

# **NTI**

## **Day 3**

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## 1st Grade-NTI-DAY 3-KENTUCKY ACADEMIC STANDARDS

### Reading:

RF.1.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes).

L.1.1 When writing or speaking, demonstrate appropriate use of: a. common, proper and possessive nouns in a sentence. b. singular and plural nouns with matching verbs in basic sentences. c. personal, possessive and indefinite pronouns in a sentence. d. verbs to convey a sense of past, present and future in a sentence. e. frequently occurring adjectives in a sentence. f. frequently occurring conjunctions in a sentence. g. frequently occurring prepositions in a sentence. h. declarative, interrogative, imperative and exclamatory sentences in response to prompts.

### MATH:

KY.1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions.

# Verbs

A **verb** names an action. It tells what a person or thing does.

The girl **kicks** the ball. **Kicks** is a verb.



**Draw** a line from the verb to the correct picture.

1. melt



2. run



3. sing



4. read



**Directions: Read this to an adult  
and then illustrate.**

### Slugs on a Plant

Glen and Al are slugs. Glen and Al  
are pals. Al can not run. Glen can not  
trot. Glen and Al are not fast.

Al is glum. "Slugs can not do a lot,"

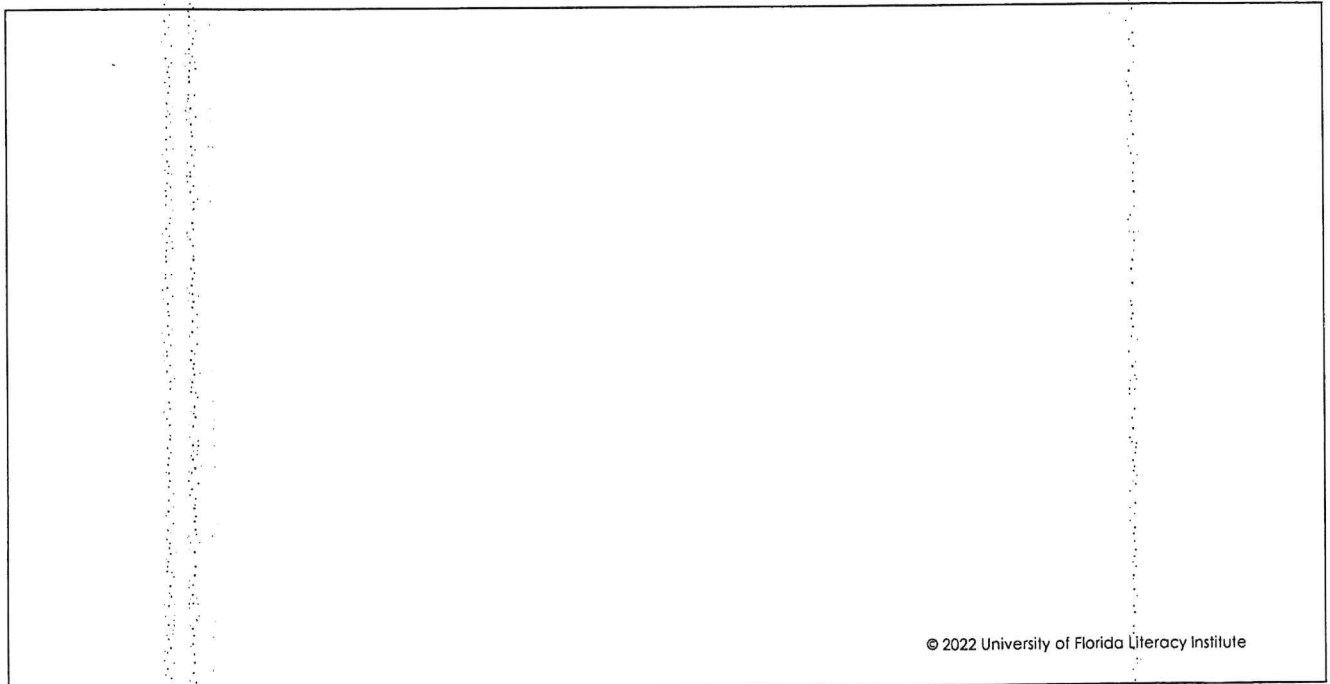
Al said. "Slugs can rest!" Glen said.

Glen and Al plop on top of a plant.

Slugs are the best at rest. Al is glad.

Glen and Al nap on the plant.

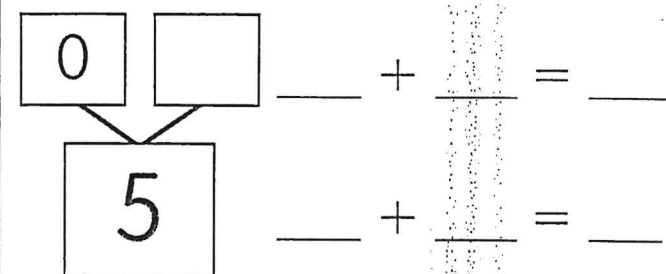
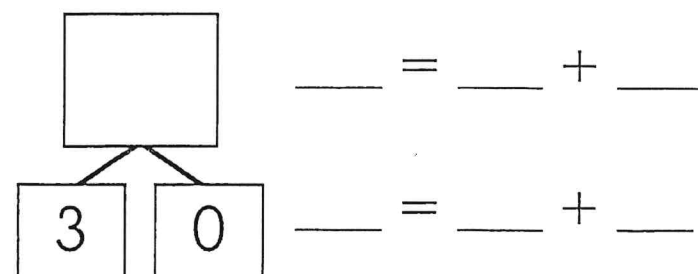
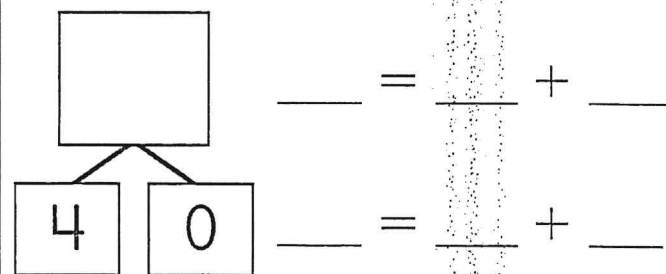
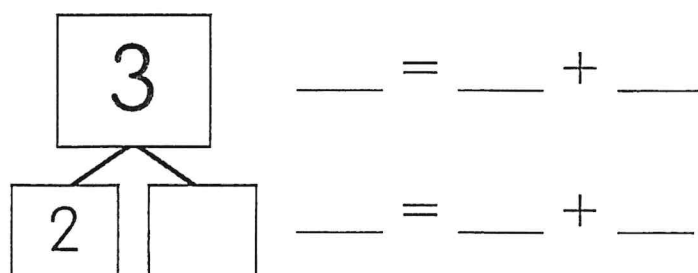
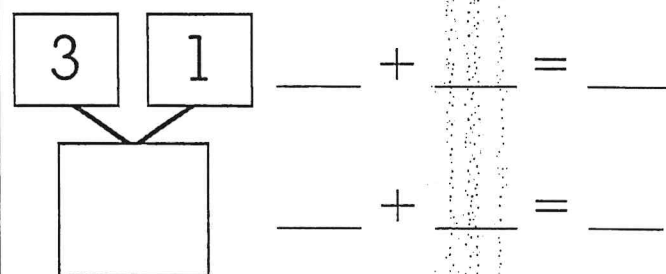
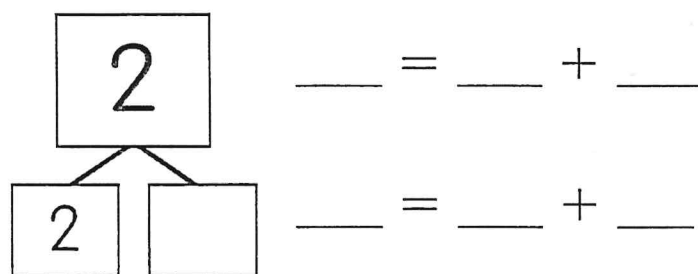
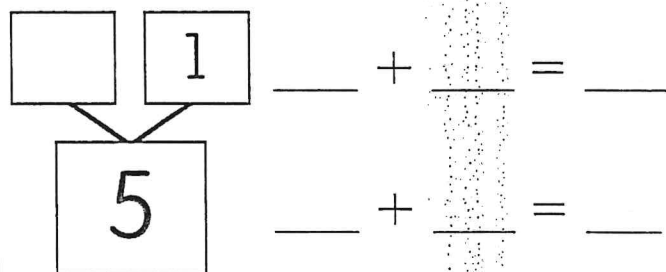
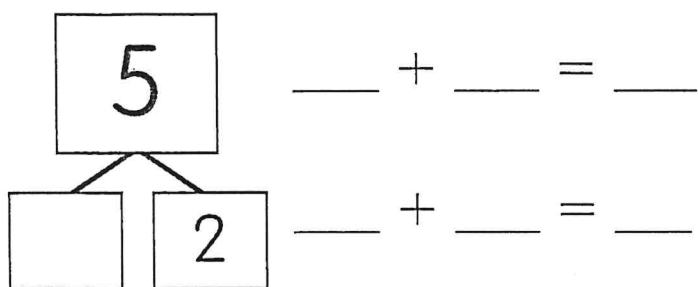
Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Name \_\_\_\_\_

Complete each number bond.

Write two addition sentences.



Name \_\_\_\_\_

Complete each number bond.

Write two addition sentences.

