Annual Implementation Plan 2025-2026 JMS

Jackson Middle School

Vision

Jackson Middle School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Mission

The mission of Jackson Middle School is to foster academic excellence in a student-centered environment.

Beliefs

- ❒ Reading is a gateway skill to all learning.
- ❒ The success of the school is a shared responsibility among the school and community.
- ❒ All students deserve to be challenged to their highest potential.
- ❒ Education must provide opportunities to learn.
- ❒ All students are unique and can be successful learners.

Student Outcomes

Objectives

- Provide an interactive learning experience for all students which aligns with their interests and abilities/capabilities.
- Develop & grow essential skills such as critical thinking, problem-solving, effective communication, teamwork, and leadership.
- Enhance educational journeys by incorporating modern and suitable technology tools and resources.
- Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative, and resilience.

Stakeholder Satisfaction

Objectives

- Maintain opportunities for parental and community involvement.
- Keep lines of communication open between all stakeholders.
- Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.
- Maintain positive community advocacy and support for students and stakeholders

Employee Development

Objectives

- Provide relevant and ongoing professional learning opportunities for all faculty and staff.
- Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs.
- Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff.

Critical Initiatives

- Continue to utilize AMSTI practices to enhance student learning and generate interest in learning.
- Continue Kuder inventories and four year plans through Career Preparedness A classes.
- Increase ACAP reading and math scores of all students with a special emphasis on students with disabilities.
- Increase student daily attendance. Utilize Smart Pass for class attendance.
- Continue to utilize STAR reading and IXL math and reading to identify student strengths and weaknesses.
- Continue "Every Monday Matters-Aggies in Action" to teach schoolwide character traits and improve the school environment.

Key Measures

- AMSTI Activities
- AMSTI Training and Materials
- Student Survey Results
- Lesson Plans
- Observations
- Four Year Plans
- ACAP Reading and Math Data
- ACAP Practice Test Data
- Data Meeting Participation
- Attendance/Chronic Absenteeism Report/Smart Pass
- Dress Out Reward Days
- Guidance Calendar
- Student Participation Folder
- Peer Helper Participation

Critical Initiatives

- Parent meetings and students assemblies in gym to encourage more parent and community involvement.
- Teachers will use social media, school website, School Status, printed materials, and school parent meetings to communicate with parents.
- Utilize speakers from DARE, Clarke County Advocacy Center, and Educational Talent Search (ETS) to support our students.
- Make use of the school resource officer, mental health counselors, and school peer helpers to meet student needs.

Key Measures

- Observations
- Peer Helper Participation
- Sign-in sheets
- School Status
- Parent Survey
- JMS Website
- JMS Facebook Page
- Lesson Plans
- Recognition Ceremony
- Student Survey Results

Critical Initiatives

- Teachers will participate in professional development experiences to promote student learning.
- Teachers will participate in Teacher-to-Teacher Monthly Observations to provide powerful opportunities for professional development and encourage new perspectives.
- Teachers and principal will meet weekly during Aggie Block by grade level to discuss data, strategies, and other important information.
- Teachers and principal will meet as needed by departments during Aggie Block to discuss data, strategies, and other important information.
- All new teachers participate in the Clarke county Board of Education Mentoring Program where they are assigned a mentor and attend meetings.

Key Measures

- AMSTI Training and Materials
- ACAP Reading and Math Data
- Data Meeting Participation
- Sign-in sheets
- Educator Survey Results
- ATOT (Alabama Teacher Observation Tool)
- AIMS-Professional Learning Plan
- Teacher-to-Teacher Monthly Observations Schedule
- CCBOE Agenda and Sign-in Sheets