

Notes on Jan 14 Pima re-boundary committee meeting:

At the Jan 14 Pima re-boundary committee meeting:

- The committee reviewed the Gov. Board policy JC & JC-R [JC School Attendance Policy.docx](#) [JC-R ©.docx](#) as well as the process regarding changing a school's attendance boundary.
- We reviewed the timeline:
 - Meeting 1 -Jan 14 -4:30-5:30 @ Pima Elementary School
 - Meeting 2 - Jan 22 - Meeting was scheduled for 4:30-5:30 but we would like to start at 4:00 to ensure adequate time to review all options.
 - Public Hearing - Monday, Feb 2 6:00 @ Coronado High School
- We reviewed the Map of each option.
- <https://www.susd.org/school-repurposing-enrollment-review>
- We used consensus to recommend removing option one from consideration and adding an addition option- 2C- that would assign map grids 12 C and 12 D to Navajo.

See spreadsheet to see graph of the updated impact to enrollment at each school by option. [Number of current inboundary Pima kids by proposed option and map grid.xlsx](#)

- We reviewed maps outlining each option: (all maps can be found here- <https://www.susd.org/school-repurposing-enrollment-review>)
- **Option 1** (Distributing the current Pima boundary between Navajo & Yavapai)

Option 1: Many on the committee were concerned at the long-term impact of option one since it does not keep the Coronado complex intact and realigns the Saguaro Learning Community. Conversation was robust about South Scottsdale and preserving the Coronado Learning Community

- While enrollment data indicate that many Pima students will choose to move to the Saguaro learning community and attend Mohave for middle school, many on the committee would prefer exploring other options that did not include modifying Pima's attendance boundary to include the Saguaro learning community.
- Families who are currently zoned within the current Pima attendance boundary would have the opportunity to explore open enrollment should they want to enroll at Navajo. Students currently attending Pima have priority if they choose to attend a school that is outside their home school boundary due to their school closing. This would allow current Pima families to enroll at Navajo for next year, regardless of their newly identified boundary school.
- There is a concern that if Navajo were to be able to enroll too close to their capacity, current specialized programs within special education would have to be moved to other schools. There was also concern that students who may need special education in the future may not be able to access services at Navajo due to capacity.
- Transportation - There are financial implications as it relates to transportation. If the current attendance boundary was adjusted to include the geographic area within the Saguaro learning community, this would require adding additional routes and bus drivers. Our transportation Director will identify the estimated dollar amount.

- **Consensus from the committee for option one – remove option 1 from consideration (due to board policy JC – the map for Option 1 will still need to be posted.**
- **Option 2a** -taking the current Pima attendance boundary and distributing it throughout Navajo, Yavapai Hohokam
- **Option 2b** -with adjusted numbers between Yavapai and there was a request from the committee to create a 2C that would move cells 12 C and 12 D to Navajo. Conversation was robust regarding the impact. This could potentially have on Coronado high school as the students matriculate throughout the learning community.
- **Option 2c**- Committee discussed creating another option that distributes the current Pima boundary throughout the Navajo, Yavapai and Hohokam boundary but moves 2 map cells (12C & 12D)
- **Option 3 and 3b**- Distributes the current Pima boundary throughout the Hohokam and Yavapai, maintaining this boundary within the Coronado learning community. The difference between 3 and 3b is the number of students assigned to each school.
- Our next meeting is scheduled for January 22 from 4:30 to 5:30. I request meeting time is adjusted to meet from 4 to 6 to ensure adequate time to thoughtfully continue review of options to finalize recommended options.

SUMMARY STATEMENT

Summary Statement based on notes and committee input:

Pima Elementary School Re-Boundary Committee - Community Update - January 14, 2026

The Pima Re-Boundary Committee held its first meeting on January 14, 2026, to begin the process of redrawing attendance boundaries following the closure of Pima Elementary School. This process is being conducted in accordance with Governing Board Policy JC and JC-R.

Meeting Timeline

- Meeting 1: January 14, 4:30-5:30 PM at Pima Elementary School
- Meeting 2: January 22, 4:00-6:00 PM (time extended to allow thorough review)
- Public Hearing: Monday, February 2, 6:00 PM at Coronado High School

Options Under Consideration

The committee reviewed several redistricting options and made the following decisions:

Option 1 - Removed from Consideration

This option would have distributed Pima's boundary between Navajo and Yavapai schools. The committee reached consensus to remove this option due to concerns that it would not preserve the Coronado learning community and could push Navajo enrollment over capacity (potentially 844 students).

Option 2 & 2b, 2c - Under Review

These options distribute Pima's attendance area among Navajo, Yavapai, and Hohokam schools. The committee requested additional analysis, including:

- Option 2b with adjusted distribution between schools
- Option 2c moving map cells 12C and 12D (to Navajo)

- **Option 3 & 3b - Under Review**

These options distribute Pima's boundary between Hohokam and Yavapai, maintaining alignment within the Coronado learning community. The variations differ in the number of students assigned to each school.

Key Considerations/Implications

The committee discussed several important factors:

- Learning Community Preservation: Maintaining the Coronado learning community structure
- School Capacity: Ensuring receiving schools can accommodate new students
- Special Education Services: Protecting access to specialized programs
- Transportation: Understanding the financial and logistical implications & potential cost of each option
- Student Priority: Current Pima students will receive priority for open enrollment if they choose to attend a school outside their new boundary.

Next Steps

The committee will meet again on January 22 to continue reviewing options and prepare recommendations for the public hearing. We encourage all community members to attend the public hearing on February 2 at 6:00pm at Coronado High School to provide input before final decisions are made.