

NTI

Day 3

Day 3 NTI Kentucky Academic Standards

Reading:

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. c. Read common high-frequency words by sight. d. Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ.

MATH:

KY.K.CC.3 Represent numbers. a. Write numbers from 0 to 20. b. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

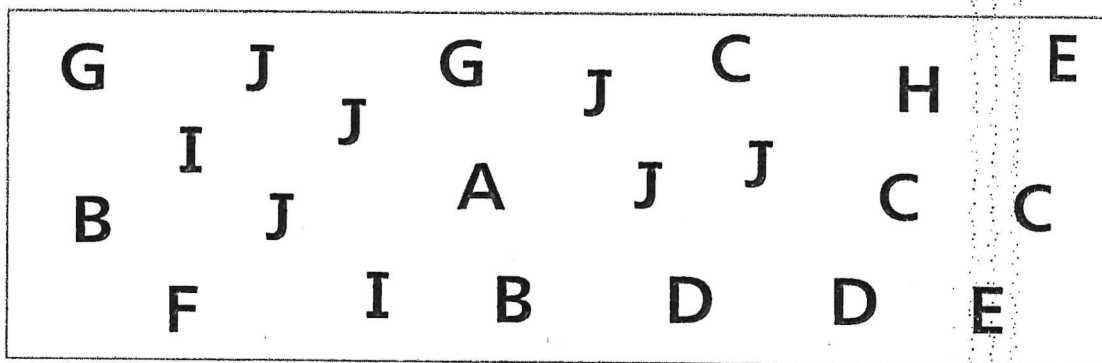
Name _____

Read
Together

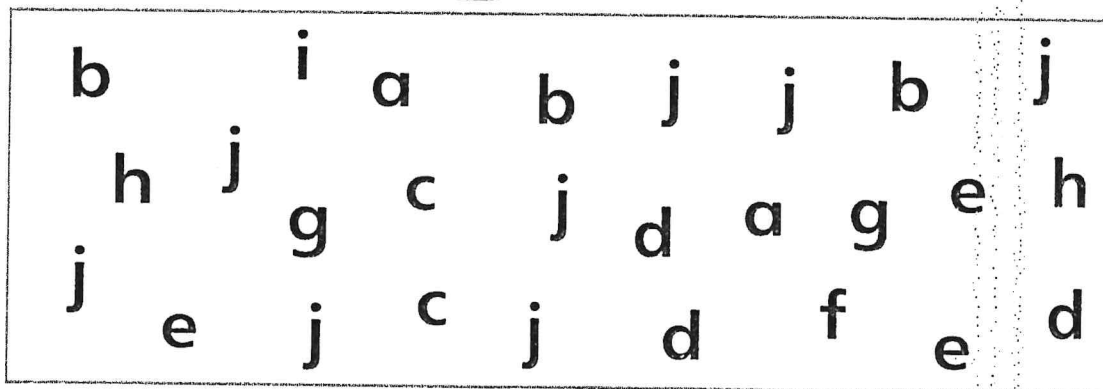
Letters *Jj*



J



j



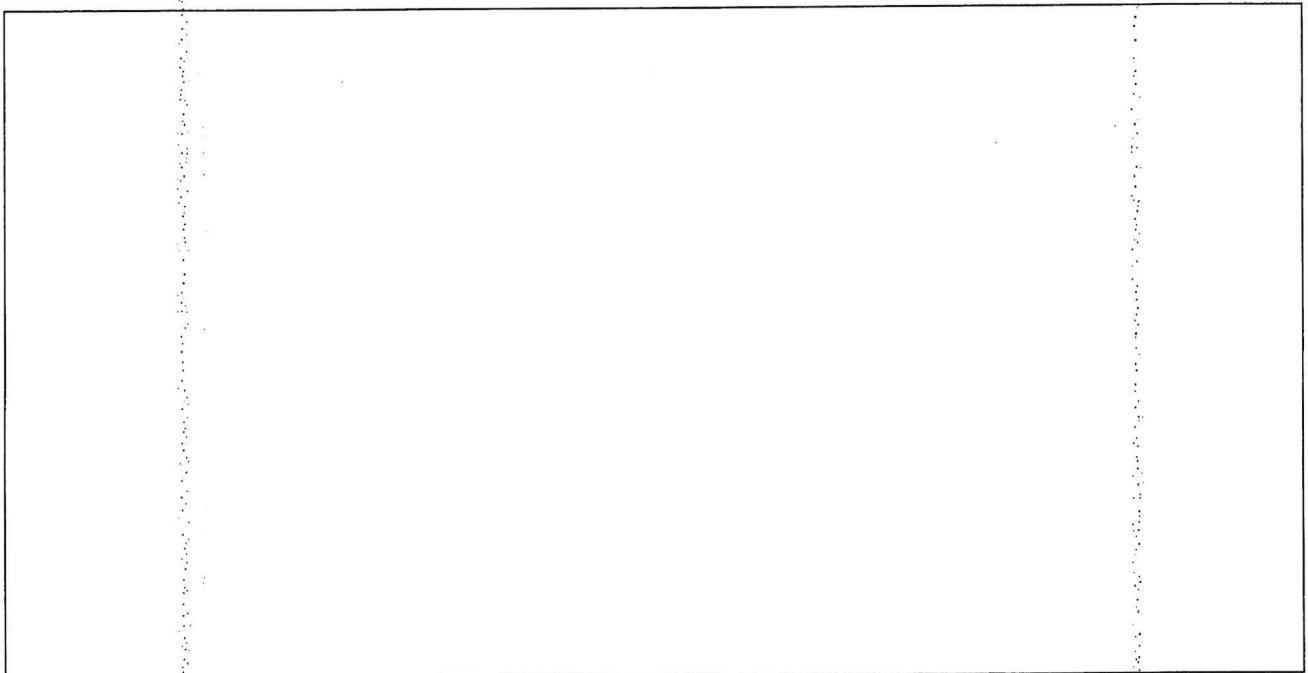
Directions In the box below the empty jar, have students circle (or stamp) the uppercase letter *J*'s. In the box below the jam, have students circle (or stamp) the lowercase letter *j*'s.

**Directions: Read this to an adult
and then illustrate.**

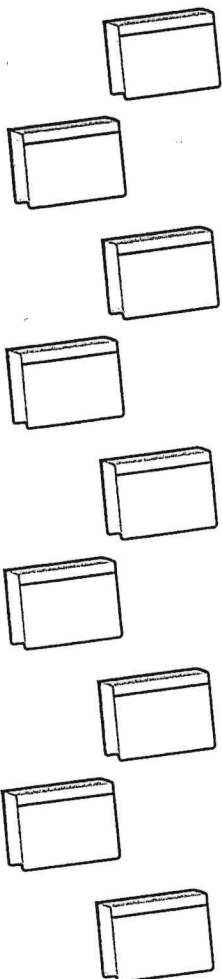
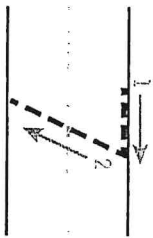
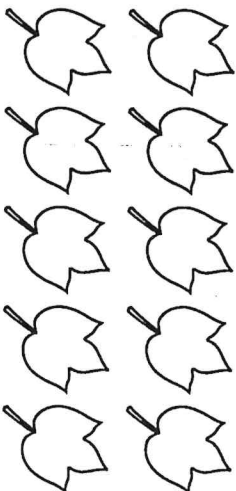
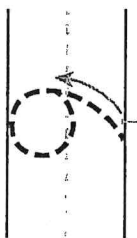
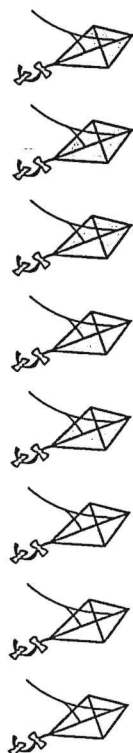
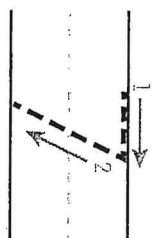
The Pit

A pit. Min is in the pit. Nat
is in the pit. Min and Nat
fit. Min and Nat sit in the
pit. Sap is in the pit. Min
and Nat sat in sap!

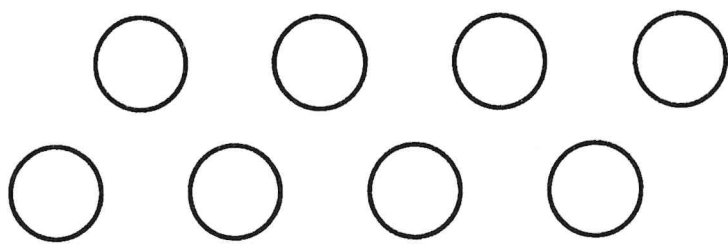
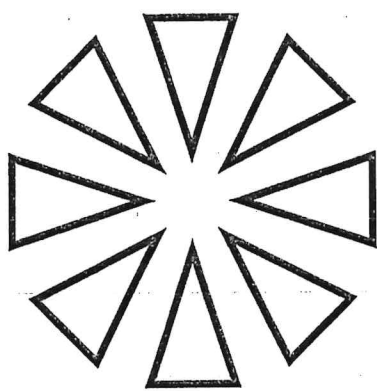
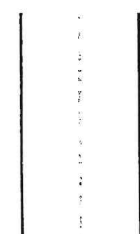
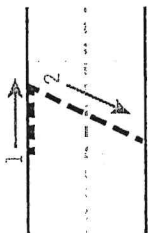
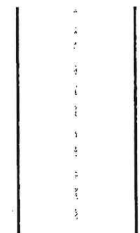
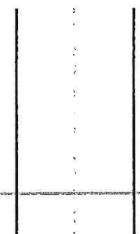
Illustrate the story here:



Name _____



Have your child practice writing 6 or 7 and counting out 6 or 7 objects. Ask your child to trace and then write the number at the beginning of each problem. Then guide him or her to color that number of objects, as shown in the Example.



Have your child practice writing 6 or 7, count out and color that number objects, and draw 7 objects. In the first two problems, have your child trace and write the number and then color that many objects. In the last problem, ask your child to write the number 7 and then draw a picture to show 7 objects.