Established 1915

BROWARD County Public Schools

2025-2026

Pioneer Middle

Innovative Learning Commons/Media Center
Collection Development Plan

Media Center

Janet Padron

Library Hours

8:45 AM-3:30 PM

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Executive Summary

District Strategic Plan 2025

Broward County Public Schools is the sixth-largest school district in the United States and the second-largest in Florida. The district serves more than 256,021 students at 231 schools and is one of the largest employers in South Florida, with 30,529 team members.

Vision: Educating today's students to succeed in tomorrow's world.

Mission: Educating all students to reach their highest potential.

Core Values: **S**tudent Focus, **T**eaching Excellence, **A**ccountability, **R**espect, **S**afety

School Mission Statement

The mission of Pioneer Middle School is to provide an equal educational opportunity to all students within a safe and positive environment. Staff, students, parents, and the community work together as a team to ensure students become responsible and productive members of society. Our staff works diligently to follow our mission statement by engaging in professional learning communities and by ensuring our instructional practices address our students' academic needs. Our staff is committed to continuous improvement and participates in ongoing professional growth activities.

School Community

Pioneer serves 1,457 students enrolled in grades 6-8. The student population's ethnicity comprises 41% Hispanic and 59 % Non-Hispanic students. Additionally, we serve a diverse population made up of 79 % White, 5.9% Black, 0.1% Native, 9.2% Asian %, 0.1% Pacific, and 5.1% Multicultural students.

The administration includes Principal Robert Pappas and Assistant Principal Paul Baugh, Suzanne Keneth, Lasondria Young. Pioneer is proud to offer the many special programs which provide students with opportunities. These include • The Future Educators of America club has won numerous awards for their outstanding projects. • The Pioneer Speech and Debate Team for their outstanding accomplishments. Pioneer's Speech and Debate Team has consistently excelled and earned a spot as one of the top teams in the district. • Our students have won first place at the District's Literary Fair for their unique authored pieces of literature. • All the students in Band (approximately 350 students a year) perform in the Winter Concert in December and the Spring Concert in May. The Symphonic Band, and

Wind Ensemble also perform in a Costume Concert in October. • The Pioneer Robotics Program competes at the district level. Due to its popularity, we have established two elective classes as well as expanded the Robotics Club. • Our students participate in golf, soccer, cross country, basketball, volleyball, flag football, and track and field. They are very competitive and have numerous awards.

Purpose of Collection Development Policy

A school library collection development plan serves as a roadmap to guide library materials' selection, acquisition, and maintenance. It ensures the collection aligns with Florida statutes, the District's Strategic Plan Goals and Guardrails, the school's curriculum, and student needs by providing a framework for choosing resources that best support student learning across different subjects and interests while also addressing diversity and appropriate content levels.

A Collection Development Plan Serves Several Important Purposes:

Statutory Compliance: A Collection Development Plan establishes the framework for adhering to the mandatory state statute, requiring each district school board to adopt procedures for developing library media center collections and to post these procedures on each school's website.
District Alignment: Aligns with Broward County Public Schools 2022-2027 Strategic Plan Goals and Guardrails.
Supporting curriculum: The plan should directly connect library materials to the school's curriculum, ensuring students access relevant study resources.
Student needs assessment: It considers students' diverse needs, including reading levels, interests, and learning styles, to select materials that cater to a wide range of abilities.
Selection criteria: The plan outlines clear criteria for choosing materials, such as quality, accuracy, relevance, and alignment with school values.
Budget management: It helps allocate library funds effectively by prioritizing purchase needs based on identified gaps in the collection.
Collection maintenance: The plan includes procedures for discarding outdated or damaged materials and replacing them with current resources.
Community engagement: It involves collaboration with students, teachers, administrators, and parents to gather input on collection needs.

A thorough analysis of the current media center collection at Pioneer Middle indicates that the average age of the collection is 2009 and the number of books per student is 6.8. American Library Association has established a criteria for a highly effective media center that includes a ratio of 10 books available per student in the collection.

Currently, Pioneer Middle does not meet the recommended standards for the number of books per student.

Library Program

The library is open Monday – Friday from 8:45-3:30. Students can obtain a morning pass in the cafeteria to visit the library starting at 8:40 am. Students can also utilize the library during their lunch period with permission and a pass from the lunch administrator. The Library Media Center is used for NJHS tutoring and staff meetings before school. Two classes of Study Hall are held in the media center each day. The media specialist manages the study hall students in addition to students that come to the library for research and to check out a book. A select group of students work as media aides. Each period 1-2 students work with the media specialist to put away books, help students print and maintain an inviting media center.

Teachers can schedule a class to use the Media Center as scheduling permits. This policy allows for flexible scheduling for both teachers and students to get the most out of their time in the Media Center. Only one class can be scheduled to use the Media Center at a time. Two classes can split a 60 minute class period for 30 minutes each. There are days throughout the school year in which the library may be closed due to testing or for professional development workshops.

The media center supports Reading Across Broward using Beanstack to track progress. Students are celebrated each quarter with prizes and a certificate at the end of the year. A Scholastic Book Fair is held once a year in the Fall with support from the PTA. The proceeds are used to buy books that support the curriculum.

Procedures include but are not limited to: 1. Teachers should consult with the media specialist prior to bringing a class. 2. When teachers bring classes into the Media Center, it is the teacher's responsibility to take attendance. Teachers are then in responsible for the class; the Media Specialist and student workers are there only to assist. 3. Students are allowed to check out three books for a period of two weeks. Faculty may also check out books including those from the Professional Collection. This collection covers most curricular areas. Teachers may locate videos and other reference materials as well as speakers, projectors and ELMO's. Teachers can also request to have posters made, class materials laminated, bind pages into books as well as use of the Ellison machine for letter making.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics, and special programs.

School Enrollment & Demographics Data

Student Enrollment	Federal Ethnicity (Hispanic)	Federal Ethnicity (Non-Hispanic)
1,457 **Student Enrollment**	**41.5%** Hispanic	**48.5%** Non-Hispanic

Federal Race Category

79.6% White	**5.9%** Black	**0.1%** Native	**9.2%** Asian	**0.1%** Pacific	**5.1%** Multicultural

Scope of the Collection

The library media collection includes all resources available in the school library media center for students and faculty to access or check out. At Pioneer, the print collection is organized by the Dewey Decimal Classification System. Additional resources are provided by district wide subscriptions accessed through the Clever dashboard.
Pioneer Middle School uses Destiny Library Manager to check out materials. Both students and teachers have access to physical copies of textbooks for each course and grade level. In addition to books, staff can check out speakers, portable DVD drives, ELMO's and projectors. A promethean, projector and large pull-down screen are available for monthly PTA/SAC/Grade Level meetings. Additionally, support from both the IT technician and speech pathologist can be found here.

The district provides online resources to ensure equitable access to information for teaching and learning to improve student performance and achievement. Students and teachers can use Clever or Canvas to access age-appropriate materials that support educational and social-emotional needs through the following online resources: Follett Destiny Online Library Catalog, Gale Online Databases and eBooks, : Follett Destiny Online Library Catalog, Gale Online Databases and eBooks, Beanstack, and Sora by Overdrive.

School media centers provide access to library media materials that eliminate educational barriers based on gender, race/ethnicity, national origin, color, religion, disability, age, sexual

orientation, gender identity, expression, or other protected group status and that are free of bias, stereotypes, distortions, and prejudices. This includes the ability to obtain information in a variety of formats -electronic as well as print, without fear of censorship or reprisal.

Collection Development

Collection Development is the process of providing quality materials and equipment for the library media center. The goal of collection development is to ensure the collection has information sources in adequate quantity and variety to support student's academic and personal interest needs. The media specialist is charged with leading this process with the input of teachers, students, and parents. Resources are selected according to principles of intellectual freedom and provide all learners with access to information representing diverse points of view.

Selection and Evaluation Criteria (Drawn from BCPS Policy 4120)

Selection of Materials

Funded by the state, district, and school, the media collection will contain a wide range of appropriate materials on varying levels of difficulty in various existing and emerging formats. It will focus on materials that address different learning styles and levels.

Responsibility

The School Board of Broward County is legally responsible for all matters relating to the operation of the Broward County Schools. The professionally trained media specialist is responsible for coordinating the selection of instructional materials for the School Media Center, consulting with the principal, teachers, and students.

***In the event there is not a school library media specialist,** the Principal and/or Administrative Designee will assume the responsibility for identifying and selecting an instructional staff member(s) to engage in the selection process to ensure materials support the needs of the school community.

NOTE: *Clerical personnel should NOT be responsible for library material collection development and/or resource management and selection of materials.*

Criteria for Selection of Print and Non-Print Materials

1. Materials are selected to support the mission of Pioneer Middle School
2. Materials are selected to enrich and support the curriculum and the educational, emotional, and recreational needs of the users.
3. Materials shall be appropriate for the age, emotional development, ability levels, learning styles, and social development of the students.

4. Materials shall represent differing viewpoints of controversial issues so that users may be motivated to engage in critical analysis of such issues, to explore their own beliefs, attitudes, and behavior, and to make informed choices in their lives.

In keeping with the ***Library Bill of Rights,*** materials will be considered based on the following:

- Needs of the curriculum, learning/teaching styles of students, faculty, and staff
- Possible use of material (including small or large group instruction, in-depth study)
- Level of physical, artistic, and literary quality
- Representation of multiple viewpoints
- Treatment of subject and lack of cultural bias
- Accuracy and currency of information
- Scope of coverage
- Support of inquiry and critical thinking skills
- Relationship of the material to the overall collection
- Cost, packaging, and documentation

Selection Tools

The following professional resources are available to assist the media specialist in the selection process. However, selection is not limited to the use of these tools.

Follett Titlewave: Titlewave is a collection development and curriculum support tool for school libraries, librarians, and educators, featuring professionally curated content from Follett library services and support tools that help you find the most relevant materials.

Mackin: Mackin uses highly acclaimed review sources (AudioFile, Booklist, Horn Book Magazine, Kirkus Reviews, Library Media Connection, Publishers Weekly, and School Library Journal). It places them in one convenient location to make the best selections for school libraries and students.

Periodicals: School Library Journal, Kirkus Reviews, Booklist, Horn Book, Library Media Connection, Journal of Adolescent and Adult Literacy, Young Adult Library Services, Knowledge Quest.

Books: Children's & YA Book Lists: Best Books, Best Books for Young Adult Readers; Books for You: An Annotated Booklist for Senior High Students; Outstanding Books for the College Bound: Choices for a Generation; and Senior High School Library Catalog.

Note: Common Sense Media, Amazon, Goodreads, The Manga Critic and Reviews from paid reviewing sources **may be used** in conjunction with professional reviewing sources.

Gifts and Donations

Any gifted or donated items must meet the same selection criteria as all other materials—the criteria listed in Florida Statute 1006.28 and Broward County School Board Policy 4120.

Collection Maintenance

Removing materials from a library collection that are no longer educationally appropriate is as an equally important process as selecting new items of high quality. The library media specialist and/or instructional staff should have an ongoing process to evaluate the library media collection and to keep the collection relevant to the changing needs of the curriculum, personal interests, and needs of students. Evaluation of items under consideration for removal from the Library Media Center should be based on criteria related to the educational value of the resources. The removal (weeding) of library materials from the collection is the responsibility of a skilled professional library media specialist. Weeded items should not be disposed of or discarded at the school site. Weeded items should be boxed and identified as DISCARDED or WITHDRAWN and scheduled for pick up by Procurement and Warehousing Services by completing the enclosed Warehouse Assistance Request Form.

Reconsideration of Materials

Inquiries regarding the appropriateness of particular library and supplemental instructional materials are a normal part of the process of providing a wide variety of resources for student use.

Opt-Out Form

Parents may submit their request to limit their student's access to materials in the school or classroom library by submitting a completed Opt-Out Form to the school principal.

Procedures for Objections to Library Materials and Reading Lists

Superintendent Review Committee

1. The School Board shall form a Superintendent Review Committee (SRC) to review objections to library materials. The SRC must have a minimum of five members but may have as many additional members as the Superintendent or his/her designee appoints based on need.
2. Any committees convened for the purpose of resolving an objection by a parent or resident to specific materials must include parents of students who will have access to such material.
3. The membership of the review committee should reflect the broad racial, ethnic, socioeconomic, and cultural diversity of Broward County Public Schools as well as individual(s) with noted or reasonable subject matter expertise.

Phase 1: Complete Objection to Library/Instructional Materials Form

a. A parent or resident of Broward County who wishes to object to materials used within the School Board of Broward County Public Schools must complete the "Objection to Library/Instructional Materials Form," located on the school's Library Media website. The objection shall include the following information:
b. Parent or resident of Broward County must specify the text within the material he/she believes is out of compliance with the requirements of Section 1006.28(2)(a)2.a. or b., Florida Statutes, and the nature of the alleged noncompliance.

Phase 2: Notifications

a. Upon receipt of the completed "Objection to Library/Instructional Materials" form, notifications will be sent to the principal where the challenge originates as well as the Innovative Learning Department staff, school board members, and superintendent.
b. Any item subject to an objection on the basis of sub sub-subparagraph b. (I) or sub-sub-subparagraph b.(II) must be removed within 5 school days of receipt Page 9 of 10 of the objection and remain unavailable to students of that school until the objection is resolved.

Phase 3: Superintendent's Review Committee Review

a. The Innovative Learning Department Director shall convene the SRC to review the material.
b. SRC will utilize an approved review rubric aligned to School Board policies and state statutes approved by the Superintendent.

Phase 4: SRC's Recommendation to the Superintendent

a. A decision will be rendered within ninety (90) days after receipt of the objection.
b. Committee will submit their recommendation to the School Board of Broward County, the Superintendent, and the parent or resident of Broward County.
    i. allows the challenged material to maintain its current status;
    ii. leave the challenged material in the classroom or school media center, but allow students to use alternate materials approved by school personnel who require the use of the disputed items;
    iii. limit the educational use of the challenged material;
    iv. transfer the challenged material to a higher-level school (e. g. elementary to a middle school); and/or
    v. remove the challenged material from the school environment.

Phase 5: Appeal

a. If a parent or resident of Broward County disagrees with the determination made by the SRC, he/she may request inclusion on the School Board agenda.
b. If they disagree with the School Board's decision on the objection to the use of a specific material, a parent or resident of Broward County may request from the Commissioner of Education appointment of a special magistrate who is a member of the Florida Bar in good standing and who has at least 5 years' experience in administrative law to render a recommended decision.

Collection Analysis

The information provided in this section gives an overview of the entire library collection. Collection analysis is based on a Titlewave Analysis completed.



10,181
Items in the Collection



2009
Average Age of the Collection



6.8
Items per Student



47%
Fiction titles in the Collection



44%
Nonfiction titles in the Collection

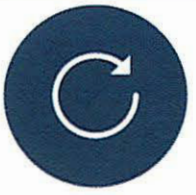


52 %
Aged Titles

Diverse library media resources. The resources provide "mirrors, windows, and sliding glass doors" for students and teachers to see themselves in books and also learn about the lives of others through literature.



42%
Diverse Titles in Collection

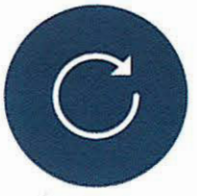


2010
Diverse Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the ***development of character and social-emotional skills***.



45%
SEL Titles in Collection



2011
SEL Titles Average Age

Collection Analysis by Category

This section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool (Balanced Dewey Comparison Report).

Section	Average Age	# of Titles	Actual Percentage	Recommended Percentage	Difference Percentage
Computer Science, Information & General Works	2012	69	**%0.7**	**%0.8**	**%0.1**
Philosophy & Psychology	2010	66	**%0.6**	**%0.8**	**%0.2**
Religion	2011	113	**%1.1**	**%0.3**	**%0.8**
Social Sciences	2009	808	**%7.9**	**%5.5**	**%2.4**
Language	2010	131	**%1.3**	**%0.1**	**%1.2**
Science	2011	570	**%5.6**	**%5.8**	**%0.2**
Technology	2009	511	**%5.0**	**%4.2**	**%0.8**
Arts & Recreation	2014	426	**%4.2**	**%8.9**	**%4.7**
Literature	2007	161	**%1.6**	**%1.1**	**%0.5**
History & Geography	2011	525	**%5.2**	**%6.3**	**%1.1**
Biography	2007	714	**%7.0**	**%4.2**	**%2.8**
Easy	NA		%	%	%
General Fiction	2010	4595	**%45.1**	**%62**	**%16.9**
Paperback	2001	148	**%1.5**	%	%
Professional	2003	14	**%0.1**	%	%
Reference	2006	415	**%4.1**	%	%
Story Collection	2013	3	**%0.1**	%	%

The analysis of the collection also revealed the following areas of **strengths** and **concerns**:

Strengths

- I have an even number of Fiction and Non-Fiction.
- Each year newer and more relevant books are being purchased to increase the items in the collection.
- Each year the items per student is getting closer to the 10 items for student CCC requirement.
- Seven out of ten Dewey sub-sections are up to date with books newer than 15 years.

Focus Areas

- Correct the MARC records for the 580 books that are not classified under fiction or non-fiction. Many are GN which will be added to the Fiction.
- Continue to bring down the average age of collection from 52% to under 50%.
- Continue to add reading material in a variety of reading levels appropriate for grades 6-8. Currently the average grade level is 5.6.

Strategic Focus

This page lists the priorities for weeding and purchasing for each school year and includes the actions, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
Year 1 Current Year	Purchasing Priority 1, Add General Fiction to include complete series. Purchasing Priority 2, Non-Fiction 800's and 600's. Weeding Priority 1, Weed General Fiction published between 1990's through 2005 unless it is a classic or highly circulated. Weeding Priority 2, Eliminate the paperback category completely.
Year 2	Purchasing Priority 1 Non- Fiction 300's Social Science. Purchasing Priority 2 Non-Fiction 100's Science. Weeding Priority 1, Weed books older than 15 years in the Non-Fiction 300's Social Sciences. Have more books in that section than any other with an average age of 2009, followed by biographies. These two sections currently have 1600 books. Weeding Priority 2, Eliminate professional category that is outdated and not utilized.
Year 3	Purchasing Priority 1, add more flexible seating areas Purchasing Priority 2, add a new laminator Weeding Priority 1, Reference books older than 2010 without eliminating the 1 set of encyclopedias. Weeding Priority 2, Weed books older than 15 years in the Non-Fiction 900's History & Geography as this is the second largest section of the non-fiction books.

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year.

Annual Budget 2025-2026

Annual Budget	
Source	***Amount***
State Allocation Funds (amount provided in the spring)	zero
Approximate Annual Budget	
Source	***Amount***
School Library Budget ($9.60 Elementary and Middle per pupil and $12.80 High per pupil)	$13,044.95
Library Media Internal Funds (Lost books, book fairs, and fundraising)	$8,457.00
Grants	zero
TOTAL	$21,501.95

Note: State Allocation Funds (Fund 1000 Function 6200 Activity 7220). Please confirm this amount with your school bookkeeper.

Purchasing Plan 2025

Approximate Purchasing Plan	
Purpose	***Amount***
Books	$14,000
Poster paper and ink and laminating film	$3,000
Book Care Supplies	$500
Library Signage and additional furniture for reading nook.	$3,000
Prizes for Reading Incentives	$1,000
TOTAL	$21,500

Reviewed by Principal

Principal' s Full Name *(Type Name)* **Robert J. Pappas**

Date: 11/10/25

Date Shared with SAC: 12/1/25