

NTI

Day 7

Day 7 NTI Kentucky Academic Standards

READING:

RF.K.4 Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension. a. Read emergent-reader texts with purpose and understanding.

MATH:

KY.K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger.

Name _____



Find and Color



red

C



blue

c



yellow

D



green

d



orange

E



purple

e

E	C	c	c	D
e	D	e	E	d
D	e	C	c	c
C	E	D	d	C
d	c	d	e	E

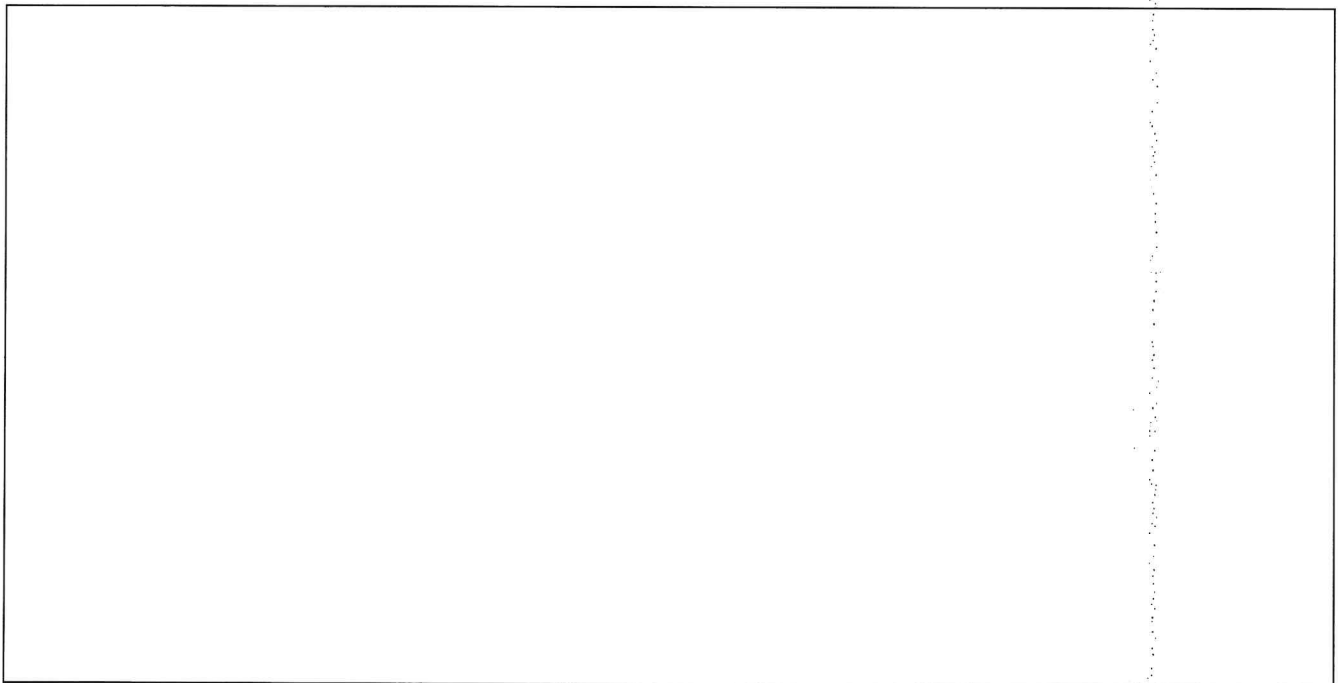
Directions Have students color the boxes with uppercase C in red, lowercase c in blue, uppercase D in yellow, lowercase d in green, uppercase E in orange, and lowercase e in purple.

**Directions: Read this to an adult
and then illustrate.**

The Pup

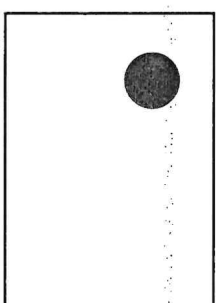
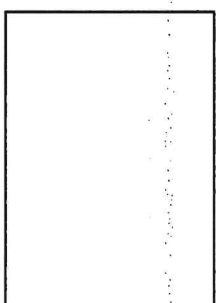
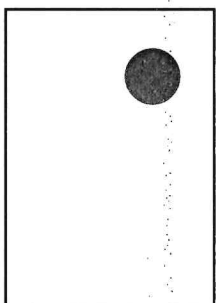
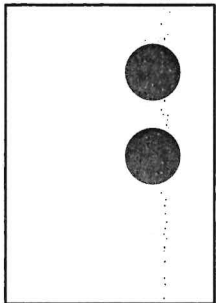
The pup is up! The pup is on us. It's fun. Mom said the pup can sit on the mat in the sun. The pup did not sit on the mat. The pup is in the mud!

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

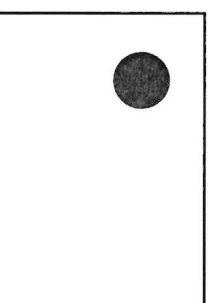
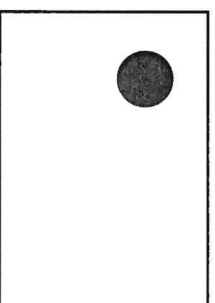
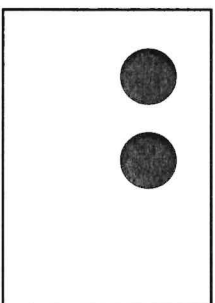
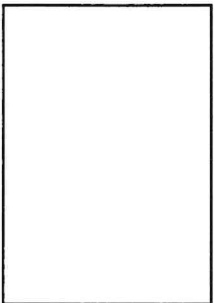
Find Sums to 3

Name _____



$$2 + 1 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + 1 = 1$$



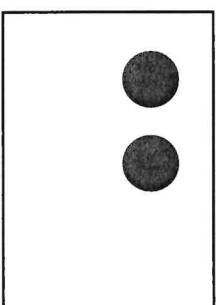
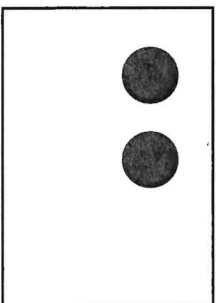
$$0 + \underline{\hspace{2cm}} = 2$$

$$1 + \underline{\hspace{2cm}} = 2$$

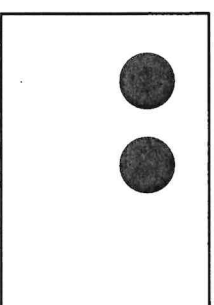
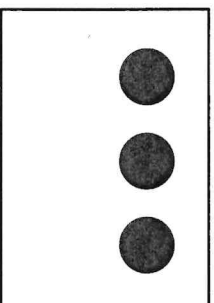
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

Find Sums of 4 and 5

Name _____

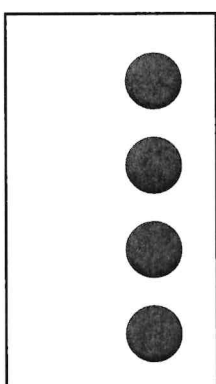
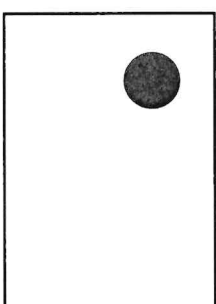


$$2 + 2 =$$

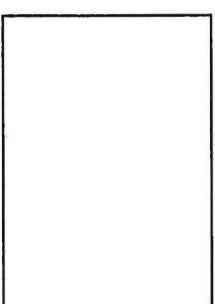
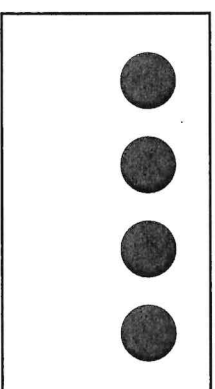


$$3 +$$

$$= 5$$



$$+ 4 = 5$$



$$4 + 0 =$$

Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.