

NTI

Day 7

1st Grade NTI DAY 7 KENTUCKY ACADEMIC STANDARDS

Reading

RF.1.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes).

L.1.1 When writing or speaking, demonstrate appropriate use of: a. common, proper and possessive nouns in a sentence. b. singular and plural nouns with matching verbs in basic sentences. c. personal, possessive and indefinite pronouns in a sentence. d. verbs to convey a sense of past, present and future in a sentence. e. frequently occurring adjectives in a sentence. f. frequently occurring conjunctions in a sentence. g. frequently occurring prepositions in a sentence. h. declarative, interrogative, imperative and exclamatory sentences in response to prompts

MATH:

KY.1.OA.6 Add and subtract within 20. a. Fluently add and subtract within 10. b. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making 10; decomposing a number leading to a 10; using the relationship between addition and subtraction; creating equivalent but easier or known sums.

Sentences

A **sentence** is a group of words that tells a complete idea. It begins with an uppercase letter. Many sentences end with a **period (.)**.

Pam has a cat. ← This is a sentence.

a cat ← This is not a sentence.

Underline each sentence.

1. Jack is a cat.

Jack the cat

2. for Jack

I look for Jack.

3. The cat is in a sack.

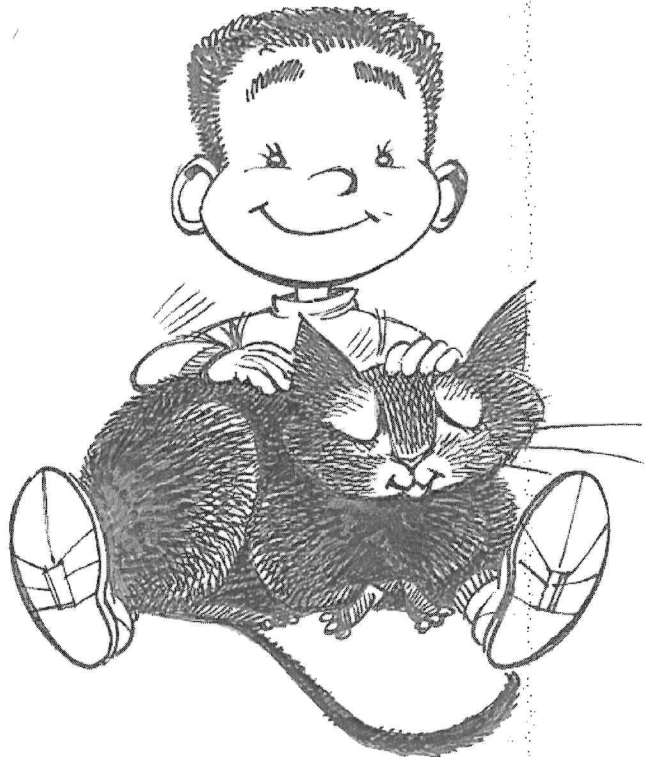
is in a sack

4. Pam and I got the cat.

Pam and I

5. on my lap

Jack sat on my lap.



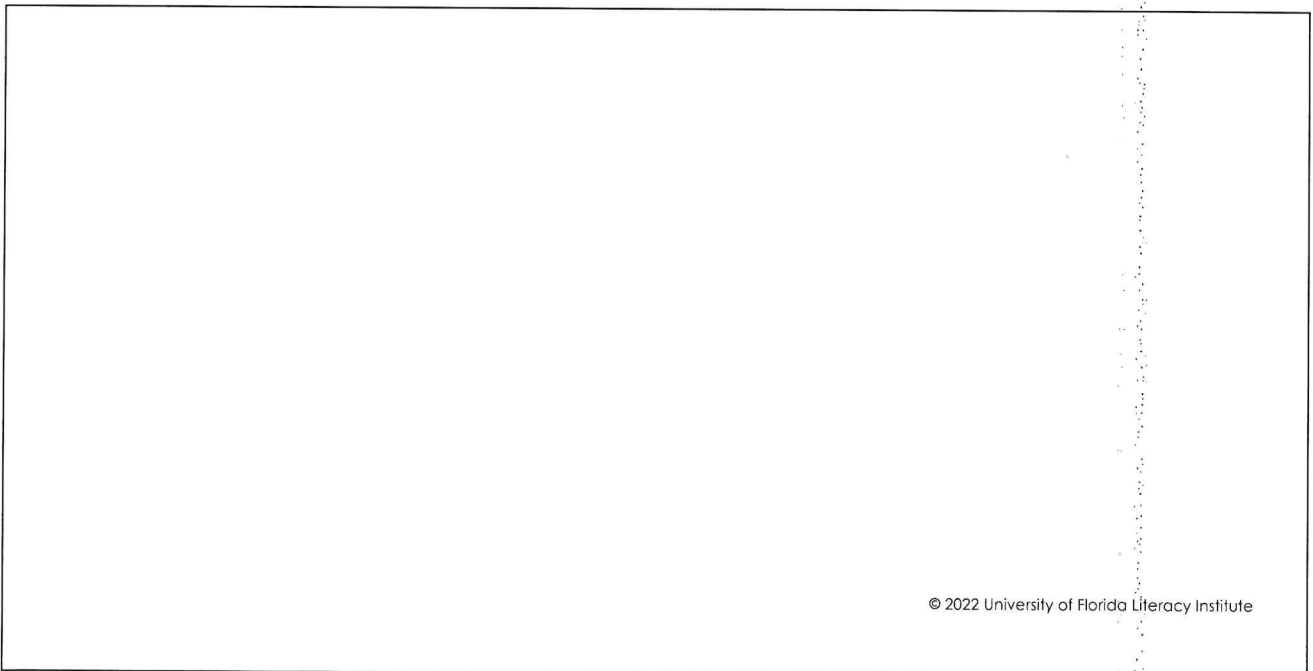
**Directions: Read this
passage and illustrate.**

Buzz Sells Milk

Buzz has a fun job. His job is to sell jugs of milk at the mill. Buzz runs up a tall grass hill to get the milk. He huffs and puffs at the top of the hill. Buzz fills six glass jugs with milk. Not a drop spills.

Next, Buzz runs the milk jugs to the mill. Buzz sees Tiff, Will, and Russ at the mill. "Do you want milk?" asks Buzz. "Yes!" yell the pals. The pals get the jugs. The boss gets the bill. Buzz did a swell job.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Name _____

Complete each number bond.**Write one or two subtraction sentences.**