Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State and District ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2027-28 through 2031-32	53%	43%	48%	67%	53%	78%	54%	63%	44%	33%	41%
	2032-33 through 2036-37	62%	54%	59%	74%	63%	82%	63%	70%	55%	47%	53%
	2037-38	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2027-28 through 2031-32	55%	43%	50%	66%	54%	85%	58%	62%	47%	36%	50%
	2032-33 through 2036-37	64%	55%	60%	73%	63%	88%	66%	70%	58%	49%	60%
	2037-38	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Campus ESSA Goals (HS/K-12 and AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Campus ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

Campus ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												
	Baseline Rates											49%
	2022-23 through 2026-27											49%
	2027-28 through 2031-32											51%
	2032-33 through 2036-37											53%
	2037-38											55%

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status1	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: Chapter 4-2025 Closing the Gaps Domain

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2023, 2024, and 2025 are considered consecutive years for 2025 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: Chapter 10-2025 Identification of Schools for Improvement

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2024-2025 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2024-25 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																				
Grade 3																				
Reading	All Students	**76%**	69%	71%	86%	71%	90%	77%	83%	68%	87%	53%	82%	64%	74%	78%	60%	58%	63%	85%
	CWD	**53%**	43%	47%	66%	51%	66%	50%	59%	45%	67%	53%	-	39%	53%	52%	41%	42%	48%	62%
	CWOD	**82%**	77%	77%	92%	77%	93%	85%	89%	75%	92%	-	82%	69%	81%	83%	65%	64%	71%	92%
	EL	**64%**	74%	62%	69%	57%	82%	54%	68%	62%	75%	39%	69%	64%	62%	66%	53%	48%	55%	73%
	Male	**74%**	66%	69%	85%	69%	89%	74%	81%	66%	86%	53%	81%	62%	74%	-	59%	56%	62%	82%
	Female	**78%**	72%	73%	87%	74%	92%	81%	84%	71%	89%	52%	83%	66%	-	78%	61%	61%	64%	88%
Mathematics	All Students	**70%**	57%	65%	80%	67%	89%	69%	75%	62%	82%	48%	75%	63%	72%	67%	57%	50%	56%	78%
	CWD	**48%**	35%	43%	60%	50%	67%	48%	53%	41%	62%	48%	-	42%	53%	41%	40%	36%	43%	56%
	CWOD	**75%**	63%	71%	87%	72%	92%	74%	81%	68%	87%	-	75%	68%	79%	72%	62%	54%	63%	85%
	EL	**63%**	68%	61%	66%	60%	82%	58%	67%	61%	74%	42%	68%	63%	67%	60%	54%	50%	48%	69%
	Male	**72%**	58%	68%	82%	71%	90%	73%	77%	65%	84%	53%	79%	67%	72%	-	61%	53%	57%	79%
	Female	**67%**	56%	62%	78%	63%	89%	65%	73%	58%	81%	41%	72%	60%	-	67%	53%	46%	54%	77%
Grade 4																				
Reading	All Students	**79%**	73%	75%	88%	79%	91%	80%	85%	73%	90%	55%	86%	68%	77%	82%	66%	64%	66%	89%
	CWD	**55%**	46%	50%	68%	56%	67%	52%	62%	48%	70%	55%	-	42%	54%	57%	42%	44%	47%	68%
	CWOD	**86%**	82%	82%	94%	85%	94%	86%	92%	81%	94%	-	86%	73%	85%	88%	72%	70%	79%	94%
	EL	**68%**	73%	66%	69%	67%	81%	65%	66%	66%	76%	42%	73%	68%	65%	70%	61%	52%	55%	77%
	Male	**77%**	69%	73%	86%	76%	90%	75%	83%	70%	88%	54%	85%	65%	77%	-	63%	60%	63%	87%
	Female	**82%**	77%	78%	90%	81%	93%	85%	88%	76%	92%	57%	88%	70%	-	82%	70%	68%	69%	91%
Mathematics	All Students	**68%**	54%	64%	78%	70%	89%	67%	72%	60%	80%	44%	74%	61%	70%	65%	59%	49%	51%	76%
	CWD	**44%**	31%	41%	55%	44%	65%	40%	48%	37%	57%	44%	-	39%	48%	38%	44%	32%	38%	55%
	CWOD	**74%**	61%	70%	85%	77%	91%	73%	79%	67%	86%	-	74%	66%	78%	71%	63%	55%	60%	82%
	EL	**61%**	60%	60%	62%	59%	78%	58%	60%	59%	69%	39%	66%	61%	64%	58%	55%	48%	50%	66%
	Male	**70%**	55%	67%	81%	71%	89%	67%	74%	63%	82%	48%	78%	64%	70%	-	63%	51%	54%	78%
	Female	**65%**	52%	61%	76%	69%	88%	67%	70%	57%	79%	38%	71%	58%	-	65%	55%	47%	46%	74%
Grade 5																				
Reading	All Students	**76%**	67%	73%	85%	72%	90%	78%	81%	69%	87%	45%	84%	66%	73%	80%	62%	59%	54%	85%
	CWD	**45%**	36%	41%	56%	41%	59%	48%	51%	38%	59%	45%	-	36%	43%	48%	36%	32%	35%	54%
	CWOD	**84%**	77%	81%	92%	80%	93%	83%	89%	78%	93%	-	84%	72%	82%	86%	69%	68%	67%	93%
	EL	**66%**	65%	65%	66%	60%	75%	61%	64%	65%	72%	36%	72%	66%	62%	70%	57%	52%	47%	70%
	Male	**73%**	62%	69%	82%	69%	88%	73%	78%	65%	84%	43%	82%	62%	73%	-	60%	55%	52%	82%
	Female	**80%**	73%	77%	87%	77%	93%	82%	84%	73%	90%	48%	86%	70%	-	80%	65%	63%	56%	88%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**73%**	60%	69%	82%	70%	92%	76%	77%	65%	84%	47%	79%	65%	73%	72%	61%	53%	54%	81%
	CWD	**47%**	35%	44%	57%	46%	69%	53%	50%	41%	59%	47%	-	42%	49%	44%	44%	34%	38%	56%
	CWOD	**79%**	68%	75%	89%	76%	94%	80%	84%	72%	89%	-	79%	70%	80%	78%	66%	59%	64%	88%
	EL	**65%**	64%	63%	67%	62%	81%	58%	64%	63%	72%	42%	70%	65%	65%	64%	56%	52%	51%	69%
	Male	**73%**	58%	69%	82%	73%	92%	74%	77%	65%	84%	49%	80%	65%	73%	-	64%	52%	56%	82%
	Female	**72%**	61%	68%	81%	67%	92%	78%	76%	65%	84%	44%	78%	64%	-	72%	59%	53%	51%	81%
Science	All Students	**63%**	50%	57%	78%	60%	84%	63%	70%	54%	78%	40%	69%	49%	66%	61%	49%	43%	45%	74%
	CWD	**40%**	28%	35%	54%	39%	58%	46%	45%	33%	54%	40%	-	31%	43%	34%	31%	28%	30%	50%
	CWOD	**69%**	56%	63%	84%	65%	87%	67%	77%	60%	83%	-	69%	53%	73%	66%	54%	48%	54%	81%
	EL	**49%**	50%	47%	52%	40%	66%	39%	52%	47%	57%	31%	53%	49%	52%	45%	44%	35%	34%	56%
	Male	**66%**	50%	60%	80%	65%	85%	67%	72%	56%	80%	43%	73%	52%	66%	-	53%	46%	48%	75%
	Female	**61%**	49%	54%	76%	56%	84%	60%	69%	51%	76%	34%	66%	45%	-	61%	44%	38%	41%	73%
Grade 6																				
Reading	All Students	**76%**	69%	70%	86%	76%	92%	79%	82%	68%	88%	46%	82%	56%	72%	80%	57%	55%	60%	84%
	CWD	**46%**	38%	41%	58%	52%	66%	38%	55%	39%	61%	46%	-	33%	43%	50%	28%	35%	41%	54%
	CWOD	**82%**	78%	77%	92%	81%	94%	85%	89%	75%	92%	-	82%	60%	79%	85%	64%	61%	72%	90%
	EL	**56%**	67%	54%	60%	52%	73%	55%	57%	54%	63%	33%	60%	56%	51%	60%	48%	33%	46%	63%
	Male	**72%**	63%	65%	83%	71%	90%	74%	78%	63%	85%	43%	79%	51%	72%	-	52%	49%	54%	80%
	Female	**80%**	75%	75%	89%	80%	94%	84%	87%	73%	91%	50%	85%	60%	-	80%	62%	61%	67%	88%
Mathematics	All Students	**72%**	62%	67%	84%	72%	93%	75%	78%	64%	85%	50%	78%	60%	74%	71%	60%	55%	54%	81%
	CWD	**50%**	39%	46%	61%	56%	73%	53%	53%	44%	62%	50%	-	43%	52%	45%	44%	41%	41%	58%
	CWOD	**78%**	68%	72%	89%	76%	94%	78%	83%	70%	89%	-	78%	63%	80%	76%	64%	59%	62%	86%
	EL	**60%**	65%	58%	64%	56%	81%	59%	62%	58%	68%	43%	63%	60%	62%	57%	56%	47%	46%	61%
	Male	**74%**	62%	69%	84%	74%	93%	74%	78%	66%	86%	52%	80%	62%	74%	-	64%	56%	56%	82%
	Female	**71%**	62%	66%	83%	70%	92%	75%	77%	63%	84%	45%	76%	57%	-	71%	56%	54%	52%	80%
Grade 7																				
Reading	All Students	**74%**	68%	69%	85%	73%	92%	74%	81%	66%	86%	41%	81%	56%	70%	79%	57%	52%	52%	83%
	CWD	**41%**	34%	37%	51%	44%	62%	38%	45%	35%	54%	41%	-	30%	38%	45%	30%	30%	37%	49%
	CWOD	**81%**	76%	75%	91%	78%	93%	80%	88%	73%	91%	-	81%	60%	77%	84%	64%	58%	65%	90%
	EL	**56%**	64%	54%	59%	48%	72%	54%	54%	55%	61%	30%	60%	56%	51%	61%	46%	31%	35%	60%
	Male	**70%**	61%	64%	81%	67%	90%	69%	77%	61%	83%	38%	77%	51%	70%	-	49%	46%	45%	79%
	Female	**79%**	75%	74%	88%	80%	93%	80%	85%	72%	90%	45%	84%	61%	-	79%	65%	57%	59%	88%
Mathematics	All Students	**53%**	40%	47%	67%	52%	86%	54%	59%	44%	68%	31%	58%	39%	55%	51%	41%	33%	32%	62%
	CWD	**31%**	23%	28%	39%	25%	60%	33%	33%	26%	41%	31%	-	25%	33%	27%	26%	23%	25%	37%
	CWOD	**58%**	45%	51%	74%	57%	88%	58%	65%	48%	74%	-	58%	42%	61%	56%	45%	36%	39%	68%
	EL	**39%**	44%	37%	47%	32%	65%	40%	46%	37%	46%	25%	42%	39%	42%	36%	34%	27%	33%	41%
	Male	**55%**	40%	49%	69%	54%	87%	57%	60%	46%	70%	33%	61%	42%	55%	-	43%	34%	35%	63%
	Female	**51%**	40%	44%	66%	50%	85%	51%	57%	42%	67%	27%	56%	36%	-	51%	39%	32%	29%	60%
Grade 8																				

Texas Education Agency
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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**80%**	74%	75%	89%	78%	93%	80%	86%	73%	90%	49%	85%	62%	76%	85%	64%	59%	60%	89%
	CWD	**49%**	41%	46%	59%	51%	67%	40%	52%	43%	61%	49%	-	38%	45%	55%	35%	35%	40%	59%
	CWOD	**85%**	82%	80%	94%	83%	95%	85%	92%	79%	93%	-	85%	66%	82%	88%	70%	65%	72%	94%
	EL	**62%**	67%	61%	61%	51%	72%	63%	57%	62%	64%	38%	66%	62%	57%	67%	56%	40%	50%	65%
	Male	**76%**	68%	71%	86%	75%	92%	74%	81%	68%	87%	45%	82%	57%	76%	-	59%	53%	54%	86%
	Female	**85%**	81%	80%	92%	80%	95%	87%	90%	79%	93%	55%	88%	67%	-	85%	71%	65%	66%	92%
Mathematics	All Students	**69%**	58%	64%	80%	65%	92%	71%	74%	61%	81%	42%	74%	56%	68%	71%	57%	48%	44%	78%
	CWD	**42%**	32%	40%	49%	41%	68%	36%	42%	37%	52%	42%	-	37%	42%	41%	38%	30%	32%	50%
	CWOD	**74%**	64%	69%	85%	70%	93%	76%	81%	66%	85%	-	74%	59%	74%	75%	61%	53%	51%	83%
	EL	**56%**	60%	55%	60%	51%	77%	56%	56%	55%	61%	37%	59%	56%	55%	57%	49%	43%	43%	53%
	Male	**68%**	54%	63%	79%	64%	91%	70%	73%	59%	80%	42%	74%	55%	68%	-	55%	46%	46%	77%
	Female	**71%**	62%	66%	81%	65%	92%	73%	76%	63%	82%	41%	75%	57%	-	71%	60%	51%	42%	79%
Science	All Students	**72%**	60%	66%	84%	71%	92%	73%	79%	63%	85%	43%	77%	54%	73%	71%	55%	50%	49%	83%
	CWD	**43%**	32%	39%	54%	45%	65%	34%	47%	37%	55%	43%	-	33%	46%	38%	33%	29%	35%	55%
	CWOD	**77%**	66%	71%	89%	76%	93%	77%	85%	68%	88%	-	77%	57%	78%	75%	59%	55%	58%	88%
	EL	**54%**	56%	53%	56%	50%	71%	52%	54%	53%	58%	33%	57%	54%	57%	51%	47%	39%	42%	62%
	Male	**73%**	59%	68%	85%	75%	92%	72%	78%	64%	85%	46%	78%	57%	73%	-	57%	51%	52%	84%
	Female	**71%**	61%	65%	84%	67%	92%	73%	80%	62%	84%	38%	75%	51%	-	71%	54%	49%	46%	82%
End of Course																				
English I	All Students	**66%**	59%	60%	81%	62%	87%	73%	77%	58%	80%	35%	72%	45%	61%	72%	46%	45%	44%	80%
	CWD	**35%**	28%	32%	45%	39%	54%	40%	42%	30%	46%	35%	-	26%	32%	39%	27%	29%	31%	47%
	CWOD	**72%**	66%	65%	88%	66%	89%	76%	83%	63%	85%	-	72%	47%	67%	76%	49%	49%	52%	86%
	EL	**45%**	45%	44%	45%	37%	56%	46%	38%	44%	47%	26%	47%	45%	42%	49%	38%	27%	29%	47%
	Male	**61%**	52%	55%	77%	57%	85%	68%	72%	53%	76%	32%	67%	42%	61%	-	42%	40%	40%	76%
	Female	**72%**	67%	66%	86%	67%	89%	78%	82%	64%	85%	39%	76%	49%	-	72%	50%	51%	48%	85%
English II	All Students	**70%**	63%	65%	84%	68%	89%	75%	79%	63%	82%	36%	76%	47%	66%	75%	53%	50%	46%	83%
	CWD	**36%**	29%	34%	46%	39%	57%	39%	41%	31%	46%	36%	-	26%	34%	40%	27%	25%	34%	43%
	CWOD	**76%**	70%	70%	89%	73%	91%	79%	85%	68%	87%	-	76%	50%	72%	80%	56%	55%	54%	89%
	EL	**47%**	48%	47%	49%	42%	59%	45%	42%	47%	48%	26%	50%	47%	44%	51%	41%	32%	26%	53%
	Male	**66%**	57%	61%	80%	64%	88%	73%	75%	58%	79%	34%	72%	44%	66%	-	46%	45%	41%	79%
	Female	**75%**	70%	70%	88%	73%	91%	78%	84%	68%	87%	40%	80%	51%	-	75%	61%	55%	51%	87%
Algebra I	All Students	**76%**	67%	74%	84%	72%	94%	79%	79%	71%	85%	52%	80%	68%	73%	79%	68%	61%	50%	84%
	CWD	**52%**	43%	52%	57%	47%	69%	53%	52%	49%	59%	52%	-	51%	51%	54%	46%	44%	37%	60%
	CWOD	**80%**	73%	77%	89%	76%	95%	81%	84%	75%	88%	-	80%	70%	78%	82%	71%	65%	58%	88%
	EL	**68%**	68%	67%	68%	63%	81%	63%	66%	68%	68%	51%	70%	68%	65%	71%	64%	59%	52%	67%
	Male	**73%**	64%	71%	82%	68%	93%	77%	77%	68%	83%	51%	78%	65%	73%	-	65%	58%	47%	82%
	Female	**79%**	72%	77%	86%	75%	95%	81%	82%	74%	87%	54%	82%	71%	-	79%	71%	65%	53%	86%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	**91%**	87%	89%	96%	89%	97%	94%	94%	88%	95%	76%	93%	82%	89%	92%	81%	81%	76%	96%
	CWD	**76%**	69%	75%	83%	75%	83%	73%	80%	73%	83%	76%	-	70%	74%	78%	69%	67%	66%	84%
	CWOD	**93%**	91%	91%	98%	91%	98%	96%	96%	90%	97%	-	93%	84%	92%	94%	84%	84%	83%	97%
	EL	**82%**	83%	82%	83%	77%	89%	84%	82%	82%	83%	70%	84%	82%	81%	84%	75%	72%	71%	83%
	Male	**89%**	84%	87%	95%	87%	97%	92%	93%	85%	94%	74%	92%	81%	89%	-	78%	78%	70%	95%
	Female	**92%**	90%	91%	97%	91%	98%	96%	95%	90%	96%	78%	94%	84%	-	92%	85%	84%	82%	97%
STAAR Percent at Meets Grade Level or Above																				
Grade 3																				
Reading	All Students	**50%**	41%	43%	64%	46%	76%	50%	60%	39%	67%	27%	57%	36%	48%	53%	32%	30%	35%	61%
	CWD	**27%**	21%	23%	36%	29%	45%	28%	32%	21%	39%	27%	-	19%	28%	26%	17%	19%	24%	32%
	CWOD	**57%**	47%	48%	73%	51%	80%	55%	67%	45%	74%	-	57%	39%	55%	58%	36%	34%	42%	70%
	EL	**36%**	47%	32%	42%	30%	60%	29%	46%	32%	50%	19%	39%	36%	34%	37%	27%	21%	28%	45%
	Male	**48%**	37%	41%	62%	44%	74%	48%	57%	37%	65%	28%	55%	34%	48%	-	33%	28%	33%	57%
	Female	**53%**	44%	45%	67%	49%	79%	52%	62%	42%	70%	26%	58%	37%	-	53%	31%	32%	38%	66%
Mathematics	All Students	**45%**	31%	38%	58%	43%	75%	40%	52%	35%	61%	27%	50%	37%	49%	41%	30%	25%	28%	53%
	CWD	**27%**	19%	23%	36%	29%	49%	23%	29%	21%	38%	27%	-	22%	31%	20%	19%	17%	24%	31%
	CWOD	**50%**	35%	42%	65%	47%	77%	45%	58%	39%	66%	-	50%	40%	55%	45%	33%	27%	31%	59%
	EL	**37%**	42%	34%	41%	33%	61%	26%	43%	34%	50%	22%	40%	37%	41%	32%	27%	25%	30%	44%
	Male	**49%**	33%	43%	62%	45%	77%	43%	55%	39%	65%	31%	55%	41%	49%	-	34%	28%	32%	56%
	Female	**41%**	29%	34%	53%	41%	72%	37%	48%	30%	57%	20%	45%	32%	-	41%	25%	22%	25%	50%
Grade 4																				
Reading	All Students	**53%**	42%	47%	65%	51%	77%	50%	61%	43%	69%	26%	60%	40%	50%	57%	34%	32%	33%	62%
	CWD	**26%**	19%	22%	35%	24%	43%	17%	31%	20%	37%	26%	-	18%	26%	26%	15%	18%	24%	33%
	CWOD	**60%**	50%	54%	74%	58%	81%	56%	69%	50%	76%	-	60%	44%	58%	63%	38%	38%	39%	70%
	EL	**40%**	45%	38%	40%	41%	56%	27%	42%	38%	50%	18%	44%	40%	37%	43%	28%	26%	22%	47%
	Male	**50%**	38%	44%	61%	47%	75%	45%	57%	40%	65%	26%	58%	37%	50%	-	31%	29%	32%	58%
	Female	**57%**	47%	51%	68%	54%	80%	55%	65%	47%	72%	26%	63%	43%	-	57%	36%	36%	34%	67%
Mathematics	All Students	**46%**	31%	40%	57%	47%	76%	45%	51%	36%	61%	25%	51%	37%	50%	42%	34%	26%	27%	52%
	CWD	**25%**	17%	22%	33%	24%	49%	22%	29%	20%	36%	25%	-	21%	29%	19%	21%	18%	21%	32%
	CWOD	**51%**	36%	45%	65%	53%	79%	49%	58%	41%	67%	-	51%	41%	56%	46%	38%	29%	31%	58%
	EL	**37%**	37%	35%	38%	42%	59%	36%	39%	35%	47%	21%	41%	37%	41%	32%	32%	26%	26%	43%
	Male	**50%**	33%	44%	62%	50%	78%	47%	55%	40%	65%	29%	56%	41%	50%	-	36%	29%	33%	57%
	Female	**42%**	29%	36%	53%	44%	74%	43%	48%	32%	57%	19%	46%	32%	-	42%	32%	24%	20%	48%
Grade 5																				
Reading	All Students	**57%**	45%	51%	69%	53%	81%	54%	64%	47%	73%	26%	65%	41%	53%	61%	40%	35%	35%	66%
	CWD	**26%**	19%	22%	35%	23%	42%	26%	30%	20%	37%	26%	-	18%	25%	26%	14%	16%	19%	33%
	CWOD	**65%**	54%	59%	78%	60%	85%	59%	73%	55%	80%	-	65%	47%	62%	68%	46%	41%	46%	75%
	EL	**41%**	43%	40%	44%	34%	57%	24%	44%	40%	50%	18%	47%	41%	38%	45%	33%	28%	29%	47%
	Male	**53%**	41%	47%	66%	50%	78%	48%	60%	43%	69%	25%	62%	38%	53%	-	36%	32%	33%	64%
	Female	**61%**	50%	55%	73%	57%	84%	60%	68%	51%	76%	26%	68%	45%	-	61%	43%	38%	38%	69%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**46%**	32%	40%	57%	44%	79%	44%	51%	36%	61%	23%	52%	36%	48%	44%	34%	25%	28%	54%
	CWD	**23%**	15%	20%	30%	21%	48%	28%	25%	18%	32%	23%	-	19%	26%	18%	21%	14%	16%	28%
	CWOD	**52%**	37%	46%	65%	49%	82%	47%	58%	41%	67%	-	52%	39%	55%	49%	38%	29%	35%	62%
	EL	**36%**	36%	34%	38%	30%	58%	18%	37%	34%	45%	19%	39%	36%	38%	33%	29%	23%	21%	40%
	Male	**48%**	32%	43%	60%	46%	80%	45%	54%	38%	63%	26%	55%	38%	48%	-	37%	26%	29%	57%
	Female	**44%**	31%	38%	55%	41%	78%	44%	49%	34%	59%	18%	49%	33%	-	44%	31%	23%	26%	52%
Science	All Students	**30%**	18%	23%	43%	30%	58%	26%	37%	20%	45%	17%	33%	16%	33%	27%	17%	14%	15%	37%
	CWD	**17%**	12%	14%	23%	17%	35%	18%	19%	13%	24%	17%	-	12%	19%	12%	11%	11%	14%	20%
	CWOD	**33%**	20%	25%	49%	33%	60%	28%	41%	22%	49%	-	33%	17%	37%	30%	19%	15%	15%	41%
	EL	**16%**	18%	14%	19%	13%	31%	3%	20%	14%	23%	12%	17%	16%	18%	13%	12%	9%	10%	20%
	Male	**33%**	20%	26%	47%	33%	60%	27%	40%	23%	48%	19%	37%	18%	33%	-	20%	15%	16%	40%
	Female	**27%**	17%	20%	40%	26%	55%	26%	33%	17%	41%	12%	30%	13%	-	27%	14%	12%	13%	34%
Grade 6																				
Reading	All Students	**55%**	44%	47%	69%	55%	82%	53%	63%	43%	72%	24%	62%	30%	50%	59%	33%	33%	38%	64%
	CWD	**24%**	19%	20%	33%	27%	46%	14%	30%	18%	36%	24%	-	14%	24%	24%	15%	17%	28%	29%
	CWOD	**62%**	52%	53%	77%	62%	85%	59%	71%	50%	78%	-	62%	33%	58%	66%	37%	37%	45%	72%
	EL	**30%**	40%	28%	34%	28%	49%	23%	32%	28%	39%	14%	33%	30%	27%	34%	24%	16%	28%	39%
	Male	**50%**	39%	42%	64%	51%	80%	46%	59%	38%	68%	24%	58%	27%	50%	-	30%	28%	33%	59%
	Female	**59%**	50%	52%	74%	60%	85%	61%	68%	48%	77%	24%	66%	34%	-	59%	35%	37%	44%	70%
Mathematics	All Students	**38%**	26%	31%	53%	38%	77%	39%	45%	27%	56%	19%	43%	22%	41%	36%	20%	20%	22%	45%
	CWD	**19%**	13%	16%	25%	23%	48%	14%	21%	14%	28%	19%	-	13%	22%	14%	12%	14%	20%	20%
	CWOD	**43%**	30%	34%	59%	41%	79%	42%	50%	31%	61%	-	43%	24%	46%	40%	22%	22%	24%	51%
	EL	**22%**	28%	20%	29%	19%	51%	13%	26%	20%	33%	13%	24%	22%	24%	19%	15%	14%	23%	26%
	Male	**41%**	27%	33%	55%	40%	78%	40%	47%	29%	58%	22%	46%	24%	41%	-	23%	21%	24%	48%
	Female	**36%**	26%	28%	50%	36%	76%	37%	43%	25%	54%	14%	40%	19%	-	36%	17%	19%	20%	42%
Grade 7																				
Reading	All Students	**52%**	42%	45%	65%	53%	82%	48%	60%	41%	69%	21%	58%	30%	47%	58%	33%	29%	28%	62%
	CWD	**21%**	16%	18%	27%	22%	42%	20%	23%	17%	29%	21%	-	13%	20%	21%	14%	15%	18%	25%
	CWOD	**58%**	49%	50%	72%	58%	84%	53%	67%	46%	74%	-	58%	33%	53%	63%	38%	33%	37%	69%
	EL	**30%**	38%	28%	33%	27%	48%	22%	33%	28%	36%	13%	33%	30%	26%	34%	21%	15%	23%	32%
	Male	**47%**	36%	40%	60%	46%	79%	43%	55%	36%	64%	20%	53%	26%	47%	-	27%	24%	27%	56%
	Female	**58%**	49%	50%	71%	60%	85%	55%	66%	47%	74%	21%	63%	34%	-	58%	39%	34%	30%	68%
Mathematics	All Students	**32%**	21%	26%	45%	34%	74%	31%	37%	23%	47%	17%	36%	19%	35%	30%	22%	16%	17%	39%
	CWD	**17%**	13%	16%	21%	12%	46%	24%	18%	15%	23%	17%	-	13%	20%	13%	15%	13%	17%	22%
	CWOD	**36%**	23%	28%	50%	38%	77%	32%	42%	26%	52%	-	36%	20%	39%	33%	23%	17%	17%	43%
	EL	**19%**	23%	17%	25%	15%	45%	14%	26%	18%	26%	13%	20%	19%	22%	16%	16%	13%	15%	19%
	Male	**35%**	21%	28%	47%	35%	77%	34%	40%	26%	50%	20%	39%	22%	35%	-	22%	17%	20%	42%
	Female	**30%**	20%	23%	42%	32%	72%	27%	35%	21%	45%	13%	33%	16%	-	30%	22%	15%	13%	36%
Grade 8																				

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**57%**	46%	49%	71%	54%	85%	57%	65%	46%	73%	23%	63%	32%	51%	63%	35%	31%	32%	68%
	CWD	**23%**	18%	20%	30%	24%	45%	22%	25%	19%	32%	23%	-	13%	22%	24%	13%	14%	19%	31%
	CWOD	**63%**	53%	54%	78%	59%	87%	61%	72%	51%	78%	-	63%	35%	57%	68%	39%	36%	40%	74%
	EL	**32%**	36%	31%	32%	25%	46%	30%	25%	31%	36%	13%	35%	32%	28%	36%	25%	17%	22%	35%
	Male	**51%**	39%	44%	65%	49%	82%	50%	59%	40%	68%	22%	57%	28%	51%	-	30%	25%	27%	63%
	Female	**63%**	54%	56%	77%	58%	87%	66%	72%	52%	79%	24%	68%	36%	-	63%	41%	38%	37%	74%
Mathematics	All Students	**45%**	32%	39%	59%	40%	81%	45%	52%	35%	61%	22%	50%	30%	45%	46%	30%	25%	22%	54%
	CWD	**22%**	16%	20%	27%	22%	52%	24%	22%	18%	29%	22%	-	16%	24%	19%	12%	15%	14%	28%
	CWOD	**50%**	36%	42%	64%	44%	83%	48%	58%	39%	65%	-	50%	32%	50%	50%	34%	28%	27%	59%
	EL	**30%**	34%	28%	36%	31%	56%	24%	35%	29%	36%	16%	32%	30%	30%	30%	22%	20%	21%	31%
	Male	**45%**	30%	39%	59%	41%	81%	46%	52%	35%	61%	24%	50%	30%	45%	-	28%	24%	25%	54%
	Female	**46%**	35%	39%	59%	40%	81%	44%	52%	36%	61%	19%	50%	30%	-	46%	33%	26%	19%	54%
Science	All Students	**47%**	33%	39%	62%	44%	80%	46%	55%	35%	64%	22%	51%	25%	49%	45%	30%	24%	24%	59%
	CWD	**22%**	15%	19%	29%	22%	48%	21%	24%	18%	30%	22%	-	14%	24%	17%	16%	14%	16%	28%
	CWOD	**51%**	37%	42%	68%	48%	82%	49%	61%	39%	68%	-	51%	27%	54%	48%	32%	27%	28%	65%
	EL	**25%**	28%	24%	28%	22%	45%	21%	26%	24%	31%	14%	27%	25%	28%	21%	21%	16%	18%	29%
	Male	**49%**	33%	42%	65%	48%	81%	46%	56%	38%	66%	24%	54%	28%	49%	-	32%	26%	25%	62%
	Female	**45%**	33%	36%	60%	40%	79%	46%	55%	33%	61%	17%	48%	21%	-	45%	27%	22%	22%	57%
End of Course																				
English I	All Students	**47%**	37%	40%	67%	43%	80%	54%	60%	37%	66%	18%	53%	23%	42%	54%	24%	26%	24%	64%
	CWD	**18%**	13%	15%	26%	17%	37%	21%	22%	14%	26%	18%	-	10%	17%	19%	11%	14%	16%	26%
	CWOD	**53%**	43%	44%	74%	47%	82%	57%	67%	41%	71%	-	53%	24%	47%	59%	27%	28%	30%	71%
	EL	**23%**	25%	22%	26%	18%	37%	24%	23%	22%	26%	10%	24%	23%	20%	26%	15%	12%	14%	27%
	Male	**42%**	30%	35%	60%	37%	77%	47%	54%	31%	60%	17%	47%	20%	42%	-	21%	21%	23%	58%
	Female	**54%**	45%	46%	74%	50%	83%	61%	67%	43%	73%	19%	59%	26%	-	54%	28%	31%	25%	72%
English II	All Students	**53%**	42%	46%	71%	52%	82%	56%	65%	43%	70%	20%	58%	25%	48%	59%	32%	30%	29%	68%
	CWD	**20%**	15%	18%	29%	25%	42%	25%	24%	17%	28%	20%	-	11%	19%	21%	13%	13%	20%	25%
	CWOD	**58%**	48%	50%	77%	56%	84%	60%	71%	47%	74%	-	58%	27%	54%	63%	34%	34%	34%	74%
	EL	**25%**	26%	25%	27%	25%	37%	21%	25%	25%	27%	11%	27%	25%	23%	28%	20%	15%	16%	29%
	Male	**48%**	35%	42%	66%	47%	80%	52%	59%	38%	65%	19%	54%	23%	48%	-	26%	27%	24%	63%
	Female	**59%**	50%	51%	77%	57%	84%	61%	71%	48%	75%	21%	63%	28%	-	59%	38%	34%	33%	73%
Algebra I	All Students	**43%**	31%	38%	55%	37%	82%	45%	48%	34%	58%	19%	47%	30%	42%	45%	30%	25%	19%	54%
	CWD	**19%**	14%	19%	23%	17%	46%	19%	19%	17%	25%	19%	-	17%	20%	18%	16%	14%	15%	23%
	CWOD	**47%**	35%	41%	61%	41%	83%	47%	54%	38%	62%	-	47%	31%	46%	49%	33%	27%	22%	59%
	EL	**30%**	31%	28%	33%	24%	54%	24%	32%	29%	32%	17%	31%	30%	29%	31%	25%	24%	24%	30%
	Male	**42%**	28%	36%	54%	35%	81%	43%	46%	33%	56%	20%	46%	29%	42%	-	28%	23%	19%	52%
	Female	**45%**	35%	40%	57%	39%	83%	47%	51%	37%	59%	18%	49%	31%	-	45%	33%	27%	19%	55%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	**59%**	47%	51%	77%	57%	88%	62%	70%	48%	75%	30%	64%	35%	58%	61%	35%	37%	35%	74%
	CWD	**30%**	21%	26%	41%	32%	54%	24%	36%	25%	41%	30%	-	20%	31%	28%	19%	21%	24%	43%
	CWOD	**64%**	53%	55%	82%	61%	90%	65%	75%	52%	79%	-	64%	37%	63%	64%	38%	41%	42%	79%
	EL	**35%**	38%	34%	43%	34%	58%	29%	43%	34%	40%	20%	37%	35%	36%	34%	25%	23%	25%	39%
	Male	**58%**	43%	51%	75%	56%	87%	60%	68%	47%	74%	31%	63%	36%	58%	-	34%	37%	37%	74%
	Female	**61%**	51%	52%	78%	58%	89%	65%	72%	49%	77%	28%	64%	34%	-	61%	35%	38%	33%	75%
STAAR Percent at Masters Grade Level																				
Grade 3																				
Reading	All Students	**22%**	15%	16%	31%	20%	46%	19%	28%	14%	35%	7%	26%	13%	20%	24%	9%	9%	10%	27%
	CWD	**7%**	4%	5%	11%	6%	14%	7%	10%	4%	12%	7%	-	4%	7%	7%	3%	4%	3%	8%
	CWOD	**26%**	18%	19%	38%	23%	50%	22%	34%	17%	40%	-	26%	15%	24%	28%	11%	11%	14%	32%
	EL	**13%**	18%	11%	16%	10%	27%	6%	18%	11%	22%	4%	15%	13%	12%	15%	7%	8%	6%	14%
	Male	**20%**	12%	15%	28%	19%	43%	16%	26%	12%	32%	7%	24%	12%	20%	-	8%	8%	8%	23%
	Female	**24%**	17%	18%	34%	21%	50%	22%	31%	15%	38%	7%	28%	15%	-	24%	10%	11%	13%	31%
Mathematics	All Students	**19%**	10%	13%	28%	18%	45%	14%	24%	11%	30%	8%	22%	12%	22%	15%	10%	7%	8%	23%
	CWD	**8%**	4%	6%	13%	9%	19%	5%	10%	5%	14%	8%	-	6%	10%	5%	4%	4%	4%	10%
	CWOD	**22%**	12%	15%	33%	20%	48%	17%	27%	13%	34%	-	22%	14%	26%	17%	12%	8%	10%	26%
	EL	**12%**	15%	10%	17%	8%	29%	9%	19%	10%	21%	6%	14%	12%	15%	9%	8%	7%	8%	15%
	Male	**22%**	11%	17%	32%	21%	49%	18%	27%	14%	35%	10%	26%	15%	22%	-	12%	8%	8%	26%
	Female	**15%**	9%	10%	23%	14%	41%	11%	20%	9%	26%	5%	17%	9%	-	15%	8%	5%	8%	19%
Grade 4																				
Reading	All Students	**23%**	15%	18%	31%	21%	49%	22%	29%	15%	36%	6%	28%	13%	20%	26%	11%	11%	9%	27%
	CWD	**6%**	3%	5%	10%	3%	15%	6%	9%	4%	11%	6%	-	3%	6%	6%	3%	3%	4%	9%
	CWOD	**28%**	19%	21%	38%	25%	53%	25%	34%	18%	42%	-	28%	15%	25%	30%	13%	13%	12%	31%
	EL	**13%**	16%	12%	13%	10%	22%	9%	14%	12%	19%	3%	15%	13%	12%	15%	7%	8%	7%	16%
	Male	**20%**	13%	16%	28%	19%	45%	19%	25%	13%	32%	6%	25%	12%	20%	-	9%	9%	8%	23%
	Female	**26%**	18%	20%	35%	23%	53%	24%	32%	17%	40%	6%	30%	15%	-	26%	13%	13%	9%	30%
Mathematics	All Students	**23%**	12%	18%	32%	24%	54%	21%	27%	15%	36%	9%	27%	16%	27%	19%	14%	10%	9%	27%
	CWD	**9%**	4%	7%	14%	6%	20%	8%	11%	5%	15%	9%	-	6%	11%	5%	4%	4%	6%	13%
	CWOD	**27%**	15%	21%	38%	29%	57%	24%	32%	18%	40%	-	27%	18%	33%	22%	17%	12%	11%	31%
	EL	**16%**	17%	14%	17%	18%	34%	13%	21%	14%	24%	6%	18%	16%	19%	12%	12%	10%	7%	16%
	Male	**27%**	14%	22%	37%	27%	58%	24%	32%	18%	41%	11%	33%	19%	27%	-	16%	12%	11%	32%
	Female	**19%**	11%	14%	27%	20%	49%	18%	23%	12%	30%	5%	22%	12%	-	19%	13%	8%	6%	22%
Grade 5																				
Reading	All Students	**29%**	19%	23%	39%	28%	60%	25%	36%	19%	44%	7%	35%	15%	26%	32%	15%	12%	11%	35%
	CWD	**7%**	4%	5%	11%	5%	15%	6%	9%	5%	12%	7%	-	4%	7%	7%	5%	3%	4%	9%
	CWOD	**35%**	24%	28%	47%	33%	64%	29%	43%	24%	50%	-	35%	18%	32%	38%	18%	15%	15%	42%
	EL	**15%**	15%	14%	17%	13%	27%	4%	16%	14%	21%	4%	18%	15%	13%	17%	11%	8%	9%	16%
	Male	**26%**	16%	20%	36%	26%	56%	21%	32%	17%	40%	7%	32%	13%	26%	-	14%	10%	9%	31%
	Female	**32%**	22%	26%	43%	30%	63%	29%	39%	22%	48%	7%	38%	17%	-	32%	16%	13%	13%	39%

Texas Education Agency
2025 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**21%**	11%	16%	29%	21%	55%	19%	25%	14%	33%	7%	25%	13%	24%	19%	10%	8%	8%	24%
	CWD	**7%**	4%	6%	10%	5%	19%	8%	8%	5%	11%	7%	-	5%	9%	4%	3%	4%	3%	8%
	CWOD	**25%**	14%	19%	34%	25%	58%	21%	30%	16%	37%	-	25%	15%	28%	22%	12%	10%	11%	29%
	EL	**13%**	12%	12%	16%	8%	30%	5%	17%	12%	19%	5%	15%	13%	15%	11%	7%	8%	9%	13%
	Male	**24%**	12%	19%	32%	24%	58%	22%	28%	16%	36%	9%	28%	15%	24%	-	11%	9%	8%	27%
	Female	**19%**	11%	14%	26%	18%	52%	16%	23%	12%	30%	4%	22%	11%	-	19%	9%	8%	7%	21%
Science	All Students	**12%**	6%	8%	19%	13%	32%	10%	16%	6%	21%	5%	14%	4%	13%	11%	5%	4%	5%	14%
	CWD	**5%**	3%	4%	7%	5%	9%	6%	6%	4%	8%	5%	-	3%	6%	4%	4%	4%	5%	5%
	CWOD	**14%**	7%	8%	22%	15%	34%	10%	19%	7%	23%	-	14%	5%	16%	12%	5%	5%	5%	17%
	EL	**4%**	5%	4%	5%	5%	11%	1%	5%	4%	7%	3%	5%	4%	5%	4%	4%	3%	7%	5%
	Male	**13%**	6%	9%	21%	17%	34%	10%	18%	7%	22%	6%	16%	5%	13%	-	7%	5%	5%	15%
	Female	**11%**	5%	6%	17%	10%	30%	9%	14%	5%	19%	4%	12%	4%	-	11%	3%	4%	5%	13%
Grade 6																				
Reading	All Students	**28%**	19%	21%	40%	24%	62%	27%	35%	17%	44%	7%	33%	9%	24%	32%	11%	12%	11%	34%
	CWD	**7%**	4%	5%	11%	6%	18%	3%	9%	5%	12%	7%	-	3%	7%	7%	6%	4%	6%	9%
	CWOD	**33%**	23%	24%	46%	28%	65%	31%	41%	21%	49%	-	33%	10%	29%	36%	13%	14%	15%	39%
	EL	**9%**	13%	8%	11%	6%	19%	6%	10%	8%	14%	3%	10%	9%	8%	11%	6%	5%	9%	12%
	Male	**24%**	15%	18%	35%	21%	58%	24%	31%	15%	39%	7%	29%	8%	24%	-	9%	10%	10%	29%
	Female	**32%**	22%	24%	45%	28%	66%	31%	40%	20%	49%	7%	36%	11%	-	32%	14%	14%	13%	39%
Mathematics	All Students	**16%**	9%	10%	23%	15%	51%	15%	20%	9%	26%	5%	18%	6%	17%	14%	5%	6%	5%	17%
	CWD	**5%**	4%	5%	7%	5%	18%	5%	7%	4%	8%	5%	-	4%	7%	4%	5%	4%	6%	5%
	CWOD	**18%**	10%	11%	26%	17%	53%	16%	23%	10%	30%	-	18%	7%	20%	16%	5%	6%	4%	19%
	EL	**6%**	8%	5%	9%	5%	22%	3%	7%	5%	11%	4%	7%	6%	7%	5%	3%	3%	6%	7%
	Male	**17%**	9%	11%	25%	16%	52%	16%	21%	9%	28%	7%	20%	7%	17%	-	7%	6%	6%	18%
	Female	**14%**	8%	9%	21%	14%	49%	13%	19%	8%	25%	4%	16%	5%	-	14%	3%	5%	4%	16%
Grade 7																				
Reading	All Students	**26%**	18%	20%	37%	26%	61%	22%	33%	17%	41%	6%	30%	9%	23%	30%	10%	10%	9%	32%
	CWD	**6%**	4%	5%	8%	5%	12%	1%	7%	4%	9%	6%	-	2%	6%	5%	4%	4%	6%	6%
	CWOD	**30%**	21%	23%	42%	30%	64%	25%	39%	19%	45%	-	30%	10%	27%	34%	12%	12%	11%	37%
	EL	**9%**	13%	8%	10%	7%	19%	0%	12%	8%	13%	2%	10%	9%	8%	11%	4%	4%	7%	11%
	Male	**23%**	14%	17%	32%	21%	57%	18%	28%	14%	36%	6%	27%	8%	23%	-	7%	8%	9%	27%
	Female	**30%**	22%	23%	42%	32%	65%	26%	39%	20%	46%	5%	34%	11%	-	30%	14%	13%	8%	37%
Mathematics	All Students	**11%**	5%	7%	15%	12%	47%	9%	13%	6%	19%	5%	12%	4%	12%	9%	7%	4%	5%	11%
	CWD	**5%**	4%	5%	5%	3%	15%	4%	5%	4%	6%	5%	-	3%	6%	3%	8%	4%	6%	4%
	CWOD	**12%**	6%	7%	18%	14%	50%	10%	15%	7%	21%	-	12%	5%	14%	11%	6%	4%	4%	13%
	EL	**4%**	6%	3%	7%	3%	17%	0%	7%	4%	7%	3%	5%	4%	5%	3%	4%	3%	4%	4%
	Male	**12%**	6%	8%	17%	14%	51%	11%	14%	7%	21%	6%	14%	5%	12%	-	8%	4%	7%	13%
	Female	**9%**	5%	6%	13%	11%	44%	7%	11%	5%	17%	3%	11%	3%	-	9%	6%	3%	3%	9%
Grade 8																				

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**31%**	21%	23%	43%	28%	66%	31%	39%	20%	46%	7%	35%	10%	26%	36%	15%	12%	11%	38%
	CWD	**7%**	5%	6%	10%	8%	16%	7%	9%	5%	11%	7%	-	3%	7%	7%	3%	4%	6%	8%
	CWOD	**35%**	25%	26%	49%	32%	69%	34%	44%	23%	51%	-	35%	11%	30%	40%	17%	15%	15%	43%
	EL	**10%**	12%	10%	12%	8%	19%	3%	10%	10%	13%	3%	11%	10%	8%	12%	8%	4%	8%	12%
	Male	**26%**	16%	19%	37%	23%	61%	26%	32%	16%	40%	7%	30%	8%	26%	-	14%	10%	10%	31%
	Female	**36%**	27%	28%	50%	33%	72%	36%	46%	24%	53%	7%	40%	12%	-	36%	16%	15%	13%	45%
Mathematics	All Students	**18%**	9%	12%	25%	14%	57%	13%	22%	10%	29%	7%	20%	8%	18%	17%	9%	6%	4%	20%
	CWD	**7%**	4%	6%	9%	8%	18%	8%	6%	5%	9%	7%	-	4%	8%	5%	5%	5%	2%	7%
	CWOD	**20%**	10%	13%	29%	15%	59%	13%	25%	11%	31%	-	20%	8%	21%	18%	10%	6%	5%	22%
	EL	**8%**	8%	6%	11%	7%	25%	1%	14%	7%	12%	4%	8%	8%	8%	7%	6%	4%	7%	7%
	Male	**18%**	9%	13%	27%	16%	58%	15%	23%	11%	30%	8%	21%	8%	18%	-	10%	6%	5%	21%
	Female	**17%**	10%	12%	24%	12%	55%	10%	21%	10%	27%	5%	18%	7%	-	17%	9%	5%	2%	18%
Science	All Students	**18%**	9%	12%	28%	16%	51%	17%	23%	10%	29%	6%	20%	5%	20%	16%	8%	6%	5%	23%
	CWD	**6%**	3%	5%	8%	6%	13%	4%	6%	4%	8%	6%	-	2%	7%	4%	4%	4%	4%	7%
	CWOD	**20%**	10%	13%	31%	18%	53%	19%	26%	11%	32%	-	20%	5%	23%	17%	9%	7%	7%	26%
	EL	**5%**	5%	4%	7%	5%	15%	6%	7%	5%	7%	2%	5%	5%	6%	4%	5%	3%	5%	5%
	Male	**20%**	9%	14%	31%	18%	53%	19%	25%	12%	32%	7%	23%	6%	20%	-	10%	7%	6%	26%
	Female	**16%**	8%	10%	24%	14%	49%	15%	21%	8%	27%	4%	17%	4%	-	16%	6%	5%	4%	21%
End of Course																				
English I	All Students	**14%**	8%	9%	24%	12%	47%	13%	21%	7%	25%	4%	16%	2%	11%	17%	4%	4%	4%	20%
	CWD	**4%**	2%	3%	5%	3%	9%	6%	5%	3%	5%	4%	-	2%	4%	3%	3%	3%	5%	4%
	CWOD	**16%**	9%	10%	27%	14%	49%	14%	24%	8%	28%	-	16%	2%	12%	19%	4%	5%	4%	23%
	EL	**2%**	3%	2%	3%	2%	6%	2%	3%	2%	3%	2%	2%	2%	2%	3%	1%	1%	2%	3%
	Male	**11%**	5%	7%	19%	8%	42%	12%	17%	5%	20%	4%	12%	2%	11%	-	3%	3%	4%	15%
	Female	**17%**	11%	11%	30%	17%	53%	16%	26%	9%	31%	3%	19%	3%	-	17%	5%	6%	5%	25%
English II	All Students	**8%**	4%	5%	14%	6%	30%	5%	12%	4%	15%	3%	9%	1%	7%	9%	2%	2%	2%	10%
	CWD	**3%**	3%	3%	4%	4%	7%	0%	4%	3%	4%	3%	-	2%	3%	3%	4%	3%	5%	3%
	CWOD	**9%**	4%	5%	15%	6%	31%	6%	14%	4%	16%	-	9%	1%	8%	10%	2%	2%	1%	12%
	EL	**1%**	1%	1%	1%	1%	2%	0%	1%	1%	1%	2%	1%	1%	1%	1%	0%	0%	1%	1%
	Male	**7%**	3%	4%	12%	5%	29%	5%	11%	4%	13%	3%	8%	1%	7%	-	1%	2%	2%	9%
	Female	**9%**	5%	5%	16%	7%	31%	5%	14%	4%	16%	3%	10%	1%	-	9%	3%	2%	2%	12%
Algebra I	All Students	**26%**	16%	21%	36%	21%	69%	26%	31%	18%	39%	8%	29%	14%	25%	27%	13%	12%	8%	33%
	CWD	**8%**	5%	8%	10%	8%	24%	8%	8%	7%	11%	8%	-	6%	9%	7%	5%	6%	6%	10%
	CWOD	**29%**	19%	23%	40%	24%	71%	27%	35%	20%	42%	-	29%	15%	29%	30%	15%	13%	9%	36%
	EL	**14%**	15%	13%	18%	12%	37%	10%	16%	14%	17%	6%	15%	14%	14%	14%	9%	11%	10%	14%
	Male	**25%**	14%	20%	35%	21%	68%	23%	30%	17%	38%	9%	29%	14%	25%	-	12%	11%	8%	32%
	Female	**27%**	18%	21%	36%	22%	69%	28%	31%	19%	39%	7%	30%	14%	-	27%	15%	13%	8%	34%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	**20%**	11%	13%	31%	19%	56%	19%	28%	11%	32%	6%	22%	6%	20%	19%	6%	8%	7%	28%
	CWD	**6%**	4%	5%	9%	7%	14%	6%	8%	5%	9%	6%	-	3%	7%	5%	4%	5%	5%	9%
	CWOD	**22%**	13%	14%	34%	21%	58%	21%	31%	12%	35%	-	22%	6%	23%	21%	6%	8%	7%	30%
	EL	**6%**	7%	5%	10%	5%	17%	6%	12%	5%	8%	3%	6%	6%	6%	5%	3%	5%	7%	8%
	Male	**20%**	10%	14%	32%	17%	56%	20%	28%	12%	32%	7%	23%	6%	20%	-	5%	8%	7%	28%
	Female	**19%**	13%	12%	31%	21%	56%	19%	27%	11%	32%	5%	21%	5%	-	19%	7%	8%	6%	28%
STAAR Percent at Approaches Grade Level or Above																				
All Grades																				
All Subjects	All Students	**73%**	64%	68%	84%	71%	91%	75%	79%	65%	85%	46%	79%	59%	71%	75%	59%	54%	53%	82%
	CWD	**46%**	37%	43%	57%	47%	65%	46%	51%	40%	59%	46%	-	38%	47%	46%	38%	35%	39%	56%
	CWOD	**79%**	71%	74%	89%	76%	93%	79%	85%	71%	89%	-	79%	63%	78%	79%	63%	59%	63%	88%
	EL	**59%**	62%	58%	62%	54%	75%	56%	59%	58%	65%	38%	63%	59%	58%	60%	52%	44%	45%	63%
	Male	**71%**	61%	67%	83%	70%	90%	73%	77%	64%	83%	47%	78%	58%	71%	-	57%	52%	52%	81%
	Female	**75%**	67%	70%	85%	72%	92%	77%	80%	67%	86%	46%	79%	60%	-	75%	61%	56%	55%	84%
Reading	All Students	**74%**	67%	69%	85%	71%	91%	77%	82%	67%	86%	45%	80%	57%	70%	79%	57%	55%	54%	85%
	CWD	**45%**	36%	41%	57%	46%	63%	44%	52%	39%	59%	45%	-	34%	43%	48%	33%	34%	38%	56%
	CWOD	**80%**	75%	75%	91%	77%	93%	82%	88%	73%	90%	-	80%	61%	77%	83%	62%	60%	65%	91%
	EL	**57%**	62%	55%	60%	50%	72%	54%	56%	56%	62%	34%	61%	57%	53%	61%	48%	38%	40%	63%
	Male	**70%**	61%	65%	82%	67%	89%	72%	78%	62%	83%	43%	77%	53%	70%	-	52%	50%	50%	81%
	Female	**79%**	73%	74%	89%	76%	92%	82%	85%	72%	89%	48%	83%	61%	-	79%	62%	60%	59%	88%
Mathematics	All Students	**70%**	58%	66%	81%	68%	91%	72%	75%	62%	82%	45%	76%	60%	71%	70%	59%	51%	49%	78%
	CWD	**45%**	35%	43%	55%	45%	68%	46%	48%	40%	57%	45%	-	40%	48%	42%	40%	35%	36%	54%
	CWOD	**76%**	65%	71%	87%	73%	93%	76%	81%	68%	86%	-	76%	64%	77%	75%	63%	56%	58%	84%
	EL	**60%**	62%	58%	63%	56%	79%	57%	61%	59%	66%	40%	64%	60%	61%	59%	54%	48%	47%	63%
	Male	**71%**	57%	66%	81%	69%	91%	72%	75%	63%	83%	48%	77%	61%	71%	-	60%	51%	51%	79%
	Female	**70%**	60%	65%	80%	67%	91%	72%	74%	62%	82%	42%	75%	59%	-	70%	57%	51%	48%	78%
Science	All Students	**76%**	67%	72%	86%	75%	91%	78%	81%	69%	87%	52%	81%	63%	77%	76%	64%	59%	59%	84%
	CWD	**52%**	43%	49%	62%	53%	66%	51%	56%	47%	63%	52%	-	44%	54%	49%	45%	40%	47%	60%
	CWOD	**81%**	73%	76%	91%	79%	93%	82%	86%	74%	90%	-	81%	66%	82%	80%	68%	64%	67%	89%
	EL	**63%**	63%	62%	64%	58%	74%	61%	63%	62%	67%	44%	66%	63%	64%	61%	57%	50%	53%	67%
	Male	**77%**	66%	73%	87%	77%	91%	78%	81%	70%	87%	54%	82%	64%	77%	-	64%	59%	58%	85%
	Female	**76%**	68%	71%	86%	73%	91%	78%	81%	68%	86%	49%	80%	61%	-	76%	63%	59%	60%	84%
SAT/ACT All Subjects	All Students	**89%**	84%	83%	95%	88%	99%	93%	94%	82%	94%	70%	90%	63%	90%	89%	89%	77%	73%	91%
	CWD	**70%**	55%	60%	86%	-	89%	*	79%	58%	81%	70%	-	44%	73%	63%	-	100%	*	44%
	CWOD	**90%**	84%	83%	95%	88%	99%	93%	95%	82%	94%	-	90%	63%	90%	89%	89%	76%	78%	92%
	EL	**63%**	68%	62%	71%	50%	83%	67%	*	62%	67%	44%	63%	63%	65%	61%	77%	63%	57%	64%
	Male	**90%**	84%	84%	95%	91%	99%	94%	95%	83%	94%	73%	90%	65%	90%	-	89%	78%	76%	91%
	Female	**89%**	84%	82%	95%	84%	98%	92%	93%	81%	94%	63%	89%	61%	-	89%	89%	76%	70%	91%
STAAR Percent at Meets Grade Level or Above																				
All Grades																				

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	**48%**	36%	41%	62%	46%	79%	48%	56%	37%	64%	23%	53%	30%	47%	49%	30%	27%	27%	58%
	CWD	**23%**	16%	20%	30%	23%	45%	22%	26%	18%	32%	23%	-	16%	24%	20%	15%	15%	19%	28%
	CWOD	**53%**	41%	45%	69%	50%	81%	52%	62%	42%	70%	-	53%	33%	53%	54%	34%	30%	32%	65%
	EL	**30%**	34%	28%	34%	27%	51%	23%	34%	28%	38%	16%	33%	30%	30%	30%	23%	19%	21%	35%
	Male	**47%**	33%	40%	61%	44%	78%	45%	54%	36%	63%	24%	53%	30%	47%	-	29%	26%	27%	57%
	Female	**49%**	39%	42%	63%	47%	80%	50%	57%	39%	66%	20%	54%	30%	-	49%	31%	28%	27%	59%
Reading	All Students	**53%**	42%	46%	68%	50%	81%	53%	62%	42%	70%	23%	59%	31%	48%	58%	32%	30%	31%	65%
	CWD	**23%**	17%	20%	32%	24%	43%	22%	28%	18%	34%	23%	-	15%	23%	24%	14%	16%	21%	30%
	CWOD	**59%**	49%	51%	75%	56%	83%	58%	70%	48%	76%	-	59%	34%	55%	63%	36%	35%	38%	72%
	EL	**31%**	37%	30%	35%	27%	50%	25%	34%	30%	38%	15%	34%	31%	28%	35%	23%	18%	21%	37%
	Male	**48%**	36%	41%	63%	46%	78%	47%	57%	37%	65%	23%	55%	28%	48%	-	28%	27%	28%	60%
	Female	**58%**	49%	50%	73%	55%	84%	59%	67%	47%	75%	24%	63%	35%	-	58%	36%	35%	34%	70%
Mathematics	All Students	**43%**	30%	37%	56%	41%	79%	42%	49%	33%	59%	22%	48%	30%	45%	42%	29%	23%	23%	51%
	CWD	**22%**	15%	20%	29%	22%	48%	22%	24%	18%	31%	22%	-	18%	25%	18%	16%	15%	18%	27%
	CWOD	**48%**	34%	40%	62%	45%	81%	45%	55%	37%	64%	-	48%	33%	50%	46%	32%	26%	27%	57%
	EL	**30%**	34%	28%	35%	28%	56%	22%	35%	29%	39%	18%	33%	30%	32%	28%	24%	21%	23%	34%
	Male	**45%**	30%	38%	58%	42%	80%	43%	51%	35%	61%	25%	50%	32%	45%	-	30%	24%	26%	53%
	Female	**42%**	30%	35%	54%	39%	78%	41%	48%	31%	57%	18%	46%	28%	-	42%	28%	23%	20%	49%
Science	All Students	**46%**	34%	38%	61%	45%	75%	46%	54%	35%	62%	22%	50%	26%	47%	45%	28%	26%	26%	57%
	CWD	**22%**	16%	19%	30%	24%	44%	21%	25%	18%	31%	22%	-	15%	24%	18%	16%	15%	19%	28%
	CWOD	**50%**	38%	42%	67%	49%	77%	50%	60%	39%	66%	-	50%	27%	52%	49%	31%	29%	30%	62%
	EL	**26%**	28%	24%	30%	24%	42%	19%	29%	24%	32%	15%	27%	26%	28%	23%	20%	16%	19%	29%
	Male	**47%**	33%	40%	63%	47%	76%	45%	55%	36%	63%	24%	52%	28%	47%	-	30%	27%	27%	58%
	Female	**45%**	34%	37%	60%	42%	74%	48%	53%	34%	61%	18%	49%	23%	-	45%	27%	25%	24%	55%
SAT/ACT All Subjects	All Students	**59%**	45%	42%	73%	57%	91%	57%	70%	40%	70%	38%	59%	15%	63%	54%	51%	30%	23%	57%
	CWD	**38%**	23%	23%	60%	-	73%	*	53%	20%	55%	38%	-	9%	42%	30%	-	14%	*	22%
	CWOD	**59%**	45%	42%	73%	57%	91%	57%	71%	40%	70%	-	59%	15%	63%	55%	51%	30%	24%	58%
	EL	**15%**	28%	13%	26%	13%	49%	17%	*	14%	22%	9%	15%	15%	19%	11%	19%	16%	0%	16%
	Male	**63%**	48%	47%	76%	63%	92%	63%	73%	45%	73%	42%	63%	19%	63%	-	60%	33%	29%	60%
	Female	**54%**	43%	37%	69%	51%	89%	52%	68%	35%	67%	30%	55%	11%	-	54%	43%	28%	17%	54%
STAAR Percent at Masters Grade Level																				
All Grades																				
All Subjects	All Students	**20%**	12%	14%	29%	18%	52%	18%	26%	12%	32%	6%	23%	9%	20%	21%	9%	8%	7%	25%
	CWD	**6%**	4%	5%	9%	6%	16%	6%	8%	5%	10%	6%	-	4%	7%	5%	4%	4%	5%	8%
	CWOD	**23%**	14%	16%	33%	21%	55%	20%	30%	14%	35%	-	23%	10%	23%	23%	10%	9%	9%	28%
	EL	**9%**	11%	8%	11%	7%	22%	4%	12%	8%	13%	4%	10%	9%	9%	9%	5%	5%	6%	10%
	Male	**20%**	11%	14%	28%	18%	52%	18%	25%	12%	31%	7%	23%	9%	20%	-	8%	8%	7%	24%
	Female	**21%**	13%	15%	30%	19%	52%	19%	27%	13%	33%	5%	23%	9%	-	21%	9%	8%	7%	26%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**22%**	14%	16%	32%	19%	52%	20%	29%	13%	35%	6%	25%	8%	19%	25%	9%	9%	8%	28%
	CWD	**6%**	4%	5%	9%	5%	14%	5%	8%	4%	10%	6%	-	3%	6%	6%	4%	4%	5%	7%
	CWOD	**25%**	17%	18%	37%	22%	55%	22%	34%	16%	39%	-	25%	9%	22%	28%	10%	10%	10%	32%
	EL	**8%**	11%	8%	10%	6%	19%	3%	10%	8%	12%	3%	9%	8%	7%	10%	5%	4%	5%	10%
	Male	**19%**	11%	13%	28%	16%	49%	17%	25%	11%	31%	6%	22%	7%	19%	-	7%	7%	7%	23%
	Female	**25%**	17%	18%	36%	23%	56%	23%	33%	16%	39%	6%	28%	10%	-	25%	10%	10%	9%	32%
Mathematics	All Students	**19%**	11%	14%	27%	18%	54%	17%	24%	12%	30%	7%	22%	11%	21%	18%	10%	8%	7%	22%
	CWD	**7%**	4%	6%	10%	7%	19%	6%	8%	5%	11%	7%	-	5%	9%	5%	5%	5%	5%	9%
	CWOD	**22%**	13%	16%	31%	21%	57%	19%	27%	14%	34%	-	22%	12%	25%	20%	11%	9%	8%	26%
	EL	**11%**	12%	10%	14%	9%	29%	6%	15%	10%	17%	5%	12%	11%	12%	9%	7%	7%	8%	12%
	Male	**21%**	11%	16%	29%	20%	57%	19%	26%	14%	33%	9%	25%	12%	21%	-	11%	8%	7%	25%
	Female	**18%**	11%	13%	24%	16%	51%	15%	21%	11%	28%	5%	20%	9%	-	18%	10%	7%	6%	20%
Science	All Students	**17%**	9%	11%	26%	16%	46%	16%	22%	9%	28%	5%	19%	5%	18%	15%	6%	6%	6%	22%
	CWD	**5%**	3%	5%	8%	6%	12%	6%	6%	4%	8%	5%	-	3%	6%	4%	4%	5%	5%	7%
	CWOD	**19%**	10%	12%	29%	18%	48%	17%	25%	10%	30%	-	19%	5%	21%	17%	7%	7%	6%	24%
	EL	**5%**	6%	4%	7%	5%	14%	4%	8%	5%	8%	3%	5%	5%	6%	4%	4%	4%	6%	6%
	Male	**18%**	9%	12%	28%	17%	48%	17%	24%	10%	29%	6%	21%	6%	18%	-	7%	7%	6%	23%
	Female	**15%**	9%	10%	24%	15%	45%	15%	21%	8%	26%	4%	17%	4%	-	15%	5%	6%	5%	20%
SAT/ACT All Subjects	All Students	**13%**	5%	4%	14%	13%	49%	10%	19%	4%	19%	9%	13%	1%	17%	10%	19%	1%	0%	8%
	CWD	**9%**	1%	4%	16%	-	28%	*	16%	3%	15%	9%	-	1%	12%	3%	-	14%	*	0%
	CWOD	**13%**	5%	4%	14%	13%	50%	10%	19%	4%	19%	-	13%	1%	17%	10%	19%	1%	0%	8%
	EL	**1%**	0%	0%	1%	0%	12%	0%	*	0%	3%	1%	1%	1%	1%	1%	8%	0%	0%	0%
	Male	**17%**	7%	6%	18%	17%	56%	14%	24%	6%	23%	12%	17%	1%	17%	-	17%	2%	0%	10%
	Female	**10%**	4%	3%	10%	10%	43%	6%	14%	3%	15%	3%	10%	1%	-	10%	20%	1%	0%	6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2024-25 school year. These results nclude all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	68	63	65	73	67	82	68	72	63	50	59
CWD	50	44	47	56	50	63	48	53	46	50	43
CWOD	72	68	69	76	70	84	71	75	67	-	63
EL ✧	59	63	59	62	56	71	58	62	59	43	59
Male	65	59	62	70	64	81	64	69	60	47	57
Female	71	67	68	76	70	84	72	75	67	53	63
Mathematics											
All Students	66	60	63	70	65	85	67	68	62	55	62
CWD	55	51	54	59	53	71	59	56	53	55	53
CWOD	68	63	66	73	68	86	69	71	64	-	64
EL ✧	62	64	61	66	59	76	61	66	61	53	62
Male	66	59	63	71	66	85	68	68	62	56	62
Female	66	61	63	70	65	84	67	68	62	54	62

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school six-year graduation rates for the class of 2022

The six-year graduation rates for the class of 2023 will be updated in March, 2026.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL✧	Homeless ✧	Foster Care ✧
Federal Graduation Rates													
6-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	92.2%	88.6%	90.9%	95.3%	90.9%	97.8%	91.7%	93.1%	89.5%	85.2%	84.8%	80.7%	68.3%
CWD	85.2%	82.9%	85.1%	87.4%	87.8%	79.4%	83.3%	86.2%	84.4%	85.2%	87.0%	78.4%	67.4%
CWOD	92.9%	89.4%	91.5%	96.0%	91.2%	98.4%	92.5%	93.9%	90.2%	-	84.6%	81.1%	68.6%
EL ✧	84.8%	89.8%	84.2%	88.2%	83.0%	93.6%	83.1%	83.3%	85.4%	87.0%	84.8%	74.5%	71.9%
Male	90.5%	85.9%	88.8%	94.4%	88.7%	97.4%	90.7%	92.0%	87.3%	84.0%	82.2%	76.8%	66.6%
Female	93.9%	91.3%	93.0%	96.2%	93.1%	98.2%	92.7%	94.1%	91.8%	87.4%	88.1%	84.2%	69.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
✧ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2025 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,248,970	236,265	19%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
✧ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	47	37	41	58	45	74	47	54	38	25	33
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	80%	73%	79%	84%	76%	92%	76%	81%	77%	75%	74%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	53%	43%	48%	67%	53%	78%	54%	63%	44%	33%	41%
Target Met	Y	Y	N	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2033-2037)	62%	54%	59%	74%	63%	82%	63%	70%	55%	47%	53%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2023-2027)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	Y	N	N	N	N	N	N	N	Y	N
Interim Goals (2028-2032)	55%	43%	50%	66%	54%	85%	58%	62%	47%	36%	50%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2033-2037)	64%	55%	60%	73%	63%	88%	66%	70%	58%	49%	60%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Interim Goals (2033-2037)											48%
Target Met											Y
Long-Term Goals											50%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met		N	N	N	N	Y	N	N	N	N	N
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met		N	N	N	N	N	N	N	N	N	N
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met		N	N	N	N	N	N	N	N	N	N

Blank cell indicates there are no data available in the group.

\+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2024-25 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	**99%**	99%	99%	99%	99%	99%	98%	98%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%
Reading	All Students	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	**99%**	99%	99%	99%	98%	99%	98%	98%	99%	99%	99%	-	100%	99%	99%	99%
	CWOD	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	100%
	EL	**99%**	100%	99%	100%	99%	100%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
	Male	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%
Mathematics	All Students	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	**99%**	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	**99%**	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%
Science	All Students	**99%**	98%	99%	99%	98%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	**99%**	98%	99%	99%	98%	99%	97%	98%	98%	99%	99%	-	99%	99%	99%	98%
	CWOD	**99%**	98%	99%	99%	98%	99%	98%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	**99%**	99%	99%	99%	98%	99%	98%	96%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	98%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	**99%**	98%	99%	99%	98%	99%	98%	98%	99%	99%	99%	99%	99%	-	99%	99%
SAT/ACT All Subjects	All Students	**94%**	95%	93%	94%	93%	96%	91%	94%	92%	95%	88%	94%	91%	93%	94%	91%
	CWD	**88%**	91%	86%	88%	*	92%	*	95%	86%	89%	88%	-	90%	88%	87%	-
	CWOD	**94%**	95%	93%	94%	94%	96%	91%	94%	92%	95%	-	94%	91%	93%	94%	91%
	EL	**91%**	93%	91%	88%	80%	98%	75%	*	91%	91%	90%	91%	91%	90%	91%	76%
	Male	**93%**	94%	92%	94%	95%	96%	88%	94%	91%	94%	88%	93%	90%	93%	-	95%
	Female	**94%**	95%	93%	94%	92%	97%	94%	94%	93%	95%	87%	94%	91%	-	94%	88%
Non-Participation Rate																	

Texas Education Agency
2025 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	CWD	**1%**	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%
Reading	All Students	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	CWD	**1%**	1%	1%	1%	2%	1%	2%	2%	1%	1%	1%	-	0%	1%	1%	1%
	CWOD	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	0%
	EL	**1%**	0%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
	Male	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%
Mathematics	All Students	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	CWD	**1%**	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	**1%**	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%
Science	All Students	**1%**	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	CWD	**1%**	2%	1%	1%	2%	1%	3%	2%	2%	1%	1%	-	1%	1%	1%	2%
	CWOD	**1%**	2%	1%	1%	2%	1%	2%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	**1%**	1%	1%	1%	2%	1%	2%	4%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	**1%**	2%	1%	1%	2%	1%	2%	2%	1%	1%	1%	1%	1%	-	1%	1%
SAT/ACT All Subjects	All Students	**6%**	5%	7%	6%	7%	4%	9%	6%	8%	5%	12%	6%	9%	7%	6%	9%
	CWD	**12%**	9%	14%	12%	*	8%	*	5%	14%	11%	12%	-	10%	12%	13%	-
	CWOD	**6%**	5%	7%	6%	6%	4%	9%	6%	8%	5%	-	6%	9%	7%	6%	9%
	EL	**9%**	7%	9%	12%	20%	2%	25%	*	9%	9%	10%	9%	9%	10%	9%	24%
	Male	**7%**	6%	8%	6%	5%	4%	12%	6%	9%	6%	12%	7%	10%	7%	-	5%
	Female	**6%**	5%	7%	6%	8%	3%	6%	6%	7%	5%	13%	6%	9%	-	6%	12%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2021-22 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner). Note: Chronic absenteeism figures are based on the 2020-21 CRDC surveys and will be updated as new data becomes available.

Statewide Campus Level of School Quality, Climate, and Safety

Part (viii)(II) This section provides information from the 2021-22 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Statewide Campus Level of Preschool Programs and Accelerated Coursework

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	60,346.3	15.4%	14,991.1	18.2%	13,973.6	12.1%
Teachers Teaching with Emergency or Provisional Credentials	13,294.4	3.6%	3,122.5	4.0%	3,481.4	3.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	57,219.3	15.4%	13,395.1	17.3%	12,343.9	11.2%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2023-24).

Per-pupil Expenditure for the 2025 fiscal year will be updated by June 30th, 2026.

		State & Local and Federal	State & Local			Federal		
	Enrollment	Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		$615	$15	$570	$585	$1	$29	$30
Food services		$629	$44	$50	$94	$309	$227	$536
Instruction		$6,974	$5,976	$242	$6,218	$557	$199	$756
Support services, general administration		$149	$0	$148	$148		$0	$0
Support services, instructional staff		$628	$417	$44	$461	$67	$100	$167
Support services, operation and maintenance of plant		$1,432	$409	$964	$1,373	$24	$34	$58
Support services, pupils		$666	$482	$31	$514	$66	$86	$152
Support services, school administration		$696	$662	$8	$670	$21	$5	$26
Support services, student transportation		$353	$13	$330	$343	$0	$9	$9
Total	**5,517,839**	**$12,142**	**$8,019**	**$2,388**	**$10,407**	**$1,045**	**$690**	**$1,735**

Campus Level PPE Summary Report
District Level PPE Summary Report

Note: Downloadable PDF and Excel files are available.

Blank cell indicates there are no data available in the group.
Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2024-25 school year.

	State Number of ALT2	State Rate of ALT2
Grade 3		
Reading	7,517	2%
Mathematics	7,510	2%
Grade 4		
Reading	6,669	2%
Mathematics	6,666	2%
Grade 5		
Reading	6,321	2%
Mathematics	6,324	2%
Science	6,315	2%
Grade 6		
Reading	5,876	1%
Mathematics	5,877	1%
Grade 7		
Reading	5,387	1%
Mathematics	5,385	2%
Grade 8		
Reading	4,906	1%
Mathematics	4,907	1%
Science	4,904	1%
End of Course		
English I	4,932	1%
English II	4,732	1%
Algebra I	4,932	1%
Biology	4,992	1%
All Grades		
All Subjects	104,161	1%
Reading	46,349	1%
Mathematics	41,601	1%
Science	16,211	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2024 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2024 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	43	40	57	60	28	31	7	8
		Black	53	56	47	44	17	17	2	3
		Hispanic	51	52	49	48	20	21	4	4
		White	28	30	72	70	42	39	11	11
		American Indian	*	61	*	39	*	14	*	2
		Asian	14	21	86	79	61	53	24	21
		Pacific Islander	*	47	*	53	*	22	*	5
		Two or More Races	41	36	59	64	29	35	11	10
		EcoDis	53	53	47	47	18	19	3	4
		Students with Disabilities	76	74	24	26	8	9	1	2
		English Language Learners	60	71	40	29	13	8	2	1
	Mathematics	Overall	21	24	79	76	43	39	9	9
		Black	27	41	73	59	27	19	3	2
		Hispanic	27	34	73	66	34	27	4	4
		White	9	14	91	86	60	51	15	12
		American Indian	*	45	*	55	*	19	*	2
		Asian	4	10	96	90	78	66	33	25
		Pacific Islander	*	43	*	57	*	20	*	2
		Two or More Races	13	20	87	80	55	43	13	11
		EcoDis	27	35	73	65	32	25	4	3
		Students with Disabilities	53	55	47	45	16	15	2	2
		English Language Learners	31	48	69	52	30	16	4	2
Grade 8	Reading	Overall	39	33	61	67	25	30	3	4
		Black	48	48	52	52	18	16	1	1
		Hispanic	48	45	52	55	16	19	1	2
		White	24	23	76	77	37	37	5	5
		American Indian	*	44	*	56	*	18	*	2
		Asian	12	16	88	84	63	55	17	13
		Pacific Islander	*	41	*	59	*	24	*	4
		Two or More Races	27	30	73	70	36	35	2	5

State Level: 2024 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	EcoDis	50	46	50	54	14	18	1	1
		Students with Disabilities	75	69	25	31	3	7	*	1
		English Language Learners	57	70	43	30	9	5	*	*
	Mathematics	Overall	44	39	56	61	24	28	6	8
		Black	60	62	40	38	12	10	2	2
		Hispanic	52	54	48	46	17	15	2	3
		White	28	26	72	74	35	38	8	10
		American Indian	*	60	*	40	*	11	*	2
		Asian	12	15	88	85	57	59	32	31
		Pacific Islander	*	56	*	44	*	16	*	4
		Two or More Races	37	36	63	64	37	31	17	10
		EcoDis	54	55	46	45	14	14	2	3
		Students with Disabilities	80	77	20	23	4	6	1	1
		English Language Learners	62	77	38	23	10	5	2	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2024 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	80%
		English Learners	90%
	Mathematics	Students with Disabilities	86%
		English Learners	94%
Grade 8	Reading	Students with Disabilities	82%
		English Learners	96%
	Mathematics	Students with Disabilities	81%
		English Learners	96%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2022-23 school year enrolled in a Texas public postsecondary education institution in the 2023-24 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	50%	47%	48%	52%	45%	76%	38%	49%	45%	27%	47%
In-State Private Institutions	3%	4%	3%	4%	2%	3%	1%	4%	2%	1%	2%
Out-of-State Institutions	7%	9%	4%	11%	10%	9%	7%	11%	4%	3%	3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2023-24 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	19%	24%	22%	14%	21%	7%	24%	18%	23%	23%	19%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xv): Section 1003 Fund

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2023-24 school year.

Section 1003 Funds for the 2024-25 school year will be updated by the end of June, 2026.

Statewide Section 1003 Funds

Note: Downloadable PDF and Excel files are available.

Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2024-25 State accountability.

State	Count of 1st Year English Learners Excluded from the State Accountability
Texas	6,368
District-Campus Level of 1st Year English Learner Excluded from the State Accountability **Note: PDF and Excel files are available at District and State Levels.**	

* Indicates results are masked due to small numbers to protect student confidentiality.