



Special Education District of Lake County
Exceptional Services for Exceptional Students

SEDOL Fiscal Resource Guide FY26

Special Budget Meeting Executive Board April 17, 2025

Initial Budget Recommendation Executive Board April 24, 2025

Initial Budget Approval Governing Board June 4, 2025

Final Budget Recommendation Executive Board June 26, 2025

Final Budget Approval Governing Board August 6, 2025

Revised and Reviewed 8/28/25 srj

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SEDOL Central Administrative Team

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Dr. Judy Hackett, Co-Interim Superintendent
Dr. Stephen Johns, Co-Assistant Superintendent of Finance, CSBO
Becky Allard, Co-Asst. Superintendent of Finance, CSBO
Dr. Laura Wojcik, Asst. Superintendent of Human Resources
Dr. Yesenia Jimenez-Captain, Asst. Superintendent of Instructional Services
Matthew Crowley, Assistant Superintendent of Educational Services
Dr. Matthew Barbini, Assistant Superintendent Innovation & Technology

Mission and Vision Statement

The Special Education District of Lake County provides advocacy, leadership and resources to subscribing Member Districts. Our mission is to provide:

Exceptional Services for Exceptional Students by Exceptional Staff

District Beliefs

All persons shall be valued and treated with respect and dignity;

All students can succeed;

Students shall be educated in or as close to their home school as appropriate;

Students shall be provided services based upon their individual needs;

Quality educational services shall be made available to all students; and,

Schools, families and communities shall work cooperatively to provide and promote appropriate educational services for all students.

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Budget Highlights

A copy of the Draft or Tentative Budget is an addendum to this document.

FY 2025 Estimated Actual Budget is based on actual data from February 28, 2025 for salaries and benefits and March 31, 2025 for purchased services, supplies, capital improvement, dues & fees, and non-capital improvement.

EDUCATION FUND

- Enrollment has been updated and is expected to decrease – see chart on page 18.
- Tuition rates will increase by 17% - see page 7 for history of rate increase/decreases.

O & M FUND

O&M Assessment increased by 9%.

Beginning in FY 2026, Capital Improvement projects will be paid from the Capital Projects Fund.

CAPITAL PROJECTS FUND

Budgeted capital projects for FY26 include:

- Outdoor Learning Environments at Fairhaven School
- Fairhaven School Roof & Gymnasium HVAC Rooftop

Budget Overview

EDUCATION FUND

Overview of FY25 Enrollment & Contractual / Itinerant Services: Overall expected FY26 enrollment is 529; this is a decrease of 50.5 students from the FY25 actual enrollment of 642 students. For trend data, refer to the “Enrollment History” chart on page 18 for details.

Contractual Services – Positions: Districts requested 15.7 FTE service contracts for FY26; this is a decrease from the 21 FTE positions requested in FY25.

Contractual Services – Early Childhood Evaluations: Districts requested 19 evaluations for FY26; this is an increase of from 15 requested in FY26.

Itinerant Services (EL, VI, O& M, DHH Hourly): The FY25 budget reflected itinerant services for 323 students, while the FY 2026 budget reflects services for 299 students.

Non-Member District enrollment: Currently, zero non-member district students have been approved to be enrolled for FY26. Five non-member district students have requested placement for SEDOL Executive Board approval, but the revenue from these 5 students isn’t included in the FY 2026 budget.

EDUCATION FUND REVENUES

Tuition Rates: This proposed budget reflects an increase of 17% in tuition rates. Member district tuition revenue is budgeted at \$33,993,090 while special needs revenue is budgeted at \$4,040,078.

History of Tuition Rate Increases (Decreases):

FY26 – 17%	FY22 – 3%	FY18 – 3%
FY25 – 5%	FY21 – 2%	FY17 – 5%
FY24 – 5%	FY20 – 1%	FY16 – 3%
FY23 – 4%	FY19 – 3%	

Tuition Rates Reset: Tuition rates were reset effective 2020-21 due to the change in IDEA grant funds no longer flowing through Special Education Cooperatives. The Special Education District of Lake County formed a Tuition Advisory Council, and a Tuition Steering Committee made up of Superintendents, CSBO’s, and local Special Education Directors to study and recommend changes to SEDOL’s tuition model.

Details describing how the current tuition rates were calculated start on page 11.

Evidence-Based Funding (EBF) (Formerly known as Special Education Personnel Reimbursement): Evidence-Based Funding for Student Success Act (or Public Act 100-0465) was signed into law on August 31, 2017. This act combined five programs into a single program now known as Evidence-Based Funding. The five programs are: General State Aid (GSA), Special Ed Personnel, Special Education-Funding for Children Requiring Special Ed Services, Special Education-Summer School and English Learner Education. In this new system, districts are held harmless and receive the same receipts from each of the five programs they received in FY17. For SEDOL, the hold harmless revenue is the Special Education Personnel - \$3,751,446.

The benefit to EBF is the payment schedule. In the past, this revenue was scheduled to be paid quarterly; however, the timing of the payments was inconsistent, which caused cash flow concerns. The new funding method is paid on the GSA schedule which is paid timely, twice a month, August through June. This is an improvement for cash flow.

Unfortunately, since EBF funding is frozen, as all costs continue to increase, EBF provides a smaller percentage of the expenditures requiring the difference to fall on our member districts. This revenue is currently used to offset staffing costs in the Education Fund

Special Needs Revenue – Member Districts: Students requiring a Special Needs Nurse, Paraprofessional or Sign Language Interpreter will pay the assigned program tuition rate, plus an additional Nurse- \$128,830, Sign Language Interpreter- \$94,580 and Paraprofessional- \$48,282.

Alternative Learning Opportunities Program (ALOP): Article 13B of the School Code (105 ILCS 5/Art. 13B) recognizes that in order to achieve high standards, some students will need educational supports and other support services that are not currently provided by their school programs. In order to address these needs, Article 13B enables school districts to develop and implement Alternative Learning Opportunities Programs (ALOPs) that offer a broader range of academic, behavioral, and social/emotional interventions designed to increase achievement levels of these students so that they are able meet the Illinois Learning Standards and complete their education in a safe learning environment. The revenue from the ALOP program - \$1,285,814 – allows SEDOL to offer various educational program enhancements.

Special Needs Non-Member District Rates: Students requiring a Special Needs Nurse, Paraprofessional or Sign Language Interpreter will pay the assigned program tuition rate, plus the additional scheduled Special Needs rate for the position. This rate begins with the member Special Needs rate and is adjusted to reflect IMRF costs to the Non-Member District.

EDUCATION FUND EXPENSES

Salaries: All salary increases have been included in this budget.

Benefits: Health, Dental & Life Insurance benefits – the following benefit plan changes have been incorporated into the FY26 benefit costs in this budget.

Changes in rates are as follows:

Health – 4.4% decrease Dental – No change Life – minor decrease

Purchased Service – Professional Development: Included within the purchase service line of the budget are funds to be spent for staff and/or board members to attend or access professional development. Expenses for professional development may include, but are not limited to, costs such as: conference, speaker and material fees, travel expenses, such as mileage, airfare, car rental, hotel and meal reimbursement and other related costs. SEDOL’s policies 2:125 and 5:60 must be followed to access these funds.

Purchased Services - Contract Agencies – Unfortunately, like many other Cooperatives and School Districts, SEDOL is having difficulty hiring support staff such as speech, OT/PT, psychologists, etc... As a result, SEDOL’s purchased services costs from contract agencies have been increasing. In the tentative budget, that cost is estimated to increase from \$4,826,448 in FY 2025 to \$4,971,241 in FY 2026.

Borrowing Costs: Fund balances are expected to be adequate through June 2026, therefore no costs associated with borrowing have been included in the FY 2026 budget.

Supplies/Capital Outlay/Non-Capital Outlay:

Expected purchases include:

- Replace/add laptops, cases for iPads and Chromebooks, replacement chargers, and/or other technology equipment as required for students and staff
- Classroom supplies and curricular materials.

Permanent Interfund Transfer: 105 ILCS 5/17-2a allows districts to transfer funds between operating funds. There are three interfund transfers included in the FY 2026 budget to support the Education Fund, Transportation Fund, and the Capital Projects Fund.

OPERATIONS & MAINTENANCE FUND

Revenue: O & M Assessment – History of rate increases – Rate increases have remained at 5% for FY 2017 – FY 2025. As a result, the amount of funds available to cover items other than salary and benefits has been decreasing. For FY 2026, the increase in the Operations and Maintenance Fund is set at 9%.

Staffing: Remains at 19 fte

Capital Outlay: Except for purchase of a vehicle and \$100,000 for the matching ISBE construction matching grant, all expenses for Capital Improvements have been shifted to the Capital Projects Fund along with \$3,250,000 that had previously been transferred into the Operations and Maintenance Fund for Capital Improvements.

Factors Applied to FY26 Budget

- Tuition increase of 17%
- O&M Assessment – increase of 9%
- No change in staffing
- Health insurance benefits – 4.4% decrease

DEBT SERVICE FUND

Outstanding Bond – Refunded Bond 2015b – current principal balance \$640,000.00 as of 10/1/2024
Bond History: The 2008a Laremont Bond was refunded April 15, 2015 due to the lease termination agreement with Lake Forest District 115. Four districts remain indebted in this bond: one will complete payment in FY25 and the remaining three in FY29.

TRANSPORTATION FUND

Revenue: Special Education Transportation Reimbursements - estimated actual claim - prorated at 85%.
Note: As FY25 is budgeted on an accrual basis it is appropriate to budget all payments; however, if payments are not timely received, a negative cash balance will result. This negative cash balance will require an interfund loan from the Education Fund, which 105 ILCS 5/10-22.33 allows.

Update on FY25 Transportation Claim Reimbursement: It is estimated that the FY25 reimbursement payable in 2026 will be pro-rated at approximately 61%. The outlook is flat for the FY26 payable based on the Governor's Budget recommendation to fully fund Evidence Based Funding (EBF) but underfund the categorical grants. SEDOL doesn't see any increase from EBF because our EBF funds are frozen. SEDOL's EBF funding was a replacement for special education personnel reimbursement that was in the prior funding formula.

Staffing: 2.7 FTE

Permanent Transfer from the Education Fund: The major revenue source for this fund is from the Special Education Transportation Claim. As this reimbursement is based on 80% of the previous years'

allowable expenses, the fund will require a transfer to maintain a positive fund balance. There is a \$1,000,000 transfer included in the FY25 budget due to the possibility of a significant pro-ration of special education transportation reimbursement.

\$50,000 was added to the transportation budget expenditures to either lease, finance, or purchase one or more buses.

IMRF FUND

Revenue: Member District Levy - major source of revenue is the levy. Annually in September, SEDOL directs its member districts to levy IMRF funds on SEDOL’s behalf. The total required levy amount is allocated among member districts based on the district’s equalized assessed value.

History of IMRF Calendar Year Rates:

2025 – 6.62%
2024 – 6.65%
2023 – 4.66%
2022 – 8.37%
2021 – 11.93%

If SEDOL can reduce its reliance on contract agencies for IMRF related services employees, the IMRF expenditure will increase. This budget doesn’t include funds for additional IMRF staffing. If we see a significant increase in IMRF employees in the fall of 2025, the budget can be amended.

SEDOL SUMMARY OF BILLING PRACTICES/RATES **Approved with FY22 Budget**

Tuition Rates Reset – Details on Rate Calculation: (rates reset with the FY21 Budget)

Due to the procedural change in which all IDEA funds will be allocated to districts and not allowed to flow to SEDOL, tuition rates were reset for FY21. ISBE specifies that tuition rates will be set every year using the *Special Education Tuition Cost Sheet Form 50-66A*, which uses actual revenues and expenditures. Due to the complexity of our programs, SEDOL has never followed this method as there would be a great fluctuation in tuition rates each year causing districts budgeting concerns, such as: crossover of fiscal years in tuition payments as rates would not be finalized until the following December, concerns with maintenance of effort and issues of fairness in regards to staff costs and their assignments to specific programs.

For the tuition rate reset in FY21, the *Special Education Tuition Cost Sheet Form 50-66A* was used as a basis; however, changes were made to some line items. Below is the explanation of how tuition rates were calculated by describing the method prescribed by ISBE Form 50-66A and the method actually used by SEDOL.

ISBE Form 50-66A method uses:

1. actual student enrollment - ADE
2. actual revenue data by program – IDEA and Personnel Reimbursement (now EBF)
3. actual expenditure data
4. includes depreciation
5. includes a “per classroom” charge for O&M expenses

Method used to calculate reset tuition rates:

1. The “perfected” enrollment and staffing method was used for each program. The “perfected method” means the program cost was based on an expected 100% enrollment and staffing level, defined by the staffing model. This method was used in all programs.
2. The EBF annual allocation was decreased by the amount used to fund Audiology services district wide. The remaining EBF funds were equally allocated by students and program level.
3. The costs applied to staff for salaries/benefits was an average per employee group.
4. The costs applied to each program was based on actual staff FTE assigned to each program. Costs which were equally divided (by student enrollment) were: substitutes, purchased services, supplies, dues/fees and non-capital equipment.
5. Costs specialized or specific to a particular program were charged to the program they belong to, e.g., integration fee was charged to DHH Elementary and housing fees for sector programs, e.g., LASSO 1.
6. This calculation did not include depreciation
7. This calculation did not include a “per classroom” charge for O&M expenses
8. The above factors were applied to calculate the cost of each program.
9. After calculating the net cost of each program, it was divided into the total net costs of all programs to calculate the percentage of total cost. This percentage was then applied to the tuition revenue to calculate the required tuition revenue per each program. The tuition rate was arrived at by dividing the number of enrolled students over the required tuition revenue to calculate the tuition rate.

Non-Member Tuition Rates

The non-member rates have also been reset, effective with the FY21 budget. The base begins with the reset member district tuition rates, as described above. However, since the rate is for a non-member district, there are revenues included in the member tuition rates that should not be included and additional costs that must be included.

Below is a list of adjustments made to the non-member tuition rates:

1. does not include Evidence Based Funding Revenue
2. does include the annual depreciation expense
3. does include the annual O&M assessment amount
4. does include the annual IMRF levy amount
5. does include the annual estimated “Housing” cost for Sector Programs
6. does include the cost for future building/campus maintenance projects

Rates for FY26 are based on 150% of the member costs to account for the above.

TUITION

Pre-Bill: July (processed Mid-July)

Member District - 35% of estimated total for the school year using current tuition, special needs rates and students enrolled.

Non-Member District – 50% of estimated total bill for the school year using current tuition, special needs rates and students enrolled.

Monthly: (first week of the month for current month)

Member District: remaining 65% is billed August through June. The tuition charge is calculated using current tuition, special needs rates and student's average daily enrollment (not attendance); it also reflects adjustments for enrollment changes that occurred the previous month.

January: (processed first week of January)

Non-Member District – remaining 50% of estimated total bill for the school year using current tuition and special needs rates and student's average daily enrollment (not attendance).

TUITION ADJUSTMENTS AND NOTES

Early Childhood:

Any early childhood aged student enrolled in a program will be charged that particular program's rates, i.e. an early childhood aged student enrolled in LASSO 3 is charged the LASSO 3 tuition rate.

Discontinued Enrollment:

If a student discontinues enrollment - the tuition charge will cease the date of exit.

Early Graduation:

If a student graduates early – the tuition charge will cease the date of exit.

Special Needs Positions:

If a student discontinues enrollment and was assigned a special needs paraprofessional, sign language interpreter or nurse, the charge to the district will continue for the remainder of the school year, unless the staff can be reassigned to a vacant position (or if an agency hire, the date the contract can be stopped). The continued charge includes any unemployment costs related to the special need staff.

PROGRAM - CLASSROOM "TAKE-BACK"

Deadline to notify SEDOL: February 1st of prior school year – written notice to SEDOL required

A classroom take-back is when the district determines that services with SEDOL need not continue as the services can be delivered within the district. A classroom take-back is defined as: four (4) or more students in a specific instructional program, within a 4-year age span. This requires written notice to the Superintendent of SEDOL by February 1st of the prior school year.

OTHER BILLING

CONTRACTUAL REQUESTS

BILLED: 4 times per year (October, December, February, April)

SEDOL provides Contractual Services to member districts and must be requested/received by February 1st of prior school year. Contractual services consist of half day or full day services only for specific professional positions. These rates are set each year and approved by the Executive Board. Rate calculations are done using average salaries/benefits and other direct costs of the staff providing the service.

PRIVATE PLACEMENT TEAM

SEDOL is not currently providing this service to our member districts

BILLED: October and January

SEDOL provides Private Placement Team services for member districts. All requests for Private Placement Team services to be provided by SEDOL for the next school year must be received by February 1st. Private Placement Team rates are set each year and approved by the Executive Board. The rate is calculated by using the average salaries.

ITINERANT SERVICES

BILLED: Quarterly

SEDOL provides Itinerant Services to member districts which are requested by the district and billed on an hourly rate. These rates are set each year and approved by the Executive Board. Rate calculations are done using the average salaries, benefits and other direct costs of the staff providing the service. Districts are responsible for Itinerant Services during the time a student is enrolled regardless if direct service is provided unless a service provider is not assigned by SEDOL.

English Learners (EL) Itinerant: All students receiving EL Itinerant services will be charged the hourly rate regardless of placement in a SEDOL classroom or District classroom.

Other Itinerant Services: If a student enrolled in a SEDOL program requires additional itinerant services (unrelated to the SEDOL program), the district will be charged for those services. For example, if a student enrolled in the Transition program requires Hearing Itinerant services, the district will be charged for the services provided.

AUDIOLOGY SERVICES

Billed: Bi-Annually

Member Districts are charged a prorated share of SEDOL's budgeted expenditures for audiology services provided to Member District students who are not enrolled at SEDOL. The amount billed is based 50% on prior year number of audiology service visits and 50% on current year fall enrollment.

1st Billing: September: Based on each districts' number of audiology service visits in the prior school year.

2nd Billing: January: Based on Member District Fall Enrollment (current year)

INFINITEC BILLING

Billed: Annually

Member Districts are charged a prorated share of SEDOL's Infinitec membership fee. The amount billed is based on current year fall enrollment. Infinitec provides on-line staff development, staff compliance training and a student equipment loan program.

Billing: November: Based on Member District Fall Enrollment (current year)

EXTENDED SCHOOL YEAR (ESY)

Billed: Annually - October

District and SEDOL students may be placed in the SEDOL Extended School Year program (ESY) per students' IEP. ESY billing is done in October after the program session has been completed and all data relative to ESY has been submitted to the SEDOL Billing Department. As a reminder, Districts will be charged the full ESY rate even if a student withdraws.

OTHER MISC. BILLING

BILLED: Quarterly

SEDOL provides other miscellaneous services as requested by districts. Rates for these services are set each year and approved by the Governing Board with the budget process. The rates are calculated by using the average salaries, benefits and other direct costs of the staff providing the service.

O&M ASSESSMENT

Billed: Tri-Annually

Member Districts are charged a prorated share of SEDOL's operations and maintenance expense budget. Beginning in 2020-2021, the amount billed is based 1/3 on prior year Equalized Assessed Value (EAV), 1/3 on current year fall enrollment and 1/3 on previous year ADE (average daily enrollment) in SEDOL building-based programs.

1st Billing: September: Based on Member District Equalized Assessed Value (EAV)
(Prior year EAV: Information provided by County Assessor/County Clerk Office)

2nd Billing: December: Based on Member District Fall Enrollment (current year)

3rd Billing: February: Based on previous year ADE in SEDOL building-based programs

HOUSING CHARGE OR CREDIT

Billed: Annually in November

The Housing Formula is used to cover costs associated with housing classrooms in member district schools. Under the provisions of the Housing Formula, districts who host classrooms will be given a credit; the amount based upon the program housed. Housing formula also includes the cost of the leased facility used by CLST.

The Housing Formula is calculated one year in arrears. The formula is based on the previous years' hosted classrooms costs, average daily enrollment of students housed in sector and the leased facility.

Rate changes effective with the 2019-20 Budget

During 2018-19 the Housing Sub-Committee was formed out of members of the IDEA Planning Committee. This sub-committee was charged with analyzing the current Housing rates and determining if the Housing credit amount was appropriate. The sub-committee analyzed a member districts’ actual cost to host a classroom; this included actual operation & maintenance costs and integration and supervision costs.

After analyzing the data, the sub-committee recommends a seven-tier rate system. The tiers are as follows:

Tier	Description	Current Amount	Previous Amount	Program
7	physical space only-no custodial	\$10,000	-----	
6	physical space – office space	\$20,000	-----	
5	no integration	\$33,000	\$15,000	EC
4	avg 2 periods integration, under 25% students with BIPS	\$39,500	\$15,000	ELS
3	avg 3 periods integration, under 10% students with BIPS	\$42,000	\$15,000	LASSO 1, DF/HH, VI
2	ave. 2 periods integration, 100% students with BIPS	\$43,000	\$30,000	LASSO 2
1	ave. 3 periods integration, 100% students with BIPS	\$45,500	\$30,000	TAB

Notes on Housing Formula Rates:

Per Policy 4:152 a classroom is to be at least 850 square feet. If the space is smaller than 850 square feet, the rate will be prorated.

A district which hosts a .50 full-time equivalent classroom will receive the full credit amount.

The Housing Formula rates include a technology component which requires the host district to provide technology equipment and corresponding apps/programs to SEDOL staff and students when required and appropriate. The intent of including technology in the rates is to assure SEDOL staff and students have full participation in all District-specific digital instruction components. This includes, but is not limited to: network, computing and printing devices, applications/programs, other electronic systems and 1:1 student and staff equipment.

Host districts must notify SEDOL’s Superintendent, in writing, by February 1st, if they are unable to host the classroom/s the next school year.

DEBT SERVICE: 2015b Bond

The original bond - Laremont Bond 2008a was issued to construct and equip Laremont School and to renovate other SEDOL facilities. In April 2015 this bond was refunded and is now named 2015b Bond. At the time the bond was issued, each member district had the opportunity to pay for their proportionate costs of the projects using:

- ❖ One-time cash payment based on an allocation formula
- ❖ Participation in bond over a period of 5, 10, 15 or 20 years
- ❖ Six Districts remain participating in the Bond

The bond will be paid off October 2028 – Outstanding Principal October 1, 2024 -\$640,000

TRANSPORTATION FUND

Per Article XI Section 3 of the Articles of Joint Agreement and SEDOL policy 4:110 – districts are responsible for transporting students to and from SEDOL programs, while SEDOL is responsible for providing transportation for field trips, mobility/community trips and one leg of any midday prevocational services trip.

IMRF (Illinois Municipal Retirement Fund) LEVY

Billed: July and October the year following the Levy request

The IMRF Levy amount is set each year by the Governing Board during the budget process.

The amount to be levied by each district is based on their prior years' EAV.

The amount to be levied in December will be billed the following July and October.

The FY2025payFY2026 levy is recommended to be set at \$250,000

SEDOL PROGRAM ENROLLMENT

	FY26 Budget	FY25 Budget	FY24 ADE	FY23 ADE	FY22 ADE
All Programs					
ELP	105	101.5	107	108	116
LASSO EC (.5 program)	13	9	37	37	31
LASSO 3	92	96	74	74	61
SAB	16	16	13	12	19
Alternative ED Pk-6 th	44	51	50	50	26
Alternative ED 6 th -8 th	19	22	-	19	24
Alternative ED 7 th -8 th		-	19	-	-
Alternative ED 9 th -12 th	44	57	81	47	53
Deaf/ Hard Hearing-HS		12	14	14	16
Deaf/Hard Hearing-Elem	36	36	38	36	35
ECH-discontinued fy22		-	-	-	-
ELS	14	20	41	41	56
LASSO 2	60	68	70	78	95
LASSO 1	9	18	19	19	21
Vision -discontinued FY23		-	-	-	-
TAB	6	9	15	15	27
Community Life Skills	58	76	64	86	76
Total SEDOL	529	591.5	642	637	656

**SPECIAL EDUCATION DISTRICT OF LAKE COUNTY
MEMBER DISTRICT TUITION SCHEDULE**

Program	FY26	FY25	FY24	FY23	FY22
CLST-Transition	\$47,645	\$40,722	\$38,783	\$36,936	\$35,515
Educational Life Skills (ELS)	\$43,972	\$37,583	\$35,793	\$34,089	\$32,778
LASSO 1	\$49,138	\$41,998	\$39,998	\$38,093	\$36,628
LASSO 2	\$53,416	\$45,655	\$43,481	\$41,411	\$39,818
LASSO 3	\$93,432	\$79,856	\$76,053	\$72,432	\$69,646
SAB	\$70,652	\$60,386	\$57,510	\$54,772	\$52,665
LASSO ECH (full day)	\$53,416	\$45,655	\$43,481		
LASSO ECH (half day)	\$26,708	\$22,828	\$21,740		
Vision Program	-----	\$61,125	\$58,214	\$55,442	\$53,310
TAB	\$52,833	\$45,156	\$43,006	\$40,958	\$39,383
Alternative ED 9 th -12 th	\$50,318	\$43,007	\$41,026	\$39,072	\$37,569
Alternative ED 6 th -8 th	\$55,057	\$47,057	-----	-----	-----
Alternative ED 7 th -8 th			\$44,816	\$42,682	\$41,040
Alternative ED Pk-5 th	\$55,020	\$47,026	-----	-----	-----
Alternative ED Pk-6 th			\$44,787	\$42,655	\$41,014
Deaf/Hard of Hearing-Elem	\$63,952	\$54,660	\$52,057	\$49,578	\$47,671
Deaf/Hard of Hearing-HS	\$75,913	\$64,883	\$61,793	\$58,850	\$56,587
Exploring, Learning, Participating	\$69,135	\$59,090	\$56,276	\$53,596	\$51,535

**SPECIAL EDUCATION DISTRICT OF LAKE COUNTY
NON-MEMBER DISTRICT TUITION SCHEDULE**

Program	FY26	FY25	FY24	FY23	FY22
Transition (CLST)	\$71,467	\$81,096	\$77,234	\$73,556	\$70,727
Educational Life Skills (ELS)	\$65,958	\$46,978	\$45,060	\$42,914	\$41,263
LASSO 1	\$73,706	\$52,497	\$50,033	\$47,650	\$45,817
LASSO 2	\$80,125	\$57,069	\$55,666	\$53,015	\$50,976
LASSO 3	\$140,147	\$128,133	\$122,031	\$116,220	\$111,750
LASSO ECH (full day)	\$80,125	\$68,483	\$55,666		
LASSO ECH (half day)	\$40,062	\$27,833	\$27,833		
SAB	\$105,997	\$103,927	\$98,978	\$94,265	\$90,639
Vision Program	-----	-----	\$74,422	\$71,830	\$69,067
TAB	\$79,249	\$56,445	\$53,600	\$51,048	\$49,085
Alternative High School (9-12)	\$75,447	\$83,836	\$79,844	\$76,042	\$73,117
Alternative Middle School (6-8)	\$82,585	\$87,817	-----	-----	-----
Alternative Jr. High (7-8)	-----	-----	\$83,635	\$79,652	\$76,588
Alternative Elementary (P-5)	\$82,531	\$88,480	-----	-----	-----
Alternative Elementary (P-6)	-----	-----	\$84,267	\$80,254	\$77,167
Deaf /Hard of Hearing-Elem	\$95,928	\$97,416	\$92,777	\$88,359	\$84,961
Deaf /Hard of Hearing-HS	\$113,870	\$110,945	\$105,662	\$100,630	\$96,760
Exploring, Learning, Participating	\$103,703	\$102,946	\$98,044	\$93,375	\$89,784

MEMBER DISTRICT RATES – OTHER SERVICES

SERVICES AVAILABLE:	FY25	FY26
Full Individual Evaluations*		
Full Individual Evaluation	\$1,993	\$2,278
Individual Evaluation – Psychology only	\$1,545	\$1,650
Individual Evaluation – Bilingual - Psychology only		\$1,650
Individual Evaluation – Social Work only		\$ 760
Psychiatric Evaluations/Consultations	\$250/hr.	\$290/hr.
OT or PT Evaluation	\$118/hr.	\$118/hr.
Speech & Language Evaluation	\$108/hr.	\$137/hr.
Includes complete speech/language evaluation		
Assistive Technology Team Evaluation	\$103 hr./per staff	\$151 hr./per staff
Includes hourly cost for Initial Evaluation, Follow-Up Visits, Consultations, Half Day Workshop, and 3-Tier Implementation/Support		
Hearing/Vision & Technician Services	\$53/hr./staff member	\$68/hr./staff member
Vocational Assessments	\$77/hr.	\$85/hr.
Behavior Specialist	\$77/hr.	\$178/hr.
Non-Violent Crisis Intervention (NCI) – 8 hr	\$1,045 (Full)	\$1,045 (Full)
(required books to be charged at cost) – 4 hr	\$520 (Refresher)	\$520 (Refresher)

Services for Non-Member Districts

If available, services will be provided and billed at 150% of member rate.

* Includes Full Individual Evaluation (psychology and social worker) for students placed in a Hospital, Private Day School, Residential Program, SEDOL program or any student receiving itinerant-only services from SEDOL (excluding psychiatric component). The full individual evaluation fee will be charged if SEDOL staff is to complete an evaluation on a student placed in a SEDOL program within 90 school days of the three-year case study compliance date. Any additional evaluations will be charged the rates listed above.

Note – the above rates are based on the assumption that a SEDOL staff member will provide the service. If SEDOL is not able to fulfill the request with a staff member, SEDOL will attempt to contract with an outside agency and any cost associated with the outside agency will be billed to the district who received the service.

MEMBER DISTRICT RATES – OTHER SERVICES

CONTRACTUAL – Daily Rate	FY25	FY26
Hearing Specialist	\$26,287	\$28,295
Vocational Program	\$14,277	\$10,271
Adapted Physical Education	\$20,066	\$18,089
Social Work Services	\$25,349	\$24,625
Nursing	\$18,440	\$25,766
OT Services	\$25,994	\$25,875
PT Services	\$23,479	\$25,875
Psychological Services	\$37,379	\$27,328
Speech & Language Therapy	\$25,129	\$24,627
Assistive Technology Service	\$24,289	\$27,186
Behavior Interventionist (formerly LASSO Itinerant)	\$22,421	\$31,980
Vision Itinerant	\$34,877	\$25,405

ITINERANT – Hourly Rate	FY25	FY26
Vision	\$195	\$149
Hearing	\$147	\$157
Behavior Interventionist (Formerly LASSO 1)	\$149	\$178
Orientation Mobility	\$129	\$164
English Language Learning (EL)	\$158	\$105
Adapted Physical Education	\$112	\$101

CONTRACTUAL – Per Evaluation	FY25	FY26
Early Childhood Assessment Evaluation (ECAT)	\$7,790	\$7,483

PRIVATE PLACEMENT TEAM (Based on district enrollment)	FY25	FY26
Elementary Students	\$10.22	n/a
High School Students	\$14.28	n/a
Consultation Only	\$5,009	n/a
ADDITIONAL VOCATIONAL SERVICES (further info in contract)	FY25	FY26
Transition-Training Crew (per semester)	\$8,400	\$7,230

Individualized Student Services (Based on enrollment in SEDOL program and IEP team decision)	FY25	FY26
Special Needs Nurse	\$97,357	\$128,830
Sign Language Interpreter	\$63,742	\$94,580
Special Needs Paraprofessional	\$40,152	\$48,282

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