

NTI

Day 9

3rd Grade: NTI STANDARDS DAY 9 KENTUCKY ACADEMIC STANDARDS

Reading:

RI.3.6 Distinguish their own perspective from that of the author of a text, and describe how various perspectives shape the content and style of a text.

MATH:

KY.3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays and measurement quantities, by using drawings and equations with a symbol for the unknown number to represent the problem.

3rd grade reading NTI 9

1. Read the text below.

Kelly picked cherries with her grandma. "I love summer," she said and kissed her grandma's cheek.

What is the text's most likely purpose?

to persuade

to inform

to entertain

2. Read the text below.

The Friends of the Coastline will host a cleanup of Parson's Beach on March 3. We will meet at sunrise in the parking lot. Please bring drinking water and work gloves.

What is the text's most likely purpose?

to persuade

to inform

to entertain

3. Read the text below.

Buy one children's ticket, and get another children's ticket for free. Experience the magic of live theater!

What is the text's most likely purpose?

to persuade

to inform

to entertain

Multiplication Facts—Skills Practice

Name: _____

Practice more facts up to 10×10 .

Form B

$$\begin{array}{r} 1 \quad 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 10 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \quad 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \quad 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \quad 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \quad 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \quad 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \quad 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \quad 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \quad 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \quad 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \quad 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \quad 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \quad 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \quad 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \quad 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \quad 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \quad 7 \\ \times 2 \\ \hline \end{array}$$

Multiplication Facts—Repeated Reasoning

Name: _____

Find patterns with 4s facts.

Set A

1 $2 \times 1 =$ _____

2 $2 \times 2 \times 1 =$ _____

3 $4 \times 1 =$ _____

4 $2 \times 2 =$ _____

5 $2 \times 2 \times 2 =$ _____

6 $4 \times 2 =$ _____

7 $2 \times 3 =$ _____

8 $2 \times 2 \times 3 =$ _____

9 $4 \times 3 =$ _____

10 $2 \times 4 =$ _____

11 $2 \times 2 \times 4 =$ _____

12 $4 \times 4 =$ _____

13 $2 \times 5 =$ _____

14 $2 \times 2 \times 5 =$ _____

15 $4 \times 5 =$ _____

Set B

1 $6 \times 2 =$ _____

2 $(6 \times 2) + (6 \times 2) =$ _____

3 $6 \times 4 =$ _____

4 $7 \times 2 =$ _____

5 $(7 \times 2) + (7 \times 2) =$ _____

6 $7 \times 4 =$ _____

7 $8 \times 2 =$ _____

8 $(8 \times 2) + (8 \times 2) =$ _____

9 $8 \times 4 =$ _____

10 $9 \times 2 =$ _____

11 $(9 \times 2) + (9 \times 2) =$ _____

12 $9 \times 4 =$ _____

13 $10 \times 2 =$ _____

14 $(10 \times 2) + (10 \times 2) =$ _____

15 $10 \times 4 =$ _____

Describe a pattern you see in one of the sets of problems above.
