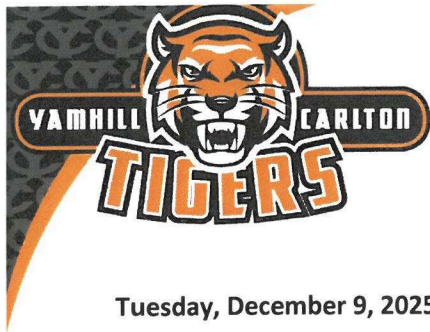




YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, December 9, 2025

Regular Session: 6:00pm

MINUTES

Board Members Present: Susan FitzGerald, Erin Galyean, Chris Zook, JaJetta Dumdi, Buzz Ready

District Office and Admin Staff Present: Clint Raever, Melanie Neece, John Horne, Mary Brown, Richard Ceder, Tanner Smith, Morgan Bishop, Amanda Dallas, Chad Tollefson, Ian Barr

Others Present: Lucas Partin, Michelle Partin, Paislee Brekke, Charity Weise, Moises Rodriguez Sanchez, Consuelo Sanchez-Bautista, Moises Rodriguez-Torres, Olivia Ling, Danielle Findley, Alexis Ling, Hank McLaughlin, Noel McLaughlin, William Pytel, Leann Cook, Faye Tuell, Jeremy Campbell

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCES - Student Spotlight

-M.Bishop shared what the elementary school students have been working on in the SEL classroom, where they learn about different character traits and strategies to use with feelings.

-Last month, they learned about gratitude. Paislee Brekke, Moises Rodriguez Sanchez, Olivia Ling, Hank McLaughlin, William Pytel, and Faye Tuell came to share their gratitude poems with the board. Each student introduced themselves, read what they had written, and shared why they think gratitude is important.

B. YCHS - Student Body - Verbal Report

L.Partin provided an update on what the leadership team has been working on including attending the climate culture conference, morning greeting groups, and the upcoming assembly.

C. YCHS - Tanner Smith & Richard Ceder - Verbal Report

T.Smith and R.Ceder provided updates on past and upcoming events, attendance recognition, athletics, students of the month, and current on-track rates. (see attached report).

D. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

-A.Dallas provided updates on past and upcoming events, including Grinchmas, the winter play, winter sports, spirit week, and the staff holiday party (see attached report and flyers).

-They will be having their MTSS meeting tomorrow to plan for next month.

-They have several students going through the GATE process.

E. YCES - Morgan Bishop - Verbal Report

-M.Bishop provided updates on past and upcoming events, including VIP Day, the OSU field trip, Make a Difference Monday, the Winter Wonderland/Sing-a-long, dress up week, and the canned food drive. (see attached report and flyers).

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

- C.Raever requested to share the WESD Regional Data (see attached report) before moving on to the regular agenda.
- The board reviewed and discussed the data and the challenges in obtaining a more comprehensive and accurate measuring tool.
- The board also discussed math scores and what can be done to improve them.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@yoschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

E.Galyean motioned to approve the agenda as presented. J.Dumdi seconded. All in favor. Motion passed.

V. Regular Session – Consent Agenda (Action Item)

- A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 11/10/25
 - 2. Work Session Minutes: 11/18/25
- B. Personnel
- C. Enrollment
- D. Surplus

J.Dumdi motioned to approve the consent agenda as presented. B.Ready seconded. All in favor. Motion passed.

VI. Announcements and Reports

- A. Superintendent's Report – Clint Raever – Verbal Report
 - C.Raever shared updates including the status of the newsletter, the district's financial document completion, and revenue forecast updates (see attached report).
 - He also shared the 2024-2025 state report cards and discussed the data with the board (see attached).
- B. District Facilities Report – Ian Barr – Verbal Report
 - I.Barr provided an update on facilities.
 - They have been busy with holiday events, sports, and play preparation.
 - He has reached out to Johnson Controls regarding a needed software upgrade and training.
 - They are working with Willamette HVAC to get a quote for the welding fume extraction system.
 - They have received the necessary bids for the windows on the west side of the intermediate school and will schedule it for spring or summer.
 - They are making significant progress on the HVAC system at the elementary school and are on track to have all the units working by the end of the summer.
 - They drained the courtyard at the intermediate school today. They are still working on finding a fix for the flooding that happens there.
- C. Financials & List of Bills for November 2025 – Melanie Neece (Action Item)
 - M.Neece reviewed the financial statements and summary included in the board packet.
 - E.Galyean motioned to approve the financials and lists of bills for November 2025 as presented. J.Dumdi seconded. All in favor. Motion carried.

VII. New Business

- A. Approve Superintendent Evaluation Tool and Timeline for the 25-26 School Year (Action Item)
 - E.Galyean motioned to approve the superintendent evaluation tool and timeline for 25-26 school year as presented. B.Ready seconded. All in favor. Motion passed.*

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B. SIA Annual Report (Action Item)

-C.Raever stated when the integrated guidance plan was presented to the board for approval it included a section for SIA, but the statute requires a separate SIA report be presented to the board.

-He reviewed the presentation (see attached).

- S.FitzGerald opened the floor for public comment; no comments were received

-J.Dumdi motioned to approve the SIA Annual Report as presented. C.Zook seconded. All in favor. Motion passed.

C. Adopt Updated Policies:

1. Student Transportation in Private Vehicle (EEAE)

2. Use of Private Vehicles for District Business (EEBB)

E.Galyean motioned to adopt policies EEAE and EEBB as presented. J.Dumdi seconded. All in favor. Motion passed.

D. First Read Policies:

1. District Curriculum (IF)

2. Directory Information (JOA)

-C.Raever reviewed the changes to the IF and JOA policies.

-The board would like time to review the changes to the District Curriculum policy and get more details on the reason for the update. C.Raever stated he would get more information on this.

E. Updated Public Records AR Policy (KBA-AR)

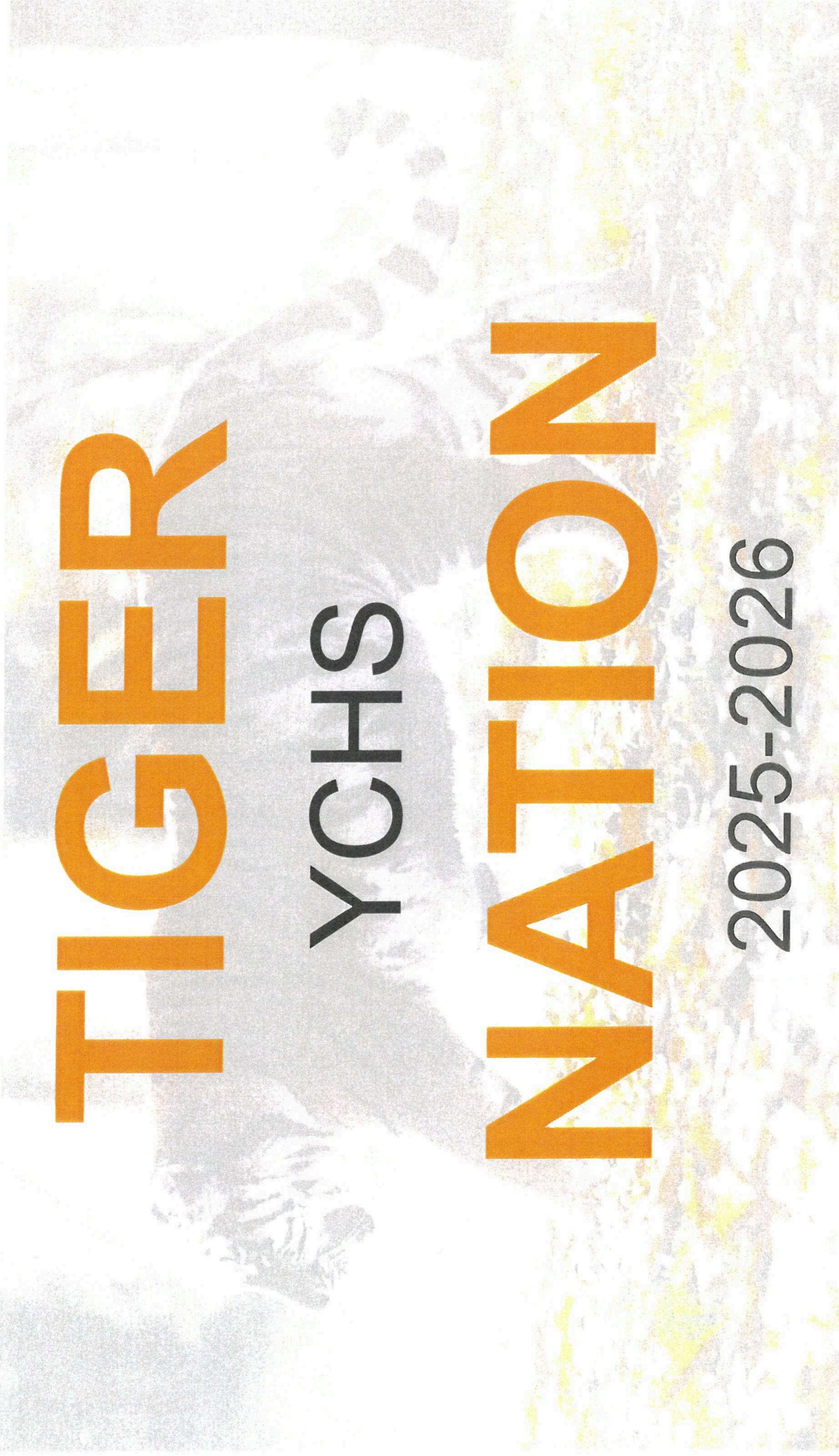
This update ensures the district is now in full compliance with the revised statute related to public records requests.

VIII. Board of Directors Comments

M.Brown asked which board members would like to attend the OSBA Bonds and Ballots conference in February. E.Galyean will be attending. J.Dumdi will let her know in the next few days. No other board members will be able to attend.

IX. Adjournment

S.FitzGerald adjourned the meeting at 7:24pm.



TIGER YCHS NATION

2025-2026



Updates 12/9/25



Events

- Ag Showcase and sales
- Play 11th - 13th

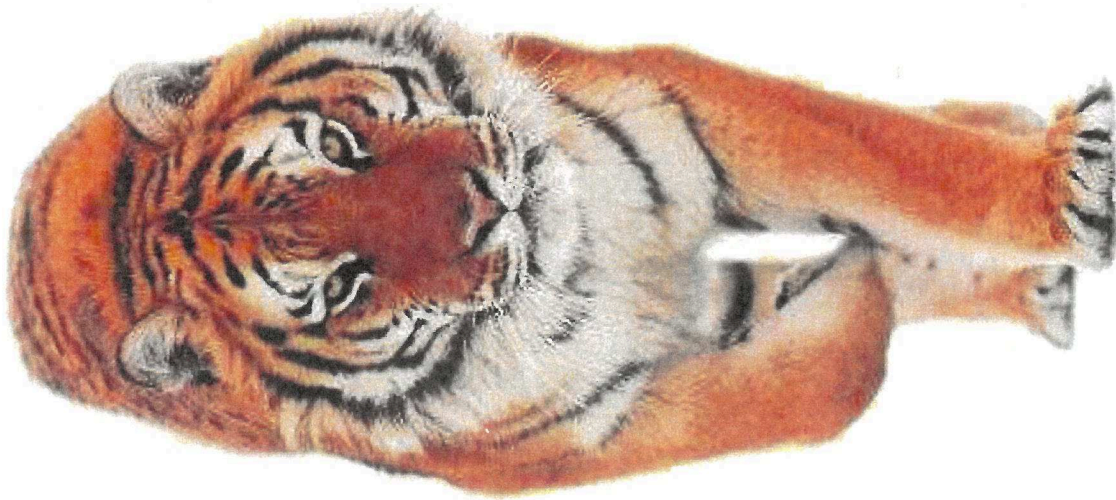
Attendance Recognition

- November Perfect Attendance - 33 students
- November Regular Attenders - 194/271 = 71.6%

Athletics

- Winter sports participation rates 91/271 = 33%
 - Girl's Wrestling - 12
 - Boy's Wrestling - 27
 - Girl's Basketball - 12
 - Boy's Basketball - 26
 - Competition Cheer - 7
 - OHSET - 7





YAMHILL CARLTON HIGH SCHOOL



NOVEMBER STUDENTS OF THE MONTH

9TH GRADE: OLIVIA DUMDI & MILO WALTON

10TH GRADE: CHLOE NITTI & LUCAS HILL

11TH GRADE: GRACIE SIMS & MERRICK FOX

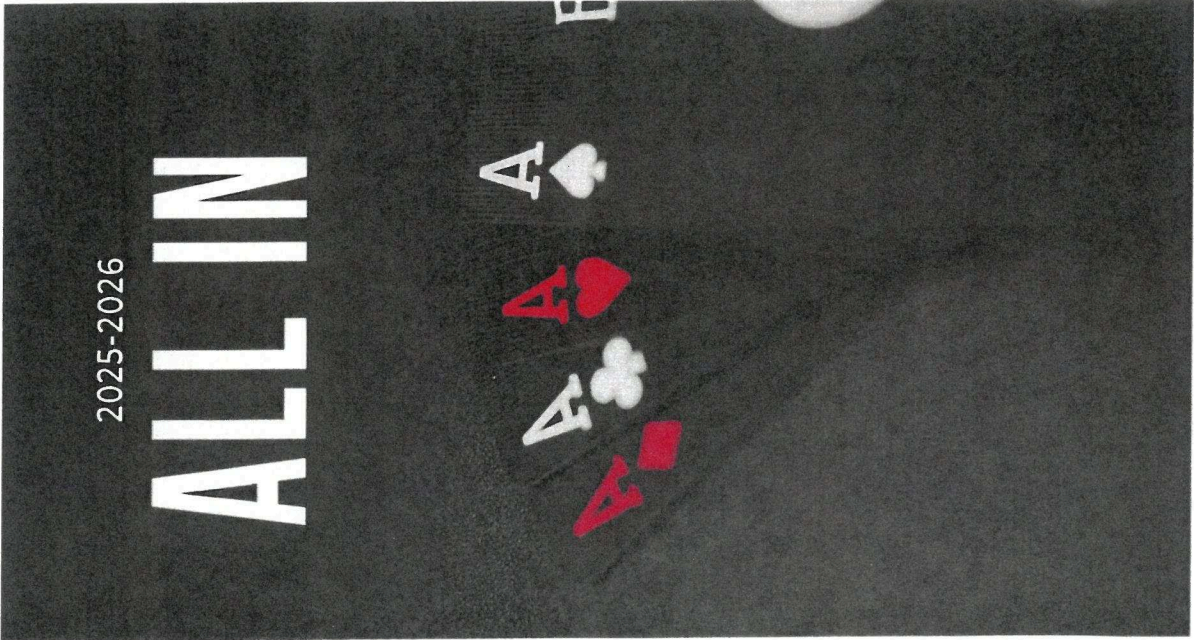
12TH GRADE: AUBREY MORTIMORE & ANGELO REYES-LOPEZ



Congratulations!

Yamhill Carlton High School

On Track MTSS The Heartbeat



Current On-Track Rates (Passing 5 out of 7)

Grade	9/16/25	10/14/25	11/6/25	12/8/25
YCHS	231/277= 83.4%	220/273= 80.6%	230/273= 84.2%	221/271= 81.5%
9th	64/80= 80%	58/77= 75.3%	60/76= 78.9%	62/75= 82.6%
10th	59/68= 86.8%	53/66= 80.3%	55/67= 82.1%	50/67= 74.6%
11th	47/64= 73.4%	48/63= 76.2%	50/63= 79.4%	50/64= 78%
12th	61/65= 93.8%	61/67= 91%	65/67= 97%	59/65= 90.7%

CLASS OF 2026

Seniors

***September 61/65 = 93.8%**

***October 61/67 = 91%**

***November 65/67 = 97%**

***December = 59/65 = 90.8%**

CLASS OF 2027

Juniors

- *September 47/64 = 73.4%
- *October 48/63 = 76.2%
- *November 50/63 = 79.4%
- *December 50/64 = 78.1%

CLASS OF 2028

Sophomores

***September 59/68 = 86.8%**

***October 53/66 = 80.3%**

***November 55/67 = 82.1%**

***December = 50/67 = 74.6%**

CLASS OF 2029

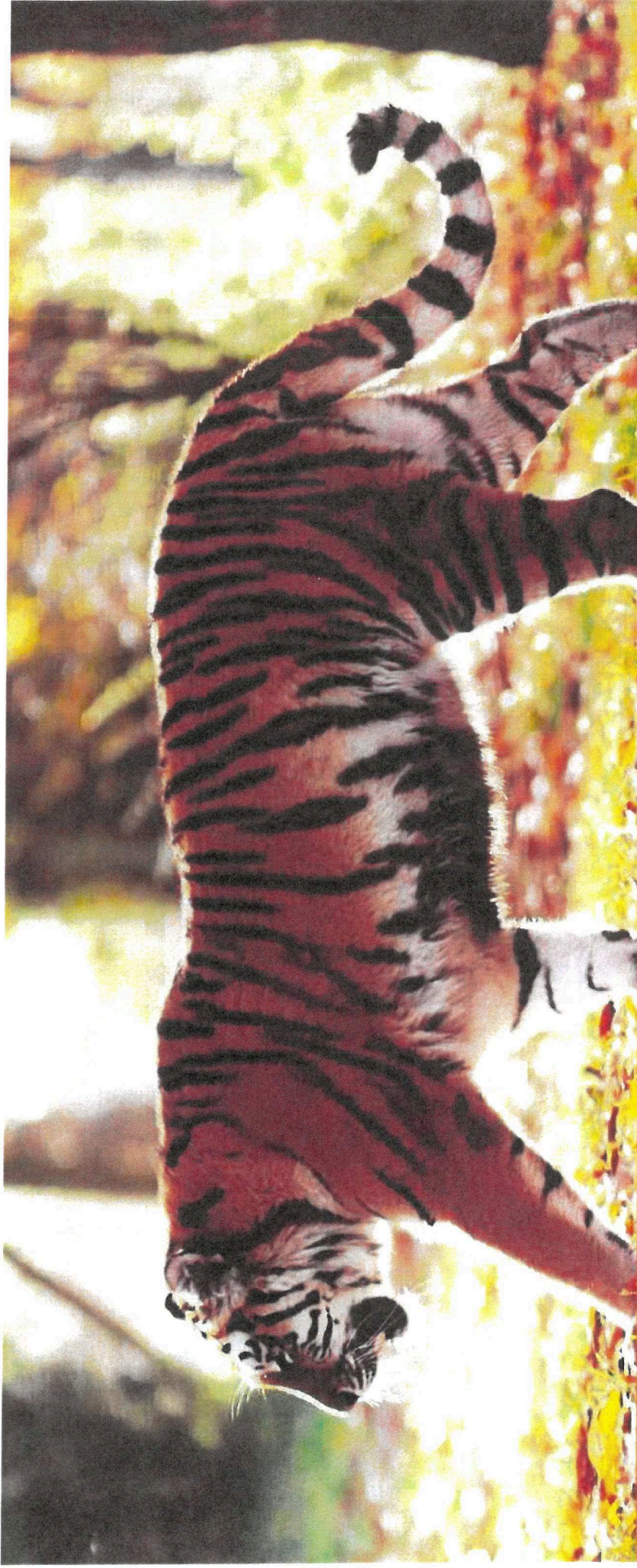
Freshman

***September 64/80 = 80%**

***October 58/77 = 75.3%**

***November 60/76 = 78.9%**

***December = 62/75 = 82.6%**



Questions?

Thank you for your support

December 2025-2026

Grinchmas was a huge success! Big shout out to our Spirit and Culture students and Mrs. Huxman for all their hard work. We handed out almost 120 hot chocolate packets and candy canes at the end and we ran out of popcorn. A big thank you to Fallon Hepp and Tina Hayward for staying to help set up and clean up with our Spirit & Culture class. Following our Grinchmas we had several middle school students carol at the Yamhill Tree Lighting.

Thank you to Tony Cicoria for bringing the life cycle of salmon to our school. We have gotten to watch eggs transform through all the stages in the window of the office. They are starting to look like fish, so they will be released soon!

Tomorrow we will be hosting our second walk to PD. Mr and Mrs. Joramo will be hosting an AI Expectations and EL Supports, Mrs. Hayward will be hosting Trauma Informed Care and WESD will be leading the Fine Art of Better Humaning: Focusing on Regulation.

I love making the holidays memorable for our students. Mrs Tuning has decorated our hallways, we have small santa ducks hidden around the building, students are actively trying to find Tyrone in our building, and we have blasted our staff appreciation with You Sleigh.

December Happenings!

- **Winter Play:** This year we are having our winter play on the cafeteria stage. Ms. Milner has been working hard with our 4th grade through High School students. The play starts on December 11th at 7pm with another show on the 12th at 7pm and then two shows on the 13th, one at 2pm and then second at 7pm. [Flyer](#)
- **Winter Sports:** Girls Basketball and Wrestling
- **Student Leadership (Spirit & Culture):**
 - Spirit & Culture has planned a spirit week ([Flyer](#)) for our last week of school in December. They are also planning out our December assemblies that will have games, a small performance from the Music classes, and a chance to recognize students that have demonstrated our Character Trait of Integrity over the last 6 weeks. The 6-8 assembly is on the 12th and the 4/5 assembly is on 12/19.
- **Staff Holiday Party:** Dip'mas, White Elephant, Games [Flyer](#)
- **Winter Break Family Resources:** [Flyers](#)

Dibels Benchmark/Dibels Progress Report: None

iReady/Math Intervention Data: None

Wayfinder Data: None

MTSS Update: We meet tomorrow to plan for our next staff PD. [GATE Data](#)

Yamhill-Carlton Performing Arts
Department Presents

BAH, HUMBUG!

A CHRISTMAS CAROL MUSICAL

TICKETS



Dessert Theater includes:

Seat at a table
Slice of pie
Scoop of ice cream
Coffee or Hot Cider

DECEMBER 11 - 7 PM
DECEMBER 12 - 7 PM
DECEMBER 13 - 2 PM, 7 PM

In the YC cafeteria

Dessert theater - \$17

Table of 8 - \$135

Limited Dessert theater tickets available

general admission - \$10

student/child - \$7

staff - free

Produced by special
arrangement with
Pioneer Drama
Service, Inc.,
Englewood Colorado

Based on the story by
Charles Dickens
Book adapted by
Rebecca Ryland
Lyrics and Music by Bill
Francoeur

Dec. Spirit Week

12/15-12/19



Mon. - Christmas Colors

Tues. - Santa vs Grinch



Wed. - Holiday Sock Day

Thurs. - Ugly Sweater Day



Fri. - Christmas PJ Day



DIP 'MAS *Party*

Bring your favorite dips
to share and vote for the
best dip at YCIS!

When: December 17th

What to bring: Your best homemade dip!

Anonymous voting: throughout the day

We will be crowning our 2025 YCIS Dip Champion at
our Annual Christmas Party!

[SIGN-UP HERE](#)

YGIS
**WHITE ELEPHANT
EXCHANGE**
ORNAMENT EDITION!

DECEMBER 17TH, 2025

DETAILS

WRAP UP AN ORNAMENT TO
BRING! FUNNY ORNAMENTS
ENCOURAGED :)

 LIBRARY

 2:00-3:30

Community Resources



Mental Health Support/Counseling

Oregon Youth Line: 877.968.8491 or text "teen2teen" to 839863

Yamhill County Family & Youth- [\(503\) 434-7462](tel:5034347462)

Lutheran Community Services Northwest- [\(503\) 472-4020](tel:5034724020)

If you are having any thoughts of suicide or self-harm, please call the Youth Line or go to your Local Emergency Room.

Food

The Dayton Community Food Bank is open on the 2nd & 4th Tuesday (4-6PM) of each month at Dayton First Baptist Church, 300 Flower LN, Dayton. 503-864-2474 <https://daytonfoodpantry.com/>

Clothes

Hope on the Hill- 500 N Hill Rd. McMinnville, OR Top Floor of Building 1 on Tuesdays 10am to 1pm or Thursdays 3pm to 8pm
A Family Place- 503-472-4020

Rides

Well Ride- 844-256-5720

For WellRide services, you must be currently eligible and be enrolled in Yamhill CCO. Transportation services are intended to help when you have no other options available, such as public transportation or a friend or family member to drive you.

Stay Safe and know you are loved!

YAMHILL COUNTY

FOOD RESOURCE LIST

YAMHILL COMMUNITY ACTION PARTNERSHIP **YCAP**

A REGIONAL FOOD BANK DISTRIBUTOR IN MCMINNVILLE, YCAP SUPPLIES FOOD TO 17 EMERGENCY FOOD PANTRIES AND SIX HOT MEAL SITES COUNTYWIDE.

MONDAY THROUGH FRIDAY FROM 8:30 A.M. TO 4:30 P.M.

FOR MORE INFORMATION VISIT:

[HTTPS://YAMHILLCAP.ORG/FOOD](https://yamhillcap.org/food) OR CALL 503-687-1472

YCAP



VIRGINIA GARCIA MEMORIAL HEALTH CENTER

OFFERS A FREE FOOD MARKET OPEN TO ANYONE IN NEED, WITH NO INCOME VERIFICATION REQUIRED. FRESH PRODUCE AND PANTRY STAPLES ARE AVAILABLE. BRING REUSABLE BAGS. THE MARKET OPERATES EVERY TUESDAY IN NOVEMBER FROM 10 A.M. TO 1 P.M., AND ON THURSDAYS, NOV. 6, 13, AND 20, FROM 1:30 TO 3 P.M. **CALL 971-281-3000.**



ISKAM MƏKḥMƏK-HAWS

A COMMUNITY SPACE IN GRANDE RONDE PROVIDING FOOD BOXES TO FAMILIES IN POLK AND YAMHILL COUNTIES. OPEN WEDNESDAYS AND FRIDAYS 10AM-2PM ALL ARE WELCOME.

FOR MORE INFO CALL 503-879-3663



HOPE ON THE HILL

HOPE ON THE HILL PROVIDES FAMILIES AND INDIVIDUALS WITH WHOLESOME FOOD, CLOTHING, AND PERSONAL CARE ITEMS TO TIDE THEM OVER DURING TIMES OF EMERGENCY. INDIVIDUALS AND FAMILIES THAT COME TO THE FOOD PANTRY ARE ABLE TO RECEIVE FOOD BOXES ONCE A MONTH. OPEN TUESDAY 11AM-1PM AND THURSDAY 6PM-8PM

HOPE

on the hill

FOOD RESOURCES



**FOR ADDITIONAL RESOURCES IN OUR AREA,
PLEASE SCAN THE QR CODE OR VISIT:**

**[HTTPS://YAMHILLCCO.ORG/WP-
CONTENT/UPLOADS/YAMHILL-COUNTY-
RESOURCES_FOOD-ACCESS.PDF](https://yamhillcco.org/wp-content/uploads/yamhill-county-resources_food-access.pdf)**

CONDADO DE YAMHILL

LISTA DE RECURSOS ALIMENTARIOS

YAMHILL COMMUNITY ACTION PARTNERSHIP **YCAP**

UN DISTRIBUIDOR REGIONAL DE BANCOS DE ALIMENTOS EN MCMINNVILLE, YCAP SUMINISTRA ALIMENTOS A 17 DESPENSAS DE ALIMENTOS DE EMERGENCIA Y SEIS SITIOS DE COMIDAS CALIENTES EN TODO EL CONDADO. DE LUNES A VIERNES DE 8:30 A. M. A 4:30 P. M.

PARA MÁS INFORMACIÓN VISITE:

[HTTPS://YAMHILLCAP.ORG/FOOD](https://yamhillcap.org/food) O LLAME AL 503-687-1472

YCAP



VIRGINIA GARCIA MEMORIAL HEALTH CENTER

OFRECE UN MERCADO DE ALIMENTOS GRATUITO ABIERTO A CUALQUIER PERSONA QUE LO NECESITE, SIN REQUISITO DE VERIFICACIÓN DE INGRESOS. HAY PRODUCTOS FRESCOS Y ARTÍCULOS BÁSICOS DE DESPENSA DISPONIBLES. TRAIGA BOLSAS REUTILIZABLES. EL MERCADO OPERA TODOS LOS MARTES DE NOVIEMBRE DE 10\ \TEXT{A.M.} A 1\ \TEXT{P.M.}, Y LOS JUEVES 6, 13 Y 20 DE NOVIEMBRE, DE 1:30 A 3\ \TEXT{P.M.}

LLAME AL 971-281-3000.



ISKAM MĕKĕMĕK-HAWS

UN ESPACIO COMUNITARIO EN GRANDE RONDE QUE OFRECE CAJAS DE ALIMENTOS A FAMILIAS DE LOS CONDADOS DE POLK Y YAMHILL. ABIERTO LOS MIÉRCOLES Y VIERNES DE 10:00 A.M. A 2:00 P.M. TODOS SON BIENVENIDOS.

PARA MÁS INFORMACIÓN LLAME AL 503-879-3663.



HOPE ON THE HILL

HOPE ON THE HILL OFRECE A FAMILIAS E INDIVIDUOS ALIMENTOS SALUDABLES, ROPA Y ARTÍCULOS DE CUIDADO PERSONAL PARA AYUDARLOS DURANTE SITUACIONES DE EMERGENCIA. LAS PERSONAS Y FAMILIAS QUE ACUDEN AL BANCO DE ALIMENTOS PUEDEN RECIBIR CAJAS DE ALIMENTOS UNA VEZ AL MES. ABIERTO LOS MARTES DE 11:00 A 13:00 Y LOS JUEVES DE 18:00 A 20:00.

HOPE

on the hill

PARA RECURSOS ADICIONALES EN NUESTRA ÁREA, ESCANEE EL CÓDIGO QR O VISITE:

[HTTPS://YAMHILLCCO.ORG/WP-CONTENT/UPLOADS/YAMHILL-COUNTY-RESOURCES_FOOD-ACCESS.PDF](https://yamhillcco.org/wp-content/uploads/yamhill-county-resources_food-access.pdf)

RECURSOS ALIMENTARIOS



Dec 2025

Happy December

In the past month we have wrapped up some exciting activities.

- VIP day - we served just under 500 meals in 2 hours! The students made great fall decorations to put up around the gym and many families came and joined their child for lunch. We had a group from our local Lions Club join some of our students who did not have family attend. Shout out to Jen and Valerie, our kitchen staff. They are a well oiled machine and are huge in making this day successful. Also shout out to our YCIS & YCHS leadership students for all of their help serving and prepping food.
- Our school wide field trip to OSU was a huge hit and the students had a blast and teachers were exhausted.
- Our PTO held a Make a Difference Monday through Langers Entertainment Center. All proceeds from bowling and shoe rentals from Nov 24th went straight back to our PTO and they ended up with \$2286.

Upcoming Events:

- Winter Wonderland / Sing-a-long is this Thursday from 5-7. Students will perform their holiday songs as a grade level. There will be holiday craft making, hot cocoa and candy canes, Christmas blow-up walk through, pictures with Santa and the book fair to enjoy.
- Dress up week next week and canned food drive this week through next week. **Flyers**
- When we come back from break, students will begin their Winter assessments.

Data:

Gate -

November - Level 1 -3 kindergarteners and 1 first grader

December - Level 1 - 1 Kindergarten, 3 third graders and level 2 - 1 first grader

Attendance

October	94.66%
November	93.6%

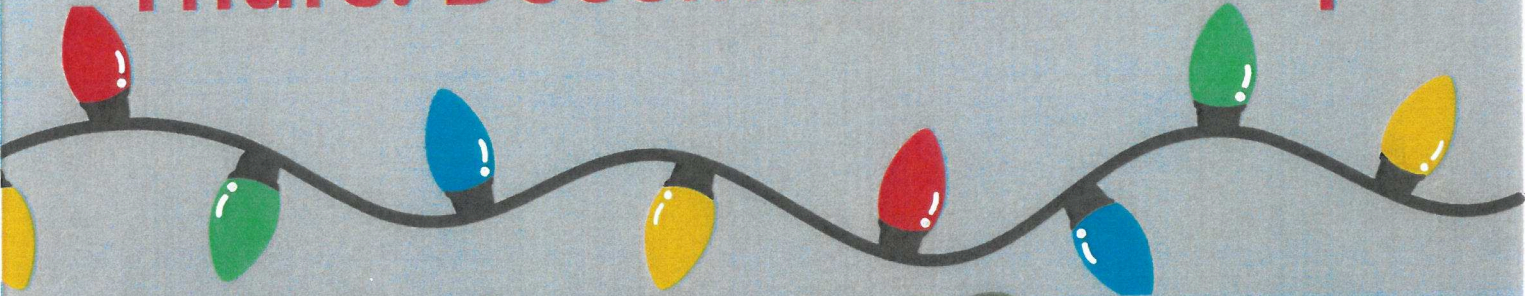


YCES



WINTER WONDERLAND

Thurs. December 11th 5-7pm



Christmas Songs

Each grade level will perform 2 songs in the gym!
Please have students meet in the
breakfast cafeteria at times listed below!



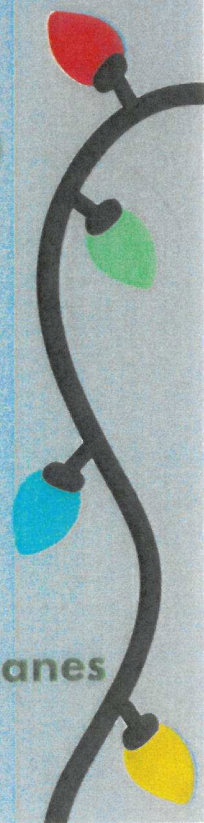
Kinder: Meet @ 5pm / Perform @ 5:15pm
1st grade: Meet @ 5:30pm / Perform @ 5:45pm
2nd grade: Meet @ 6pm / Perform @ 6:15pm
3rd grade: Meet @ 6:30pm / Perform @ 6:45pm

Due to limited space, please enjoy the below
activities when your student is NOT performing.
This will to help assure adequate seating!

Book Fair
Christmas Crafts
Photo's with Santa



Hot Coco & Candy Canes
Spirit Wear
Toy Walk



NOTES

HOLIDAY SPIRIT WEEK

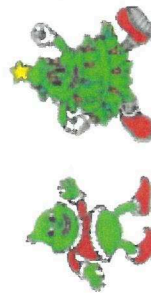


WEEK OF DECEMBER 15-19

MONDAY

IT'S GREEN DAY

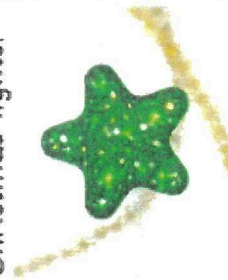
Wear Green like
the Grinch or
Green like a
Christmas Tree



TUESDAY

TINSEL TUESDAY

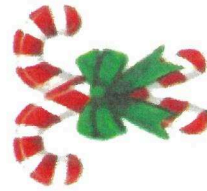
Wear sparkley &
shiny things or
Christmas lights!



WEDNESDAY

CANDY CANE DAY

Dress in red and
white.



THURSDAY

FUZZY WARM DAY

Wear your cozy
winter hat, cozy
sweater or a fuzzy
scarf!



FRIDAY

FESTIVE FRIDAY

Anything
Christmas!
Be Creative!



Yamhill Carlton
Elementary School

Donate

to our

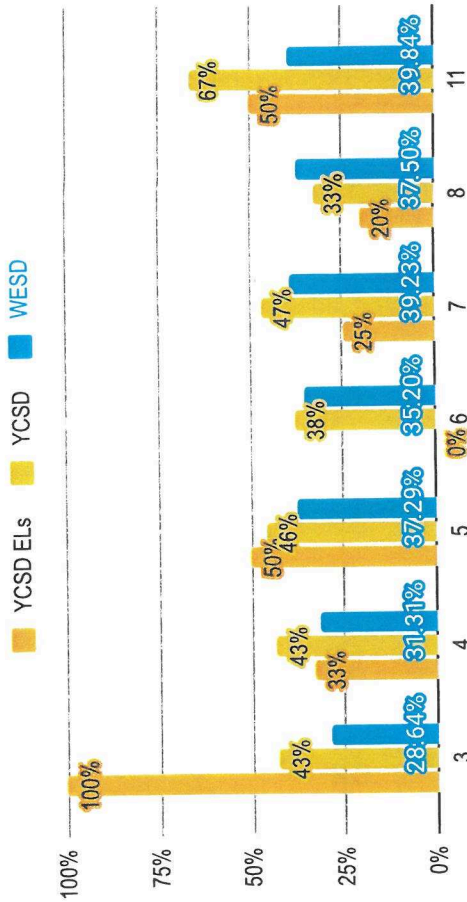
CANNED FOOD & SOCK DRIVE

Non-perishable food items &
new unopened socks
December 8 - 17th

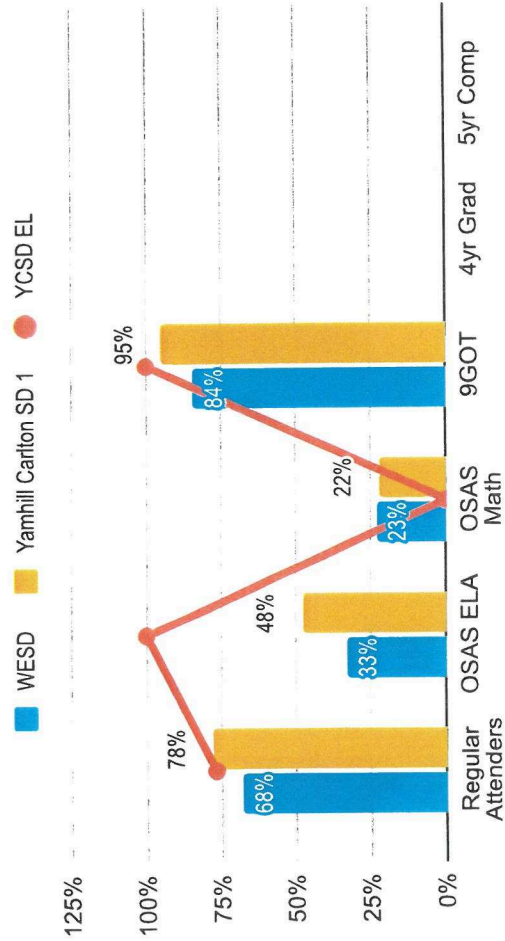




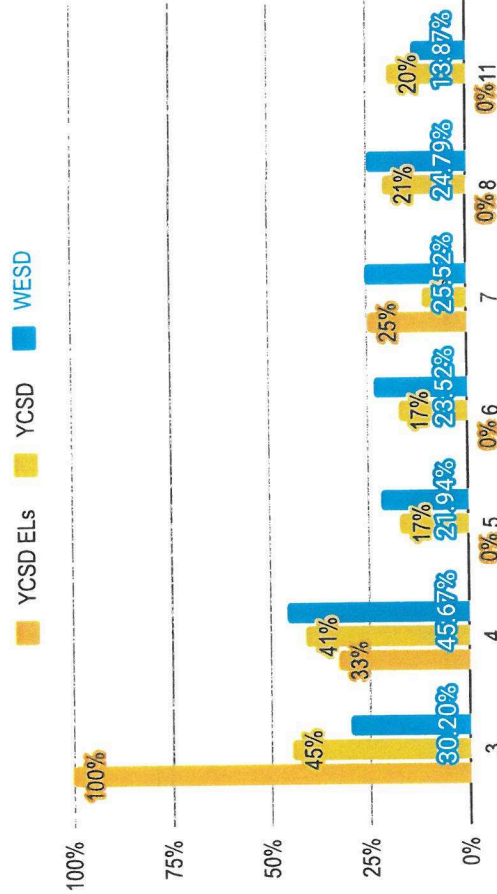
OSAS ELA Proficiency by Grade Level 2024-25



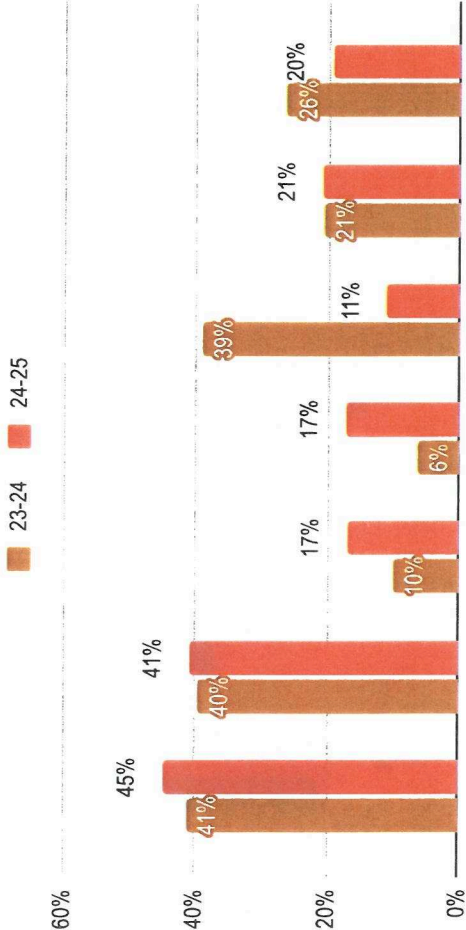
Oregon Initiatives 2024-25



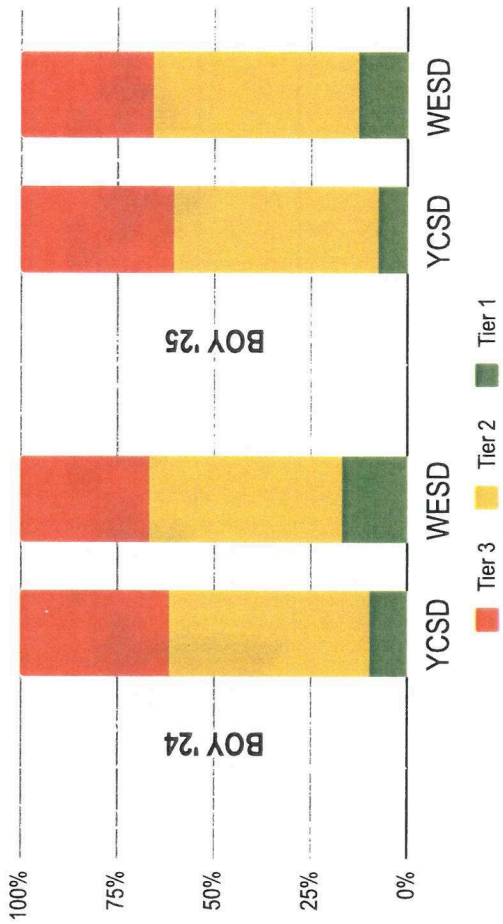
OSAS Math Proficiency by Grade Level 2024-25



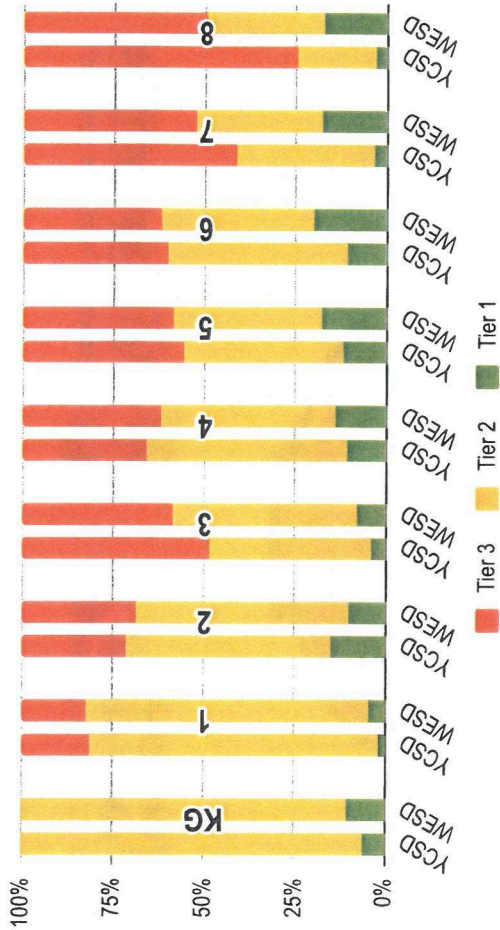
YCSD OSAS Math Proficiency by Grade Level



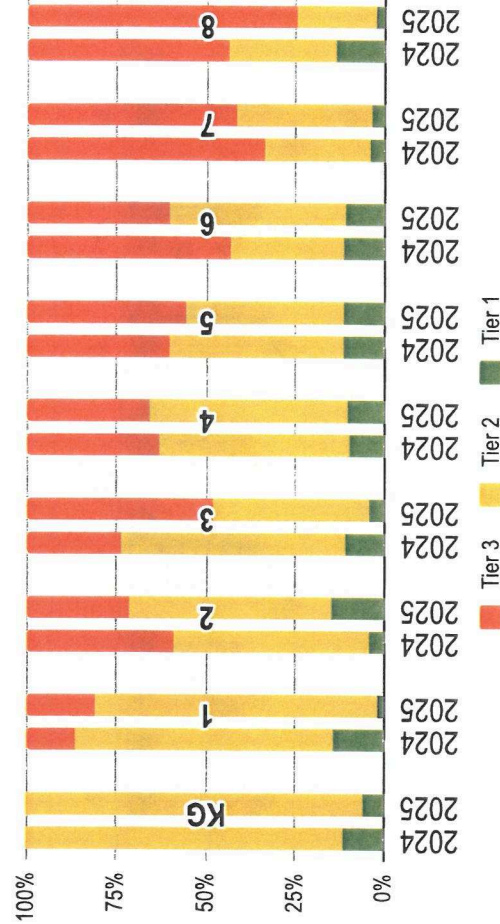
iReady Math by Testing Period BOY Comparison



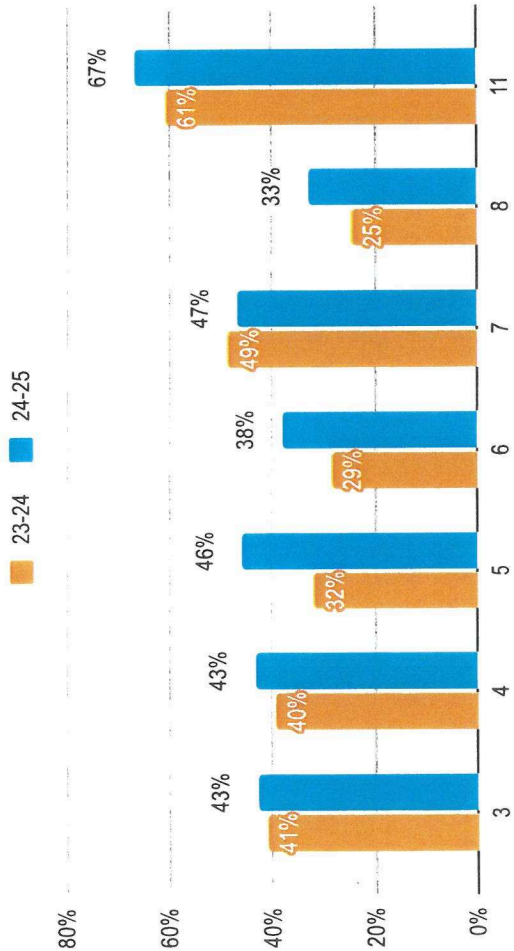
iReady Math by Grade Level 2025-26 (BOY)



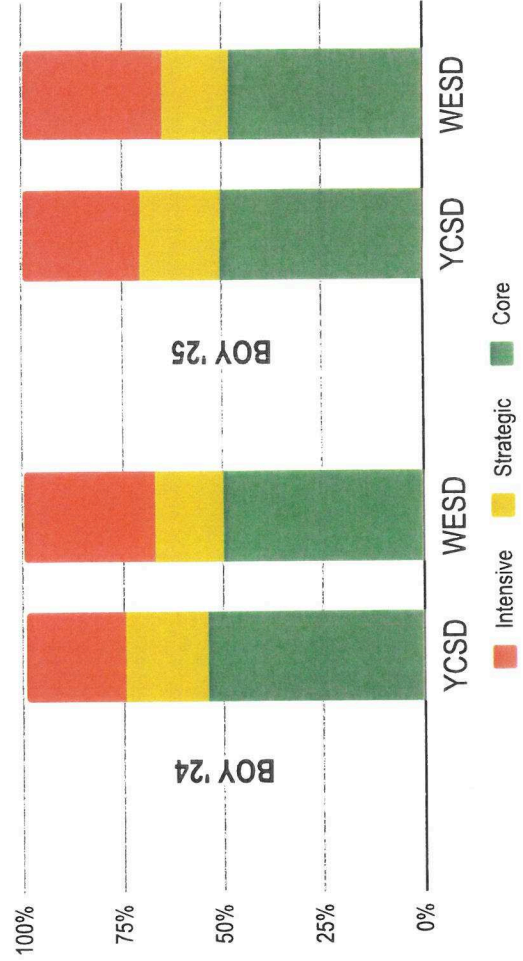
iReady Math by Grade Level BOY Comparison



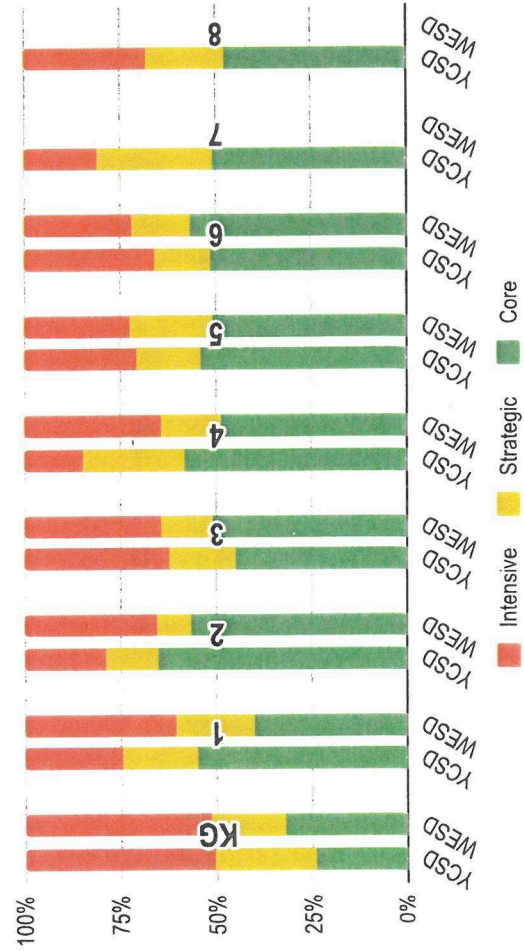
YCSD OSAS ELA Proficiency by Grade Level



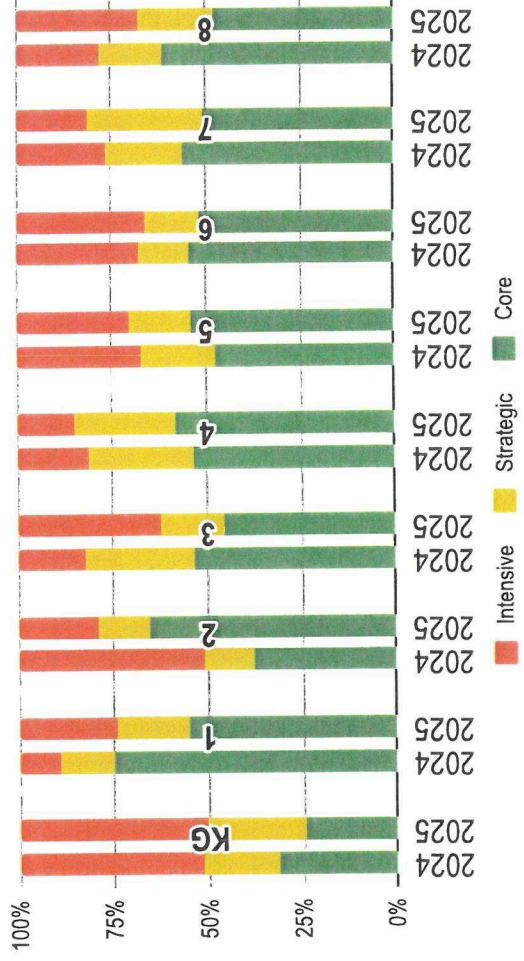
DIBELS Reading by Testing Period BOY Comparison

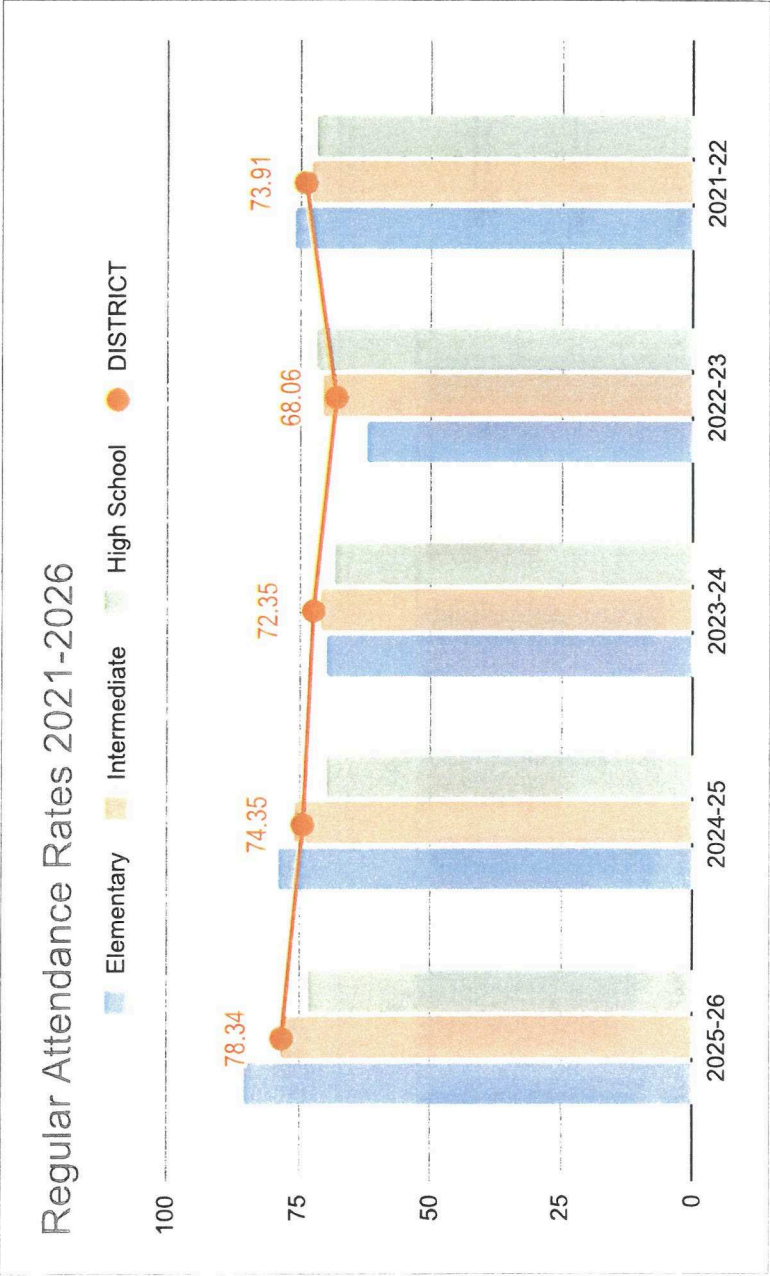


DIBELS Reading by Grade Level 2025-26 (BOY)



DIBELS Reading by Grade Level BOY Comparison





Yamhill Carlton School District

Board Update Date: December 09, 2025

- I'm pleased to share that our district newsletter is finally heading to print. Families and community members can expect to receive it within the next week or two.
- Our financial document is also nearing completion. We held off finalizing it while we waited for more stable information from the state regarding budget projections. With that updated guidance now in place, we are moving toward wrapping up the document and will be ready to present it soon.
- Oregon's December economic and revenue forecast was stronger than anticipated, coming in just over \$300 million above the prior projection. While this is encouraging, the state still faces an estimated \$600 million budget shortfall—driven largely by the effects of HR 1 (Federal tax cuts) —and the financial outlook for the 2027–29 and 2029–31 biennia becomes increasingly difficult as those impacts accumulate. COSA has been meeting with key legislators to reaffirm priorities and continue to highlight the important role the Education Stability Fund could play in helping avoid near-term reductions and giving the state time to prepare for the challenging fiscal environment ahead.
- 24-25 State report card

Attendance

- Regular Attenders: 78% of students attended more than 90% of school days.
This represents a 2% increase from the prior year and exceeds the state average of 67%.

Academic Performance

- Grade 3 English Language Arts: 48% of students met grade-level expectations, a 5% improvement over last year and above the state average of 41%.
- Grade 8 Mathematics: 22% met expectations, a 2% decrease from last year and below the state average of 29%.

High School Success Indicators

- 9th Grade On-Track: More than 95% of students earned one-quarter of required credits.
This is an increase of more than 3% and stands well above the state average of 87%.
- On-Time Graduation (4-Year): 83%, down 2% from last year but slightly above the state average of 82%.
- Five-Year Completion Rate: 88%, showing a significant 13% increase from the previous year and above the state average of 87%.

Overall Summary

The district continues to show strong performance in attendance, early literacy, 9th-grade on-track rates, and 5-year completion. While Grade 8 math saw a small decline, most indicators remain stable or improving and generally outperform statewide averages.

OREGON AT-A-GLANCE DISTRICT PROFILE

Yamhill Carlton SD 1

SUPERINTENDENT: Clint Raever | 120 N Larch Pl, Yamhill 97148 | 503-852-6980

2024-25

Students We Serve



1,065

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 0%

Asian

Students 1%
Teachers 0%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 13%
Teachers 4%

Multiracial

Students 4%
Teachers 1%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 81%
Teachers 94%

<5%

Ever English Learners



16

Languages Spoken

17%

Students with Disabilities

13%

Mobile Students

22%

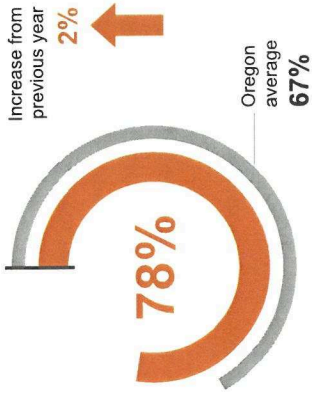
Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

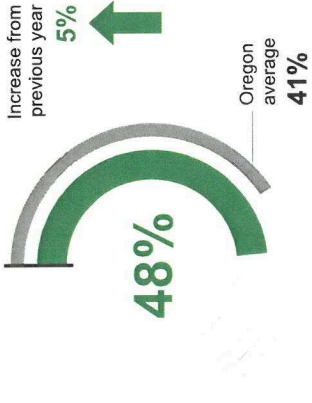


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

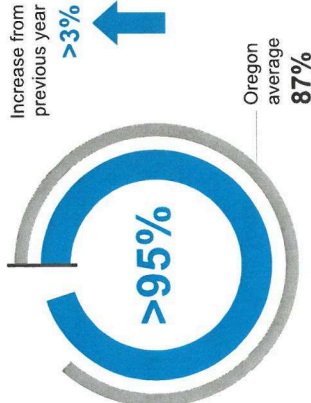
Students meeting state grade-level expectations.



High School Success

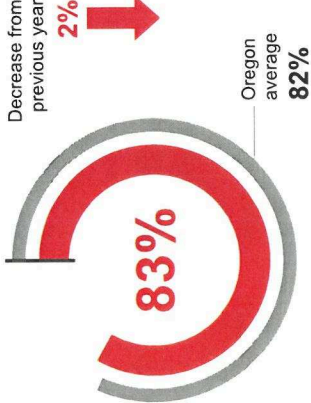
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



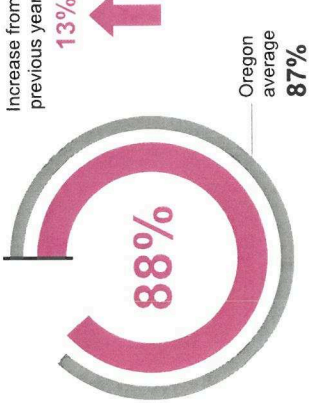
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



District Goals

The Yamhill Carlton School District has identified four priority areas in our 2023 - 2028 Strategic Plan:

- District Priority 1: Social and Emotional Learning
- District Priority 2: Climate and Culture
- District Priority 3: Four Year Graduation Rate - Every Student, Every Grade Level On Track
- District Priority 4: Facilities and Safety

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Yamhill Carlton SD 1

Outcomes

2024-25

Our Staff (rounded FTE)

6
Administrators

59
Teachers

34
Educational assistants

2
Counselors

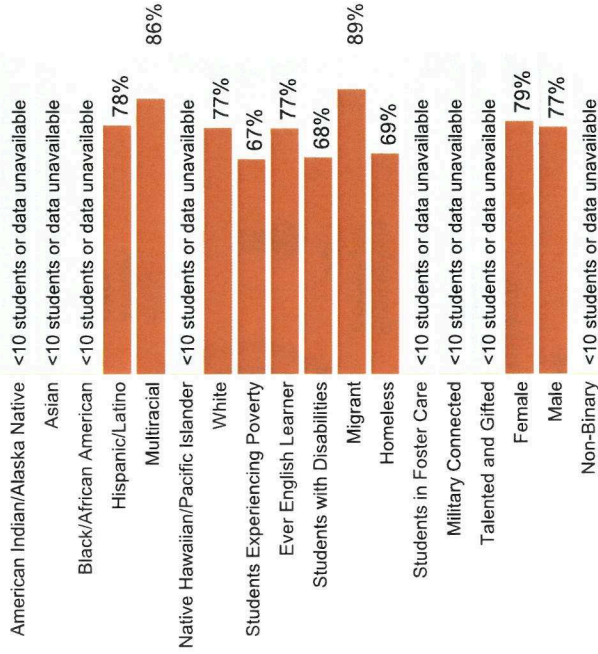
0
Social Workers

0
Licensed Librarians

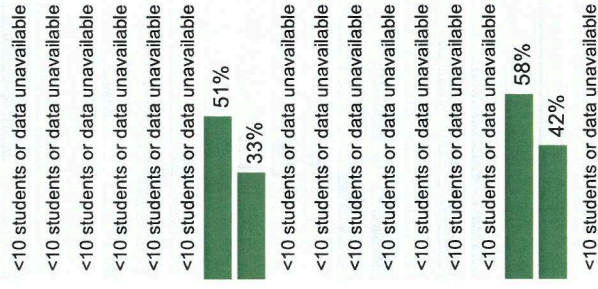
0
Psychologists

64%
% of licensed teachers with more than 3 years of experience

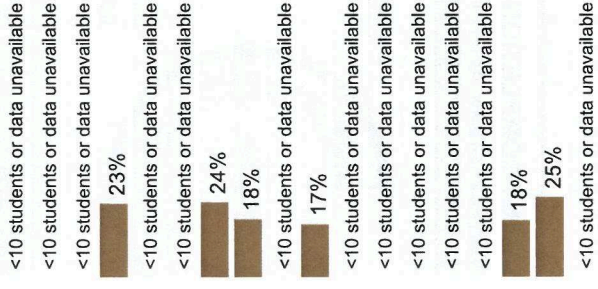
REGULAR ATTENDERS



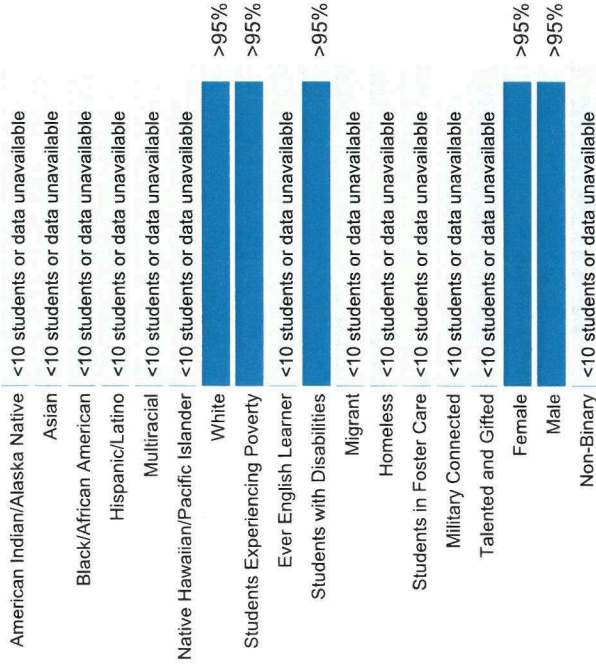
Grade 3 ENGLISH LANGUAGE ARTS



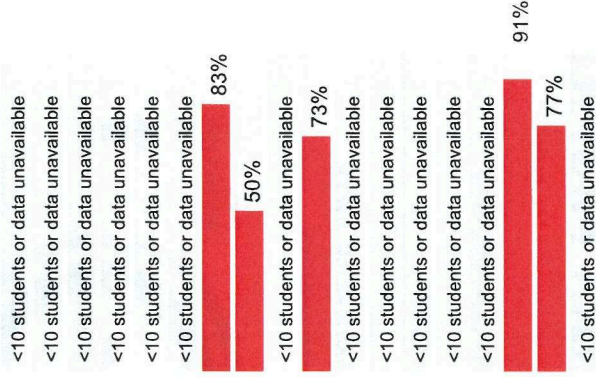
Grade 8 MATHEMATICS



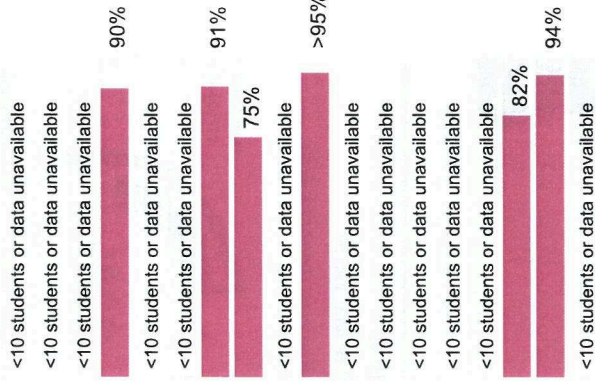
ON-TRACK TO GRADUATE



ON-TIME GRADUATION



FIVE-YEAR COMPLETION



OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Elementary School

PRINCIPAL: Amanda Dallas | GRADES: K-3 | 420 S Third St, Carlton 97111 | 503-852-7161

2024-25

Students We Serve



270

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	11%
Teachers	5%
Multiracial	
Students	6%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	83%
Teachers	95%

*

Ever English Learners



7

Languages Spoken

12%

Students with Disabilities

87%

Required Childhood Vaccinations

24%

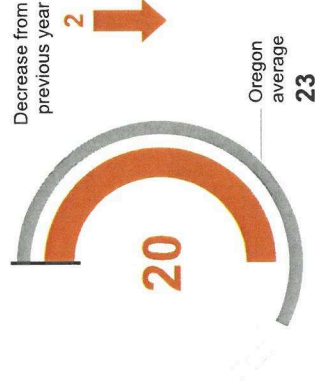
Students Experiencing Poverty

* <10 students or data unavailable

School Environment

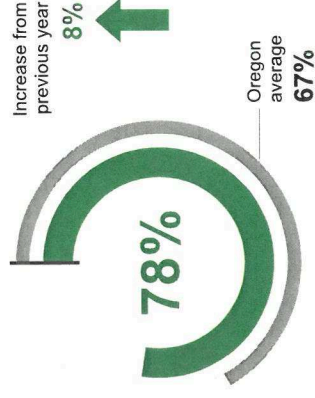
CLASS SIZE

Median class size.



REGULAR ATTENDERS

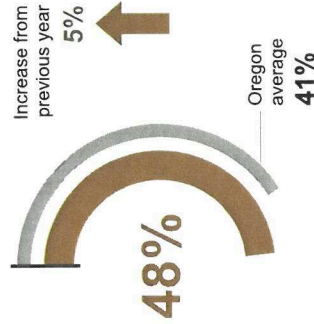
Students who attended more than 90% of their enrolled school days.



Academic Success

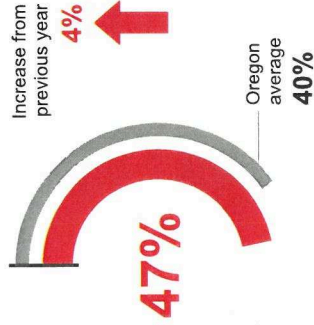
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



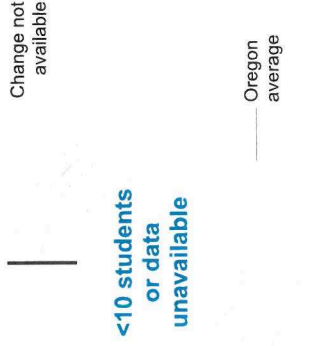
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success by providing rigorous learning opportunities within collaborative classroom environments. Through our work on ORTI and data based decision making, ENVOY Strategies, and PAX Good Behavior Game, we partner with students and their parents to increase student learning, student engagement, and sense of well-being within a safe and structured environment. Due to these efforts, we have seen above average academic growth for many of our students.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

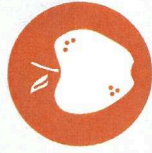
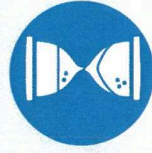
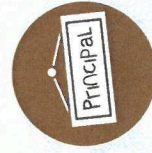
At YCES we strive to ensure that all students and their parents feel welcome by focusing on establishing a school family. Teachers engage with students and their families for student growth and success, building meaningful relationships through that partnership. We utilize the PAX Good Behavior Game to promote social emotional growth and behavioral readiness both in and out of the classroom throughout the school day.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Elementary School

Outcomes

Our Staff (rounded FTE)



REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	58%
Multiracial	80%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	80%
Students Experiencing Poverty	60%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	53%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	80%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
51%
33%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
58%
42%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
49%
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
54%
42%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

A safe and positive school climate is established through clear and consistent school wide expectations that are taught to students and continuously reinforced. At YCES we utilize PAX Good Behavior Game to establish and support our safe learning environment. PAX Good Behavior Game is an evidence based program that builds self-regulation, and pro-social behaviors in students. We also utilize a select group of fourth grade students to participate in our PAX Positive Partners program. These students support others throughout the day and during recess to show kindness and to help others work through minor problems.

EXTRACURRICULAR ACTIVITIES

We look for many opportunities at YCES to engage all of our students in extra-curricular activities. Through the school district, and our partnership with YCTC we are able to offer students a number of academic and athletic opportunities. These include:

- Battle of the Books
- STEM Fair
- After School Art Classes
- Lego Robotics
- Agriculture Fest
- Volleyball
- Football
- Wrestling
- Basketball
- Soccer
- Baseball
- Softball
- Cheer

PARENT ENGAGEMENT

Parents play an important role as a part of their child's learning team. Not only do we partner with parents for student success, but we also seek to keep parents informed and engaged with the activities of the school. This is accomplished through monthly PTO meetings, updates through social media, annual open house, and informational nights.

COMMUNITY ENGAGEMENT

Our school closely partners with local organizations to provide extracurricular opportunities for students. In addition, many of our students participate in various community activities, and the school serves as a hub for a number of local events, such as the annual Winter Craft Fair. YCES also hosts community outreach events in which we provide a fun activity for community members, such as bingo or a movie. We have a great partnership with local agencies, and they attend many of our events to connect with students, parents, and staff. In addition, we fundraise throughout the year for local families in need, and involve the community in our annual Walk-A-Thon.

OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 4-8 | 310 E Main, Yamhill 97148 | 503-852-7660



Students We Serve



368
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native		1%
Students		1%
Teachers		0%
Asian		1%
Students		1%
Teachers		0%
Black/African American		1%
Students		1%
Teachers		0%
Hispanic/Latino		15%
Students		15%
Teachers		3%
Multiracial		4%
Students		4%
Teachers		3%
Native Hawaiian/Pacific Islander		<1%
Students		<1%
Teachers		0%
White		79%
Students		79%
Teachers		93%

5%

Ever English Learners



9

Languages Spoken

19%

Students with Disabilities

92%

Required Childhood Vaccinations

21%

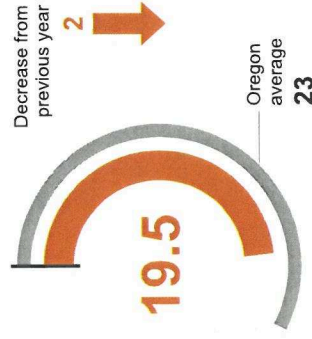
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

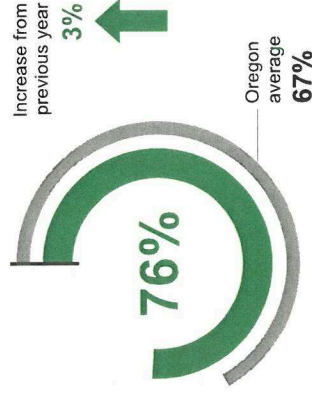
CLASS SIZE

Median class size.



REGULAR ATTENDERS

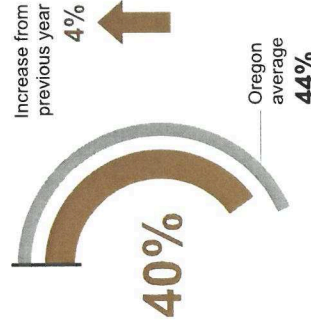
Students who attended more than 90% of their enrolled school days.



Academic Success

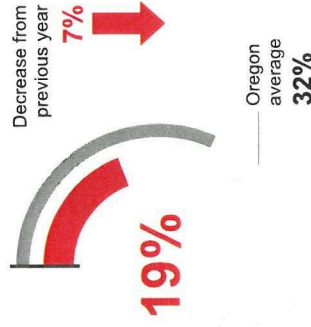
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



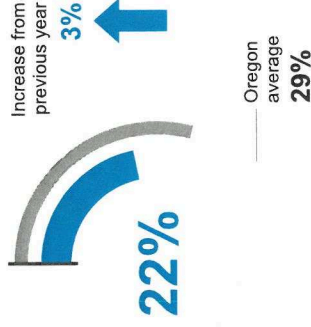
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Yamhill-Carlton Intermediate School we want to instill in all of our students a belief that they are capable of accomplishing great things. Their future is not predetermined nor are they bound by circumstances. Instead, we will encourage them to adopt a "growth mindset"; a belief that through practice, determination and effort they can learn, grow and achieve success. We want to enhance the learning opportunities for all of our students by developing and employing instructional practices that promote student engagement

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

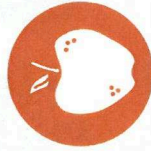
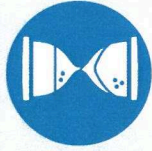
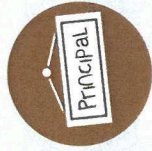
Security cameras installed throughout our campus including a camera and locking system at our front door requiring all visitors to check in and be visually recognized. School Resource officer on campus in an effort to build relationships with our students and to provide a level of safety and comfort for our students and community. Our classrooms and hallways will project a warm, safe environment. Protocols will be established to report any type of bullying and harassment and reviewed regularly to gauge the effectiveness.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Intermediate School

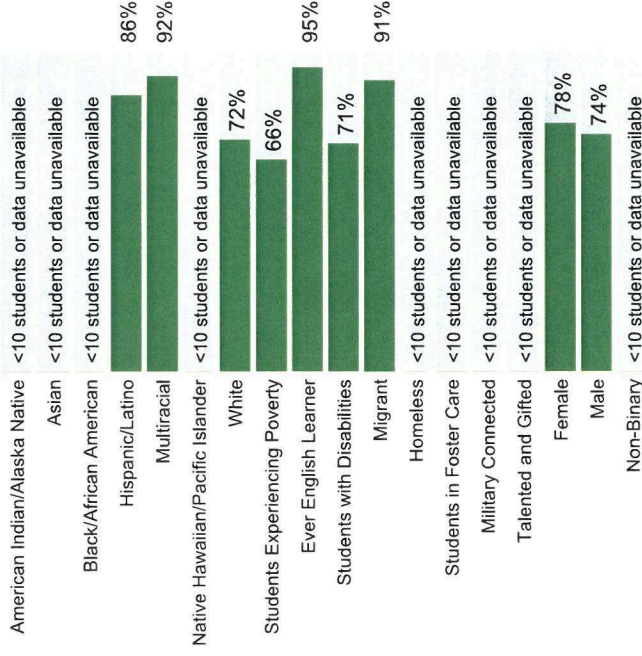
Outcomes

Our Staff (rounded FTE)

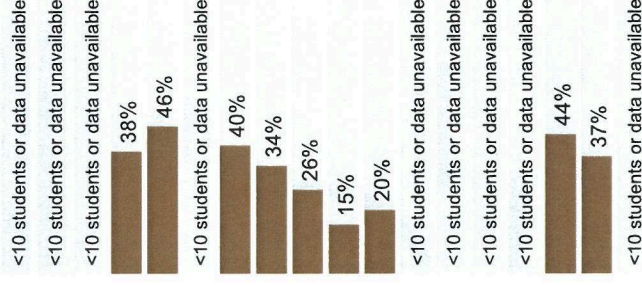


2024-25

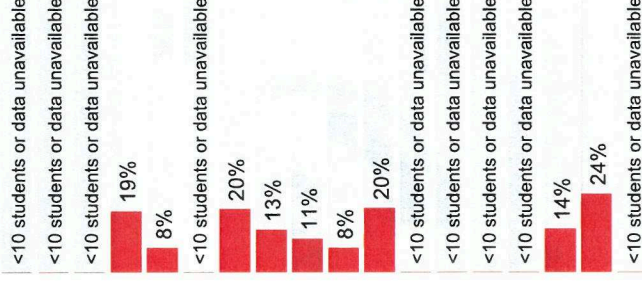
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- We have a full time counselor who creates and works with small peer groups to develop and hone social skills including self advocacy.
- A school wide focus for this year is going to center around Collaborative Problem Solving and Trauma Informed Practices. A number of our staff has taken training in CPS and Trauma Informed Care.
- Positive Behavior Intervention and Support. The PBIS program is already established at YCIS. Our PBIS program is an extension of our MTSS program as it relates to positive school environment. Referral data is tracked and analyzed to develop appropriate interventions as necessary. We have established a process for reporting bullying type of behavior and will follow up with the reports in a prompt and expedient manner.

EXTRACURRICULAR ACTIVITIES

- We have developed a quality partnership over the years with the organization that serves our community for youth sports (Yamhill Carlton Together Cares). We offer facility usage and transportation for youth volleyball, basketball, football and track and field.
- We have a successful Battle of the Books program in grade 4-6.
- We offer programs of study in STEM, theatre and arts, where students have the opportunity to perform or share their work outside the classroom.
- We take part annually in the State Science Fair. We have had multiple students in the past that have qualified at the state level.

PARENT ENGAGEMENT

- We will continually strive to engage in developing quality engagement practices with our parents and community. We will host a Back to School Night in the Fall. There will be weekly newsletters sent home to all parents electronically as well as updates on social media. We will host Parent Teacher Conferences in November.
- There is a Parent/Teacher Support group at YCIS that we will continue to develop and use to provide our students and teachers with enhanced learning opportunities.
- We communicate with parents via Parent Square, Smore, and through various social media platforms.

COMMUNITY ENGAGEMENT

- Over the years we have developed valuable relationships with our community members, particularly those that work in the fields of agriculture and manufacturing. These relationships have led to opportunities for our students to gain hands on experience in these areas.
- We will look to add more community engagement opportunities for our families including: School supply drop off, Back to School Night, Bingo Night and other seasonal activities aimed at bringing students and families into our building.
- Our PTO has been valuable at planning and organizing such events including Bingo Night and we will collaborate with them to develop more community engagement seasonal activities.

OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton High School

PRINCIPAL: Tanner Smith | GRADES: 9-12 | 275 N Maple St, Yamhill 97148 | 503-852-7600

2024-25

Students We Serve



263

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students | 1%
Teachers | 0%

Asian

Students | 2%
Teachers | 0%

Black/African American

Students | 2%
Teachers | 0%

Hispanic/Latino

Students | 12%
Teachers | 0%

Multiracial

Students | 5%
Teachers | 0%

Native Hawaiian/Pacific Islander

Students | 0%
Teachers | 0%

White

Students | 79%
Teachers | 100%

6%

Ever English Learners



5

Languages Spoken

21%

Students with Disabilities

91%

Required Childhood Vaccinations

22%

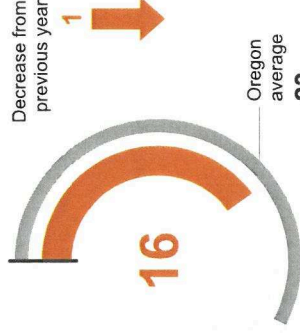
Students Experiencing Poverty

* <10 students or data unavailable

School Environment

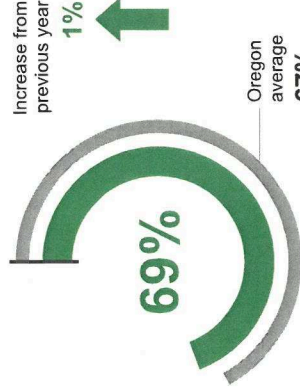
CLASS SIZE

Median size of classes in core subjects.



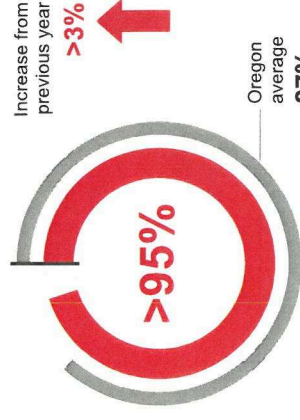
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



ON-TRACK TO GRADUATE

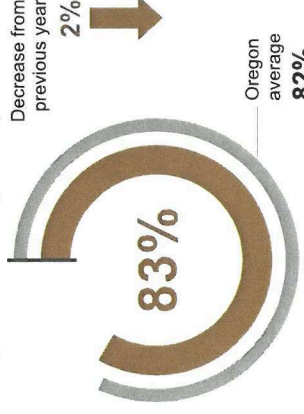
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

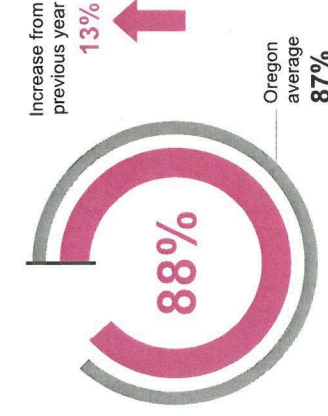
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



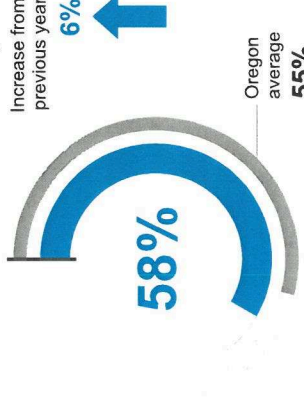
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

At Yamhill Carlton High School we are focused on creating a positive climate and school culture where ALL of our students can thrive. We will focus on each and every student by building strong relationships and monitoring Social Emotional well being and learning how to navigate daily High School life. YCHS is also committed to boosting our attendance rate which we believe will then have a direct impact on the outcomes for 9th grade on track as well as our graduation rate.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

At Yamhill Carlton High School it is extremely important that we create and foster an environment that is safe and welcoming to all of our students. We want all YCHS students to feel like they matter and that they have a place here. It is not only our goal, but our responsibility to ensure that ALL of our students regardless of race, gender identity, sexuality or country of origin feel supported and safe while attending YCHS. We believe that ALL students deserve the opportunity to have a successful education and our staff is committed to making that a reality.



Ian Barr <barri@yicschools.org>

Board meeting outline

1 message

Ian Barr <barri@yicschools.org>

To: Ian Barr <barri@yicschools.org>

Tue, Dec 9, 2025 at 5:59 PM

District overall is in good health.

Facilities has been busy with holiday events, sports and play preparation.

YCHS-

I'm working with Willamette HVAC to get an updated quote for the welding fume extraction system.

YCIS-

We have received all three bids required and have now awarded a contract accountable exteriors. Scheduling for spring or summer.

YCES-

We have made significant progress with the HVAC system. On track to have all units functioning properly by end of Summer break.