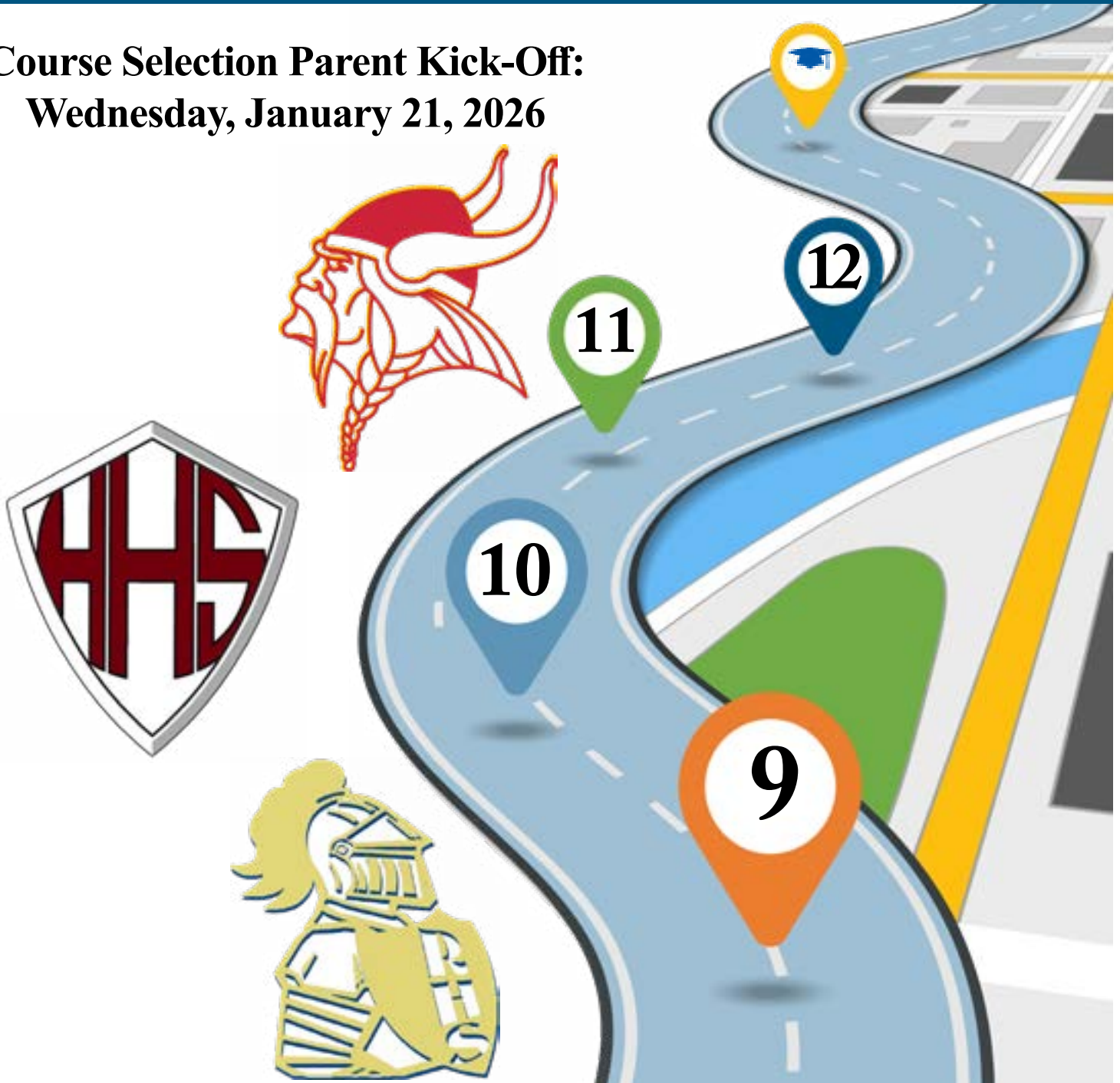




2026-27 High School Course Selection Guide

The mission of the West Chester Area School District is to educate and inspire our students to achieve their personal best.

**Course Selection Parent Kick-Off:
Wednesday, January 21, 2026**



[East High School
Counseling Office](#)
484-266-3811

[Henderson High School
Counseling Office](#)
484-266-3408

[Rustin High School
Counseling Office](#)
484-266-4318

COURSE SELECTION IMPORTANT DATES

Course Selection Parent Kick-Off Wednesday, January 21, 2026 @ 6:30 in your home school

2026-27 COURSE SELECTION SCHEDULE OF EVENTS

JANUARY–FEBRUARY

- Digital Course Selection Guides released online in the middle of January.
- Teacher Recommendation Window - January 7 through January 23.
- High Schools will have individual Parent Information nights on January 21 @ 6:30 pm.
- High School Spanish Parent Information nights on January 22 @ 6:30 pm at Henderson HS.
- Recommendations may be viewed on the Parent Portal starting January 26.
- On-line Course Selection window – current eighth through eleventh grade students and parents - January 26 through February 13. (View teacher recommendations and select electives).

All requests to change course selections and/or recommendations must be submitted to the student's counselor by February 27.

LATE AUGUST

- Schedules available through Parent Portal
- Schedule errors resolved

**Parents may contact or conference with teachers or counselors throughout the process.*

HOW TO USE THE COURSE GUIDE IN 3 EASY STEPS

Step 1

Explore Your Course Options

Take time to read over the course guide. Review the credits you have earned and ask yourself these questions:

- Am I staying on track to graduate?
- Does the course offer college credit?
- Am I curious about the course?
- Can I see myself participating and putting forth my personal best in this course?



Step 2

Talk it Over

When you identify courses you are interested in taking and/or even curious about, talk it over with those closest to you. Share your goals and the course catalog with your parents or guardians. Talk to your school counselor and teachers who know you best.



Step 3

Select Your Courses

Keep your eye on the course selection timeline. Once you feel comfortable about your course selections, follow the steps to complete your online registration.

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ACADEMIC REQUIREMENTS

Course Sequence, Academic Levels, Grading Scale, and Graduation Requirements

PORTRAIT OF A GRADUATE



ADAPTABILITY

Exhibit flexibility and work cooperatively in a changing world. Respond productively to praise, criticism, and setbacks.



COMMUNICATION

Listen and articulate thoughts and ideas effectively for a range of purposes and audiences.



EMPATHY

Demonstrate awareness, care, and respect to connect with others' feelings, opinions, experiences, and cultures.



PROBLEM SOLVING

Understand the bigger picture and use evidence to propose solutions to difficult or complex situations.



RESPONSIBILITY

Act honestly, honor commitments, and own the outcomes whether positive or negative.

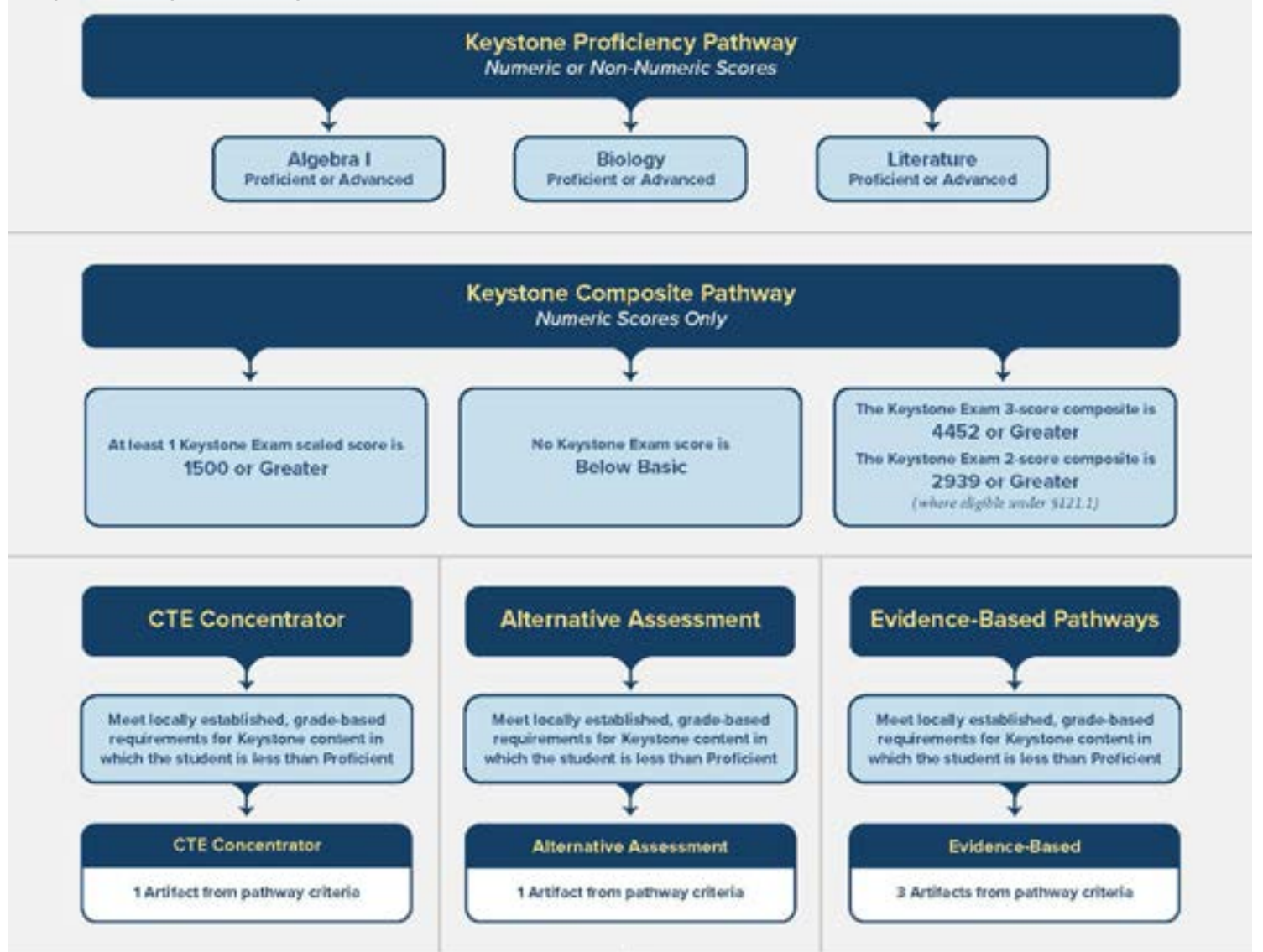


GRADUATION REQUIREMENTS

Beginning with the class of 2023, Chapter 4 Rules and Regulations for the state of Pennsylvania require that students must demonstrate proficiency on the Algebra 1, Biology, and Literature Keystone Exams in order to graduate. Keystone Exams help assess student proficiency of the Pennsylvania Core Standards - standards aligned with expectations for success in college and the workplace. Students will be offered multiple opportunities to take the Keystone Exams throughout their high school careers. Visit our [Assessment website](#) for more details.

A total of 23.8 credits are required for graduation.	
English	4 credits
Social Studies	4 credits
Science	3 credits
Mathematics	3 credits
Arts/Humanities	2 credits
Electives	4.5/5 credits
Health/Physical Ed	2.8 credits
Personal Finance	0.5 credits

Additionally, Act 158 and Act 6, established alternative pathways to meeting statewide graduation requirements, and as per Act 35 of 2023, students must successfully complete a personal finance course as part of their graduation requirements. This requirement impacts the class of 2029 and beyond. **Personal finance** offerings can be found among the Business Ed courses where there are options for full-year, half-year and cyber courses.



ACADEMIC LEVEL RECOMMENDATION GUIDELINES

ADVANCED PLACEMENT/CONCURRENT ENROLLMENT:

The courses are college level classes, that allow students the possibility of earning college credit. Advanced Placement, or AP, are courses that are approved by the College Board. Students who are successful on the end of year AP Exam may be able to earn college credit. Concurrent Enrollment courses are those that are articulated with one of our partner universities, West Chester University and University of Pittsburgh. For more information on collegiate offerings, please go to page 11.

ACCELERATED HONORS:

Courses at this level are designed to provide students with access to the most rigorous curriculum that extends well beyond grade level standards. These courses promote both collaborative and self-directed learning through activities and assessments that emphasize written and oral communication.

HONORS:

Honors courses follow a rigorous curriculum prescribed by each department and develop higher-order thinking skills using a challenging pace and enriched content. Both in-class instruction and outside assignments focus on self-directed learning through activities and assessments that emphasize written and oral communication.

CAREER & COLLEGE PREP:

Career & College Prep level courses develop students' essential skills and acquisition of content knowledge within the subject area. This level emphasizes the development of increased rigor through classroom interactions and progressing demands for independent work in preparation for college and career readiness.

NEUTRAL WEIGHTING FOR ELECTIVE COURSES

A number of elective courses at the Career and College Prep (CCP) level receive neutral weight, meaning those courses are not factored into the student's grade point average (GPA) unless a student selects the course to be weighted. The term neutrally weighted appears beneath the course title of all eligible courses. Courses that are neutrally weighted can be found in the following content areas:

- Career & College Prep level Art and Music courses
- Career & College Prep level Family & Consumer Science, Video Production 1, and Technology & Engineering courses
- Career & College Prep level Business and Marketing courses
- Career & College Prep English and Social Studies elective courses
- Career & College Prep level 1 and 2 World Language courses

For neutrally weighted courses to be weighted for a student's GPA, students must complete a Request for [Elective GPA Inclusion form](#) that is available online and in each school counseling office. This form must be signed by the student and parent/guardian. Please note that credits and earned grades with neutrally weighted designation will appear on transcripts.

GRADING SCALE

Grade point averages (GPA) are computed as recommended by the National Association of Secondary School Principals. Students have the option to include elective courses at the Career and College Prep level into the GPA. Grades are weighted in honors, accelerated honors, and AP/Concurrent Enrollment courses. At the end of each school year, final grades shall be reported on the report card and student transcript on a 100 point scale. All courses, including summer school courses, are included in the GPA with the exception of neutrally weighted elective courses as designated in the course selection guide.

Grade	Career & College Prep	Honors	AP / Accel. Honors/ Concurrent Enroll
A+ = 97-100	4.3	4.73	5.16
A = 93-96	4.0	4.4	4.8
A- = 90-92	3.7	4.07	4.44
B+ = 87-89	3.3	3.63	3.96
B = 83-86	3.0	3.3	3.6
B- = 80-82	2.7	2.97	3.24
C+ = 77-79	2.3	2.53	2.76
C = 73-76	2.0	2.2	2.4
C- = 70-72	1.7	1.87	2.04
F = below 70	0	0	0

CHANGING AN ACADEMIC LEVEL

CHANGES AFTER THE SCHOOL YEAR BEGINS:

Students who wish to change a course and/or level within a content area must follow the guidelines provided by the Administration. Students may consider a level change (e.g. Honors to Accelerated Honors, Honors to Career & College Prep), after September 11.

- Changes from one elective course to another will not be considered after the elective change deadline of February 27, 2026.
- Once the school year begins, students may add electives if seats are available in the place of study halls, lunches, and otherwise unscheduled periods. Students may not drop one elective course and then later schedule a new course in that unscheduled period.
- Once the school year begins, student schedules will not be adjusted to accommodate course change requests, including requests to add electives, except as described above.
- Requests for particular periods and/or teachers will not be considered to ensure an equitable master schedule.

All **level changes** for full year courses must be completed no later than three weeks after the end of the first semester. All level changes for semester courses must be completed no later than three weeks before the end of the first marking period.

RECOMMENDED SEQUENCE OF COURSES

SCHEDULING OF COURSES:

Students in grades nine and ten must schedule a minimum of 6 credits including Health and Physical Education. Students in grade eleven must schedule at least 6.4 credits including Physical Education. All seniors must schedule at least 5.4 credits including Physical Education.

In recommending a sequence of courses, it's difficult to arrive at a recommendation which will best serve the needs of all students. Variations to the sequence of courses suggested below can be arranged through consultation with your teacher and counselor. These suggested guidelines refer only to the minimum requirements for graduation. Your counselor has more detailed information regarding recommended courses for college bound students, business students, etc.

The Elective requirements may be satisfied by English and Social Science electives and/or by courses in World Language, Art, Music, Family Consumer Science, and Technology & Engineering.

Students are encouraged to take a wide variety of courses to increase their exposure to different skills and possible career pathways. While not required, students are strongly encouraged to complete four years of study in Math and Sciences, as well as at least three years of world language.

Additionally, as per Act 35 of 2023, students must successfully complete a personal finance course as part of their graduation requirements. This requirement impacts the class of 2029 and beyond. **Personal Finance** offerings can be found among the Business Ed courses where there are options for full-year, half-year and cyber courses.

9TH GRADE - 6.0 CR.

English
Social Studies
Math
Science
Arts & Humanities
Health Fitness 9
Elective (Optional)

10TH GRADE - 6.0 CR.

English
Social Studies
Math
Science
Arts & Humanities
Health 10/Physical Ed.
Elective (Optional)

11TH GRADE - 6.4 CR.

English
Social Studies
Math
Science
Physical Ed.
Elective
Elective

12TH GRADE - 5.9 CR.

English
Social Studies
Physical Ed.
Elective
Elective
Elective



SUGGESTED SEQUENCE OF COURSES

Variations to the sequence of courses below can be arranged through consultation with teachers and counselors. These suggestions refer only to the minimum requirements per grade level. There are eight (8) periods in the school day. Check off each requirement to help remind you of which selections you've already made!

GRADE 9

- English
- Math
- Science
- Social Studies
- Arts & Humanities
- Health Fitness 9
- Elective (Optional)

GRADE 10

- English
- Math
- Science
- Social Studies
- Arts & Humanities
- Health 10/ Physical Education
- Elective (Optional)

GRADE 11

- English
- Math
- Science
- Social Studies
- Physical Education
- Elective
- Elective

GRADE 12

- English
- Social Studies
- Physical Education
- Elective
- Elective
- Elective

PROMOTION REQUIREMENTS (MINIMUM)

Grade 10A student who has completed at least 5 credits in Grade 9.

Grade 11.....A student who has completed at least 11 credits in Grades 9 and 10.

Grade 12A student who has completed at least 17 credits in Grades 9, 10, and 11.

COURSE WITHDRAW POLICY

A student may withdraw from a class up to the following time period and receive NO grade:

Full year course2 weeks prior to the end of the second marking period

1st semester course 2 weeks prior to the end of the first marking period

2nd semester course 2 weeks prior to the end of the third marking period

Withdrawal from a course beyond the time specified above:

Student is failingWF grade is recorded and included in the GPA

Student is passing ..WP grade is recorded but not included in the GPA

SECONDARY ENGLISH COURSE SEQUENCE

6th Grade	ENGLISH/READING GRADE LEVEL	ENGLISH/READING HONORS	ENGLISH ACCELERATED HONORS	
7th Grade	ENGLISH GRADE LEVEL	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
8th Grade	ENGLISH GRADE LEVEL	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
9th Grade	ENGLISH CAREER & COLLEGE PREP	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
10th Grade	ENGLISH CAREER & COLLEGE PREP	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
11th Grade	LANGUAGE CAREER & COLLEGE PREP	LITERATURE CAREER & COLLEGE PREP	ENGLISH HONORS	AP LANGUAGE & COMPOSITION
12th Grade	LANGUAGE CAREER & COLLEGE PREP	ENGLISH CAREER & COLLEGE PREP BRITISH LITERATURE & SELECTIVE	ENGLISH HONORS BRITISH LITERATURE & SELECTIVE	AP LITERATURE & COMPOSITION

STUDENTS WHO EXCEL AT ONE LEVEL MAY PROGRESS TO A HIGHER LEVEL THE FOLLOWING YEAR.

SECONDARY MATHEMATICS COURSE PROGRESSION

6th Grade	MATH 6 GRADE LEVEL	MATH 6 HONORS	MATH 6 ACCELERATED HONORS	
7th Grade	MATH 7 GRADE LEVEL	MATH 7 HONORS	ALGEBRA 1 (7) ACCELERATED HONORS	
8th Grade	MATH 8 GRADE LEVEL	ALGEBRA 1 (8) HONORS	GEOMETRY 8 ACCELERATED HONORS	
9th Grade	ALGEBRA 1A	ALGEBRA 1	GEOMETRY	ALGEBRA 2
10th Grade	ALGEBRA 1B	GEOMETRY	ALGEBRA 2	PRE-CALCULUS
11th Grade	GEOMETRY	ALGEBRA 2	PRE-CALCULUS	CALCULUS
12th Grade Electives	ALGEBRA 2 STATISTICS COMPUTER SCIENCE	PRE-CALCULUS STATISTICS COMPUTER SCIENCE	CALCULUS STATISTICS COMPUTER SCIENCE	CALCULUS STATISTICS COMPUTER SCIENCE

SECONDARY MATHEMATICS:

Course content and pacing are offered at various levels of ability to meet the needs of students. The goal of each course is to challenge, but not overwhelm, students. Students should consult with their current math teachers to help determine appropriate levels. The most rigorous course level offered is AP/Accelerated Honors followed by Honors. Career & College Prep courses are taught at a college-prep level. Below is a listing of the levels at which each course is offered:

Algebra 1:	Honors, Career & College Prep
Geometry:	Accelerated Honors, Honors, Career & College Prep
Algebra 2:	Accelerated Honors, Honors, Career & College Prep
Pre-Calculus:	Accelerated Honors, Honors, Career & College Prep
Calculus:	AP-BC, AP-AB, Multivariable Calculus
Statistics:	AP, Honors, Honors through Sports Analytics, Career and College Prep

COLLEGIATE OPPORTUNITIES

Concurrent Enrollment & Advanced Placement Courses



CONCURRENT ENROLLMENT

The West Chester Area School District concurrent enrollment program offers juniors and seniors the opportunity to concurrently enroll in a college level course that would be considered a high school elective credit. Upon successful completion, students participating in concurrent enrollment coursework would receive high school weighting credit, as well as college credit.

The partnering concurrent enrollment college establishes admittance and other criteria for participation. Students will be responsible for tuition, fees, and course material. More information and concurrent enrollment pre-approval forms are available from the school counseling department.

ASYNCHRONOUS DUAL ENROLLMENT PARTNERSHIP COURSES FOR FALL 2026 AND SPRING 2027

The class listed below is a regularly offered asynchronous courses taught by WCU faculty during the Spring term. A small number of "seats" have been allocated for dual enrollment students. Due to the limited number of seats, students should apply as soon as possible. **Please visit [WCU Dual Enrollment webpage](#)** for course descriptions and application instructions. Each course listed below is 3 credits.

There are 2 Concurrent Enrollment courses offered on a rotating basis in conjunction with West Chester University. These courses will be taught on site by WCASD teaching staff. For 2026-2027 the course offered will be Advanced Geoscience: Oceanography and Meteorology. For 2027-2028 the course offered will be Advanced Geoscience: Astronomy and Geology. Students successfully completing this full-year college level course will receive six college credits from West Chester University.

2027 WCU SPRING SEMESTER ASYNCHRONOUS COURSES

Nutrition and Culture

Students will increase awareness of the connection between health outcomes, diet and nutrition, and socio-cultural influences. Course studies will lay a foundation for understanding why people eat the foods that they do. A bio-cultural framework is applied to examine how individual dietary habits, choices, and nutritional health outcomes are influenced by social structure, historic patterns and events, and cultural beliefs and ideology. Students explore food ways, food scripts, health beliefs and practices, demographic characteristics, and population health across diverse communities within the United States. The course also employs a critical analysis of macro-structural inequalities, societal stresses, and cultural norms that alter access and availability to healthy foods and disparately undermine the nutritional health of some populations.

WCASD FULL YEAR COURSES

These concurrent enrollment courses will be taught on site at WCASD. Students successfully completing this full-year college level course will receive six college credits from WCU and 2 credits from WCASD. Both courses are offered 6 periods in each 5-day cycle.

Advanced Geoscience: Oceanography and Meteorology (11, 12)

During the first semester, students will explore the physical and biological processes in the oceans. In the second semester, students will investigate the fundamental processes that determine the weather and climate on Earth.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

FULL YEAR COURSES

These concurrent enrollment, credit by exam courses will be taught on site by WCASD teaching staff in cooperation with West Chester University. Students successfully completing this full-year college level course will receive six college credits from West Chester University and 2 credits from WCASD. For 2026-2027 the course offered will be Advanced Geoscience: Oceanography and Meteorology. For 2027-2028 the course offered will be Advanced Geoscience: Astronomy and Geology.

ADVANCED GEOSCIENCE: OCEANOGRAPHY AND METEOROLOGY (11, 12) 2 CREDITS/6 PERIODS

During the first semester, students will explore the physical and biological processes in the oceans. In the second semester, students will investigate the fundamental processes that determine the weather and climate on Earth.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

**For more information about our AP and other collegiate offerings,
please speak to your school counselor.**

UNIVERSITY OF PITTSBURGH COLLEGE IN THE HIGH SCHOOL (CHS)

Through a partnership with the University of Pittsburgh, WCASD high school students may earn both high school and college credit concurrently for select approved courses. Course descriptions can be viewed in this guide. **For the 2026-2027 school year, the proposed college in the high school courses are:**

AP ART HISTORY

AP COMPUTER SCIENCE A

AP UNITED STATES GOVERNMENT AND POLITICS

HONORS BROADCAST JOURNALISM & SOCIAL MEDIA PRODUCTION

HONORS ITALIAN 3

HONORS LATIN 3



UNIVERSITY OF PITTSBURGH COLLEGE IN THE HIGH SCHOOL (CHS)

Through a partnership with the University of Pittsburgh, WCASD high school students may earn both high school and college credit concurrently for select approved courses. **For the 2026-27 school year, the proposed college in the high school courses are: AP Art History, AP Computer Science A, AP United States Government and Politics, and Honors Broadcast Journalism & Social Media Production.**

These courses are taught by West Chester Area School District teachers during the regular school day and are tightly aligned with our curriculum in that the collegiate-level coursework mirrors the WCASD coursework. The College in the High School (CHS) offerings represent an opportunity for significant financial savings for our families. Information regarding the CHS program is below, however, guidance counselors will be able to provide specifics.

1. The University of Pittsburgh currently offers these courses at a cost of \$75 per credit (\$225 for the course) however this may be subject to change for the 2026-26 school year. Most University of Pittsburgh courses are 4 credits (\$300) and shows as a 1 credit core course WCASD.
2. Students participating in the federal free and reduced lunch program, and those families experiencing financial hardship, are eligible to apply for a reduced course fee.
3. WCASD and/or its employees do not charge any additional fees for this service nor do they receive any financial benefit from the University.
4. WCASD High School teachers participating in the program have been accepted/approved by the University of Pittsburgh as CHS adjunct professors.
5. Students will be awarded 3.0 or 4.0 credits on a University of Pittsburgh transcript and 1.0 credit on their WCASD transcript upon successful completion of a full-year course. Students will be awarded 1.0 credit on a University of Pittsburgh transcript and 0.5 credit on their WCASD transcript upon successful completion of a half-year course.
6. Credits earned via this program are transferable to many colleges or universities that normally accept such credits. The university transcript does not include any notation that the course was completed via the CHS program.
7. Student applications must be completed in order to take part in the CHS program with the University of Pittsburgh; there is no fee for the application. This deadline for applications is in the fall of the school year and will be publicized.
8. CHS students may be required to complete assignments that are specific to the CHS program and may be different from non-CHS course assignments.
9. CHS students may be graded on two different grading requirements while completing the CHS course as a result of different requirements for each institution.
10. Students taking an AP course for CHS credit may choose to take or not take the AP exam.
11. Students are encouraged to check with their prospective college/university if the credits will transfer.
12. Students may enroll in any AP or CHS course without being required to take the course for college credit.

ADVANCED PLACEMENT COURSES

The Advanced Placement® Program (AP) offers students the opportunity to take college-level courses and exams in high school and earn college credit, advanced placement, or both at many colleges and universities in the U.S. and around the world. By earning college credit in high school and skipping introductory courses in college, your child can save time and money as they work toward a college degree. **The approved University of Pittsburgh CHS courses are bolded in blue.**

ADVANCED PLACEMENT COURSES OFFERED

Art:	English:	Music:	Social Studies:	World Languages:
Art & Design	Language & Composition	Music Theory	European History	French
Art History	Literature & Composition	Science:	Human Geography	German
Business:	Mathematics:	Biology	Economics	Italian
Business with Personal Finance	Calculus AB	Chemistry	Psychology	Latin
Computer Science:	Calculus BC	Environmental Science	US Government & Politics	Spanish
Computer Science A	Statistics	Physics 1	US History	
Computer Science Principles		Physics C		
Cybersecurity				
Networking				
Fundamentals				

AP CAPSTONE - TWO-YEAR COURSE OF STUDY

AP Capstone™ is a College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. Students who enroll in this program must commit to the two years and will earn 2 high school credits, weighted at the AP level.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. This signifies their outstanding academic achievement and attainment of college-level academic and research skills.

Students who earn scores of 3 or higher in both AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

YEAR 1: AP SEMINAR (10, 11) 1 CREDIT

AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Students will be assessed on a group presentation, individual paper, and written exam.

YEAR 2: AP RESEARCH (11, 12) 1 CREDIT

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. The course culminates in an academic paper of 4000-5000 words (accompanied

by a performance or exhibition of product where applicable) and a presentation with an oral defense. Students will be assigned a lead advisor for their Research year, but will also have the ability to seek out experts in the specific field of their research to serve on their 3-person advisory panel.

Prerequisite: Successful completion of AP Seminar

ELIGIBILITY FOR ATHLETIC/ACTIVITIES AT NCAA COLLEGES

The NCAA Eligibility Center verifies the academic and amateur status of all student-athletes who wish to compete in Division I or II athletics.

College-bound student-athletes who want to practice, compete and receive athletically related financial aid during their first year at a Division I or II school need to meet the following requirements:

- Graduate from high school
- Complete a minimum of 16 core courses for Division I or II
- Earn a minimum required grade-point average in core courses
- Request final amateurism certification from the NCAA Eligibility Center

For Division I student-athletes, the following must be completed in addition to the above standards:

- Earn at least a 2.3 grade-point average in core courses
- Meet an increased sliding-scale standard (for example, an SAT score of 820 requires a 2.5 high school core course GPA)
- Successfully complete 10 of the 16 total required core courses before the start of their seventh semester in high school. Seven of the 10 courses must be successfully completed in English, math and science.

Students who earn at least a 2.0 GPA and meet the current sliding-scale standard will be eligible for practice in the first term and athletically related financial aid the entire year, but not competition. Freshmen who are academically successful in the first term will earn the ability to continue to practice for the remainder of the year. Division III colleges and universities set their own admission standards. The NCAA does not set initial eligibility requirements in Division III.



CAREER EDUCATION PROGRAM

NEW Career Education and Work Study



CAREER COMPASS

*NAVIGATING YOUR FUTURE,
ONE EXPERIENCE AT A TIME.*

CAREER EDUCATION

The West Chester Area School District's Career Education Program connects high school students with real-world work experiences that support what they learn in the classroom. This program highlights the key components of West Chester's Portrait of a Graduate by broadening perspectives for students to become lifelong learners and purposeful contributors to our community and beyond. Throughout the school year, students have access to career counselors and internship coordinators to support developing their career interests and post secondary plans. The Career Education Programs include: Career Compass Internship, Career Compass Cooperative Education, Education Career Internship, and TCHS Allied Health Programs.

NEW CAREER EDUCATION PROGRAMS

CAREER COMPASS INTERNSHIP PROGRAM 1 OR 2 (12) .5 CREDIT/SEMESTER

Duration: First or Second Semester (students may enroll in one or both semesters)

Prerequisite: On track to graduate, college-bound students.

Course Description: The Internship Program provides seniors with a meaningful, real-world learning experience that connects classroom knowledge to career interests. Students will be placed with a local business partner for two days each week, 2–3 hours per day, to complete a minimum of 80 hours per semester. This experiential learning opportunity is designed to foster communication, collaboration, empathy, adaptability, problem-solving, and the skills of a responsible, engaged learner—all key elements of our district's Portrait of a Graduate.

Internship placements are matched to individual career interests. Students may also secure their own placement, which will be vetted by the Internship Coordinator. A training plan and agreement, signed by all parties, outlines expectations and learning goals. All business partners are required to complete the necessary clearances to ensure a safe environment.

In addition to on-site experience, students will complete an asynchronous career-readiness course that includes topics such as creating a personal elevator pitch, building a LinkedIn profile, and navigating workplace dynamics. Students are released from school after their last scheduled class to attend their internship and must provide their own transportation.

This program is supervised by the Internship Coordinator. This course will count as an artifact towards the PDE Act 158 Evidence-Based Pathway towards graduation.

CAREER COMPASS COOPERATIVE EDUCATION PROGRAM 1 OR 2 (12)

Credit: 0.5 – 1.5 per semester (maximum of 3.0 credits per year), credits are based on the number of hours worked per week by the student.

Duration: First or Second Semester (students may enroll in one or both semesters)

Prerequisite: On track for graduation and planning to attend trade school or enter the workforce after high school.

Course Description: The Career Compass Cooperative Education Program is a structured educational experience that connects classroom learning with paid, real-world work experiences aligned to each student's career interests. Designed for seniors preparing to enter the workforce or a trade program, this course integrates academic learning with meaningful employment opportunities that promote personal and professional growth.

Students will work approximately 15 hours per week in a cooperative education placement, either arranged through the school or self-secured with approval from the Internship Coordinator. Each

student's experience is guided by a formal training plan and agreement connecting the work experience to career goals. In addition to their on-the-job learning, students will attend an in-person class (Career Compass Theory) one day per cycle focused on career-readiness topics, including resume and LinkedIn development, workplace communication, professional behavior, and problem-solving.

This program emphasizes the key competencies of our district's Portrait of a Graduate: communication, collaboration, empathy, adaptability, and responsible engagement. Through authentic work experiences, students develop the confidence, skills, and mindset necessary for success beyond high school.

Students are dismissed from school after their last scheduled class to attend their cooperative placement and must provide their own transportation. All business partners are vetted and required to complete state-mandated clearances to ensure a safe and supportive learning environment.

The program is supervised by the Internship Coordinator. This course will provide the opportunity for students to earn multiple artifacts towards the PDE Act 158 Evidence-Based Pathway towards graduation.

Hours per week	Total hours per semester	Number of earned credits per semester
15 hours per week	270 per semester	.5 credits
19 hours per week	338 per semester	1.0 credits
23 hours per week	406 per semester	1.5 credits

WORK STUDY PROGRAM

Students are required to work a minimum of fifteen (15) hours per week for two consecutive semesters for 1.0 credit. Students in Work Study 2 will work twenty (20) hours per week for two consecutive semesters and may earn 2.0 credits. Students are released from school at the end of their last scheduled class, enabling them to work and still have time to complete homework and other school related assignments. Students are required to attend monthly meetings with their Work Study Coordinator and **MUST** plan their work schedules accordingly.

WORK STUDY THEORY (11, 12) 1 CREDIT

Neutrally Weighted

A general and specific related course to be taken in conjunction with Work Study I. Topics of discussion include personal and job safety, job applications, letters of application, resume, interview procedures, employer/employee relations, getting along with co-workers, attitude development towards work in general, progress on the job, personal budgeting, consumer responsibilities, bank services, taxpayer responsibilities with a focus on income tax form preparation (Federal and State), social security and insurance. Emphasis is placed on career exploration and research. Student occupational choices are based on personal abilities, interests, values, personality and overall lifestyle goals.

WORK STUDY 1, 2 (11, 12) 1 CREDIT

Neutrally Weighted

Students enrolled in this course are responsible for finding a job outside of school. They will work in local business establishments under the supervision of community business managers/owners, with the collaborative supervision of their Work Study Coordinator. Work schedules, earnings and hours worked are filed with the Work Study Coordinator on a weekly basis.

Prerequisite: Students enrolled in Work Study I must be concurrently enrolled in Work Study Theory.

SPECIALIZED PROGRAMS

WC Cyber, ELD, and Gifted Learning

PORTRAIT OF A GRADUATE



ADAPTABILITY

Exhibit flexibility and work cooperatively in a changing world. Respond productively to praise, criticism, and setbacks.



COMMUNICATION

Listen and articulate thoughts and ideas effectively for a range of purposes and audiences.



EMPATHY

Demonstrate awareness, care, and respect to connect with others' feelings, opinions, experiences, and cultures.



PROBLEM SOLVING

Understand the bigger picture and use evidence to propose solutions to difficult or complex situations.



RESPONSIBILITY

Act honestly, honor commitments, and own the outcomes whether positive or negative.



WC CYBER PROGRAM

In high school, students have the option of creating a more flexible schedule by enrolling in some classes in-person and others through our WC Cyber Program. The WC Cyber Program is taught by WCASD teachers using our curriculum and materials. Below is a full list of courses available within the WC Cyber Program. **Classes run based on enrollment.**

Art

Comic & Animation 1
Digital Design 2
Graphic Design 1
Photography 1
Photography 2
AP Art History

Business

International Business
Intro to Business & Marketing
Marketing Honors
Personal Finance
Advanced Placement Business
with Personal Finance
Social Media Marketing
Sports & Entertainment
Marketing

Computer Science

Introduction to Python
Accelerated Honors
AP Cybersecurity
AP Comp Sci Principles

AP Networking Fundamentals

English

English 9, 10, 11
English 12 (Fall)
AP Language (11th)
AP Literature (12th)
African-American Lit
Humanities
Film Studies
Creative Workshop 1
Creative Workshop 2
Broadcast Journalism & Social
Media Production Honors 1
Video Production 1, 2, 3

Family Consumer Science

Intro to Food Prep

Health & Physical Education

Health Fitness 9
Health 10
Physical Fitness 10
Personal Fitness Training

Mathematics

Algebra 1A, 1B, 1
Geometry
Algebra 2
Pre-Calculus
Calculus
AP Calculus AB
AP Calculus BC
Statistics Honors
Statistics Honors through Sports

Analytics

AP Statistics

Science

Biology 1
AP Biology
Chemistry 1
AP Chemistry
Physics 1
AP Physics 1, AB
AP Physics C: Mechanics,
Electricity & Magnetism

Social Studies

African Asian Cultures
AP Human Geography
European & Latin American
Studies
AP European History
US History
AP US History
Government & Economics
AP Gov & Politics
Military History 1
Military History 2
AP Psychology
Race & Ethnicity in Early America
Race & Ethnicity in Modern
America
Stocks & Investments
Understanding Law

World Language

French 1, 2, 3, 4, 5 and AP
Spanish 1, 2, 3, 4, 5 and AP

ENGLISH LANGUAGE DEVELOPMENT PROGRAM

English Learners (EL) in the West Chester Area School District represent over 38 different native languages. The goal of the West Chester Area School District's ELD Program is to facilitate the development and attainment of English proficiency and academic achievement of students whose native or first language is not English and to ensure equitable access to academic content, school resources, and programs. The foundation for the curriculum is a standards-based curriculum aligned to the English Language Development Standards and the Pennsylvania State Academic Standards.

GIFTED EDUCATION PROGRAM

Enrichment and acceleration is available to all identified students as determined by the gifted individualized education plan (GIEP) team. Students may be identified as gifted at any point during their educational career. Both parents and teachers have the ability to start the gifted identification process. To support students in achieving their individualized learning goals, the high school Gifted Program offers a variety of enriching experiences. Visit www.wcasd.net/gifteded for more information.



COURSE SELECTION

Determine the courses that work best for you!

PORTRAIT OF A GRADUATE



ADAPTABILITY

Exhibit flexibility and work cooperatively in a changing world. Respond productively to praise, criticism, and setbacks.



COMMUNICATION

Listen and articulate thoughts and ideas effectively for a range of purposes and audiences.



EMPATHY

Demonstrate awareness, care, and respect to connect with others' feelings, opinions, experiences, and cultures.



PROBLEM SOLVING

Understand the bigger picture and use evidence to propose solutions to difficult or complex situations.



RESPONSIBILITY

Act honestly, honor commitments, and own the outcomes whether positive or negative.



WEST CHESTER AREA SCHOOL DISTRICT

2026-27 HIGH SCHOOL COURSE SELECTION GUIDE

ART COURSES

The Art Department creates a positive environment to educate students in the world of art. Students can choose to enrich their studies with art opportunities, as well as pursue art related professions. Teachers guide students to choose and evaluate a range of subject matter, symbols, and ideas. Students explore the visual arts in relation to history and cultures. These courses allow both student and teacher to reflect upon and assess the characteristics and merits of their work and the work of others. For students interested in majoring in art / applying to an art institute are encouraged to take multiple art courses, exploring different media, and extend their learning by completing AP Art & Design and / or AP Art History.

Art courses count towards the 2.0 Arts/Humanities Credit required for graduation.

STUDIO ART COURSES

STUDIO ART 1 (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

Focusing on 2-dimensional design, students work with a variety of media such as pencils, charcoals, pastels, watercolors, and acrylics. The course addresses shading, depth, color theory, layout, and painting, and integrates appreciation, criticism, and art history into its content.

STUDIO ART 2 (10, 11, 12) 1 CREDIT

Neutrally Weighted

At this level, students are expected to build on skills, experiences and philosophies learned in Studio 1. Critical and creative thinking are incorporated as a more in-depth problem solving approach through the use of a variety of media. College portfolio preparation, class critiques and art history are emphasized. Prerequisite: Completion of Studio Art 1 or teacher recommendation.

SCULPTURE/3-D DESIGN 1 (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

Students are challenged to think three-dimensionally. Areas of sculptural techniques may include additive and subtractive, as well as sculptural types like relief, in the round and kinetic. Possible materials for exploration may be clay, paper, plaster, wire, wood, metals, glass, ceramic, and found objects. Individual, small group and large group projects may be employed in this course. Sculpture movements of the past, as well as contemporary art, are reviewed.

SCULPTURE/3-D DESIGN 2 (10, 11, 12) 1 CREDIT

Neutrally Weighted

At this level, students are expected to build on skills, experiences and philosophies learned in Sculpture One. Students will continue to explore materials such as clay, paper, plaster, wire, wood, metals, glass, ceramic, and found objects. Students will begin to develop conceptual ideas and explore areas of personal interest through three-dimensional mediums.

SCULPTURE/3-D DESIGN 3 (11, 12) 1 CREDIT

Neutrally Weighted

Sculpture 3 challenges students to build upon the concepts and skills previously developed. More emphasis is placed on independent study with a focus on sculptural movements and their relevance to student work. Students have the opportunity to develop concentrations in areas of personal interest. The freedom to formulate ideas within their concentration and experimentation of media is encouraged. Critique and art historical reference continue to be part of the learning process at this level.

Prerequisite: Sculpture/3-D 1/ Sculpture/3-D 2 or teacher recommendation.

DIGITAL MEDIA COURSES**COMIC & ANIMATION 1  (9, 10, 11, 12) 1 CREDIT**

Neutrally Weighted

Comic and Animation 1 is a design oriented course focused on comic facial and figure design, story construction, animation, visual narratives, lettering, imagery related to the written word, and two dimensional design. Students experiment with a variety of traditional media and computer graphics through the Adobe Creative Suite.

GRAPHIC DESIGN 1  (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

This beginning course is for students interested in learning the fundamentals of graphic design. Students use drawing skills as well as computer graphic software such as Adobe Illustrator within the Adobe Creative Suite. The course addresses layout, color, lettering, illustration and advertising.

DIGITAL DESIGN 2  (10, 11, 12) 1 CREDIT

Neutrally Weighted

This second level course builds on skills and concepts studied in first level comic & animation and graphic design courses. The course is designed to educate students on the ever-changing digital world, as well as to provide hands-on experience with industry standard software and equipment. Topics covered in Digital Design class may include graphic design, animation, and web design through Adobe Creative Suite programs. Prerequisite: Completion of Comic & Animation 1 or Graphic Design 1, or teacher recommendation.

PHOTOGRAPHY 1  (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

An introduction to black and white photography, students will learn the basics of the single lens reflex camera operation, how to develop and print black and white film, darkroom work, and matting and presenting a finished photograph. Digital photography is introduced, along with print manipulation software such as Adobe Photoshop.

PHOTOGRAPHY 2  (10, 11, 12) 1 CREDIT

Neutrally Weighted

At this level, students are expected to build on skills, experiences and philosophies learned in Photography 1. Students are introduced to classic photographers while exploring the different genres within photography. Students will further develop prior knowledge of this medium in more advanced ways of creating, through film processing, image manipulation, and appreciation of photography as an artist's tool in communicating ideas and exploring personal visions. A strong emphasis will be placed on thematic work.

PHOTOGRAPHY 3 (11, 12) 1 CREDIT

Neutrally Weighted

Photo 3 is intended as a continued exploration of concepts and techniques learned in digital and darkroom photography. Students are encouraged to explore all aspects of the photographic medium and develop a personal style in their work. Building a strong portfolio will be emphasized.

Prerequisite: Photography 1/Photography 2 or teacher recommendation.

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ADVANCED ART OPTIONS

ADVANCED ART & DESIGN HONORS (11, 12) 1 CREDIT

This third-level advanced course intensifies and expands previous media experiences and offers additional problem-solving challenges. Students are expected to synthesize what was taught in their chosen concentration of medium of studio materials, digital media, or three dimensional materials. Students are encouraged to explore individual style and are expected to create a large body of work which shows clear personal vision. Work is done in and outside of class. A strong emphasis is placed on art history and contemporary art practices.

Prerequisite: Level 2 art course or teacher recommendation.

ADVANCED PLACEMENT ART AND DESIGN (11, 12) 1 CREDIT

In this course, students will develop the skills that artists and designers use and create a portfolio of work. The portfolio includes a series of work based upon a Sustained Investigation and is submitted to the College Board at the end of the year. Because of the amount of work, it is often necessary to complete projects at home. Should the portfolio be accepted, the student has the opportunity to earn college credit.

Prerequisite: Advanced Art & Design Honors, completion of a third level art course, or teacher recommendation.

Advanced Placement Art History C (10, 11, 12) 1 credit (UOPCHS)

This is an University of Pittsburgh College in the High School approved course

Students will explore the history of art across the globe from prehistory to the present. Students will analyze art, architecture, and artifact in reference to its place in global civilization. This course can expand on a student's acquired knowledge of history, geography, politics, literature and visual art. This course prepares students to take the College Board AP Art History exam.



BUSINESS/MARKETING/INFORMATION TECHNOLOGY COURSES

ACCOUNTING 1 HONORS (10, 11, 12) 1 CREDIT

Accounting 1 Honors is designed for students planning to major in business at the college level or for students preparing for a career in business or accounting. Students focus on recording, understanding and interpreting financial records for a sole proprietorship service business. Through demonstration, explanation and practice, students explore topics including accounting principles, the accounting cycle, and basic financial statements while applying workforce readiness skills.

ACCOUNTING 2 HONORS (11, 12) 1 CREDIT

Accounting 2 Honors is an advanced course offering a higher proficiency in accounting for students planning to major in business or accounting at the college level. Students focus on recording, understanding, and interpreting financial records for a merchandising corporation. The content is delivered through explanation, demonstration, on-line activities and practice. Emphasis is placed on applying workforce readiness skills including: mathematics and financial analysis; understanding complex inter-relationships; teamwork; critical thinking and problem solving; and self-direction/personal responsibility. Throughout the year, students complete projects to link classroom learning with the business world.

Prerequisite: Accounting 1 Honors

PROJECT MANAGEMENT & LEADERSHIP HONORS (11, 12) 1 CREDIT

This course will incorporate leadership skills and strategies to learn applicable skills for your future career. Project managers oversee the planning and execution of company goals and initiatives. Examples of initiatives can range from construction of new facilities, major marketing campaigns, new entrepreneurial ventures/acquisitions, and scientific experiments. Project Managers use leadership skills to unite departments in their company and bring value to their business, consumers, and their community. Students will learn the organization, leadership, and presentation skills necessary to excel in any business throughout this course. Students must participate in DECA's co-curricular competitions or complete a DECA competition project.

ENTREPRENEURSHIP HONORS (12) 1 CREDIT

There are 582 million entrepreneurs in the world, but yet 20% of all new businesses fail within the first year. Sign up for our Entrepreneurship class to gain the skills to become a successful Entrepreneur. This course's goal is to provide a comprehensive examination of what it takes to successfully create, fund, and build your own business. Engagement in think-tank style sessions to generate potential solutions will be utilized. A major project in our class is our Market Day where the students will propose, plan, organize, and run their own business for the day. Follow-up is provided to analyze the success or failure of their businesses. Other topics addressed will be business laws, legal types of business ownership, franchises, subscription boxes and food trucks. DECA is required in this course.

INTERNATIONAL BUSINESS (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Through project-based research and case studies, students explore the expanding global economy. Topics include trade, labor and capital mobility, multi-national corporations, currency and exchange rates, developed and developing countries, and the evolving world economy.

INTRODUCTION TO BUSINESS & MARKETING (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

Students achieve a basic understanding of business, marketing, finance, economics, and careers. They learn their role as a business professional, consumer and citizen in the free enterprise system, and explore a broad scope of business related careers. The curriculum is designed to develop attitudes and

basic skills that lead to successful employment. Individual exploration, as well as group projects, are used to define career options, develop employment skills, learn how to find employment, manage business and marketing projects, and understand finances. Operations of the school store and activities in DECA (an association of marketing students) are used to develop leadership abilities.

MARKETING HONORS (10, 11, 12) 1 CREDIT

This course is designed to develop an understanding of marketing processes and the specific skills in selling, advertising, display, merchandising and human relations. Included are basic economics, marketing processes, consumer motivation, techniques of selling, business systems, customer services, business communication, interpersonal relationships and sales promotion. Activities in the DECA (an association of marketing students) chapter are used to develop leadership abilities. Students must participate in DECA's co-curricular competitions or complete a DECA competition project.

PERSONAL FINANCE (10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Understanding and managing personal finances are key to one's future financial success. This semester-long personal finance course covers all of the essential personal finance topics necessary to become a financially competent future member of society. Students will design personal and household budgets; analyze the management of bank accounts (savings and checking); explore options for paying for college; understand debt, and credit management; evaluate and understand investments for both wealth and retirement, insurance, and taxes. Students will evaluate the costs and benefits of their financial decisions, recognize their rights and responsibilities as consumers, and apply the knowledge learned to financial situations that will be encountered later in life. Successful completion of this course satisfies the personal finance requirement for students graduating in 2029 or later.

ADVANCED PLACEMENT BUSINESS WITH PERSONAL FINANCE (10, 11, 12) 1 CREDIT

AP Business with Personal Finance introduces students to the foundational principles of business, economics, and personal financial literacy through a rigorous, college-level curriculum. Students will explore topics including entrepreneurship, management, marketing, investing, budgeting, credit, and the global economy. The course emphasizes decision-making, ethical reasoning, and applied financial skills through project-based learning, case studies, and real-world financial simulations. Students will gain the knowledge and confidence to make informed financial decisions and understand how business functions within the broader economic system. Successful completion of this course satisfies the personal finance requirement for students graduating in 2029 or later.

Social Media Marketing (9, 10, 11, 12) .5 credit/semester course

Neutrally Weighted

This course will provide students the opportunity to study the history and influence of social media while developing integrated marketing communications plans and social media campaign strategies. Social Media platforms, with regards to business, will be explored and skills developed to influence perception and engagement while hands-on social media campaigns will be launched and key metrics and analytics will be used to measure success. Students will develop skills related to communication, research, analysis, synthesis and project management while preparing students for social media marketing roles in the workplace.

SPORTS & ENTERTAINMENT MARKETING (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Through project-based research and case studies, students explore the multi-billion dollar sports and entertainment industries. Topics include economics, marketing, brands, image, product development, pricing, branding, licensing, research, promotion, and careers.

CAREER EDUCATION

New Program For additional information, please go to page 20 in this guide.

CAREER COMPASS INTERNSHIP PROGRAM 1 OR 2 (12) .5 CREDIT/SEMESTER

The Internship Program provides seniors with a meaningful, real-world learning experience that connects classroom knowledge to career interests. Students will be placed with a local business partner for two days each week, 2–3 hours per day, to complete a minimum of 80 hours per semester. This experiential learning opportunity is designed to foster communication, collaboration, empathy, adaptability, problem-solving, and the skills of a responsible, engaged learner—all key elements of our district’s Portrait of a Graduate.

Prerequisite: On track to graduate, college-bound students.

CAREER COMPASS COOPERATIVE EDUCATION PROGRAM 1 OR 2 (12) .5-1.5 CREDIT/SEMESTER

The Career Compass Cooperative Education Program is a structured educational experience that connects classroom learning with paid, real-world work experiences aligned to each student’s career interests. Designed for seniors preparing to enter the workforce or a trade program, this course integrates academic learning with meaningful employment opportunities that promote personal and professional growth.

Prerequisite: On track for graduation and planning to attend trade school or enter the workforce after high school.

COMPUTER SCIENCE COURSES

INTRODUCTION TO PYTHON ACCELERATED HONORS (9, 10, 11, 12) 1 CREDIT

This course introduces students to computer programming using the Python programming language. While throughout the course emphasis is placed on the engineering design process and algorithmic development skills, the course uses a project based approach towards the student’s comprehension of common programming commands and concepts. This course will expose students to text and graphical I/O, small and large data storage and processing techniques, procedural programming design, and a variety of general computer science topics. This course lays a solid foundation for continuing into the AP Computer Science A (Java Programming) course.

Prerequisite: Algebra 1

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES (9, 10, 11, 12) 1 CREDIT

Students in this class will learn the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computer impacts. This course will provide students the opportunity to use technology to address real-world problems and build relevant solutions. Course work focuses on the innovative aspects of computing as well as the computational thinking practices that help students see how computing is relevant to many areas of their everyday lives. This course prepares students for the Advanced Placement examination in Computer Science Principles. Students will also be required by the College Board to create a set of artifacts to be submitted in addition to taking the AP test.

Prerequisite: Algebra 1

ADVANCED PLACEMENT CYBERSECURITY (9, 10, 11, 12) 1 CREDIT

AP Cybersecurity introduces students to the foundations of computer systems security, digital privacy, and ethical computing. Through project-based, inquiry-driven learning, students explore data protection, cryptography, system vulnerabilities, digital forensics, and network defense. The course incorporates both independent and collaborative work, including authentic cybersecurity simulations and ethical hacking labs that build analytical and problem-solving skills. Students examine cybersecurity

through technological, policy, and human-behavior lenses while developing strong technical and ethical competencies. Completion of the course prepares students for further study in cybersecurity, IT, and computer science, as well as entry-level industry certifications.

Prerequisite: Algebra 1

ADVANCED PLACEMENT NETWORKING FUNDAMENTALS (9, 10, 11, 12) 1 CREDIT

Students blend essential networking concepts with relevant, hands-on problem-solving activities to maximize their understanding of network hardware, logical and physical configuration, the use of protocols to enable reliable and accurate transmission of data between hosts, and relevant security practices that protect the transmission of data within and between computer networks. Students learn the value of configuring devices and networks with a “security-first” mindset to mitigate common vulnerabilities. Students work collaboratively to connect, configure, troubleshoot, and secure devices and networks while building critical thinking and communication skills. The course is designed to support student learning no matter a student’s prior content knowledge or academic skills.

Prerequisite: Algebra 1

ADVANCED PLACEMENT COMPUTER SCIENCE A (10, 11, 12) 1 CREDIT

This is an University of Pittsburgh College in the High School approved course

This course extends computer programming concepts developed in Python and applies them to Java, the language of the AP Computer Science examination. Content includes the exploration of classes, arrays, sets and pointers. Object-oriented programming methodology is studied. This course prepares students for the Advanced Placement examination in Computer Science.

Prerequisite: Introduction to Python or Advanced Placement Computer Science Principles or teacher recommendation.

COMPUTER SCIENCE 2 ADVANCED AND EXTENDED STUDY (11, 12) 1 CREDIT

Using the programming language of Java, this course extends the concepts learned in AP Computer Science A and offers students the opportunity to explore and learn in an environment that requires a significant amount of independent study. Topics include advanced programming algorithms, computer memory and run-time comparisons, advanced class usage, inheritance, polymorphism, dynamic data structures, graphics and/or GUI interface. Students receive AP-weighted grades for this course.

Prerequisite: Advanced Placement Computer Science A.

ENGLISH COURSES

GRADES 9 - 12 CORE COURSES

ENGLISH 9 CAREER & COLLEGE PREP/HONORS 1 CREDIT

English 9 includes a balanced program of reading, written or oral response, language study, and vocabulary. Reading and writing takes place both in and outside of class, with personal response to a variety of literary works. The expectations differ from one level of the course to another as indicated by the level descriptions.

ENGLISH 9 ACCELERATED HONORS 1 CREDIT

Students study literature in thematic units. Class discussions are based on readings, and students are expected to participate by contributing relevant, constructive and probing comments and questions. Students also complete process writing assignments as well as research pieces. Vocabulary and grammar study are also required.

ENGLISH 10 CAREER & COLLEGE PREP/HONORS  1 CREDIT

English 10 is a balanced program of reading, written or oral response, language study, and vocabulary. Reading and writing takes place both in and outside of class. The expectations differ from one level of the course to another.

ENGLISH 10 ACCELERATED HONORS  1 CREDIT

Accelerated Honors 10 continues the study of thematic units in major literary works. Students write analytical responses to a variety of poems, short stories, and essays from the text, as well as other major literary works. Daily class discussions are based on the readings, and students are expected to participate by contributing relevant, constructive, probing comments and questions.

ENGLISH 11 LANGUAGE CCP OR LITERATURE CAREER & COLLEGE PREP / HONORS  1 CREDIT

Students read American literature written between the early 17th Century to the present, both in and outside of class, with vocabulary and comprehension activities tailored to accommodate different needs. A major emphasis is placed on research skills, reading and writing, independent studies, student responsibility, and meeting teacher expectations. The Honors level expands upon the core curriculum with supplemental readings and assignments.

ADVANCED PLACEMENT 11 LANGUAGE & COMPOSITION  1 CREDIT

Designed to provide students with a learning experience equivalent to the introductory year of college composition work, students strive to become skilled readers of prose written in a variety of disciplines and rhetorical contexts, and skilled writers who compose for a variety of purposes, aware of the interactions among a writer's purposes, audience expectations, and subjects. Students will develop research skills that will enable them to evaluate, use, and cite source material.

12TH GRADE ENGLISH

In 12th grade, students will enroll in either AP Literature or English Language (full-year) or they will take one semester of British Literature along with a semester selective.

ADVANCED PLACEMENT 12: LITERATURE & COMPOSITION  1 CREDIT

This course is designed to provide students with a learning experience equivalent to the introductory year of college literature work. The course engages students in the careful reading and critical analysis of literature. Through the reading of literary texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. An integral part of the course is writing interpretations of literary texts based on careful observations of textual details such as structure, style, theme, figurative language, imagery, symbolism, and tone.

ENGLISH 12 LANGUAGE CAREER & COLLEGE PREP 1 CREDIT

English 12 Language Career & College Prep relates reading and writing to the language and themes represented by the core literature. Students produce writing assignments and explore language study. Selections of texts provide the basis for composition, discussion, and research.

**ENGLISH 12 BRITISH LITERATURE CAREER & COLLEGE PREP/ HONORS  .5 CREDIT/
SEMESTER COURSE**

English 12 British Literature Career & College Prep and Honors both relate reading and writing to the language and themes represented by the core literature. Students read British and world literature from the English language's origins to the present. Students produce frequent writing assignments and explore language study. Selections for the core and supplementary texts provide a basis for compositions, discussions, and research. The Honors level expands upon the core curriculum with supplemental readings and assignments.

Students enrolled in British Literature will take one of the following courses:

AFRICAN AMERICAN LITERATURE .5 CREDIT/SEMESTER COURSE

This course seeks to understand the Black experience through texts written by African American authors. Students will encounter a variety of literary genres, including novels, short stories, poems, and plays. Readings cover a wide band of history, from slave narratives to the Harlem Renaissance, the Civil Rights movement, and the 21st Century Black experience. Issues of race, equity, and culture will be foregrounded as we investigate the historical struggle of African Americans.

CONFLICT LITERATURE .5 CREDIT/SEMESTER COURSE

Fictional and non-fictional literature reflecting times of conflict and crisis are the focal point of reading.

CONTEMPORARY LITERATURE .5 CREDIT/SEMESTER COURSE

This course includes literature and material from 1980 to the present.

HUMAN ENDEAVORS .5 CREDIT/SEMESTER COURSE

Students investigate the challenges and accomplishments of those who have attempted excellence. Different genres of literature, including novels and non-fiction, help to chronicle the perseverance of the human spirit.

HUMANITIES .5 CREDIT/SEMESTER COURSE

Literature, history, entertainment, film, arts, fashion, and trends come together in a study of the decades and eras in literature. Writing analyzes the literature and cultural media as conjunctive components.

ENGLISH ELECTIVES

FILM STUDIES .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Students in this class will analyze films of various eras and styles, considering the literary and cinematic techniques and perspectives which contribute to create meaning. This course will supplement and expand on skills practiced in other courses, including Language Arts and Video Production. Coursework will focus on critically viewing films, reading relevant texts, and writing both creatively and analytically. Class discussions will provide a forum for students to reflect on, theorize about, and evaluate films.

PUBLICATIONS .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Designed for students interested in fields such as social media, journalism, magazine design, and communications, students will explore "traditional" media (magazines and newspapers), as well as "emerging" media (websites, blogs, and popular social media). Publications will cover the techniques of design, graphics, and current trends in publishing, as well as identifying and communicating with an audience. This course will prepare students to compete in a global, digital publications market.

PUBLIC SPEAKING 1 .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Public speaking is a skill needed for success in communication, both in formal and informal situations. Students will examine techniques for writing and presenting persuasive, informative, interpretive, and entertaining speeches in addition to refining voice, poise, pronunciation, and gestures. Extemporaneous speeches, as well as speeches requiring research and preparation, are included. By developing self-confidence in front of a crowd, students will prepare themselves for various social and career opportunities.

PUBLIC SPEAKING 2 .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Building upon the foundational speaking skills learned in Public Speaking, this course is for the student who desires to develop confidence and leadership skills. Students will seek opportunities to individualize their speeches and to speak outside of the classroom according to their interests and strengths.

Prerequisite: Public Speaking 1

THEATRE 1 .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

An introductory course designed for students with an interest in drama, students are given opportunities to study and practice acting techniques. This course includes a background in theatre, including improvisation, movement, and pantomime; use of voice, diction, and oral interpretation.

THEATRE 2 .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Theatre Production is an exploratory course designed for students interested in drama. Students explore, develop, and synthesize the elements of the theatre through practical, hands-on experiences in acting and stagecraft. Through techniques like costuming, set design, and lighting, students will learn various elements of dramatic production.

Prerequisite: Theatre 1 or permission of instructor

CREATIVE WORKSHOP 1  .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Creative Workshop 1 provides student writers with opportunities to explore the foundations of good writing in both fiction and nonfiction. Students will develop their own unique style and take creative risks in a supportive workshop environment. Students and their teacher discuss, model, and practice various genres. The class will publish an anthology of student writing, and students are encouraged to find online publications venues.

CREATIVE WORKSHOP 2  .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This self-directed course is for motivated student writers who frequently write on their own or are considering writing in their college/career plans. Students develop a contract with the teacher to individualize their writing goals. They can explore and research various genres of fiction and nonfiction, and investigate Internet-based writing forums, contests, and publications. Students will be encouraged to promote their own writing through blogging, publishing, and oral presentation.

Prerequisite: Creative Workshop 1

READING INTERVENTION**CONTENT AREA LITERACY (9) 1 CREDIT**


In this course, participants will learn the cognitive and reflective processes that successful, independent readers use to comprehend text. They will become more competent readers and will improve their skills with the more challenging content texts they encounter at the high school level. Our building-based Multi-Tiered Support System (MTSS) team will communicate with families if students are identified as needing additional support.

Students will be selected into this course based on need as determined by multiple data.

ENGLISH ELECTIVES (VIDEO)**BROADCAST JOURNALISM & SOCIAL MEDIA PRODUCTION HONORS  (9, 10, 11, 12) 1 CREDIT**

This is a University of Pittsburgh College in the High School approved course

This course will develop the effective use of spoken and written communication for different media purposes and contexts. Students will demonstrate proficiency by creating multimedia products for our social media-centric culture. Students will produce a daily broadcast for school, and produce content for a school appropriate social media channel. Students will explore many topics such as: newsroom production, script writing, journalism ethics, news and social media judgment, interview, studio and remote shooting, production staging, directing, and editing. Students will be expected to work in front and/or behind the camera for this class, and will also demonstrate technical proficiency in the use of modern media production tools.

VIDEO PRODUCTION 1  (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This course provides students the opportunity to learn the fundamentals of video production using current industry standard equipment and software. Skills taught will include camera operation, audio recording, video editing, and digital age team collaboration and interpersonal skills. These skills are required and benefit students in high school and in all post-secondary settings. Students will create personal videos for a portfolio including -- but not limited to -- a personal narrative, storytelling, and a documentary.

VIDEO PRODUCTION 2 HONORS  (10, 11, 12) 1 CREDIT

Students become content creators in narrative genres and documentary genres. Storytelling technique is emphasized in all projects as students continue to refine their use of equipment and editing techniques with increasing sophistication towards professionalization to match current industry practices. Emphasis is placed on collaboration to complete projects by leveraging the skills of the collective production team. Students will learn the different job roles of writer, producer, director, cinematographer, audio specialist, gaffer, and editor with successive projects, so that each student may start to articulate his/her individual film making voice.

Prerequisite: Video Production and permission of instructor.

VIDEO PRODUCTION 3 HONORS  (11, 12) 1 CREDIT

Individual expression is explored and encouraged in this year of study. Students will create a large-scale individual professional quality project or multiple smaller professional quality projects that are thematically or genre linked. Additionally, students are required to collaborate on at least two other student projects of similar rigor. The third year offers students the opportunity to create a professional portfolio of products that demonstrate independence and professionalism as content creators. The portfolio may address one or many content areas of video production. The portfolio may be used for: college applications, career applications, social activism, artistic expression, and/or entrepreneurial endeavors. While students work on larger scale individual projects they will learn organizational competence through project management techniques related to pre-production, production, post production, marketing, and stakeholder relations.

Prerequisite: Video Production 2 and permission of instructor.

ENGLISH LANGUAGE DEPARTMENT (ELD) COURSES

Identified English Language Learners are placed per their English Proficiency Level into the appropriate ELD course.

ELD 1A Level: Entering and Beginning 1 CREDIT

ELD 1A emphasizes academic and interpersonal communication skills in the English language. Students whose primary or home language is other than English benefit from this class. Students learn vocabulary, background knowledge, and strategies through direct instruction, content, and technology.

ELD 1B & 1C Level: Entering and Beginning 1 CREDIT

ELD 1B and 1C taken concurrently or consecutively with ELD 1A allows students the time, pacing, and practice necessary for completion of the ELD 1 curriculum. Reinforcement and extension of content area vocabulary, background knowledge, and learning strategies occurs, as well as using the target language in academically, socially, and culturally appropriate ways.

ELD 2A Level: Developing 1 CREDIT

ELD 2A continues to emphasize academic and interpersonal skills and vocabulary development, along with academic reading, writing and grammar. Skills acquired help students succeed in school by teaching them learning and reading strategies necessary to access the curriculum.

ELD 2B & 2C Level: Developing 1 CREDIT

ELD 2B and 2C taken concurrently or consecutively with ELD 2A allows students the time, pacing, and practice necessary for completion of the ELD 2 curriculum. Reinforcement and extension of content area vocabulary, background knowledge, and learning strategies occurs, as well as using the target language in academically, socially, and culturally appropriate ways.

ELD 3A Level: Expanding 1 CREDIT

ELD 3A emphasizes reading, writing, and learning strategies that enable students to achieve success in the academic classroom. The class includes vocabulary acquisition, grammar skills, oral presentations, writing, and reading activities.

ELD 3B & 3C Level: Expanding 1 CREDIT

3B and 3C taken concurrently or consecutively with ELD 3A allows students the time, pacing, and practice necessary for completion of the ELD 3 curriculum. Reinforcement and extension of content area vocabulary and learning strategies occurs, as well as using the target language in academically, socially and culturally appropriate ways.

ELD 4A Level: Bridging 1 CREDIT

ELD 4 focuses on refining reading, writing, and learning skills necessary for research projects, papers, PowerPoint, and other academic work. Students study advanced grammar, acquire specialized vocabulary, complete research projects, and practice extended oral discourse.

ELD 4B & 4C Level: Bridging 1 CREDIT

ELD 4B and 4C taken concurrently or consecutively with ELD 4A allows students the time, pacing, and practice necessary for completion of the ELD 4 curriculum. Reinforcement and extension of content area vocabulary and learning strategies occurs, as well as using the target language in academically, socially, and culturally appropriate ways.

FAMILY CONSUMER SCIENCE COURSES

CHILD DEVELOPMENT

CHILD DEVELOPMENT PRESCHOOL LABORATORY 1 (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

This course focuses on the preschool-age child and emphasizes hands-on, real-life development experiences. Students plan and implement a variety of activities, including formal lessons, to support the physical, intellectual, emotional, social, and literacy development of young children. Regular attendance is essential for success, as students cultivate social and study skills and prepare for further education in child-related careers.

CHILD DEVELOPMENT PRESCHOOL LABORATORY 2 (10, 11, 12) 1 CREDIT

Neutrally Weighted

Students engage in the continued learning about the physical, intellectual, emotional, and social development of children while having the opportunity to apply their knowledge through interaction with 3 to 5-year-old children in our on-site preschool laboratory, with regular attendance being essential to student success. Students engage in lesson plan development that incorporates PA academic standards, including literacy, social studies, science, and math.

Prerequisite: Successful completion of Child Development Preschool Laboratory 1.

EDUCATING THE PRESCHOOL CHILD HONORS (11, 12) 1 CREDIT

In this course, students will utilize the Pennsylvania Preschool State Standards to develop lessons based on current WCASD math, science, and literacy programs to create a bridge to the District's kindergarten curriculum. Students will also mentor Child Development 1 and 2 students in best practice for creation of interactive classroom displays based on PA State Standards. They will assist the teacher in major event planning for holiday and school events and develop skills in administrative areas such as communication with parents and teachers. They will assist in managing classroom procedures and evaluate and be evaluated with the use of rubrics.

Prerequisite: Successful completion of Child Development Preschool Laboratory 1 and 2.

EDUCATIONAL CAREER INTERNSHIP HONORS (12) 1 OR 2 CREDITS

This course involves students in real world experiences in a school setting. Regular attendance is essential. Students work closely with their internship teacher and elementary classroom teachers in WCASD schools. Students participate in observations of WCASD students, planning and teaching lessons, and supporting student learning through mentoring and tutoring. Students must drive to their partnership individually. Professional dress is required.

Prerequisite: Successful completion of a Child Development 1 and 2 .



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CULINARY ARTS

INTRODUCTION TO FOOD PREPARATION (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

Students engage in proper selection, preparation, planning, and storage of foods in this interdisciplinary introduction into the culinary world. Students employ a variety of cooking and baking skills, and expand their knowledge in the essentials of safety, sanitation, measurement, and nutrition. Teacher demonstrations, student cooking labs, and technology are an integral part of the course. Recipe topics include: pastries, quick breads, pasta and other grains, proteins, salads, vegetarian dishes, and much more.

REGIONAL AND INTERNATIONAL CUISINE (10, 11, 12) 1 CREDIT

Neutrally Weighted

This course builds on the skills developed in Introduction to Food Preparation by exploring the foods that were founded in the different regions of the United States, and investigating international cuisine and culture. Students actively participate in the development of more complex culinary skills while experimenting with different types of recipes and ingredients.

Prerequisite: Successful completion of Introduction to Food Preparation

CULINARY ARTS (10, 11, 12) 1 CREDIT

Neutrally Weighted

The course emphasizes kitchen operations, catering, food preparation, and baking skills in a school-based, state-of-the-art culinary facility and explores entrepreneurship within the hospitality industry. Practical experiences, including recipe conversion, measurements, specialized terminology, classical knife cuts, safe food and equipment handling, flavorings and seasonings, stocks/sauces/soups, and mise en place are emphasized. Upon completion, students will be able to independently demonstrate a broad range of cooking and baking skills.

Prerequisite: Successful completion of Introduction to Food Preparation and teacher recommendation.

INTRODUCTION TO PASTRY BAKESHOP (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

This course offers students a hands-on foundation in baking and pastry arts. Students will learn essential skills for creating baked goods such as cookies, cakes, pies, and breads. These skills include measuring, mixing, dough preparation, and pastry design. The course emphasizes creativity, attention to detail, and time management, while also covering the science of baking, kitchen safety, and cake decorating. This course serves as a foundation for students interested in advancing their skills in pastry arts and prepares them for future culinary courses and careers.

ADVANCED PASTRY BAKESHOP (10, 11, 12) 1 CREDIT

Neutrally Weighted

This course builds upon foundational skills developed in the introductory level courses and is designed for students seeking to cultivate enhanced skills in the pastry realm. Emphasis continues to be placed on creativity, attention to detail, and time management, in addition to the science of baking, kitchen safety, and cake decorating. This course provides opportunities for students to prepare more intricate pastry items such as croissants, sourdough breads, and tiered cakes, among other creations. The course serves as a foundation for students interested in advancing their skills in pastry arts and prepares them for future culinary courses and careers.

Prerequisite: Introduction to Pastry Bakeshop or Introduction to Food Preparation.

HEALTH & PHYSICAL EDUCATION COURSES

HEALTH COURSES

HEALTH FITNESS (9) 1 CREDIT

In order to reinforce information learned in the classroom environment with activities experienced in the physical education setting, health and physical education are combined into one course that meets five days per cycle. This course provides the opportunity for students to develop an optimal level of fitness and to create an understanding of how fitness concepts can be applied for personal improvement and disease prevention. A primary objective is for students to be able to assess their own fitness level and develop a physical fitness program to achieve personal goals. Students utilize heart monitors in the assessment of their exercise intensity and cardiovascular fitness. Information from heart monitors may be utilized to analyze student progress. In addition to the focus on fitness, other key elements of wellness include nutrition, stress, drugs and alcohol, and health-related decision making.

HEALTH (10) .6 CREDIT

Blended learning class - 2 days in-class/1 day online learning

Designed to motivate and encourage active participation in developing life skills for optimal mental, social, and physical health, this course guides students to apply health information and interpersonal and social skills to promote healthy behaviors. Emphasis is placed on developing personal and social competence in using decision-making, communication (including assertiveness and refusal skills), stress management, and goal setting skills. These skills are integrated across content areas in the units of study that reflect the National and State Health Education Standards. This class is scheduled two days per week for the entire year.

PHYSICAL EDUCATION COURSES

PHYSICAL EDUCATION (10) .4 CREDIT

Students are provided the opportunity to enhance their understanding of health and skill-related fitness components. This focus allows students to develop experiences, attitudes, knowledge, and skills that promote adherence to an active lifestyle. Students may utilize heart rate monitors while involved in fitness activities and sports as a way of assessing their effort and progress in cardiovascular fitness. Throughout this course, students will analyze their fitness level and set personal goals that incorporate all the components of fitness. A personal fitness plan will be developed to assess understanding of training principles and personal improvement. Students will also focus on problem-solving activities that help them to develop skills necessary for working with others. This class is scheduled two days per cycle for the entire year.

LIFETIME ACTIVITIES (11,12) .4 CREDIT

This course is designed to introduce students to a variety of physical activities which promote lifelong fitness, health, and wellness. Focusing mainly on non-competitive pursuits, this course aims to equip students with skills, knowledge, and confidence in a wide range of activities that can be enjoyed throughout life. Activities will include mind-body awareness, teambuilding, group exercises, and yard games such as badminton, bocce, and corn hole. This course is scheduled two days per cycle for the entire year.

PERSONAL FITNESS TRAINING (11, 12)  .4 CREDIT

This course is designed for students who wish to maintain and/or improve personal fitness without engaging in team sports. This course combines weight training, flexibility, and cardiovascular endurance activities designed to enhance overall fitness. Principles and concepts of exercise will be emphasized as well as training methods and techniques. Technology may be utilized to assess performance in the areas of cardiovascular and strength training. Personal Fitness Training is scheduled two days per cycle for the entire year.

RECREATIONAL SPORTS (11,12) .4 CREDIT

This course is designed for students who have an interest in both sports and recreational activities. Emphasis will be placed on developing game strategies, and understanding rules in a fun, low-stakes environment. This course will build skills which will help contribute to an active lifestyle beyond high school. Activities include pickleball, tennis, disc golf, bowling, and other low-impact or individual activities. This course is scheduled two days per cycle for the entire year.

TEAM SPORTS (11, 12) .4 CREDIT

This course offers students the opportunity to engage in a wide variety of activities in which the emphasis is placed on promoting and maintaining a healthy, active lifestyle. Students participate in a variety of competitive team sports that lead to lifetime fitness. Students will become knowledgeable about various sports and activities and recognize how sports/activities contribute to a healthy lifestyle. Team Sports is scheduled two days per cycle for the entire year.

ADVANCED PHYSICAL EDUCATION 1 - INDIVIDUAL (12) .5 CREDIT/SEMESTER COURSE

Designed for students with a strong interest in physical education, recreation and related fields, students are challenged to learn more about individual activities and explore topics not covered in the traditional physical education program. Students experience the art of teaching skills and techniques to others, as well as planning and conducting an activity for community involvement. In addition, students are exposed to a variety of career related opportunities in this area. This class is scheduled 5 days per cycle for one semester.

Prerequisites: Successful completion of physical education in grades 9, 10, and 11; exhibit good sportsmanship and fair play; demonstrate a high level of participation and cooperation; teacher recommendation from PE 11 or Advanced PE teacher.

ADVANCED PHYSICAL EDUCATION 2 - TEAM SPORTS (12) .5 CREDIT/SEMESTER COURSE

Designed for students who have a strong interest in physical education, recreation, and related fields, students are challenged to learn more about team activities and also explore a variety of topics not covered in the traditional physical education program. Students experience the art of teaching skills and techniques to others as well as officiating, coaching, and designing team strategies. In addition, students are exposed to a variety of career related opportunities in the area. This class is scheduled 5 days per cycle for one semester.

Prerequisites: Successful completion of physical education in grades 9,10, and 11; exhibit good sportsmanship and fair play; demonstrate a high level of participation and cooperation; teacher recommendation from PE 11 or Advanced PE teacher.

MATHEMATICS COURSES

ALGEBRA 1A 1 CREDIT

This is part 1 of a 2-year Algebra experience for students. Algebra 1A covers the first half of the Algebra content and provides additional time for students to explore the content and make connections to the abstract topics in the course. Topics include functions, one-variable equations as well as a focus on linear equations.

ALGEBRA 1B 1 CREDIT

This course serves as the second part of the Algebra 1 curriculum and focuses on systems of equations, exponents and polynomials. Additional time is provided to assist students with exploring concepts through multiple methods. At the conclusion of this course, students will have learned all of the content contained on the Algebra Keystone Exam.

ALGEBRA 1 CAREER & COLLEGE PREP (9) 1 CREDIT

Content includes the tools of algebra, solving equations and inequalities, proportions, graphs and functions, systems of equations and inequalities, polynomials, radicals, and rational expressions. Course material is presented with representational and abstract applications of algebraic skills and concepts.

Prerequisite: Successful completion of Pre-Algebra.

ALGEBRA 1 HONORS (9) 1 CREDIT

Throughout this course, students engage in algebraic reasoning and advanced applications of content. Content includes the tools of algebra, solving equations and inequalities, proportions, graphs and functions, systems of equations and inequalities, polynomials, radicals, and rational expressions. Course material is explored with representational and abstract applications of algebraic skills and concepts.

Prerequisite: Successful completion of Pre-Algebra.

GEOMETRY CAREER & COLLEGE PREP (10) 1 CREDIT

Content includes reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area and volume, circles, and transformations. The content is presented with representational and abstract applications of the geometric skills and concepts taught.

Prerequisite: Successful completion of Algebra 1.

GEOMETRY HONORS (9, 10) 1 CREDIT

Presented with advanced applications of geometric skills and concepts, content includes tools of geometry, deductive and inductive reasoning and rigorous proof, parallel and perpendicular lines, congruent triangles, properties of triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area and volume, circles, and transformations.

Prerequisite: Successful completion of Algebra 1.

GEOMETRY ACCELERATED HONORS (9, 10) 1 CREDIT

Content includes deductive and inductive reasoning and comprehensive proof, perpendicular and parallel lines, congruent triangles, properties of triangles, quadrilaterals, transformations, similarity, right triangles and trigonometry, circles, and surface area and volume. The content is presented with complex applications of geometric skills and concepts.

Prerequisite: Successful completion of Algebra 1.

ALGEBRA 2 CAREER & COLLEGE PREP  (11) 1 CREDIT

Course content is presented with representational and abstract applications of algebraic skills and concepts: functions, equations, graphs, linear systems, matrices, quadratic equations and functions, polynomials, radical functions, rational exponents, exponential and logarithmic functions, rational functions, sequences and series, probability and statistics.

Prerequisite: Successful completion of or concurrent enrollment in Geometry.

ALGEBRA 2 HONORS  (10) 1 CREDIT

Content includes equations and inequalities, linear equations and functions, systems of linear equations and inequalities, matrices, quadratic functions, polynomials and polynomial functions, powers, roots and radicals, exponential and logarithmic functions, rational equations and functions, quadratic relations, sequences and series, probability and statistics. The content is presented with advanced applications of algebraic skills and concepts.

Prerequisite: Successful completion of or concurrent enrollment in Geometry.

ALGEBRA 2 ACCELERATED HONORS  (9, 10) 1 CREDIT

Presented with complex applications of algebraic skills and concepts, content includes equations and inequalities, linear equations and functions, systems of linear equations and inequalities, matrices, quadratic functions, polynomials and polynomial functions, powers, roots and radicals, exponential and logarithmic functions, rational equations and functions, quadratic relations and conic sections, sequences and series, probability, statistics and trigonometric ratios.

Prerequisite: Successful completion or concurrent enrollment in Geometry Accelerated Honors or Honors.

PRE-CALCULUS CAREER & COLLEGE PREP  (11, 12) 1 CREDIT

Presented with real-world applications of mathematical skills and concepts, this course will prepare students for the study of calculus. Content includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic functions, topics in trigonometry, linear systems and matrices, sequences, series, probability, and analytic geometry in two and three dimensions.

Prerequisite: Successful completion of Algebra 2.

PRE-CALCULUS HONORS  (10, 11) 1 CREDIT

This course will prepare students for the in-depth study of college-level calculus. Content includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic functions, topics in trigonometry, linear systems and matrices, sequences, series, probability, analytic geometry in two and three dimensions. The content is presented with advanced applications of mathematical skills and concepts.

Prerequisite: Successful completion of Algebra 2

PRE-CALCULUS ACCELERATED HONORS  (10, 11) 1 CREDIT

Presented with complex applications of mathematical skills and concepts, this course will prepare students for rigorous study of college-level calculus. Content includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic functions, topics in trigonometry, linear systems and matrices, sequences, series, probability, and analytic geometry in two and three dimensions.

Prerequisite: Successful completion of Algebra 2.

CALCULUS HONORS (11, 12) 1 CREDIT

As an introduction to college-level calculus, course content includes a review of the prerequisites for calculus, including algebraic, exponential, logarithmic, and trigonometric functions, limits, and continuity, derivatives, applications of derivatives, the definite integral, differential equations and mathematical modeling. This course is not intended to prepare students for the Advanced Placement (AP) examination.

Prerequisite: Successful completion of Pre-calculus

ADVANCED PLACEMENT CALCULUS AB (11, 12) 1 CREDIT

Designed to prepare students for the AB level of the Advanced Placement examination in Calculus, topics include algebraic, trigonometric, exponential and logarithmic functions, limits, derivatives, continuity, applications of the derivative, anti-derivatives, definite integrals, and applications of integration.

Prerequisite: Successful completion of Pre-calculus

ADVANCED PLACEMENT CALCULUS BC (11, 12) 1 CREDIT

Designed to prepare students for the BC level of the Advanced Placement examination in Calculus, topics include functions, limits, derivatives, continuity, polar coordinates, vector functions and derivatives, indeterminate forms, applications of the derivative, anti-derivatives, definite integrals, improper integrals, and applications of integration, sequences, series, convergence, and elementary differential equations.

Prerequisite: Successful completion of Advanced Placement Calculus AB

MULTIVARIABLE CALCULUS (12) 1 credit

Accelerated Honors Weighted

This course is a continuation of the calculus sequence and is intended for students who have successfully completed AP Calculus BC. Students who successfully complete this course will be prepared for advanced college calculus and/or differential equations. The course covers vectors and multivariable calculus including functions of several variables, multiple integration and vector analysis in 2- and 3-dimensional space, and vector-valued functions. Advanced practices will also be considered and may include selected topics from number theory, matrix algebra, or modeling applications to develop skills used in business, science, economics, engineering, and other fields.

Prerequisite: successful completion of AP Calculus BC

INTRO TO STATISTICS & FINANCIAL LITERACY CAREER & COLLEGE PREP (12) 1 CREDIT

As an introduction to mathematical concepts that are typically covered in a first-year liberal arts college-level mathematics course, statistical topics will include the collecting and analyzing of data with an emphasis on spreadsheet manipulation. Additional topics vary and may include a study of number theory, logic, sets and set theory, probability, mathematical modeling and problem solving. Financial Literacy will be an additional focus of the curriculum throughout the year. This course is offered at a pace and level of rigor that varies significantly from Statistics Honors.

Prerequisite: Successful completion of Geometry

STATISTICS HONORS (10, 11, 12) 1 CREDIT

Designed to introduce students to the concepts and tools for collecting, analyzing, and drawing conclusions from data, topics include exploring and understanding data, exploring relationships between variables, gathering data, randomness and probability. The concept of sampling and the properties of sampling distributions are studied as a foundation to inferential statistics. This course will not prepare students to take the Advanced Placement Statistics examination.

Prerequisite: Successful completion of Algebra 2

STATISTICS HONORS THROUGH SPORTS ANALYTICS ♻️ (10, 11, 12) 1 CREDIT

This course will cover the same set of topics and standards as Statistics Honors while focusing on the use of data and quantitative methods to measure performance and decision-making processes in the world of sports. Students will collect and analyze data from men's and women's sports and identify relationships between variables and discuss randomness, probability and sampling distributions. This course is designed to include critical thinking, mathematical modeling, statistical & predictive analysis, optimization and simulation. These skills will be applied to various elements of sports, but are equally useful in many other areas and careers.

Prerequisite: Successful completion of Algebra 2

ADVANCED PLACEMENT STATISTICS ♻️ (10, 11, 12) 1 CREDIT

As an introduction to the concepts and tools for collecting, analyzing, and drawing conclusions from data in preparation for the Advanced Placement examination in Statistics, topics include exploring data (observing patterns and departures from patterns), planning a study (deciding what and how to measure), anticipating patterns (producing models using probability theory and simulations), and statistical inference (confirming models).

Prerequisite: Successful completion of Algebra 2



MUSIC COURSES

HONORS CONCERT BAND (9, 10, 11, 12) .6 CREDIT/3 DAYS A CYCLE

Students who play band instruments have the opportunity to perform many styles of band literature from the classical to contemporary period. The development of musical knowledge, instrument performance skills, and self-discipline - while working together as a unified ensemble - are important factors of Concert Band.

Prerequisites: Basic command of a band instrument meeting high school curriculum requirements, and recommendation by the middle school band director.

HONORS JAZZ BAND (9, 10, 11, 12) .4 CREDIT/ 2 DAYS A CYCLE

This ensemble provides instrumentalists an opportunity to perform and develop their skills in a variety of musical styles, such as blues, swing, Latin, fusion, rock, pop, and more. The focus of the ensemble is to develop skills in improvisation and ensemble playing for beginning to intermediate players. Practice and preparation of music is essential.

Prerequisites: Experience on a primary instrument OR a recommendation from the director to play a secondary instrument.

ACCELERATED HONORS WIND ENSEMBLE (9, 10, 11, 12) .6 CREDIT/3 DAYS A CYCLE

Select students who play band instruments at a high level are provided the opportunity to perform many styles of advanced band literature from the classical and contemporary periods.

Prerequisites: High command of a band instrument meeting curriculum requirements, balanced instrumentation, and a successful audition by the director.

ACCELERATED HONORS JAZZ BAND (9, 10, 11, 12) .4 CREDIT/ 2 DAYS A CYCLE

This ensemble specializes in advanced jazz literature and provides the more talented jazz instrumentalists an opportunity to perform advanced music in the style of influential jazz pioneers. The focus of this ensemble is to develop and refine the skills of advanced jazz performers. Music selection such as: Blues, Swing, Latin, Fusion, and Rock may be included in the Jazz Band repertoire. A high ability level of improvisation should be demonstrated.

Prerequisites: High command of a jazz band instrument, meeting curriculum requirements, and successful audition by the director and appropriate instrumentation for Jazz Ensemble Music (one person on a part). Student must participate in Honors Concert Band or Advanced Honors Wind Ensemble to be considered. (Exceptions include piano, guitar, or bass players.)

HONORS STRING ORCHESTRA (9, 10, 11, 12) .6 CREDIT/3 DAYS A CYCLE

Open to string students who demonstrate a reasonable proficiency on their instrument, students enhance their technical and listening skills and learn the importance of teamwork.

Prerequisites: Basic command of a string instrument meeting high school curriculum requirements, and recommendation by the middle school orchestra director.

ACCELERATED HONORS CHAMBER ORCHESTRA (9, 10, 11, 12) .4 CREDIT/2 DAYS A CYCLE

This ensemble prepares and performs advanced repertoire with emphasis placed on individual musicianship. Students are presented with the opportunity to study varied genres of musical literature at an accelerated level.

Prerequisite: Students must participate in the Honors String Orchestra. High command of their respective instrument and high school curriculum are required. Eligibility is determined by audition with the orchestra director.

HONORS CONCERT CHOIR (9, 10, 11, 12) 1 CREDIT/5 DAYS A CYCLE

Concert Choir focuses on expanding student vocal technique while learning standard choral repertoire. Students will perform in concerts throughout the school year.

Prerequisites: Freshman are required to have a recommendation from their Middle School Choral Director and completed a successful audition with the High School Director.

ACCELERATED HONORS CHAMBER CHOIR (9, 10, 11, 12) .6 CREDIT/3 DAYS A CYCLE

Chamber Choir specializes in the performance of a cappella music, music for small ensembles, advanced choral literature, and music which suggests staging. Besides participating in annual concerts, this choir frequently performs at community events. Students are encouraged to audition for the PMEA District Chorus.

Prerequisites: Students must have a successful audition with the High School Choral Director.

CURRICULAR MUSIC CLASSES**GUITAR (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE**

Neutrally Weighted

Students will explore their love of music through the guitar while enhancing their ability to access styles of music not always found in the traditional band, chorus or orchestra ensembles, such as pop or rock. Objectives include exploring the fundamentals of guitar performance, reading traditional notation, tablature and chord charts, playing individually as well as in groups, understanding the musical concepts of melody, harmony, rhythm, and form and to develop a deeper appreciation for all styles of music.

MUSICAL KEYBOARD (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This semester course provides students the opportunity to learn keyboard techniques in a piano lab setting. An independent study approach is used to allow each student to proceed at their own pace. This course is highly recommended as a prerequisite for AP Music Theory.

MUSIC THEORY & COMPOSITION 1 (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This semester-long course introduces students to the basic foundations of theory and composition. Students will develop skills in aurals, sight-singing, and musical dictation. Topics include melody, harmony, keyboarding, and part-writing. A music background in vocal or instrumental study is recommended. This course is highly recommended as a prerequisite for AP Music Theory.

ADVANCED PLACEMENT MUSIC THEORY (10, 11, 12) 1 CREDIT

AP Music Theory is for vocal or instrumental students who are interested in pursuing a career in music or who wish to demonstrate their advanced knowledge in the field. This course will build upon your knowledge of music, emphasizing the rules of theory and composition, ear training, sight singing, analysis and keyboard skills. Music from a variety of time periods will be studied. The AP Music Theory exam includes multiple choice questions as well as a variety of listening, performing, and analytical exercises. Prerequisites: Successful completion of Musical Keyboard I and Music Theory and Composition I OR music teacher recommendation.

VOCAL BROADWAY (10, 11, 12) .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This is an introductory class intended for students of all musical backgrounds who want to learn about and perform the song repertoire of musical theatre. Students will have the opportunity to explore their love of Broadway through the study and performance of some of the most influential composers of musicals and how their songs reflect different facets of American society. At the conclusion of the course students will participate in a cabaret style performance to share their favorite songs of Broadway.

SCIENCE COURSES

BIOLOGY 1 CAREER & COLLEGE PREP (9) 1 CREDIT

Students investigate cell structure, cell processes, genetics, evolution, cell energetics, biochemistry, and ecology. Students will further develop their ability to write, read, and speak in the language of science.

BIOLOGY 1 HONORS (9) 1 CREDIT

Students investigate the concepts of cell structure, cell processes, genetics, evolution, cell energetics, biochemistry, and ecology. Students will engage in guided inquiry while developing scientific reasoning and analysis skills.

BIOLOGY 1 ACCELERATED HONORS (9) 1 CREDIT

Students investigate the concepts of cell structure, cell processes, genetics, evolution, cell energetics, biochemistry, ecology, and anatomy and physiology. Students will develop independent research skills while acquiring scientific reasoning and analytical skills.

Prerequisite: Science teacher recommendation

CHEMISTRY 1 CAREER & COLLEGE PREP (10, 11, 12) 1.2 CREDITS/6 PERIODS

Students investigate matter and measurement, atomic theory, nomenclature, mole theory, chemical reactions, stoichiometry, gas laws, thermochemistry, quantum theory, periodicity, chemical bonding, and solutions. A laboratory program is included to reinforce concept development and engage the students with the process of scientific investigations. Students will utilize calculations to study the quantitative aspects of chemistry.

Prerequisites: Successful completion of Biology 1 and Algebra 1 or higher mathematics course.

CHEMISTRY 1 HONORS (10) 1.2 CREDITS/6 PERIODS

Students investigate matter and measurement, atomic theory, nomenclature, mole theory, chemical reactions, stoichiometry, gas laws, thermochemistry, quantum theory, periodicity, chemical bonding, and solutions. A laboratory program is included to reinforce concept development and to engage the students with the process of scientific investigations. This course will require a more rigorous application of calculations that relate to the quantitative aspects of chemistry.

Prerequisites: Successful completion of Biology 1 and Algebra 1 or higher mathematics course.

CHEMISTRY 1 ACCELERATED HONORS (10) 1.2 CREDITS/6 PERIODS

Students apply independent research skills while studying matter, measurement, atomic theory, nomenclature, mole theory, chemical reactions, stoichiometry, gas laws, thermochemistry, quantum theory, periodicity, chemical bonding, solutions, kinetics, equilibrium, and acids and bases. The laboratory program is designed to expand upon concepts and further develop analytical skills while engaging in the process of scientific inquiry. Students will interpret calculations that relate to the quantitative aspects of chemistry.

Prerequisites: Successful completion of Biology 1 and Algebra 1 or higher mathematics course.

ENVIRONMENTAL SCIENCE CAREER & COLLEGE PREP (9, 10, 11, 12) 1 CREDIT

Intended for students who are ready to explore environmental concerns before pursuing Chemistry I Career & College Prep, this course covers topics such as Earth as a dynamic system, ecosystems, biodiversity, population dynamics, the atmosphere, climate change, renewable and nonrenewable resources, alternative energy, and aquatics using a hands-on approach.

Prerequisite: Science teacher recommendation.

ENVIRONMENTAL SCIENCE HONORS (10, 11, 12) 1 CREDIT

Students investigate the concepts of Earth as a dynamic system, ecosystems, biodiversity, population dynamics, the atmosphere, climate change, renewable and nonrenewable resources, alternative energy, and aquatics. Students will engage in guided inquiry while developing scientific reasoning and analysis skills.

Prerequisite: Successful completion of Biology 1 and science teacher recommendation.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (11, 12) 1.2 CREDITS/6 PERIODS

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental sustainability, chemistry, and geography.

Prerequisite: Successful completion of Biology 1 and Chemistry 1 and science teacher recommendation.

PHYSICAL SCIENCE CAREER & COLLEGE PREP (11, 12) 1 CREDIT


This course is intended for students who have successfully completed Environmental Science and are ready to explore the fundamental concepts of Physics and Chemistry before pursuing Chemistry 1 Career & College Prep, this course covers topics such as matter and measurement, structure of the atom, compounds, chemical reactions, gas laws, the mole, solutions, motion and force, work and energy, electricity and magnetism, and the universe using a hands-on approach.

Prerequisite: Successful completion of Biology 1 and Environmental Science.

PHYSICS 1 CAREER & COLLEGE PREP  (11, 12) 1.2 CREDITS/6 PERIODS

This course offers an inquiry-based exploration of the principles that shape the physical world, with a focus on understanding ideas and applying scientific practices. Students investigate topics such as forces and motion, momentum, energy, and electricity through hands-on activities, demonstrations, and real-life applications. Students engage in scientific reasoning, generate clear explanations of physical phenomena, and develop the ability to connect concepts to everyday events. A solid foundation in physics is established through a variety of learning experiences and students acquire a deeper appreciation for how the universe works.

Prerequisite: Successful completion of Biology 1 and Chemistry 1.

PHYSICS 1 HONORS  (11, 12) 1.2 CREDITS/6 PERIODS

This course is a laboratory-rich introduction to the fundamental principles that govern the physical world. Students explore topics such as forces and motion, momentum, energy, and electricity through hands-on investigations, data analysis, and problem-solving. Emphasis is placed on developing strong conceptual understanding, mathematical reasoning, and scientific inquiry skills. By applying physics concepts to real-world situations and engaging in collaborative experiments, students build a solid foundation for advanced science courses and a deeper appreciation of how physics shapes everyday life.

Prerequisites: Successful completion of Biology 1 and Chemistry 1 and Geometry or higher mathematics course. Preferred concurrent enrollment in Algebra 2 Honors or higher mathematics course.

ADVANCED PLACEMENT PHYSICS 1 ALGEBRA-BASED  (11, 12) 1.4 CREDITS/7 PERIODS

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics by developing models of physical phenomena through inquiry-based investigations. Students build their understanding of physical models as they explore and solve problems in these topics: Newtonian mechanics, including rotational motion; work, energy, and power; and fluid mechanics. AP Physics 1 is a full-year course that is the equivalent of a first-semester introductory college

course in algebra-based physics. In addition to preparing students to take the Advanced Placement Examination in Physics 1 Algebra-Based, this course meets 7 times per cycle to provide students with a true college-level laboratory experience.

Prerequisite: Successful completion of Biology 1 and Chemistry 1 and completion of Algebra 2 Honors or higher level mathematics course.

EARTH & SPACE SCIENCE CAREER & COLLEGE PREP (11,12) 1 CREDIT

This course examines the continuum of earth, the atmosphere, and space science. The curriculum explores the principles and processes that shape the earth and the universe. Topics include the structure of the earth, rocks and minerals, weathering and erosion, geology, geomorphology, weather, climate, the origin and composition of the universe, the solar system, stars, and galaxies.

Prerequisites: Successful completion of Biology 1 and successful completion of Chemistry 1 or Environmental Science.

ADVANCED PLACEMENT BIOLOGY C (9, 10, 11, 12) 1.6 CREDITS/8 PERIODS

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. In addition to preparing students to take the Advanced Placement Examination in Biology, this course meets 8 times per cycle to provide students with a true college-level laboratory experience. Chemistry knowledge and strong math skills are required.

Prerequisites: Successful completion of Biology 1 and Chemistry 1 or science teacher recommendation.

ADVANCED PLACEMENT CHEMISTRY C (11, 12) 1.6 CREDITS/8 PERIODS

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. In addition to preparing students to take the Advanced Placement examination in Chemistry, this course meets 8 times per cycle to provide students with a true college-level laboratory experience.

Prerequisites: Successful completion of Biology 1 and completion of or concurrent enrollment in Algebra 2 Honors or higher level mathematics course.



ADVANCED PLACEMENT PHYSICS C: MECHANICS AND ELECTRICITY & MAGNETISM (12)

1.6 CREDITS/8 PERIODS

AP Physics C is a calculus-based introductory college-level physics course. Students cultivate their understanding of physics by developing models of physical phenomena through inquiry-based investigations. During the first half of the course, students build their understanding of advanced mechanics concepts. During the second half of the course, students build their understanding of advanced electricity and magnetism concepts. The use of calculus in problem-solving and derivations increases as the course progresses. In addition to preparing students to take the Advanced Placement Examinations in Physics C: Mechanics and Physics C: Electricity & Magnetism, this course meets 8 times per cycle to provide students with a true college-level laboratory experience.

Prerequisite: Successful completion of or concurrent enrollment in Chemistry 1 and successful completion of or concurrent enrollment in Calculus or science teacher recommendation.

SCIENCE ELECTIVES

AQUATIC ECOLOGY AND MARINE BIOLOGY HONORS (11, 12) 1.2 CREDITS/6 PERIODS

This course is an interdisciplinary biological and environmental science course that focuses on freshwater and saltwater ecosystems, their influences on our community, and their connection to understanding global aquatic and marine ecosystems. Through various projects, laboratory activities, field studies, and research, the course will implement a multi-disciplinary approach to learning how communities, both local and global, rely on and impact water resources. This course will provide opportunities to explore current issues and topics in aquatic and marine science.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

ORGANIC CHEMISTRY AND FORENSICS HONORS (11, 12) 1.2 CREDITS/6 PERIODS

Students will explore the principles of structure and reactivity while analyzing the importance of functional groups and the role of stereochemistry in organic compounds. They will apply principles of organic chemistry, such as spectroscopy, to forensic analysis. Crime scene investigation protocols, the proper handling of physical and trace evidence, current laws and courtroom procedures will be examined from the perspective of a forensic scientist.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

HUMAN ANATOMY AND PHYSIOLOGY HONORS (11, 12) 1.2 CREDITS/6 PERIODS

This course focuses on various body systems in the human body, such as the integumentary, skeletal, muscular, nervous, digestive, cardiovascular, respiratory, and immune systems. Emphasis is placed on the location and identification of key structures in each body system, as well as on how cells, tissues, and organs work together to support the overall function(s) of each body system. Interactions between body systems, along with the study of relevant diseases that impact the human body, are examined. The laboratory aspect of the course encourages the continued growth of authentic, investigative laboratory skills, with a strong emphasis on the development of dissection skills.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

PHYSICS PRINCIPLES OF ENGINEERING HONORS (11, 12) 1.2 CREDITS/6 PERIODS

This course allows students to explore the use of physics to tackle modern engineering challenges and to apply engineering to address 21st-century questions in physics. Students will investigate the application of physics in different engineering disciplines (e.g., mechanical, electrical, civil) as well as mechanics in the context of engineering, structures, energy efficiency, electrical design, programming, electromagnetism, sound, and more. This course makes extensive use of laboratory experiments, hands-on projects, and student-driven research.

Prerequisites: Successful completion of Biology 1 and Chemistry 1 and completion of or concurrent enrollment in Career & College Prep Algebra 2 or higher level mathematics course.

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There are 2 Concurrent Enrollment courses offered on a rotating basis in conjunction with West Chester University. These courses will be taught on site by WCASD teaching staff. For 2026-27, the course offered will be Advanced Geoscience: Oceanography and Meteorology. Students successfully completing this full-year college level course will receive six college credits from West Chester University.

ADVANCED GEOSCIENCE: OCEANOGRAPHY AND METEOROLOGY (11, 12) 2 CREDITS/6 PERIODS

During the first semester, students will explore the physical and biological processes in the oceans. In the second semester, students will investigate the fundamental processes that determine the weather and climate on Earth.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.

For 2027-28 school year, the course offered will be Advanced Geoscience: Astronomy and Geology.

ADVANCED GEOSCIENCE: ASTRONOMY AND GEOLOGY (11, 12) 2 CREDITS/6 PERIODS

During the first semester, the students will examine the formation and composition of the universe. In the second semester, students will study the Earth's history, composition, and processes.

Prerequisites: Successful completion of Biology 1 and Chemistry 1.



SOCIAL STUDIES COURSES

All students must successfully complete a minimum of four (4) credits of social studies courses in order to graduate.

AFRICAN-ASIAN CULTURES, 1 CREDIT **COLLEGE CAREER PREP / HONORS / ACCELERATED HONORS**

Students trace the development of mankind from its prehistoric beginnings through the creation of the first civilizations in Egypt and Mesopotamia. Using a variety of resources, the cultures of Asia, Africa and the Middle East are studied through the present.

ADVANCED PLACEMENT HUMAN GEOGRAPHY, 1 CREDIT

This is a college level introductory course in Human Geography. Topics will focus on population, demographics, and migration; cultural patterns and processes such as religion and cultural identity; the political organization of space, including the challenges to inherited political-territorial arrangements; land use issues, such as urbanization, settlement patterns, and modern agriculture; and industrial and economic development.

Students can also take this course as an elective in grades 10-12.

EUROPEAN & LATIN AMERICAN STUDIES CAREER & COLLEGE PREP / HONORS 1 CREDIT

Students will investigate the histories and cultures of Europe and Latin America, exploring how key events, ideas, and individuals have shaped modern societies. By examining major events and enduring cultural traditions, students will connect historical developments in these regions to the world today.

ADVANCED PLACEMENT EUROPEAN HISTORY, 1 CREDIT

The course is organized into four historical periods that run from c. 1450 to the present. Students will learn European History through a range of historical thinking skills to investigate the thematic learning objectives.

Students can also take this course as an elective in grades 11-12.

UNITED STATES HISTORY, WW1 - TODAY, 1 CREDIT **CAREER & COLLEGE PREP/HONORS**

This course studies the story of America from the beginning of the 20th century to the present. In addition to examining the political history of modern America, students also consider social, economic and cultural developments.

ADVANCED PLACEMENT UNITED STATES HISTORY, 1 CREDIT (11)

This course is organized into historical periods that run from the precolonial era to the present and the key concepts, supporting concepts, and historical developments that are required knowledge for each period. Students will learn American History through thematic learning objectives and use historical thinking skills to analyze the material.


UNITED STATES GOVERNMENT & ECONOMICS, 1 CREDIT **CAREER & COLLEGE PREP / HONORS**

This course is a study of the American political and economic systems, and the examination of the workings of federal, state, and local governments. The United States Constitution is analyzed in terms of the rights and responsibilities of citizenship. Students also study economic concepts and acquire an understanding of the American economy.

ADVANCED PLACEMENT UNITED STATES GOVERNMENT & POLITICS, 1 CREDIT 


This is a University of Pittsburgh College in the High School approved course.

The course addresses the constitutional underpinnings of government, political behavior, the branches and functions of the government, and the major areas of national public policy. Those areas include economic and regulatory policy, social welfare policy, civil liberties and civil rights policy, foreign and national security policy, and other areas dictated by current events.

SOCIAL STUDIES ELECTIVES**AMERICAN MILITARY HISTORY 1, .5 CREDIT/SEMESTER COURSE** 

Neutrally Weighted

This course explores all military aspects of United States involvement in combat (with an emphasis on the late 18th and 19th centuries), including logistical movement, strategy, military parlance, the study of weaponry and the impact upon society of war.

AMERICAN MILITARY HISTORY 2, .5 CREDIT/SEMESTER COURSE 

Neutrally Weighted

With an emphasis on the 20th century, this course covers detailed military aspects of United States involvement in combat including logistical movement, strategy, military parlance, the study of weaponry, and the impact upon society of war.

ADVANCED PLACEMENT ECONOMICS, 1 CREDIT (10, 11, 12)

This full-year, college-level course is an extensive examination of both Microeconomics and Macroeconomics. In Microeconomics, the students will gain a thorough understanding of the principles of economics as they apply to individuals and the firm (producers). The Macroeconomic portion gives the student an understanding of the principles of economics that apply to economic systems as a whole (aggregate). Students taking this course will have the opportunity to take the Advanced Placement exam in both Microeconomics and Macroeconomics in May.

THE HOLOCAUST, .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Students examine the Holocaust in a historical context in order to better recognize what it means to be a responsible citizen in a democracy. The course begins with a study of anti-Semitism and of the Nazis before concluding with a study of the Holocaust. Some background in European history is recommended.

NOTE: Some topics may require a level of student maturity. Ninth grade students should have a strong interest in the subject.

PSYCHOLOGY, .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

An introduction to the methods and concepts of contemporary psychology. Course topics include: learning, personality, social and abnormality.

NOTE: Some topics may require a level of student maturity. Ninth grade students should have a strong interest in the subject.

ADVANCED PLACEMENT PSYCHOLOGY, 1 CREDIT (10, 11, 12) 

This course introduces the study of the behavior and mental processes of human beings and animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub fields within psychology. This course is highly interactive and reliant on independent effort, initiative, and critical thinking.

NOTE: Some topics may require a level of student maturity. This course is offered to 10th, 11th, and 12th grade students only.

RACE & ETHNICITY IN EARLY AMERICA, .5 CREDIT/SEMESTER COURSE (10,11,12)

Neutrally Weighted

In this course, we will consider how race and ethnicity impact who gets what, when, and how. It will begin by surveying the historical issues of racial and ethnic minority politics in the United States up to the Civil War.

RACE & ETHNICITY IN MODERN AMERICA, .5 CREDIT/SEMESTER COURSE (10,11,12)

Neutrally Weighted

In this course, students will explore how American politics are strongly influenced by historical issues surrounding race and ethnicity.

SOCIOLOGY, .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This course provides students with an introduction to the methods and concepts of modern sociology. Topics include childhood and adolescence, the adjustment to adulthood, prejudice and discrimination, love and marriage, and the problems of poverty in an affluent society.

NOTE: Some topics may require a level of student maturity. Ninth grade students should have a strong interest in the subject.

STOCKS & INVESTMENT , .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Investing is a powerful tool for building long-term financial security. In this course, students explore the world of investing through hands-on simulations and real-world financial analysis. Students learn how to evaluate stocks, bonds, mutual funds, and other assets, and develop strategies to build diversified investment portfolios based on individual goals and risk tolerance. Units include understanding how the stock market functions, analyzing company performance, comparing investment vehicles, and exploring real estate and retirement planning. Students also examine how global economic systems, monetary policy, and the Federal Reserve influence financial markets. By the end of the course, students will have gained practical experience managing investments, interpreting financial data, and making informed decisions about saving, investing, and wealth-building.

UNDERSTANDING LAW, .5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This course begins with an overview of constitutional and civil law, and then proceeds to study all aspects of the criminal justice system including arrest, trial and the penal system.



TECHNOLOGY & ENGINEERING COURSES

ENGINEERING DESIGN & ARCHITECTURE 1 HONORS (9, 10, 11, 12) 1 CREDIT

The first in a series of action-oriented, student-centered courses that provide an introduction to engineering, architecture, and design. Students will use Autodesk software including Auto CAD, Inventor, and Revit throughout the year creating a wide variety of 2-D, 3-D, isometric and orthographic drawings. Students will also use both traditional tools as well as the 3-D printer and Laser Cutter to design and construct prototypes as well as architectural models. This course is perfect for students with an interest in architecture, design, or engineering.

ENGINEERING DESIGN & ARCHITECTURE 2 HONORS (10, 11, 12) 1 CREDIT

Students will continue to expand their learning in engineering design and Architecture. Students will be given advanced projects to replicate real world engineering and architecture problems using the Engineering Design process. Students will have expanded use of the 3-D printer and Laser Cutter to aid in the creation of their designs and prototypes.

Prerequisite: Successful completion of Engineering Design & Architecture 1.

ENGINEERING DESIGN & ARCHITECTURE 3 HONORS (11, 12) 1 CREDIT

At this level students are expected to build upon their skills in the fields of engineering and architecture disciplines. Students will be given a real world problems by the instructor and the goal is for the student to come up with a solution to the problem.

Prerequisite: Successful completion of Engineering Design & Architecture 2.

ENGINEERING DESIGN & ARCHITECTURE 4 HONORS (12) 1 CREDIT

This course continues learning from the three prior Engineering Design & Architecture courses and enables students to develop specialized skills in computer-aided design and digital design. Throughout the course sequence, emphasis is placed on the engineering design process and algorithmic development skills, as well as a project-based approach towards the student's comprehension of common and advanced design commands, skills, and concepts. This course expands upon students' design techniques, procedural design abilities, and a variety of general CAD topics and competencies. This course lays a solid foundation for students to enter the digital design career field and to earn the opportunity for internships, job shadowing, and similar experiences.

Prerequisite: Successful completion of Engineering Design & Architecture 3.



WOODWORKING & MATERIALS 1 (9, 10, 11, 12) 1 CREDIT

Neutrally Weighted

Students learn how to use hand tools, power tools, and stationary machines to safely construct and finish quality projects made of wood, metal and other materials. Product design, assembly, and finishing are covered at progressive levels of complexity and challenge. Students strive to develop a confident, "I can do" attitude while creating projects, learning safety and having fun.

WOODWORKING & MATERIALS 2 (10, 11, 12) 1 CREDIT

Neutrally Weighted

Students will continue to learn how to use tools and machines to safely construct and finish quality projects made of wood, metal and other materials. Students will integrate the use of the CNC router and Laser Cutter in producing projects. Students strive to develop a confident, "I can do" attitude while creating projects, learning safety and having fun.

Prerequisite: Successful completion of Woodworking & Materials 1.

WOODWORKING & MATERIALS 3 (11, 12) 1 CREDIT

Neutrally Weighted

Students will continue to learn how to use tools and machines to safely construct and finish quality projects made of wood, metal and other materials. Students will integrate the use of the CNC router and Laser Cutter in producing projects. Students strive to develop a confident, "I can do" attitude while creating projects, learning safety and having fun.

Prerequisite: Successful completion of Woodworking & Materials 2.

WOODWORKING & MATERIALS 4 (12) 1 CREDIT

Neutrally Weighted

Students will continue to learn how to use tools and machines to safely construct and finish quality projects made of wood, metal and other materials. Students will integrate the use of the CNC router and Laser Cutter in producing projects. Students strive to develop a confident, "I can do" attitude while creating projects, learning safety and having fun.

Prerequisite: Successful completion of Woodworking & Materials 3.



WORLD LANGUAGE COURSES

The WCASD offers students the opportunity to enroll in one of five world languages:

- French 1, French 2, French 3 Honors, French 4 Honors, French 5 Accelerated Honors, AP French
- German 1, German 2, German 3 Honors, German 4 Honors, AP German
- Italian 1, Italian 2, Italian 3 Honors, Italian 4 Honors, AP Italian
- Latin 1, Latin 2, Latin 3 Honors, Latin 4 Honors, AP Latin
- Spanish 1, Spanish 2, Spanish 3 Honors, Spanish 4 Honors, Spanish 5 Accelerated Honors, AP Spanish

Students are encouraged to study a language for at least three consecutive years.

Seal of Biliteracy: The Pennsylvania Seal of Biliteracy (PASB), established in 2022, recognizes students who demonstrate proficiency in English and at least one additional language. The Seal affirms bilingualism as an academically rigorous accomplishment and a meaningful pathway to civic and global engagement. To earn the PASB, students must demonstrate Intermediate-High proficiency in both languages across four domains: reading, writing, speaking, and listening. Students who earn the Seal show their readiness to participate and contribute within an increasingly interconnected world. **Students and families can learn more by visiting Pennsylvania Department of Education Seal of Biliteracy description.**

Global Seal of Biliteracy: WCASD also offers the Global Seal of Biliteracy as an additional credential for students who demonstrate proficiency but do not yet meet the PASB's Intermediate-High benchmark. This recognition provides an opportunity for students to earn a meaningful biliteracy credential in a broader range of languages.

Language Options: While WCASD offers world language coursework in French, German, Latin, and Spanish, students may pursue the PASB in a wide range of additional languages. The district partners with nationally recognized language-proficiency testing providers to assess students in many languages beyond those offered in our curriculum, depending on test availability.

Level Indicators: Derived from American Council on the Teaching of Foreign Languages (ACTFL)

By the end of Level 1, students can expect to be able to:

- Communicate basic information through memorized phrases using a limited vocabulary;
- Understand basic expressions and keywords when listening to native speakers at a slowed speech rate;
- Understand a limited amount of information in predictable texts.

By the end of Level 2, students can expect to be able to:

- Communicate short messages on familiar everyday topics using some strings of sentences and many memorized and learned phrases;
- Understand key words, cognates, and phrases across a range of texts;
- Understand short texts that convey basic information from sentence-length speech.

By the end of Level 3, students can expect to be able to:

- Communicate about personal information, basic needs, and common everyday contexts in strings of sentences;
- Ask and answer questions with some difficulty;
- Understand some information from simple connected texts and sentence-length speech;
- Write using short and simple sentences, often with repetitive structure, with basic word order and vocabulary.

By the end of Level 4, students can expect to be able to:

- Describe, explain and compare using basic sentence structures and verb forms in discrete sentences and/or questions;
- Communicate in social situations by using connected strings of sentences, high-frequency words and simple grammatical structures.
- Ask and answer questions with some detail about themselves and their immediate environment.
- Understand short, non-complex texts and simple sentence-length speech with a few misunderstandings.



By the end of Level 5*, students can expect to be able to:

- Communicate in situations that require an exchange of information;
- Narrate and describe in all major time frames using connected discourse of paragraph length, but not all the time.
- Understand, with ease and confidence, simple sentence-length speech and short, non-complex texts.
- Write compositions and simple summaries by narrating and describing in different time frames, often but not always, of paragraph length.

By the end of the AP level, students can expect to be able to:

- Communicate in a variety of situations by narrating and describing the major time frames of past, present, and future in paragraph-length discourse with some control of aspect.
- Speak and write by combining and linking sentences into connected discourse of paragraph length.
- Understand the main facts and some supporting details in short texts.
- Narrate and describe in the major time frames with some control.

We offer the following languages and levels of study:

	Level 1	Level 2	Level 3 Honors	Level 4 Honors	Level 5 Acc Hon	AP
French 	√	√	√	√	√	√
German	√	√	√	√	NA	√
Italian	√	√	√	√	NA	√
Latin	√	√	√	√	NA	√
Spanish 	√	√	√	√	√	√

CHESTER COUNTY TECHNICAL COLLEGE HIGH SCHOOL

The [Chester County Technical College High School Brandywine Campus](#) is a public high school specializing in Career and Technical Education (CTE) and available for students in grades 9 through 12. CTE programs prepare students for success in college, the workplace and life. All CTE programs at the Brandywine Campus are designated as High Priority Occupations (HPO) by the Pennsylvania Department of Labor and Industry and are aligned with the Pennsylvania State Academic Standards and national industry certifications.

CTE programs at the Brandywine Campus lead seamlessly to postsecondary education through the Pennsylvania Department of Education's (PDE) SOAR Programs of Study. The mission of SOAR is to prepare Students (who are) Occupationally and Academically Ready for college and careers in an increasingly diverse, high-performing workforce. Graduates of approved SOAR programs who meet challenging academic and technical criteria qualify for several FREE technical credits at over twenty-five participating colleges across Pennsylvania. These include the Pennsylvania College of Technology, Delaware County Community College, Clarion University, Thaddeus Stevens College of Technology, and Harcum College. For more information about SOAR and the complete list of participating colleges and postsecondary programs, please go to PA.Gov website.

- ▶ Traditional high school career and technical programs
- ▶ Traditional college courses
- ▶ Concurrent-enrollment classes that blend high school and for-credit college courses

Each program is described below. Additional information may be found on the CCIU website.

TCHS BRANDYWINE CAMPUS COURSES

AGRICULTURE, FOOD & NATURAL RESOURCES PATHWAY

ANIMAL SCIENCE

The Animal Science program prepares students to provide for the welfare of animals in the companion and production fields.

BAKING & PASTRY ARTS PROGRAM

The baking and pastry program provides students with the opportunity to gain the knowledge and skills needed to become an accomplished pastry artist.

CULINARY ARTS PROGRAM

This program provides students with experience in the kitchen through weekly skill rotations, restaurant opportunities and catering events.

VETERINARY SCIENCE PROGRAM

This program is a great fit for students with a passion for animals and a desire to pursue a career in veterinary medicine.

ARCHITECTURE & CONSTRUCTION PATHWAY

CARPENTRY PROGRAM

Unlike traditional woodshop electives, the Carpentry program offers students a more comprehensive, in-depth exploration of carpentry and construction.

CONSTRUCTION TRADES

Providing knowledge, skills, and hands-on experience to students in all areas of carpentry, masonry, plumbing, heating and electrical.

ELECTRICAL OCCUPATIONS

Students who are passionate about electronics and hands-on building, installing and repairing of electrical systems will thrive in this program.

HVAC & REFRIGERATION TECHNOLOGY

In this program, students can expect to learn how to use industry standard tools, basic wiring and advanced electronics.

ARTS & COMMUNICATION PATHWAY

COMMERCIAL ART & DESIGN MEDIA

This program prepares creative students for admission to post-secondary art schools and entry-level employment in the graphic communications industry.

DIGITAL MEDIA & SOUND COMMUNICATION

Digital Media & Sound Communications offers students interested in content creation, production and multimedia communication the opportunity to develop the skills necessary to pursue careers in this growing field.

BUSINESS & INFORMATION SYSTEMS PATHWAY

COMPUTER INFORMATION SYSTEMS (NETWORKING OR PROGRAMMING)

The Computer Information Systems programs prepare students for high demand careers in the computer industry today.

MARKETING & FINANCIAL SERVICES

This program is an excellent fit for students who are interested in careers in marketing, financial services, social media and sales.

ENGINEERING & INDUSTRIAL TECHNOLOGIES PATHWAY

ELECTROMECHANICAL ENGINEERING TECHNOLOGY

Students who are excited about exploring, creating and designing solutions to everyday problems would be an excellent fit for the Electromechanical Engineering Technology program.

WELDING & METAL FABRICATIONS

This program will teach students how to fabricate new items and repair existing metal items. Students will be instructed using industry standard machines, such as lathes, mills, grinders, drills, saws, and welders that will allow students to form, shape, mold, cut, twist, and work upon metal.

HEALTHCARE & HUMAN SERVICES PATHWAY

BARBERING

This program provides students with the skills to obtain licensure in the state of Pennsylvania, begin employment as a barber and develop a business plan.

COSMETOLOGY

Students can earn the required hours for state licensure as a cosmetologist, nail technician, esthetician or natural hair braider.

CRIMINAL JUSTICE & POLICE SCIENCES

This program prepares students for post-secondary education, military careers and employment in protective services.

EARLY CHILDHOOD CARE & EDUCATION

Being good with kids can turn into a career in the Early Childhood Care & Education program, which prepares students to earn their Child Development Associate (CDA) national credential.

HEALTH CAREER PATHWAYS

Students who are interested in helping others and being a part of a field with a lot of opportunities for growth are encouraged to enroll in the Health Career Pathways program.

SENIOR ONLY PROGRAMS

Current high school juniors who are interested in careers directly related to the health care or education fields will want to consider these Senior Only programs: Allied Health and Teacher Leadership Academy. These specific programs are a combination of theory and on-the-job practice, providing college-level training within 90-minute sessions every day for the duration of their senior year.

Allied Health and Teacher Leadership Academy are highly sought after and competitive in the application process, as there are hundreds of applications from students throughout Chester County each year. The application requires basic information in addition to 2 teacher recommendations (online forms, not letters), extracurricular experiences, a written essay, and supporting documents from the applicant's current high school (grades/GPA, attendance, school conduct).

Students applying for Allied Health have the option to select a preferred pathway(s): Hospital, EMT and Sports Medicine. Placement within one of these pathways largely depends on distance/location.

ALLIED HEALTH - EMT

This fast-paced program prepares students to gain hands-on experience providing emergency medical care and transportation for critical and emergent patients.

ALLIED HEALTH - HOSPITAL

This hospital-based program is for students interested in providing inpatient and outpatient care to the community.

ALLIED HEALTH - SPORTS MEDICINE

Sports medicine is a clinical-based program for students interested in pursuing careers in athletic training, kinesiology, physical training, exercise science or medicine.

TEACHER LEADERSHIP ACADEMY

For students interested in becoming a teacher or pursuing a career in education.

TRANSPORTATION PATHWAYS

AUTOMOTIVE COLLISION TECHNOLOGY

The Automotive Collision Technology program is designed for students with a keen interest in motor vehicles and an eye for color, shape and design.

AUTOMOTIVE SERVICE TECHNOLOGY

For students who are interested in working on cars, the Automotive Service Technology program provides a structured, hands-on and inclusive environment to explore their passion.

ENGINE TECHNOLOGY

Students who enjoy working on outdoor power equipment, four-wheelers and motorcycles can turn their interest into a career with the Engine Technology program.

DIESEL TECHNOLOGY

Prepare for a career in diesel technology by learning to inspect, repair, and maintain commercial vehicle systems.

OCTORARA HOMELAND SECURITY & PROTECTIVE SERVICES ACADEMY

Octorara Homeland Security & Protective Services Academy (OHPSA) prepares students for careers in law enforcement, criminal justice, pre-hospital emergency medical care, emergency management, military services, and firefighting. This program is an approved PA Department of Education Career Program of Study and is available to students in grades 10, 11, & 12 in all Chester County schools.

Upon completion, students have the ability to earn up to 92 state and national job-related certifications which are required for entry level positions and earn up to 50 college credits. These certifications are normally reserved for adult learners, but because this is an approved PDE program of study, learners are eligible while attending high school. This affords students the opportunity to position themselves at a significant advantage over their peers in a competitive job market. The Academy is located at the Chester County Emergency Services Training Center in Coatesville. This is a large state-of-the-art facility equipped with the latest technology and equipment available. Students interact on a daily basis with firefighters, law enforcement and emergency management professionals and classes work closely with all local Fire/EMS/Law enforcement agencies.

Learn more about this program on the Octorara School District website under the [Octorara Area Career & Technical Education](#).



**THE MISSION OF THE WEST CHESTER AREA SCHOOL DISTRICT IS
“to educate and inspire our students to achieve their personal best.”**



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