

### Vision:

Home Learning at Kineton School is designed to foster lifelong curiosity and to inspire students to the point they become lost and absorbed in their learning. Home learning is split between “consolidatory” and “exploratory” tasks, which are set for students to support and cement learning.

**Consolidatory home learning: revisiting learning, encouraging practice and making it stick. For example, routine week by week quizzes set on Educake (E-Learning platform).**

**Exploratory home learning: tasks that play an important role whereby students can explore creativity and foster a greater sense of enthusiasm around a subject. For example, ILTs which encourage additional research around something that is studied in the curriculum.**

Evidence suggests that well thought out, systematic home learning builds confidence in students and is a key driver in facilitating students to practice material already taught - especially in secondary schools. Effective home learning can promote up to 5 months’ additional progress at school (EEF, 2021).

Each subject has a rationale for why home learning is set within their curriculum, and what balance between consolidatory and exploratory exists to support the subject curriculum (on the KHS website).

### Home Learning Principles:

- **Value:** All home learning will be valued by the teacher, and will have been set on our home learning platform with a clear purpose in mind. Teachers are expected to explain each home learning task clearly (including regular E-Learning tasks), and to communicate the rationale to students on how it fits within the curriculum. Adequate time must be given for the task, and this is clearly communicated as it is set.
- **Checking:** Not all home learning has to be marked by the teacher (with the exception of ILTs), teachers will communicate how the home learning will be checked in advance. Teachers will reward consistent home learning completion or exemplary home learning with positive behaviour points and communication home.
- **Independent Learning Tasks (ILTs):** ILTs are set across various subjects in Key Stage 3 to foster curiosity and encourage students to think and work more independently as part of the exploratory framework. ILTs set have at least 4 weeks to be completed, and students are supported in planning and organising their time. ILT home learning will have written formative feedback for students.
- **Sanctions:** Teachers may issue negative behaviour points for non-compliance with home learning. For repeated non-compliance, students may be expected to attend teacher detentions to problem solve the non-compliance. In all cases, teachers will work with students to ensure they make the right choice next time.
- **De-digitalisation:** Students are encouraged to submit tangible work that can be used for revision later. Currently Kineton School encourages hand-writing home learning to mirror the requirements of examinations. Students are expected to print off work completed via the use of IT. Students may have to use mobile phone apps to complete E-Learning, but where possible we encourage students to use tablets or laptops to minimise phone screen time.
- **AI/ChatGPT:** Students are asked to only use AI as a research tool, and through a critical lens. All home learning submitted must be entirely owned by the student themselves.
- **Students with SEN:** Students who have SEN are set home learning in line with other students, with reasonable adjustments made where necessary. There may be personalised plans in place for some of these students agreed by parents, HoY and the SENCo.

**The home learning policy aims to constantly develop independence skills within students, these skills are epitomised in the follow-on KS5 independent study guidelines within the Sixth Form.**

### **KS3 and KS4 home learning expectations across subjects:**

<b>Subject</b>	<b><u>Year 7</u></b>	<b><u>Year 8</u></b>	<b><u>Year 9</u></b>	<b><u>Year 10 and 11 GCSE</u></b>	<b><u>Software Programmes</u></b>
<b>Art and Design (ILT subject)</b>	1 X ILT in the summer term	1 X ILT in the Spring term	Fortnightly + an ILT over the summer for those who choose as GCSE	Weekly	
<b>Business Studies</b>			Approx 30 min home learning tasks fortnightly from workbook	Weekly	
<b>Computing</b>	Approx 30 min home learning tasks fortnightly from workbook	Approx 30 min home learning tasks fortnightly from workbook	Approx 30 min home learning tasks fortnightly from workbook	Exam questions	
<b>Drama</b>			Preparation and rehearsal task each half term	Weekly written tasks and rehearsal after school	
<b>DT (ILT subject)</b>	4 X ILT in each DT discipline	4 X ILT in each DT discipline	Various	Weekly	
<b>English</b>	Vocabulary testing, reading and Educake as stretch and challenge.	Vocabulary testing, reading and Educake as stretch and challenge.	Weekly Educake + reading	Weekly Educake + additional tasks	Educake (Y7-11)
<b>Geography (ILT subject)</b>	3 X ILT (Autumn, Spring and Summer term)  Key term tests & occasional H/W	3 X ILT (Autumn, Spring and Summer term)  Key term tests & occasional H/W	2 X ILT (Autumn and Spring term)  Additional homework set once per fortnight (approx.)	Weekly and sometimes including Educake	Educake (GCSE)
<b>History</b>	Keyword booklets fortnightly, termly knowledge organisers	Keyword booklets fortnightly, termly knowledge organisers	Keywords fortnightly, unit knowledge organisers	Weekly including Educake	Educake (Years 10 and 11)
<b>Maths</b>	Weekly	Weekly	Weekly	Weekly	MyMaths
<b>Media</b>			Weekly	Weekly	
<b>MFL</b>	Y7-11 – One home learning task per week (30 mins)  Y10/11 – An additional 10 minutes a day using Memrise – focus on vocabulary				Memrise (Y7-11) & ActiveLearn (Y10 -11)
<b>PE (GCSE/BTEC)</b>			Weekly	Weekly	Everlearn
<b>RE</b>	Research task each term	Research task each term	Research task each term	Weekly	
<b>Science</b>	Weekly homework set on Educake				

