

NTI

Day 1

1st Grade NTI DAY 1 KENTUCKY ACADEMIC STANDARDS

Reading:

RF.1.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
a. Read grade-level text with purpose and understanding. b. Orally read grade-level text fluently on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

L.1.1 When writing or speaking, demonstrate appropriate use of: a. common, proper and possessive nouns in a sentence. b. singular and plural nouns with matching verbs in basic sentences. c. personal, possessive and indefinite pronouns in a sentence. d. verbs to convey a sense of past, present and future in a sentence. e. frequently occurring adjectives in a sentence. f. frequently occurring conjunctions in a sentence. g. frequently occurring prepositions in a sentence. h. declarative, interrogative, imperative and exclamatory sentences in response to prompts.

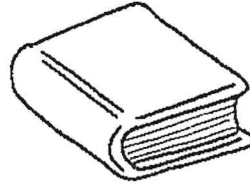
MATH:

KY.1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions.

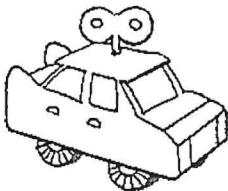
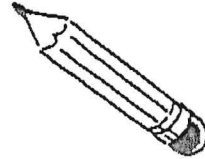
Nouns: People and Things

A **noun** names a person or a thing.

The word **girl** names a person. The word **book** names a thing.



Circle the picture of a person. Put an X on the picture of a thing.



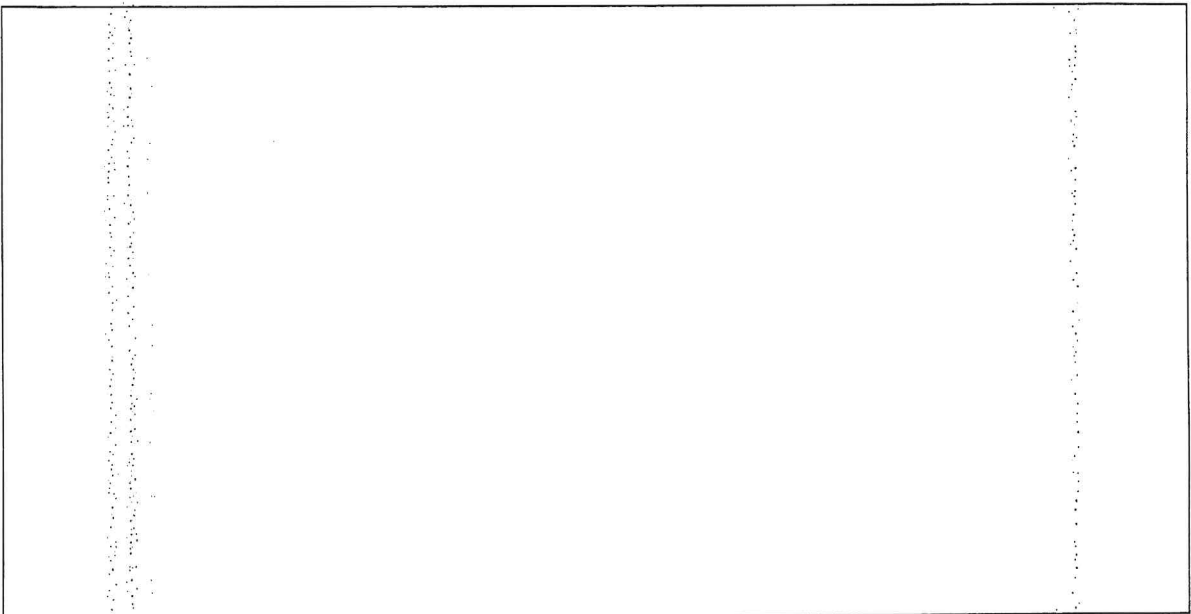
**Directions: Read this to an adult
and then illustrate.**

The Jet

Jim is in a jet. The jet is fast. His job is to jump from the jet. He sees a pond he can jump in.

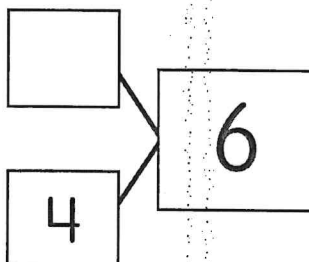
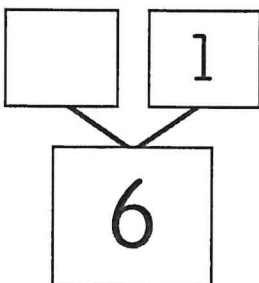
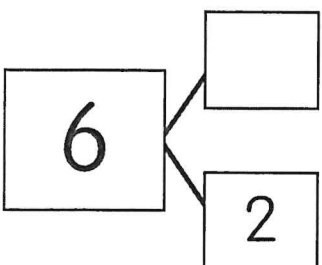
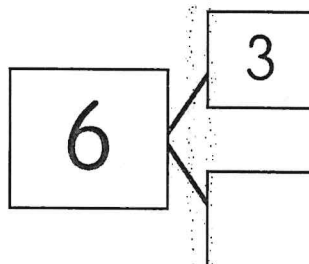
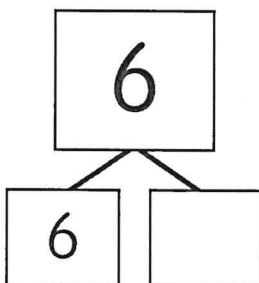
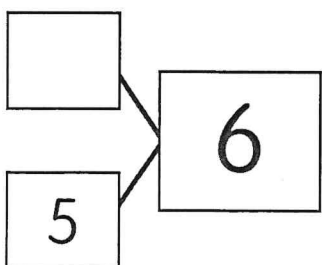
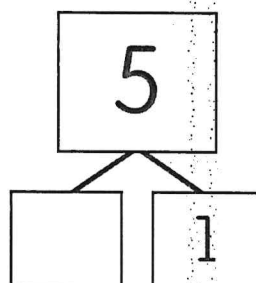
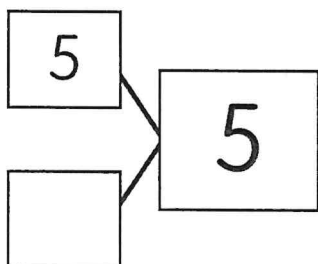
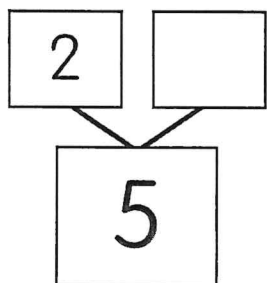
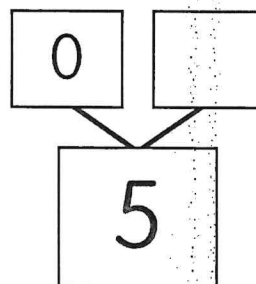
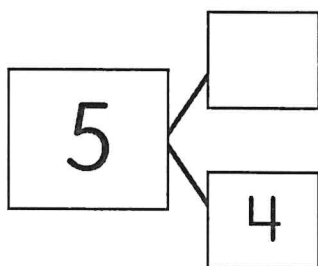
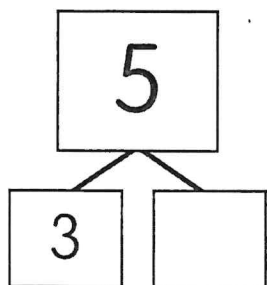
Jim jumps from the jet. He lands in the pond and gets wet. Jim swims in the pond and looks up at the jet.

Illustrate the story here:

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the story.

Name _____

Complete each number bond.



Name _____

Complete each number bond.

