

NTI

Day 10

4th grade NTI Day 10 Kentucky Academic Standards

Reading RF.4.4a Read grade-level text with purpose and understanding.

Math KY.4.OA.1 Interpret a multiplication equation as a comparison. Represent verbal statements of multiplicative comparisons as multiplication equations.

Science

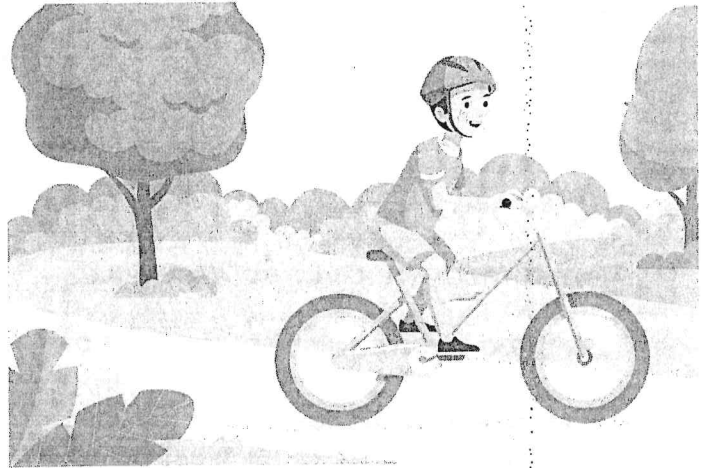
4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

4th grade Reading Day 10

1. Read the first part of the story.

Explorers and Kings

On his bike, Adriano flew down the hill into the park. He had just scored two goals in his soccer game, and he couldn't wait to tell his friends. They were meeting up to play basketball, so he was already planning all the baskets he would make. Adriano was great at every sport and game he tried, and he loved the feeling of winning.



"Adriano! Over here!" called Tyler. Adriano's friends were gathered at a wooden picnic table nearby. Confused, Adriano hopped off his bike and walked it through the park. He wondered why his friends were not at the basketball courts.

In the middle of the table was a game board with a large map showing land and water. There were pictures of creatures like dragons and giants. The game pieces had different signs and shapes. Adriano had never seen this game before, but he immediately wanted to play and see if he could win.

Why is Adriano confused when he gets to the park?

His friends are sitting at a picnic table instead of playing basketball.

His friends are nowhere to be found in the park.

His friends are playing a board game and don't invite him to join them.

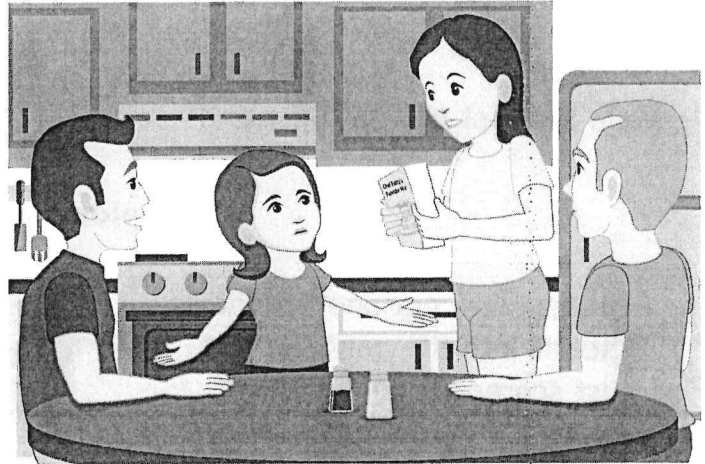
His friends are playing soccer instead of basketball.

2. Read the last part of the story.

"We really should call Chef Patty's company about the problem with the mix," Ricardo said when they got home.

Mom looked at the front of the pancake mix box. "I can't believe the company says it's the best in the world!"

"Please don't call!" Lola blurted out.



Mom turned to face Lola. "Why not?"

"I wanted to give the pancakes my own special twist, like Chef Patty," Lola admitted, "so I didn't follow the directions. It's my fault, not Chef Patty's!"

Juan nodded. "Thanks for clearing up the pancake mystery. I'm glad you told us before we accused the company."

Lola was glad, too, and before she used the pancake mix again, she looked up Chef Patty's suggested special twists. "Adding chocolate chips will be perfect," Lola told Ricardo. But she made sure to follow the directions, too.

This time, the pancakes were so good that Mom declared, "Wow! Chef Patty would be proud!"

What is Lola's approach to cooking at the end of the story?

Lola now follows the directions to the letter and never adds anything extra.

Lola still likes to add "special twists," but only if they make sense with the directions.

Lola no longer trusts Chef Patty's directions and prefers to make up her own recipes.

Lola only cooks when she has Ricardo there to help her follow the directions.

Multiply by Tens—Skills Practice

Name: _____

Use place value to multiply.

Form A

1 $7 \times 30 =$ _____

2 $40 \times 4 =$ _____

3 $6 \times 80 =$ _____

4 $4 \times 60 =$ _____

5 $90 \times 3 =$ _____

6 $20 \times 3 =$ _____

7 $5 \times 80 =$ _____

8 $6 \times 20 =$ _____

9 $60 \times 9 =$ _____

10 $40 \times 8 =$ _____

11 $2 \times 20 =$ _____

12 $50 \times 2 =$ _____

13 $60 \times 6 =$ _____

14 $9 \times 20 =$ _____

15 $6 \times 80 =$ _____

16 $7 \times 90 =$ _____

17 $3 \times 40 =$ _____

18 $70 \times 5 =$ _____

19 $50 \times 4 =$ _____

20 $70 \times 0 =$ _____

21 $3 \times 80 =$ _____

22 $80 \times 8 =$ _____

23 $6 \times 50 =$ _____

24 $9 \times 90 =$ _____

25 $5 \times 30 =$ _____

26 $70 \times 2 =$ _____

27 $60 \times 5 =$ _____

28 $90 \times 8 =$ _____

29 $6 \times 30 =$ _____

30 $9 \times 40 =$ _____

31 $4 \times 70 =$ _____

32 $7 \times 70 =$ _____

33 $20 \times 8 =$ _____

34 $30 \times 3 =$ _____

35 $9 \times 60 =$ _____

36 $90 \times 5 =$ _____

37 $50 \times 8 =$ _____

38 $2 \times 40 =$ _____

39 $8 \times 70 =$ _____

40 $9 \times 80 =$ _____

41 $50 \times 5 =$ _____

42 $7 \times 60 =$ _____

Multiply by Tens—Skills Practice

Name: _____

Use place value to multiply.

Form B

1 $8 \times 30 =$ _____

2 $5 \times 80 =$ _____

3 $40 \times 6 =$ _____

4 $5 \times 60 =$ _____

5 $3 \times 70 =$ _____

6 $80 \times 4 =$ _____

7 $70 \times 9 =$ _____

8 $7 \times 50 =$ _____

9 $60 \times 8 =$ _____

10 $20 \times 5 =$ _____

11 $6 \times 60 =$ _____

12 $90 \times 6 =$ _____

13 $9 \times 40 =$ _____

14 $3 \times 60 =$ _____

15 $40 \times 7 =$ _____

16 $8 \times 80 =$ _____

17 $6 \times 90 =$ _____

18 $20 \times 7 =$ _____

19 $50 \times 0 =$ _____

20 $70 \times 9 =$ _____

21 $5 \times 30 =$ _____

22 $2 \times 30 =$ _____

23 $90 \times 5 =$ _____

24 $4 \times 40 =$ _____

25 $7 \times 80 =$ _____

26 $2 \times 20 =$ _____

27 $90 \times 8 =$ _____

28 $30 \times 4 =$ _____

29 $7 \times 60 =$ _____

30 $90 \times 2 =$ _____

31 $50 \times 9 =$ _____

32 $70 \times 7 =$ _____

33 $8 \times 70 =$ _____

34 $5 \times 70 =$ _____

35 $80 \times 2 =$ _____

36 $3 \times 30 =$ _____

37 $30 \times 9 =$ _____

38 $5 \times 40 =$ _____

39 $70 \times 6 =$ _____

40 $50 \times 5 =$ _____

41 $90 \times 9 =$ _____

42 $40 \times 2 =$ _____