

NTI

Day 4

NTI DAY 4 2nd GRADE KENTUCKY ACADEMIC STANDARDS

READING:

RF.2.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.

a. Read grade-level text with purpose and understanding. b. Orally read grade-level text fluently on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

MATH:

KY.2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

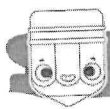
Name _____

Writing

Encode Words with Final /v/ and /j/

In English, words do not end in the letters **v** or **j**. Most words with a final /v/ or /j/ sound end in **e**. Read and say the examples below.

Words with Final /v/	Words with Final /j/
love give	rage budge



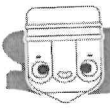
MY TURN

Correct the spelling of each underlined word.

1. I hav a new bike. _____

2. We stayed in a lodj. _____

3. She will sav her money. _____



MY TURN

Write a word with final /v/ or /j/ to complete each sentence.

4. Bees buzz near the _____.

5. The bird is in a _____.

**Directions: read the passage to
an adult and illustrate.**

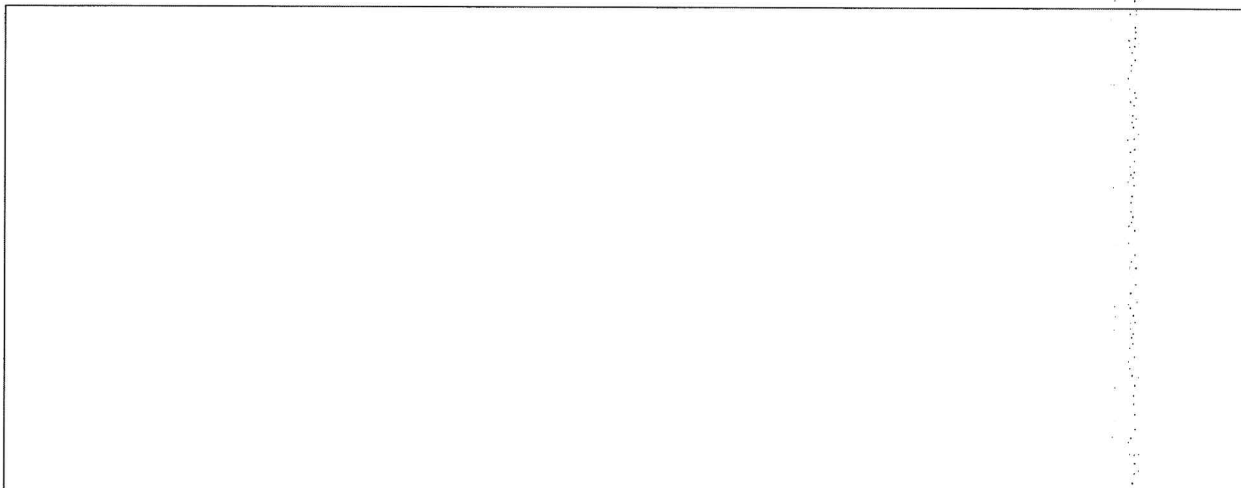
Mo and the Sandbox

Mo was at home with his grand mom. Mo sat in his sandbox while grand mom swept the tile. When grand mom was done with the tile she yelled to Mo, "bath time!"

Mo did not want to take a bath. He still wanted to sit in his sandbox. "Mo, you must get in the bathtub because you are full of sand," said grandmom. "OK, fine," said Mo. He picked up his stuff from the sandbox and got in the bathtub.

When Mo was done with his bath he sat with grandmom. "Can I tell you something, grandmom? The bath was not so bad. It got rid of all the sand just like you said." Grandmom gave Mo a big hug and a kiss.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtraction Facts—Skills Practice

Subtract within 10.

Form A

1 $3 - 1 =$ _____

2 $5 - 4 =$ _____

3 $9 - 5 =$ _____

4 $6 - 3 =$ _____

5 $10 - 4 =$ _____

6 $4 - 2 =$ _____

7 $7 - 0 =$ _____

8 $9 - 8 =$ _____

9 $8 - 3 =$ _____

10 $8 - 6 =$ _____

11 $10 - 5 =$ _____

12 $9 - 1 =$ _____

13 $7 - 2 =$ _____

14 $4 - 1 =$ _____

15 $7 - 5 =$ _____

16 $9 - 9 =$ _____

17 $6 - 5 =$ _____

18 $10 - 7 =$ _____

19 $9 - 4 =$ _____

20 $8 - 7 =$ _____

21 $5 - 3 =$ _____

22 $2 - 2 =$ _____

23 $7 - 4 =$ _____

24 $10 - 1 =$ _____

25 $4 - 3 =$ _____

26 $9 - 6 =$ _____

27 $10 - 9 =$ _____

28 $8 - 2 =$ _____

29 $6 - 4 =$ _____

30 $9 - 3 =$ _____

Subtraction Facts—Skills Practice

Subtract within 10.

Form B

1 $6 - 2 =$ _____

2 $10 - 2 =$ _____

3 $7 - 3 =$ _____

4 $7 - 6 =$ _____

5 $8 - 4 =$ _____

6 $4 - 4 =$ _____

7 $5 - 1 =$ _____

8 $9 - 7 =$ _____

9 $7 - 4 =$ _____

10 $8 - 5 =$ _____

11 $10 - 9 =$ _____

12 $8 - 2 =$ _____

13 $10 - 3 =$ _____

14 $2 - 1 =$ _____

15 $7 - 5 =$ _____

16 $1 - 0 =$ _____

17 $5 - 2 =$ _____

18 $9 - 6 =$ _____

19 $9 - 2 =$ _____

20 $8 - 7 =$ _____

21 $10 - 4 =$ _____

22 $8 - 1 =$ _____

23 $4 - 2 =$ _____

24 $6 - 4 =$ _____

25 $10 - 6 =$ _____

26 $9 - 3 =$ _____

27 $10 - 8 =$ _____

28 $7 - 5 =$ _____

29 $3 - 2 =$ _____

30 $9 - 5 =$ _____

