

NTI

Day 3

NTI DAY 3 2nd GRADE KENTUCKY ACADEMIC STANDARDS

READING:

RF.2.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.

a. Read grade-level text with purpose and understanding. b. Orally read grade-level text fluently on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

MATH:

KY.2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members; write an equation to express an even number as a sum of two equal addends.

Name _____

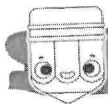
Writing

Coordinating Conjunctions

Coordinating conjunctions join ideas that are equally important. These words are all coordinating conjunctions: *for*, *and*, *nor*, *but*, *or*, *yet*, and *so*.

Examples:

- I like apples **and** grapes.
- She likes apples, **but** she dislikes grapes.



MY TURN

Choose the coordinating conjunction that correctly completes each sentence.

and

but

for

nor

or

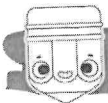
yet

so

1. They like to swim, _____ only on sunny days.

2. We can only go to the movies _____ the park.

3. Neither Juan _____ Jane wanted the job.



MY TURN

Use a coordinating conjunction to join the sentences.

4. Maria was tired. She fell asleep.

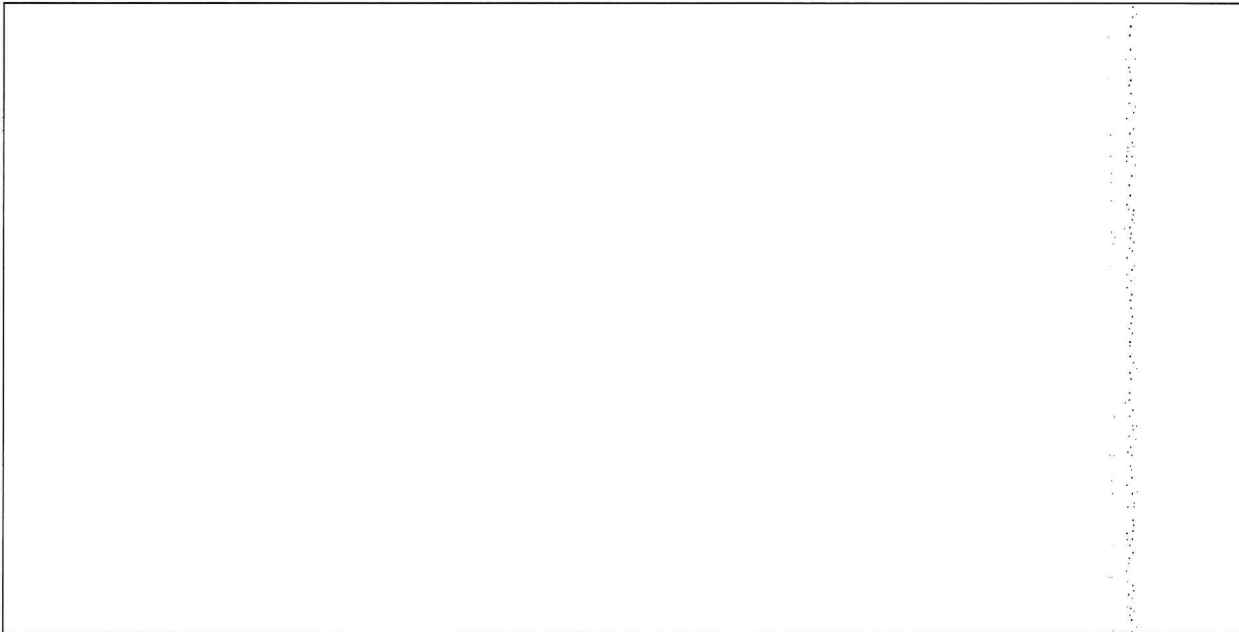
Directions: Read the passage to an adult and illustrate.

Two Foxes

Alex lives in a home close to the lake. Two foxes live in a den next to him. Alex likes to see the foxes in the bushes by their den. Alex is nice to the foxes. When Alex goes for walks, he brings boxes of snacks for the foxes.

Alex loves when the foxes munch on the snacks. The foxes like Alex so much, they give him kisses. Alex wishes he could see the foxes all the time. But they like to spend lots of time in their den.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Addition Facts—Skills Practice

Find sums to 20.

Form A

1 $9 + 1 =$ _____

2 $8 + 4 =$ _____

3 $5 + 6 =$ _____

4 $2 + 7 =$ _____

5 $8 + 0 =$ _____

6 $6 + 8 =$ _____

7 $7 + 9 =$ _____

8 $5 + 5 =$ _____

9 $4 + 9 =$ _____

10 $6 + 4 =$ _____

11 $1 + 5 =$ _____

12 $3 + 3 =$ _____

13 $9 + 6 =$ _____

14 $5 + 4 =$ _____

15 $7 + 3 =$ _____

16 $0 + 2 =$ _____

17 $2 + 8 =$ _____

18 $9 + 8 =$ _____

19 $3 + 9 =$ _____

20 $7 + 8 =$ _____

21 $4 + 5 =$ _____

22 $2 + 2 =$ _____

23 $6 + 6 =$ _____

24 $2 + 9 =$ _____

25 $8 + 7 =$ _____

26 $1 + 8 =$ _____

27 $4 + 6 =$ _____

28 $3 + 4 =$ _____

29 $5 + 8 =$ _____

30 $9 + 9 =$ _____

Addition Facts—Skills Practice

Find sums to 20.

Form B

1 $4 + 2 =$ _____

2 $5 + 3 =$ _____

3 $8 + 5 =$ _____

4 $7 + 7 =$ _____

5 $9 + 4 =$ _____

6 $0 + 4 =$ _____

7 $8 + 2 =$ _____

8 $8 + 9 =$ _____

9 $2 + 5 =$ _____

10 $9 + 5 =$ _____

11 $3 + 7 =$ _____

12 $1 + 9 =$ _____

13 $8 + 8 =$ _____

14 $5 + 7 =$ _____

15 $4 + 4 =$ _____

16 $3 + 6 =$ _____

17 $9 + 2 =$ _____

18 $6 + 9 =$ _____

19 $1 + 9 =$ _____

20 $7 + 6 =$ _____

21 $4 + 8 =$ _____

22 $5 + 0 =$ _____

23 $2 + 3 =$ _____

24 $9 + 7 =$ _____

25 $7 + 4 =$ _____

26 $6 + 7 =$ _____

27 $4 + 3 =$ _____

28 $2 + 6 =$ _____

29 $5 + 9 =$ _____

30 $3 + 8 =$ _____

