

NTI

Day 5

4th grade NTI Day 5 Kentucky Academic Standards

Reading RI.4.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Math KY.4.NBT.4 Fluently add and subtract multi-digit whole numbers using an algorithm.

4th grade Reading Day 5

1. Read the text below.

Don't get sick from cooking with eggs. Wash your hands with warm water and soap before and after touching eggs.

What is the text's most likely purpose?

to persuade

to inform

to entertain

2. Read the text below.

Are weeds taking over your garden? Hire Green Thumb Gardeners to prepare your garden for spring.

What is the text's most likely purpose?

to persuade

to inform

to entertain

3. Read the text below.

Stack the blocks into a tower. Then take turns pulling blocks out of the tower. If you cause the tower to fall, you lose!

What is the text's most likely purpose?

to persuade

to inform

to entertain

4. Read the text below.

The first step in setting up a lemonade stand is making the lemonade. You'll also need to create a sign that shows the price for a cup. After that, you can set up a table and start your business!

What is the text's most likely purpose?

to persuade

to inform

to entertain

Subtract within 100,000.

Form B

$$\begin{array}{r} \textbf{1} \quad 53,641 \\ - 1,320 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{2} \quad 85,472 \\ - 82,302 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{3} \quad 93,245 \\ - 32,025 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{4} \quad 43,619 \\ - 20,301 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{5} \quad 30,582 \\ - 156 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{6} \quad 12,987 \\ - 2,793 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{7} \quad 82,056 \\ - 50,330 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{8} \quad 73,542 \\ - 25,402 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{9} \quad 27,810 \\ - 15,675 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{10} \quad 94,321 \\ - 4,255 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{11} \quad 65,852 \\ - 23,890 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{12} \quad 18,376 \\ - 8,953 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{13} \quad 15,008 \\ - 2,409 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{14} \quad 20,530 \\ - 19,790 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{15} \quad 99,325 \\ - 38,547 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{16} \quad 50,364 \\ - 37,148 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{17} \quad 36,825 \\ - 28,967 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{18} \quad 38,972 \\ - 19,999 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{19} \quad 45,000 \\ - 37,955 \\ \hline \end{array}$$

$$\begin{array}{r} \textbf{20} \quad 100,000 \\ - 23,871 \\ \hline \end{array}$$

Name: _____

Find patterns in subtracting small numbers.

1 $897 - 1 =$ _____

2 $897 - 2 =$ _____

3 $898 - 1 =$ _____

4 $898 - 2 =$ _____

5 $899 - 1 =$ _____

6 $899 - 2 =$ _____

7 $900 - 1 =$ _____

8 $900 - 2 =$ _____

9 $901 - 1 =$ _____

10 $901 - 2 =$ _____

1
$$\begin{array}{r} 650 \\ - 10 \\ \hline \end{array}$$

2
$$\begin{array}{r} 650 \\ - 20 \\ \hline \end{array}$$

3
$$\begin{array}{r} 650 \\ - 30 \\ \hline \end{array}$$

4
$$\begin{array}{r} 320 \\ - 10 \\ \hline \end{array}$$

5
$$\begin{array}{r} 320 \\ - 20 \\ \hline \end{array}$$

6
$$\begin{array}{r} 320 \\ - 30 \\ \hline \end{array}$$

7
$$\begin{array}{r} 400 \\ - 10 \\ \hline \end{array}$$

8
$$\begin{array}{r} 400 \\ - 20 \\ \hline \end{array}$$

9
$$\begin{array}{r} 400 \\ - 30 \\ \hline \end{array}$$

Describe a pattern you see in one of the sets of problems above.
