



**KIT CARSON UNION
ELEMENTARY SCHOOL DISTRICT**
9895 7th Avenue · Hanford, CA 93230
559.582.2843



Kit Carson School



Mid Valley Charter

Parent-Student Handbook

2025-2026

KIT CARSON UNION SCHOOL DISTRICT

9895 7th Avenue, Hanford, CA 93230

KIT CARSON GOVERNING BOARD

Sheree Deniz, President

Daniel Augusto, Clerk

Joe Oliveira, Trustee

Janet Chennault, Trustee

Vacant, Area 5

SCHOOL ADMINISTRATION

Michelle King, Superintendent/Principal

Lisa Rocha, Learning Director

Chandalin Champlin, Executive Director of Mid Valley

Kelly Mynderup, Chief Business Official

Erika Bassett, Director of Administrative Services

Robert Inabnit, Director of Facilities and Operations

Jessica Wright, Food Service Director

OFFICE STAFF

Chris Benedict, TOSA/Supervisor of Attendance

Valerie Lopez, School Secretary/Receptionist/Registrar

Ashley Karabian, School Nurse

OFFICE HOURS: 7:30 AM – 4:00 PM

TELEPHONE NUMBERS

| | |
|---|--------------|
| Kit Carson Union Elementary School Office | 559-582-2843 |
| Cafeteria | 559-582-6487 |
| Preschool | 559-584-3015 |
| Main Office Fax | 559-582-7565 |

Kit Carson Web Page: kitcarsonschool.com

Weekly Virtual Newsletter: [Posted on Website weekly](#)

IMPORTANT SCHOOL DATES & HOLIDAYS

PROGRESS REPORTS

Sent Home

September 26, 2025

January 16, 2026

April 17, 2026

REPORT CARDS

End of Grading Period

November 7, 2025

February 27, 2026

June 5, 2026

| | |
|------------------------------|--|
| August 13, 2025 | First Day of School |
| August 20, 2025 | Fall Photos |
| September 1, 2025 | No School: Labor Day |
| September 5, 2025 | Grandparent's Breakfast |
| September 30, 2025 | Picture Retakes |
| October 10, 2025 | No School: Parent Conferences |
| November 7, 2025 | End of 1st Trimester |
| November 11, 2025 | No School: Veteran's Day |
| November 24-28, 2025 | Thanksgiving Break |
| December 22, 2025 | Winter Break |
| through January 9, 2026 | |
| January 12, 2026 | School Resumes |
| January 19, 2026 | No School: Martin Luther King Jr. Day |
| February 9, 2026 | No School: Lincoln's Birthday |
| February 16, 2026 | No School: President's Holiday |
| February 27, 2026 | End of 2nd Trimester |
| March 30-April 6, 2026 | Spring Break |
| April 7, 2026 | School Resumes |
| May 25, 2026 | No School: Memorial Day |
| June 4, 2026 | Graduation Ceremony |
| June 5, 2026 | Minimum Day-Last day of School |

DAILY SCHEDULES

Monday & Tuesday: School starts at 8:05 am Dismissal at 2:00 (TK/K) & 2:40 pm (1st-8th)

Wednesday/Early Release: School starts at 8:05 am Dismissal at 1:30 pm (all students)

Thursday & Friday: School starts at 8:05 am Dismissal at 2:00 (TK/K) & 2:40 pm (1st-8th)

Bell Schedule

| Regular Day | | | |
|-------------|-------|-------------|------------------------|
| Entry 1 | 8:03 | Recess bell | All Speakers |
| Entry 2 | 8:05 | Recess bell | All Speakers |
| Entry 3 | 9:15 | Recess bell | Kinder/TK |
| Entry 4 | 9:30 | Recess bell | Grade 1,2,3,TK,Kinder |
| Entry 5 | 9:45 | Recess bell | Grade 1,2,3,4,5,6 |
| Entry 6 | 10:00 | Recess bell | Grade 4,5,6 |
| Entry 7 | 10:05 | Recess bell | Grade 7,8 |
| Entry 8 | 10:20 | Recess bell | Grade 7,8 |
| Entry 9 | 11:00 | Recess bell | Kinder/TK |
| Entry 10 | 11:15 | Lunch Bell | Grade 1,2 |
| Entry 11 | 11:30 | Lunch Bell | Grade 3,4 |
| Entry 12 | 11:45 | Lunch Bell | Grade 5,6,TK,Kinder |
| Entry 13 | 12:00 | Lunch Bell | Grade 1,2,7,8 |
| Entry 14 | 12:15 | Lunch Bell | Grade 3,4 |
| | 12:30 | Lunch Bell | Grade 5,6 |
| Entry 15 | 12:45 | Lunch Bell | Grade 7,8 |
| Entry 16 | 1:30 | Lunch Bell | Grade 1,2,3 |
| Entry 17 | 1:50 | Recess bell | Grade 1,2,3 |
| Entry 18 | 2:00 | Recess bell | Kinder/TK |
| Entry 19 | 2:40 | End of day | Grade 1,2,3,4,5,6,7,8. |

| Early Wednesdays | | | |
|------------------|-------|-------------|-----------------------|
| Entry 1 | 8:03 | Recess bell | All Speakers |
| Entry 2 | 8:05 | Recess bell | All Speakers |
| Entry 3 | 9:15 | Recess bell | Kinder/TK |
| Entry 4 | 9:30 | Recess bell | Grade 1,2,3,TK,Kinder |
| Entry 5 | 9:45 | Recess bell | Grade 1,2,3,4,5,6 |
| Entry 6 | 10:00 | Recess bell | Grade 4,5,6 |
| Entry 7 | 10:05 | Recess bell | Grade 7,8 |
| | 10:20 | Recess bell | Grade 7,8 |
| Entry 10 | 11:20 | Lunch Bell | Kinder/TK |
| Entry 11 | 11:15 | Lunch Bell | Grade 1,2 |
| Entry 12 | 11:30 | Lunch Bell | Grade 3,4 |
| Entry 13 | 11:45 | Lunch Bell | Grade 5,6,Kinder/TK |
| Entry 14 | 12:00 | Lunch Bell | Grade 1,2,7,8 |
| Entry 15 | 12:15 | Lunch Bell | Grade 3,4 |
| | 12:30 | Lunch Bell | Grade 5,6 |
| Entry 16 | 12:45 | Lunch Bell | Grade 7,8 |
| Entry 17 | 1:30 | End of day | All Speakers |

SCHOOL CAMPUS SAFETY

Please **adhere** to the following guidelines regarding school hours and supervision:

- Gates open at 7:30 AM. Students should **not** arrive before this time.
- There is **no** morning supervision for students before 7:30 AM.
- At the end of the school day, all students should depart promptly unless they are participating in a school activity supervised by a teacher, coach, or other school staff.
 - Siblings of sport-participating-students are **not** allowed to stay to wait for sports to finish. They must be picked up at regular scheduled time.
- If you are picking up your child after school, please ensure they are collected no later than 20 minutes after dismissal time.

Please note that there is **no** after-school supervision provided.

These rules are in place to ensure the safety and well-being of all students. Thank you for your cooperation.

INCLEMENT WEATHER & “FOGGY DAY” SCHEDULE

On foggy days, parents and students are encouraged to watch **Channel 18**, listen to radio stations \\KMJ or KJUG, or call the school at **582-2843, ext 503**, to hear a message regarding the foggy day bus schedule. *Some areas are clear of fog while other areas are foggy - for safety's sake, please delay bringing your child to school if heavy fog persists in your area; even if the school did not call a foggy day.*

The foggy day schedules are as follows:

ONE HOUR DELAY: Buses are delayed **one hour**; school instruction starts at 8:00 a.m.

TWO HOUR DELAY: Buses are delayed **two hours**; school instruction starts at 8:00 a.m.

MORNING BUSES CANCELED: Bus runs in the morning are **canceled**; school instruction starts at 8:00 a.m.

MORNING AND AFTERNOON BUSES ARE CANCELED: School instruction starts at 8:00 a.m.

NOTE: Although instruction will begin at 8:00 a.m. for students who are here, teachers may modify assignments and/or the order of activities to compensate as needed.

AIR QUALITY DAYS

| Index Levels of Health Concern | Numerical Value | Meaning |
|--------------------------------|-----------------|--|
| Good | 0 to 50 | Air quality is satisfactory |
| Moderate | 51 to 100 | Air quality is moderate concern |
| Unhealthy for Sensitive Groups | 101 to 150 | Members of sensitive groups may be affected. |
| Unhealthy | 151 to 200 | Everyone may experience effects |
| Very Unhealthy | 201 to 300 | Everyone may experience serious effects. |
| Hazardous | 301 to 500 | Emergency health conditions |

STUDENT REGISTRATION

Students living within the district may register [online](#) at the school website. Students living outside the district must apply to their district of residence for an **inter-district release prior** to applying for Kit Carson School. **This release is only valid for *one year* and must be renewed *annually*.** For more information on the inter-district permit, ask for the School Registrar @ 559-582-2843. Upon enrollment, parents/guardians should fill out a Pupil Registration Form and Emergency Card. Absent a court order, students may only be released to the mother, father, legal guardian or person(s) listed on the Pupil Registration Form and/or Emergency Card.

Transitional Kindergarten - Students who turn 4 on or before September 1st will register for Transitional Kindergarten (TK). One of the following required documents must be provided as proof of birth upon enrollment: the student's birth certificate (County Issued), a duly attested baptism certificate, the student's passport, or a statement by the local registrar or county recorder certifying the date of birth.

Minimum Age of Admission to Transitional Kindergarten: Education Code § 48000 was updated to expand the age for eligibility for transitional kindergarten. Beginning in the 2025-26 school year, and in each school year thereafter, any child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program in accordance with law and district policy.

Kindergarten - Students who turn 5 on or before September 1st will register for Kindergarten. One of the following required documents must be provided as proof of birth upon enrollment: the student's birth certificate (County Issued), a duly attested baptism certificate, the student's passport, or a statement by the local registrar or county recorder certifying the date of birth.

MEDICAL RECORDS REQUIREMENT FOR REGISTRATION - IMMUNIZATION REQUIREMENTS

- **MMR:** 2 doses given up to (and including) 4 days before the 1st birthday (this dose is acceptable)
- **Polio:** 4 doses at any age; however, 3 doses meet requirement for ages 4-6 years, if at least one was given on or after the 4th birthday;
- **DPT/DTaP/DT/Td:** 5 doses at any age, but 4 doses meet requirements for ages 4-6 yrs if at least one was on or after the 4th birthday;
- **2 Doses of Varicella**
- **Hepatitis B:** 3 doses for kindergarten and first grade entrants
- **Oral Exam:** must be completed by May 31st of Kindergarten year
- **TDAP:** One dose on or after age 7

7th GRADE IMMUNIZATION REQUIREMENTS

- **TDAP Booster** (Immunization booster for whooping cough and Tetanus) before entry into 7th grade. Tdap booster given on or after 7th birthday is accepted.
- **2 doses of Varicella**

NOTE: State law may prohibit your child from attending school if he or she is not properly immunized and/or does not have proof of immunization. Please provide proof to the office as soon as possible.

Personal Beliefs or physician exemption notes for shots are not accepted. Medical exemptions for immunizations must be through CAIR-ME: [Instructions to Request a Medical Exemption](#)

**Students who fail to provide proof of completed immunization records will not receive their class schedule.*

ACADEMICS

REPORT CARDS & PROGRESS REPORTS

The school is on a *trimester* system. **Report Cards** will be issued to students of all grades at the end of each trimester. **Progress reports** will be issued to students in grades 4-8 at mid-trimester and will be given to parents at the scheduled Parent/Teacher Conference.

If you do not receive a Progress Report, or Report Card, for your child, please notify the school office and a duplicate report will be issued. Parents are asked to sign the Progress Report and Report Card envelope and return it with their child within three (3) school days.

GRADING

Grades for students in grades TK-3 will be reported using a number system for academic areas:
4=Excellent, 3=Meets Standards, 2=Near Standards, 1=Below Standards

Students in grades TK-3 will earn letter grades for effort and behavior:
E= Excellent, S= Satisfactory, N= Needs Improvement

Students in grades 4 through 8 earn letter grades in academic subjects:
A= Excellent, B= Above Standard, C= Meets Standard, D= Below Standard, F= Failing

HONOR ROLL FOR 4th THROUGH 8th GRADE

Kit Carson School Academic Honor Roll is calculated on the following subjects: Math, History, Reading, ELA (English Language Arts), Science, and Physical Education. 4th through 8th grade students will be selected for the Academic Honor Roll based on the following scale:

Letter grades and points: A=4.0, B=3.0, C= 2.0, D=1.0, F=0.0

Superintendent's List: 4.0 GPA

Honor Roll: 3.0 - 3.99 GPA

Honor Roll students will be recognized each trimester and at the annual awards assembly.

INTERVENTION SUPPORT IN THE CLASSROOM

The teacher may require that a student attend tutoring sessions during recess, and/or request that a student attend tutoring sessions before or after school. If the extra help is to be before or after school the parent must approve the request and arrange for transportation. (BP 6120)

PARENT-TEACHER CONFERENCES

The school schedules a parent-teacher conference for each student in the middle of the first trimester. These meetings are extremely important and we ask that all parents attend. Other conferences may be scheduled at the parent's or teacher's request by appointment. More information will be sent to you via Parentsquare. (BP 6020)

PHYSICAL EDUCATION (P.E.)

Physical education is an important part of education. Therefore, all students are required to participate to the best of their ability (California Education Code - EDC § 33352). A student may be excused from participation in physical education for a limited time for reasons specified below.

Post illness: A note from the parent will be honored for 3 days.

Medical: A note from medical personnel will be honored for the specified time.

Students missing 25% of PE classes may receive a grade of “Incomplete” for the current trimester.

Note: P.E. is not a full % since PE is not Monday through Friday.

8th GRADE GRADUATION REQUIREMENTS

The Board of Trustees shall confer a diploma of graduation on students who meet all the requirements listed below per Board Policy 5127.

Commencement Ceremony/End of Year Activities

Academic: Students must maintain an average grade point average (GPA) of 2.0 in grades 7-8 to participate in both the Commencement Ceremony and End of Year Activities. Students on an IEP must successfully complete their goals on their individualized education plan.

Attendance: Students must maintain 90% attendance to participate in the Commencement Ceremony and End of Year activities. Tardies and absences will count against the 90%, unless verified with documentation from a health care provider or administration. Eighth grade students with below 90% attendance during their 8th grade year may not be allowed to attend 8th grade activities, including graduation.

Citizenship: Students must demonstrate positive citizenship to participate in the Commencement Ceremony and End of Year Activities. Students with multiple discipline referrals may not be allowed to participate in these activities. In addition, students who are suspended within the last 20 days of school will also be excluded from these activities.

Valedictorian/Salutatorian/Historian Recognition

Valedictorian/Salutatorian/Historian recognition will be awarded to the top 8th grade students of the graduating class based on the cumulative grade point average from grades 7-8. Class standing will be computed based on a 4-point scale in all classes in which a letter grade is recorded. Valedictorian recognition will be awarded to the highest cumulative grade point average; Salutatorian recognition will be awarded to the second highest cumulative grade point average. Historian recognition will be awarded to the third highest cumulative grade point average. **Note: P.E. is not a full % since PE is not Monday through Friday.**

ATTENDANCE

ATTENDANCE POLICIES AND PROCEDURES

The Kit Carson Union Elementary School District (KCUESD) defines **chronic absenteeism** (Education Code Section 60901(c)(1)) as a student missing 10% or more of school days in a year. Also, California Education Code (EDC) § 48260 states that a student is considered **truant** if they meet any of the following criteria in a single school year:

- **Being absent without a valid excuse for three full days**
- **Being tardy or absent for more than 30 minutes without a valid excuse on three occasions**
- **Any combination of the above**

At KCUESD, we believe that every day in school counts and that regular attendance is key to student success. We encourage all students to strive for a 96% or higher attendance rate, which means missing fewer than seven days over the course of the school year. Students who are absent no more than one day for every 25 days of instruction are considered to have proficient or advanced attendance—a strong indicator of academic achievement and school engagement. We understand that occasional absences may occur. However, whether absences are excused or unexcused, students miss valuable classroom learning and opportunities to connect with their peers and teachers. That’s why we emphasize the importance of attending all classes, every day, and on time. When students attend regularly, they are more likely to stay on track, feel connected, and achieve their full potential. Let’s work together to build a habit of good attendance and support every student’s path to success!

EXCUSED ABSENCES

Excused Absences Absences listed below are excused when verified in accordance with the Education Code and Board Policy:

- a. Personal Illness. (E.C. 48205)
- b. Quarantine as directed by county or city health officers. (E.C. 48205)
- c. Medical, dental, optometric or chiropractic appointments: (E.C. 48205)
 - i. Parents or guardians may provide annual written consent to the school to release and excuse their child(ren) upon doctor verification.
- d. Attendance of funeral services or grieving the death of a member of the student’s immediate family or a person determined by the student’s parent or guardian to be in such close association with the student as to be considered the student’s immediate family, so long as the absence is not more than three days.(E.C. 45194, 48205)
- e. Seeking and assessing victim, grief, or other support services related to the death of an immediate family member or a person determined by the student’s parent or guardian to be in

such close association with the student as to be considered the student's immediate family, so long as such absence is not more than five days per incident.

f. Jury duty in the manner provided by law. (E.C. 48205)

g. The illness or medical appointment during school hours of a child to whom the student is the custodial parent (E.C. 48205)

h. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (E.C. 48205)

i. Appearance or appearance in court;

ii. Attendance at a funeral service;

iii. Observation of a holiday or ceremony of his/her religion;

iv. Attendance at religious retreats for no more than one school day per semester;

v. Attendance at an employment conference; and/or,

vi. Attendance at an educational conference offered by a nonprofit organization on the legislative or

vii. judicial process.

i. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (E.C. 48205)

j. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in E.C. 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment (E.C. 48205)

k. To attend his/her naturalization ceremony to become a United States citizen. (E.C. 48205)

l. Participation in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination in accordance with District policy, subject to the following conditions: (E.C. 46014)

i. The student's parent/guardian shall provide written consent for the absence.

ii. The student shall attend at least the minimum school day.

iii. The student shall be excused from school for this purpose on no more than four days per school month.

m. For the purpose of participating in a cultural ceremony or event. "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people.

n. For the purpose of engaging in a civic or political event, provided that the student is in middle school or high school and notifies the school ahead of the absence. A student may be excused for only one school day-long absence per school year for this purpose, unless the school administrator permits additional excused absences.

Note: A student shall not have his/her grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily

completed within a reasonable period of time, and include the full text of E.C. 48205 in the notice (E.C. 48980) The time for make-up should be coordinated with the student's teacher(s) and may be extended by the teacher. Responsibility for requesting missed work lies with the student.

Any information can be found on Excused Absences:

https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=48205.&lawCode=EDC

Absences for reasons other than those listed above, will be considered unexcused.

Attendance procedures at Kit Carson Union Elementary School District:

- When returning from an absence, students are expected to provide an excuse to clear the absence.
 - Call the office (559-582-2843) on the day of the absence. Parents/guardians can call the office to report it.
 - Send electronic notification through Parent Square
 - Send a note with child
 - Parents/guardians should send a note with their child when they are absent from school. The note should include the student's full name, the date(s) of the absence(s), the reason for the absence, the writer's name and relationship to the student, and home and work phone numbers. The note should be given to the student when they return to school.
- According to the California Education Code (EDC) § 48205, absences that are not cleared within three (3) days are considered trancies and will be counted when assigning attendance codes. A student is also considered truant if they are absent from school for three (3) full days in one (1) school year without a valid excuse, or are tardy or absent for more than thirty (30) minutes on three (3) occasions in one (1) school year without a valid excuse.
- ParentSquare messages or phone calls are made daily to notify parents/guardians of absences and tardies. Parents/Guardians are expected to contact the Attendance Office when they are notified that their child is absent without their permission (parents/guardians are required by California Education Code, section 49408 to update their address and telephone number whenever there is a change). Contact our School Secretary/Receptions/Registrar @ 559-582-2843.
- Students with below 90% attendance will not be allowed to participate in extracurricular activities. Eighth grade students with below 90% attendance during their eighth grade year may not be allowed to attend eighth grade activities, including graduation. Final decisions regarding participation due to attendance will be at the discretion of the superintendent/principal, who will consider individual circumstances on a case-by-case basis.

- Students with excessive absences will be referred to the KCUESD Attendance Team for further intervention, which may include a referral to Student Attendance Review Team (SART), the Kings County Office of Education School Attendance Review Board (SARB), and Court.

Parents/Guardians are encouraged to contact school staff regularly to inquire about their child's attendance and request assistance as needed.

TARDIES

Students are expected to attend school and arrive at class on time each day. If a student is tardy for class he/she must obtain a pass from the office before reporting to class. Tardiness is defined as unexcused lateness arriving at school or class after the beginning of the instructional period. Valid reasons or excuses for lateness are the same as for excused absences. Tardiness will impact eligibility for Tiger Society and participation in extracurricular activities.

Kit Carson School Attendance/SARB Process for Parents

| Truancy (Unexcused Absences/Tardy 30 min+) | | Excessive Excused Absences | |
|--|--|----------------------------|--|
| 3 unexcused absences days and/or 3 Tardy of 30 min+ | An initial legal letter (L1) will be sent to parents to notify them of the absences. | 8 excused absences | An initial excessive excused letter, EEL1 be sent to parents to notify them of the absences. Schedule a SST Meeting |
| 6 unexcused absences days and/or 6 Tardy of 30+ min | A 2nd letter, L2 goes out to parents and triggers a conference with school TOSA to discuss attendance concerns (SART Contract) | 16 excused absences | A 2nd letter, EEL2 be sent to parents to notify them of the absences. EEA2 triggers an alert for potential SARB referral (SART Contract) |
| 9 unexcused absences days and/or 9 Tardy of 30+ min | A 3rd Letter, L3 goes out to parents. L3 triggers an alert for potential SARB referral for SARB Contract | 18 excused absences | Referral to SARB Meeting |
| 12 unexcused absences days or 12 Tardy of 30+ min | Referral to KCOE SARB/Court Meeting | | |
| Student Attendance Review Board (SARB) Process Definitions | | | |
| SARB | A School Attendance Review Board meeting will be conducted for parents and students. The parents will be notified 10 days prior to the meeting date. When the meeting is conducted parents and students are placed on an attendance contract serving as an official notification of attendance expectations. This contract can stay with them until they are 18 years old or graduate from high school. –Referral to KCOE SARB for support in the next step. | | |
| Monitor | Once placed on a SARB contract students attendance will be monitored for improvement or continued absences until student graduates from Kit Carson Union Elementary School District or students attendance improves and contract removed from student cum file. | | |
| Court | Referral to the KCOE SARB to go to District Attorney's Office for failure to comply with contract directives given and after all available avenues of support have | | |
| EEL | Excessive Excused Letter | | |
| L | Truancy Letter | | |

ABSENCE MAKE UP CLASSWORK/HOMEWORK

Students are required to make up any work missed due to absence. It is the student's responsibility upon returning to school to make an appointment with their teachers to obtain make-up assignments and receive any necessary instruction and assistance. At a minimum, the student will be allowed as many days to make up the work upon their return as they were absent. In case of hardship, a teacher may allow extra days. If the student does not complete the make-up assignments by the date due, the student will receive an "F" for the missing work. If a student is absent on the day of a test, the student is expected to take the test on the day of your return (BP 6154). When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

PARENT'S/LEGAL GUARDIAN RESPONSIBILITY IN HOMEWORK (BP 5020)

Education is a team effort between the school, home and the student. Students will be more successful when they have parent support. Parents can support their child by:

1. Having students attend school daily, ready to learn;
2. Cooperate with the school and support its efforts to educate your children;
3. Attend parent-teacher conferences;
4. Provide proof of certification for your child indicating that the required immunizations have been completed, or sign a waiver;
5. Sign and return Report Cards and Progress Reports promptly after receipt, and
6. Promote a positive attitude toward education, the school, the teachers, and demonstrate your best attitude each day to your child.

MTSS- MULTI-TIERED SYSTEM OF SUPPORT

KCUESD is committed to ensuring that each student achieves success both academically and behaviorally. MTSS is a process of systematically documenting a student's academic and/or behavior performance as well as the implementation of supports to aid the student in achieving academic and/or behavior success. A range of academic and/or behavioral interventions (before, during and/or after school) may be implemented based on demonstrated levels of need. Progress is monitored periodically so that informed decisions can be made to best meet the needs of students.

INDEPENDENT STUDY

When you know your child will miss three or more days of school for other than illness-related reasons, an *Independent Study Contract* may be arranged for your child. Independent study contracts are issued for a minimum of 3 days. Students are allowed 15 days per school year. Failure to comply with the contract will disqualify your student for future requests. Your child's teacher will prepare a daily schedule of work, which must be completed before your child returns to school. The homeroom teacher will assess the completeness of all work and give the appropriate credit. Any work not completed will result in an unexcused absence for that portion of the absence. This program will ensure your child's educational progress will not be affected during his/her absence. It also ensures that your child's attendance is not adversely affected by unexcused absences, which may cause your child to be classified as a truant. Please call the school a minimum of ten (10) days prior to the day of absence so the staff has adequate time to prepare quality work for your child. (BP6158)

ATHLETICS

Kit Carson School is a member of the Eastern Kings County Small School Districts Sports League. This league has been organized to provide athletic competition for students in grades six, seven, and eight. Within the guidelines of Title IX, the following sports are provided: Flag Football, Volleyball, Soccer, Basketball, Track, and Slow-pitch Softball. (BP6145 & BP6145.2)

Students who participate in extracurricular sports represent KCUESD, and must therefore keep the highest standards of sportsmanship and good conduct. Students breaking this code will be immediately withdrawn from the contest and if warranted, from the team. To participate in extracurricular sports students must maintain academic and conduct eligibility (BP6145).

Eligibility: To be eligible to participate in Extra-curricular activities students must maintain a 2.00 grade point average and a 90% attendance rate. Eligibility will be monitored at minimum during progress reporting and the end of the trimesters. Students failing to maintain a 2.00 GPA and a 90% attendance rate will not be allowed to participate in extracurricular activities. Parents will be notified by the athletic director and/or administration should their student be removed from a team due to academic ineligibility. In addition, a student's eligibility for participation in extracurricular and co-curricular activities may be revoked or result in a loss of privilege due to poor citizenship. (BP6145 & Education Code 35160.5)

Equipment/uniforms: Students will be given uniforms to be returned at the end of the season. Students who have not returned a uniform from a prior season will not be issued a uniform for the upcoming season until the prior uniform has been returned. Students who return the uniform damaged will be charged a cleaning fee or replacement fee, as determined by the Athletic Director or Administrator/Designee.

Rules of Conduct: Parents and Students will be required to sign a "Rules of Conduct" contract prior to participating in any sport as per the **Eastern Kings County Small School Districts Sports League**.

Quitting: If an athlete quits/is dropped from a sport for disciplinary reasons prior to the end of a season, she/he will not be allowed to participate in another sport until the first team's season is completed unless the Athletic Director gives permission after consulting with the original coach and site Administration.

Practice and Game Schedules: All sports teams will be given practice and game schedules provided by the coach. Students are transported to an away games site and back to school by the school bus. It is the parent's responsibility to provide transportation for their child after all games and practices. Parents/guardians are only allowed to transport their own child.

Note: If students are not picked up on time, habitually, they can be dropped from the current sport.

FIELD TRIPS

The Designated Administration may approve field trips if it is a valid educational/instructional experience for students. Advance notice of approved trips will be given to students and parents. Parents volunteering as chaperones on a field trip need to be cleared through the office through the chaperone process. Parents volunteering as chaperones must ride on the school provided transportation unless it is deemed necessary for them to use their personal vehicles by the teacher/trip organizer and administrator. Students on field trips will have the opportunity to be served a school lunch, if needed. To ensure student safety and proper supervision,

only those directly involved in the activity may attend school-sponsored trips. Unfortunately, family, friends and siblings not enrolled in the class or group are not permitted to participate. (BP 6153)

VOLUNTEER/CHAPERONE PROCESS

Parents/Guardians attending field trips, will need to have their fingerprints cleared before chaperoning any trip. There is a limited amount of chaperons needed for each trip so please complete chaperon interest forms when they are provided to ensure your name is submitted to the office. Once your information has been provided to the office, you will be given a volunteer packet with information on fingerprinting and TB test requirements. ALL Chaperones MUST have fingerprinting and TB compliance. (BP1240 & California Education Code 49024)

Kit Carson Union Elementary School District has volunteer procedures.. All volunteers and chaperones are now required to complete a Volunteer Contact Form and provide TB screening, which can be found under “Our District” > “Human Resources” on the Kit Carson website.

[Click here to read more information on being a visitor, volunteer or chaperone.](#)

School Volunteer Sign-up:

Step 1: Volunteers must fill out the [Google Volunteer Contact Form](#)

Step 2: Complete the [TB Risk Assessment Questionnaire](#) and **submit it to our school nurse** for review and signature. *If you have a copy of a recent TB test or a signed assessment; there is a section on the Google Volunteer Contact Form where you can upload a copy - **do not upload an assessment that has not been signed by the School Nurse or health provider.**

Step 3: Volunteers must have an Identification Card, to be run through the RAPTOR security system.

Completing these three steps will clear you to be on campus as a classroom or special event volunteer.

Step to be a Field Trip Chaperone:

Some volunteers and chaperones will be asked to attend field trips where you may be required to help with a group of students unsupervised by a Kit Carson Employee. An example of this type of chaperone would be attending Calvin Crest 6th grade trip. Please reach out to your child's teacher if you are interested in chaperoning a field trip. In this situation parents/guardians will be required to get fingerprinted through KCOE. Please see step 4:

Step 4: Parent/Guardian should contact the School Office to coordinate a time to pick up a form. **An appointment must be made with KCOE to be fingerprinted.** The volunteer is responsible for any fees associated with volunteering. There is a \$14 fee that is paid to Kings County Office of Education at the time of service. **Please remit payment for the remainder of the fee (\$47) by visiting [our online store.](#)** (Fees are subject to change so be sure to verify with KCOE when you book your appointment.)

STUDENT COUNCIL

Students in **fourth through eighth grades** participate in the election of Student Council officers and representatives. Each fall Student Council officers are elected to serve for the school year and each fourth through eighth grade class elects a Student Council representative and an alternate. These elected students are the Governing Body for the students. Each Student Council member must maintain a 2.0 GPA, 90% attendance rate and a positive citizenship record. (BP 6142 and BP6145 & Education Code 35160.5).

Student Council sponsors a yearly fundraiser to support the student activities during the school year. These activities include, but are not limited to assemblies, field trips, Tiger Society rewards, support of the yearbook, and the purchase of items for the school.

SPELLING BEE

All students have the opportunity to participate in the annual Spelling Bee. Teachers will choose top spellers to join the local bee. Winners at each grade level will earn a chance to participate in the County wide competition!

TIGER SOCIETY (BP 6145.8)

Tiger Society is a trimester rewards for students who meet the following criteria:

Grades (TK-3):

- A good record of classroom/yard behavior (No citations)
- Good classroom effort
- 90% Attendance rate

Grades 4-8:

- A good record of classroom/yard behavior (No citations)
- A Grade Point Average of at least 2.0
- No "F" or "Incomplete" grades
- 90% Attendance rate

YEARBOOK

Students in 7th and 8th grade have the opportunity to join the yearbook club. This club meets regularly and is responsible for the publishing of the annual yearbook, the *Tigers Roar*. Students involved must

have a good record of classroom/yard behavior (no citations), 2.0 G.P.A., No “F” or “incomplete” grades and 90% attendance rate.

GARDEN CLUB

Students have the opportunity to join the garden club. This club meets regularly and is reminded in the weekly bulletin. The goal is to encourage the study of horticulture, floriculture, landscape and vegetable gardening. It empowers the school community to engage students. Students involved must have a good record of classroom/yard behavior (no citations), 2.0 G.P.A., No “F” or “incomplete” grades and 90% attendance rate.

ELIGIBILITY FOR STUDENT ACTIVITIES

To participate in student activities, students must meet specific academic and behavioral standards. This includes maintaining satisfactory academic performance and a positive conduct record. During each trimester, students must avoid receiving 2 or more level “A” citations, or 1 level “B” citation to remain eligible. Students in grades four through eight must achieve at least a 2.0 (“C”) grade point average on a 4.0 scale. If a student earns an “F” grade in any academic class, they will be ineligible for the following grading period (BP 6145). Students must also keep a 90% attendance rate.

Initial eligibility is granted to all students at the start of the school year. Subsequent eligibility is assessed at the first trimester progress report, the first trimester report card, and similarly at subsequent trimester progress reports.

Please note, per Administrative Regulation 6146.5, only graduating students will be permitted to participate in the end-of-year 8th grade trip.

STUDENT CONDUCT & SCHOOL SAFETY

Kit Carson Union Elementary School District is a CHARACTER COUNTS district! The Six Pillars of Character are the core ethical values of CHARACTER COUNTS! Our Six Pillars of Character are universally accepted values. These pillars are recognized across different cultures, socio-economic statuses, religions, genders, races, ethnicities, sexual orientations, ages, and abilities, and can be easily identified at school, home, or in communities (Education Code Section 234.1). These pillars are essential for fostering student conduct and school safety. The following six pillars of character are qualities expected of all students:

- ★ Trustworthiness: Be honest, reliable, and don’t deceive, cheat, or steal
- ★ Respect: Be kind, share, and stand up for others
- ★ Responsibility: Take care of yourself, friends, family, pets
- ★ Fairness: Be proactive, instructive, and restorative
- ★ Caring: Show people you care by complimenting them, asking how their day is, or doing

These six principles cover most situations that might occur during the school day. Students are successful when they follow these character traits. For more information go to [Character Counts](#) (BP5137).

KIT CARSON'S BEHAVIOR EXPECTATIONS

Students of Kit Carson School are expected to embody the principles of KIT CARSON'S BEHAVIOR EXPECTATIONS on the different areas of campus. These core values outline our expectations for student behavior and social-emotional learning, emphasizing the importance of treating others with Be Respectful, Be Responsible, and Be Safe. Detailed rules and consequences can be found on the following pages, aimed at fostering a positive and conducive learning environment for every student (BP5137).(BP5137)

Kit Carson's Behavior Expectations

| Expectations | Classroom | Recess | Restrooms | Hallways | Cafeteria |
|--|---|---|---|--|--|
| <p>Be Respectful</p>  | <ul style="list-style-type: none"> Listen and follow directions Use appropriate language Treat others with kindness and consideration Respect school property Listen to whoever is speaking | <ul style="list-style-type: none"> Include everyone when playing Follow the rules of any game that is being played Play fairly Take turns with equipment Show good sportsmanship | <ul style="list-style-type: none"> Knock on stall door Give others privacy Use quiet voices Do not damage school property (writing on the walls/stall doors) | <ul style="list-style-type: none"> Walk quietly at all times Keep your hands to yourself | <ul style="list-style-type: none"> Enter quietly Use appropriate and positive language Wait your turn for food patiently Smile, say hello and thank you to the cafeteria workers! |
| <p>Be Responsible</p>  | <ul style="list-style-type: none"> Bring what is needed to school (backpack, folders, library book, lunch, etc.) Arrive to class on time Take care of your property Leave your phone off and in your backpack | <ul style="list-style-type: none"> Keep playground free of any trash Use playground equipment appropriately Line up when the bell rings Use the restroom before the bell rings | <ul style="list-style-type: none"> Use bathroom quickly Flush toilet when finished Throw trash away Report any problems to an adult | <ul style="list-style-type: none"> Walk directly to your location Keep hallways clean | <ul style="list-style-type: none"> Remember to bring your lunch if cold lunch Stay in ABC order the whole time Clean up after yourself Stay seated until instructed Face forward |
| <p>Be Safe</p>  | <ul style="list-style-type: none"> Keep your hands, feet, and objects to yourself Walk at all times Do not stand or sit on top of desks/tables or chairs | <ul style="list-style-type: none"> Walk to and from playground quietly Stay within your grade-level boundaries Keep hands and feet to yourself Use equipment appropriately Let yard duty know if someone is being unsafe | <ul style="list-style-type: none"> Wash your hands with soap Keep water in the sink Keep feet on floor Use toilet paper, soap, and paper towels appropriately | <ul style="list-style-type: none"> Walk in a straight and quiet line when walking with your class Keep hands and feet to yourself Allow others to pass Stay to the right | <ul style="list-style-type: none"> Keep hands, feet, and food to yourself Walk at all times Keep feet on the floor Only four students at a table Stay seated until your table is called |

Every student has the right to attend a school that is safe, secure, and peaceful, and to be educated in a positive learning environment free from disruptions.

School staff will supervise student conduct and teach behavioral expectations to ensure student safety and maintain a positive school climate.

School authorities will supervise the conduct of students and enforce expectations, and rules and regulations necessary for their protection and to assure that a proper climate is maintained.

ITEMS NOT ALLOWED AT SCHOOL

- 1. Personal Property** - The school is not responsible for personal property brought to school by students. Personal property brought to school for a special event or with the permission of school personnel is the responsibility of the owner. Sports equipment brought from home for use in games should be approved by school personnel and labeled with the student's name. Toys are not allowed at school. Animals or any special items to be shared or brought for display purposes must have the permission of the teacher and administration.
- 2. Dangerous Items** – Knives, sharp instruments, or any instrument that can be used as a weapon are **not** permitted at school. No firearms are allowed at school. This includes imitation firearms (California Education Code 48900)
- 3. Laser pointers** - Laser pointers are not allowed at school nor at school sponsored events. (Penal Code sections 417.25 and 417.26)
- 4. Personal Electronic devices** - These items are not allowed at school, although some items may be permitted on *certain field trips*. In all cases the responsibility of personal property lies with the student. Once again, the district or school personnel will not be responsible for personal property that is brought to school.
- 5. Gum and Candy** – Gum is never allowed at school. Students are not allowed to bring or distribute candy except during sanctioned school parties.

POSSESSION OF CELLULAR PHONE AND OTHER PERSONAL ELECTRONIC DEVICE

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student’s health and the use of which are limited to health-related purposes (Education Code 48901.5)

Students are prohibited from the use of cellular phones, smart watches or any electronic signaling devices while on school campus during normal school hours, or on a bus going to and from school, field trips and during the after school programs. Electronic signaling devices include but are not limited to, cellular/digital telephones, smart watches, digital imaging, or text messaging. Students are permitted to possess cellular phones, smart watches or electronic signaling devices on campus provided that any such device shall remain “off” upon entering the campus and stored in backpack, purse, or other place where it is not audible during normal school hours. Students bringing cellular phones, smart watches or other electronic signaling devices are doing so at their own risk. The District is not responsible for broken, lost or stolen items.

If a cellular phone, smart watch or other electronic/mobile signaling device is seen or heard, school administration will confiscate it, keep it in the office, and call to have it redeemed by a parent/guardian. Students bring these devices at their own risk, at no time is the district/school responsible for replacement or reimbursement. Consequences of using a cell phone, smartwatch, or any electronic signaling devices on campus, without permission from a staff member are as follows:

**Violations of Kit Carson’s Cellular Phones
and Other Personal Electronic Devices Policy**

| Steps | Consequences |
|-------------------------------|---|
| Verbal Warning | All students will receive a verbal warning during the first week of school via the schoolwide expectations assembly and the classroom review of the Parent-Student Handbook expectations. |
| 1st Offense | Student will receive a Notice of Unacceptable Behavior (NOUB) and Administration will confiscate the cell phone/smart watch/electronic signaling device and student can retrieve it at the end of the day. Parents/Guardian will be notified. |
| 2nd Offense | Student will receive a Level A citation and Administration will confiscate the cell phone/smart watch/electronic signaling device and parent/guardian will have to retrieve cell phone/smart watch/electronic signaling device at the end of the day. |

| | |
|-------------------------------|--|
| 3rd Offense | Student will receive a Level B citation and Administration will confiscate the cell phone/ watch/electronic signaling device and parents will have to retrieve the phone/watch/electronic signaling device at the end of the day. Student will not be allowed to bring phone/watch/electronic signaling devices to school any longer. If a student needs a cell phone/watch for parent communication after school or for sporting events, they can check the phone in each day at the office and retrieve it at the end of each day. |
| 4th Offense | A Level B citation will be issued for defiance of authority. A student who violates this policy may be prohibited from possessing a cell phone, smart watch or other electronic signaling device at school or school-related events and/or may be subject to further discipline. |

NOTE: Bullying via threatening or inappropriate text messages or through cell phone calls is illegal and against school rules a Level B citation will be issued and education code will be followed as well as informing SRO. (See STUDENT DISCIPLINE).

ROAR Report – Reach Out. Act Responsibly

KCUESD is committed to creating a safe and respectful learning environment for all students. The ROAR Report system allows students, parents, and staff to anonymously report incidents of bullying, whether in person or online. By using the ROAR Report, you are encouraged to *Reach Out* and *Act Responsibly*—because everyone has a role in preventing bullying. If you see something, say something. As the message reminds us: “Whenever one person stands up and says, ‘Wait a minute, this is wrong,’ it helps others do the same.” Together, we can make a difference. Do your part—[file a ROAR Report today](#).

DRESS CODE

Kit Carson Union School District is committed to a dress code that will support an educational environment that is positive and safe. The dress code applies to all students attending all school-sponsored events.(BP5132 & AR5132)

As an overall rule, clothes must be neat, clean, hemmed, and acceptable in appearance. Extreme fashion that draws undue attention to the student will not be allowed.

In **all** cases, the **determination of appropriate dress will be made by school personnel.**

- **Jewelry/Personal Items:** Piercings may *only* be worn in the ears. Personal items, clothing, jewelry, backpacks, binders, gym bags, water bottles, etc., shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, which display weapons of any kind, which promote violence, which display gang symbols, or which advocate racial, ethnic or religious prejudice. Clothing or other items that materially interfere with schoolwork, create disorder or disrupt the educational process are not allowed. Also prohibited are jewelry items that may potentially cause injury, sunglasses (exceptions include medical reasons), and other decorations, ornaments and accessories not appropriate for elementary or middle school.
- **Tops**
 - Must fit properly (shall not be excessively over or undersized).
 - All shirts: must be solid material (no fishnet or see-through, even if an appropriate item is worn underneath said item. If wearing a tank under another shirt, shirt must be kept buttoned up. Must conceal undergarments (including boxers)
 - Must have sleeves that extend beyond the point of the shoulder. (Must fit closely under the arms) Must be of sufficient length to be tucked in or cover the waistband of the pants, skirt, or shorts, when the student raises both arms above their head (If no skin is showing in normal activity the shirt will be deemed acceptable) In the classroom, students are required to keep the hood of their hoodie or sweatshirt down at all times.
- **Pants/Shorts**
 - Must be hemmed. Any holes/shredded area must be mid thigh or lower. The hole needs to be no bigger than the palm of your hand. Must be worn fitted at the waist and cover under garments (*not fringed*). May be no more than one size too large for the students.
 - Students are expected to dress in a manner that is appropriate for a learning environment; pajama bottoms are not permitted on campus. For leggings, please ensure that your shirt is long enough to cover both the lower front and back for a polished look suitable for daily wear. (No bike shorts) Short shorts or bathing suits are absolutely not to be worn at school. Shorts must come at least to mid thigh (As a general rule shirts/shorts/skorts must be longer than the student's fingertips when they put their arms by their side).
- **Skirts or Dresses**
 - Skirts or dresses must be mid-thigh or longer when seated. (*Same rule as above*).
- **Footwear**
 - Shoes or sandals must be worn at all times. Sandals must have heel straps and cover toes and be safe and protective footwear.
- **Jewelry**
 - Jewelry may be worn if, in the judgment of a teacher or supervisor, it does not

constitute a danger to any student. Earrings may not hang more than 1/2 inch.

- **Make-up and Tattoos/Piercings:**

No make-up may be brought on campus. Students may wear appropriate make-up to school.

Tattoos/Piercings: It is illegal for a tattoo parlor to tattoo a minor. Therefore, tattoos are not appropriate for the school environment. If a student has a tattoo, it must be covered at all the time. No visible tattoos (body piercings, eyebrows, nose, lips, tongue, etc, ear plugs and visible tattoos are prohibited apparel.)

- **Belts**

Belts must be woven, cloth or leather plain or with the students name or family surname. Belt buckles must be a size that does not interfere with school and educational activities. Buckles may be an award or crafted, but shall not depict or advertise alcohol, tobacco products or any controlled substance, and shall not express, show or suggest profanity, obscenity, and violence or defame ethnic, religious, social groups, or suggest gang affiliation. *Belts must be worn through the loops and must be the appropriate size.*

- **Advertising Symbols**

Clothing and/or accessories may not depict or advertise alcohol, or any controlled substance; clothing may not express, promote, show or suggest profanity, obscenity, violence, defiance or defame any ethnic, religious or social group. Clothing which is disruptive to the educational process will not be allowed at school.

- **Gang Logos**

Any gang related color, association, symbol, insignia, bandannas, or other apparel is not allowed at school or school functions.

- **Hair**

Hairstyles must be neat, clean, and not interfere with normal school activities.

NO HAIR SPRAY (including products for hair dye or coloring) IS ALLOWED ON SCHOOL GROUNDS

- **Hats/Head Coverings**

Hats are allowed at school. Hats can only be worn **outside**. Hats must be worn with the bill forward. Hats may not be shared with others for health reasons. Hats are not to be worn inside buildings and need to be worn appropriately.

Consequences of Violations to the Dress Code

1. First Offense- Student issued warning, student counseled on policy, policy guidelines sent home with student, parent notification, change of clothing offered.
2. Second Offense- Student issued warning, student counseled on policy, policy guidelines sent home with student, parent notification. change of clothing offered.

3. Third Offense- Student issued a citation for willful disobedience and defiance of authority, call parents for change of clothes, lunch detention issued.

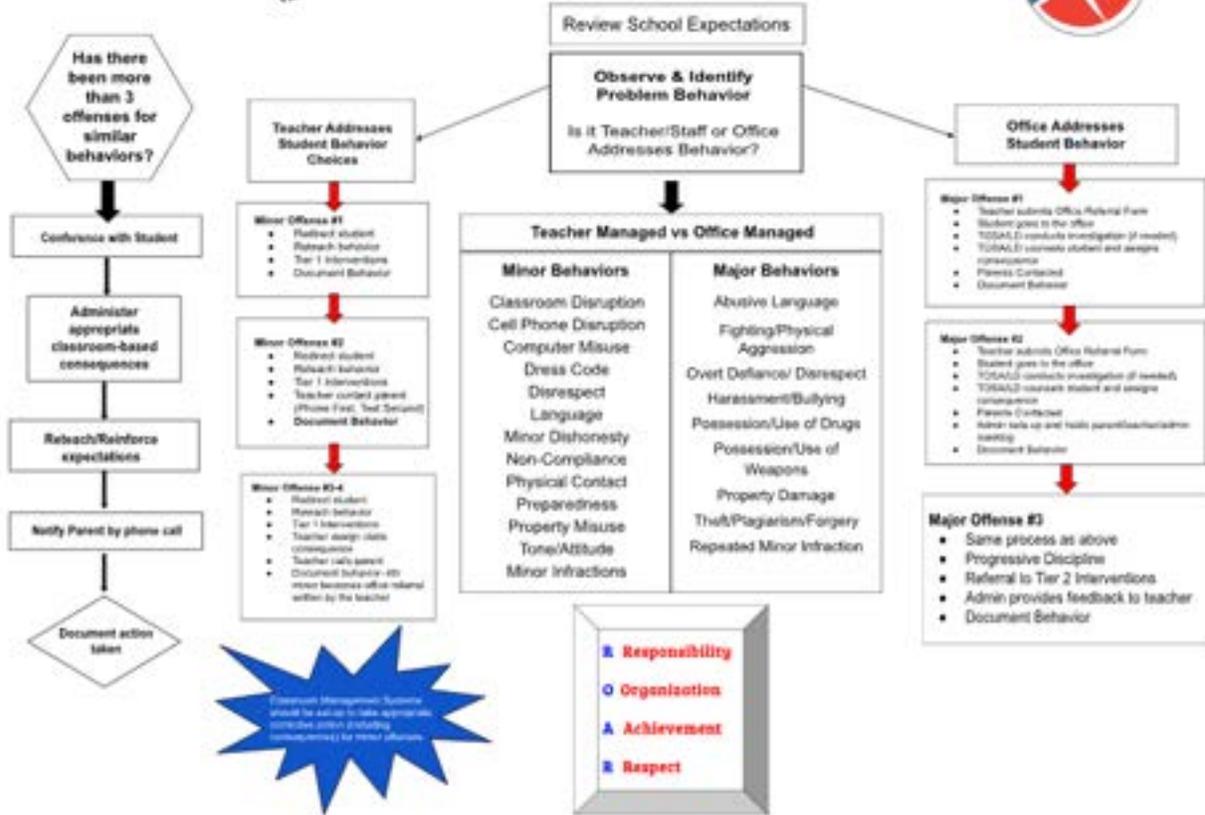
Students may be required to sit in the office during recess and/or class time if they dress or style their hair and/or make-up inappropriately. Learning loss is a concern and parents/guardians will be contacted.

Parents: Please support your student by supporting school rules. When the parents and the school work together, students benefit academically and socially.



KCUESD Discipline Procedure Flowchart

Let's R.O.A.R. Everyday!



STUDENT DISCIPLINE DISCIPLINE PHILOSOPHY

The purpose of discipline is to teach them that all members of society must follow rules and be accountable for their actions. The intention behind disciplinary strategies/consequences is to provide learning opportunities for students to understand and reflect on their behavior within a supportive framework (BP/AR 5144).

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) APPROACH*

MTSS is a framework that helps our district address the needs of all students by aligning resources and initiatives. It integrates academic, behavioral, and social-emotional learning, and uses evidence-based practices to ensure students receive the appropriate level of support. MTSS aims to create systematic change, strengthen partnerships, and close equity gaps.

Under the MTSS framework, disciplinary measures are implemented to address inappropriate behavior through a structured system that includes various levels of support and intervention. These measures may include, but are not limited to, the following strategies. It is important to note that KCUESD employs a system of progressive rewards and consequences, ensuring that interventions are appropriate and effective for each student's needs. The following are examples of tiered interventions, though they are not limited to other interventions from administration, teacher and staff.

Tier 1: Universal Interventions

Classroom Rules and Expectations: Establish clear, consistent expectations for all students.

Positive Behavior Supports: Reinforce positive behavior through praise and rewards.

Proactive Classroom Management: Implement strategies to prevent misbehavior before it occurs.

Tier 2: Targeted Interventions

Behavior Contracts: Develop agreements with students to address specific behavior issues.

Check-In/Check-Out Systems: Provide regular feedback and support for students needing additional guidance.

Small Group Interventions: Conduct sessions focused on social skills or behavior management.

Tier 3: Intensive Interventions

Individualized Behavior Plans: Create customized plans for students with chronic or severe behavior issues.

Counseling and Support Services: Offer access to school counselors, psychologists, or social workers.

*Disciplinary strategies will be applied as appropriate, ensuring that all actions align with the goal of fostering a positive and productive school climate.

NOTICE OF UNACCEPTABLE BEHAVIOR

A Notice of Unacceptable Behavior will be issued when a student is demonstrating behavior that is disrupting the learning environment, or a minor behavior event. This is normally a first step in trying to correct these behaviors prior to issuing a Citation. The notice needs to be signed and returned to the classroom teacher.(BP 5144)

CITATIONS

Kit Carson School uses a citation system that mirrors Education Code 48900. A citation is a paperwork record which documents a behavioral event. There are four levels of citations: Level A, Level B, Level C-1 and Level C-2. Citations will be issued to document student behavior whenever it is deemed necessary by school personnel. A citation is not a consequence (although citation forms have a section which lists a consequence).

The following violations listed under Level “A”, Level “B”, Level “C-1” and Level “C-2” contain brief descriptions of acts in violation of Education Code 48900 and Education Code 48915. For complete details of the Education Code pertaining to student discipline and due process, you may contact the Superintendent’s Office.(BP 5144)

LEVEL “A” VIOLATIONS

- Willful disobedience
- Disruptive behavior
- Pushing, hitting, kicking, throwing objects
- Lying, cheating, profanity
- Off limits
- Other violations of school rules as necessary

Consequences of Level “A” Violations: The parents or guardian will be notified of each citation issued. The method of transmittal will be by mail, phone call, and personal transmittal by the student if possible. The method of transmittal shall be documented on the student’s behavior record. A student-parent teacher conference, (Student Study Team), will be scheduled upon receipt of the seventh Level “A” citation.

LEVEL “B” VIOLATIONS: (may require sheriff’s intervention)

- Possession or use of tobacco, etc. seq.
- Defiance of authority/disruption of school activities

- Attempting or threatening to cause physical injury to a person
- Attempting to cause damage to school property or private property
- Committing sexual harassment
- Committing or participating in an act of hate violence
- Intentionally engaging in harassment, threats of intimidation
- Harassing, threatening or intimidating a witness.
- Engaged in an act of bullying, including through texting messaging/electronic devices and directed toward a pupil or school personnel

Consequences of Level “B” Violations: A student who receives a Level “B” citation may be suspended for *one half of a day or more* based on the severity of the violation and at the discretion of the superintendent or designee. Pursuant to California Education Code Section 48900, these violations may result in a recommendation for expulsion. A pre-expulsion conference will be scheduled with the superintendent or designee for all students recommended for expulsion.

LEVEL “C-1” VIOLATIONS: (may require sheriff’s intervention)

- Damaging school property or private property
- Committing an obscene act or habitual profanity or vulgarity
- Willfully using force/violence against another person
- Causing physical injury to a person
- Possession, using, furnishing, selling or being under the influence of a controlled substance, alcoholic beverage or intoxicant
- Possession, offering, arranging or negotiating to sell any drug paraphernalia
- Stealing or attempting to steal school property or private property
- Knowingly receiving stolen school property or private property
- Offering, arranging, or negotiating to sell a liquid or look-a-like substance representing a controlled substance, alcoholic beverage or intoxicant
- Possessing an imitation firearm
- Attempting to commit extortion or robbery
- Making a terrorist threat against school officials or school property
- Creating a hostile environment

Consequences of Level “C-1” Violations A student who receives a Level “C-1” referral may be suspended for one (1) to three (3) days based on the severity of the violation and at the discretion of the superintendent or his/her designee. Pursuant to California Education Code, these violations may result in a recommendation for expulsion. A pre-expulsion conference will be scheduled with the Superintendent for all students recommended for expulsion. The student may also be suspended from school pending the expulsion hearing.

LEVEL “C-2” VIOLATIONS: (may require sheriff’s intervention)

- Causing serious physical injury to another person

- Possessing a knife, explosive, or other dangerous object
- Possessing a controlled substance or more than an ounce of marijuana
- Committing assault or battery against a school official
- Committing robbery or extortion
- Possessing a firearm
- Brandishing a knife at another person
- Selling of a controlled substance
- Committing or attempting to commit sexual assault or battery

Consequences of Level “C-2” Violations A student who receives a Level “C-2” referral will be suspended for one (1) to three (3) days based on the severity of the violation and at the discretion of the Superintendent/Principal or his/her designee. A pre-expulsion conference will be scheduled with the Superintendent/designee for all students recommended for expulsion. The student may also be suspended from school pending the expulsion hearing.

Pursuant to California Education Code, the Superintendent/Principal shall recommend the student’s expulsion for Level “C-2” violations unless the Superintendent finds, and reports in writing, that expulsion is inappropriate due to the particular circumstances. If expulsion is recommended, the student shall be suspended from school pending the expulsion hearing if the Superintendent or designee has determined, following a meeting with the student and the student’s parent/guardian, that the student’s presence at the school would cause a continuing danger to persons or property or an ongoing threat of disrupting the instructional process.

The more serious infractions and consequences (levels “B” and “C” citations) are spoken of in Education Code 48900 and 48915 and the Kit Carson School Discipline Policy. Some behaviors have specific consequences required by Board Policy or Administrative Regulation.

SAFE PLACE TO LEARN ACT ANTI-DISCRIMINATION POLICY

SAFE PLACE TO LEARN ACT Reference: EC 234.1 The District is committed to providing a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the District’s academic, extracurricular, and other educational support programs, services, and activities. As such, it prohibits unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student’s actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts constituting discrimination, harassment, intimidation, and bullying related to school activity or school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have

an impact or create a hostile environment at school. The District also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints are investigated and resolved in the same manner as a discrimination complaint. Students who feel that they have been subjected to unlawful discrimination described above, or who observe any such incident, are strongly encouraged to immediately contact the UCP compliance officer, principal, or any other staff member. In addition, students and parents may request to meet with the UCP compliance officer to determine how best to accommodate or resolve concerns that may arise from the District's implementation of its nondiscrimination policies. To the extent possible, the District will address any individual student's interests and concerns in private. Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, will be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students. For a list of statewide resources, including community-based organizations, that provide support to youth, and their families, who have been subjected to school-based discrimination, harassment, intimidation, or bullying, please visit the following CDE webpage: <https://www.cde.ca.gov/ls/ss/se/bullyingprev.asp>.

SUSPENSION

A student may be suspended from school or expelled for acts in violation of Education Code 48900 or Education Code 48915 if the act occurs at school or is related to a school activity which occurs at any time, including but not limited to: 1) while on school grounds; 2) while going to or coming from school; 3) during the lunch period, or 4) during, or while going to or coming from a school sponsored activity, 5) cyber-bullying or cell phone usage.

EXPULSION AND RE-ADMISSION

Expulsion hearings will be scheduled before the Board of Trustees. Hearings shall be conducted pursuant to Education Code 48918. Readmission of a student following an expulsion is contingent upon the student's compliance with his/her Plan of Rehabilitation. For complete details of the Expulsion/Readmission process, parents/guardians may review **Administrative Regulations 5144.1**, which is available at the office.

AB420: Assembly Bill 420, passed in September of 2014 eliminated the authority to suspend a pupil enrolled in kindergarten or any grades 1 to 3, inclusive, and the authority to recommend for expulsion for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties (California Education Code 48900 (k)).

RESPONSIBILITY FOR DAMAGES

(Education Code 48904)

If a student willfully damages school property, or fails to return property loaned to him/her when it is requested, parents/guardians are responsible for the cost or replacement cost for lost items. **This includes library materials, books, musical instruments, chromebooks, and team uniforms.** Report cards and/or graduation diplomas may be withheld if the student has not paid or returned school property. California Education Code 48904 establishes \$10,000 (adjusted annually for inflation) as the maximum financial responsibility of a parent in any one incident. Disciplinary consequences apply in all cases.

Chromebook Procedures and Use

All students and their parents/guardians are required to sign the Chromebook Procedure and Use form through Welcome Back Packets at the beginning of the year.

1. To abide by the Kit Carson Acceptable Use Policy for technology and online learning.
2. To use normal care and diligence in protecting, safeguarding, and supervising the use of the equipment.
3. All Chromebooks will be checked out from Mid Valley and Checked back in at Mid Valley
4. The chromebook will be returned in the same condition it was in when it went out, excluding normal wear and tear. If Damages other than normal wear and tear are visible you will be liable for the cost of replacement parts.
 - a. Do not put pressure on the top of the Chromebook when it is closed. Heavy objects should never be placed on top of the Chromebooks. You can crack the screen.
 - b. No pencils or pens near the screen. Only styluses can be used on the device.
 - c. While the chromebooks are in use, they need to be on a flat surface. You can use them in their various forms aka tablet and normal at a desk. Do not move around the class or home while you are using them. Never lift Chromebooks by the screen or carry a Chromebook with the screen open. If there is an issue, make the teacher aware of the issue..
- 5.If the chromebook is damaged beyond repair you will be liable for the cost of the device. Price is stated below.
6. Inappropriate use of the Chromebook can result in loss of privileges with the Chromebook. (The Technology Department is able to see what is being done on the Chromebook. Keep in mind if you have to hide what you are doing it is probably wrong and the school will know.
7. The teacher will provide safe handling procedures for use and care of the equipment, If additional information is needed you may come by and see the Technology Specialist for any additional questions or concerns.
8. There is to be no food, gum and/or drink around the Chromebook.
9. Do not attempt to alter the Chromebook. This includes backgrounds and special settings. The computer has been locked.
10. School rules still apply when using the Chromebook. No personal web surfing. The I.T. department can see what is going on. If allowed to play games, only school approved games are allowed. Ask your teacher if you are unsure what is appropriate.

Parent/Guardian will receive an invoice for replacement cost for the Chromebook or Chromebook parts.

STUDENT SEXUAL HARASSMENT

Sexual harassment between and among students shall not be permitted. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from, or in the educational setting.(BP 5145.7) Examples of sexual harassment include, but are not limited to, any of the following conduct or actions:

- 1) Unwelcome leering, sexual flirtations, or propositions
- 2) Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
- 3) Graphic verbal comments about another's body/overly personal conversation
- 4) Sexual jokes, stories, drawings, pictures, or gestures
- 5) Spreading sexual rumors
- 6) Assault, touching, impeding, or blocking movement in a sexual manner
- 7) Continuing to express sexual interest after being directed/asked to stop
- 8) Making reprisal, threats of reprisal, or implied threats of reprisal following a report of harassment.

Education Code Section 48900.2 states the following: "The conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment."

A student who sexually harasses another student will receive appropriate consequences and/or intervention. The consequences can include suspension or recommendation for expulsion. Any student in grades fourth through eighth may be subject to severe disciplinary consequences on the first incident, if the severity of the incident warrants. The law excludes students in grades kindergarten through third from these provisions.

ALCOHOL, TOBACCO, ELECTRONIC CIGARETTES, VAPING DEVICES, and OTHER DRUGS – ENFORCEMENT and DISCIPLINE (California Education Code 48900)

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol, tobacco, electronic cigarettes, vaping devices, and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the

well-being of students.

Dangers Associated with Synthetic Drugs: (Education Code § 48985.5)

This Ed Code 48985.5 was added to require that districts inform the parents or guardians of each enrolled pupil about the following: 1) the dangers associated with using synthetic drugs that are not prescribed by a physician, such as fentanyl; 2) the possibility that dangerous synthetic drugs can be found in counterfeit pills; and 3) the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl. If a district maintains an internet website, it shall post the information on their internet website and shall ensure that each individual school within the district that maintains an individual internet website also posts the information on that school's internet website.

STUDENT SERVICES

PSYCHOLOGICAL SERVICES

KCUESD school psychologist incorporates Targeted interventions to support students needs through Multi-Tiered System of Supports (MTSS). The primary responsibility of the psychologist is to test and assess students referred for possible Special Education placement. Additionally, the psychologist consults with staff on various types of student academic and behavior support and provides assistance with crisis intervention, ensuring a comprehensive approach to student support.

SPEECH, HEARING, AND LANGUAGE SPECIALIST

The Kings County Office of Education Speech and Language Specialist provides services to Kit Carson School students each week. The Speech and Language Specialist assesses students referred for speech, learning or language problems. This certificated specialist provides instruction and remediation lessons for students who qualify as having a speech, language, or hearing problem.

NURSE SERVICES

Kit Carson employs a Licensed Vocational Nurse (LVN) who provides daily nursing services. A Registered Nurse (RN) contracted through the Kings County Office of Education provides oversight of the nursing program; the program includes screening for vision, hearing and scoliosis.

LIBRARY SERVICES

Kit Carson School employs a full-time Library Aide. The Library Aide maintains books, checks books out, and generally maintains the library. Each class visits the library once per week when they have story time, and receive appropriate instruction in library skills. Currently Kit Carson's library consists of about 9,000 pieces, including books and DVDs. Parents must give permission for their children to check out library books which are in the back to school packet.

OUTDOOR EDUCATION

Sixth grade students attend an outdoor educational program at an outdoor school in California. Students extend their classroom learning of topics related to the environment, ecology, and earth science during this trip. Students are expected to participate in fundraising events to help pay for the cost of this field trip.

MOBILE LABS

Kit Carson gives all students access to one of several Mobile Labs equipped with chromebooks. All chromebooks have access to the internet. Students and parents must agree to a terms-of-use-policy.

SCHOOL-WIDE TITLE I

Federal legislation known as “No Child Left Behind” provides funding for Title I services to all students. Kit Carson holds its annual Title I parent Information meeting before *Back-to-School* night in August.

ENGLISH LEARNERS ASSISTANCE PROGRAM

Additional instruction and support is provided for students identified as English Language Learners with limited English proficiency. These students receive Integrated and Designated English Language instruction from their classroom teacher in English. They may also receive additional tutoring from a classroom aide under the supervision of the classroom teacher.

COMMUNITY INVOLVEMENT

Kit Carson School provides many opportunities for parents, school and community involvement in school program(s). Information will be distributed concerning advisory committees including School Site Council, English Learner Advisory Council (ELAC), and Migrant Education Advisory Committee. Parents are encouraged to participate in these advisory committees.

PARENT-TEACHER CLUB

The Kit Carson Parent-Teacher Club is an important link between the school and the community. The club sponsors many projects, which will benefit the school and students. All parents are invited to participate in the club's activities. Meetings are held once a month. There are no dues for membership. The objective of the Parent-Teacher Club is to promote a better understanding between the school and home, and to aid in the welfare of the children.

PTC ROOM PARENTS

The Parent-Teacher Club organizes room parents. The Room Parents assist the teacher in planning and conducting various activities during the school year such as parties, field trips and fundraisers. They will need to fill out the volunteer paperwork.

MID-VALLEY CHARTER SCHOOL

Mid-Valley Charter School offers a homeschool learning opportunity for transitional kindergarten through eighth grade students. Parents who enroll their child at Mid-Valley accept the responsibility of becoming their child's primary teacher, with direct support from the charter teacher. This partnership is guided by the Master Agreement, Mid Valley Re-engagement policy and the KCUESD Parent/Student Handbook. Located on the Kit Carson Campus, Mid-Valley Alternative Charter School is dedicated to providing a comprehensive educational experience. For additional information, please contact the Executive Director at 583-1149 or go to the website midvalleycharter.org for more information.

Parent/Guardian is responsible for ensuring that their child is actively engaged in learning each school day and that the student completes work with a time value equivalent to a full school day. According to the guidelines set by the California Department of Education, a full independent study school day is defined as: TK/K: 206 min/day Grades 1-3: 288 min/day Grades 4-8: 309 min/day

- Online & Student Learning Logs must be completed to reflect the days the student engaged in a full school day, signed and submitted to your Homeschool Teacher at the end of each learning period. The Homeschool Teacher will communicate with individual families/students on the collection process of this document.
- The following are acceptable reasons for not logging attendance: Illness and hospitalization not to exceed three school days in a learning period, exclusive of Saturdays and Sundays, in the school year, bereavement, family emergency, and natural disaster. In such cases, the absences would be considered excused with contact to the teacher of record or executive director. After three days, a required verification, such as a doctor's note, must be provided to your teacher.
- Homeschool Teachers will be knowledgeable of student progress, learning, and engagement in school. This can occur at regularly scheduled meetings, calls, emails, and or other methods.
- If the Homeschool Teacher is unable to obtain knowledge of the progress, learning, and engagement in attempts to contact will be documented and a Re-engagement Letters may be sent as well as the student placed on an Attendance/Behavioral Contract. After multiple failed attempts to contact a family, the School may deem that enrollment in the School is not in the best interest of the student and the student may be subject to withdrawal. (Refer to Master Agreement & Re-Engagement Policy).

MENTAL HEALTH SERVICES

The Kings County Mental Health Plan (MHP) provides outpatient mental health services including individual, collateral and group therapy, case management, and crisis intervention. Medi-Cal

beneficiaries and uninsured children and youth who present with moderate to severe needs up to age 21 and their families are served. Those children and youth who present with mild needs are referred to their health plans. Insured persons are referred to their own providers.

Kings County Behavioral Health
460 Kings County Dr. #101. Hanford, CA 93230
Phone: (559) 852-2444

COMMUNITY MENTAL HEALTH SERVICE AGENCIES

The Kind Center

1002 N. Douty St., Hanford CA 93230
Phone: (559) 235-9239
Fax: (559) 705-1861

Suicide and Crisis Lifeline

Dial or Text 9-8-8
988lifeline.org

Aspiranet

530 Kings County Dr. #104. Hanford, CA 93230

Substance Use Disorder Recovery Services Westcare

(559) 584-8100

Adventist Behavioral Health

1025 N Douty St Hanford, CA 93230
(559) 537-0246

Parent Involvement: **Kings Counseling Center**

808 N Irwin St. Hanford, CA 93230
(559) 584-2819

Family HealthCare Network

250 W 5th St. Hanford, CA 93230
(877) 960-3426

Kings United Way

125 W 7th St., Hanford, CA 93230
(559)584-1536 or 2-1-1

MindDivers

530 Kings County Drive #102
Hanford, CA 93230
559-415-6588

Adventist Health Community Care – Hanford

1025 N Douty St
Hanford CA 93230
559-537-0170

[Brightlife Kids](#)

Personalized support for California families on-line.

Kids ages 0–12 get free, expert coaching for sleep issues, worry, social skills, and more.

Live, 1:1 video sessions, secure chat, on-demand content, and more.

Crisis & Support Hotlines

- National Suicide Prevention Lifeline: 988
- Care Crisis Response Service (Mental Health): 988
- Domestic Violence Hotline: (800) 799-7233 or Text 88788

- Teen Link (teen volunteers 6–10 p.m.): (866) 833-6546
- Trevor Lifeline (LGBTQ+ support): (866) 488-7386 or Text 678-678
- 211 Kings County: Dial 2-1-1 or visit 211kingscounty.org for referrals to local mental health services, support groups, and counseling.

GENERAL INFORMATION

THE R.O.A.R. ENRICHMENT PROGRAM

The After School Enrichment program is a free after school program provided for students in grades 1 through 8 (California Education Code Section 8483(a)(1). In this structured environment, students are provided with assistance with their homework, tutoring with standards based lessons, enrichment activities and snacks. The program operates five days a week after school. **Students must attend every day to be eligible to participate.**

Transportation is provided for students living in the Kit Carson attendance area. Students are enrolled on a space available basis. For further information please call Kit Carson Learning Director at 559-582-2843.

BOOKS, SUPPLIES, SCHOOL EQUIPMENT and PROPERTY

Students are issued textbooks and instructional materials. If these materials are lost, damaged, or stolen, the student must pay the replacement cost. Students are responsible for the care, protection, and proper use of all textbooks assigned to them. Textbooks are very expensive and need to be properly cared for. The school requests that students place book covers on all their textbooks (BP/AR 6161). See Responsibility for Damages.

STEPS FOR ADDRESSING CONCERNS

When you have concerns regarding your child, we recommend the following steps to address the issue constructively: First, have a discussion with your child's teacher to share your perspective. If further resolution is needed, the next step is to request a conference with the learning director. If additional support is required, the final step is to involve the principal by email to make an appointment or letter of concern. For additional information, please visit kitcarsonschool.com (BP/AR 1312.3)

FIRST AID and ILLNESS

First aid is administered in case of minor injuries. If illness or a serious injury occurs during the school day, an attempt will be made to notify the parent at once. The school requires current emergency numbers to call when parents are not at home. If the parent or designated emergency contact person cannot be reached, the school will arrange to have the child taken to the hospital, if necessary. The parent will be responsible for the cost of transporting the child to

the hospital. Therefore, it is important that parents notify the school of any changes in phone numbers. If your child is referred to the office for illness, his/her temperature will be taken. If your child does not have a temperature, she/he will not usually be sent home. If there are any questions regarding our office policy on student illness, please do not hesitate to call the district office. **There is no “sick care” available. Parents are expected to pick up their student immediately upon notification that the student is ill.** (BP5141 and California Education Code 4940-08)

HOME/HEALTH INSTRUCTION

KCUESD will provide, at no cost to parents, a home teacher for any student who will be out of school because of an illness or accident. If you think your child will be out of school for at least three weeks, contact the Superintendent or Learning Director for this service. (California Education Code Section 48206.3[b][2]). If you know in advance that a student will be out of school, please request a Home & Hospital Care prescription from the doctor. The prescription should include the student's name, date of birth, and the expected duration of the absence.

LICE

The district policy for head lice is BP 5141.33

LOST ITEMS

The school is not responsible for students' personal property left at school or lost at school. Items found will be turned in to the school office and stored. Students and/or parents must claim lost items within a period of eight (8) weeks or such items will be given to a charitable organization. Students should tell either their teachers or the school office of personal items lost, misplaced, or stolen. Expensive items should not be brought to school.

OFFICE TELEPHONE

The office telephones are not for student use. In an emergency office staff may give permission for students to use the office telephone. The office telephone is not to be used when a student forgets a homework assignment, class project, desires to stay after school to participate in a school activity, or wants to get parent permission to go home with a classmate. Teachers may allow students to use classroom telephone, at the teachers' discretion.

PARENTS RIGHTS -STUDENT RECORDS

It is the policy of this school district to allow parents access to any records that pertain to their child/children. These records may include: cumulative, health, attendance, IEP/504 and psychological information. If a parent wishes to see any or all of these records, please contact the Superintendent. An appointment will be scheduled to review the student records. If a parent wishes to have copies of all or part of their child's records, they may request copies. The school will not release a child's records to anyone without written consent except in the following cases:

1. When school officials or teachers within this District have a legitimate educational reason for having the records;

2. When State or Federal officials request to have this information as required by State and/or Federal Law;
3. When information is needed to protect the health and/or safety of your child or other children, and
4. When a school district within the State to which your child has transferred requests said records.

KCUSED will release all or part of the following (known as Directory Information) to "responsible persons or agencies" as provided by law:

1. Student name
2. Place of birth
3. Participation in school activities or sports
4. Dates of attendance
5. Outstanding school accomplishments

If you do not want any or all of the Directory Information released without your written consent, please inform the Learning Director immediately.

SCHOOL PHOTOGRAPHS

A professional photograph of each student is taken in August or September and in the spring. Advance notice will be provided. The photographs are offered to parents in a variety of packets and price ranges.

SCHOOL SITE COUNCIL

KCUESD Site Council is composed of parents, teachers, and other school staff. The meetings are scheduled throughout the school year. All parents are encouraged to participate in the School Site Council meetings. The dates are posted on the website kitcarsonschool.com and in the weekly newsletter. .

VISITATIONS

Parents/Guardians are welcome and encouraged to visit the school. However, visits should be scheduled with the teacher in advance in order to make the visit as productive as possible and the approval from administration. Advanced notice also minimizes disruption to the classroom. In the interest of safety, **all visitors must check in at the office upon their arrival on campus and prior to visiting a classroom or any part of the school campus. All visitors are required to bring a state issued ID to be used with the schools Raptor system.**

WITHDRAWAL FROM SCHOOL

If your student leaves school or transfers to another school before the end of the year, please notify the school office at least three (3) days in advance. All school property must be returned, including textbooks and library books, and all debts to the district must be cleared before the district will release the student's records.

Those students that owe the District money will be referred to a local collection agency twice per year, once in December and again in June.

EARLY LITERACY SCREENING (GRADES K–2)

As part of its commitment to early identification and support for reading development, School conducts annual universal literacy screening for all students in Kindergarten through Grade 2, beginning with the 2025–26 school year. In accordance with California Senate Bill 114, this practice is designed to strengthen early identification of reading difficulties and ensure all students are on track for reading success. These screenings are intended to identify students who may be at risk for reading challenges, including dyslexia, so that timely support can be provided. The screener is intended solely to inform instruction and support—not for use in high-stakes decisions such as grade promotion/retention, gifted identification, special education eligibility or reclassification of English learners. Screening Tool School uses Amira, a state-approved, evidence-based screening tool that assesses oral reading fluency, decoding, and other foundational literacy skills. Amira is designed to be culturally and linguistically responsive and can be administered in both English and other primary languages as available. The screening, which will be administered by a staff member, typically takes 15-20 minutes to complete.

DISTRICT OF CHOICE (Education Code § 48301)

This ed code is the requirement that communications to parents shall not target students based upon proficiency in English, any of the individual characteristics set forth in Education Code 200, or family income. Education Code § 48303 was updated to expand the prohibitions on rejecting the transfer of a pupil to include foster youth or a homeless child or youth. Education Code § 48306 was updated to give second priority preference to pupils who are foster youth or homeless.

TRANSPORTATION

Although the education code does not require that school districts provide transportation for students that live in the district, Kit Carson School District provides transportation as a courtesy to our students and families.

The **BUS SCHEDULE** is mailed home prior to the beginning of the school year and found on the Kit Carson Union Elementary School District website.

CONDUCT ON SCHOOL BUSES

Students who are provided District transportation are expected to conduct themselves in a respectful manner when engaging with the bus driver, school staff, other students, or any member of the community. Students who ride school buses are expected to adhere to the same rules of conduct and behavior on the school bus as in school. Ensuring that there is orderly conduct on and around the bus is the responsibility of the school bus driver (Title 5, California Code of Regulations Section 14103).

Video surveillance equipment has been installed on each of our school buses to help monitor student behavior while traveling to and from school and school activities. This is expected to deter misconduct and help ensure the safety of all students. The bus video may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. Any student who engages in misconduct, disrupts school bus travel, disrespects the school bus driver, or jeopardizes the safety of school bus rides is subject to disciplinary action, including suspension or removal from the bus transportation program. If parents/legal guardians have questions regarding student conduct on the school bus, contact the Director of Facilities and Operations, Robert Inabnit at 559-582-2843.

Bus passengers' behavior can directly affect their safety and the safety of others, all bus riders shall comply with the following bus rules at all times when students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times;
2. Riders should arrive 5 minutes before their scheduled pick up time at their designated bus stop and stand in a safe place at the stop to wait quietly for the bus which is visible to the driver when the bus arrives;
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion.
5. Riders shall not block the aisle or emergency exit with their body or personal belongings. Riders may bring large or bulky items, such as class projects or musical instruments, on the bus **only** if the item does not displace any other rider or obstruct the driver's vision.
6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude, or abusive behavior is prohibited.
7. Any noise or behavior that could distract the driver is prohibited.
8. Riders shall not use tobacco products, eat, or drink while riding the bus.
9. Riders shall not put any part of the body out of the window nor throw any item from the bus.
10. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
11. Service animals are permitted on school transportation services; all other animals are prohibited. (Education Code 39839; 13 CCR 1216)
12. Upon reaching their destination, riders shall remain seated until the bus comes to a complete

stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.

13. Riders should be alert for traffic when crossing a road.
14. Riders shall not loiter at the bus pick up or drop off areas.

Parents/Legal guardians should review the bus rules with their children. If parents/legal guardians have questions or concerns regarding School Bus Transportations, please contact If parents/legal guardians have questions regarding student conduct on the school bus, contact the Director of Facilities and Operations, Robert Inabnit at 559-582-2843.

BUS NOTES/CHANGES IN TRANSPORTATION

Each student has a designated pick-up and drop-off point when riding on the Home-to-School Transportation Program provided by the District. Each student also has a designated mode of transportation home when not riding the bus. Only the parent, legal guardian, or a person designated on the student emergency card can call to request a different drop off location, or change in transportation, i.e. pickup or bus.

The school requests any changes to the drop-off location, or from bus to pick up, be received by our office no later than 11:00 am on the day the change is requested. A note will be generated by our office staff to inform the bus driver, and teacher, of this change and a copy will be given to the student.

BUS TIMES AND DEPARTURE

| Grade Levels | Wednesday (Early Release) | Monday, Tuesday, Thursday & Friday |
|---------------------|--------------------------------------|---|
| TK-K | 1:30 pm | 2:00 pm |
| 1st - 8th | 1:30 pm | 2:40 pm |

FOOD SERVICES

Kit Carson Union Elementary School District participates in the State Free and Reduced Price Meal Program. If there are any questions, please call the Food Services Supervisor at 582-2843, ext. 125 between the hours of 7:00 a.m. and 3:00 p.m. or leave a message at any time.

Kit Carson Union School District requires a positive balance for all meals served. Money may be

deposited into a student’s meal program account. Envelopes for prepayments are in the office. You can also add money to your students meal account by paying online at MySchoolBucks.com. (BP5030)

BREAKFAST AND LUNCH PROGRAM

The KCUESD Food Services Department offers all meals at no charge to all students regardless of income levels, a policy change that reduces burdens for both families and school administrators and helps ensure that all students receive nutritious meals. This practice further supports the district’s efforts to eliminate all barriers to student learning, and helps ensure students are not hungry at school while they are trying to learn. The change is the result of the district implementing the Community Eligibility Provision, an option available to schools under the National School Lunch Program and School Breakfast Program (BP 5030)

KCUESD provides breakfast Monday through Friday as recommended by the National School Breakfast Program. Breakfast is served in the school cafeteria from 7:30 am through 8:00 am.

| | Breakfast | Lunch | Milk |
|---------------|------------------|--------------|-------------|
| Full price: | No Charge | No Charge | Included |
| Reduced price | No Charge | No Charge | Included |
| Free Meal | No Charge | No Charge | Included |
| Adult | \$3.85 | \$6.00 | \$.40 |

Note: Each student has access to ONE milk with their school cafeteria meal. To purchase an EXTRA milk or milk for lunches brought from home the student must have a positive account balance or cash on hand.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay

Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:

<https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
(833) 256-1665 or (202) 690-7442; or
3. email:
program.intake@usda.gov

This institution is an equal opportunity provider.

SPECIAL DIETS MEAL ACCOMMODATIONS

KCUESD Food Services department strives to accommodate the special dietary needs of our students. To request a special diet accommodation, the student's parent/guardian must submit a medical statement request form signed by a licensed physician, physician's assistant, or nurse practitioner to Food Services through the school site cafeteria leader. Special diet meal accommodations will be accepted for all requests that fall under the "Main 8" food allergen categories: peanuts, tree nuts, milk, eggs, wheat, soy, fish and shellfish. Special diet meal accommodations that are not a part of the "Main 8" food allergen categories must rise to the level of disability (section 8 of Medical Statement Form) to be accommodated. All Medical Statement Forms must be completely filled out. Lines answered with "N/A" or lines left blank will be required to be sent back to the doctor for completion prior to being accommodated. (BP/AR 5141.24)

COMPETITIVE FOODS

Competitive foods and beverages are those that are sold to students on school campus, during the school day, outside of and in competition with the federally reimbursable meal programs. Examples of competitive foods and beverages include those sold during the school day in vending machines (that

are not reimbursable meals), student stores, á la carte items sold by the school food service department, or as fundraisers.

Competitive foods and beverages are governed by different laws, regulations, and policies at the federal, state, and school district levels. Congress enacts laws and the USDA promulgates regulations related to school nutrition. At the state level, the Legislature enacts laws and the State Board of Education adopts regulations related to nutrition. Lastly, each SFA participating in a federally reimbursable meal program is required to adopt a local school wellness policy that includes nutrition standards for all foods and beverages that are available for sale to students.

KCUESD follows the guidelines set forth by the Smart Snack Standards, as described in the Quick Reference cards published by the California Department of Education, Nutrition Services Division in July 2014, updated January 2017 .

Student groups are not authorized to sell any food item that is not pre-approved by the Food Services Department. Food Services reviews all products and approves or denies based on the rules set forth by the Quick Reference cards published by the California Department of Education, Nutrition Services Division in July 2014, updated January 2017. Student groups may sell any item as long as they are in compliance with the Food Services Department guidelines as defined in the Quick Reference guides. (BP 5030)

BRINGING FOOD FROM OUTSIDE

State and Federal law prohibits bringing outside food to be served to students, other than your own. Sharing with other students is not allowed. Parents may bring purchased, labeled food items for the three class parties during the year. (BP 5030) Complaints may be made to local legislators.

CAFETERIA RULES

Meals must be eaten in the school cafeteria or other designated areas when approved by school personnel. Students may **not** share or exchange food. Students shall maintain appropriate cafeteria behavior, use moderate voice levels, sit properly and clean up their area after eating.

KIT CARSON CAFETERIA RULES

1. Walk calmly at all times./Camina tranquilamente en todo momento.
2. Enjoy playtime on the playground, and keep the cafeteria for eating/Disfruta el tiempo de juego en el patio de recreo y mantén la cafetería para comer.
3. Cafeteria In-line:
Mantente en la fila:
Keep your hands and feet to yourself/Mantén las manos y los pies para ti.

Hold your milk carefully/Sostén tu leche con cuidado.

Line up in a single file, in alphabetical order by class/Forma una fila única en orden alfabético por clase.

Stay in your place/Permanece en tu lugar

4. Use indoor voices.

Usa voces do interior.

5. Keep your food to yourself.

Mantén tu comida para ti.

6. Ask for permission to be excused after finishing your lunch.

Pide permiso para salir después de terminar tu almuerzo.

7. Keep food on your tray and not in the air.

Mantén la comida en tu bandeja y no en el aire.

8. Leave playground equipment, purses, and backpacks outside.

Deja el equipo de recreo, carteras y mochilas fuera de la fila del almuerzo.

9. K-3 students, ask an adult before enjoying your dessert.

Estudiantes de K-3, pidan permiso a un adulto antes de disfrutar su postre.

REQUIRED PARENT NOTIFICATIONS

(California Education Code 48980)

Exemption from Physical Examinations

You can exempt your child from all physical examinations by making a written request that your child be exempted. Your child will be exempted only after the District receives the written request. However, if your child is exempt from physical examinations, he or she may be sent home if there is a good reason to believe that he or she is suffering from a recognized contagious or infectious disease.

Medical and Hospital Services for Pupils

The District may provide medical or hospital service, or accident or liability insurance policies for student injuries occurring while in or on the District's property. Your child will not be compelled to accept such service without your consent. If the student is emancipated or an adult then he or she will not be compelled to accept such service without his or her consent.

Pesticide Notification

Annual pesticide use notification form was sent home in the beginning of the year packet:

https://docs.google.com/document/d/1IqK4kTV8xxr7eTe72tdeE-tQgBzqGjlatqI_SdVqr80/edit This form is a notification to parents regarding the possible use of pesticides on KCUESD campus.

Asbestos Management Plan

An updated management plan for asbestos-containing material in school buildings is available at the District Office upon request.

Disabled Pupils

Your child will not be discriminated against on the basis of disability. Reasonable accommodation is available for disabled students if necessary. (Section 504 of the Rehabilitation Act of 1973.) The Superintendent/Principal and Special Education/Intervention Specialist are the § 504 Coordinators for the District.

Pupils With Temporary Disabilities - Individual Instruction

Students with temporary disabilities, who cannot attend regular day classes, may receive individual instruction provided by the District. If you believe your child is such a student, please contact the school.

Pupils With Temporary Disabilities - Residency Requirements

If your child has a temporary disability and is in a hospital or other health facility, excluding a state hospital, that is outside of the school district in which you reside, your child is deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. You have the primary responsibility to notify the school district in which the qualifying hospital is located that your child is in a qualifying hospital within that school district's boundaries. That school district has the obligation to determine whether your child qualifies for individual instruction while he or she is in the qualifying hospital. Your child should be provided with instruction no later than 5 working days after a determination is made that he or she qualifies for individual instruction.

Special Education for Handicapped Pupils, Child Find System: Policies and Procedures

Any pupil with exceptional needs, who is qualified and eligible to receive educational and related services, shall receive such instruction or services or both, at no cost and in the least restrictive environment as required federally by the Individuals with Disabilities Education Act (IDEA). You and your child may have certain rights and procedural safeguards under the IDEA and its state-law counterparts. If you believe that your child may qualify as a pupil with exceptional needs please review the copy of the IDEA procedural safeguards notice and contact our Special Education/Intervention Specialist, Tina Gonzales.

Availability of Prospectus. The prospectus of school curriculum, which the District has prepared pursuant to Education Code section 49091.14, is available upon request. If you request a copy of the prospectus, the District may charge you up to the amount it costs to make the copy.

Child Abuse Prevention Training Program. You have the right to refuse to allow your child to participate in a child abuse primary prevention program.

Pupil Records; Right to Access. Parents of currently enrolled or former pupils have an absolute right to access to any and all pupil records related to their children that are maintained by school districts.

Discrimination. Your child will not be discriminated against on the basis of sex, ethnic group identification, race, national origin, religion, color, mental or physical disability, or any basis for "hate crimes" as set forth in Penal Code § 422.6(a).

Sexual Harassment. The District's policy prohibiting sexual harassment is attached to this notice and is incorporated herein by this reference.

Pupil Internet Access Policy. This District provides pupils with access to internet and on-line services. Pupil access is governed by an Internet Access Policy, which is attached for your reference.

School Accountability Report Card. The Governing Board of the District will annually issue a School Accountability Report Card for each school in the District. You will be provided with a copy upon request or you may review it on our school district Web Page.

Uniform Complaint Procedures. The Board policies of the District contain Uniform Complaint Procedures which apply to all state and federal categorical programs requiring formal complaint procedures regarding alleged acts of discrimination on the basis of ethnic group identification, religion, age, sex, color, and physical or mental disability. A copy of the District's UCP policy is attached for your reference.

No Child Left Behind Act of 2001. The federal No Child Left Behind Act (NCLB) provides certain rights to parents regarding the education of their children if those children attend a school receiving funds under Title I, Part A of the Elementary and Secondary Education Act. You are entitled to annual notification of your right to be informed about the professional qualifications of your child's classroom teachers, paraprofessionals, and aides, including: whether the teacher meets State qualifications and licensing criteria for the

subject(s) and grade(s) he or she teaches; whether the teacher is teaching under an emergency permit or other provisional status; the teacher's college major, and any advanced degree (and major) he or she holds; and whether any instructional aides or paraprofessionals provide services to your child, and if so, their qualifications. Should you wish to receive the information described above, the District will provide it to you upon your request. You are also entitled to information regarding the level of achievement of your child on every State academic assessment. Should you wish to receive this information, the school your child attends will provide it to you upon your request.

Additional notices that may be required under the NCLB regarding your child's education shall be sent to you by the District under separate cover at such time(s) as those additional notices may be required.

FIREARMS SAFETY MEMORANDUM

To: Parents and Guardians of Students in the Kit Carson Union Elementary School District
From: Michelle King
Subject: California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Kit Carson Union Elementary School District of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.^[1]
 - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.^[2]
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.^[3]
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's

child or ward.^[4]

Note: Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,
Michelle King; Superintendent/Principal

Date published: July 1, 2023
California Department of Education

^[1] See California Penal Code sections 25100 through 25125 and 25200 through 25220.

^[2] See California Penal Code section 25100(c).

^[3] See California Civil Code Section 29805.

^[4] See California Civil Code Section 1714.3.

Notificación del Almacenamiento Seguro de Armas de Fuego

Para: Padres y Tutores Legales de los Estudiantes en el Distrito Escolar Kit Carson Union Elementary School District

De: Michelle King

Tema: Ley de California con Respecto al Almacenamiento Seguro de Armas de Fuego

El propósito de esta notificación es informarles y recordarles a los padres y los tutores legales de todos los estudiantes en el Distrito Escolar Kit Carson Union Elementary School District de sus responsabilidades de mantener las armas fuera del alcance de los niños, según se requiere la ley de California. Ha habido muchos reportajes de niños que llevan armas de fuego a la escuela. En muchos casos el niño obtuvo el arma/las armas de fuego de su hogar. Estos incidentes se pueden prevenir fácilmente por guardar las armas de fuego en una manera segura, incluyendo manteniéndolas bajo llave cuando no se usan y con municiones almacenadas por separado.

Para que todos entiendan sus responsabilidades legales, esta notificación detalla la ley de California con respecto al almacenamiento de armas de fuego. Por favor tome el tiempo necesario para revisar esta notificación y evalúe sus propias prácticas personales para asegurar que ustedes y su familia cumplan con la ley de California.

· Con muy pocas excepciones, en California una persona es penalmente responsable por guardar cualquier arma de fuego, cargada o no cargada, dentro de cualquier sitio bajo su custodia y control donde esa persona sabe o razonablemente debe saber que es probable que un niño logre acceder el arma de fuego sin permiso del padre de familia o del tutor legal, y el niño logra acceder el arma de fuego y por lo tanto (1) causa la muerte o lesiones al niño o a cualquier otra persona; (2) se lleva el arma de fuego fuera de los locales o a un lugar público, incluyendo a cualquier escuela preescolar o escuela K-12 o a cualquier otro evento, actividad, o espectáculo patrocinado por la escuela; o (3) blande ilícitamente el arma de fuego delante de otras personas.¹

- Nota: La sanción penal podría ser mucho mayor si alguien muere o sufre una gran lesión corporal como resultado de que el niño lograra acceso al arma de fuego.
- Con muy pocas excepciones, en California también es un delito almacenar o dejar negligentemente, cargada o no, cualquier arma de fuego, en sus locales en un sitio donde una persona sabe o razonablemente debe saber que es probable que un niño logre acceso al arma sin permiso del padre de familia o del tutor legal, a menos que tome acción razonable para asegurar que el arma de fuego no sea accesible al niño, aun cuando un menor de edad efectivamente no acceda **nunca** el arma de fuego.²
- Además de multas y plazos de encarcelamiento potenciales, desde el primero de enero de 2020, al dueño de un arma de fuego declarado responsable penalmente bajo estas leyes de California, se le puede prohibir poseer, controlar, ser dueño, recibir, o comprar un arma de fuego por 10 años.³

Finalmente, un padre de familia o tutor legal también podría ser responsable civilmente por los daños y perjuicios resultantes de la descarga de un arma de fuego por el niño o el pupilo de esa persona.⁴

Nota: Su condado o su ciudad podría tener restricciones adicionales en cuanto al almacenamiento de armas de fuego.

Gracias por ayudar a mantener seguros nuestros niños y nuestras escuelas. Recuerde que la manera más fácil y segura de cumplir con la ley es guardar las armas de fuego en un recipiente asegurado con llave o aseguradas con un mecanismo de seguridad que hace inservible el arma de fuego.

Atentamente, **Michelle King; Superintendent/Principal**

Fecha de publicación: 1 de julio de 2023
Departamento de Educación de California

¹ *Vea* Código Penal de California, secciones 25100 a 25125 y 25200 a 25220.

² *Vea* Código Civil de California, sección 25100(c)

³ *Vea* Código Civil de California, sección 29805.

⁴ *Vea* Código Civil de California, sección 1714.3.

AVAILABLE LANGUAGE & LANGUAGE ACQUISITION PROGRAM

Kit Carson Union Elementary School District offers the following language and language acquisition program for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (*EC* Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for EL students in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for students who are learning English. At minimum, students are offered designated English language development (ELD) and provided access to grade level academic subject matter content with integrated ELD.

Parents or guardians may choose a language acquisition program that best suits their child. Schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible (20 U.S.C. Section 6312[e][3][A][viii][III]; *EC* Section 310[a]).

Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan (*EC* Section 52062) via school site and County meetings. If interested in a different program from those listed above, please submit a verbal or written request to the office at your student's school.

Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs (20 U.S.C.

sections 1703[f], 6312[e][3][A][viii]).

About Language Acquisition Programs and Language Programs

| Program Type | Characteristics |
|--|--|
| Language Acquisition Program (English Learners) | <p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none"> • Be designed using evidence-based research and include both Designated and Integrated English Language Development; • Be allocated sufficient resources by the local educational agency (LEA) to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and • Within a reasonable period of time, lead to: <ul style="list-style-type: none"> ✓ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and ✓ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of the state adopted academic content standards in that other language. |
| Language Program (non-English Learners) | <ul style="list-style-type: none"> • Language programs offer students who are not English learners opportunities to be instructed in languages other than English • May lead to proficiency in languages other than English |

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in the LEA or to be considered in the LEA during the development of the Local Control and Accountability Plan (EC Section 52062) via school site and County meetings. If interested in a different program from those listed above, please submit a verbal or written request to the office at your student’s school.

Aviso Anual Para Padres 2024-2025 Programa de idiomas disponible y Programa de Adquisición de Idiomas

Título federal I o Título II y requisitos estatales

Kit Carson Union Elementary School District ofrece el siguiente programa de idioma y adquisición del idioma para la inscripción de estudiantes. Los padres/guardianes pueden elegir el programa de adquisición del idioma que mejor se adapte a su hijo (EC Sección 310[a]).

- **Programa de Inmersión en Inglés Estructurado (SEI):** Un programa de adquisición del idioma para estudiantes EL en el que casi toda la instrucción en el salón de clases se brinda en inglés, pero con un plan de estudios y una presentación diseñados para estudiantes que están aprendiendo inglés. Como mínimo, a los estudiantes se les ofrece Desarrollo del idioma inglés (ELD) designado y se les proporciona acceso al contenido de las materias académicas de nivel de grado con ELD integrado.

Los padres o guardianes pueden elegir el programa de adquisición de idiomas que mejor se adapte a su hijo. Las

Board Approval:

escuelas en las que los padres o guardianes de 30 estudiantes o más por escuela o los padres o guardianes de 20 estudiantes o más en cualquier grado soliciten un programa de adquisición de idiomas que esté diseñado para proporcionar instrucción de idiomas deberán ofrecer dicho programa en la medida posible. (20 U.S.C. Sección 6312[e][3][A][viii][III]; EC Sección 310[a]).

Los padres o guardianes pueden proporcionar información sobre los programas de adquisición del idioma durante el desarrollo del Plan de Responsabilidad y Control Local (Sección 52062 del CE) a través de las reuniones escolares y del condado. Si está interesado en un programa diferente de los enumerados anteriormente, envíe una solicitud verbal o escrita a la oficina de la escuela de su estudiante.

Aunque las escuelas tienen la obligación de brindar servicios a todos los estudiantes EL, los padres o guardianes de los estudiantes de inglés tienen derecho a rechazar o optar para que sus hijos no participen en el programa EL de una escuela o en servicios EL particulares dentro de un programa EL. Si los padres o guardianes optan para que sus hijos no participen en el programa EL de una escuela o en servicios EL específicos, los niños conservan su condición de aprendices de inglés. La escuela sigue estando obligada a tomar las medidas afirmativas requeridas por el Título VI de la Ley de Derechos Civiles de 1964 y las acciones apropiadas requeridas por la Ley de Igualdad de Oportunidades Educativas de 1974 para proporcionar a los estudiantes EL acceso a sus programas educativos (20 U.S.C. secciones 1703[f] , 6312[e][3][A][viii]).

Acerca de los programas de adquisición de idiomas y los programas de idiomas

| Tipo de programa | Características |
|--|---|
| Programa de Adquisición de Idiomas (Aprendices de inglés) | <p>La sección 11309 del Código de Regulaciones de California requiere que cualquier programa de adquisición de idiomas proporcionado por una escuela, distrito o condado:</p> <ul style="list-style-type: none"> • Ser diseñado usando investigación basada en evidencia y incluir desarrollo del Idioma Inglés Designado y Integrado; • Recibir la asignación de recursos suficientes por parte de la agencia educativa local (LEA) para ser implementado de manera efectiva, incluidos, entre otros, maestros certificados con las autorizaciones apropiadas, materiales de instrucción necesarios, desarrollo profesional pertinente para el programa propuesto y oportunidades para los padres y la comunidad, compromiso para apoyar los objetivos propuestos del programa; y • Dentro de un período de tiempo razonable, llevar a: <ul style="list-style-type: none"> ✓ Dominio del nivel de grado en inglés y, cuando el modelo del programa incluye instrucción en otro idioma, dominio de ese otro idioma; y ✓ Logro de los estándares de contenido académico adoptados por el estado en inglés y, cuando el modelo del programa incluye instrucción en otro idioma, logro de los estándares de contenido académico adoptados por el estado en ese otro idioma. |
| Programa de idiomas (estudiantes que no son aprendices de inglés) | <ul style="list-style-type: none"> • Los programas de idiomas ofrecen a los estudiantes que no son estudiantes de inglés la oportunidad de recibir instrucción en otros idiomas además del inglés. • Puede conducir a la competencia en idiomas distintos del inglés |

Participación de los padres y la comunidad

Los padres pueden brindar información sobre el idioma y los programas de adquisición del idioma en la LEA o para ser considerados en la LEA durante el desarrollo del Plan de responsabilidad y control local (EC Sección 52062) a través de las reuniones escolares y del condado. Si está interesado en un programa diferente de los enumerados anteriormente, envíe una solicitud verbal o escrita a la oficina de la escuela de su estudiante

Your child is attending a school receiving Title I federal funds through the Elementary and Secondary Education Act (ESEA). This federal law requires that parents be notified when their child has been taught for four or more consecutive weeks by a teacher who has not met State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. These requirements help us to ensure that all students receive the best education from teachers who are highly skilled and knowledgeable in their subject areas.

Currently, members of our staff have not met all of the State certification or licensure requirements at the grade level and subject area in which they have been assigned. Our district and school staff will continue to provide support, coaching, modeling, mentoring, feedback and professional learning opportunities as they are working towards completing requirements.

You may contact the district office to request the qualifications of your child's teacher. If you have any questions, please contact the school office at 559-582-2843.

Su hijo/a asiste a una escuela que recibe fondos del Título I según lo establece la Ley Federal para la Educación Primaria y Secundaria (Elementary and Secondary Education Act, ESEA). Esta ley federal estipula que se notificará a los padres cuando su hijo/a haya recibido enseñanza durante al menos cuatro semanas consecutivas o más de un maestro/a que no cumple los requisitos de certificación o licencia del estado para el grado y la materia a los que fue asignado. Estos requisitos nos ayudan a asegurar que todos los estudiantes reciban la mejor educación por parte de maestros altamente cualificados en sus respectivas materias.

Actualmente, los miembros de nuestro personal no han cumplido con todos los requisitos de certificación o licencia estatal en el nivel de grado y la materia en la que han sido asignados. Nuestro personal del distrito y de la escuela continuará brindando apoyo, entrenamiento, modelado, tutoría, retroalimentación y oportunidades de aprendizaje profesional mientras el/ella trabaja para completar los requisitos.

Puede comunicarse con la oficina del distrito para solicitar las calificaciones del maestro de su hijo/a. Si tiene alguna pregunta, 559-582-2843.

IMMIGRATION-ENFORCEMENT ACTION @ CALIFORNIA SCHOOLS

Guide for Students and Families

KNOW YOUR EDUCATIONAL RIGHTS

Your Child has the Right to a Free Public Education

- All children have a right to equal access to free public education, regardless of their or their parents’/guardians’ immigration status.
- All children in California:
 - Have the right to a free public education.
 - Must be enrolled in school if they are between 6 and 18 years old.
 - Have the right to attend safe, secure, and peaceful schools.
 - Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - Have equal opportunity to participate in any program or activity offered by the school without discrimination.

Information Required for School Enrollment

- Schools must accept a variety of documents from the student’s parent or guardian to demonstrate proof of child’s age or residency.
- Information about citizenship/immigration status is never needed for school enrollment. A Social Security number is never needed for school enrollment.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student “directory information.” If so, the school district must provide parents/guardians with written notice of the directory information policy, and provide the option to refuse release of your child’s information.

Family Safety Plans if You Are Detained or Deported

- You can update your child’s emergency contact information, including secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported.
- You can complete a Caregiver’s Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person to give a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated or bullied because of his or her actual or perceived nationality, ethnicity, or immigration status.

CHECKLIST FOR IMMIGRANT STUDENTS AND FAMILIES ATTENDING PUBLIC SCHOOLS

1. You do not have to share the following information with school officials:

- a. You do not have to share information, including passports or visas, regarding the immigration status of students, parents, guardians, or other family members.
- b. You do not have to provide Social Security Numbers (SSN) or cards.
 - i. When completing the “Free and Reduced-Price Meals” form, only provide the last four digits of the SSN of the adult household member who signs the application.

- ii. If the family meets the income eligibility requirements and no adult household member has a SSN, your child still qualifies. Check the “No SSN” box on forms where applicable, to ensure that applications are complete.
 - iii. If any household member participates in CalFresh, CalWORKs (California WorkOpportunity and Responsibility for Kids), or FDPIR (Food Distribution Program On Indian Reservations), no adult household member needs to provide the last four digits of his or her SSN to qualify the student for free or reduced-price meals at school.
 - c. When providing information for proof of a student’s residency or age, you don't have to use documents that could reveal information related to immigration status.
- 2. Take steps to protect student information:**
- a. Ask for the school’s written privacy policies regarding student information.
 - b. Review the school’s policy for “directory information”—which allows for public release of basic student information—and consider whether to opt out of releasing that information.
- 3. Take steps to prepare for situations where one or more parents or guardians are detained or deported:**
- a. Develop and keep in a safe place a “Family Safety Plan” (example: https://www.lirs.org/assets/2474/bna_beinformed_safetyplanningtoolkit.pdf) that includes the following information:
 - i. Name of a trusted adult to care for your child if no parent or guardian can.
 - ii. Emergency phone numbers and instructions on where to find important documents (birth certificates, passports, Social Security cards, doctor contact information, etc.)
 - b. Make sure that your child’s school always has current emergency contact information, including alternative contacts if no parent or guardian is available.

RESOURCES

The following resources are available to immigrant families responding to detentions or deportations:

- The Immigration and Customs Enforcement (ICE) detainee locator: <https://locator.ice.gov/odls/homePage.do>. **Please Note:** This site is intended only for locating individuals who are already detained, and not for general immigration status inquiries.
- Immigration lawyers in private practice, accredited representatives (who assist immigrants in immigration proceedings), or legal-aid organizations:
 - State Bar of California Attorney Search: <http://www.calbar.ca.gov/Attorneys>
 - California organizations accredited by Board of Immigration Appeals (BIA) to represent immigrants before the Department of Homeland Security (DHS) and Executive Office of Immigration Review (EOIR): <https://www.justice.gov/eoir/page/file/942306/download#CALIFORNIA>.
 - California Courts Self-Help Centers: <http://www.courts.ca.gov/selfhelp-selfhelpcenters.htm>.
 - Legal-aid offices and lawyer-referral services: <http://www.courts.ca.gov/1001.htm>.
 - The consulate or embassy of the parent’s or guardian’s country of origin.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children's Justice
California Attorney General's Office
P.O. Box 944255
Sacramento, CA 94244-2550
Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov
<https://oag.ca.gov/bcj/complaint>
This Publication can be downloaded at:
<http://www.oag.ca.gov>

Acciones de cumplimiento de las leyes de inmigración en las escuelas de California

Guía para estudiantes y familias

CONOZCA SUS DERECHOS EDUCATIVOS

Su hijo tiene derecho a una educación pública gratuita

- Todos los niños tienen derecho al acceso equitativo a una educación pública gratuita, independientemente de la condición migratoria de sus padres/tutores.
- Todos los niños de California:
 - Tienen derecho a una educación pública gratuita.
 - Tienen que estar inscritos en la escuela entre los 6 y 18 años de edad.
 - Tienen el derecho a asistir a escuelas seguras y pacíficas.
 - Tienen el derecho a un entorno de aprendizaje en la escuela libre de discriminación, acoso, intimidación y violencia.
 - Tienen la misma oportunidad para participar en cualquier programa o actividad ofrecida por la escuela, sin ser discriminados.

Información requerida para inscribirse en la escuela

- Las escuelas están obligadas a aceptar una variedad de documentos del padre o tutor del estudiante para demostrar su edad y residencia.
- No se requiere nunca presentar información sobre la condición migratoria o ciudadanía del estudiante para poder inscribirlo en la escuela. No se requiere nunca presentar un número del Seguro Social para inscribirse en la escuela.

Confidencialidad de los datos personales

- Las leyes federales y estatales protegen los registros educativos y datos personales del estudiante. Estas leyes en general requieren que las escuelas obtengan un consentimiento escrito de los padres o tutores antes de divulgar información sobre el estudiante, a menos que dicha divulgación se haga con fines educativos, ya sea pública o responda a una orden judicial u orden de comparecencia de la corte.
- Algunas escuelas recopilan y publican información básica para el directorio estudiantil. En ese caso, el distrito escolar le tiene que dar a los padres/tutores un aviso escrito de la política de información del directorio, y la opción de negarse a divulgar la información de su hijo.

Plan de seguridad familiar en caso de que lo detengan o deporten

- Puede actualizar la información de contacto de emergencia de su hijo y agregar contactos secundarios o nombrar a un tutor adulto de confianza que pueda cuidar a su hijo en caso de que usted sea detenido o deportado.

- Puede llenar una Declaración jurada de autorización para el cuidador o una Solicitud de nombramiento del tutor temporal de la persona para autorizar a un adulto de confianza a tomar decisiones educativas y médicas en nombre de su hijo.

Derecho a presentar una queja

- Su hijo tiene el derecho a denunciar todo crimen de odio o presentar una queja al distrito escolar si sufre de discriminación, acoso o intimidación debido a su nacionalidad, origen étnico o condición migratoria, ya sea real o percibida.

LISTA DE VERIFICACIÓN PARA ESTUDIANTES INMIGRANTES QUE ASISTEN A LAS ESCUELAS PÚBLICAS Y SUS FAMILIAS

1. No está obligado a compartir la siguiente información con los funcionarios escolares:

- No está obligado a compartir información (por ejemplo, pasaportes o visas) sobre la condición migratoria de los estudiantes, padres, tutores u otros familiares.
- No está obligado a proporcionar números o tarjetas del Seguro Social (SSN).
 - Cuando llene el formulario “Free and Reduced-Price Meals” (Comidas gratis o a precio reducido”), proporcione solo las cuatro últimas cifras del SSN del miembro adulto del hogar que firma la solicitud.
 - Si la familia cumple con los requisitos de elegibilidad y ningún miembro adulto del hogar tiene un SSN, su hijo sigue siendo elegible. Marque la casilla “No SSN” (No tengo SSN) en los formularios donde corresponda, para asegurar que la solicitud esté completa.
 - Si cualquier miembro de la familia participa en CalFresh, CalWORKs (California Work Opportunity and Responsibility for Kids), o FDPIR (Programa de Distribución de Comida en Reservaciones Indígenas), ningún miembro del hogar está obligado a proporcionar las cuatro últimas cifras de su SSN para que el estudiante pueda recibir comida gratis o a precio reducido en la escuela.
- Al proporcionar información para demostrar la residencia o edad del estudiante, no está obligado a usar documentos que revelen información sobre su condición migratoria.

2. Tome pasos para proteger la información del estudiante:

- Pida una copia de las políticas de privacidad de la escuela sobre los datos del estudiante.
- Lea la política de la escuela con respecto a la “información del directorio estudiantil” (que permite la divulgación pública de información básica sobre el estudiante) y considere si le conviene negarse a divulgar dicha información.

3. Tome pasos para prepararse para situaciones en las que uno o más padres o tutores quedan detenidos o deportados:

- Elabore un “Plan de seguridad familiar” y guárdelo en un lugar seguro (ejemplo: https://www.lirs.org/assets/2474/bna_beinformed_safetyplanningtoolkit.pdf) e incluya la siguiente información:
 - El nombre de un adulto de confianza que pueda cuidar a su hijo en caso de que no haya un padre o tutor presente.
 - Números de teléfono de emergencia e instrucciones sobre dónde encontrar documentos importantes (actas de nacimiento, pasaportes, tarjetas del Seguro Social, datos de contactos médicos, etc.).
- Es importante que la escuela de su hijo tenga siempre la información al día sobre contactos de emergencia, incluyendo contactos alternativos en caso de que no esté disponible ninguno de los padres o tutores.

RECURSOS

Las familias inmigrantes tienen los siguientes recursos a su disposición para responder a detenciones o

Deportaciones:

- Localizador de detenidos del Servicio de Inmigración y Control de Aduanas (Immigration and Customs Enforcement, ICE): <https://locator.ice.gov/odls/homePage.do> **Tome nota:** Este sitio es solo para ubicar a individuos que ya están detenidos y no para consultas generales sobre una condición migratoria.
- Abogados de inmigración particulares, representantes acreditados (que ayudan a los inmigrantes en actuaciones de inmigración) u organizaciones de ayuda legal:
 - Búsqueda de abogados del Colegio de Abogados de California (State Bar of California): <http://www.calbar.ca.gov/Attorneys>
 - Organizaciones de California acreditadas por la Junta de Apelaciones de Inmigración (Board of Immigration Appeals, BIA) para representar a inmigrantes ante el Departamento de Seguridad Interior (Department of Homeland Security, DHS) y la Oficina Ejecutiva de Revisión de Casos de Inmigración (Executive Office of Immigration Review, EOIR): <https://www.justice.gov/eoir/page/file/942306/download#CALIFORNIA>.
 - Centros de ayuda de las cortes de California: <http://www.courts.ca.gov/selfhelp-selfhelpcenters.htm>.
 - Oficinas de ayuda legal y servicios de remisión a abogados: <http://www.courts.ca.gov/1001.htm>.
 - El consulado o embajada del país de origen del padre, madre o tutor.

Para obtener más información sobre recursos para responder a actividades de los agentes de inmigración en las escuelas de California, o para presentar una queja, póngase en contacto con:

Bureau of Children's Justice
California Attorney General's Office
P.O. Box 944255
Sacramento, CA 94244-2550
Teléfono: (800) 952-5225
Email: BCJ@doj.ca.gov
<https://oag.ca.gov/bcj/complaint>

Esta publicación se puede descargar en:

<http://www.oag.ca.gov>

TITLE 1, PART A LEA & SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Kit Carson Union Elementary School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

Provide meaningful opportunities for parents and families to become involved in district and school activities at all grade levels in advisory, decision-making and advocacy roles; and activities to support learning at home. This plan will involve and invite parents and families to work cohesively with the district and school to form strong home-to-school relationships through communication and participation in their child's education.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

- a.) The district convenes meetings at a convenient time to which all parents of participating children are invited to attend and encouraged to attend, to inform parents and family members of the district's participation in the Title I program and to explain the requirements, and the rights of the parents involved.
- b.) A district wide survey will be sent yearly to provide data and input on parent involvement and interest.
- c.) Survey information will be used to formulate topics for school site council meetings as well as ELAC and Parent Nights.
- d.) The District will involve parents in an organized, ongoing, and timely way, in the planning, review and improvement of the Districts Title I programs, transportation, after school care, and such services that relate to parent involvement.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

- a.) Linking all information and events to the District Web Site
- b.) Hosting parent nights.
- c.) Sending home information through the Parentsquare parent calls, texts, emails.

d.) Providing information at Back to School Night.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

a.) Coordinating services for State and Federal Programs that are supporting a Parent and Family Engagement event.

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b.) Supporting Foster Youth and Homeless educational events for families.

c.) Working together with Special Education and Student Services to provide parents opportunities to attend Health Fairs, Mental Health Exhibits and informational nights to support all students. (CAC)

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

a.) Parent and stakeholder surveys

b.) Providing a copy of the Plan on the District website.

c.) Providing a translated copy on the District Website.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

KCUESD will educate teachers, instructional support staff, administrator, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and how to reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

KCUESD shall conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan on improving academic quality of all schools served under Title I, Part A, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E]) by utilizing the information and feedback from the annual district survey.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

KCUESD will coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4]) by:

- a.) Supporting a county Preschool program.
- b.) Providing additional access to support staff and programs.

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- c.) Supporting family and parents with access to Mental Health Fairs, Educational supports, informational Parent Nights.
- d.) Providing access to the District Homeless Liaison and helping families attain needed social services.

Kit Carson Union Elementary School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on December 12, 2022. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before February 1, 2023.

Signature Page

Enter Name and Title of Authorized Official

Michelle King, Superintendent

Signature of Authorized Official

Date 12/14/2022

SEXUAL HARASSMENT PROCEDURES & POLICY

California Department of Education

April 2020

Board Policy

Sexual Harassment

BP 5145.7

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who files a complaint, testifies, or otherwise participates in district complaint processes.

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
5. Information about the rights of students and parents/guardians to file a criminal complaint, as Applicable.

Complaint Process

Any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity (e.g., by a visiting athlete or coach) shall immediately contact his/her teacher or any other employee. An employee who receives such a complaint shall report it in accordance with administrative regulation.

The Superintendent or designee shall ensure that any complaints regarding sexual harassment are immediately investigated in accordance with administrative regulation. When the Superintendent or designee has determined that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and to address its effects on the victim.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Confidentiality and Record-Keeping

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964.)

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in the schools.

BP 1312.3

UNIFORM COMPLAINT PROCEDURES

The Kit Carson Union Elementary School District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and shall investigate complaints alleging failure to comply with those laws and regulations alleging discrimination harassment, intimidation, or bullying and unauthorized charging of pupil fees for educational activities.

Protected Classes/Characteristics:

The Kit Carson Union Elementary School District shall follow Uniform Complaint Procedures when addressing complaints alleging discrimination, harassment, intimidation, or bullying complaints against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, gender identify, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any Kit Carson Union Elementary School District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Educational Programs Covered Under the UCP:

The UCP shall also be used when addressing complaints alleging failure to comply with state and /or federal laws in:

- Adult Education
- Career Technical Training & Education Programs
- Consolidated Categorical Aid Programs
- Child Care & Developmental Programs
- Child Nutrition Programs
- Migrant Education
- Special Education Programs
- Safety Planning Requirements

Unauthorized Charging of Pupil Fees * for Education Activities:

- A KCUESD pupil shall not be required to pay a pupil fee for participation in an educational activity.

- All supplies, materials, and equipment needed to participate in educational activities shall be provided to pupils free of charge.

*"Pupil Fee" means a fee, deposit, or other charge imposed on pupils, or a pupil's parents or guardians, in violation of CA Ed. Code § 49011 and Section 5 of Article IX of the California Constitution.

How to Submit a Complaint

Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying occurred, or from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying occurred, or from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying unless the time for filing is extended by the Superintendent or his or her designee.

KCUESD ensures confidentiality to the maximum extent possible. KCUESD prohibits retaliation against anyone who files a complaint or participates in the complaint investigation process.

Any person with a disability or who is unable to prepare a written complaint can receive assistance upon request.

Complainants are advised that civil law remedies may also be available under state or federal discrimination, harassment, intimidation, and bullying laws, if applicable, pursuant to Education Code § 262.3. Complainants may seek assistance from medication centers or public/private interest attorneys, and public agencies. (5 CCR & 4622)

A copy of the KCUESD's UCP policy and complaint procedures shall be available free of charge.

Complaint Investigation and Response:

Complaints will be investigated and a written decision or report will be sent to the complainant within sixty (60) from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The LEA person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The investigation of the complaint provides:

1. Opportunity for person or organization complaining and KCUESD representative to present information relevant to the complaint.
2. Opportunity for specific information from other persons or witnesses who can provide evidence or information.
3. A review of related documents.
4. A written "Report of Findings" in English, or in the primary language of the complainant, which contains the investigative findings and KCUESD's decision, including corrective action(s) if any, and suggested remedies, if applicable.
5. Notification to the person or organization of appeal procedures.
6. The 60-day timeline for the investigation and the KCUESD's response shall begin when the complaint is received.

The KCUESD office designated to receive and /or investigate complaints is:

Michelle King, Superintendent

9895 7th Avenue
Hanford, CA 93230
(559) 582-2843

The complainant has a right to appeal the LEA's decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the LEA's decision. The appeal must be in writing and include a copy of the original complaint, as well as a copy of KCUESD's decision.

The appeal should be sent to: State of California
Department of Education
1430 "N" Street
Sacramento, CA 95814

For more information, go to <https://www.cde.ca.gov/re/cp/uc/index.asp>

Community Relations

Policy KIT CARSON UNION SCHOOL DISTRICT
adopted: April 15, 2015 Hanford, California

(cf. 0460 - Local Control and Accountability Plan)



Policy 1312.3: Uniform Complaint Procedures

Original Adopted Date: 10/21/2015 | Last Revised Date: 09/04/2024 | Last Reviewed Date: 09/04/2024

Status: ADOPTED

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints

regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, physical or mental disability, medical condition, or genetic information; any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. Additionally, discrimination includes, but is not limited to, the Board's adoption or approval of use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school

library if the use would subject a student to unlawful discrimination pursuant to Education Code 220. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)

The UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and newcomer students (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)
12. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)
13. Local control and accountability plan (Education Code 52075)
14. Migrant education (Education Code 54440-54445)
15. Physical education instructional minutes (Education Code 51210, 51222, 51223)
16. Student fees (Education Code 49010-49013)
17. Reasonable accommodations to a lactating student (Education Code 222)
18. Regional occupational centers and programs (Education Code 52300-52334.7)
19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
21. State preschool programs (Education Code 8207-8225)
22. State preschool health and safety issues in license-exempt programs (Education Code 8212)

23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
24. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with federal, state, and local laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)
3. Any complaint alleging that a student, while in an education program or activity, was subjected to conduct known to the district that may reasonably constitute sex discrimination under Title IX, including sex-based harassment, as defined in 34 CFR 106.2

Discrimination on the basis of sex includes sex stereotypes; sex characteristics; sexual orientation; gender; gender identity; gender expression; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status. Such a complaint shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in Administrative Regulation 5145.71 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures. (34 CFR 106.2, 106.10, 106.11, 106.44)

4. Except for complaints alleging sex discrimination, including sex-based harassment, any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department

Employment complaints alleging sex discrimination, including sex-based harassment, shall be investigated and resolved as specified in 34 CFR 106.44 and 106.45 and Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures.

5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education (5 CCR 3200-3205)

6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15580-15584)
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (Education Code 35186)

Uniform Complaint Procedures (UCP)

For students, employees, parents/guardians, school and district advisory committee members, private school officials, and other interested parties

What is a UCP complaint?

A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement alleging a violation of federal or state laws governing certain educational programs.

What agencies are subject to the UCP?

The UCP covers alleged violations by local educational agencies (LEAs) (school districts, county offices of education, and charter schools) and local public or private agencies which receive direct or indirect funding from the State to provide specific school programs, activities, or related services.

What issues are not covered by the UCP?

Not all complaints fall under the scope of the UCP. Many concerns are the responsibility of the LEA, including classroom assignments, common core, grades, graduation requirements, hiring and evaluation of staff, homework policies and practices, provision of core curriculum subjects, student advancement and retention, student discipline, student records, the Bagley-Keene Open Meeting Act, the Brown Act, and other general education requirements. The LEA, however, may use its local complaint procedures to address complaints not covered by the UCP.

Only allegations within the subject matters falling within the UCP can be appealed to the CDE.

In addition, the following complaints are referred to other agencies for resolution and not subject to the UCP:

- Allegations of child abuse are referred to County Departments of Social Services, Protective Services Divisions, or appropriate law enforcement agency.
- Health and safety complaints regarding licensed facilities operating a Child Development Program are referred to the Department of Social Services.
- Employment complaints are sent to the California Department of Fair Employment and Housing.

How do I file a UCP complaint and how is it processed?

The LEA's UCP complaint policies and procedures provide the information needed to file a local complaint. Each LEA must annually notify its students, employees, parents/guardians, school and district advisory committees, appropriate private school officials and other interested parties of the LEA's UCP complaint policies and procedures, and the opportunity to appeal the LEA's Investigation Report to the CDE. LEAs must provide their complaint policies and procedures free of charge.

What are the responsibilities of the complainant?

- Receives and reviews the UCP complaint policies and procedures from the LEA.
- Files a written complaint by following the steps described in the LEA's UCP complaint procedures.
 - The signature on a complaint may be handwritten, typed (including in an email) or electronically-generated.
 - A complaint filed on behalf of an individual student may only be filed by that student or that student's duly authorized representative.
 - All complaints must be filed within one year from the date of the alleged violation. For Local Control and Accountability Plan (LCAP) complaints the date of the alleged violation is the date when the reviewing authority approves the LAP or annual update that was adopted by the LEA.
 - Cooperates in the investigation and provides the LEA investigator with information and other evidence related to the allegations in the complaint.
 - May file a written appeal to the CDE within 30 calendar days of receiving the LEA's decision if they believe the LEA's decision is incorrect.
 - Must specify the basis for the appeal and whether the LEA's facts are incorrect and/or the law is misapplied. The appeal packet must contain a copy of the original complaint to the LEA and a copy of the LEA's decision.
 - Where applicable, within 30 calendar days of receiving the CDE's decision or report, may submit a request for reconsideration by the Superintendent of Public Instruction at the CDE or their designee. The request for reconsideration must specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the appeal Decision.
 - When filing an appeal with the CDE, must specify and explain the basis for the appeal, including at least one of the following:
 - The LEA failed to follow its complaint procedures, and/or;
 - Relative to the allegations of the complaint, the LEA Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or;
 - The material findings of fact in the LEA Investigation Report are not supported by substantial evidence, and/or;
 - The legal conclusion in the LEA Investigation Report is inconsistent with the law, and/or;

- In a case in which the LEA found noncompliance, the corrective actions fail to provide a proper remedy.

Responsibilities of Kit Carson Union Elementary School District

- Ensures compliance with applicable federal and state laws and regulations.
- Adopts UCP complaint policies and procedures consistent with the *California Code of Regulations*, Title 5 sections 4600–4694.
- Designates a staff member to be responsible for receiving, investigating and resolving complaints and makes sure the staff member is knowledgeable about the laws/programs they are assigned.
- Must give the filing party an opportunity to present information and/or evidence relevant to the complaint.
- Protects complainants from retaliation.
- Resolves the complaint and completes a written report within 60 calendar days of receipt of the complaint unless extended by written agreement of the complainant.
- Must advise the complainant of the right to appeal the LEA’s Investigation Report to the CDE within 30 calendar days of receiving the report.
- If the LEA finds merit in a complaint, it must impose corrective actions for, including, but not limited to complaints involving pupil fees, courses of study, instructional minutes for physical education and LCAP, and must include a remedy to all affected pupils, parents and guardians.
- LEAs shall provide the investigative file to CDE within 10 days of notification of an appeal. An LEA’s failure to provide a timely and complete response may result in the CDE ruling on the appeal without considering information from the LEA.

What are the responsibilities of the CDE?

The UCP authorizes the CDE to process appeals of the LEA’s Investigation Report on UCP complaints; or, in certain specified situations, to intervene directly and investigate the allegations in the complaint. The CDE:

- Reviews, monitors and provides technical assistance to all LEAs regarding the adoption of UCP complaint policies and procedures by the LEA’s governing board.
- Refers a complaint to the LEA for resolution when appropriate.
- Considers a variety of alternatives to resolve a complaint or appeal when:
 - The complainant alleges and the CDE verifies that, through no fault of the complainant, the LEA fails to act within 60 calendar days of receiving the complaint.
 - The complainant appeals an LEA decision if they believe the decision is factually and/or legally incorrect.
 - When requested by the complainant, the CDE determines when direct intervention is applicable.
- Requires corrective action by the LEA if noncompliance issues are identified during the investigation.
- Provides monitoring and technical assistance to LEAs to ensure resolution of findings of noncompliance.
- Where applicable, notifies the parties of the right to request reconsideration of the CDE’s decision/report by the Superintendent of Public Instruction at the CDE within 30 calendar days of the receipt of the decision/report.
- For those programs governed by part 76 of Title 34 of the Code of Federal Regulations, notifies the parties of the right to appeal to the United States Secretary of Education.

- If the CDE finds merit in an appeal, it must issue corrective actions for, including, but not limited to, complaints involving pupil fees, courses of study, instructional minutes for physical education and local control and accountability plans, and must include a remedy to all affected pupils, parents, and guardians.
- The CDE must issue an appeal Decision within 60 days, unless extended by written agreement with the Appellant, or the CDE documents exceptional circumstances and informs the Appellant, or the CDE receives notice that the matter has been resolved at the local level, or the CDE receives notice that the matter has been judicially decided.
- On reconsideration, the CDE will not consider new information unless it was unknown during the appeal and could not have become known with due diligence.
- The CDE must act on the reconsideration request within 60 days. During the reconsideration period, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.
- The CDE may at its discretion directly intervene without waiting for an LEA investigation in certain enumerated situations.
- The CDE must directly intervene if the complaint alleges that an agency that is not an LEA violated laws relating to a Child Care and Development program.
- When CDE declines direct intervention in an anonymous complaint, the CDE will not forward the complaint to the LEA without the complainant's permission.
- When the CDE directly intervenes, the CDE must issue a Department Investigation Report within 60 days, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant, or the matter has been resolved at the local level or judicially decided.
- On reconsideration, the CDE will not consider new information unless it was unknown during the investigation and could not have become known with due diligence.
- The CDE must act on the reconsideration request within 60 days. During the reconsideration period, the CDE Investigation Report remains in effect and enforceable, unless stayed by a court.
- Within 30 days of the date of the CDE's appeal Decision, either party may request reconsideration. Within 30 days of the date of the CDE's Investigation Report, either party may request reconsideration.

WILLIAMS COMPLAINTS

A Williams complaint concerns instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils, and teacher vacancy or misassignment. They may be filed anonymously. LEAs must have a complaint form available for these types of complaints, but will not reject a complaint if the form is not used as long as the complaint is submitted in writing. Under applicable regulations, a notice must be posted in each classroom in each school notifying parents and guardians of the matters subject to a Williams complaint and where to obtain a form to file a complaint.

A Williams complaint must be resolved by the school principal or by the district superintendent or his or her designee. A complainant who is not satisfied with the resolution has the right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the board. Except for complaints involving a condition of a facility that poses an emergency or urgent threat, there is no right of appeal to the CDE.

In the case of complaints concerning a condition of a facility that poses an emergency or urgent threat, a complainant who is not satisfied with the resolution has the right to file an appeal to the Superintendent of Public Instruction at the CDE within 15 calendar days of receiving the LEA's decision.

For further information on Williams complaints please go to the CDE Web site and search for Williams Facilities Complaints and Appeals. For more information, go to kitcarsonschool.com

TOBACCO-FREE SCHOOLS

Education Code 48900 and 48901 prohibit students from possessing, smoking, or using tobacco on school grounds, as provided in the following paragraph. Pursuant to Education Code 48900, students who violate this prohibition may be subject to discipline, including suspension or expulsion. However, pursuant to Education Code 48900.5, it is recommended that other means of correction that address the student's conduct be implemented instead of suspension or expulsion unless all other means of intervention have not detoured possessing, smoking, or using tobacco on school grounds. In addition, Health and Safety Code 104420 and 104559, as added by ABX2 9 (Ch. 5, Statutes of 2016), prohibit the use of tobacco products in district buildings, on district property, and in district vehicles by any person at any time; see BP 3513.3 - Tobacco-Free Schools.

Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. (Education Code 48900, 48901). For more information, go to kitcarsonschool.com BP 5125

STUDENT RECORDS

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.2 - Bullying)

(cf. 5145.6 - Parental Notifications)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Contract for Digital Storage, Management, and Retrieval of Student Records

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws.

(cf. 3312 - Contracts)

Legal Reference:

EDUCATION CODE

17604 Contracts

48201 Student records for transfer students who have been suspended/expelled

48853.5 Foster youth; placement, immunizations

48902 Notification of law enforcement of specified violations

48904-48904.3 Withholding grades, diplomas, or transcripts

48918 Rules governing expulsion procedures

48980 Parental notifications

48985 Notices in parent/guardian's primary language

49060-49079 Student records

49091.14 Parental review of curriculum

51747 Independent study

56041.5 Rights of students with disabilities

56050 Surrogate parents

56055 Foster parents

69432.9 Cal Grant program; notification of grade point average

BUSINESS AND PROFESSIONS CODE

22580-22582 Digital privacy

22584-22585 Student Online Personal Information Protection Act

CODE OF CIVIL PROCEDURE

1985.3 Subpoena duces tecum

FAMILY CODE

3025 Access to records by noncustodial parents

6552 Caregiver's authorization affidavit

GOVERNMENT CODE

6252-6260 Inspection of public records

HEALTH AND SAFETY CODE

120440 Immunizations; disclosure of information

PENAL CODE

245 Assault with deadly weapon

WELFARE AND INSTITUTIONS CODE

681 Truancy petitions

701 Juvenile court law

16010 Health and education records of a minor

CODE OF REGULATIONS, TITLE 5

430-438 Individual student records

16020-16027 Destruction of records of school districts

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1232h Protection of Pupil Rights Amendment

UNITED STATES CODE, TITLE 26

152 Definition of dependent child

UNITED STATES CODE, TITLE 42

11434a McKinney-Vento Homeless Assistance Act; definitions

CODE OF FEDERAL REGULATIONS, TITLE 16

Part 312 Children's Online Privacy Protection Rule

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

300.501 Opportunity to examine records for parents of student with disability

Management Resources:

FEDERAL REGISTER

Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Data in the Cloud: A Legal and Policy Guide for School Boards on Student Data Privacy in the Cloud Computing Era, April 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records, 2008

Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools, October 2007

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Family Policy Compliance, [http://www.ed.gov/policy/gen/guid/fpcoAR5125\(r\)](http://www.ed.gov/policy/gen/guid/fpcoAR5125(r))

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices to that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with disabilities. (Education Code 49063, 48985; 34 CFR 99.7)

(cf. 5145.6 - Parental Notifications)

The notice shall include: (Education Code 49063; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining school officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records

9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school

(cf. 5020 - Parent Rights and Responsibilities)

12. Any other rights and requirements set forth in Education Code 49060-49078, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
13. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from his/her social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in item #3 above. The notification shall also include, but is not limited to, an explanation of the process by which a student or his/her parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parental notification required pursuant to Education Code 48980.
5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
 - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or his/her parent/guardian
 - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS (STUDENTS)

A school employee may administer medication to your child at school if you submit a written request to that effect, and include written instructions from a physician or surgeon detailing the name of the medication, method, amount, and time schedule(s) for the student to take the medication. Please request the appropriate forms from the office (California Education Code 49423/BP5141.21).

Written permission and pharmacy label must match. Authorization must be renewed annually or when a change occurs. All medication, including over-the-counter medications (cough drops), must be in a properly labeled container, which includes the name and phone number of the pharmacy, student name, name of physician, and dosage of medication to be given. The office personnel shall assist your child in taking the medication. Parent and physician may authorize a student to carry his/her medication at school under certain circumstances. Students are prohibited from sharing any kind of medication, including items such as aspirin or cough drops (California Education Code 49423).

Additionally, some students may need to carry and self-administer their medication. Medications which students may carry and self-administer include prescription auto-injectable epinephrine and inhaled asthma medication. In order for a student to carry and self-administer epinephrine or asthma medication, the school district must receive a written statement from a physician detailing the same physician's instructions as above and confirming that the student is able to self-administer the medication, as well as a written statement from the student's parent, guardian, or foster parent consenting to the self-administration, providing a release for designated school personnel to consult with the prescribing physician regarding any questions about the medication, and releasing the school district and school personnel from civil liability if the self-administration results in any adverse reaction. Students may be disciplined under California Education Code 48900 if they use auto-injectable epinephrine or inhaled asthma medication in a manner other than prescribed.

Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician or physician assistant. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Emergency medical assistance for a student suffering an epileptic seizure means the administration of an emergency antiseizure medication such as diazepam rectal gel and other emergency medications approved by the federal Food and Drug Administration for patients suffering from epileptic seizures. (Education Code 49414.7; 5 CCR 621)

Epinephrine auto-injector means a disposable drug delivery system with a spring-activated needle that is designed for emergency administration of epinephrine to provide rapid, convenient first aid for persons suffering a potentially fatal reaction to anaphylaxis. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

(cf. 5141.23 - Asthma Management) (cf. 5141.27 - Food Allergies/Special Dietary Needs)

Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

(cf. 5145.6 - Parental Notifications)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a non-episodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.
2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Providing parent/guardian and authorized health care provider written statements each school year as described in

the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49414.7, 49423, 49423.1; 5 CCR 600, 626)

2. If the student is on a continuing medication regimen for a non-episodic condition, inform the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician and update the information when needed. (Education Code 49480)
3. If the student suffers from epilepsy, notify the principal or designee whenever the student has had an emergency antiseizure medication administered to him/her within the past four hours on a school day. (Education Code 49414.7)
4. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication
3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands his/her responsibilities to enable district employees to administer or otherwise assist the student in the administration of medication, including, but not limited to, the parent/guardian's responsibility to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment
5. Contain an acknowledgment that the parent/guardian understands that he/she may terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time

In addition to the requirements in items #1-5 above, if a parent/guardian has requested that his/her child be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

In addition to the requirements in items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to his/her child, the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation

2. That the individual is permitted to be on the school site
3. Any limitations on the individual's authority

Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer auto-injectable epinephrine or prescribed diabetes or asthma medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49414.7, 49423, 49423.1; 5 CCR 602, 626)
2. The name of the medication (Education Code 49414.7, 49423, 49423.1; 5 CCR 602, 626)
3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49414.7, 49423, 49423.1; 5 CCR 602, 626)
4. If a parent/guardian has requested that his/her child be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
6. Possible side effects of the medication
7. Name, address, telephone number, and signature of the student's authorized health care provider

When authorizing a district employee to administer emergency antiseizure medication to a student, the authorized health care provider's written statement shall also include the following: (Education Code 49414.7; 5 CCR 626)

1. Detailed seizure symptoms, including frequency, type, or length of seizures that identify when the administration of the medication becomes necessary
2. Any potential adverse responses by the student and recommended mitigation actions, including when to call emergency services
3. A protocol for observing the student after a seizure, including, but not limited to, whether he/she should rest in the school office or return to his/her class and the length of time he/she should be under direct observation
4. A statement that, following a seizure, a school administrator or other staff member shall contact the school nurse and the student's parent/guardian to continue the observation plan

District Responsibilities

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement
2. Accept delivery of medications from parents/guardians and count and record them upon receipt
3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medication, and note on the list the type of medication and the times and dosage to be administered
4. Maintain for each student a medication log which may:
 - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular

- school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information
- b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication
 5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student
 6. Ensure that student confidentiality is appropriately maintained

(cf. 5125 - Student Records)

7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other school-related activities

(cf. 5148.2 - Before/After School Programs)

(cf. 6145.2 - Athletic Competition)

(cf. 6153 - School-Sponsored Trips)

8. Report to a student's parent/guardian and the site administrator any refusal by the student to take his/her medication
9. Keep all medication to be administered by the district in a locked drawer or cabinet
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects
11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose
12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances
13. Provide immediate medical assistance if needed and report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement

Additional Requirements for Management of Epileptic Seizures

In addition to applicable provisions in the sections above, the Superintendent or designee shall make arrangements for assisting students with epilepsy who may suffer a seizure at school. Such arrangements shall include the following:

(Education Code 49414.7; 5 CCR 620-627)

1. Services or Accommodations: Whenever a parent/guardian requests that a nonmedical district employee be trained to provide emergency medical assistance to his/her child, the parent/guardian shall be notified that the child may qualify for services or accommodations pursuant to 20 USC 1400-1482, the Individuals with Disabilities Education Act (IDEA), or 29 USC 794, Section 504 of the federal Rehabilitation Act of 1973 (Section 504).

(cf. 6159 - Individualized Education Program)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall assist the parent/guardian to explore that option and shall encourage him/her to adopt the option if the student is determined to be eligible for such service or accommodation.

If the student's parent/guardian refuses to have him/her assessed for services or accommodations under IDEA or Section 504, the Superintendent or designee may develop an individualized health plan, seizure action plan, or other appropriate health plan designed to acknowledge and prepare for the student's health care needs in school.

2. Request for Volunteers: The Superintendent or designee shall distribute an electronic notice to school staff no more than twice per school year per student whose parent/guardian has requested provision of emergency medical assistance pursuant to Education Code 49414.7. The notice shall be in bold print and, in accordance with Education Code 49414.7, shall contain a description of the request for a volunteer school employee, the training that such volunteer school employee will receive, the voluntary nature of the program, and the timelines for the volunteer school employee to rescind his/her offer. No other means of soliciting volunteer school employees shall be conducted.

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

If no employee volunteers to administer emergency antiseizure medication to a student, the Superintendent or designee shall again notify the student's parent/guardian of the option to have the student assessed for services and accommodations under IDEA or Section 504.

3. Training: Any employee who volunteers to administer an emergency antiseizure medication shall receive from a licensed health care professional the training specified in 5 CCR 623 before administering such medication. The training shall include, but is not limited to:
 - a. Recognition and treatment of different types of seizures
 - b. Administration of an emergency anti seizure medication
 - c. Basic emergency follow-up procedures, including, but not limited to, a requirement for the principal or designee to call the emergency 911 telephone number and to contact the student's parent/guardian, but not necessarily to transport the student to an emergency room
 - d. Techniques and procedures to ensure student privacy

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 5022 - Student and Family Privacy Rights)

When a trained employee has not administered an emergency antiseizure medication to a student within two years after completing the training and a student who may need the administration of an emergency anti seizure medication is enrolled in the school, the employee shall be retrained in order to retain the ability to administer an emergency anti seizure medication.

4. Notification of Administration: The Superintendent or designee shall establish a process for notifying the

credentialed school nurse, or the Superintendent or designee as applicable, whenever an employee administers an emergency antiseizure medication to a student at a school site.

5. Supervision of Volunteers: Volunteer school employees shall be supervised by a licensed health care professional in accordance with 5 CCR 627.

Emergency Epinephrine Auto-Injectors

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other employees who have volunteered to administer them in an emergency and have received training. The school nurse, or a volunteer employee when a school nurse or physician is unavailable, may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. (Education Code 49414)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer an epinephrine auto-injector and describing the training that the volunteer will receive. (Education Code 49414)

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414, and shall be based on the standards developed by the Superintendent of Public Instruction. Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors for each school from an authorized physician and surgeon. Such prescriptions may be filled by local or mail order pharmacies or epinephrine auto-injector manufacturers. Elementary schools shall, at a minimum, be provided one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall provide at least one adult (regular) epinephrine auto-injector, unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

If an epinephrine auto-injector is used, the school nurse or other qualified supervisor of health shall restock the epinephrine auto-injector as soon as reasonably possible, but no later than two weeks after it is used. In addition, epinephrine auto-injectors shall be restocked before their expiration date. (Education Code 49414)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors shall be provided to each volunteer and retained in his/her personnel file. (Education Code 49414)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying of the requirements of Education Code 49414, including, but not limited to, the acceptance of epinephrine auto-injectors from a manufacturer or wholesaler. (Education Code 49414)

(cf. 3290 - Gifts, Grants and Bequests)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of epinephrine auto-injectors for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

(cf. 3580 - District Records)

STATE PRESCHOOL HEALTH AND SAFETY ISSUES IN LEAs EXEMPT FROM LICENSING

A complaint regarding State Preschool Health and Safety issues incorporate emergency and/or urgent facilities conditions that pose a threat to the health and safety of students. They may be filed anonymously. LEAs must have a complaint form available for these types of complaints, but will not reject a complaint if the form is not used as long as the complaint is submitted in writing. Under applicable regulations, a notice must be posted in each state preschool classroom notifying parents and guardians of the matters subject to these complaints and where to obtain a form to file a complaint.

A state preschool health and safety complaint must be resolved by the school principal or by the district superintendent or his or her designee. A complainant who is not satisfied with the resolution has the right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the board. A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the designee of the district superintendent has the right to file an appeal to the Superintendent of Public Instruction.

For further information please go to the CDE Website and search for **State Preschool Health and Safety Issues in LEAs Exempt from Licensing** Complaints and Appeals.

Additional Information

For additional information, contact the appropriate office listed, or visit the UCP Web page at Uniform Complaint Procedures.

Contact Information

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

| | |
|-----------------------------|--|
| Name or title: | Erika Bassett |
| Unit or office: | Kit Carson Union Elementary School District |
| Address: | 9895 7th Avenue, Hanford, CA 93230 |
| Contact Information: | ebassett@kitcarsonschool.com or 559-582-2843 x101 |

The above contact is knowledgeable about the laws and programs that they are assigned to investigate.

STATE TESTING

Students in 3rd through 8th grades will take the California Assessment of Student Performance and Progress, or CAASPP, which is California's academic testing program. CAASPP is a system

intended to provide information that can be used to monitor student progress to ensure that, when our students are ready for high school. CAASPP includes computer adaptive tests in English–Language Arts, Mathematics, and Science. If you would like more information, please visit the [Department of Education’s CAASPP Web page](#). Parents/Guardians may make a written request to excuse a child from any or all parts of the assessments. If you have any questions regarding your child’s participation, please contact the TOSA. (California Education Code § 60640–60648.5)

STATEWIDE TESTING NOTIFICATION

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child’s learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California *Education Code* Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

CAASPP: Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

Who takes these tests? Students in grades 3–8 and grade 11.

What is the test format? The Smarter Balanced assessments are computer-based.

Which standards are tested? The California Common Core State Standards.

CAASPP: California Alternate Assessments (CAAs) for ELA and Math

Who takes these tests? Students in grades 3–8 and grade 11 whose individualized education program (IEP) identifies the use of alternate assessments.

What is the test format? The CAAs for ELA and math are computer-based tests that are

administered one-on-one by a test examiner who is familiar with the student.

Which standards are tested? The California Common Core State Standards through the Core Content Connectors.

CAASPP: California Science Test (CAST)

Who takes the test? Students take the CAST in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAST is computer-based.

Which standards are tested? The California Next Generation Science Standards (CA NGSS).

CAASPP: California Alternate Assessment (CAA) for Science

Who takes the test? Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAA for Science is a series of four performance tasks that can be administered throughout the year as the content is taught.

Which standards are tested? Alternate achievement standards derived from the CA NGSS.

CAASPP: California Spanish Assessment (CSA)

Who takes the test? The CSA is an optional test for students in grades 3–12 that tests their Spanish reading, listening, and writing mechanics.

What is the test format? The CSA is computer-based.

Which standards are tested? The California Common Core State Standards en Español.

ELPAC

Who takes the test? Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Initial and Summative ELPAC are computer-based.

Which standards are tested? The 2012 California English Language Development Standards.

Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Alternate Initial and Alternate Summative ELPAC are computer-based.

Which standards are tested? Alternate achievement standards derived from the 2012 California English Language Development Standards.

Physical Fitness Test

Who takes the test? Students in grades 5, 7, and 9 will take the FITNESSGRAM[®], which is the test used in California.

What is the test format? The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

Which standards are tested? The Healthy Fitness Zones, which are established through the Fitnessgram[®].

California students take several mandated statewide tests. These tests provide

parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

The California Assessment of Student Performance and Progress (CAASPP) tests consist of the following:

Smarter Balanced Assessment Consortium Assessments

The Smarter Balanced computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track to college and career readiness. In grade eleven, results from the ELA and mathematics assessments can be used as an indicator of college readiness.

California Science Tests (CAST)

The computer-based CAST measures students' achievement of the California Next Generation Science Standards (CA NGSS) through the application of their knowledge and skills of the Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The CAST is administered to all students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).

California Alternate Assessments (CAAs)

Only eligible students—students whose individualized education program (IEP) identifies the use of alternate assessments—may participate in the administration of the CAAs. Test examiners administer the computer-based CAAs for ELA, mathematics, and science one-on-one to students. Students in grades three through eight and grade eleven will take the CAA for ELA and mathematics. Test items developed for ELA and mathematics are aligned with the CCSS and are based on the Core Content Connectors.

Students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) will take the CAA for Science. The CAA for Science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students

taking the CAA for Science will take three embedded performance tasks in spring 2019.

California Spanish Assessment (CSA) for Reading/Language Arts

The optional CSA for Reading/Language Arts in Spanish is aligned with the California Common Core State Standards en Español. This computer-based test allows students to demonstrate their Spanish skills in listening, reading, and writing mechanics.

Pursuant to California *Education Code* Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

English Language Proficiency Assessments for California

California will transition from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC) in 2017–18. The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners and the other for the annual summative assessment to identify students' English language proficiency level and to measure their progress in learning English.

Physical Fitness Test

The physical fitness test for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

Notificación de Exámenes Estatales

Los estudiantes de California presentan varios exámenes estatales requeridos. Estos exámenes brindan a los padres/tutores, maestros y educadores información sobre qué tan bien los estudiantes están aprendiendo y preparándose para ingresar a la universidad o ejercer una profesión. Los resultados de los exámenes podrían usarse con fines de rendición de cuentas locales, estatales y federales.

Los Exámenes del Rendimiento y Progreso de los Estudiantes de

California (CAASPP) consisten en lo siguiente:

Exámenes del Smarter Balanced Assessment Consortium

Los exámenes adaptables mediante computadora de Smarter Balanced están alineados con los Estándares Académicos Fundamentales Estatales (CCSS). Los exámenes de artes del lenguaje inglés y lectoescritura (ELA) y matemáticas se aplican desde el tercero al octavo y undécimo grado para medir si los estudiantes están en vías a su preparación para ingresar a la universidad o ejercer una profesión. En el undécimo grado, los resultados de los exámenes de ELA y matemáticas se pueden utilizar como un indicador de la preparación para el ingreso a la universidad.

Exámenes de Ciencias de California (CAST)

Los nuevos CAST basados en la computadora miden el logro de los estudiantes de los Estándares de las Ciencias de la Siguiete Generación de California (CA NGSS) mediante la aplicación de sus conocimientos y habilidades en las prácticas de ciencias e ingeniería, ideas básicas disciplinarias y conceptos transversales. Los CAST se aplican a todos los estudiantes en el quinto y octavo grado y una vez en la escuela preparatoria (es decir en décimo, undécimo o duodécimo grado).

Exámenes Alternativos de California (CAA)

Sólo los estudiantes que cumplen los requisitos —estudiantes cuyos programas de educación individualizados (IEP) identifican el uso de los exámenes alternativos— podrán participar en los CAA. Los examinadores aplican los CAA basados en la computadora en ELA, matemáticas y ciencias de forma individual a los estudiantes. Los estudiantes desde el tercero al octavo y undécimo grado presentarán los CAA de ELA y matemáticas. Los elementos de los exámenes elaborados para ELA y matemáticas están alineados con los CCSS y se basan en los Conectores del Contenido Básico.

Los estudiantes en el quinto y octavo y una vez en la preparatoria (es decir, en el décimo, undécimo o duodécimo grado) presentarán los CAA de ciencias. Las tareas de desempeño integradas de los CAA de ciencias tienen como base los estándares de logro alternativos derivados de los CA NGSS. Los estudiantes que presentan los CAA de ciencias presentarán

tres tareas de desempeño integradas en la primavera de 2019.

Examen de Español de California (CSA) para Lectura/Artes del Lenguaje

El CSA opcional para lectura/artes del lenguaje en español está alineado con los Estándares Académicos Fundamentales de California en Español. Este examen basado en la computadora permite a los estudiantes demostrar sus habilidades de español en comprensión auditiva, lectura y mecanismo de la escritura.

De conformidad con la sección 60615 del *Código de Educación* de California, los padres o tutores pueden presentar anualmente ante la escuela una petición por escrito para excusar a su hijo de uno o todos los exámenes de CAASPP.

Exámenes del Dominio del Idioma Inglés para California

California hará la transición del Examen para Medir el Desarrollo del Idioma Inglés de California (CELDT) a los Exámenes del Dominio del Idioma Inglés para California (ELPAC) en 2017–2018. Los ELPAC están alineados con los Estándares del Desarrollo del Idioma Inglés de California de 2012. Constan de dos exámenes separados de Dominio del Idioma Inglés (ELP): uno para la identificación inicial de los estudiantes como estudiantes de inglés como segundo idioma y el otro para la evaluación sumativa anual para identificar el nivel de dominio del inglés de los estudiantes y para medir su progreso en el aprendizaje del inglés

Examen de Aptitud Física

El examen de aptitud física para los estudiantes de las escuelas de California es el FitnessGram®. El principal objetivo de este examen es ayudar a los estudiantes a que inicien su adquisición de hábitos de actividad física regular para toda la vida. Los estudiantes en el quinto, séptimo y noveno grado participan en el examen de aptitud.

Departamento de Educación de California | Diciembre de 2021

