

NTI

Day 8

Day 8 NTI Kentucky Academic Standards

Reading:

Phonological Awareness RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).

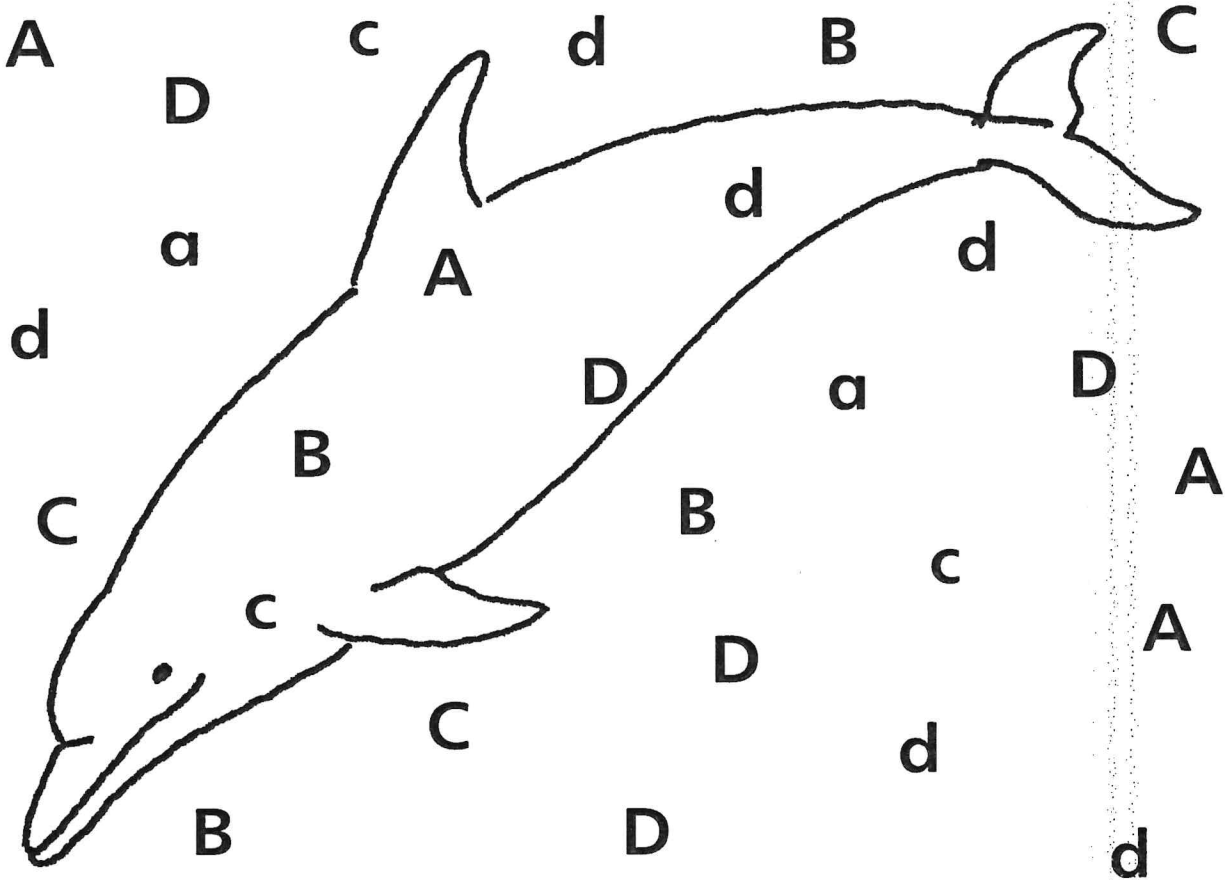
MATH:

KY.K.CC.5 Given a number from 1-20, count out that many objects. a. Count to answer “how many?” questions with as many as 20 things arranged in a line, a rectangular array, or a circle. b. Count to answer “how many?” questions with as many as 10 things in a scattered configuration.

Name _____

Read
Together

Letters *Dd*



D

d

Directions Have students circle (or stamp) the letters *D* and *d*. Then have them count the number of uppercase *D*'s and the number of lowercase *d*'s, and write the numbers in the correct box.

**Directions: Read this to an adult
and then illustrate.**

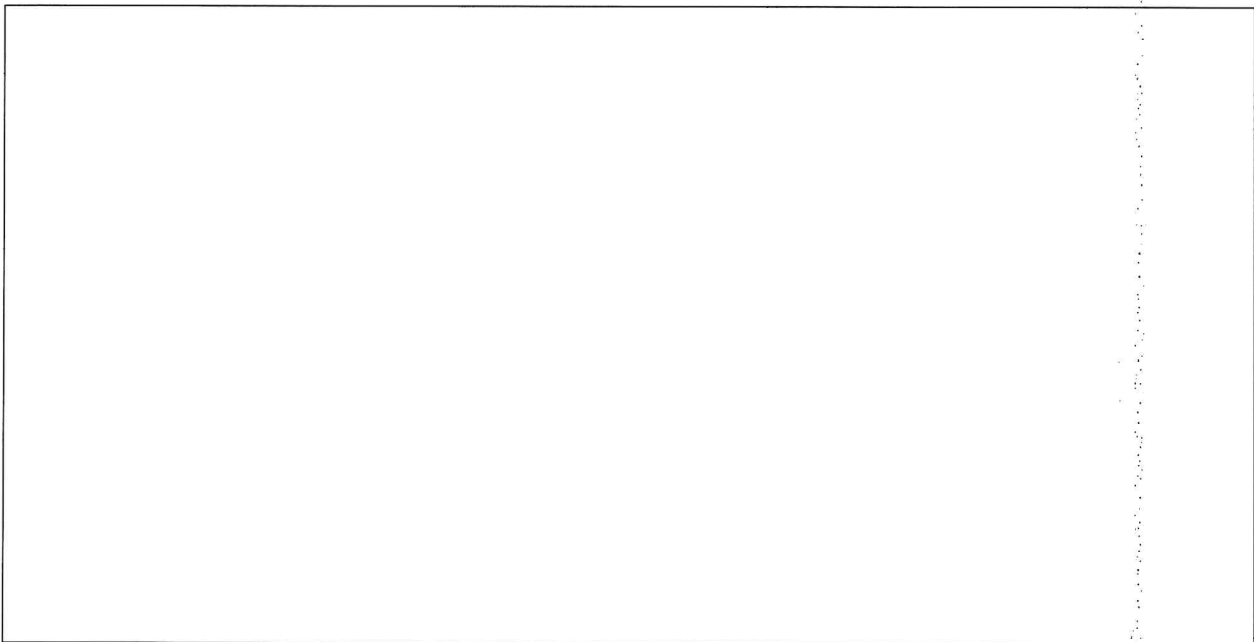
Gus the Dog

Gus is a dog. Gus the dog is fun.

Gus the dog can dig. Gus can dig in
a pit. Gus dug and dug and dug.

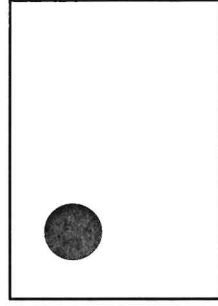
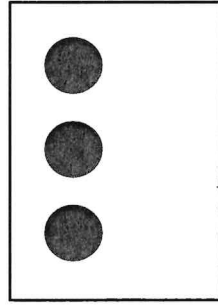
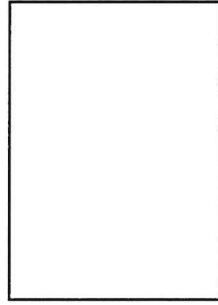
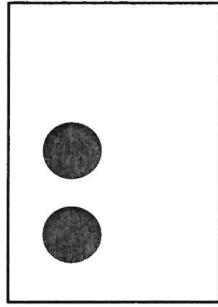
Gus dug in the mud! "Gus! Do not
dig in the mud!" said Mom.

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

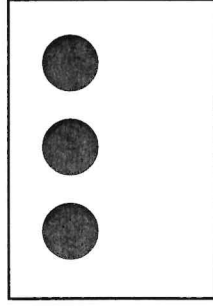
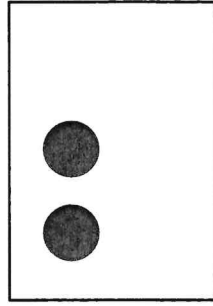
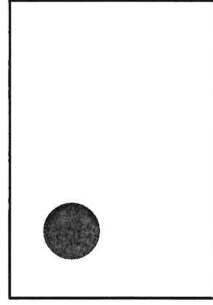
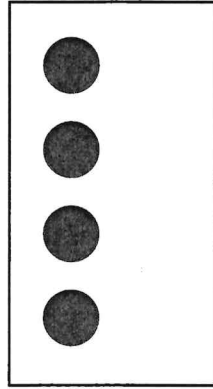
Find Sums Within 5

Name _____



$$2 + 0 =$$

$$3 + \quad = 4$$



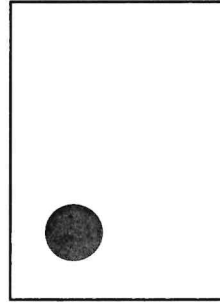
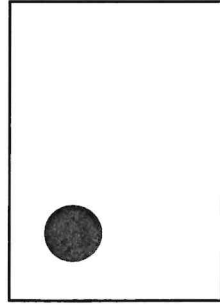
$$\quad + 1 = 5$$

$$2 + 3 =$$

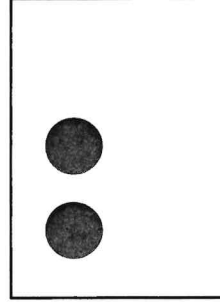
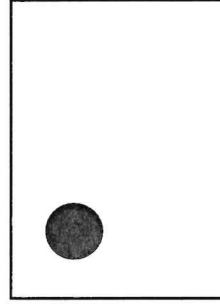
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

Find Patterns When Adding 1—Repeated Reasoning

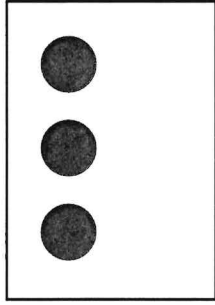
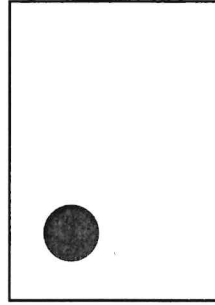
Name _____



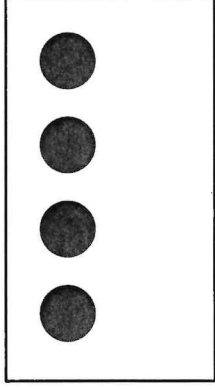
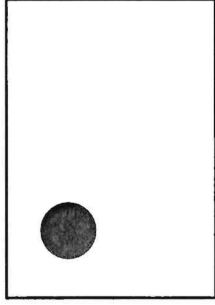
$$1 + 1 =$$



$$1 + 2 =$$



$$1 + 3 =$$



$$1 + 4 =$$

Guide children to write number sentences to match the dot cards. Have children write the total in each number sentence.

Talk About It What number is added in every problem? How do the other numbers being added change from problem to problem? How do the totals change from problem to problem?