

NTI

Day 10

1st Grade NTI DAY 10 KENTUCKY ACADEMIC STANDARDS

Reading

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound correspondences for common consonant digraphs. b. Decode regularly spelled one-syllable words. c. Know final –e and common vowel team conventions for representing long vowel sounds. d. Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. With adult support, decode two-syllable words by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words

L.1.1 When writing or speaking, demonstrate appropriate use of: a. common, proper and possessive nouns in a sentence. b. singular and plural nouns with matching verbs in basic sentences. c. personal, possessive and indefinite pronouns in a sentence. d. verbs to convey a sense of past, present and future in a sentence. e. frequently occurring adjectives in a sentence. f. frequently occurring conjunctions in a sentence. g. frequently occurring prepositions in a sentence. h. declarative, interrogative, imperative and exclamatory sentences in response to prompts

MATH:

KY.1.OA.6 Add and subtract within 20. a. Fluently add and subtract within 10. b. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making 10; decomposing a number leading to a 10; using the relationship between addition and subtraction; creating equivalent but easier or known sums.

Sentences

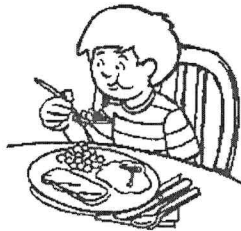
A sentence tells a complete idea. It begins with an uppercase letter. Many sentences end with a period.

noun
↑
The small cat sleeps.
↓ ↓
adjective verb



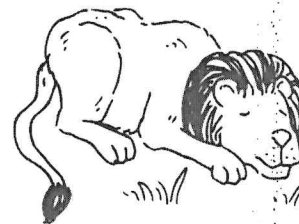
Choose a sentence that tells about each picture. Circle it.

1.



a boy
The big boy eats.

2.



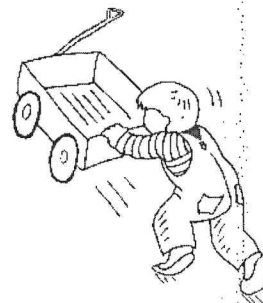
scary lion
The scary lion sleeps.

3.



a girl
The nice girl helps.

4.



boy pushes
The strong boy pushes.

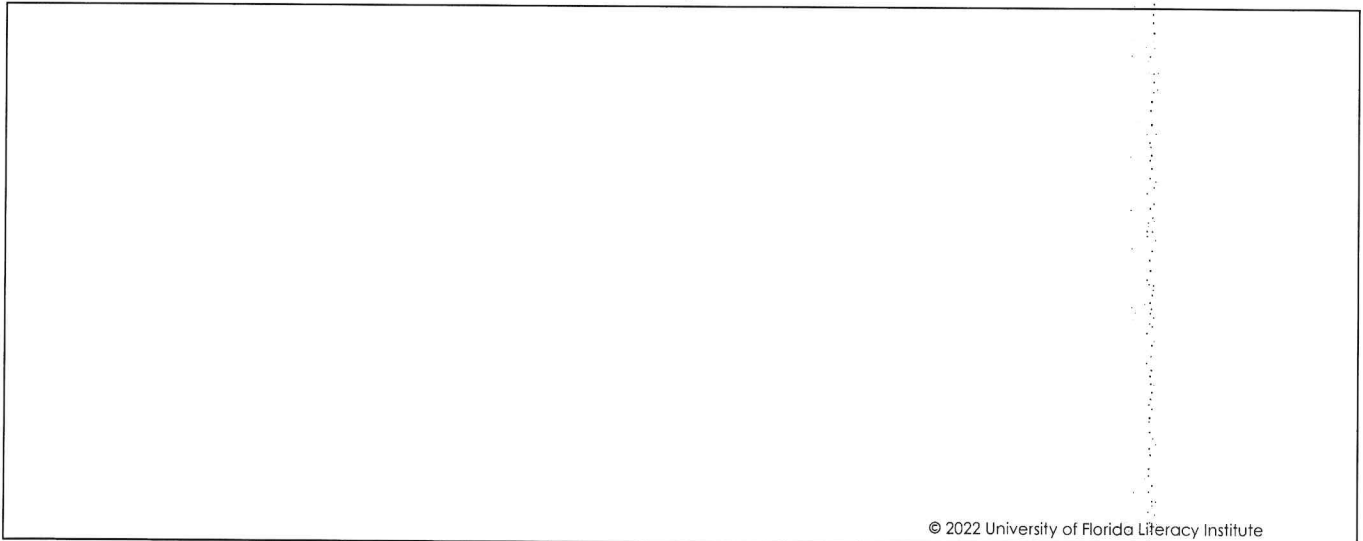
Directions: Read the passage
to an adult and illustrate.

King and Ash Sing

King and Ash are best pals. To have fun, King and Ash sing songs. King brings Ash a book of songs. "Which song should we sing?" asks King. "Let's pick a quick song and then a long song," said Ash. King and Ash sing their songs.

King's mom just got back from the shop. "Will you sing me a song?" she asks. "Yes!" yell Ash and King. They grab the book of songs. "We have to pick the best song for your mom," said Ash. King looks in the book. He sees the best song. "This is it," he says. King and Ash sing. King's mom claps and says, "I am so glad you sang that song."

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Name _____

Complete each number sentence.

1 $2 + 4 = \underline{\quad}$ **2** $6 - 4 = \underline{\quad}$ **3** $7 + \underline{\quad} = 7$

4 $\underline{\quad} - 5 = 1$ **5** $7 - \underline{\quad} = 3$ **6** $\underline{\quad} + 1 = 6$

7 $6 - 6 = \underline{\quad}$ **8** $\underline{\quad} = 4 + 3$ **9** $\underline{\quad} = 7 - 2$

10 $\underline{\quad} = 5 + 2$ **11** $1 = \underline{\quad} - 6$ **12** $3 = 6 - \underline{\quad}$

13 $7 - \underline{\quad} = 6$ **14** $6 = \underline{\quad} + 5$ **15** $6 = 0 + \underline{\quad}$

16 $4 + \underline{\quad} = 6$ **17** $2 + 5 = \underline{\quad}$ **18** $\underline{\quad} - 0 = 6$

19 $\underline{\quad} + 3 = 6$ **20** $\underline{\quad} = 7 - 5$ **21** $7 = \underline{\quad} + 1$

22 $0 = \underline{\quad} - 7$ **23** $7 = 3 + \underline{\quad}$ **24** $4 = 6 - \underline{\quad}$

