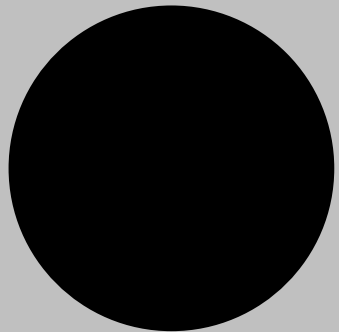




# **Burgess-Peterson Academy**

## **GO Team Business Meeting #3**

**Thursday, November 20, 2025**



ATLANTA  
PUBLIC  
SCHOOLS

# Agenda

## Action Items

- Approval of Agenda
- Approval of Previous Minutes

## Discussion Items

- 2025-2030 Strategic Plan Development
  - Confirm Mission/Vision, Goals from Previous Meeting
  - Develop 2025-2030 Strategic Plan Objectives

## Information Items

- BPA Counseling Advisory Report
- Principal's Report
- Cluster Advisory Team Report

## Announcements

## Public Comment

## Adjournment



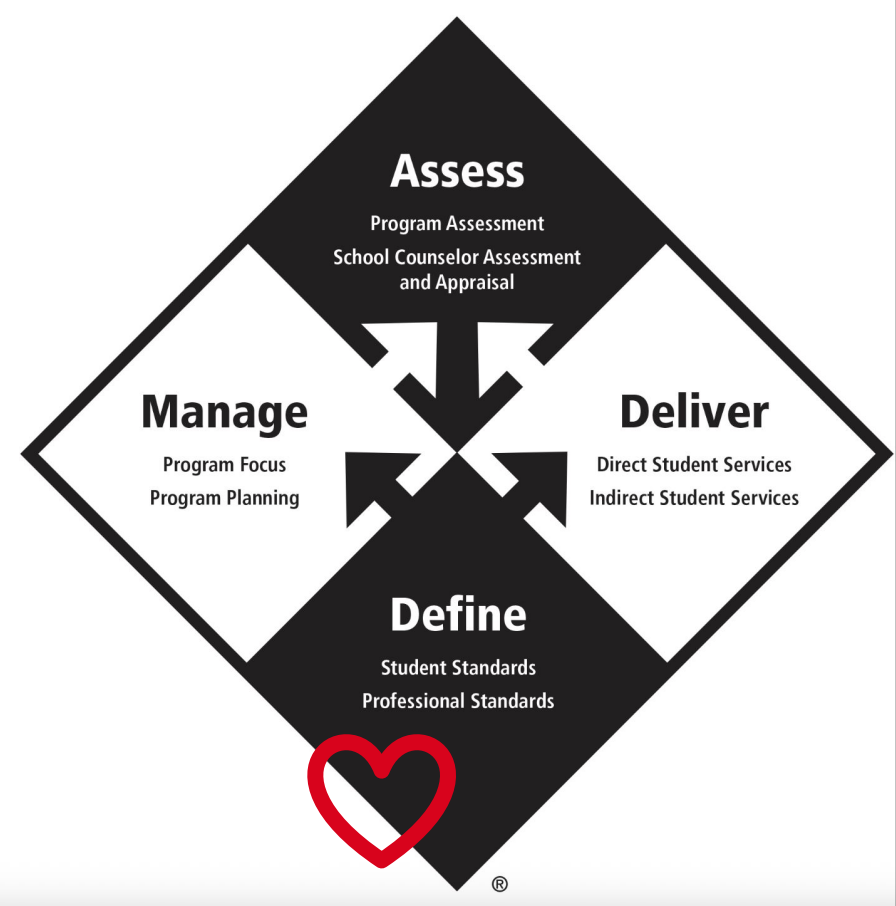
# Action Items

1. Approval of Agenda
2. Approval of Previous Minutes

# Information Items



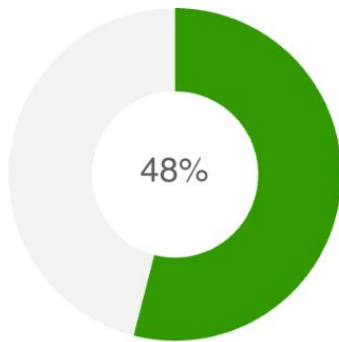
# Counselor Advisory Report



# Counselor Advisory Report

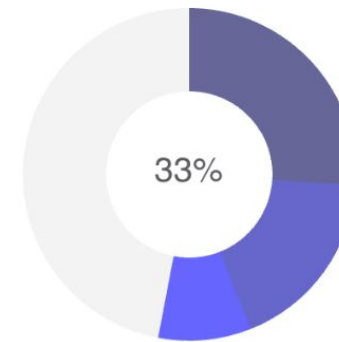
## PARETO ANALYSIS: All Hours Jul 1 - Nov 20, 2025

### Direct Student Services



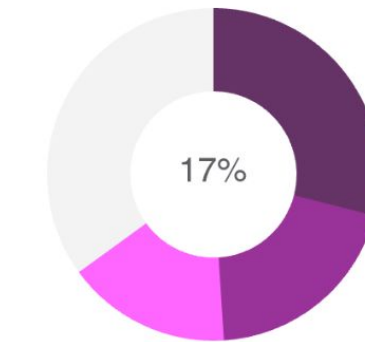
DSS Tasks	%T	Hrs
Classroom	54	86.1
Counseling - Individual	24	38.5
Assembly/School-wide Act.	6	9.3

### Indirect Student Services



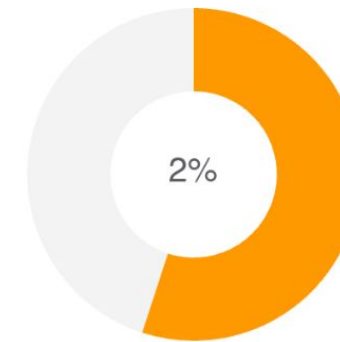
ISS Tasks	%T	Hrs	Frq
Email/Phone calls	26	28.6	49
Meeting • Admin & Counselors	18	19.5	19
Parent Contact • Parent Meeting	9	9.8	11

### Prog. Plann. & School Supp.



PPSS Tasks	%T	Hrs	Frq
Planning • Instruction	29	16.3	16
Planning • Counseling	20	11.4	13
Staff Support	16	8.8	7
Emergency Operations	10	5.5	4

### Non-School-Counseling



NSC Tasks	%T	Hrs	Frq
• Other	55	3.9	6
Other	24	1.7	2
Duty • Cafeteria	21	1.5	3



# Discussion Items





# **Continuing the 2025-2030 School Strategic Plan Development Process**



# School Strategic Planning Overview

## Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

## Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



## A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

### Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

### Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

### Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

### We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

### We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

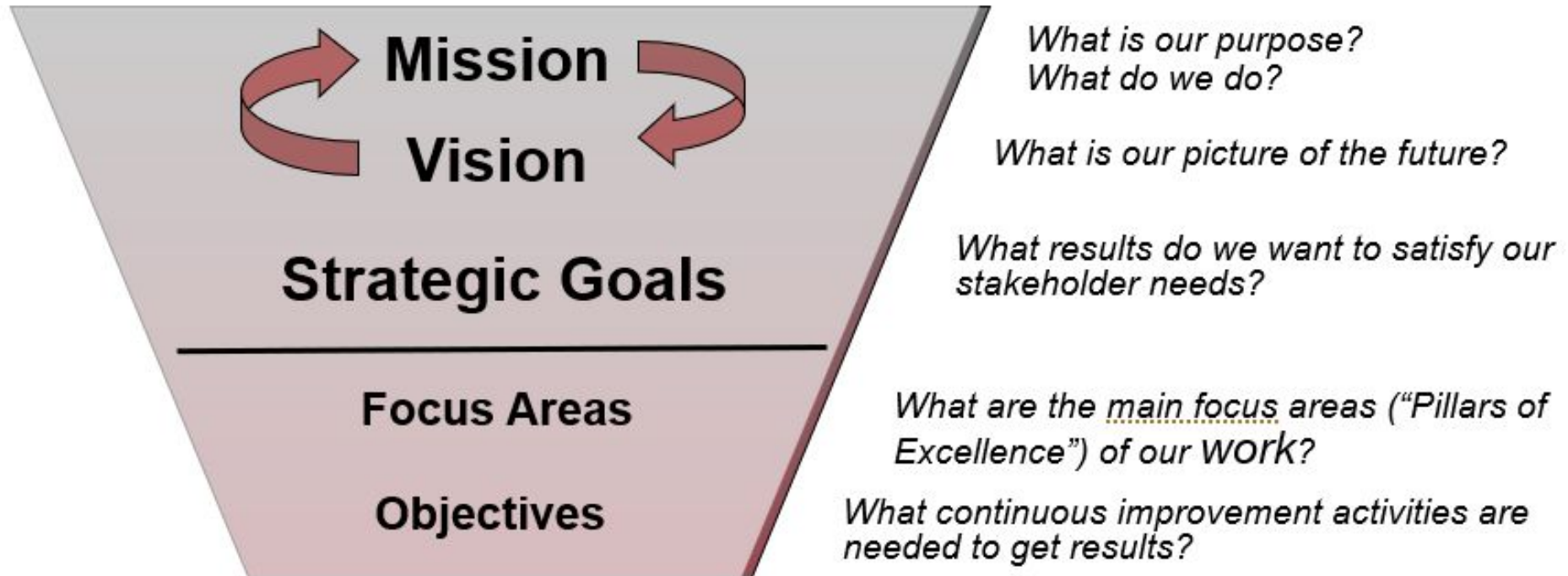
### We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



# GO Team's Focus (Governance)



# School Strategic Planning Process Overview

**1** Review Data

**2** Align Mission/Vision/Purpose

**3** Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

**4** Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

**5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

## Sample GO Team Business Meeting Cadence

### **Business Meeting 1:**

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

### **Business Meeting 2:**

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

### **Business Meeting 3:**

- Identify 2025-2030 Strategic Objectives

### **Business Meeting 4 (Budget Allocation):**

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27



# In Our Last Meeting, We...

1

## Reviewed Our School Data

**Guiding Questions for the GO Team to Discuss:**

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current Status
District Goals	Learning	% of 4th grade students scoring proficient or above in ELA	41.3%	+ 24.1 pp	65.4%	41.3%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring "Distinguished" or "Exceeding" on all ELA measures in Spring (ACCESS 2.0)	84.6%	+ 2.4 pp	87.0%	84.6%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on EOI	46.6%	+ 26.0 pp	72.6%	46.6%
	Subgroup Proficiency: Economically Disadvantaged students	% of students with disabilities scoring proficient and above on EOI	17.0%	+ 10.0 pp	27.0%	17.0%
	Subgroup Growth: Black students	% of Black students with a "Significant" or "High End of Grade" Measure Student Growth Percentile with a "Significant" or "High End of Grade" Measure Student Growth Percentile	36.9%	+ 26.0 pp	62.9%	36.9%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	89.4%	+ 4.6 pp	94.0%	89.4%
	Discipline: All Students	% of students without suspensions	98.2%	+ 0.3 pp	98.5%	98.2%
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.0%	+ 0.5 pp	96.5%	96.0%
	Discipline: Students with Disabilities	% of students with disabilities without suspensions (OSS)	96.2%	+ 0.3 pp	96.5%	96.2%
We Are Sparking Student Engagement	Staff Engagement	% of engaged staff	55.3%	+ 13.6 pp	68.9%	55.3%
	Teacher Experience	% of teachers with 3 or more years of experience	86.9%	+ 1.1 pp	88.0%	86.9%
Our System is Efficient & Effective	Teacher Compensation	Average teacher salary	\$87,927	+ \$12,073	\$100,000	\$87,927
	Family Engagement: Support Student Success (Family Engagement Survey)	% of families reporting to "Supporting Student Success" (Family Engagement Survey)	88.2%	+ 0.8 pp	89.0%	88.2%

2

## Aligned Our Mission and Vision

### Mission and Vision Alignment:

**WHO WE ARE ...** We are Atlanta's Public School System

**WHY WE EXIST ...** To educate and empower Atlanta's students to shape the future

**Guiding Question:** Does our current school mission and vision align with these statements?

**Mission:** The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

**Bolton Academy Strategic Plan**

**Vision:** Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

3

## Confirmed Our 2030 Goals

**Guiding Question:** After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

**1. Enter any proposed additional goals for the strategic plan that the team identifies here.**



# Burgess-Peterson Academy Proposed Updates to School Mission and Vision:

**OLD Mission:** BPA strives for equity and inclusion as we implement engaging, inquiry-based learning experiences to develop action-oriented life-long thinkers and globally-minded citizens who endeavor to make positive changes in our community and beyond.

**NEW Mission:** Burgess-Peterson Academy provides an equitable, inclusive, and inquiry-based environment focused on developing globally-minded thinkers who create positive change.



# Burgess-Peterson Academy Proposed Goals for the 2025-2030 Strategic Plan:



1. **By 2030**, the percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 62.4% to 82.4% by June 2030.  
(66.4% 2026, 70.4% 2027, 74.4% 2028, 78.4% 2029)
2. **By 2030**, The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 65.8% to 85.8% by June 2030.  
(69.8% 2026, 73.8% 2027, 77.8% 2028, 81.4% 2029)
3. **By 2030**, we will increase the CCRPI school climate score from 94.10 to 96.4, increasing from 4 stars to 5 stars by June 2030.

# Today's Focus:

## School Strategic Planning Process: Step 4

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

### Sample GO Team Business Meeting Cadence

#### Business Meeting 1:

- ✓ Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

#### Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

#### Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

#### Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

## 4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

# 4

## Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop and Continue** exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

**Mission:** BPA strives for equity and inclusion as we implement engaging, inquiry based learning experiences to develop action oriented life-long thinkers and globally minded citizens who aspire to make positive changes in our community and beyond

**Burgess-Peterson Academy Vision:** Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

**SMART Goals**

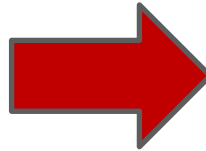
- The percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 50% to 75% by June 2025. (60% 2022, 65% 2023, 70% 2024)
- The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 50% to 75% by June 2025. (60% 2022, 65% 2023, 70% 2024)
- We will increase the school climate rating from 4 stars to 5 stars by June 2025
- Burgess-Peterson will be reauthorized as an IB PYP school with 100% of programme standards and practices met.

**School Strategic Priorities**

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Foster a positive, informed and engaged school culture
6. Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.
7. Inform and engage the school community

**School Strategies**

- 1A. Utilize NCTM's Effective Mathematics Teaching Practices daily with fidelity.
- 1B. Assess Math Levels three times yearly using the MAP Growth Math assessment and intervene as appropriate utilizing data
- 2A. Utilize Orton Gillingham phonics methodology daily with fidelity.
- 2B. Focus on Accelerated Reader Individual Student Goals
- 2C. Assess Reading Levels three times yearly using the MAP Reading Fluency (K-2) and Growth Reading (K-5) assessment and intervene as appropriate utilizing data
- 6A. Implement and Refine IB "Planners" and the BPA Programme of Inquiry
- 6B. Explicitly teach and reinforce the IB Learner Profile and Attitudes school-wide (monthly school meetings, IB ambassadors, IB profile focus of the month).
- 3A: Implement daily SEL instruction through community gathering and Second Step lessons and embed within daily learning throughout the day.
- 3B: Development of the Whole Child by supporting programs including but not limited to Gardening Education, Band, Steel Drum Band, Choir, Art Club, Violin, Early Spanish Exposure, and Girls on the Run.
- 3C: Collaborate with community out of school time programs to ensure continuity of student support.
- 3D: Utilize MAP Growth and GMAS sub-group data to prioritize remediation and enrichment for students scoring below the school proficiency average.
- 4A. Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment.
- 4B. Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP
- 4C. Provide culturally responsive pedagogy training and trauma informed training.
- 4D: Continue to participate in and enhance the CREATE Pre-Service Teacher Residency Partnership.
- 5A. Support a family focused environment to enhance the Climate and Culture among Staff Members and BPA families
- 5B. Continue with a strong Parent Engagement Program, including informing and engaging parents around academic priorities at BPA through events such as Family Literacy Night and Family Math Night and opportunities for families to support learning at home.
- 7A. Build community awareness, knowledge and support for IB PYP, including hosting annual school Culture Fest
- 7B. Strengthen relationships with King Middle School
- 7C. Cultivate partnerships with the EAV and REYNOLDSTOWN business community



**DRAFT (School Name) 2025-2030 Strategic Plan**

**Mission** **Vision**

1 Goal 2 Goal 3 Goal 4 Goal

**We Are Strengthening Our Instructional Core**

- > TBD
- > TBD

**We Are Caring For Every Child**

- > TBD
- > TBD

**We Are Sparking Student Curiosity**

- > TBD
- > TBD

**Our Strength is Our Team**

- > TBD
- > TBD

**Our Responsibility Is Shared**

- > TBD
- > TBD

**Our School Is Efficient & Effective**

- > TBD
- > TBD

ATLANTA PUBLIC SCHOOLS

**Mission:** BPA strives for equity and inclusion as we implement engaging, inquiry based learning experiences to develop action oriented life-long thinkers and globally minded citizens who aspire to make positive changes in our community and beyond.

## Burgess-Peterson Academy

**Vision:** Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

### SMART Goals

The percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 50% to 75% by June 2025. (60% 2022, 65% 2023, 70% 2024)

The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 50% to 75% by June 2025. (60% 2022, 65% 2023, 70% 2024)

We will increase the school climate rating from 4 stars to 5 stars by June 2025

Burgess-Peterson will be reauthorized as an IB PYP school with 100% of programme standards and practices met.

### APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Collective Action, Engagement & Empowerment

### School Strategic Priorities

1. **Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.**
2. **Implement structured literacy practices and increase student growth and proficiency for all grade levels.**
3. **Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.**
4. **Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas**
5. **Foster a positive, informed and engaged school culture**
6. **Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.**
7. **Inform and engage the school community**

### School Strategies

- 1A. Utilize NCTM's Effective Mathematics Teaching Practices daily with fidelity.
  - 1B. Assess Math Levels three times yearly using the MAP Growth Math assessment and intervene as appropriate utilizing data
  - 2A. Utilize Orton Gillingham phonics methodology daily with fidelity.
  - 2B. Focus on Accelerated Reader Individual Student Goals
  - 2C. Assess Reading Levels three times yearly using the **MAP Reading Fluency (K-2)** and Growth Reading (K-5) assessment and intervene as appropriate utilizing data
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  - 6B. Explicitly teach and reinforce the IB Learner Profile and Attitudes school-wide (monthly school meetings, IB ambassadors, IB profile focus of the month).
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- 4B: Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP
- 4C: Provide culturally responsive pedagogy training and trauma informed training.
- 4D: **Continue to participate in and enhance the CREATE Pre-Service Teacher Residency Partnership.**
- 5A. Support a family focused environment to enhance the Climate and Culture among Staff Members and BPA families
- 5B. Continue with a strong Parent Engagement Program, including informing and engaging parents around academic priorities at BPA through events such as Family Literacy Night and Family Math Night and opportunities for families to support learning at home.
- 7A. Build community awareness, knowledge and support for IB PYP, including hosting annual school Culture Fest
- 7B. Strengthen relationships with King Middle School
- 7C. Cultivate partnerships with the EAV and REYNOLDSTOWN business community

# Identifying 2025-2030 Strategic Objectives: **Stop** Discussion

## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement & Empowerment

## School Strategic Priorities

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Foster a positive, informed and engaged school culture
6. Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.
7. Inform and engage the school community

## Guiding Questions:

### Stop



- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

## Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



# Identifying 2025-2030 Strategic Objectives: Continue Discussion

## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

### **Building a Culture of Student Support**

Whole Child & Intervention  
Personalized Learning

### **Equipping & Empowering Leaders & Staff**

Strategic Staff Support  
Equitable Resource Allocation

### **Creating a System of School Support**


Collective Action, Engagement & Empowerment

## School Strategic Priorities

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
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7. Inform and engage the school community

## Guiding Questions:

### Continue

- What current priorities/activities are  working well and should be maintained?

### Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



# Identifying 2025-2030 Strategic Objectives: Continue Discussion

***Enter the “Strategic Priorities” from your 2020-2025 Strategic Plan that you and your GO Team think should continue as “Strategic Objectives” on your 2025-2030 Strategic Plan based on today’s discussion.***

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
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# Aligning Your Objectives to the District's New Focus Areas: **Start**

## “Getting Back to Basics”

### **We Are Strengthening Our Instructional Core**

**BPA’s students will have high-quality instruction, materials, and targeted support.**

- *Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.*
- *Implement structured literacy practices and increase student growth and proficiency for all grade levels.*

### **We Are Caring For Every Child**

**BPA’s students will have trusted, supportive adults meeting their unique needs.**

- *Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.*

### **We Are Sparking Student Curiosity**

**BPA’s students will have access to explore and expand their passions and interests.**

- *Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.*

## “Community of Believers”

### **Our Strength is Our Team**

**BPA’s students will have effective and engaged teachers, leaders, and staff.**

- *Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas*

### **Our Responsibility Is Shared**

**BPA’s students will have supportive families, communities, and partners.**

- *Foster a positive, informed and engaged school culture*
- *Inform and engage the school community*

### **Our School Is Efficient & Effective**

**BPA’s students will have the schools and resources they need to succeed.**

- *TBD- Strategic Objective*
- *budgeting aligned, partnerships, data*
- *Leverage data and budgeting to*

- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan
- **You should have 1-2 Objectives for each Focus Area.**
- Use the APS 2025-2030 Strategic Plan and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the **“Getting Back to Basics”** Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the **“Community of Believers”** Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

# Guiding Questions: Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

## “Getting Back to Basics”

### **We Are Strengthening Our Instructional Core**

**BPA’s students will have high-quality instruction, materials, and targeted support.**

- *Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.*
- *Implement structured literacy practices and increase student growth and proficiency for all grade levels.*

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## “Community of Believers”

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### **Our School Is Efficient & Effective**

**BPA’s students will have the schools and resources they need to succeed.**

- TBD- Strategic Objective
- budgeting aligned, partnerships, data
- Leverage data and budgeting to



# Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let us know of any additional information you need for our future discussion.



# Questions?



# Information Items



# Principal's Report



# PRINCIPAL UPDATES

- **Fall Holiday Meal Thank You**
- **Thoughtful Thursday Coffee Chats**
- **New Address:** 1682 Glenwood Ave SE, Atlanta, GA 30316
- **New Hirings:** Parent Engagement Liaison, Non-Instructional Aide
- **Pick Up Patrol**
- **Mr. Golden's Food Drive**
- **CCRPI Score - 2025**

# BPA CCRPI 2025

The College and Career Ready Performance Index (CCRPI) is Georgia's annual tool for measuring how well its schools, districts, and the state are preparing students. It provides a comprehensive roadmap to help educators, parents, and community members promote and improve college and career readiness for all students

## Content Mastery

Content Mastery measures whether students are achieving at the level necessary to be prepared for the next grade, college, or career. Achievement scores are weighted based on level of achievement.

- English Language Arts
- Mathematics
- Science
- Social Studies (MS, HS)

## Progress

Progress measures how much growth students demonstrate from one school year to the next. Progress scores are weighted based on level of growth.

- English Language Arts
- Mathematics
- Progress Towards English Language Proficiency (EL students)

## Closing Gaps

Closing Gaps sets the expectations that all students and student groups make annual improvements in achievement rates or maintain high levels of achievement.

- English Language Arts *Improvement Flags*
- Mathematics
- Science
- Social Studies (MS, HS)



## Readiness

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level.

- At or Above Grade Level Reading (ES, MS, HS)
- Student Attendance (ES, MS, HS)
- Beyond the Core (ES, MS)
- Accelerated Enrollment (HS)
- Pathway Completion (HS)
- College and Career Readiness (HS)



92.6↑

### CONTENT MASTERY

English Language Arts	90.28
Mathematics	96.37
Science	87.35

[VIEW DETAILS](#)



97.0↑

### PROGRESS

English Language Arts	94.08
Mathematics	100.00+
Progress Towards English Language Proficiency	Too Few Students

[VIEW DETAILS](#)



100.0

### CLOSING GAPS

Improvement Target Performance	100.00+
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[VIEW DETAILS](#)



90.2↑

### READINESS

At Or Above Grade-Level Reading	79.77
Student Attendance	91.14
Beyond The Core	99.65

[VIEW DETAILS](#)



# Cluster Advisory Team Report





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## APS FORWARD 2040

Students, Staff, Parents, and Community Members, we want to hear from you! Join us to build a vision around four key topics: Technology, Arts, Early College, and Biomedical.

### Public Hearings

**November 5, 2025**

5:30pm  
Center for Leadership and Learning  
130 Trinity Ave. SW  
Atlanta, GA 30303

**December 3, 2025**

5:30pm  
Center for Leadership and Learning  
130 Trinity Ave. SW  
Atlanta, GA 30303

**Note: The originally scheduled November 10<sup>th</sup> meeting has been replaced with these engagements.**

### APS Forward 2040: Visioning



**November 13, 2025**

**6pm - 7:30pm**

**Ralph J. Bunche Middle School**

1925 Niskey Lake Rd SW  
Atlanta, GA 30331



**November 18, 2025**

**6pm - 7:30pm**

**Crawford W Long Middle School**

3200 Latona Dr SW  
Atlanta, GA 30354



**November 19, 2025**

**6pm - 7:30pm**

**John Lewis Invictus Academy**

1890 Donald Lee Hollowell Pkwy NW,  
Atlanta, GA 30318



**December 2, 2025**

**6pm - 7:30pm**

**Herman J. Russell West End Academy**

765 Peoples St SW,  
Atlanta, GA 30310

### Topics



#### Early College

How can we accelerate **post-secondary readiness** by expanding access to advanced placement, dual enrollment and college credit?

#### Technology

How can we expand access to specialized technical instruction and **STEAM** pathways?

#### Vocational & Trades

How can we ensure that interested students have access to **career and technical trades**?

#### Arts

How can we create more **robust arts** instruction and offerings?

#### Biomedical

How can we strengthen **health science pathways** through more specialized and rigorous instruction aligned to the evolving needs of the biomedical and healthcare industries?

**Learn More**



[www.atlantapublicschools.us/APS2040](http://www.atlantapublicschools.us/APS2040)

# Comprehensive Long-Range Facilities Plan

[www.atlantapublicschools.us/APS2040](http://www.atlantapublicschools.us/APS2040)

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# Announcements



**Thank you**

**DRAFT (School Name)  
2025-2030 Strategic Plan Template**

**Mission**

**Vision**

**1** Strategic Goal

**2** Strategic Goal

**3** Strategic Goal

**4** Strategic Goal

**We Are Strengthening Our Instructional Core**

- TBD- Strategic Objective
- TBD- Strategic Objective

**Our Strength is Our Team**

- TBD- Strategic Objective
- TBD- Strategic Objective

**We Are Caring For Every Child**

- TBD- Strategic Objective
- TBD- Strategic Objective

**Our Responsibility Is Shared**

- TBD- Strategic Objective
- TBD- Strategic Objective

**We Are Sparking Student Curiosity**

- TBD- Strategic Objective
- TBD- Strategic Objective

**Our School Is Efficient & Effective**

- TBD- Strategic Objective
- TBD- Strategic Objective

