

NTI

Day 9

NTI DAY 9 2nd GRADE KENTUCKY ACADEMIC STANDARDS

READING:

RF.2.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.

a. Read grade-level text with purpose and understanding. b. Orally read grade-level text fluently on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary

MATH:

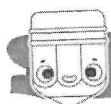
KY.2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members; write an equation to express an even number as a sum of two equal addends.

Name _____

Writing

Encode Frequently Confused Homophones

Homophones are words that sound the same but have different meanings. Remember their spellings to know which words to use.



Read the homophones in the box. Write the words that correctly complete each sentence.

ate	their	they're	sent
eight	there	scent	cent

1. I saw _____ towels over _____ by the pool.
2. I _____ almost _____ apples this week.
3. If _____ having a party, we can go _____.
4. The card you _____ had a _____ like flowers!

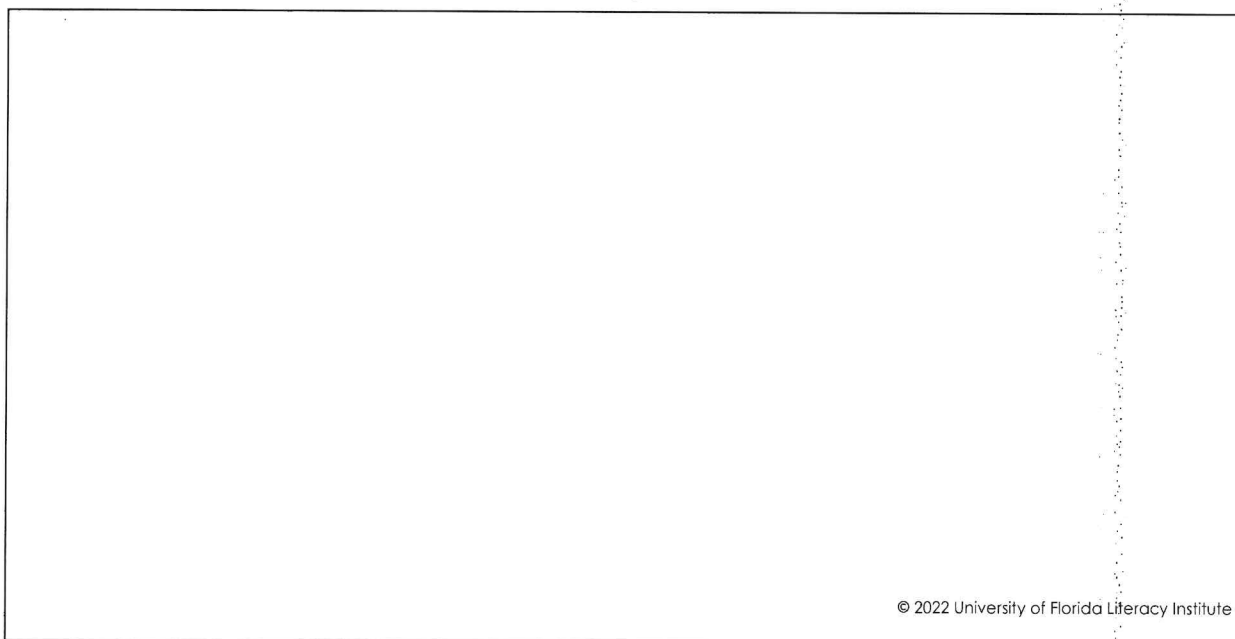
Directions: Read the passage to an adult and illustrate.

Plane Race

Tyrell and Franklin love planes. They love to see them fly in the sky. Once, Tyrell and Franklin went to see four planes race. There was a red plane, a white plane, a pink plane, and a black plane. "I bet the red plane will win!" said Tyrell. "I think the white one will win!" said Franklin.

Tyrell and Franklin spy the planes as they fly by in the sky. In the end, the black plane made it to the finish line. "Oh well! The red and white planes can try to win next time," said Tyrell.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtract a 1-digit number from a 2-digit number.

Form B

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 8 \\ \hline \end{array}$$

Subtraction Within 100—Skills Practice

Name: _____

Subtract a 1-digit number from a 2-digit number.

Form A

$$\begin{array}{r} 1 \quad 49 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 25 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 56 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 38 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 88 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 67 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 41 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 90 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 73 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 94 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 86 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 31 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 52 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 34 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 27 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 85 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 99 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 70 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 48 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 65 \\ - 8 \\ \hline \end{array}$$