

NTI

Day 6

NTI DAY 6 2nd GRADE KENTUCKY ACADEMIC STANDARDS

READING:

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes. e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words.

MATH:

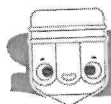
KY.2.NBT.8 Mentally add 10 or 100 to a given number 100–900 and mentally subtract 10 or 100 from a given number 100–900.

Name _____

Writing

Encode Words with *a* After *w*

Many words begin with the letters *wa*-. Often, these letters sound like the *wa*- in *water* and *wasp*.



MY TURN

Read the **wa** words in the box. Then write the word that correctly completes each sentence.

want	washed	water
wasp	watch	wash

1. Nia _____ the clothes in the washing machine.
2. The _____ in the lake was blue.
3. I don't need new shoes, but I _____ them.
4. Mario took his car to the car _____.
5. Let's _____ the play together.
6. The _____ buzzed near me, but it did not sting.

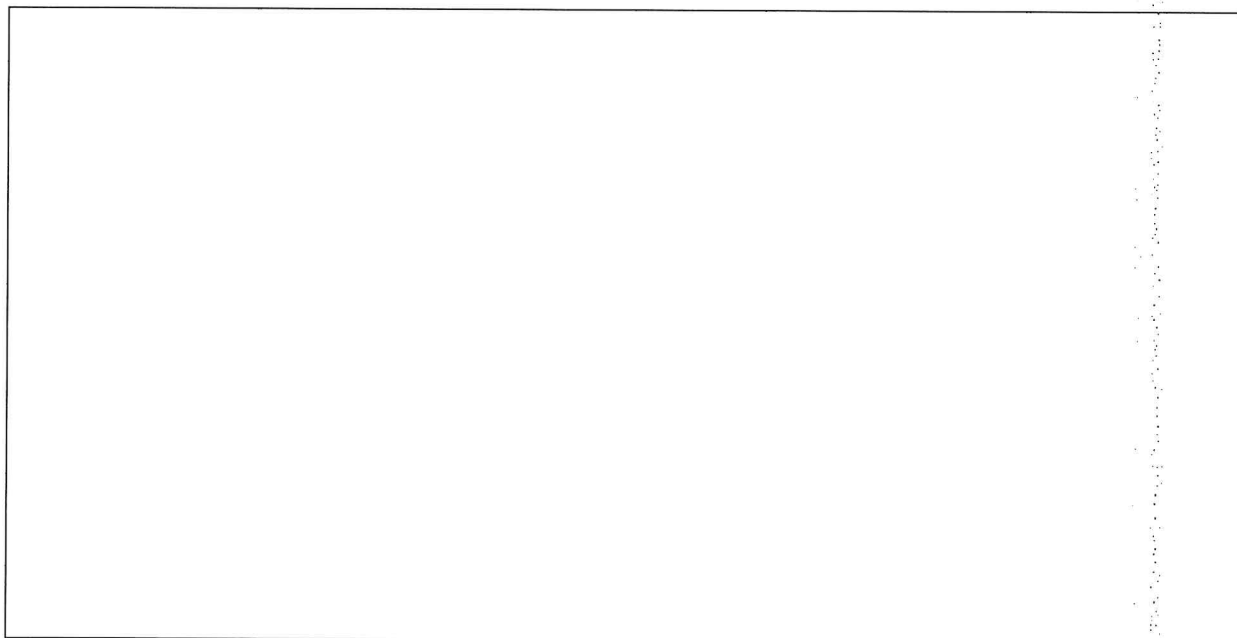
**Directions: Read the passage to
an adult and illustrate.**

Catching Fish

Kate and Mitch wanted to do something fun. Kate hatched a thrilling plan. She snatched a bucket and some poles from the hutch. "Let's go!" Kate yelled. Kate and Mitch went to the lake beyond the ditch.

"Let's catch some fish," Kate calls out. Mitch catches a fish! They pitch it in the bucket. "Nice catch! Let's get this fish back home," said Kate. At home, Kate and Mitch toss the fish into their pond. "This fish can be our pet!" said Kate.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtraction Facts—Skills Practice

Subtract within 20.

Form A

1 $9 - 3 =$ _____

2 $12 - 5 =$ _____

3 $10 - 4 =$ _____

4 $14 - 9 =$ _____

5 $16 - 8 =$ _____

6 $11 - 9 =$ _____

7 $13 - 7 =$ _____

8 $12 - 3 =$ _____

9 $6 - 2 =$ _____

10 $8 - 4 =$ _____

11 $5 - 1 =$ _____

12 $10 - 5 =$ _____

13 $17 - 9 =$ _____

14 $10 - 8 =$ _____

15 $15 - 6 =$ _____

16 $9 - 6 =$ _____

17 $11 - 2 =$ _____

18 $14 - 8 =$ _____

19 $12 - 4 =$ _____

20 $10 - 7 =$ _____

21 $9 - 0 =$ _____

22 $13 - 9 =$ _____

23 $8 - 3 =$ _____

24 $11 - 6 =$ _____

25 $7 - 4 =$ _____

26 $15 - 8 =$ _____

27 $5 - 4 =$ _____

28 $7 - 7 =$ _____

29 $18 - 9 =$ _____

30 $8 - 6 =$ _____

Subtraction Facts—Skills Practice

Subtract within 20.

Form B

1 $11 - 3 =$ _____

2 $4 - 2 =$ _____

3 $12 - 8 =$ _____

4 $5 - 3 =$ _____

5 $15 - 7 =$ _____

6 $13 - 5 =$ _____

7 $9 - 4 =$ _____

8 $10 - 1 =$ _____

9 $16 - 9 =$ _____

10 $11 - 8 =$ _____

11 $8 - 5 =$ _____

12 $14 - 6 =$ _____

13 $4 - 4 =$ _____

14 $4 - 0 =$ _____

15 $12 - 7 =$ _____

16 $10 - 3 =$ _____

17 $13 - 6 =$ _____

18 $11 - 5 =$ _____

19 $17 - 8 =$ _____

20 $10 - 9 =$ _____

21 $7 - 3 =$ _____

22 $12 - 6 =$ _____

23 $6 - 3 =$ _____

24 $14 - 5 =$ _____

25 $7 - 5 =$ _____

26 $15 - 9 =$ _____

27 $10 - 6 =$ _____

28 $14 - 7 =$ _____

29 $9 - 5 =$ _____

30 $13 - 8 =$ _____