

NTI

Day 2

Day 2 NTI Kentucky Academic Standards

Reading:

RF.K.4 Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

a. Read emergent-reader texts with purpose and understanding.

MATH:

KY.K.CC.3 Represent numbers. a. Write numbers from 0 to 20. b. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

Name _____

Read
Together

Find and Color



red

F



blue

f



yellow

G



green

g



orange

H



purple

h

G

H

h

g

G

H

G

g

F

h

f

g

H

G

F

g

f

F

h

f

F

H

h

f

H

Directions Have students color the boxes with uppercase *F* in red, lowercase *f* in blue, uppercase *G* in yellow, lowercase *g* in green, uppercase *H* in orange, and lowercase *h* in purple.

Lesson 11: nasalized a (am, an)



**Directions: Read this to an adult
and then illustrate.**

Sam and Pam

Sam is tan. Pam is tan.

Pam is as tan as Sam.

Sam and Pam sat on the mat.

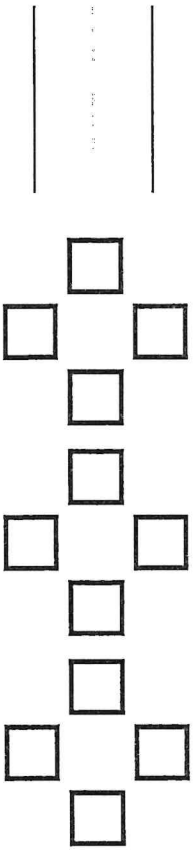
Sam and Pam tap the mat.

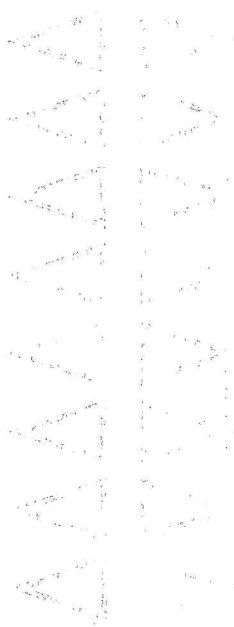
Sam and Pam tap and tap and tap.

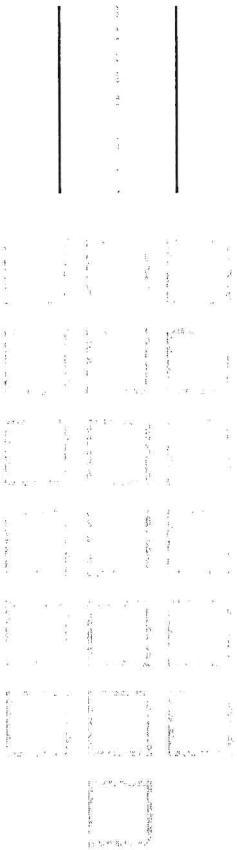
Sam and Pam nap.

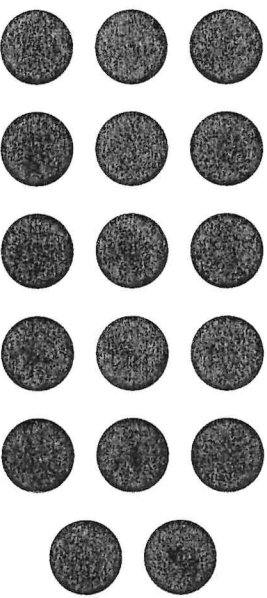
Illustrate the story here:

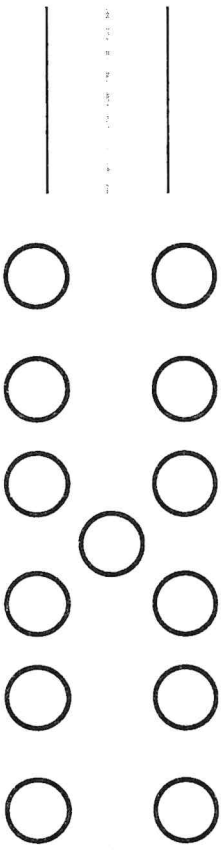
A large, empty rectangular box with a thin black border, intended for a student to draw a picture illustrating the story.

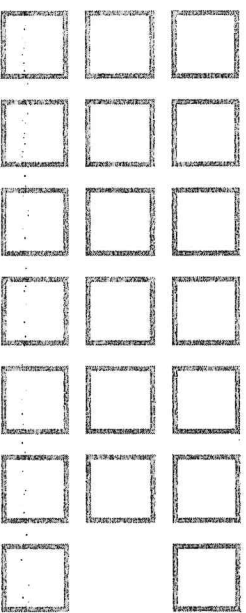












Have children count the number of shapes in each group and write the number.

Name _____

24 25

41 42

43

45

33

34

38

39

29

31

27

29

48

49

Guide children to count and find the missing number. Have children write the missing number in each list.