

Stanwood Elementary — Board Report



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Foundational Early Learning

We are committed to building strong foundations for every student. Early success is essential to lifelong growth and opportunity.

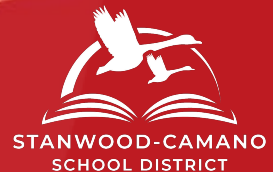


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2025-26 AAP — Student Goals

- ◆ **Literacy:** Expand the use of academic vocabulary through written and oral language
- ◆ **Math:** Increased conceptual understanding of basic math operations/fluency with representations
- ◆ **SEL:** Improve in the areas of attendance and behavior through personal accountability and monitoring

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2025-26 AAP — Faculty Learning and Designing

◆ Literacy

- ◇ Academic Vocabulary Strategies
- ◇ Book Study
- ◇ Assessments & Vocab Lists

◆ Math

- ◇ Math talk
- ◇ Visual representations
- ◇ Delta Math
- ◇ Math Vocabulary

◆ SEL

- ◇ PAX
- ◇ Spartan Shields
- ◇ Book Vending Machine
- ◇ Attendance
- ◇ Behavior Plans
- ◇ Family Meetings
- ◇ Student Hope Meetings

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Sources of Data Informing Our Work

◆ Literacy

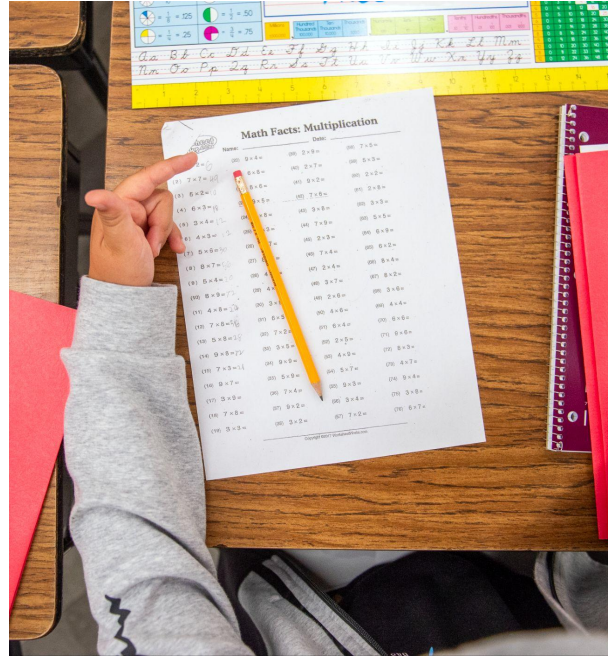
- ◇ MClass/DIBELS progress monitoring
- ◇ Academic Vocab Quizzes

◆ Math

- ◇ Delta Math
- ◇ Academic Vocab Quizzes
- ◇ Math Mats (Visual Representation)

◆ SEL

- ◇ Skyward referrals
- ◇ Behavior Plans
- ◇ Attendance Tracking
- ◇ SST referrals
- ◇ HIB referrals



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Data Driven Interventions for Every Student



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Weekly Attendance Tracking

DATES	ATTENDANCE							
	RECORDED AS PERCENTAGE OF POPULATION							
	95 - 100% (On track for c/c)	# STUDENTS	90 - 94% (On track for graduation)	# STUDENTS	80 - 89% (at risk)	# STUDENTS	0 - 79% (critical)	# STUDENTS
9/10/25	86%	367	2%	7	9%	40	3%	15
9/17/25	69%	294	19%	80	7%	31	5%	22
9/25/25	61%	259	20%	84	15%	62	5%	22
10/1/25	72%	309	14%	58	10%	41	4%	19
10/8/25	65%	279	19%	79	12%	52	4%	17
10/15/25	62%	268	21%	91	11%	49	5%	21
10/22/25	57%	244	25%	106	13%	57	5%	22
10/29/25	63%	273	21%	91	12%	51	4%	16
11/5/25	60%	258	25%	107	14%	59	2%	9
11/12/25	58%	251	27%	117	13%	55	2%	9
11/21/25	63%	273	20%	87	14%	62	2%	10
12/3/25	54%	237	26%	112	17%	74	3%	12
12/10/25	55%	240	26%	115	16%	69	3%	12
12/18/25	49%	215	32%	140	16%	72	2%	10
1/7/26	53%	232	29%	127	16%	70	3%	11
1/14/26	49%	216	31%	135	17%	75	3%	12

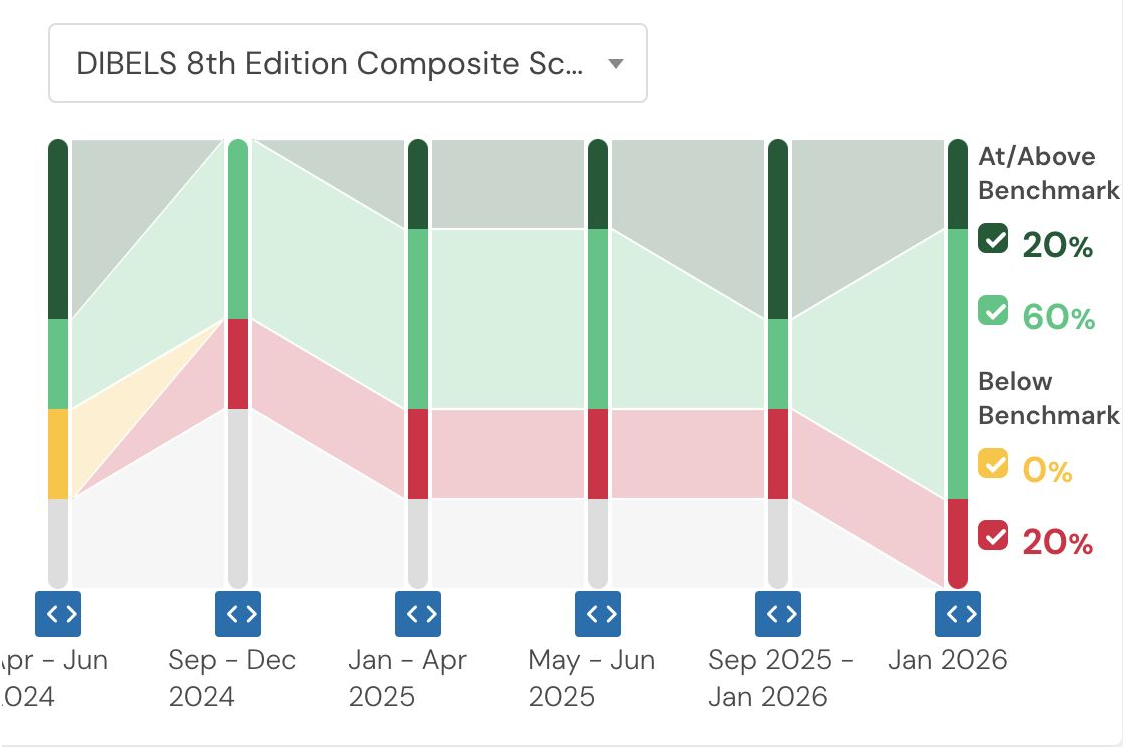
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Weekly Behavior Tracking

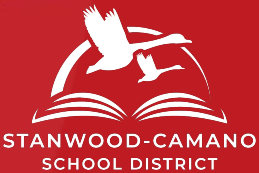
BEHAVIOR						
RECORDED AS PERCENTAGE OF SCHOOL DAYS						
0%	# STUDENTS	1-2%	# STUDENTS	5% (at risk)	# STUDENTS	>5% (critical)
100%	428	0%		0%		<1%
100%	426	0%		0%		<1%
99%	423	0%		0%		1%
98%	419	0%		1%	6	1%
98%	418	0%		1%	5	1%
95%	406	0%		4%	19	1%
94%	404	0%		4%	19	1%
94%		5%		1%		1%
92%	400	6%	25	1%	3	1%
92%	396	6%	28	1%	3	1%
91%	392	7%	32	1%	5	1%
91%	395	7%	32	1%	5	1%
88%	383	9%	41	2%	7	1%
86%	376	11%	47	2%	9	1%
86%	378	11%	48	2%	9	1%
82%	361	16%	68	1%	4	1%

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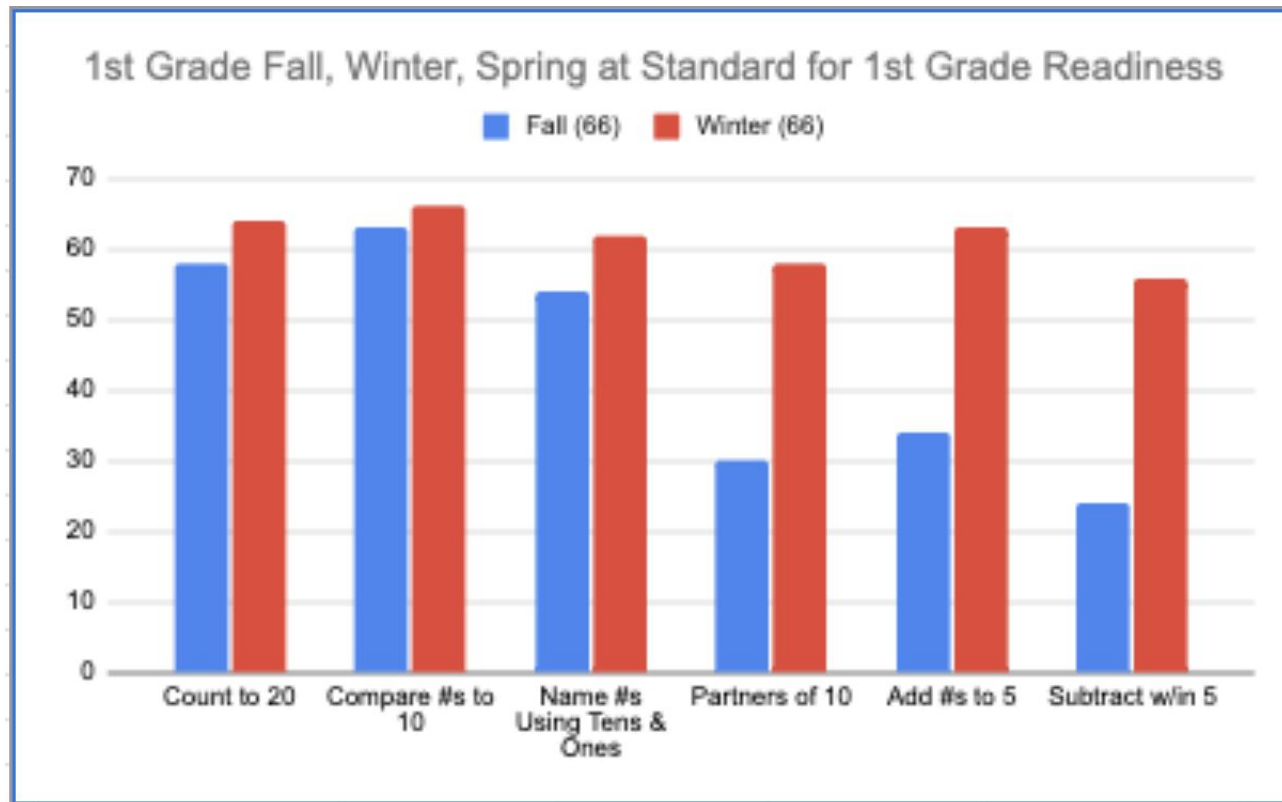
K-5 DIBELS Assessment



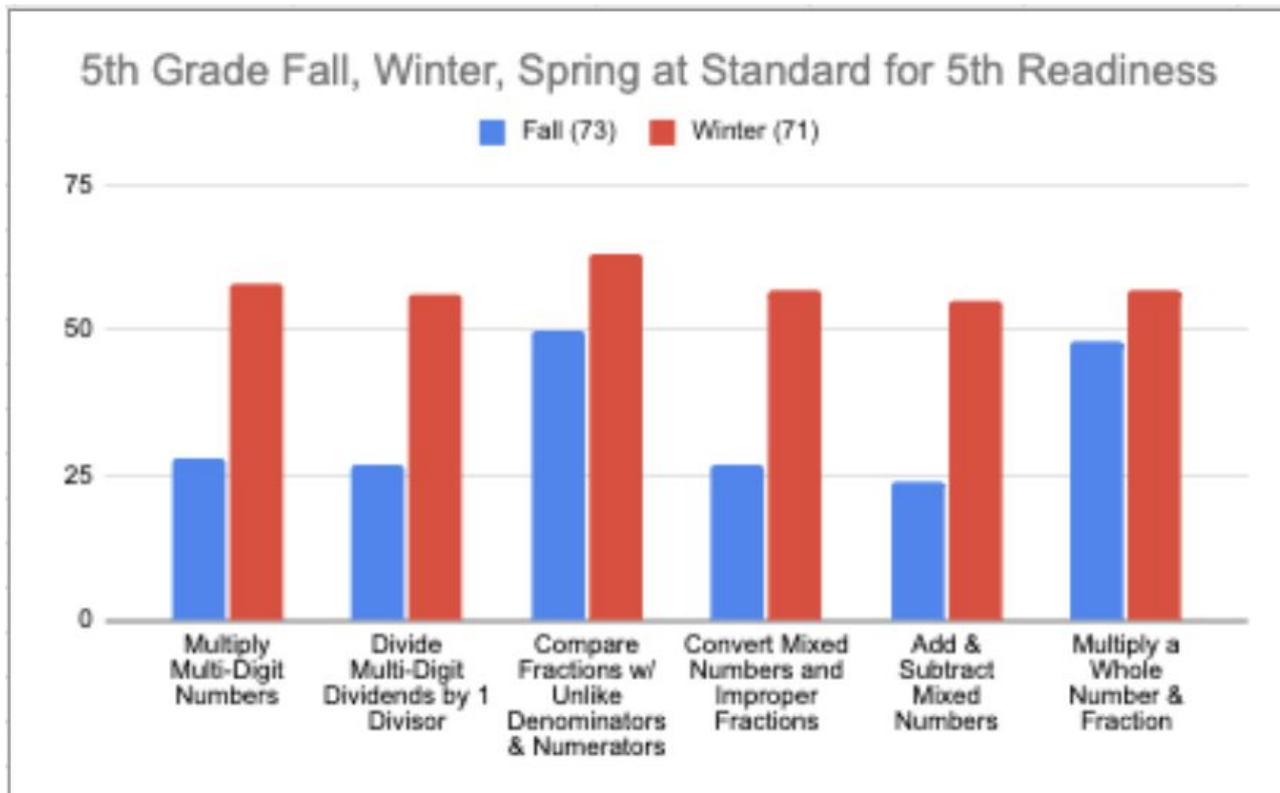
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Delta Math 1st Grade

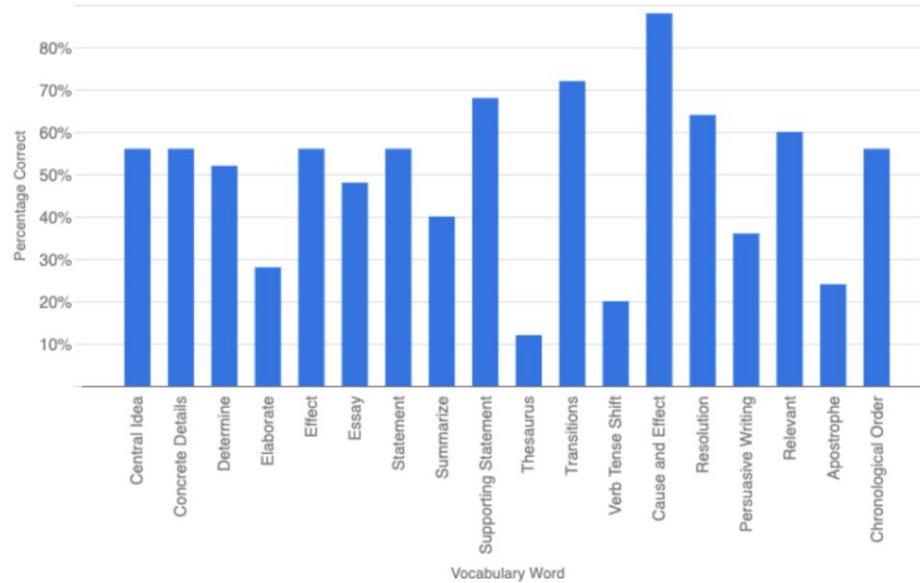


Delta Math 5th Grade



Academic Vocabulary Tracking

ELA Vocabulary Understanding: [REDACTED] Class (Assessment 1)



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Student Reflection & Goal Setting

Hi [redacted] a look at your results from our recent vocabulary assessment. Let's celebrate what you know and make a plan for the words you're still learning.

Words I Know

- **Determine:** To decide or figure something out.
- **Effect:** The outcome or result of a cause.
- **Essay:** A short piece of writing about a specific topic.
- **Supporting Statement:** A follow-up sentence that gives more detail.
- **Transitions:** Words or phrases that connect ideas and help a story move along.
- **Resolution:** The outcome of a solved problem at the end of a story.

Words I'm Still Learning

- **Central Idea:** The main point or theme of a story.
- **Concrete Details:** Specific information, examples, and facts.
- **Elaborate:** To give more information and details.
- **Statement:** A single sentence.
- **Summarize:** To give a short retelling of the main points.
- **Thesaurus:** A resource used to find words with similar meanings.
- **Verb Tense Shift:** Changing the verb tense to move the story's timeline.
- **Cause and Effect:** The relationship between an action (cause) and its result (effect).
- **Persuasive:** Writing intended to convince the reader.
- **Relevant:** Directly connected or related to the topic.
- **Apostrophe:** Punctuation (') used for contractions and to show ownership.
- **Chronological Order:** Arranging events in the order they happened.

Let's Reflect!

1. Which word in the "Still Learning" section surprised you the most? _____

2. Choose one word you're still learning. How can you practice it this week? _____

3. What is one goal you have for our next vocabulary check-in? _____



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Community Engagement & Culture

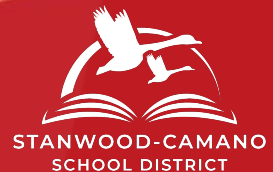


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We Expect to See This Year

- ◆ Increased student agency & ownership of learning
- ◆ Strong attendance and family partnerships
- ◆ Increase in students' use of academic language across content areas
- ◆ Increased achievement in literacy and math

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THANK YOU!



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