

NTI

Day 8

1st Grade NTI DAY 8 KENTUCKY ACADEMIC STANDARDS

Reading:

RF.1.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.

a. Read grade-level text with purpose and understanding. b. Orally read grade-level text fluently on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

RF.1.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes). a.

Distinguish long from short vowel sounds in spoken single-syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Construct and

Name _____

**Read
Together**

Phonics

Decode and Write High-Frequency Words

You can use regular letter-sound patterns to say and write many of the words you see as you read.



Choose a word from the box to complete the sentences. Read each sentence.

time	in	can	came	open
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1. I _____ run fast.

2. Tom and I sat _____ the car.

3. She _____ to see my cat.

Directions Guide students to decode high-frequency words that use predictable, decodable letter-sound correspondences. Explain that they will say and spell these and other words with regular patterns. Display the boxed words. Slide a finger under the sound-spellings as students blend the sounds to read each word. Have them note the number of sounds in each word. Then have students complete the MyTurn activity.

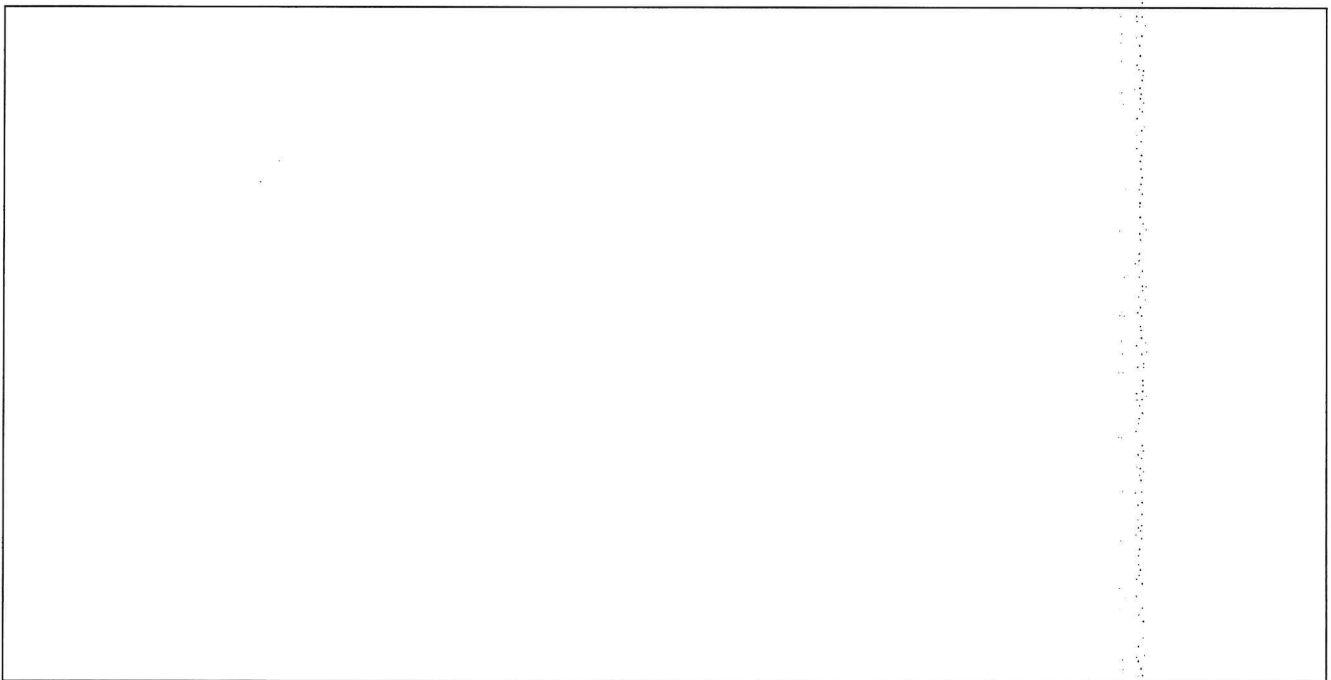
Directions: Read this passage to an adult and illustrate.

Let's Golf

Ross and his mom went to the mall. Ross got golf clubs and golf balls. The golf balls are small. The man from the mall said Ross can hit the balls in the hall.

Ross taps the ball with the club. The ball rolls up the hall and hits the tall wall. "Look at me!" Ross calls to Mom from the hall. He did not want to stop but Mom said he had to go. It was fun to hit golf balls in the mall!

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Name _____

Complete each number bond.**Write one or two subtraction sentences.**