Solicitation #: FAC2526-06
Date Issued: January 7, 2026
Addendum Issued: January 15, 2026
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Addendum # 1

Description of solicitation: **Comprehensive Digital Courseware Solution**

Offeror is required to submit a signed copy of this Addendum form with their bid or check box on first page of bid document for acknowledgement of receipt.

NAME OF OFFEROR

AUTHORIZED SIGNATURE

TITLE OF AUTHORIZED SIGNER

PRINTED NAME DATE

AMENDMENTS TO SOLICITATION a) The Solicitation may be amended at any time prior to opening. All actual and prospective Offerors should monitor the following web site for the issuance of Addendum http://www.dcsdschools.org Click Departments, Click Business Office, Click Procurement, Click Solicitations, Click 2025-26 Solicitations, (b) Bidders shall acknowledge receipt of any Amendment to this solicitation (1) by signing and returning the Amendment, (2) by letter, or (3) by submitting a bid that indicates in some way that the bidder received the amendment. Solicitation has been amended as follows:

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1. **Please explain your current virtual education model at Darlington County Intervention School (DCIS) and DCSD Digital 360.**

Answer:

Darlington County School District currently operates two distinct but aligned programs that include virtual instruction components: Darlington County Intervention School (DCIS) and DCSD Digital 360.

DCIS is an alternative intervention program that serves students who require a more structured, restorative, and highly supported learning environment. Instruction at DCIS for students in grades 9-12 is delivered through a blended model that includes in-person support with virtual coursework.

DCSD Digital 360 is the district's full-time virtual program, designed to serve students who learn best in a remote environment while remaining enrolled in DCSD.

How many students are served in each of these programs (by grade band if possible)?
Answer:

- DCIS typically serves approximately 60–80 students, primarily in grades 4–12.

- DCSD Digital 360 currently serves approximately 100 students, across grades K–12.
    - *Exact enrollment fluctuates throughout the year due to student transitions. Currently only middle school 8th grade honors and high school students utilize the program.

How many courses does each student take?
Answer:

- DCIS students typically take 3-5 courses, depending on individual academic plans, credit needs, and intervention status.

- DCSD Digital 360 high school students follow a traditional course load aligned to grade level expectations, generally 3-4 courses for high school students while 8th grade honors students have the opportunity to take either 1-2 online courses.

Are these students supported by DCSD teachers or vendor teachers?

Answer:
The majority of the responsibility of grading and feedback currently come from the vendor teachers. DCSD staff serves as advisors and academic support.

2. How do you envision the evolution of your virtual program?

Answer:
The district envisions continued growth and refinement of virtual learning as a long-term instructional option rather than a temporary alternative. This includes increased enrollment capacity, stronger alignment with State standards, district curriculum and instructional expectations, expanded credit recovery and initial credit offerings, and greater personalization through data, analytics, and flexible pacing. Virtual learning is expected to scale districtwide while maintaining high levels of student support, accountability, and instructional quality.

3. What are your top three non-negotiables for your virtual program?

Answer:

1. Strong student support structures, including opportunities for direct instruction, monitoring, progress tracking, and intervention tools.

2. High-quality, standards-aligned content that supports both initial credit and credit recovery.

3. Seamless functionality and integration, including rostering, grading, and data visibility for teachers, administrators, and families.

4. What is the current licensing model for DCIS and DCSD Digital 360? Is the anticipated enrollment of 500–800 students inclusive or in addition to current programs?
Answer:
The current licensing model combines program-specific licenses for DCIS and DCSD Digital 360 high school students with district-wide access for credit recovery and targeted initial credit needs.

The anticipated enrollment of 500–800 students annually reflects districtwide usage and includes students served through DCIS, DCSD Digital 360, and additional students accessing virtual courses for credit recovery or initial credit.

The numbers that reflect DCIS and Digital 360 (our full time users) average anywhere from 100-200.
Grade-level breakdowns are still being finalized and will vary annually based on student need.

5. Approximately how many courses would each enrolled student be assigned at one time?
Answer:
Most students would be assigned 1–2 virtual courses at a time for credit recovery or targeted initial credit. Full-time virtual students would maintain a full course load consistent with grade-level expectations.

6. Please share historical course enrollment numbers for district-wide credit recovery and initial credit needs.
Answer:
Historical enrollment data is currently being reviewed. However, the district consistently supports several hundred course enrollments annually across middle and high school for credit recovery, averaging around 400 initial credit enrollment options in both core and elective areas.

7. For district-wide initial credit needs, does DCSD anticipate using DCSD teachers or vendor teachers?
Answer:
When it comes to our virtual and alternative programs, the district anticipates primarily using vendors for initial credit courses.

8. Do you have a need for virtual courses during the summer for initial credit? If so, will you need the vendor to provide teachers?
Answer:
There is possibly a need for summer virtual courses for initial credit. The district expects a hybrid approach, using DCSD teachers when available and vendor teachers when staffing or scheduling limitations exist.

9. Do you have a need for virtual courses during the summer for credit recovery?
Answer:
Yes. Summer credit recovery is a critical component of the district's instructional model and is expected to continue annually.

10. Will the District be requesting integration services? (GradeSync, Rostering, or both?)
Answer:
Yes. The district anticipates requesting both GradeSync and rostering integrations to ensure efficiency, accuracy, and scalability.

11. Are you looking to offer courses via your LMS or a separate LMS?
Answer:
The district prefers to offer courses through its existing LMS, with the option for vendor platforms to integrate seamlessly rather than operate in isolation.

12. To what extent does the District currently use ClassLink?
Answer:
DCSD uses ClassLink extensively as a single sign-on platform across the district for students and staff.

13. Are DCSD students still using these types of devices: iPads in grades K–12 and MacBooks (9–12)?
Answer:
Yes. DCSD continues to use iPads in grades K–12 and MacBooks in grades 9–12. No major device changes are anticipated at this time.

14. What is the district's approximate budget for this opportunity?
Answer:
The district's final budget allocation is still under review. Funding will be aligned to enrollment, scalability, and service levels required to support districtwide virtual learning needs.

For additional inquiries, please contact Criselda Mendoza-Landa at criselda.mendozaland@darlington.k12.sc.us