

NTI

Day 9

Day 9 NTI Kentucky Academic Standards

READING:

RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).

a. Recognize and orally produce rhyming words. b. Count, pronounce, blend and segment syllables in spoken words. c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words. e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

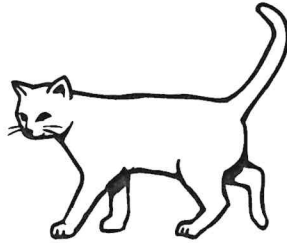
MATH:

KY.K.CC.5 Given a number from 1-20, count out that many objects. a. Count to answer "how many?" questions with as many as 20 things arranged in a line, a rectangular array, or a circle. b. Count to answer "how many?" questions with as many as 10 things in a scattered configuration.

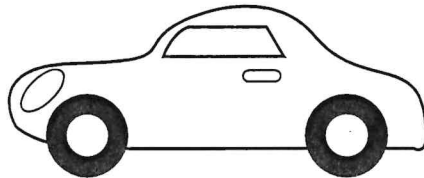
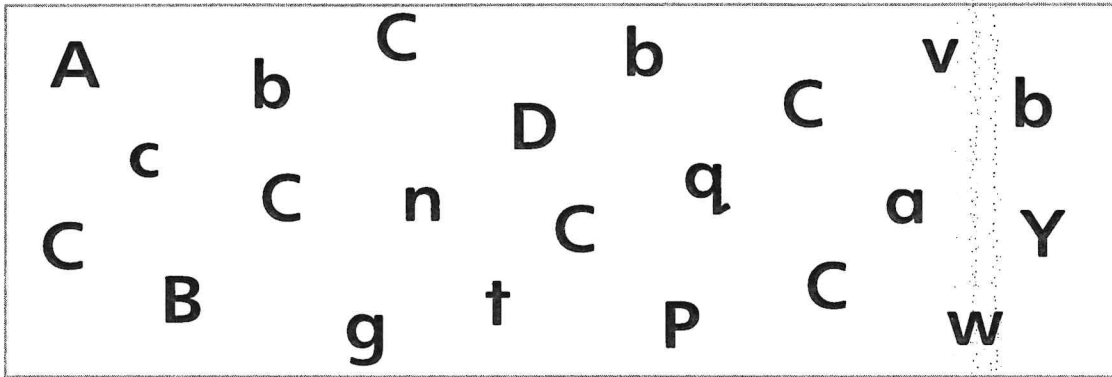
Name _____

Read
Together

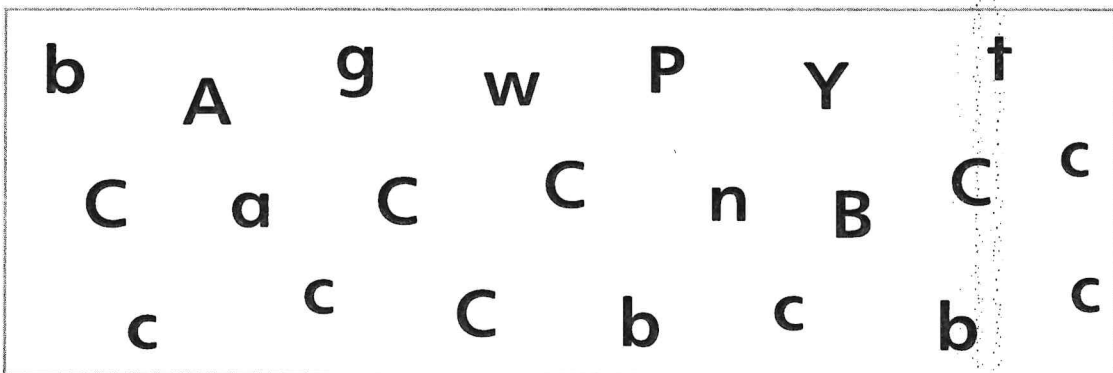
Letters Cc



C



c



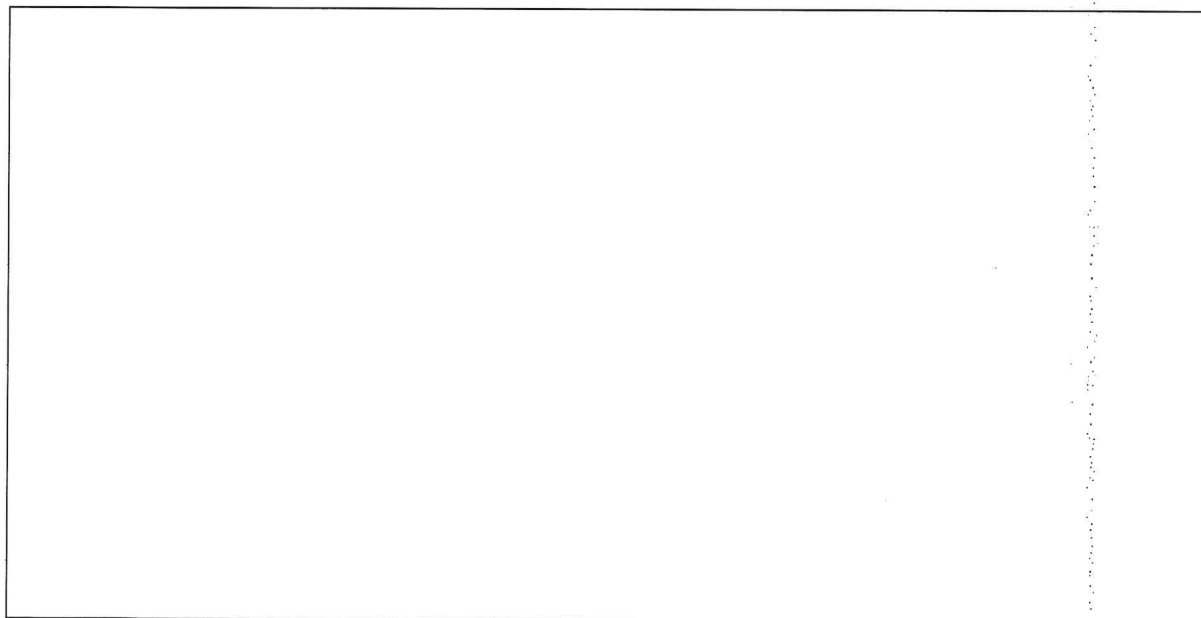
Directions In the box below the cat, have students circle (or stamp) the uppercase letter C's. In the box below the car, have students circle (or stamp) the lowercase letter c's.

**Directions: Read this to an adult
and then illustrate.**

Ten on the Bed

Mom and Dad get a big bed. Ben and Ted get on the big bed. Gab and Dot get on the big bed. Tam the cat and Gus the dog get on the big bed. Ned and Ed get on the big bed. Mom and Dad get on the big bed. Ten fit on the big bed!

Illustrate the story here:

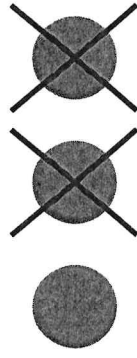
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Subtract Within 3

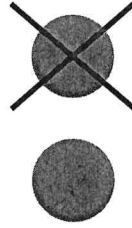
Name _____



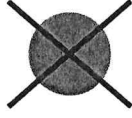
$$3 - 1 =$$



$$3 - 2 =$$



$$2 - 1 =$$

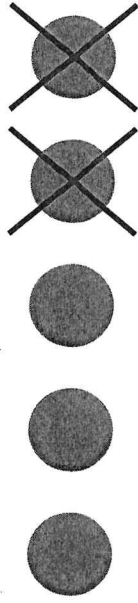


$$1 - 1 =$$

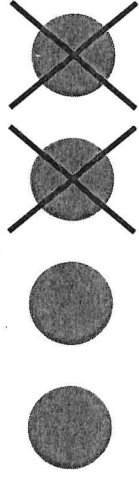
Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Subtract from 4 and 5

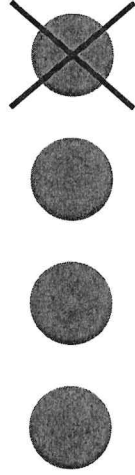
Name _____



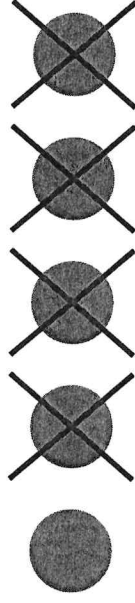
$$\begin{array}{r} \underline{\quad\quad} \\ 5 - 2 = \\ \underline{\quad\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad\quad} \\ \quad - 2 = 2 \\ \underline{\quad\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad\quad} \\ 4 - \quad = 3 \\ \underline{\quad\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad\quad} \\ 5 - \quad = 1 \\ \underline{\quad\quad} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.