

NTI

Day 5

Day 5 NTI Kentucky Academic Standards

Reading:

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

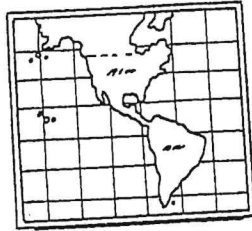
MATH:

KY.K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger.

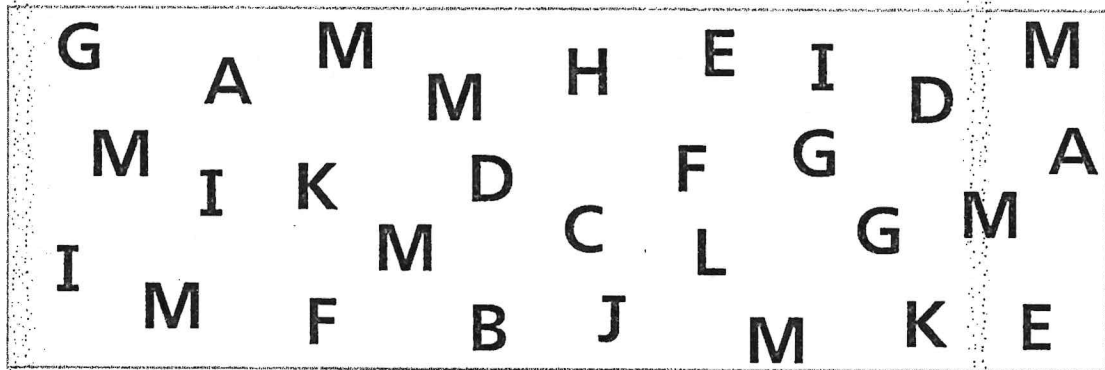
Name _____

Read
Together

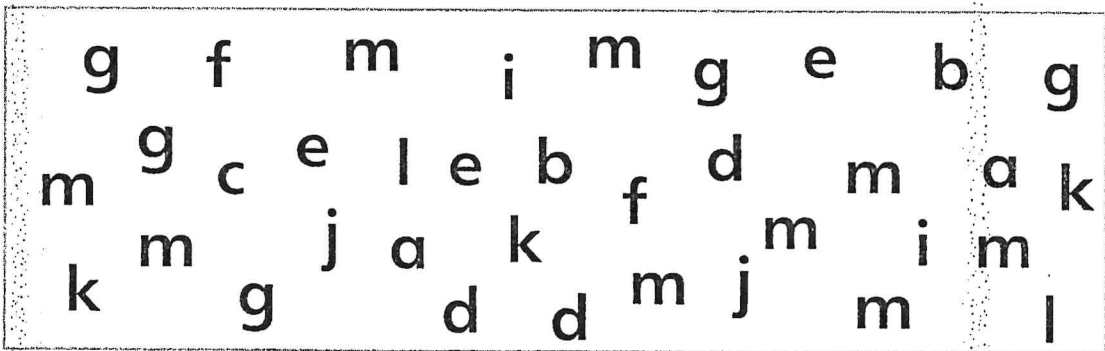
Letters *Mm*



M



m



Directions: In the box below the map, have students circle (or stamp) the uppercase letter *M*'s. In the box below the milk carton, have students circle (or stamp) the lowercase letter *m*'s.

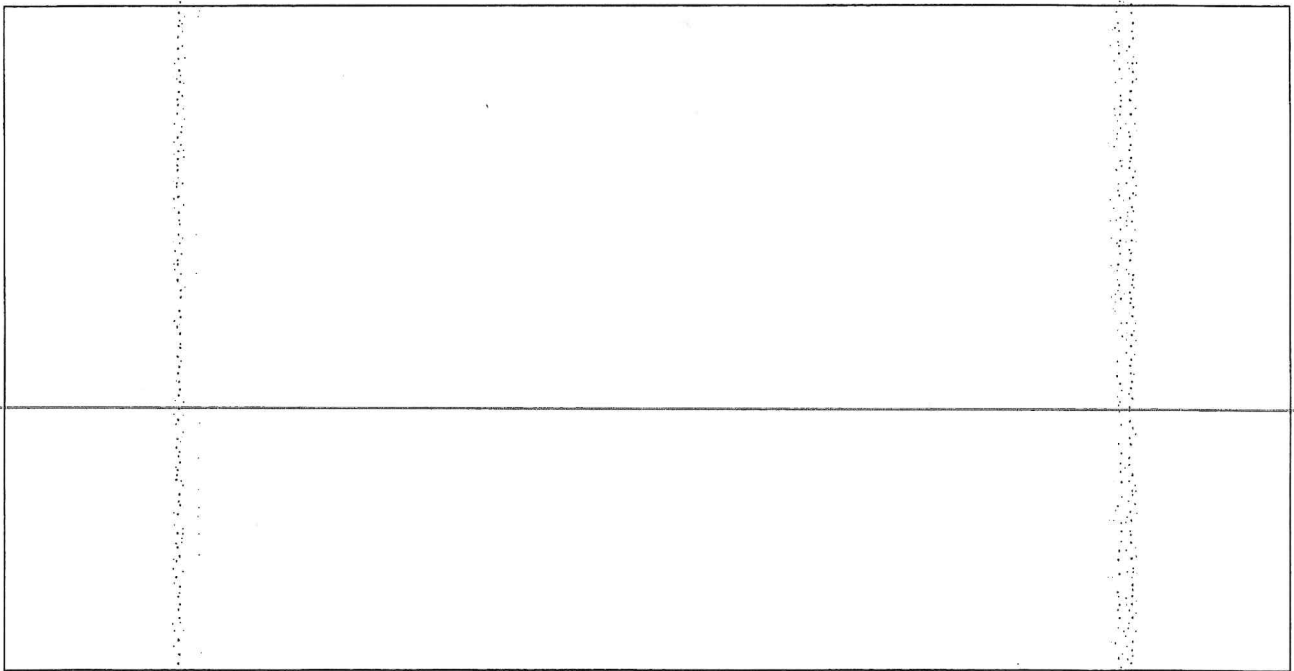
**Directions: Read this to an adult and
then illustrate.**

I Sit, I Tap

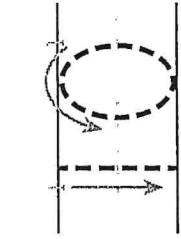
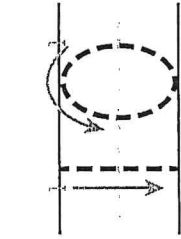
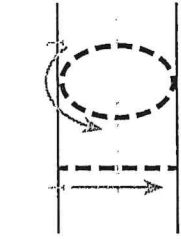
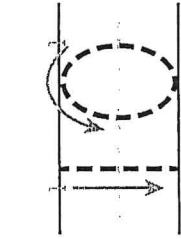
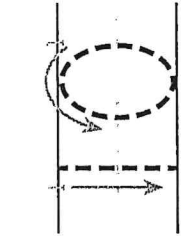
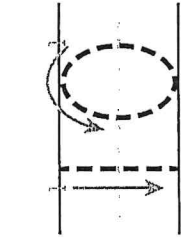
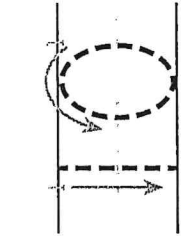
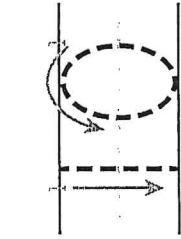
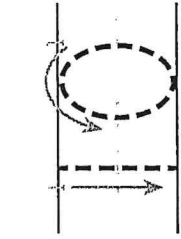
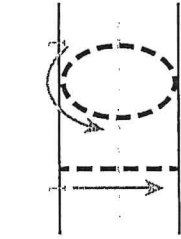
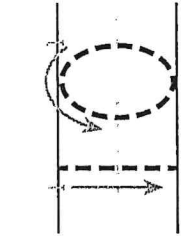
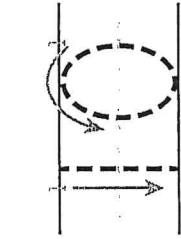
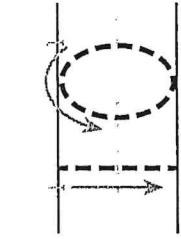
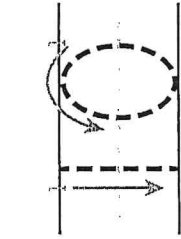
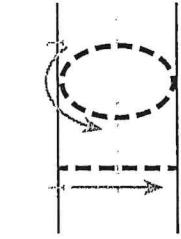
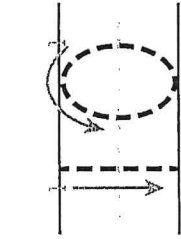
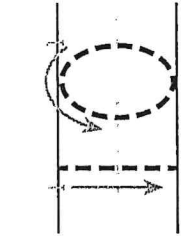
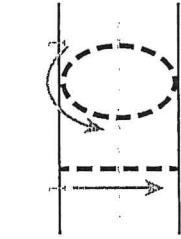
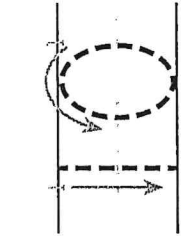
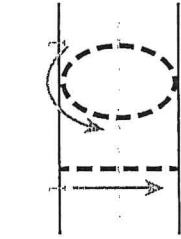
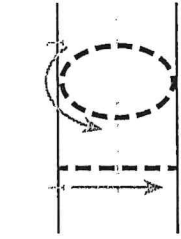
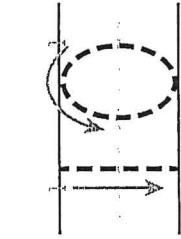
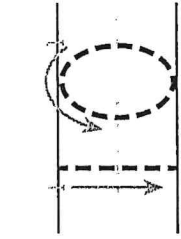
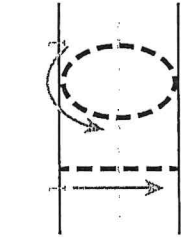
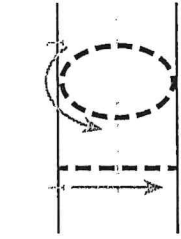
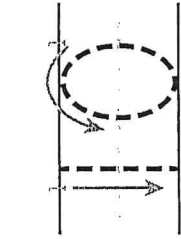
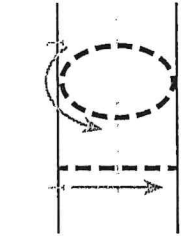
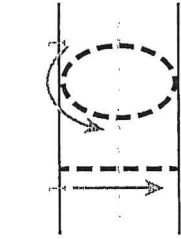
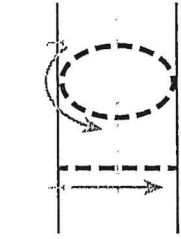
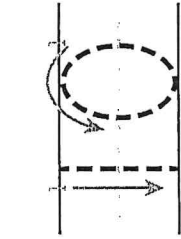
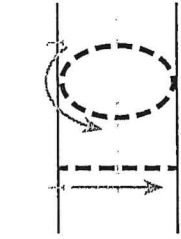
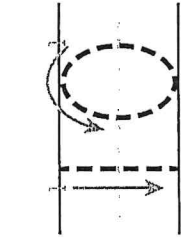
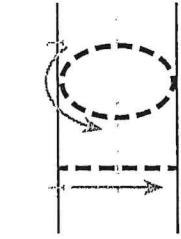
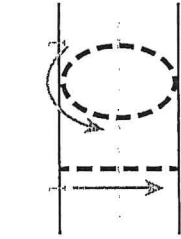
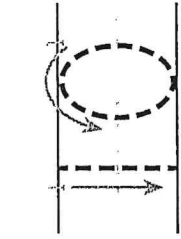
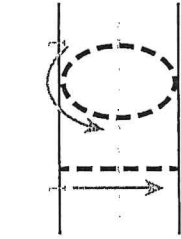
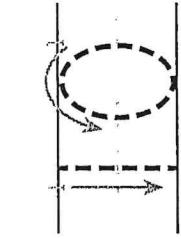
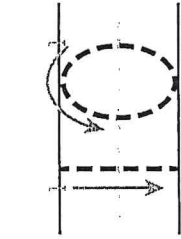
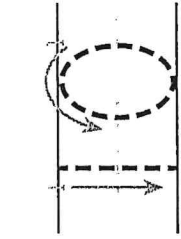
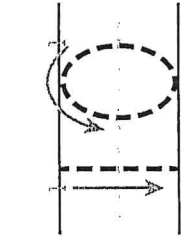
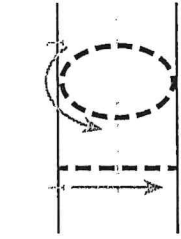
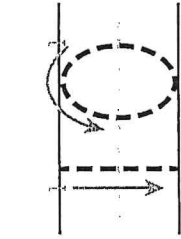
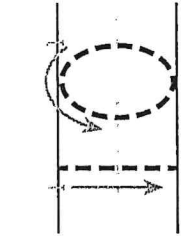
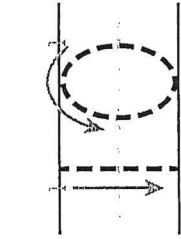
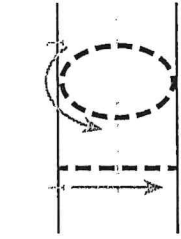
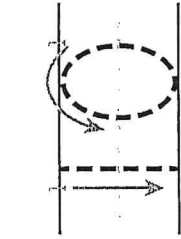
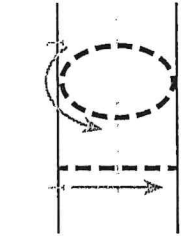
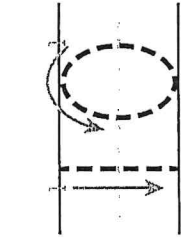
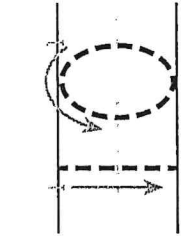
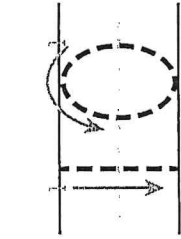
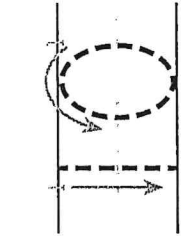
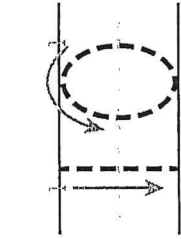
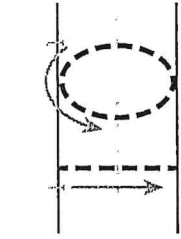
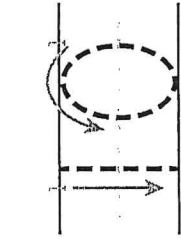
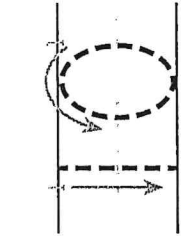
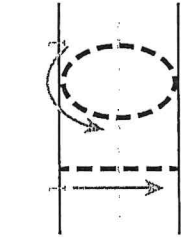
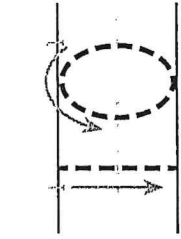
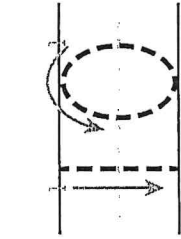
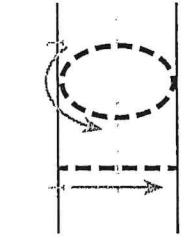
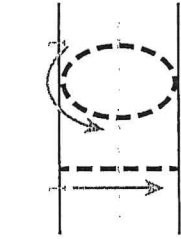
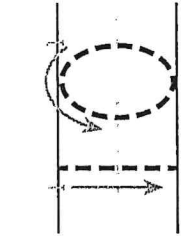
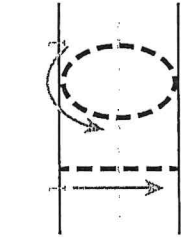
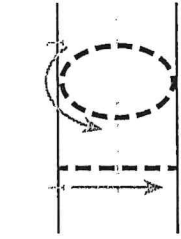
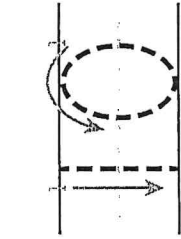
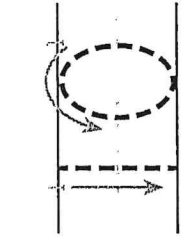
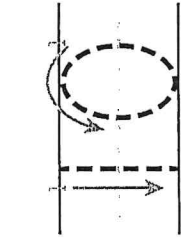
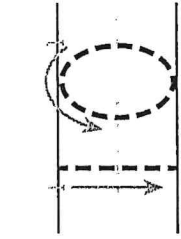
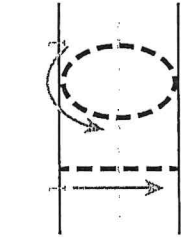
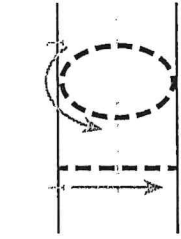
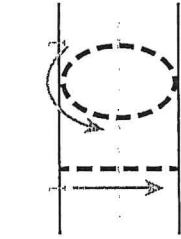
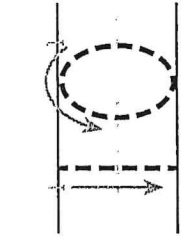
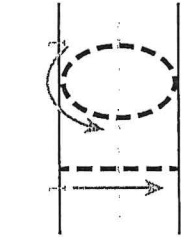
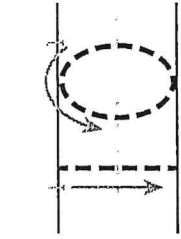
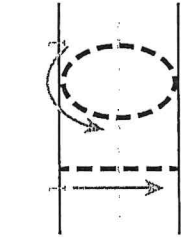
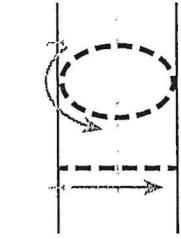
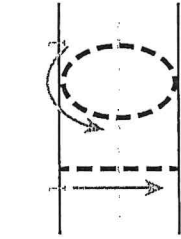
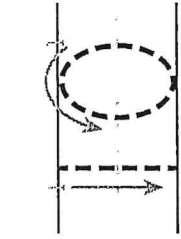
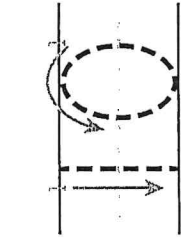
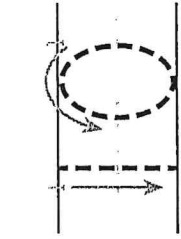
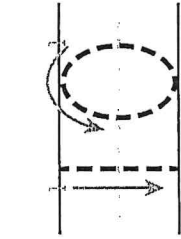
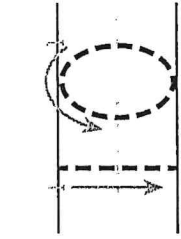
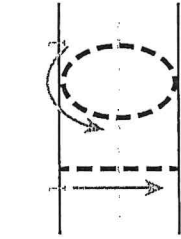
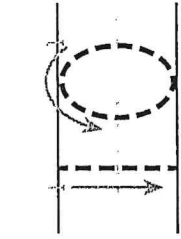
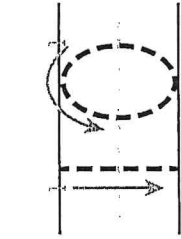
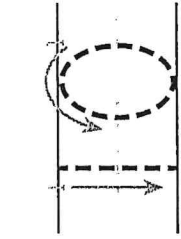
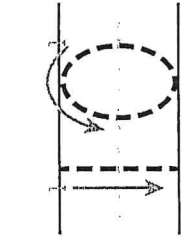
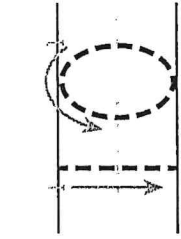
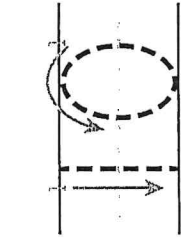
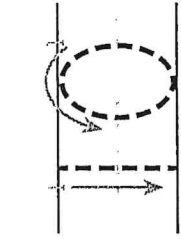
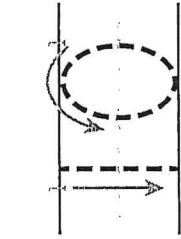
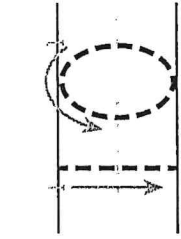
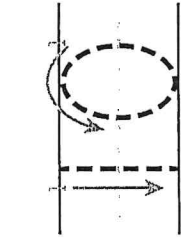
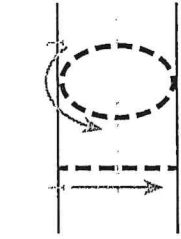
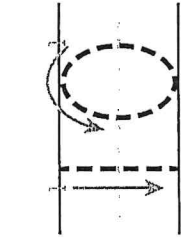
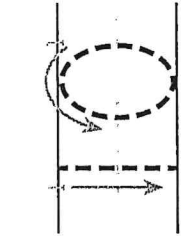
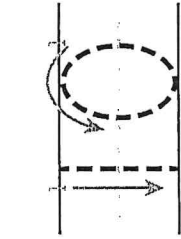
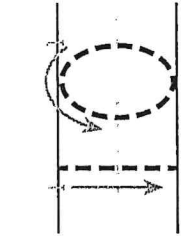
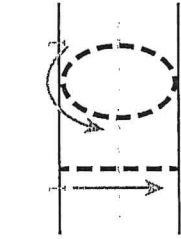
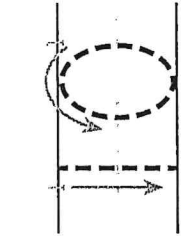
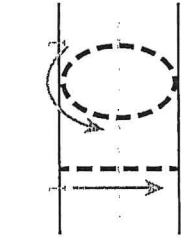
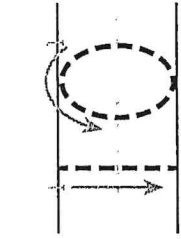
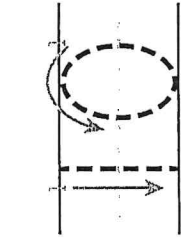
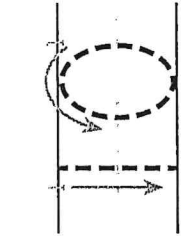
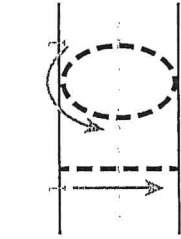
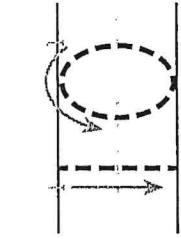
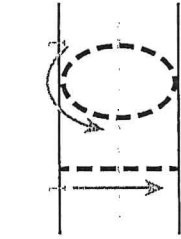
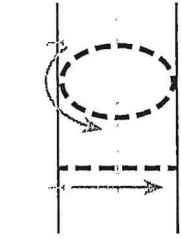
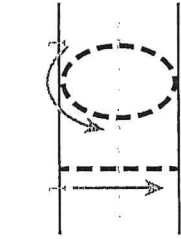
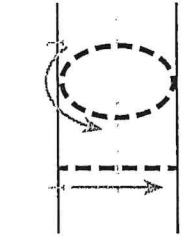
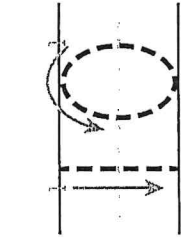
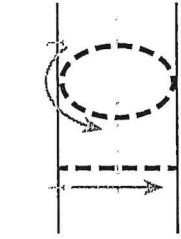
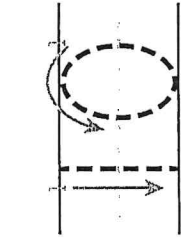
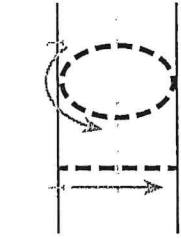
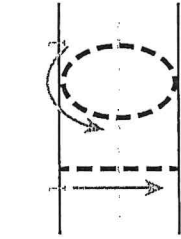
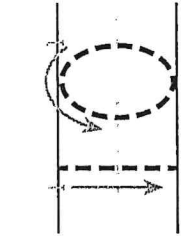
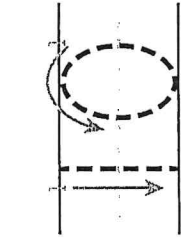
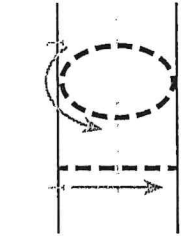
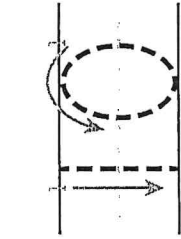
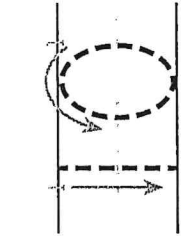
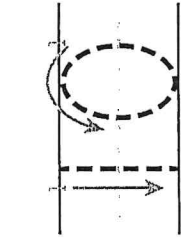
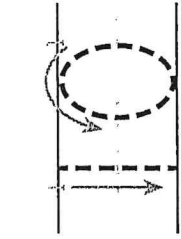
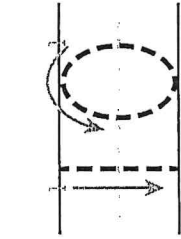
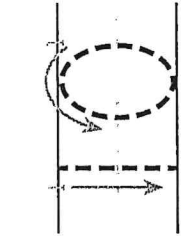
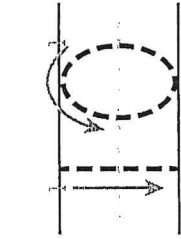
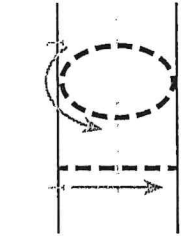
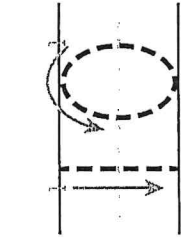
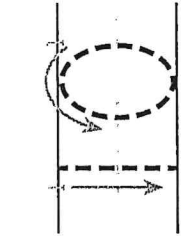
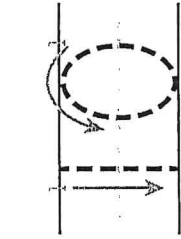
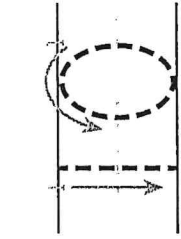
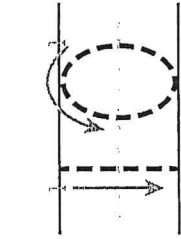
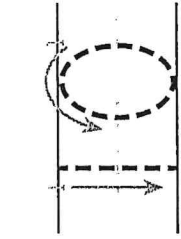
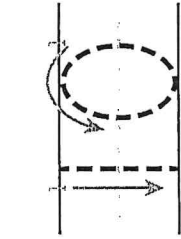
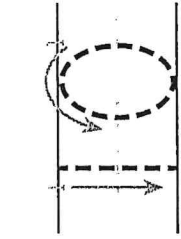
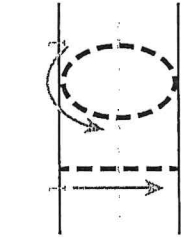
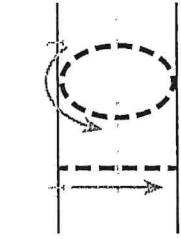
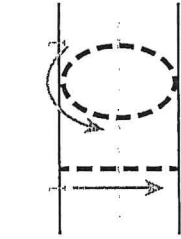
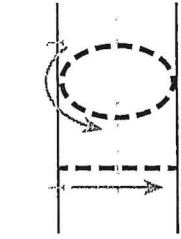
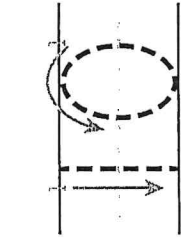
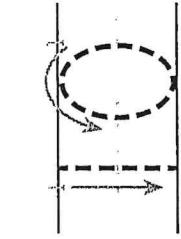
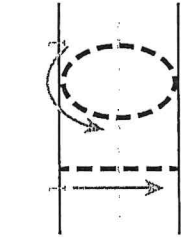
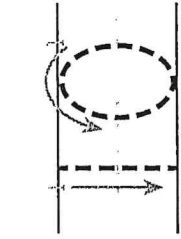
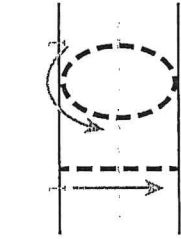
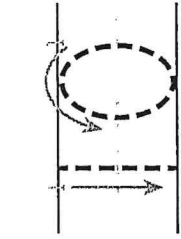
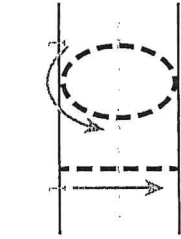
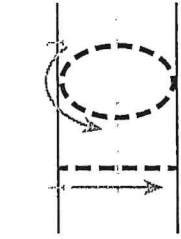
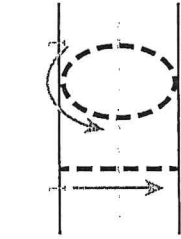
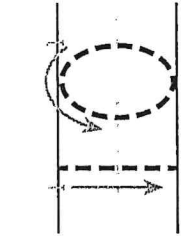
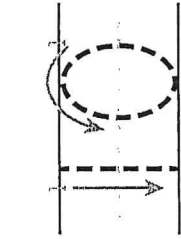
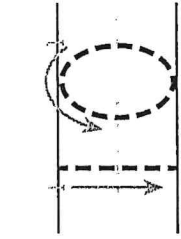
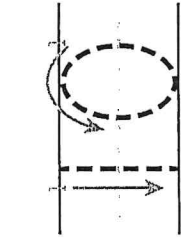
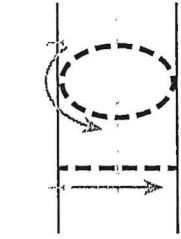
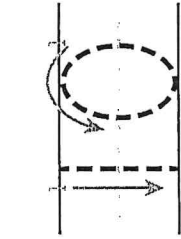
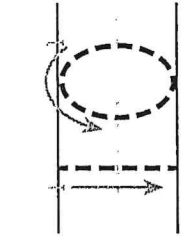
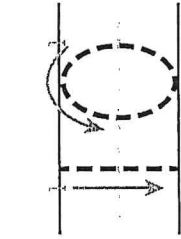
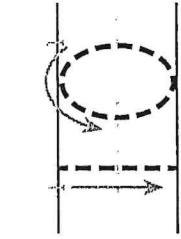
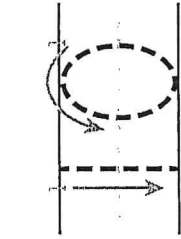
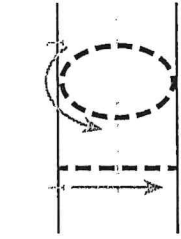
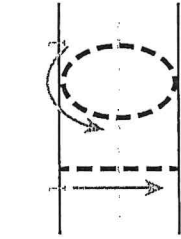
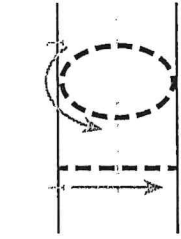
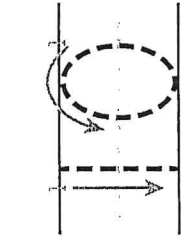
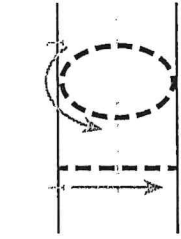
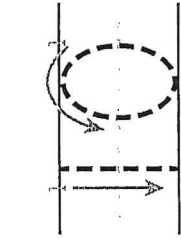
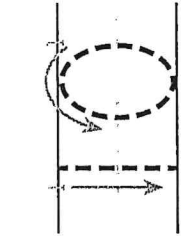
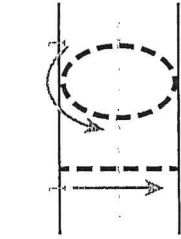
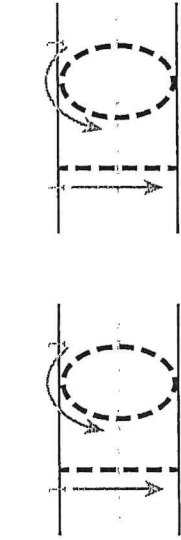
I sit. I tap.

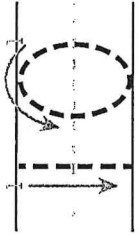
I sit and I tap. I tap
and I sit. Pim and I sit.
Pim and I tap.

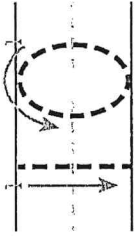
Illustrate the story here:

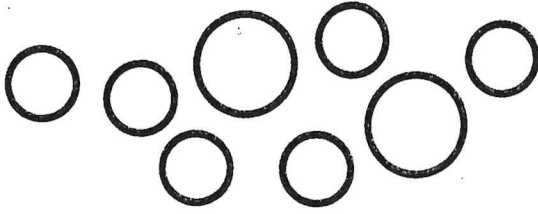
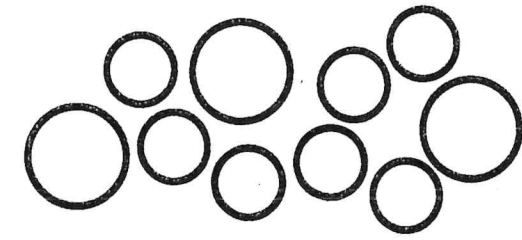


Name _____









Have your child trace and write the number 10 and color the group that has 10 objects. Have your child count the number of squares or circles in each group. Discuss different ways to count the objects. Then have him or her color the group that has 10.