

NTI

Day 5

NTI DAY 5 2nd GRADE KENTUCKY ACADEMIC STANDARDS

READING:

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes. e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words.

MATH:

KY.2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations and/or the relationship between addition and subtraction.

Name _____

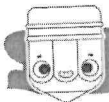
Writing

Encode Words with *-ild*, *-ost*, *-old*, *-olt*, *-ind*

Some words follow patterns. Many words end in the letters *-ild*, *-ost*, *-old*, *olt*, and *-ind*. Thinking about these patterns can help you spell many words.

Examples:

-ild	-ost	-old	-olt	-ind
mild	post	told	colt	find



Read the sentences. Write **ild**, **ost**, **old**, **olt**, or **ind** to complete each sentence.

1. As I read, I pictured the story in my m____.
2. I saw a b_____ of lightning.
3. Lito can play after he helps f_____ the towels.
4. My friend has the m_____ books.
5. We saw w_____ animals in the woods.

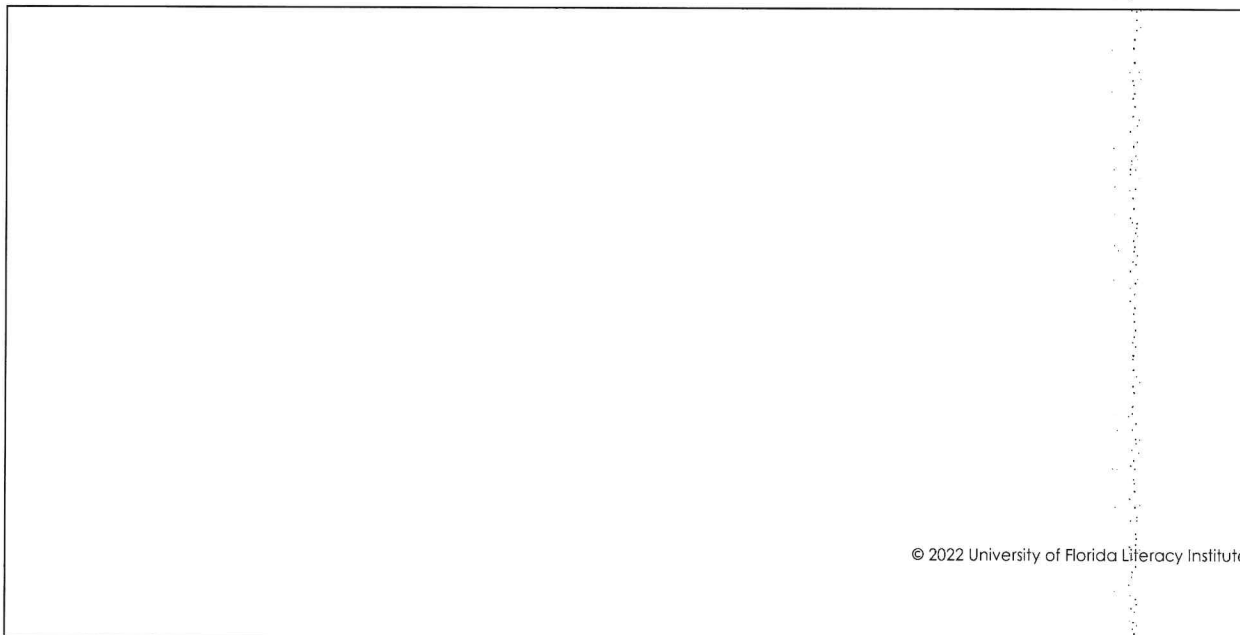
**Directions: read the passage to
an adult and illustrate.**

The Rocket Contest

Denzel and Edwin dash to the rocket contest. The man at the gate says "Get your tickets, get your tickets! You do not want to miss the big rocket contest. Which rocket will be the fastest and win the prize basket?"

Denzel and Edwin get to the contest just in time. They grab their blankets and look for a nice spot to sit. They are all set to see the rockets go! They see the blue rocket take off, then red, then pink, then white. They go up, up, up, so fast. Which is the fastest? The blue rocket wins!

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtraction Facts—Skills Practice

Subtract from teen numbers.

Form A

1 $11 - 2 =$ _____

2 $14 - 7 =$ _____

3 $10 - 5 =$ _____

4 $13 - 8 =$ _____

5 $12 - 4 =$ _____

6 $11 - 9 =$ _____

7 $15 - 6 =$ _____

8 $11 - 5 =$ _____

9 $15 - 8 =$ _____

10 $12 - 3 =$ _____

11 $14 - 8 =$ _____

12 $12 - 7 =$ _____

13 $13 - 9 =$ _____

14 $11 - 4 =$ _____

15 $13 - 5 =$ _____

16 $16 - 7 =$ _____

17 $12 - 6 =$ _____

18 $14 - 9 =$ _____

19 $13 - 6 =$ _____

20 $18 - 9 =$ _____

21 $12 - 8 =$ _____

22 $15 - 9 =$ _____

23 $14 - 5 =$ _____

24 $17 - 9 =$ _____

25 $11 - 6 =$ _____

26 $12 - 9 =$ _____

27 $15 - 7 =$ _____

28 $14 - 9 =$ _____

29 $16 - 8 =$ _____

30 $12 - 5 =$ _____

Subtraction Facts—Skills Practice

Subtract from teen numbers.

Form B

1 $11 - 3 =$ _____ 2 $11 - 9 =$ _____ 3 $16 - 8 =$ _____

4 $14 - 9 =$ _____ 5 $12 - 7 =$ _____ 6 $13 - 4 =$ _____

7 $17 - 8 =$ _____ 8 $14 - 6 =$ _____ 9 $15 - 9 =$ _____

10 $12 - 5 =$ _____ 11 $13 - 7 =$ _____ 12 $11 - 6 =$ _____

13 $14 - 8 =$ _____ 14 $17 - 9 =$ _____ 15 $13 - 5 =$ _____

16 $11 - 2 =$ _____ 17 $13 - 9 =$ _____ 18 $15 - 7 =$ _____

19 $13 - 6 =$ _____ 20 $18 - 9 =$ _____ 21 $11 - 8 =$ _____

22 $16 - 9 =$ _____ 23 $12 - 6 =$ _____ 24 $15 - 6 =$ _____

25 $11 - 5 =$ _____ 26 $16 - 7 =$ _____ 27 $12 - 9 =$ _____

28 $14 - 7 =$ _____ 29 $10 - 5 =$ _____ 30 $11 - 7 =$ _____

