

NTI

Day 1

Day 1 NTI Kentucky Academic Standards

Reading:

RF.K.4 Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

a. Read emergent-reader texts with purpose and understanding.

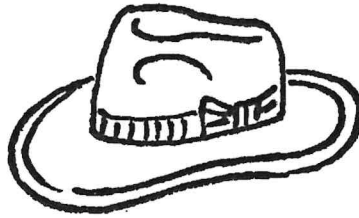
MATH:

KY.K.CC.3 Represent numbers. a. Write numbers from 0 to 20. b. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

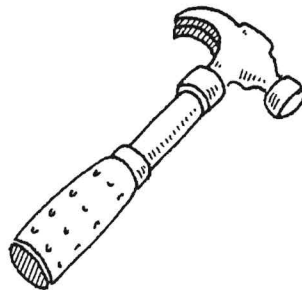
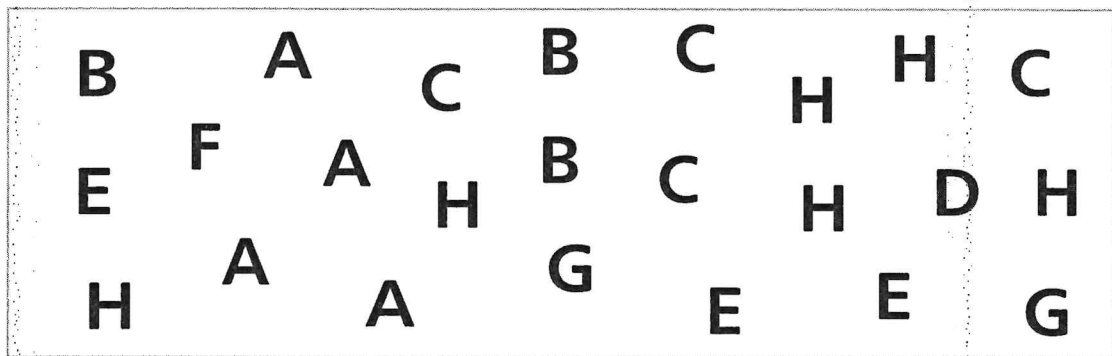
Name _____



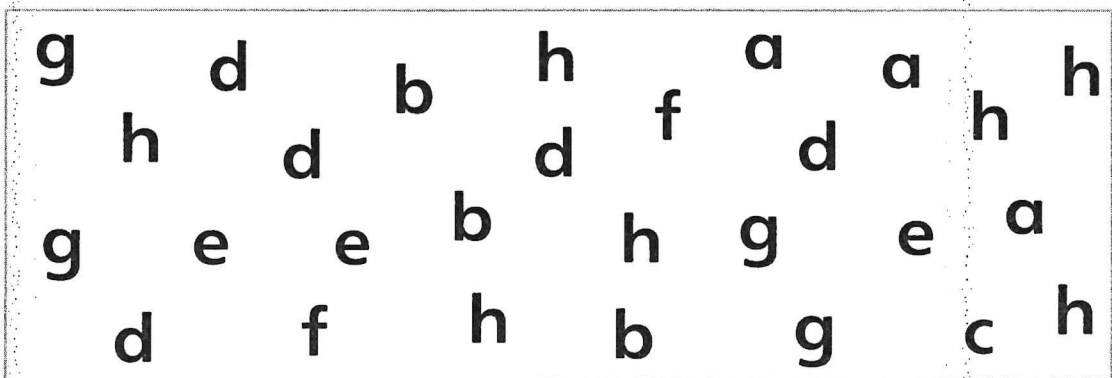
Letters *Hh*



H



h



Directions In the box below the hat, have students circle (or stamp) the uppercase letter *H*'s. In the box below the hammer, have students circle (or stamp) the lowercase letter *h*'s.

**Directions: Read this to an adult
and then illustrate.**

Tom and the Fan

Tom is a man. Tom is not a fan.

A fan is not a man.

Tom is on the mat.

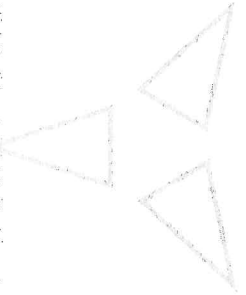
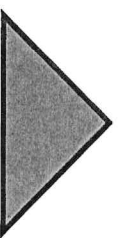
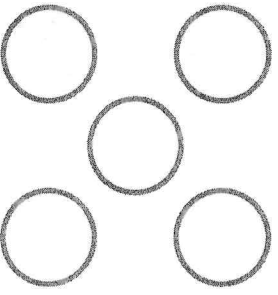
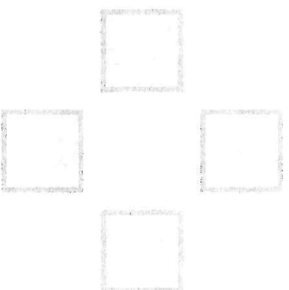
The fan is on the mat.

Tom and the fan fit on the mat.

Illustrate the story here:

Counting to 5

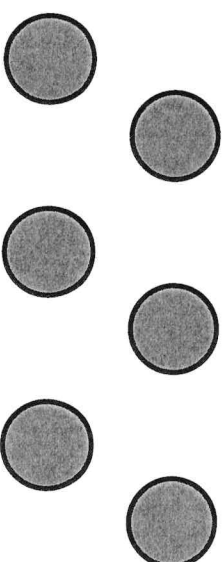
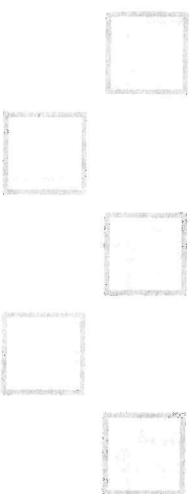
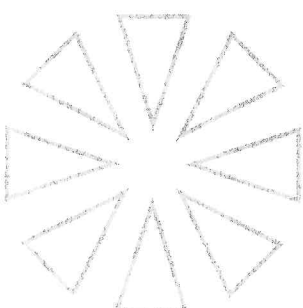
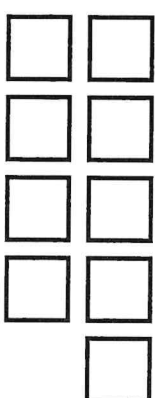
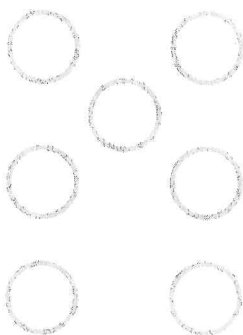
Name _____



Have children count the number of objects in each group and write the number.

Counting to 10

Name _____



Have children count the number of objects in each group and write the number.