

NTI

Day 4

NTI DAY 4 KINDERGARTEN ACADEMIC STATE STANDARDS

Reading:

RF.K.4 Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

a. Read emergent-reader texts with purpose and understanding.

MATH:

KY.K.CC.4 Understand the relationship between numbers and quantities; connect counting to

cardinality. a. When counting objects, say the number names in the standard order, pairing each

object with one and only one number name and each number name with one and only one

object. b. Understand that the last number name said tells the number of objects counted. The

number of objects is the same regardless of their arrangement or the order in which they were

counted. c. Understand that each successive number name refers to a quantity that is one larger.

Name _____

Find and Color

Read
Together



red

I



blue

i



yellow

J



green

j



orange

K



purple

k

J

j

K

k

i

i

I

i

I

K

K

J

J

i

J

i

k

j

J

k

j

i

I

j

I

I

k

k

K

j

k

K

J

I

J

Directions Have students color the boxes with uppercase *I* in red, lowercase *i* in blue, uppercase *J* in yellow, lowercase *j* in green, uppercase *K* in orange, and lowercase *k* in purple.

Directions: Read this to an adult
and then illustrate.

The Pin in the Map

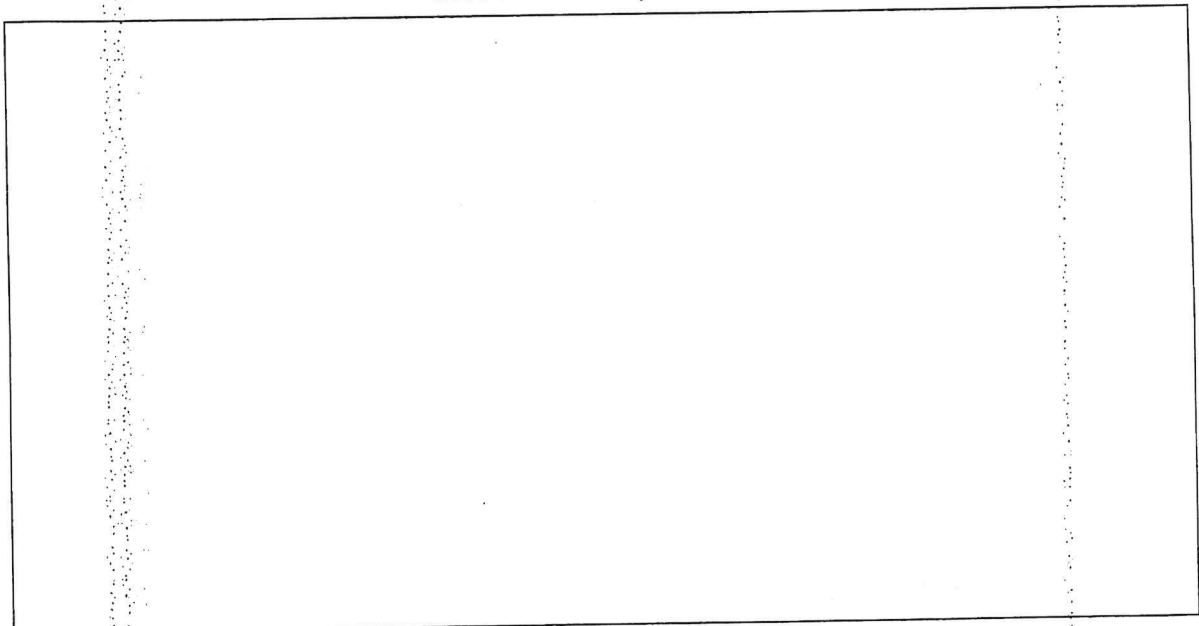
A map. I tap the map.

A tin. A pin is in the tin.

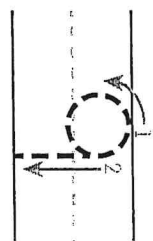
I tap the pin. I tap it in.

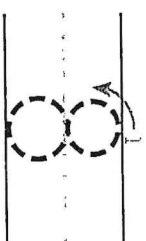
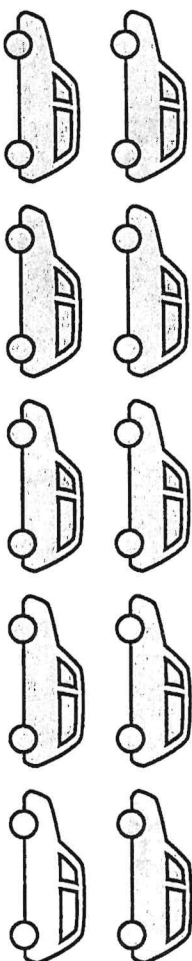
The pin is in the map.

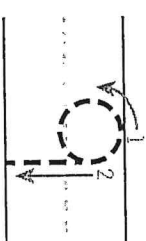
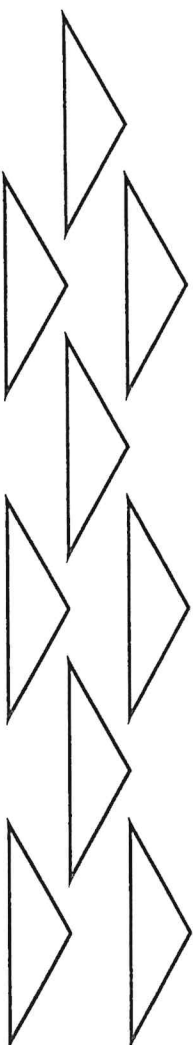
Illustrate the story here:

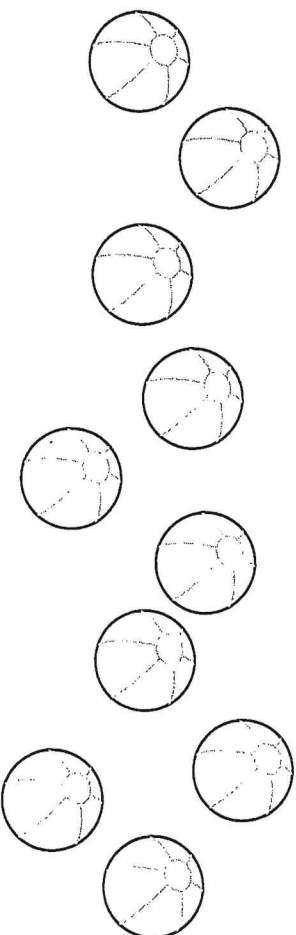
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Name _____

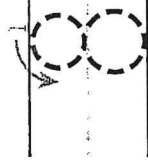


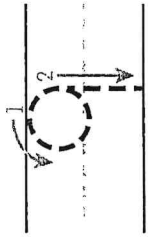


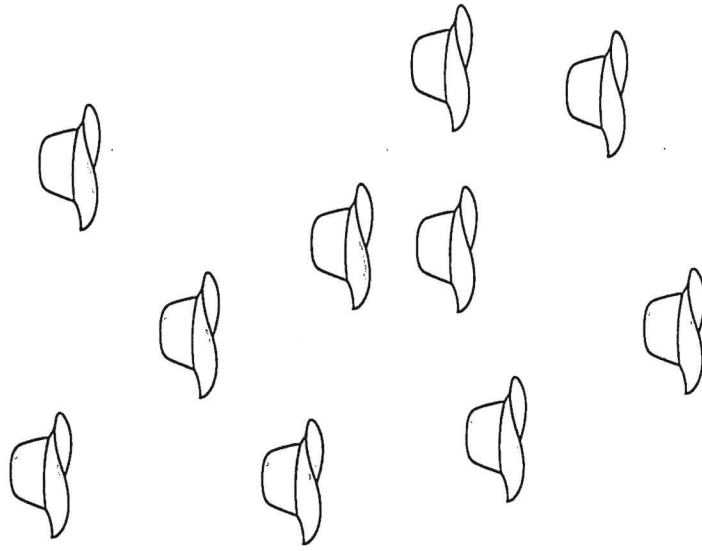




Have your child practice writing 8 or 9 and counting out 8 or 9 objects. Ask your child to trace and then write the number at the beginning of each problem. Then have your child color that number of objects.







Have your child practice writing 8 or 9, count out and color that number of objects, and draw 9 objects. In the first two problems, have your child trace and write the number and then color that many shapes or objects. In the last problem, have your child write the number 9 and then draw a picture to show 9 objects.