



Panama-Buena Vista Union School District

District Advisory Meeting

January 14, 2026

9 a.m. to 11 a.m.

Location: Hybrid

District Board Room

or

Zoom Meeting:

<https://us02web.zoom.us/j/81933243408?pwd=uacHybqEibMDBLjvCqvPfl2b400tfa.1>

Meeting ID: 819 3324 3408

Passcode: 439656

Agenda publicly posted on
or before:
1/09/2026

Meeting Notice and Agenda

AGENDA ITEM*	Item Type
I. Call to Order (Chairperson)	The meeting was called to order at 9:03 by Dawna MacGillivray, the chairperson. She stated that she is seeking a new chairperson for the upcoming year.
II. Welcome Opening and Attendance A. Pillars of Excellence B. Meeting Norms C. Purpose of the DAC	Dawna MacGillivray introduced Consolidated team, Pillars of excellence, meeting norms, and purpose of DAC. No revisions or public comment. Quinlan Chavez explained that as of now we don't have any public comment, but if anyone wants to make a public comment in the future, they can contact either Quinlan Chavez or Joyce Cisneros in Consolidated Programs.
III. Minutes from the Previous Meeting (11/5/2025) (Chairperson)	Miho Shimura made a motion to approve the minutes from 11/5/2025 and Erin Tennant seconded the motion. Motion carried.
IV. Additions or Revisions to the Agenda (Chairperson)	none
V. Public Comment (Chairperson) Comments related to agenda items, per Greene Act and must be submitted by email to qchaves@pbvusd.k12.ca.us or jcisneros@pbvusd.k12.ca.us the Title I Program Specialists at least 24 hrs. in advance of the meeting.	none
VI. Elections, Appointments, Bylaws, Training: A. N/A	none
VII. Reports from Staff A. Fiscal Services Report 1. Leane Melo, Fiscal Services Coordinator B. State and Local Assessment Data 1. Assessment, Curriculum, & Technology (ACT): Courtney McMahan, Director II	Leane Melo discussed the school district's budget, emphasizing the ongoing process of developing and adjusting it throughout the year. He highlighted that revenues primarily come from local funding sources, with significant expenditures directed towards employee salaries and benefits. Chaves also introduced the Title programs, noting that Title I is the largest funding source aimed at supporting low-income schools.

	<p>Quinlan Chaves discussed how funds are allocated to private schools, clarifying that students from Title I school boundaries can take their funding to private institutions. He highlighted that these funds are intended to support at-risk students, ensuring they receive necessary educational services. Participation from private schools is voluntary, and funds are allocated based on the previous year's student enrollment.</p> <p>Courtney McMahan presented on CAASPP. She gave an overview and highlighted the significance of data in educational assessments, specifically the CAASPP test, which is conducted for third through eighth graders. The test covers subjects such as English Language Arts, math, and science, and is administered over a two to three-week period. Chaves noted improvements in the speed of data reporting from the state, which aids in addressing student needs more effectively. ELA, Math, and Science Performance Overview</p> <p>She also provided insights into student performance in ELA, math, and science, emphasizing the importance of tracking proficiency levels. The data indicated a positive trend, with more students meeting or exceeding standards, especially in science. Quinlan noted that the STAR assessment allows teachers to quickly analyze student data and tailor instruction to individual needs.</p>
<p>VIII. Old Business</p>	<p>N/A</p>
<p>IX. New Business</p> <p>A. LEA Parent & Family Engagement Policy (2024-25) & Parent Involvement BP 6020/AR 6020 (English/Spanish/Punjabi)</p>	<p>Quinlan Chaves presented the parent family engagement policy, emphasizing the importance of community input before the February 16th deadline. He encouraged participants to review the document and share any updates or questions. Additionally, he opened the floor for suggestions on future meeting topics, with discussions emerging around online resources for students and the district's technology policies.</p>
<p>X. Announcements, Items for Future Meetings, and Adjournment (Chairperson)</p> <p>A. District Advisory Committee</p>	<p>Dawna MacGillivray stated that if you would like to hear about a particular topic let her or Quin know. Next meeting is Mar 18, 2026.</p>

1. **March 18, 2026, 9 am-11 am** Location: District Office Board Room & via Zoom *subject to change*

B. Items for future DAC meetings- This is the time for DAC members to request that items be placed on a future agenda.

C. Adjournment

Bianca Rold stated she would like to know which online programs our students have access to during a meeting. Someone in the chat wanted to know the district's stance on student technology. Erin Tenant wanted to know about facilities and equity in school grounds for next time.

Members want to know about boundaries. Steve Johnson stated there was approval to purchase land near Whitley and near the District Office. Steve Johnson addressed questions regarding boundary changes and the status of new school construction, indicating that no new schools are currently planned. Steve Johnson confirmed the existence of a boundary committee, which includes school principals and family members, but noted that it is not open to the public. The committee is currently focused on areas west of Ash or Gosford. Enrollment Growth and Community Development He noted the demographic changes in the southwest Bakersfield area, particularly the increase in young families and new housing developments. He pointed out the importance of achieving balanced enrollment across schools to prevent significant disparities, as evidenced by the California dashboard data showing varying student numbers at different schools. Dawna MacGillivray asked members to fill out the survey when they receive the slide show.

Adjournment: Motion to adjourn the meeting made by Erin Tennant, Jennifer Jones Alaman seconded. Motion carried and the meeting was adjourned at 10:03 am.

Accessibility Information:

An individual who requires disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date (Government Code 54954.2). ----- Any materials required by law to be made available to the public prior to a meeting of the DAC can be inspected at the school site during normal business.