

NTI

Day 10

Day 10 KINDERGARTEN NTI Kentucky Academic Standards

Reading:

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

MATH:

KY.K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.

Name _____



Find and Color



red
A



blue
a



yellow
B



green
b

A	C	c	c	B
b	B	a	a	A
a	A	C	c	c
C	a	B	A	C
B	c	A	a	B

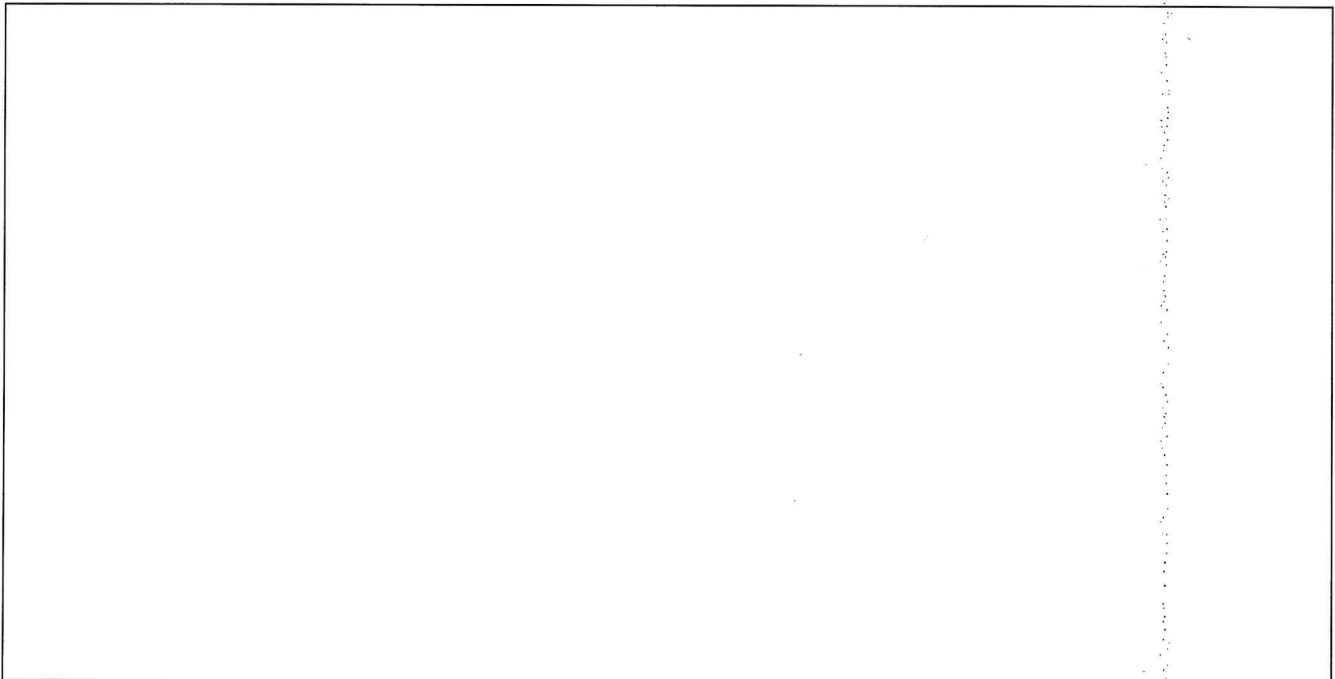
Directions Have students color the boxes with uppercase **A** in red, lowercase **a** in blue, uppercase **B** in yellow, and lowercase **b** in green.

**Directions: Read this to an adult
and then illustrate.**

I See

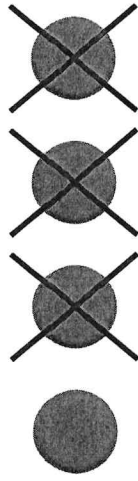
I see a pig. The pig is in its pen. I see
a cat. The cat is on the bed. I see a
dog. The dog is in its den. I see a bug.
The bug is on a bat!

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtract Within 5

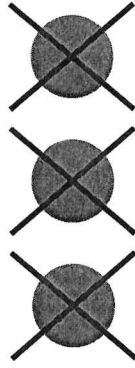
Name _____



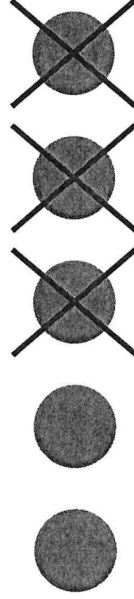
$$\begin{array}{r} \underline{\quad} \\ 4 - 3 = \\ \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} \\ \quad - 0 = 2 \\ \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} \\ 3 - \quad = 0 \\ \underline{\quad} \end{array}$$

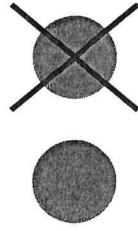


$$\begin{array}{r} \underline{\quad} \\ \quad - 3 = 2 \\ \underline{\quad} \end{array}$$

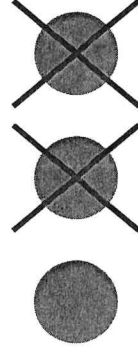
Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Find Patterns with Differences of 1—Repeated Reasoning

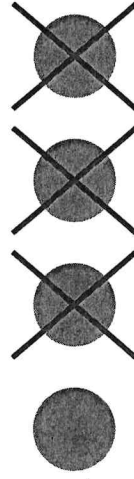
Name _____



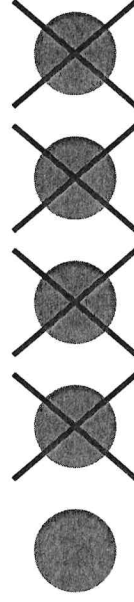
$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 - 1 = \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - 2 = \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 3 = \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 4 = \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? How does the number you start with change from problem to problem? How does the amount taken away change from problem to problem?