultural Literature is a study of literature written by and reflecting the perspectives of writers from different ethnic backgrounds within the United States. The course includes text written by contemporary writers focusing on the experiences of various ethnic groups through poetry, fiction, creative non-fiction, and drama. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements for admission. This course fulfills the 12th grade English requirement for literature. This course fulfills an English credit.
Contemporary Issues through Literature (12300) Grade 12 1 Semester, 1 Credit Online Course Code: 62300 Online Contemp. Issues through Literature	Students will critically read and analyze fiction and non-fiction selections that deal with current issues facing America and the American experience. The primary selections will be from writers living in the United States. Students will master critical thinking and reading from multiple perspectives, analyzing how themes build and interact, and supporting opinions with the most effective evidence from multiple texts. This course fulfills the 12th grade English requirement for literature. This course fulfills an English credit.
Creative Writing (12330) Grade 12 1 Semester, 1 Credit Online Course Code: 62330 Online Creative WRiting	Students will work toward mastering writing techniques such as setting description, character development, plot formula, point of view, and effective voice to communicate to authentic audiences. Students will master various informal and formal writing formats, which may include poetry, sketches, short stories, children's literature, personal essays, and literary analysis. This course fulfills the 12th grade English requirement for writing/speaking. This course fulfills an English credit.
English 9 (12171/12172) Grade 9 2 Semesters, 2 Credits Online Course Codes: 62171 / 62172 Online English 9	Students in this course will write and speak for a variety of purposes. Students will use inquiry techniques and communication skills to analyze, interpret, and evaluate fiction, non-fiction, poetry, and drama. This course fulfills an English credit(s).
English 9 – Honors (12181/12182) Grade 9 2 Semesters, 2 Credits Hosted at ERHS & RHS	Students in this course will work towards more independence in reading, writing, and speaking for a variety of purposes. Students will delve deeper into the English 9 skills and standards. Honors may move at an accelerated pace and/or include texts not part of the English 9 course. This course is designed to prepare students for future advanced courses. This course fulfills an English credit(s).
English 10 (12001/12002) Grade 10 2 Semesters, 2 Credits Online Course Codes: 62001 / 62002 Online English 10	Students in this course will study literature, communication, and composition. Composition skills will emphasize organizing information with an introduction, body of support, and conclusion. During the year, all sophomores are required to demonstrate their competencies in written language, critical thinking, and their ability to identify the theme. Sophomores will focus on critically reading and analyzing a variety of genres. This course fulfills an English credit(s).

English 10 - Honors (12021/12022) Grade 10 2 Semesters, 2 Credits	Students in this course will continue to work independently in reading, writing, and speaking for a variety of purposes. Students will delve deeper into the English 10 skills and standards. Honors may move at an accelerated pace and/or include complex texts not part of the English 10 course. This course is designed to prepare students for future advanced courses. This course fulfills an English credit(s).
English 11 (12031/12032) Grade 11 2 Semesters, 2 Credits Online Course Codes: 62031 / 62032 Online English 11	In this course, students will read and analyze fiction and nonfiction texts, employ the writing process, and utilize research skills in preparation for assessments on the following public speaking formats: informative, persuasive, discussion, and debate and the following writing formats: persuasive and literary analysis. This course fulfills an English credit(s).
Global Perspectives through Literature (12310) Grade 12 1 Semester, 1 Credit	Students will critically read and analyze fiction and nonfiction selections from various global perspectives. The primary selections will come from writers outside the United States and will focus on how culture and tradition impact the human experience. Students will master critical thinking and reading from multiple perspectives, analyzing how themes build and interact, and supporting opinions with the most effective evidence from multiple texts. This course fulfills the 12th grade English requirement for literature. This course fulfills an English credit.
Public Speaking (12340) Grade 12 1 Semester, 1 Credit	Students will work toward speaking effectively at an advanced level as well as thinking critically and using the research process. Students will master various informal and formal speech formats, which may include debates, persuasive speaking, informative speaking, Socratic seminars, impromptu speeches, group discussion, and oral interpretation. This course fulfills the 12th grade English requirement for writing/speaking. This course fulfills an English credit.
Senior Composition (12350) Grade 12 1 Semester, 1 Credit Online Course Code: 62350 Online Senior Composition	Students will work toward mastering writing techniques including writing a defensible claim, engaging in research skills, recognizing and responding to bias, and utilizing an effective voice to communicate with authentic audiences. Course writings may include argumentative, expository, analytical, and journalistic compositions to prepare students for future success This course fulfills the 12th grade English requirement for writing/speaking. This course fulfills an English credit.

FAMILY & CONSUMER SCIENCE (FCS)

Child Psychology and Development (13100) Grades 10, 11, 12 1 Semester, 1 Credit	This course examines the major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, social, emotional, language, cognitive and aesthetic/creative development. While studying developmental theory and investigative/observational research methods, students will observe children and analyze characteristics of development at various stages. Articulated College Credit may be available. This course fulfills a general elective credit.
Culinary Arts I (13120) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Culinary Arts I is the first of a series of courses offered and will provide a foundation of culinary skills. In this course, students will gain knowledge, skills and understanding of food preparation techniques and baking methods. Students will participate in culinary labs that provide hands-on learning experiences. Lab experiences include the following topics: knife skills, breads, cookies, cakes, pies, eggs and meal preparation. This course fulfills a fine art credit.
Culinary Arts II (13130) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: <i>Culinary Arts I</i> Culinary Arts II is the next step to advancing your culinary skills with an enriched understanding of cultural cuisine. Let the world's cultures and cuisines be your guide as you plan and prepare food from around the world to deepen your understanding of culinary techniques. Students will participate in a variety of culinary labs that will move beyond the basics. Hands-on lab experiences will include but are not limited to: meat, soups, sauces, and techniques such as deep frying, roasting and sautéing. This course fulfills a fine art credit.
Family & Consumer Science CTE Internship Grades 11, 12 (Please see the information in CTE internship to sign up)	Prerequisite: <i>Students need to complete the Internship Application to obtain approval.</i> The CTE Internship provides students with paid work-based learning experience in the community. Students receive assistance with an internship placement and ongoing support from the Work Based Learning Coordinator throughout the semester. The student will extend what they learn in the classroom to real career pathways. Students are required to attend a weekly classroom portion and meet internship hour requirements to receive credits. Priority will be given to students who have successfully completed related coursework in Family and Consumer Science. Students provide their own transportation to and from the work site. This course fulfills a general elective credit.
Interior Design and Housing (13140) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Learn how to design your own living space. This course will teach you how to apply the principles and elements of design to developing interior spaces that meet specific needs. This course will be project-based with many different studio assignments that will be done in class. In addition to creating living spaces, you will study the history of design and learn about different interior design careers. This course fulfills a fine art credit.

College Intro to Education (13809) Grades 10, 11, 12 1 Semester, 1 Credit 	Prerequisite: Successful completion of Child Psychology and Development or teacher permission required. This course is an introduction for K-12 teaching as a profession. Students will have the opportunity to learn more about careers in K-12 education, social work, and counseling in a school system. Students will examine instructional practices, roles of school personnel as well as theories, trends, and issues in education, special education and diversity in learning. Students will participate in a field experience in an elementary, middle, and/or high school that will be coordinated through ISD 728. Students who would like to earn 3 college credits for the course must meet the Saint Cloud State University requirements for admission This course fulfills a general elective credit.
Senior Strategies (13160) Grades 11, 12 1 Semester, 1 Credit Hosted at ERHS & RHS	Students will be equipped with the knowledge and skills necessary to effectively prepare for life after high school. They will learn to manage relationships, career goals, and consumer responsibilities. Students will engage in both in-class and outside of class experiences to foster individual growth in an ever-changing world. Additional topics related to post high school planning are career exploration, job hunting skills, interviewing techniques, personality styles, relationship and communication dynamics, navigating consumer issues of clothing, food, transportation, housing and purchasing strategies. This course fulfills a general elective credit.
ProStart I (13171) 1 hour 1st Semester and 1 hour 2nd Semester (13172) Grades 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>*Course Fee may apply.</i>	Are you creative? Do you enjoy culinary arts? Do you want to be part of a team? Advance your culinary skills by joining ProStart! Students will work in a fast paced, team-oriented environment while running The Hallway Cafe` (Elk River) or The Cafe` Royale (Rogers). ProStart provides the foundation that will prepare you for careers in the restaurant, hospitality and lodging industry. Students earn college credit for successfully completing this course. The National Restaurant Association and Hospitality Minnesota supports our program and provides opportunities for scholarships and certifications. Pro-Start also offers statewide and national competitions. Successful completion of Semester 1 is a prerequisite in enrolling in Semester 2. Articulated College Credit may be available upon successful completion of this course. This course fulfills a fine art credit(s).
ProStart II (13171) 1 hour 1st Semester and 2 hours 2nd Semester (13182) Grades 11, 12 2 Semesters, 3 Credits Hosted at ERHS & RHS <i>*Course Fee may apply.</i>	Are you creative? Do you enjoy culinary arts? Do you want to be part of a team? Advance your culinary skills by joining ProStart! Students will work in a fast paced, team-oriented environment while running The Hallway Cafe` (Elk River) or The Royal Cafe` (Rogers). ProStart provides the foundation that will prepare you for careers in the restaurant, hospitality and lodging industry. Students earn college credit for successfully completing this course. The National Restaurant Association and Hospitality Minnesota supports our program and provides opportunities for scholarships and certifications. Pro-Start also offers statewide and national competitions. Successful completion of Semester 1 is a prerequisite in enrolling in Semester 2. Articulated College Credit may be available upon successful completion of this course. This course fulfills a fine art credit(s).

HEALTH & PHYSICAL EDUCATION

Aerobics (20500) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Aerobics is all about moving your body and improving fitness in a fun way! You'll get to try different group workouts while learning the basics of exercise and the F.I.T.T. principle (how often, how hard, how long, and what type). Activities could include step and floor aerobics, cardio kickboxing, jogging, jumping drills, power walking, rollerblading, yoga, resistance training, and other exciting fitness trends. It's a chance to be active, build healthy habits, and find out which workouts you enjoy most. This course fulfills a physical education credit.
Aerobics-Advanced (20520) Grades 9, 10, 11, 12 1 Semester, 1 Credit Aerobics-Advanced (20521/20522) Grades 10, 11, 12 2 Semesters, 2 Credits	Prerequisite: Successful completion of Aerobics. This course may be repeated in subsequent years for additional credit. Advanced Aerobics is all about moving your body and improving fitness in a fun way! You'll get to expand on your knowledge of various group workouts while advancing your knowledge of exercise and the F.I.T.T. principle (how often, how hard, how long, and what type). Activities could include step and floor aerobics, cardio kickboxing, jogging, jumping drills, power walking, rollerblading, yoga, resistance training, and other exciting fitness trends. It's a chance to be active, build healthy habits, and engage in workouts you enjoy most. This course fulfills a general elective credit(s). <u>Students signing up for a full year of Aerobics-Advanced should enter 20521/20522. Students only signing up for a semester should enter 20520. Students signing up for a semester may be scheduled either semester.</u>
First Aid/CPR (15020) Grades 9, 10, 11, 12 1 Semester, 1 Credit	This course equips citizen responders with the knowledge and skills needed to take action in an emergency—helping sustain life, reduce pain, and limit the effects of injury or sudden illness until professional medical care arrives. Through course content and hands-on activities, participants will learn how to recognize emergencies, make sound first aid decisions, and serve as the first link in the Emergency Medical Services (EMS) system. Emphasis is placed on preventing injuries and illnesses, with a strong focus on personal safety and overall health. This course fulfills a general elective credit. Note: this course does not meet the <u>required</u> health credit.
Health (15000) Grades 10, 11, 12 1 Semester, 1 Credit Online Course Code: 65000 Online Health	In Health class, an overall emphasis will be placed on wellness and healthful living. Topics will include physical fitness; nutrition; self-esteem; mental, emotional, and social well-being; drug education; disease prevention; and family living. This course fulfills a health credit.
Net & Racquet Sports (20070) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Prerequisite: Completed Physical Education credit requirement. Net & Racquet Sports provides all students the opportunity to enhance individual fitness levels and learn lifelong skills. Experience racquet sports including, but not limited to badminton, table tennis, racquetball, pickleball, tennis, and eclipse ball as determined by season. This course fulfills a general elective credit.

Strength Training & Speed Development (20550) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Strength Training and Speed Development I provides all students with an opportunity to learn “core” lifts including the clean, back squat, and bench press; learn accessory lifts including, but not limited to, bicep curls, tricep extensions, shoulder press, lat pull-down, and seated row; apply the principles of health-related fitness and F.I.T.T.; and develop their speed, agility and quickness (sports-related fitness). This course fulfills a physical education credit
Strength Training & Speed Development for Females (20560) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Strength Training and Speed Development I for Females provides all students with an opportunity to learn “core” lifts including the clean, back squat, and bench press; learn accessory lifts including, but not limited to, bicep curls, tricep extensions, shoulder press, lat pull-down, and seated row; apply the principles of health-related fitness and F.I.T.T.; and develop their speed, agility and quickness (sports-related fitness). This course fulfills a physical education credit.
Strength Training & Speed Dev.- Advanced (20580) Grades 9, 10, 11, 12 1 Semester, 1 Credit Strength Training & Speed Dev.- Advanced (20581/20582) Grades 10, 11, 12 2 Semester, 2 Credit	<i>Prerequisite: Successful completion of Strength Training & Speed Development Intermediate. This course may be repeated in subsequent years for additional credit.</i> Strength Training & Speed Development – Advanced provides all students with an opportunity to build upon the strength and speed principles, as well as refine the lifting techniques learned in Strength Training & Speed Development I and Intermediate; continue to develop speed, agility and quickness (sports-related fitness); learn intermediate Olympic lifts including jerk and snatch; and develop their own strength program. This course fulfills a general elective credit(s). <u>Students signing up for a full year of Strength Training & Speed Development - Advanced should enter 20581/20582. Students only signing up for a semester should enter 20580. Note: students signing up for only a semester may be scheduled first or second semester.</u>
Team Sports (20600) Grades 9, 10, 11, 12 1 Semester, 1 Credit	<i>Prerequisite: Completed Physical Education credit requirement.</i> Team Sports provides all students the opportunity to participate in a combination of team and individual sports/activities; learn and apply basic rules and skills for each activity; understand safety procedures and sportsmanship related to self and others; experience units such as touch football, soccer, floor hockey, tennis, softball, volleyball, or basketball. This course fulfills a general elective credit.
Team Sports - Advanced (20620) Grades 10, 11, 12 1 Semester, 1 Credit Team Sports - Advanced (20621/20622) Grades 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite: Successful completion of Team Sports. This course may be repeated in subsequent years for additional credit.</i> Team Sports-Advanced provides all students the opportunity to participate in a combination of team and individual sports/activities; focus on skill and strategic play in a more advanced and competitive atmosphere than Team Sports; experience units such as handball, team dodgeball, roller hockey, broomball, badminton, pickleball, softball, tennis, basketball or volleyball. This course fulfills a general elective credit(s) <u>Students signing up for a full year of Total Fitness-Advanced should enter 20621/20622. Students only signing up for a semester should enter 20620. Note: students signing up for only a semester may be scheduled first or second semester.</u>

Total Fitness (20650) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Total Fitness provides all students with the opportunity to improve personal fitness through participation in a variety of fitness activities in team and individual settings three days per week and cardiovascular conditioning and muscle strengthening two times per week. This course fulfills a physical education credit.
Total Fitness - Advanced (20670) Grades 9, 10, 11, 12 1 Semester, 1 Credit	<i>Prerequisite: Successful completion of Total Fitness. This course may be repeated in subsequent years for additional credit.</i> Total Fitness – Advanced provides all students with the opportunity to improve personal fitness through building upon the fitness concepts and skills learned in Total Fitness and participating five days per week in team and individual sports. This course fulfills a general elective credit(s) <u>Students signing up for a full year of Total Fitness-Advanced should enter 20671/20672. Students only signing up for a semester should enter 20670. Note: students signing up for only a semester may be scheduled first or second semester.</u>
Total Fitness – Advanced (20671/20672) Grades 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite: Completed Physical Education credit requirement. This course may be repeated in subsequent years for additional credit. Students may enroll in Yoga class as 9th grader after meeting their Physical Education credit requirement.</i> Yoga provides all students with the opportunity to relieve stress, anxiety, tension, and sore muscles; learn different yoga poses and forms of yoga; and increase awareness of breathing techniques and mindfulness. This course fulfills a general elective credit(s). <u>Students signing up for a full year of Yoga should enter 20691/20692. Students only signing up for a semester should enter 20690. Note: students signing up for only a semester may be scheduled first or second semester.</u>
Yoga (20690) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Yoga (20691/20692) Grades 10, 11, 12 2 Semesters, 2 Credits
ONLINE Physical Education (65010) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted only by Online728	Physical Education combines the best of online instruction with actual student participation in weekly cardiovascular, aerobic, and muscle toning activities. The course promotes a keen understanding of the value of physical fitness and aims to motivate students to participate in physical activities throughout their lives. Specific areas of study include: Cardiovascular exercise and care, safe exercising, building muscle strength and endurance, injury prevention, fitness skills and F.I.T.T. benchmarks, goal setting, nutrition and diet (vitamins and minerals, food labels, evaluation product claims), and stress management. The course requires routine participation in adult-supervised physical activities. Successful completion of this course will require parent/legal guardian sign-off on student-selected physical activities and on weekly participation reports to verify the student is meeting his or her requirements and responsibilities. This course fulfills a physical education credit.

HEALTH SCIENCES

Health Sciences CTE Internship Grades 11, 12 (Please see the information in CTE internship to sign up)	Prerequisite: Students need to complete the Internship Application to obtain approval. The CTE Internship provides students with paid work-based learning experience in the community. Students receive assistance with an internship placement and ongoing support from the Work Based Learning Coordinator throughout the semester. The student will extend what they learn in the classroom to real career pathways. Students are required to attend a weekly classroom portion and meet internship hour requirements to receive credits. Priority will be given to students who have successfully completed related health sciences coursework. Students provide their own transportation to and from the work site. This course fulfills a general elective credit.
Nursing Assistant (14600) Grades 11, 12 1 Semester, 1 Credit	Be aware that hours run outside of the regular school day. Prerequisite: Administration & Counselor Permission only. There are a <u>limited number of seats available per semester</u>, please see your Counselor to express interest. The Nursing Assistant program provides classroom and clinical training for individuals interested in pursuing direct patient care in hospitals, nursing homes or home health care settings. The course includes orientation, classroom/lab training, and hands-on clinical training at a local healthcare facility. Emphasis is placed on the development of the knowledge, attitudes, and skills required of the nursing assistant. Upon completion of all class hours and clinicals, students will be prepared to take the state exam to be a Certified Nursing Assistant in the state of MN. As a Certified Nursing Assistant, students will be qualified to care for the sick, injured, convalescent, and disabled under the supervision of physicians, licensed practical nurses, and registered nurses. This Certification is a prerequisite to most LPN or RN programs in Minnesota and is valuable to anyone interested in direct patient care. Resources will be available to assist with the cost of the state exam of \$250. This course fulfills a general elective credit
Project Lead The Way (PLTW): Biomedical Innovations – Independent Study (14637/14638) Grade 12 1-2 Semester(s), 1-2 Credit(s) Hosted at ZHS	Prerequisite: Successful completion of Human Body Systems-PLTW, Medical Interventions-PLTW, and Principles of Biomedical Sciences-PLTW. In the final course of the PLTW Biomedical Science program, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st Century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution. Upon taking the PLTW End of Course Assessment students can receive college credit. (Transportation is available for students at Elk River High School and Rogers High School.) This course fulfills a general elective credit(s).

Project Lead The Way (PLTW): Human Body Systems (14611/14612) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ZHS	Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Upon taking the PLTW End of Course Assessment students can receive college credit. (Transportation is available for students at Elk River High School and Rogers High School.) This course fulfills a general credit(s).
Project Lead The Way (PLTW): Medical Interventions (14621/14622) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ZHS	Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Upon taking the PLTW End of Course Assessment students can receive college credit. (Transportation is available for students at Elk River High School and Rogers High School.) This course fulfills a general elective credit(s).
Project Lead The Way (PLTW): Principles of Biomedical Sciences (PBS) (14601/14602) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ZHS	In this course students explore concepts of biology and medicine as they take on the roles of different medical professionals to solve real-world problems. Over the course of the year, students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing and proposing treatment to patients in a family medical practice, tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design solutions to local and global medical problems. Upon taking the PLTW End of Course Assessment students can receive college credit. (Transportation is available for students at Elk River High School and Rogers High School.) This course fulfills the Biology graduation requirement. This course fulfills a science credit(s).
ONLINE Medical Terminology - (64670) Grades 11, 12 1 Semester, 1 Credit Hosted only by ONLINE728	Prerequisite: Student must meet college requirements for admission. If you are interested in pursuing a career in the health sciences requiring the ability to communicate with physicians, dentists, or other medical professionals, this class will introduce you to the language of medicine. You will learn to use principles of medical word building to help you develop the extensive medical vocabulary used in healthcare occupations. Students will earn 2 college credits when successfully completing this course. Students must meet college requirements for admission which includes a 3.0 overall GPA for juniors and a 2.6 overall GPA for seniors; an ACT reading score of 21 or higher, or an MCA Reading Scale Score of 1047 or higher. This course fulfills a general elective credit.

INDUSTRIAL TECHNOLOGY

Auto Mechanics (16001/16002) Grades 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>This course may run concurrently with Advanced Auto Mechanics – 2 hours</i>	Prerequisite: Successful completion of Small Engines & Power Sports or Basic Automotive Maintenance. Auto Mechanics will help students achieve the necessary understanding of automotive principles. Upon this foundation, the student will build skills through actual lab and shop work. The areas of instruction will be shop safety, fundamentals of automotive engines, computer controlled systems, fuel systems, introduction to auto electricity, braking systems, emission controls, vehicle suspension, diagnosis and repair. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> This course fulfills a general elective credit(s).
Advanced Auto Mechanics - 2 hours (16501/16502) Grades 11, 12 2 Semesters, 4 Credits Hosted at ERHS <i>This course may run concurrently with Auto Mechanics</i>	Prerequisite: Successful completion of Auto Mechanics or Teacher permission. This course is an in-depth look at the Auto Service Industry which can help prepare the student for a job within the auto field and/or VoTech school prep which includes transferable college credits. This course will split its time between classroom and lab/shop time. Classroom vehicles, along with student vehicles, will be used for instruction and diagnostic processes. Students will learn basics of scan tool diagnosis of engine management systems and data stream understanding. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> This course fulfills a general elective credit(s)
Basic Automotive Maintenance (16000) Grades 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS <i>*Course Fee may apply.</i>	Basic Automotive Maintenance is designed to make the student a more intelligent consumer. Along with the consumer education, the student will also receive instruction in basic car maintenance, minor emergency repairs and what to look for in buying a car. The course includes guest speakers and demonstrations to help the students understand their cars. The students will be required to do minor maintenance activities on donated and/or their vehicles. This course is designed for those with little or no knowledge of the automobile. This course fulfills a general elective credit.
Architectural Design (16021/16022) Grades 9, 10, 11, 12 2 Semesters, 2 Credits <i>*Course Fee may apply.</i>	Learn the basics of architecture by designing residential spaces. Bring your ideas to life with Autodesk Revit by creating digital blueprints to produce construction and design documents, which provides real-world experience to complement and enhance careers in the Architecture Industry. In the second semester, students further develop their residential blueprint to create and build a scale model. Students will apply construction techniques to reflect building codes and accessibility compliance. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> Articulated College Credit(s) may be available. This course fulfills a fine art credit(s).

Mechanical Engineering Design (16031/16032) Grades 10, 11, 12 2 Semesters, 2 Credits <i>*Course Fee may apply.</i>	In this course, students will use Fusion 360 to design 3D-printable models from scratch. They will learn modeling, dimensioning, and assembly design, then turn their creations into real prototypes through 3D printing. In the second semester, students will master assemblies, motion studies, and generative design. Students will explore real-world engineering applications, refine parametric modeling techniques, and optimize 3D designs for manufacturing. This course is perfect for future engineers, designers, and makers. Successful completion of semester 1 is required to continue in semester 2 of this course. Articulated College Credit(s) may be available. This course fulfills a fine art credit(s).
Introduction to Construction Trades (16250) Grades 10, 11, 12 1 Semester, 1 Credit	Get hands-on with real construction skills! Learn general construction skills through framing, roofing, electrical, plumbing, and finishing applications while using professional tools to build from the ground up. Perfect for students who love working with their hands and want to explore careers in the trades! Articulated College Credit may be available. This course fulfills a fine art credit.
Construction and Building Trades (16261/16262) Grades 10, 11, 12 2 Semester, 2 Credit Hosted at ERHS 	Prerequisite: any Industrial Technology Course or Teacher approval Build a full sized home for a family in our community! In this course, students will learn framing, roofing, electrical, plumbing, and finishing techniques to build a house onsite at ERHS! Students will partner with area professionals to experience each phase of a house build. This course will give students the experience and confidence to get a career in the trades or work on their own houses. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> Students who would like to earn 3 college credits for the course must meet the Lake Superior College requirements for admission and successfully complete both semesters of the course. This course fulfills a fine art credit.
Digital Photography I (16080) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Students will visualize, experiment, process, print and evaluate their photography projects. Students will create portfolios with a design process using Adobe software programs. Students will study human communications through digital media and photography. Creatively, students will employ the elements of design and rules of composition. Critically, they learn to interpret and evaluate media within an aesthetic, cultural and historical context to become more analytical about multimedia communication(s). This course fulfills a fine art credit.
Digital Photography II (16090) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS & RHS <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Digital Photography I. Students will produce an original personalized portfolio. Each student will create their own artistic statement by creating print and digital portfolios. Digital Photography II will focus on DSLR camera techniques and Adobe software program editing skills. In addition to the mixed editing programs, learners will be able to study and experiment with the digital process, benefits and limitations while using Adobe Cloud software. This course fulfills a fine art credit.

Digital Photography III (16100) Grades 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Digital Photography I & II. Students who are enrolled in Digital Photography III will work on a variety of their own personal projects, while developing advanced digital multimedia techniques using DSLR cameras and studio lighting. Students will create digital and print portfolios that will be exhibited in local and state art shows. Learners will demonstrate how to analyze and present information through visual media while incorporating techniques and skills that professional photographers use. These skills will also be used while using advanced Adobe software programs. This course fulfills a fine art credit.
Engineering, Welding & Manufacturing I (16221/16222) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>*Course Fee may apply.</i>	This course introduces students to basic manufacturing processes using a variety of materials, with an emphasis on metal working. Students will learn about safety culture and machine operation. This course teaches students in the areas of machining (manual and CNC), welding (Arc and Mig), CNC, plasma cutting, metal fabrication, and plastics. Students in this course will have the opportunity to create their own project related to their own personal interests. Develop manufacturing skills which could possibly lead to a career. This course is recommended for pre-engineering students. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> This course fulfills a fine art credit(s).
Engineering, Welding & Manufacturing II (16231/16232) Grades 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>*Course Fee may apply</i>	Prerequisite: Successful completion of Engineering Welding & Manufacturing I. This advanced manufacturing course involves supplemental and preparatory training for students planning to enter the trades. Emphasis will be placed on the setup and operation of machines; the lathe, vertical mill, surface grinder and drill press. Students will design many and varied individual projects through the knowledge and use of fabrication, welding (arc), wire-feed (mig), and plasma cutting. Most students completing this course will be able to seek employment with the entry-level skills needed to further pursue a trade in manufacturing. Due to the hands-on nature of this course, attendance is critical for the student's success. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> This course fulfills a general elective credit(s).
Engineering, Welding & Manufacturing III (16241/16242) Grades 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Engineering, Welding & Manufacturing II This advanced manufacturing course involves supplemental and preparatory training for students planning to enter the trades. Emphasis will be placed on the setup and operation of machines; the lathe, vertical mill, surface grinder and drill press. Students will design many and varied individual projects through the knowledge and use of fabrication, welding (arc), wire-feed (mig), and plasma cutting. Most students completing this course will be able to seek employment with the entry-level skills needed to further pursue a trade in manufacturing. Due to the hands-on nature of this course, attendance is critical for the student's success. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> Articulated College Credit(s) may be available. This course fulfills a general elective credit(s).

Film Making & Video Editing (16110) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at ERHS <i>*Course Fee may apply.</i>	This is an introductory course to the film-making process. Time will be spent viewing films to better understand film categories along with characteristics which make a good film. Students will learn to create and critique films using video cameras, digital editing programs, and various techniques. This course fulfills a fine art credit.
Graphic Design (16041/16042) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS <i>*Course Fee may apply</i>	The Graphic Design course is designed to give students a full range of experience(s) in graphic arts. Students will create, develop, and analyze the design process. Training will be applicable by using Adobe Cloud software. Each student will begin to develop a digital/hard cover portfolio that will include the following but not inclusive to: screen printing, airbrushing, animations, business cards, web design, large format printing, menus, vinyl cutting, CNC design and implementation; while also analyzing personalized projects. This course fulfills a fine art credit(s).
Graphic Design - Introduction (16040) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at ZHS <i>*Course Fee may apply.</i>	The Graphic Design course is designed to give students an introductory experience in graphic arts. Students will create, develop, and analyze the design process. Training will be applicable by using Adobe Cloud software. Each student will begin to develop a digital/hard cover portfolio that may include a variety of design projects such as: digital photo and photo editing, screen printing, web design, large format printing, vinyl cutting, CNC design and implementation; while also analyzing personalized projects. This course fulfills a fine art credit.
Industrial Technology CTE Internship Grades 11, 12 (Please see the information in CTE internship to sign up)	Prerequisite: Students need to complete the Internship Application to obtain approval. The CTE Internship provides students with paid work-based learning experience in the community. Students receive assistance with an internship placement and ongoing support from the Work Based Learning Coordinator throughout the semester. The student will extend what they learn in the classroom to real career pathways. Students are required to attend a weekly classroom portion and meet internship hour requirements to receive credits. Priority will be given to students who have successfully completed related Industrial Technology coursework. Students provide their own transportation to and from the work site. This course fulfills a general elective credit.
Small Engines (16210) Grades 9, 10, 11, 12 1 Semester, 1 Credit	This is an introductory course in small engines. Course work will include discussions covering internal combustion engines and principles of engine design. Hands-on experience with engines will emphasize four-cycle engine repair and maintenance. EN2 Honda Engines Technician Certification is available. This course fulfills a general elective credit.

Student News (16161/16162) Grades 10, 11, 12 2 Semesters, 2 Credits <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Film Making & Video Editing or Teacher permission. This advanced course is designed to build on the student's basic skills of video production. Advanced techniques in filming, editing and production will be aimed at the student who is interested in a career in media. Students will be asked to research careers in the media field. This hands-on course will allow students to serve the community of our school by producing videos covering the school's sporting events, performing arts productions, student life and other school-related activities. This course fulfills a fine art credit(s).
Welding Fabrication I (16480) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at RHS & ZHS <i>*Course Fee may apply.</i>	This project-based course focuses on the fundamentals of welding. The student will become familiar with welding terms, shop safety, and demonstrate welding skills. Articulated College Credit may be earned. This course fulfills a general elective credit.
Welding Fabrication II (16490) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted at RHS & ZHS <i>*Course Fee may apply.</i>	Prerequisite: Successful completion of Welding Fabrication I. This project-based course focuses on further development of student welding skills in SMAW and TIG. The student will learn additional techniques and welding positions. Articulated College Credit may be earned. This course fulfills a general elective credit.
Woods I (16121/16122) Grades 9, 10, 11, 12 2 Semesters, 2 Credits <i>*Course Fee may apply.</i>	In this course, students will learn the basics of woodworking such as using hand tools, operating power tools safely, measurement of construction materials, and problem solving. Students will design and build projects like small furniture, shelves, or even a custom creation. This course is a perfect fit for students who like to create things with their hands. Possible projects include: boxes, end table, coffee table, other small furniture. <i>Successful completion of semester 1 is required to continue in semester 2 of this course.</i> This course fulfills a fine art credit(s).
Woods II (16160) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	Prerequisite: Successful completion Woods I. Take your woodworking skills to the next level in Woods 2. This hands-on course is perfect for students who want to master advanced tool usage, precision joinery, and high-quality manufacturing techniques. Using professional-grade equipment, students will create complex and refined projects while applying skills that can be used in many careers in the construction field. Possible projects include: chairs, nightstands, desk valet Articulated College Credit may be available. This course fulfills a fine art credit.

Woods III (16190) Grades 10, 11, 12 1 Semester, 1 Credit <i>*Course Fee may apply.</i>	<i>Prerequisite:</i> Successful completion of Woods II. This course is all about designing, planning, and crafting your own custom projects. Whether you're building furniture, décor, or something completely unique, you'll refine your skills with advanced techniques, high-quality materials, and specialized tools. With creative freedom and expert guidance, you'll bring your ideas to life while preparing for careers in woodworking, carpentry, and design. Possible projects include: personal projects that you design, plan, and create Articulated College Credit may be available. This course fulfills a fine art credit.
Yearbook I (16141/16142) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS & RHS <i>This course may run concurrently with Yearbook II.</i>	Students in this year-long course are responsible for the creation, design and publication of the high school yearbook. Students should have an interest in one of the following areas: photography, desktop publishing, art/design or journalism. Those enrolled must research the need and analyze the target market for this product. They must design a new or improved product that meets the needs of the community. Students must produce quality work, work together in collaborative groups, meet deadlines, have time management skills and should expect to become fluent in Indesign and/or Photoshop programs. Students will become familiar with the DSLR camera and online editing programs. This course fulfills a fine art credit(s).
Yearbook II (16151/16152) Grades 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS & RHS	<i>Prerequisite:</i> Successful completion of Yearbook I. This course is for the student who has completed Yearbook I and desires a leadership role in the yearbook class. The course is designed to develop leadership and design skills, accuracy and accountability. Students will become fluent in the operation practices of Photoshop, Indesign and digital cameras, while producing and publishing the yearbook. This course fulfills a fine art credit(s).

MATHEMATICS

AP Calculus AB (17041/17042) Grades 11, 12 2 Semesters, 2 Credits 	Prerequisite: Grade of C or better in Pre-Calculus. Advanced Placement Calculus AB is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, geometry, and pre-calculus. This course includes topics in functions and graphs, limits and continuity, differential calculus, and integral calculus. The Advanced Placement Calculus AB examination is offered in May. This exam is optional. Passing this exam may result in college credit. See teacher for details. Successful completion of Semester 1 is a prerequisite for Semester 2. A graphing calculator is required (TI-84+ suggested, TI 89 or 92 not allowed on some assessments). <u>This course receives weighted grading.</u> Homework: Average 5 hours per week. This course fulfills a math credit(s).
AP Calculus BC (17141/17142) Grade 12 2 Semesters, 2 Credits 	Prerequisite: Successful completion of AP Calculus AB Advanced Placement Calculus BC is intended for students who have successfully completed AP Calculus AB. This course is equivalent in content to that of a college Calculus 2 course, with an increased emphasis on application. The Advanced Placement Calculus (BC) examination is offered in May. This exam is optional. Passing this exam may result in college credit. See teacher for details. Successful completion of Semester 1 is a prerequisite for Semester 2. A graphing calculator is required (TI-84+ suggested, TI 89 or 92 not allowed on some assessments). <u>This course receives weighted grading.</u> Homework: Average 5 hours per week. This course fulfills a math credit(s).
AP Computer Science (17111/17112) Grades 10, 11, 12 2 Semesters, 2 Credits Hosted at ERHS & RHS 	Prerequisite: C or better in Algebra II This course emphasizes object-oriented methodology with a concentration on problem solving and algorithm development. It is the equivalent of a beginning level college course in Computer Science. No previous programming experience is required. College credit may be obtained through an Advanced Placement examination given in the spring, which is optional. <u>This course receives weighted grading.</u> This course is <u>not</u> NCAA approved. This course fulfills a general elective credit(s).
AP Statistics (17081/17082) Grades 10, 11, 12 2 Semesters, 2 Credits 	Prerequisite: Successful completion of Algebra II or Teacher permission. Advanced Placement Statistics is an introduction to the major concepts and tools for collecting, analyzing and drawing conclusions from data. This includes the four broad conceptual themes: 1) Exploring Data—Observing patterns and departures from patterns; 2) Planning a Study—Deciding what and how to measure; 3) Anticipating Patterns—Producing models using probability theory and simulation; and 4) Statistical Inference—Confirming models. Graphing calculator will be used, TI-84+ is suggested. The ability to read and write well is essential for success in this course. Successful completion of Semester 1 is a prerequisite for Semester 2. Homework: Average 5 hours per week. Students who successfully complete this course and pass the Advanced Placement examination with a score of 3-5 may receive credit, advanced placement or both for a one-semester introductory college statistics course. See instructor for more information. <u>This course receives weighted grading.</u> This course fulfills a math credit(s).

Algebra II (17031/17032) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 67031 / 67032 Online Algebra II	This course will be a more rigorous and extensive development of topics studied in Exponential Algebra and Probability & Statistics and will prepare students for advanced math courses. A graphing calculator will be used (a TI 84+ is recommended). Homework: Average 4 hours per week. This course fulfills a math credit(s).
College Algebra (17253/17254) Grades 11, 12 2 Semesters, 2 Credits, 3 College Credits 	Prerequisite: <i>Successful completion of Algebra II. Enrolling in College Algebra requires a student to meet the requirements as set by Pine Technical & Community College.</i> This is a college-level course designed to prepare the students for the study of algebra. This course presents the student with solution methods and applications of linear, quadratic, rational and radical equations, basic complex numbers, functional graphs and transformations, polynomial and rational functions, exponential and logarithmic functions, and systems of equations and inequalities. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements for admission and successfully complete both semesters. If a student previously earned college credit in College Pre-Calculus, the student is not eligible for college credit in this course. This course fulfills a math credit(s).
College Pre-Calculus (17073/17074) Grades 10, 11, 12 2 Semesters, 2 Credits, 5 College Credits 	Prerequisite: <i>C or better in Algebra II. Enrolling in College Pre-Calculus requires a student to meet the requirements as set by Pine Technical & Community College.</i> This is a college-level course designed to prepare the students for the study of calculus. It covers a wide variety of functions as well as topics in trigonometry. A TI-84+ graphing calculator is recommended. Homework: Average 4-5 hours per week. Students who would like to earn 5 college credits for the course must meet the Pine Technical & Community College requirements for admission and successfully complete both semesters. If a student previously earned college credit in College Algebra, the student is not eligible for college credit in this course. This course fulfills a math credit(s).
ONLINE Pre-Calculus (67071/67072) Grades 10, 11, 12 2 Semesters, 2 Credits Hosted only by Online728	Prerequisite: <i>C or better in Algebra II.</i> Pre-Calculus is a course that combines reviews of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. The first semester includes linear, quadratic, exponential, logarithmic, radical, polynomial, and rational functions; systems of equations; and conic sections. The second semester covers trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers. Unit-level Pre-Calculus assessments include a computer-scored test and a scaffolded, teacher-scored test. This course fulfills a math credit(s).

Intermediate Algebra (17401/17402) Grades 9, 10, 11, 12 2 Semester, 2 Credit Online Course Code: 67401 / 67402 Online Intermediate Algebra	This year-long course introduces students to key non-linear functions and data-driven mathematics. Topics include exponents and exponential functions, quadratic relationships, polynomials and factoring, and radical expressions and equations. Students will also explore data analysis, descriptive statistics, probability, and mathematical modeling to interpret real-world contexts. Aligned with the 2022 Minnesota Mathematics Standards, the course emphasizes reasoning, communication, and connections across representations. A TI-30 calculator is required/TI-84+ recommended. This course fulfills a math credit.
Geometry (17061/17062) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 67061 / 67062 Online Geometry	Geometry explores shapes and measurements through theoretical foundations and real life applications. Required supplies: TI-84+ scientific calculator, protractor, compass, and ruler. Homework: Average 4 hours per week. This course fulfills a math credit(s).
Probability & Statistics (17310) Grades 10, 11, 12 1 Semester, 1 Credit	<i>Note: This course is only for students in grades 10, 11, and 12 who need it to meet graduation requirements in math.</i> This course covers concepts associated with probability and statistics such as analyzing and constructing graphs, odds, random chance, normal curve, standard deviation and significance tests as well as other topics related to the Minnesota Academic Standards. A TI-84+ calculator is recommended. Homework: Average 4 hours per week. This course fulfills a math credit.

MUSIC

*AP Music Theory (19501/19502) Grades 11, 12 1 Semester, 1 Credit 	Prerequisite: Ability to read musical notation, basic performance skills in voice or on an instrument. This college-level course is designed to enhance understanding of music fundamentals. The essential aspects of melody, harmony, rhythm, and form are studied through analyzing, listening to, and creating music. This course is recommended for students who plan to continue to study music beyond high school. Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. <u>This course receives weighted grading.</u> This course fulfills a fine art credit.
College Music Appreciation (19403) Grades 11, 12 1 Semester, 3 College Credits 	This course introduces students to musical elements, forms and stylistic periods from the Middle Ages through the popular music of today. In addition to concentrating on Western Art Music and its representative composers, the course also touches on the increasing importance of different forms of popular music in the last century and its roots in various ethnic musical expressions. Attention will also be given to historical events, sociological influences and encounters with non-European cultures within each historical period and their effect on musical development. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements for admission and successfully complete the course. This course fulfills a general elective credit.
Guitar (19000) Grades 9, 10, 11, 12 1 Semester, 1 Credit *Instrument maintenance fee may apply for usage of school-owned instruments.	This course offers all students an opportunity to perform and create music. Focus is on the basic fundamentals of guitar playing and emphasizes a quick arrival to performance level. A prior knowledge of music is helpful but not necessary. Students are required to own/rent an approved acoustic guitar. This course fulfills a fine art credit.
High School Band and Choir - Combo (19051/19052) Grades 9, 10, 11, 12 2 Semesters, 2 Credits *Instrument maintenance fee may apply for usage of school-owned instruments.	All high school students choosing to enroll in both band and choir should register for High School Band and Choir. Previous participation on a band instrument is recommended but not required. Students enrolling in this option will be placed in the appropriate band and choir course for the student. Participants will split class time between band and choir, will be held responsible for learning the content of both courses, and must appear in all performances for both ensembles. This course fulfills a fine art credit(s).

High School Band (19001-19002) Grades 9, 10, 11, 12 2 Semesters, 2 Credits *Instrument maintenance fee may apply for usage of school-owned instruments.	All high school students choosing to enroll in band should register for High School Band. This course focuses on the elements of music, reading music, and performing on an instrument. Previous participation in the band program is recommended but not required. Placement in the appropriate band will be based on auditions and/or teacher recommendation. <u>Attendance at all performances is a requirement for the course at each High School.</u> Additional opportunities are available to band students through participation in solo and small group performing ensembles. Students may also be selected to participate in statewide honor bands This course fulfills a fine art credit(s).
High School Choir (19101/19102) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	All high school students choosing to enroll in choir should register for High School Choir. This course focuses on the elements of music, reading music, and performing music through singing. Previous participation in the choir program is not required. Placement in the appropriate choir will be based on auditions and/or teacher recommendation. <u>Attendance at all performances is a requirement for the course at each High School.</u> Additional opportunities are available to choir students through participation in solo and small group performing ensembles. Students may also be selected to participate in additional honor choirs. This course fulfills a fine art credit(s).
Music Tech (19200) Grades 9, 10, 11, 12 1 Semester, 1 Credit	Music Tech will introduce students to the world of sound production, basic recording and music notation. Learn how to record and manipulate sound, orchestrate songs and compositions, and finalize a recording of live music. This course fulfills a fine art credit.
Rock Band Experience (19400) Grades 10, 11, 12 1 Semester, 1 Credit *Instrument maintenance fee may apply for usage of school-owned instruments.	<i>Prerequisite:</i> Successful completion of Guitar or Music Tech, or experience in HS Band or HS Choir. In this course, you will start your own band, study basic music theory, compose and perform your own music, and explore basic music technology tools. Students will have the opportunity to learn the basics of a variety of instruments and study basic singing techniques. A strong interest in music and desire to perform in a small group is helpful. All instruments are welcome. Students playing guitar, woodwind, or brass must provide their own instrument. This course replaces former courses of Music Tech II and Guitar II. This course fulfills a fine art credit.
ONLINE History of Rock & Roll (69300) Grades 9, 10, 11, 12 1 Semester, 1 Credit Hosted only by Online728	Where did rock and roll come from? How is it related to American culture and did it have any effect on our history? Take the History of Rock and Roll and learn how this powerful genre of music has helped define worldwide culture. This is not an active music-making course. This course fulfills a fine art credit.

AP Biology (22021/22022) Grades 10, 11, 12 2 Semesters, 2 Credits 	Recommendation: <i>Successful completion of Honors Earth and Space Science</i> Advanced Placement Biology is a year-long course which focuses on big ideas within biology and research strategies. This course will cover through an inquiry approach all the material traditionally covered in a first year college biology class and contain a laboratory component to develop researching skills. Each of the major units will stress the relevance of the topic to humanity and how its understanding may have a future impact upon the world. The big ideas require a focus on evolution, interactions between organisms and their living and non-living environment and essential processes necessary for life systems such as assimilation of nutrients, transportation, communication, storage and reproduction. Students who are successful in this challenging college-level course will be offered the opportunity to take the national Advanced Placement Biology exam, which will be given in mid-May. Students that score high enough on the exam may be eligible for college credit. Students enrolled in Semester 2 AP Biology will take the state mandated MCA in science. Students have the option to take this as a second year biology course. <u>This course receives weighted grading.</u> This course fulfills a science credit(s).
AP Chemistry (22061/22062) Grades 10, 11, 12 2 Semesters, 2 Credits 	Recommendation: <i>Successful completion of Honors Earth and Space Science or Chemistry.</i> Advanced Placement Chemistry is an extremely rigorous full year course that will include advanced topics relating to chemistry facilitating preparation for the Advanced Placement Chemistry exam. The quantity of material covered within this course is similar, if not greater than that covered in a college freshman chemistry course. A strong mathematical foundation is helpful to assure success in this course. Enrollment in Pre-Calculus is highly recommended. Students that score high enough on the exam may be eligible for college credit. <u>This course receives weighted grading.</u> This course fulfills a science credit(s).
AP Physics (22123/22124) Grades 11, 12 2 Semesters, 2 Credits, <u>4 College Credits</u> 	Recommendation: <i>Completed or concurrently enrolled in College Pre-Calculus or AP Calculus.</i> This advanced course is composed of two Advanced Placement components and provides students with an opportunity to earn college credit. AP Physics 1: Algebra-Based is the equivalent to a first-semester college course in algebra-based physics and covers Newtonian mechanics (including rotational dynamics and angular movement); work, energy, and power; and mechanical waves and sound; as well as an introduction to electrical circuits. AP Physics 2: Algebra-Based is the equivalent to a second-semester college course in algebra-based physics and covers fluid mechanics, thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. <u>This course receives weighted grading.</u> This course fulfills a science credit(s).
Biology (22031/22032) Grades 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 61031 / 61032 Online Biology	Biology is a course which is devoted to the study of life. The course will include the following biological concepts: cell theory, scientific method, heredity, biological change over time, populations and interdependence of organisms and their environment, taxonomy and biodiversity and adaptations of organisms. Proper lab technique and safety are also a part of this course. Students enrolled in Semester 2. Biology will take the state mandated MCA in science. This course fulfills a science credit(s).

Chemistry (22051/22052) Grades 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 61051 / 61052 Online Chemistry	Chemistry is a traditional first year course which encourages understanding of the properties of matter, interactions of matter and energy, atomic theory, periodicity, chemical bonding, chemical reactions and the historical significance of major scientific advances. This course will benefit all students regardless of the post-secondary institution they choose to attend. A working knowledge of Algebra is required and the course is not generally suggested for 10th grade students. Successful completion of Semester 1 is required to continue into Semester 2. The course will be divided between lecture, labs and problem solving. Homework: Up to 30 minutes per night. This course fulfills a science credit(s).
College Concepts of Chemistry (22063/22064) Grades 11, 12 2 Semesters, 4 College Credits 	This course is a broad introduction to chemistry. It is intended for the non-science major. No previous chemistry experience is required. The course emphasizes the scientific method and introduces basic concepts and principles of chemistry including measurement, general properties of matter, atomic structure and theory, periodic properties, chemical bonding and nomenclature, molecular structure, chemical reactions and equations, the use of the mole, molar calculations, stoichiometry, solutions, acids and bases, and the behavior of gases. This course includes lab experiences that emphasize observation, collection, organization, and analysis of data with appropriate significant figures and units. Students who would like to earn 4 college credits for the course must meet the Pine Technical & Community College requirements for admission and successfully complete both semesters This course fulfills a Science credit.
Forensic Science (22150) Grades 11, 12 1 Semester, 1 Credit Forensic Science (22151/22152) Grades 11, 12 2 Semesters, 2 Credits	Forensic science is a two semester course. Each semester is independent and students have the option of taking one or both semesters. The course is designed around authentic performance assessments with students working in teams to solve crimes using scientific reasoning and knowledge. It involves all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Topics will include: crime scene analysis, physical evidence, forensic toxicology, fingerprint analysis, forensic anthropology, forensic pathology, document analysis, DNA analysis, blood and blood spatter analysis, forensic entomology, and trace evidence. This course fulfills a science credit(s). <u>Students signing up for a full year of Forensic Science should enter 22151/22152. Students signing up for a semester should enter 22150. Students signing up for one semester may be scheduled in either semester.</u>
Earth and Space Science (22501/22502) Grade 9 2 Semesters, 2 Credits Online Course Codes: 61501 / 61502 Online Earth and Space Science	This science course is designed to address all of the required Minnesota science standards in Earth and Space Science. It focuses on the structure and development of the Earth and its environment over time including the formation of the universe and Earth's place in space. The course is composed of segments from Geology and Astronomy. This course fulfills a science credit(s).
Honors Earth and Space Science (22511/22512) Grade 9 2 Semesters, 2 Credits	This rigorous science course is designed to address all of the Minnesota science standards in Earth and Space Science while providing students with the essential science skills that will allow them to jump directly into an AP science course in Biology or Chemistry. Students who take this course should have a strong work ethic and be prepared to move at a fast pace. This course fulfills a science credit(s).

Human Physiology, Technology & Medical Devices - CIS (22083/22084) Grades 11, 12 2 Semesters, 2 Credits, 4 College Credits 	Prerequisite: <i>B- or above in Chemistry or AP Chemistry.</i> This is an introductory Anatomy & Physiology course. Key anatomical concepts studied include levels of organization, medical terminology, tubes and barriers, and the idea of what is outside and inside of the body. Core physiological concepts examined include homeostasis, energy flow, transportation, membrane gradients, and cell to cell communication. Integrated throughout the course are various technologies and/or medical devices that assist in maintaining a healthy human organism. Cooperative group work, discussion, analytical thinking and writing are important components of this course. Successful completion of Semester 1 is required for Semester 2. Upon successful completion of this course, you will <u>earn 4 college credits</u> for laboratory science through the University of Minnesota. This course fulfills a science credit(s).
Physics (22111/22112) Grades 11, 12 2 Semesters, 2 Credits Online Course Codes: 61111 / 61112 Online Physics	Physics is a first-year conceptual course that encourages understanding of matter, forces, and energy by investigating and analyzing the concepts of motion, forces, and laws of conservation, electricity, magnetism, waves, work, and the historical significance of major scientific advances. This course will benefit all students regardless of the post-secondary institution they choose to attend. A working knowledge of Algebra is required and the course is not generally suggested for 10th grade students. Homework: up to 20 minutes per night. The intent of this course is to unify science concepts and to bring science from the abstract to real life. Successful completion of Semester 1 is a prerequisite to Semester 2. This course fulfills a science credit(s).
Wildlife Biology (22130) Grades 11, 12 1 Semester, 1 Credit Wildlife Biology (22131/22132) Grades 11, 12 2 Semesters, 2 Credits	Wildlife Biology is a two semester course. Each semester is independent and students have the option of taking one or both semesters. Wildlife Biology is the study of wild animals and their relationship to each other and the environment. The course emphasizes the study of North American wildlife (especially found in MN); the study of their life cycles, special characteristics that help them survive, and people's influence on their survival. Units of study will include the following: Upland Game Birds, Antlered Family, Wild Canines, Bear Family, Raptor Family, Wild Felines, and the Fish Family. To demonstrate the interrelationship between them and their environment, we will be considering animal associations and grouping them accordingly. The major MN animal associations (as considered in this course) are: (1) The forest animals, (2) the grassland animals, and (3) the marsh/aquatic animals. This will include interrelated Earth Science standards along with a few mini units. In conjunction with the field trip to the MN Zoo, students will have the opportunity to create an interactive presentation using current computer software. Guest speakers, interactive discussions, internet research and videos will be included. Homework: as necessary. This course fulfills a science credit(s). <u>Students signing up for a full year of Wildlife Biology should enter 22131/22132. Students signing up for a semester should enter 22130. Students signing up for only a semester may be scheduled in either semester.</u>

SOCIAL STUDIES

AP Human Geography (23041/23042) Grades 9, 11, 12 2 Semesters, 2 Credits 	<i>Students must pass both semesters to fulfill the 9th grade Social Studies requirement. Juniors and seniors may take the class as a general elective.</i> Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. The course will look at the world as a whole and the topics covered are: Geography – Its Nature and Perspectives, Population, Cultural Patterns, Cultural Processes, Agricultural and Rural Land Use, Industrialization and Economic Development, and Cities and Urban Land Use. Students should expect 1-2 hours of homework per week on average. <u>This course receives weighted grading.</u> This course fulfills a general elective(s) or social studies credit.
AP MacroEconomics (23200) Grade 12 1 Semester, 1 Credit Hosted at ERHS & RHS 	<i>This course fulfills the 12th grade Social Studies requirement for Economics.</i> This course is an introduction to the U.S. economic system with emphasis on understanding the forces that cause economic problems and the policies that can be used to solve them. Students will learn the causes and effects of inflation and unemployment, the role of money and banks in the economy and the causes and consequences of economic growth. Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. <u>This course receives weighted grading.</u> This course fulfills a social studies credit.
AP Psychology (23110) Grade 11, 12 1 Semester, 1 Credit Hosted at RHS & ZHS 	Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. This course will give students exposure to the psychological facts, principles, and phenomena associated with each major sub-field within psychology. They also learn about the methods psychologists use in their science and practice. <u>This course receives weighted grading.</u> This course fulfills a general elective credit.
AP U.S. Government and Politics (23090) Grade 12 1 Semester, 1 Credit 	<i>This course fulfills the 12th grade Social Studies requirement for Government.</i> This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. <u>This course receives weighted grading.</u> This course fulfills a social studies credit.
AP U.S. History (23021/23022) Grades 10, 11, 12 2 Semesters, 2 Credits 	<i>This course fulfills the 10th grade Social Studies requirements</i> and will also be open to students completing American History 10. Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. This course has a heavy emphasis on historical-themed objectives and historical-thinking skills. Topics covered: Unit I – pre 1491 to 1607; Unit II 1607-1754, Unit III 1754-1800, Unit IV 1800-1848, Unit V 1844-1877, Unit VI 1865-1914, Unit VII 1890-1945, Unit VIII 1945-1980, Unit IX 1980-Present. Homework includes reading from a college-level text, reading and analysis of primary documents and the writing of historical essays. <u>This course receives weighted grading.</u> This course fulfills a social studies credit(s).

AP World History (23011/23012) Grades 11, 12 2 Semesters, 2 Credits 	<i>This course fulfills the 11th grade Social Studies requirement.</i> Course emphasis will be on preparing students to take the national Advanced Placement examination in May. Students that score high enough on the exam may be eligible for college credit. In this course students will learn, understand and demonstrate knowledge of how civilization has learned and adapted throughout time using the influence of social and cultural aspects. They will cover history from 8000 BCE til modern time. Geography concepts will be taught throughout this course. <u>This course receives weighted grading.</u> This course fulfills a social studies credit(s).
College American Gov. & Politics (23403) Grade 12 1 Semesters, 3 College Credits 	This course is an overview of the American federal government. Students will learn political theory and ideology, the history and foundation of the federal government, campaigns and party politics, constitutional issues, domestic and foreign policy, and the structure, functions, branches, and operations of the federal government (including Congress, the presidency, the judiciary, and other federal agencies). Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College requirements. This course fulfills a Social Studies credit.
College Intro to Psychology (23113) Grades 11, 12 1 Semester, 1 Credit, <u>3 College Credits</u> 	This course presents a survey of contemporary and historical psychology, including the biological bases of behavior, the effects of social conditioning and environmental influences on behavior and personality. Additional topics include cognitive mechanisms, social influences, personality disorder and treatment. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College admission requirements. This course fulfills a general elective credit.
College Principles of Macro-Econ. (23203) Grade 12 1 Semester, 1 Credit, <u>3 College Credits</u> Hosted at ERHS 	This course presents a survey of contemporary and historical psychology, including the biological bases of behavior, the effects of social conditioning and environmental influences on behavior and personality. Additional topics include cognitive mechanisms, social influences, personality disorder and treatment. Students who would like to earn 3 college credits for the course must meet the Pine Technical & Community College admission requirements. This course fulfills a Social Studies credit.
College US History (23023/23024) Grades 10 2 Semesters, 6 College Credits 	Students must register for both 23023 and 23024. This course is a combination of two college US History Courses. The first semester is an introduction to the history of the United States to 1877. Students will learn about the major historical events, figures, movements, and controversies from the indigenous period, the colonial period, and through the early history of the United States to 1877. The second semester will focus on the history of the United States from 1877 to the present. Students will learn about the major historical events, figures, movements, and controversies of the period spanning the late 1800s, through the 20th century, and into the present. Students who would like to earn 6 college credits for the course must meet the Pine Technical & Community College admission requirements. This course fulfills a Social Studies credit.

College World History (23013/23014) Grade 11 2 Semesters, 6 College Credits 	Students must register for both 23012 and 23014 This course is a combination of two college World History Courses. The first semester is a survey of world history from the beginnings of civilization (ca. 4000 BCE) to 1500 CE. Students will explore the history of the cultural, religious, economic, political, military, and social aspects of several ancient civilizations. The second semester is a survey of world history from the rise of Europe (ca. 1500) to the present. Students will explore the history of cultural, religious, economic, political, military, and social aspects of various regions of the world, and how these peoples experienced increasing contact, conflict, and subsequent global integration and cultural exchange. Students who would like to earn 6 college credits for the course must meet the Pine Technical & Community College admission requirements. This course fulfills a Social Studies credit.
Criminal Justice and Law (23240) Grades 11, 12 1 Semester, 1 Credit <i>Online Course Code: 63240 Online Criminal Justice and Law</i>	<i>Offered the following school years: 2027-2028, 2029-2030</i> Have you ever considered a career in law or law enforcement? Do you like crime TV? This course is designed to help students develop a basic foundation in law; including State and Federal court systems. Students will have the opportunity to deepen their knowledge of the Constitution as it relates to crime, criminals and victims. The course will also address the criminal justice system including the role of police, courts, and corrections. This course fulfills a general elective credit.
Economics (23060) Grade 12 1 Semester, 1 Credit <i>Online Course Code: 63060 Online Economics</i>	<i>This course fulfills the 12th grade Social Studies requirement for Economics.</i> This course will include a study of micro and macroeconomics, inflation and unemployment. The students will have an opportunity to examine such areas as the stock market, investments, the role of government in consumer protection, comparative shopping, taxes and supply and demand. Homework: Up to 2 hours per week. This course fulfills a social studies credit.
Government 12 (23080) Grade 12 1 Semester, 1 Credit <i>Online Course Code: 63080 Online Government 12</i>	<i>This course fulfills the 12th grade Social Studies requirement for Government.</i> This course will emphasize the concepts and principles of American government, concentrating on our federal issues. Also included is a study of tribal government, worldwide government systems, and state and local issues within the United States. Homework: Up to 2 hours per week. This course fulfills a social studies credit.
History through Film (23150) Grades 9, 10, 11, 12 1 Semester, 1 Credit <i>Online Course Code: 63150 Online History through Film</i>	This course will take students on a journey through history, viewing it from the eyes of Hollywood, while focusing on the actual people and events behind the movie. We will compare and contrast the film's depiction with historical facts. This course fulfills a general elective credit.

Human Geography 9 (23170) Grade 9 1 Semester, 1 Credit Online Course Code: 63170 Online Human Geography 9	<i>This course fulfills the 9th grade Social Studies requirement.</i> In this course, students will study the physical and cultural geography of the United States and world Regions, exploring the interconnections between humans and the environment. The students will use maps, globes, Geographic Information Systems, and other databases to answer geographic questions related to local and global issues. This course fulfills a social studies credit.
Military History (23070) Grades 10, 11, 12 1 Semester, 1 Credit	<i>Offered the following school years: 2026-27, 2028-29</i> Military History traces the causes, conduct, and consequences of military conflicts throughout history. Major ancient and modern conflicts will be analyzed using a variety of methods and broken down by geographic, social, economic, and political causes and consequences. Students will have an opportunity to dive into the military strategies of generals and theorists, examine the motivations of nations and rulers, and see what war has meant for the people involved. This course fulfills a general elective credit.
Psychology (23100) Grades 11, 12 1 Semester, 1 Credit Online Course Code: 63100 Online Psychology	This course in basic psychology will cover the fundamentals, concepts, and theories used in explaining and interpreting human behavior. Some areas that will be studied are human development, stress, personality, and emotions. This course fulfills a general elective credit.
Trending Topics (23050) Grades 9, 10, 11, 12 1 Semester, 1 Credit Online Course Code: 63050 Online Trending Topics	Students will analyze ongoing world news stories, current events and issues through the lens of various media outlets. Technology is shaping issues and events like never before. Social media, the Internet, and cable TV not only report the news, but they increasingly affect how we understand events and take action. How can you analyze media sources for accuracy and bias? Students will be expected to keep themselves self-informed on worldwide events and issues through a variety of media. Class discussions and assignments will cover a wide-range of political, social, and economic issues that are playing out in the world today. This course fulfills a general elective credit.
U.S. History 10 (23001/23002) Grade 10 2 Semesters, 2 Credits Online Course Codes: 63001 / 63002 Online U.S. History 10	<i>This course fulfills the 10th grade Social Studies requirement.</i> Tenth grade students will enroll for one-year of U. S. History where students will study Pre-Columbian America to the present. Homework: 2-3 hours per week. This course fulfills a social studies credit(s).
World History (23031/23032) Grade 11 2 Semesters, 2 Credits Online Course Codes: 63031 / 63032 Online World History	<i>This course fulfills the 11th grade Social Studies requirement.</i> In this course students will learn, understand and demonstrate knowledge of how civilization has learned and adapted throughout time using the influence of social and cultural aspects. In Semester 1 students will study the developments of civilizations from Ancient time to the 1500 A.D. Semester 2 will focus on the evolution of these civilizations to the modern day. Geography concepts will be taught throughout the course. This course fulfills a social studies credit(s).

WORLD LANGUAGE

French I (24001/24002) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Parlez-vous français?</i> French I introduces vocabulary, pronunciation, listening, reading, writing, and speaking, authentic materials (books, videos, songs, and films) and engaging activities are used to study the French language and diverse francophone cultures. Students must pass Semester 1 of French I to continue with Semester 2. This course fulfills a general elective credit(s)
French II (24011/24012) Grades 10, 11, 12 2 Semesters, 2 Credits	Prerequisite: Successful completion of French I. French II strengthens vocabulary, pronunciation, listening, reading, writing, and speaking abilities. Various authentic materials (television broadcasts, video clips, stories, music, and films), and mini-dialogs are used to further develop speaking, listening, reading and writing abilities, and continue exploration of the French language and francophone cultures. Students must pass Semester 1 of French II to continue with Semester 2. This course fulfills a general elective credit(s)
French III & IV / French 102 – Elementary French I (24023/24024) Grades 11, 12 2 Semesters, 2 Credits, <u>4 College Credits</u> 	<i>Only offered the following school years: 2026-2027; 2028-2029</i> Prerequisite: French I, French II, and/or French III; Enrolling in French 102 – Elementary French I requires a student to meet the requirements as set by Saint Cloud State University. SCSU course description: Vocabulary, grammatical structures and an introduction to the cultures of the French-speaking world. Emphasis on the spoken language, some reading and writing. Promotes understanding of the culture of the various French-speaking countries. Students who would like to <u>earn 4 college credits</u> for the course must meet the Saint Cloud State University requirements for admission and successfully complete both semesters. This course fulfills a general elective credit(s).
French III & IV / French 201 – Int. French I (24033/24034) Grades 11, 12 2 Semesters, 2 Credits, <u>4 College Credits</u> 	<i>Only offered the following school years: 2027-2028, 2029-2030</i> Prerequisite: French I, French II, and/or French III; Enrolling in French 201 – Int. French I requires a student to meet the requirements as set by Saint Cloud State University. Review and extend the skills of listening, reading, speaking, and writing for purposes of communication using a variety of technological learning aids. Directed towards linguistic and cultural awareness. Special emphasis on extension and application of listening and reading skills strategies using various authentic sources. Students who would like to <u>earn 4 college credits</u> for the course must meet the Saint Cloud State University requirements for admission and successfully complete both semesters. This course fulfills a general elective credit(s).

German I (24061/24062) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Sprechen Sie Deutsch?</i> German I introduces vocabulary, pronunciation, listening, reading, writing, and speaking, authentic materials (books, videos, songs, and films) and engaging activities are used to study the German language and Germanic cultures. Students must pass Semester 1 of German I to continue with Semester 2. This course fulfills a general elective credit(s).
German II (24071/24072) Grades 10, 11, 12 2 Semesters, 2 Credits	Prerequisite: Successful completion of German I. German II continues the study of vocabulary, pronunciation, listening, reading, writing, and speaking. Authentic materials (videos, films, books and music), and mini-dialogs are used to further develop speaking, listening, reading and writing abilities, and continue exploring the German language and Germanic cultures. Students must pass Semester 1 of German II to continue with Semester 2. This course fulfills a general elective credit(s).
German III & IV / German 1003 – Intermediate German I (24083/24084) Grades 11, 12 2 Semesters, 2 Credits, <u>5 College Credits</u> 	<i>Only offered the following school years: 2026-2027; 2028-2029</i> Prerequisite: German I, German II, and/or German III. Enrolling in German 1003 – Intermediate German I requires a student to meet the requirements as set by the University of Minnesota GER 1003 is an intermediate-level course. With the main goal of helping you develop into a global citizen, this course engages you with authentic German materials to expand your vocabulary and learn new language structures. Using the textbook, Augenblicke: German through Film, Media and Texts, as well as additional materials, we will focus on three major topics in this course: Stories from the Past, Civic Engagement, and Green Cities. Students who would like to <u>earn 5 college credits</u> for the course must meet the University of Minnesota requirements for admission and successfully complete both semesters. This course fulfills a general elective credit(s).
German III & IV / German 1004 – Intermediate German II (24093/24094) Grades 11, 12 2 Semesters, 2 Credits, <u>5 College Credits</u> 	<i>Only offered the following school years: 2027-2028; 2029-2030</i> Prerequisite: German I, German II, and/or German III. Enrolling in German 1004 – Intermediate German II requires a student to meet the requirements as set by the University of Minnesota. GER 1004 is an intermediate-level course and the fourth course of the German language sequence. When you pass German 1004, you fulfill the CLA Second Language Requirement. With the main goal of helping you develop into a global citizen, this course engages you with authentic German materials to expand your vocabulary and learn new language structures. Using the textbook, Augenblicke: German through Film, Media and Texts, as well as additional materials, we will focus on a variety of historical, social, and cultural topics, view a film, and read a graphic novel.. Students who would like to <u>earn 5 college credits</u> for the course must meet the University of Minnesota requirements for admission and successfully complete both semesters. This course fulfills a general elective credit(s).

Spanish I (24171/24172) Grades 9, 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 64171 / 64172 Online Spanish I	<i>Como estas?</i> Level 1 will introduce the student to the Spanish language: pronunciation, everyday vocabulary, cultural information and basic grammatical structures. Emphasis will be on the acquisition of four language focused skills: listening, speaking, reading and writing while developing current world readiness skills. Activities may include: skits, books, music, and videos. Students must pass Semester 1 of Spanish I to continue with Semester 2. This course fulfills a general elective credit(s).
Spanish II (24181/24182) Grades 10, 11, 12 2 Semesters, 2 Credits Online Course Codes: 64181 / 64182 Online Spanish II	Prerequisite: Successful completion of Spanish I or equivalent. Level 2 builds upon knowledge gained in Level 1. This course will also reinforce and further develop the skills learned in Level I: listening, speaking, reading and writing. Students will be exposed to the past tenses and be expected to apply them in their writing and speaking. Activities may include: skits, books, music, and videos. Students need to pass Semester 1 Spanish II to continue on to Semester 2. This course fulfills a general elective credit(s).
Spanish III /College Intermediate Spanish Language & Culture I (24193/24194) Grades 11, 12 2 Semester, 2 Credits, <u>3 College Credits</u> 	Prerequisite: Successful completion of Spanish I and II. Enrolling in College Intermediate Spanish Language & Culture I requires a student to meet the requirements as set by Pine Technical and Community College. In this course, students continue to develop and refine their language skills and Hispanic cultural knowledge. This course includes topics of literature, history, culture, and geography of the Spanish-speaking countries while developing world readiness skills. Students study and review many aspects of Spanish advanced grammar, including the subjunctive mood and perfect tenses. Short stories, poems, and essays introduce the student to Hispanic writers, both past and present. Students need to pass Semester 1 to continue with Semester 2. Students who would like to earn 3 college credits for the course must meet the college admission requirements for Pine Technical and Community College and successfully complete both semesters This course fulfills a general elective credit(s).
Spanish IV /College Intermediate Spanish Language & Culture II (24203/24204) Grades 12 2 Semester, 2 Credits, <u>3 College Credits</u> 	Prerequisite: Successful completion of Spanish I, II and Spanish III*. Enrolling in Intermediate Spanish Language & Culture II requires a student to meet the requirements as set by Pine Technical and Community College. In this course, students will advance linguistic and world readiness skills. A variety of authentic literary genres will be studied. Ample opportunity is available for communicating in both oral and written Spanish. A greater awareness of Hispanic culture and history will be obtained through readings and cultural activities. Students need to pass Semester 1 to continue with Semester 2. Students who would like to earn 3 college credits for the course must meet the college admission requirements for Pine Technical and Community College and successfully complete both semesters. This course fulfills a general elective credit(s).

ADDITIONAL PROGRAM OPPORTUNITIES

Independent Study (99997/99998) Grades 11, 12 1-2 Semesters, 1-2 Credits	Prerequisite: Prior approval and paperwork completed Independent study contracts between teachers and juniors or seniors are permitted. The contracts may be arranged for up to two credits per contract. The objectives, resources and evaluation procedures are to be listed, with all required signatures, prior to the study. Applications are available in the Guidance Office. The completed contract must be turned in by the tenth (10th) day of the semester in which the work is to occur to receive credit. <u>Independent Study contracts must be approved by administration and are limited to one per semester.</u> This option fulfills a general elective credit(s).
Peer Tutor (99995/99996) Grades 11, 12 1 Semester, 1 Credit	Prerequisite: Prior approval and paperwork completed Peer tutor contracts between teachers and juniors or seniors are permitted. The contract may be arranged for up to one elective credit. The objectives, resource and evaluation procedures are to be listed with all required signatures, prior to the start of tutoring within the classroom. To meet the qualifications for credit, peer tutors must meet the expectations of the staff member they are working with and have an appropriate attendance record. Juniors and seniors interested in being a peer tutor must speak with a Counselor prior to registration. This is a Pass/Fail course and doesn't affect the student's cumulative GPA. <u>Peer Tutor contracts must be approved by administration and are limited to one per semester.</u> This option fulfills a general elective credit.
Student Proctor (90041/90042) Grades 11, 12 1 Semester, 1/2 Credit	Prerequisite: Prior approval and paperwork completed. Student proctor contracts between school staff and juniors or seniors are permitted. The student will receive half (1/2) credit per semester toward graduation if their work record, cooperation, and attendance meet department standards. Juniors and seniors may proctor a maximum of half (1/2) credit per semester, and up to one credit per four-year program. Proctor programs are available with many teachers, the Media Center, Administrative Office, Guidance Office, Attendance Office, and Health Office. This is a Pass/Fail course and doesn't affect the student's cumulative GPA. <u>Student Proctor contracts must be approved by administration and are limited to one per semester.</u> This option fulfills one-half of a general elective credit.
Study Hall (90000/99911) Grades 9, 10, 11, 12 1 Semester, NO CREDIT	
Study Hall Reserve – Late Arrival, 1st Hr. (90211/90212) Grades 11, 12 1 Semester, NO CREDIT Study Hall Reserve – Early Release, 6th Hr. (90261/90262) Grades 11, 12 1 Semester, NO CREDIT	Prerequisite: Prior approval and paperwork completed and Credit Requirement. No credit is granted for this program. <u>Study Hall Reserve contracts must be approved by Counselors, parents and administration. They are limited to one per semester. A student may not have late arrival and early release in the same semester.</u> Students must meet the minimum requirements in order to qualify for Study Hall Reserve: • Prior to 11th grade first semester - earned at least 23 credits • Prior to 11th grade second semester - earned at least 28 credits • Prior to 12th grade first semester - earned at least 33 credits • Prior to 12th grade second semester - earned at least 38 credits

SPECIAL EDUCATION COURSE OFFERINGS

All Special Education Course offerings are a part of the ISD 728 Special Education Service Delivery Model. Placement in these classes is driven by the service decisions made by the Individual Education Plan team. Students receiving Special Education services will work with the case managers to register for these classes, if needed.

SPECIAL EDUCATION COURSE OFFERINGS - RESOURCE

Essential Skills I (37601/37602) Grade 9, 10 2 Semester, 2 Credits	The course is designed for 9th and 10th graders to help students transition and learn the skills needed for success in high school. Students with an evaluated need in the area of organization and planning will learn skills related to executive functioning including planning, organizing, initiating tasks, and self-advocacy. Students may also receive opportunities for academic support for their core academic classes. This course fulfills a general elective credit(s).
Essential Skills II (37621/37622) Grades 11, 12 2 Semester, 2 Credits	The course is designed for 11th and 12th grade students who will continue to build the skills needed for success in high school and begin planning for life after high school. Students with an evaluated need in the area of organization and planning will learn skills related to executive functioning including planning, organizing, initiating tasks, and self-advocacy. Students may also receive opportunities for academic support for their core academic classes. This course fulfills a general elective credit(s).
Essential English I (38101/38102) Grade 9 2 Semester, 2 Credits	Students have an evaluated need in the areas of reading and/or writing. This course provides targeted support for students in 9th grade to strengthen their reading foundation, focusing on decoding, vocabulary development, and reading comprehension. Using beginning inquiry techniques, students will learn to analyze and evaluate various types of text. Students will develop written expression skills, learning how to organize their thoughts, use correct grammar, and write clearly for different purposes. This course fulfills English credit(s)
Essential English II (38121/38122) Grade 10 2 Semester, 2 Credits	Students have an evaluated need in the areas of reading and/or writing. This course provides targeted support for students in 10th grade to continue to strengthen their reading foundation, focusing on decoding, vocabulary development, and reading comprehension. Students will begin to understand literature, communication and composition by analyzing various genres and identifying themes. Students will develop written expression skills, learning how to organize their thoughts, use correct grammar, and write clearly for different purposes. This course fulfills English credit(s).

Essential English III (38141/38142) Grade 11 2 Semester, 2 Credits	Students have an evaluated need in the areas of reading and/or writing. This course provides targeted support for students in 11th grade to continue to strengthen their reading foundation, focusing on decoding, vocabulary development, and reading comprehension. Students will analyze fiction and nonfiction to develop research and writing skills including public speaking. Students will develop written expression skills, learning how to organize their thoughts, use correct grammar, and write clearly for different purposes. This course fulfills English credit(s).
Essential English IV (38161/38162) Grade 12 2 Semester, 2 Credits	Students have an evaluated need in the areas of reading and/or writing. This course provides targeted support for students in 12th grade to continue to strengthen their reading foundation, focusing on decoding, vocabulary development, and reading comprehension. Students will analyze fiction and nonfiction to develop research and writing skills including public speaking. Students will develop written expression skills, learning how to organize their thoughts, use correct grammar, and write clearly for different purposes. This course fulfills English credit(s).
Essential Math I (39101/39102) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This course focuses on making sense of rational numbers. It aims to equip students with the necessary skills to understand and work with rational numbers, including fractions, decimals, and percentages, before moving on to algebra. The curriculum also incorporates estimation, data and statistics, two-dimensional geometry, and probability. This class will also work on individual IEP goals and objectives. After successful completion, students will move on to Essential Math II. This course fulfills a math credit(s).
Essential Math II (39121/39122) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This course focuses on building foundational skills necessary for algebra, including understanding and working with algebraic expressions, equations, and functions. It also emphasizes developing conceptual understanding, procedural fluency, and problem-solving skills in the context of these algebraic concepts. Based on growth/need, students in this class will continue to reinforce these skills in Linear Algebra Skills (Essential Math III); or Essential Consumer Math, depending on student need. This course fulfills a math credit(s).
Essential Math III (39141/39142) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This class is designed for students who have a good understanding of whole number operations, fractions, ratios, proportions, percents, and problem solving ability. This class is aligned to Linear Algebra skills, such as: integers (negative and positive), order of operations, solving basic to multi-step algebraic equations, inequalities, functions, and systems of linear equations. Skills in graphing linear equations and functions will also be covered. The course is designed for students who may go onto Essential Math IV or mainstream Co-Taught Exponential Algebra classes. This course fulfills a math credit(s).
Essential Math IV (39161/39162) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This class is designed for students who have a good understanding of whole number operations, fractions, percents, problem solving ability, and Linear Algebra concepts. This class is aligned to Exponential Algebra skills, such as: exponential functions, polynomials, quadratic functions, radical expressions, rational expressions, and basic Geometry concepts and problem solving ability. The course is designed for students who may go onto CoTaught Geometry class upon completion. This course fulfills a math credit(s).

Essential Consumer Math (39241/39242) Grade 11, 12 2 Semester, 2 Credits	This course is a practical, real-life math course designed to help high school students with learning disabilities build essential financial and life skills for greater independence. This course will follow Essential Math II and serve as their third math credit for students who will not move on to the traditional course sequence including Algebra and Geometry. Students will learn how to create and manage a budget, understand paychecks and bank accounts, compare prices while shopping, and plan for everyday expenses like groceries, rent, and transportation. This course will also focus on IEP goals and objectives. This course fulfills a math credit(s).
Essential Academics (31331/31332) Grade 9, 10, 11, 12 2 Semester, 2 Credits	Students will engage in the designated general ed core content during this class in the special ed setting. This course fulfills a general elective credit(s).
Essential Social Skills (37501/37502) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This course supports students with an evaluated identified need in the area(s) of Social/Emotional/Behavior to develop essential social, emotional, and behavioral skills needed for success at school and in daily life. Instruction focuses on building self-awareness, social awareness, emotional regulation, empathy, communication, and positive decision-making. This course fulfills a general elective credit(s).
Essential Social Communication (37521/37522) Grade 9, 10, 11, 12 2 Semester, 2 Credits	This course helps students with an evaluated need in social interaction and/or social communication gain an increased understanding of how the social world works and why specific skills are important in different contexts. Students will build personal problem solving and self advocacy skills to help them communicate their needs and navigate daily challenges independently. This supportive class focuses on the "why" behind social rules to help students make confident, responsible choices for life after high school. This course fulfills a general elective credit(s).

SPECIAL EDUCATION COURSE OFFERINGS - WORK EXPERIENCE

Career Management I (32150) Grades 9, 10, 11, 12 (recommended 10 & 11) 1 Semester, 1 Credits	The goal of this class is for students to understand themselves better and learn how they fit in the work world. Students will make a plan for personal success that drives their future goals. Skills taught in this class may include: career and college exploration, employability skills, job safety, styles of learning, money management, soft skills, and service learning. Students will develop an electronic portfolio to be used as they transition out of high school. This course fulfills a general elective credit(s).						
Career Management II (32180) Grades 9, 10, 11, 12 (recommended 11 & 12) 1 Semester, 1 Credits	Prerequisite: Career Management I This course is designed to build upon the skills learned in Career Management I. Students will be given some extra responsibility and freedom to complete tasks on their own as they continue to understand how they fit in the work world. Students will make a plan for personal success that drives their future goals. Skills taught in this class may include: career and college exploration, employability skills, job safety, styles of learning, money management, soft skills, and service learning. Students will develop an electronic portfolio to be used as they transition out of high school. This course fulfills a general elective credit(s).						
Work Experience Seminar (36091/36092) Grades 10, 11, 12 2 Semester, 2 Credits	Prerequisite: Career Management II Format: Two(2) days in class and three(3) days in the workplace. This course allows students to (a) discover their personal strengths and abilities, (b) understand opportunities available to them in different career areas, and (c) practice skills necessary to excel in the workforce. Emphasis is placed on employee rights and responsibilities and occupational safety and hazard prevention in various work environments. This course may also include experiential learning opportunities such as industry tours, informational interviews, or job shadowing. This course fulfills a general elective credit(s).						
WORK EXPERIENCE Grades 10, 11, 12 2 Semesters, 2 Credits	Co-Requisites: Career Management I, Career Management II or Work Experience Seminar Format: Five(5) days on the worksite. Must be currently enrolled in 32150 Career Management I, Career Management II or Work Experience Seminar The goal of this class is for students to work off-site at a location within the community. Students will work with a supervisor and will work in teams at the site location. Students will develop and practice employability skills such as money management, customer service, inventory, advertisement, building maintenance, workplace safety, and collaboration in order to build skills for their transition out of high school. This course fulfills a general elective credit(s).						
	Work Experience "0" hour (36001/36002)	Work Experience 1st hour (36011/36012)	Work Experience 2nd hour (36021/36022)	Work Experience 3rd hour (36031/36032)	Work Experience 4th hour (36041/36042)	Work Experience 5th hour (36051/36052)	Work Experience 6th hour (36061/36062)

SPECIAL EDUCATION COURSE OFFERINGS - BRIDGE COURSES

Alternative English (31341/31342) Grade 11 & 12 2 Semester, 2 Credits	Students enrolled in this class will work toward grade level Language Arts standards, and will utilize mainstream curriculum in a smaller setting. For more details please see descriptions for English courses. This course fulfills an English credit(s).
Alternative Math (31351/31352) Grades 9, 10, 11, 12 2 Semester, 2 Credits	Students enrolled in this class will work toward grade level academic standards in mathematics, and will utilize mainstream curriculum in a smaller setting. For more details please see descriptions of math courses in this guide. This course fulfills a math credit(s).
Alternative Social Skills (37511/37512) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	This course supports students with an evaluated identified need in the area(s) of Social/Emotional/Behavior to develop essential social, emotional, and behavioral skills needed for success at school and in daily life. Instruction focuses on building self-awareness, social awareness, emotional regulation, empathy, communication, and positive decision-making. This course fulfills a general elective credit(s).
Alternative Transition I (31301/31302) Grades 9, 10 2 Semesters, 2 Credits	Students enrolled in the Bridge Program in 9th and 10th grade will begin exploring early secondary transition topics such as self-advocacy, goal setting, personal strengths and interests, and basic life and workplace readiness concepts. Lessons will focus on increasing independence, understanding responsibilities, and identifying how their unique abilities can help them succeed in high school and beyond. This course fulfills a general elective credit(s).
Alternative Transition II (31311/31312) Grades 11, 12 2 Semesters, 2 Credits	Students enrolled in the Bridge Program in 11th and 12th grade will continue exploring early secondary transition topics such as self-advocacy, goal setting, personal strengths and interests, and basic life and workplace readiness concepts. Lessons will focus on increasing independence, understanding responsibilities, and identifying how their unique abilities can help them succeed in high school and beyond. This course fulfills a general elective credit(s).
Alternative Academics (31321/31322) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	Students enrolled in the Bridge program will engage in the designated general ed content in Social Studies or Science during this class in the special ed setting. This course fulfills a general elective credit(s).

SPECIAL EDUCATION COURSE OFFERINGS - SHINE COURSES

Functional English (38301/38302) Grades 9, 10, 11, 12 2 Semester, 2 Credits	Students in the Shine Program are working on functional letter/word recognition and writing skills. Students will use these skills to read in the real world, read for enjoyment, read for understanding, read for safety, and read to understand job duties and applications. Based on growth, students in class may move to Essential English I. This course fulfills an English credit(s).
Functional Math (39301/39302) Grades 9, 10, 11, 12 2 Semester, 2 Credits	Students in the Shine Program are working on functional math skills using instructional practices including simulated and real world experiences. This course will also focus on IEP goals and objectives. This course fulfills a math credit(s).
Functional Social Transition (37541/37542) Grades 9, 10, 11, 12 2 Semester, 2 Credits	Students in the Shine Program will learn how to relate to people in school, the community, home, and in the work setting. The goal is to assist students in understanding their unique learning needs and advocating for themselves in a variety of settings. This course will also focus on IEP goals and objectives. This course fulfills a general elective credit(s).
Functional Life Transition (36171/36172) Grades 9, 10, 11, 12 2 Semester, 2 Credits	Students in the Shine Program will be working on transition areas of post-secondary planning, home living, employment skills, rec/leisure and community participation to begin preparing them for life after high school and being as independent in these areas as possible. This course will also focus on IEP goals and objectives. This course fulfills a general elective credit(s).
Functional Vocational Transition (36181/36182) Grades 10, 11, 12 2 Semesters, 2 Credits	Students in the Shine Program will be working on-site at their current building and/or classroom to gain independence while completing tasks related to work. This course will focus on IEP goals and objectives. Students will develop and practice employability skills, learn and practice workplace safety, and build skills for their transition out of high school. This course fulfills a general elective credit(s).

SPECIAL EDUCATION COURSE OFFERINGS – ASPIRE COURSES

Connections English (38311/38312) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	Students enrolled in this class will work toward grade level Language Arts standards, and will utilize mainstream curriculum in a smaller setting. For more details please see descriptions for English courses. This course fulfills an English credit(s).
Connections Math (39311/39312) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	Students enrolled in this class will work toward grade level academic standards in mathematics, and will utilize mainstream curriculum in a smaller setting. For more details please see descriptions of math courses in this guide. This course fulfills a math credit(s).
Connections Skills (37711/37712) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	This course helps students with an evaluated need in social interaction and/or social communication gain an increased understanding of how the social world works and why specific skills are important in different contexts. Students will build personal problem solving and self advocacy skills to help them communicate their needs and navigate daily challenges independently. This supportive class focuses on the "why" behind social rules to help students make confident, responsible choices for life after high school. This course fulfills a general elective credit(s).
Connections Transition I (36151/36152) Grades 9, 10 2 Semesters, 2 Credits	Students in the Aspire Program will begin working on early secondary transition goals by exploring their personal interests, strengths, and needs, learning how to set simple goals, make decisions, and begin advocating for themselves in age-appropriate ways. Topics such as responsibility, organization, and basic vocational awareness will be introduced with the goal of preparing students for greater independence during high school and beyond. This course fulfills a general elective credit(s)
Connections Transition II (36161/36162) Grades 11, 12 2 Semesters, 2 Credits	Students in the Aspire Program will continue working on secondary transition goals by exploring their personal interests, strengths, and needs, learning how to set simple goals, make decisions, and begin advocating for themselves in age-appropriate ways. Topics such as responsibility, organization, and vocational skills will be addressed with the goal of preparing students for greater independence into adulthood. This course fulfills a general elective credit(s)
Connections Academics (36161/36162) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	Students enrolled in the Aspire program will engage in the designated general ed content in Social Studies or Science during this class in the special ed setting. This course fulfills a general elective credit(s)

ENGLISH LEARNER (only available for students in the EL program)

English Language Development (ELD) 1 (50401/50402) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite:</i> Instructor approval required This course is designed for students who are new to the country (WIDA Level 1) and have beginning English language experiences. Students will learn both conversational and academic English through reading, writing, listening and speaking and supports growth in social and cultural understanding for newcomers. This course fulfills a general elective credit(s).
English Language Development (ELD) 2 (50411/50412) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite:</i> Instructor approval required This course is for multilingual (ML) students who have completed ELD 1 for ML students and/or who have a WIDA Screener score of Level 2. This course will expand students' academic language proficiency in reading, writing, listening and speaking and has greater complexity in texts and higher expectations in speaking and writing. This course fulfills a general elective credit(s).
English Language Development (ELD) 3 (50421/50422) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite:</i> Instructor approval required This course is for multilingual (ML) students who have completed ELD 2 for ML students and/or who have a WIDA Screener score above 3.0. This course continues to expand students' academic language proficiency in reading, writing, listening and speaking by targeting specific language domains needed to increase language proficiency. This course fulfills a general elective credit(s).
English Language Development (ELD) Resource (50111/50112) Grades 9, 10, 11, 12 2 Semesters, 2 Credits	<i>Prerequisite:</i> Instructor approval required This course is for multilingual (ML) students primarily at WIDA levels 1-3 to target core content language learning. The focus is on building students' interpretive and expressive modes of communication in Social and Academic English through the content areas of Social Studies, Science, Language Arts and Math. This course fulfills a general elective credit(s).