

HIGH SCHOOL COURSE CATALOG 26-27



FORWARD

This document is for use as a guide to courses that are generally offered in Forney ISD. The information in this guide is compiled utilizing Texas Education Agency publications as they apply to school districts and courses available to students. It should be noted, however, that not all courses listed are scheduled every year. Since it is not economically feasible to schedule courses if only a few students register, it may be necessary to schedule such classes on an alternate-year basis or not at all. The number of course requests for a specific course will determine the availability of course scheduling during a given school year.

Our hope is this publication will be helpful to parents and students as they enter high school and continue to prepare for their future. Students are urged to use this guide, the Student Handbook, and the Grading Guidelines as they plan their course path toward graduation.

The requirements in this guide represent the current State Board of Education and Texas Education Agency adopted amendments to course offerings and graduation requirements at publication. If these requirements change, the changes will be noted on the district website at www.forneyisd.net

If you have difficulty accessing the information in this document because of disability, please contact the district at info@edu.forneyisd.net or 469-762-4100.

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Graduation Requirements for students entering 9th grade **prior to 26-27 school year**

House Bill 5 Graduation Plan

Required Courses	Foundation with Endorsement Program
English	4 credits (English I, English II, English III, 1 credit of an Advanced English)
Mathematics	4 credits (Algebra I, Geometry, Algebra II, 1 credit of an Advanced Math)
Social Studies	3 credits (World Geography or World History, US History, Government/Personal Finance/Economics) [Many colleges require 4 credits for admittance]
Science	4 credits (Biology, Chemistry or Physics, 2 credits of an Advanced Science)
Language Other Than English	2 credits (from the same language)
Fine Arts	1 credit
Physical Education	1 credit
Electives	5 credits (should be focused towards endorsement)
Total	26 credits
Endorsement	STEM, Business & Industry, Public Service, Arts & Humanities, or Multidisciplinary Studies
Advanced Measure	Distinguished Achievement Performance Acknowledgment
STAAR Mastery	English I, English II, Algebra I, Biology, US History

Chapter §74.11 of the Texas Education Code requires students to demonstrate proficiency in communication skills needed for professional and social success. This state requirement will be met through the completion of English IV or approved substitutions.

Graduation Requirements for students entering 9th grade in the 26-27 school year

House Bill 5 Graduation Plan

Required Courses	Foundation with Endorsement Program
English	4 credits (English I, English II, English III, 1 credit of an Advanced English)
Mathematics	4 credits (Algebra I, Geometry, Algebra II, 1 credit of an Advanced Math)
Social Studies	3 credits (World Geography or World History, US History, Government/Personal Financial Literacy and Economics) [Many colleges require 4 credits for admittance]
Science	4 credits (Biology, Chemistry or Physics, 2 credits of an Advanced Science)
Language Other Than English	2 credits (from the same language)
Fine Arts	1 credit
Physical Education	1 credit
Electives	5 credits (should be focused towards endorsement)
Total	26 credits
Endorsement	STEM, Business & Industry, Public Service, Arts & Humanities, or Multidisciplinary Studies
Advanced Measure	Distinguished Achievement Performance Acknowledgment
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Chapter §74.11 of the Texas Education Code requires students to demonstrate proficiency in communication skills needed for professional and social success. This state requirement will be met through the completion of English IV or approved substitutions.

Distinguished Achievement

4 credits in math (including Algebra II), 4 credits in science, and completion of endorsement pathway. Students must earn a Distinguished Level of Achievement in order to be eligible for Top 10% automatic admission to institutions of higher education.

Performance Acknowledgement

Outstanding performance in one of the following:

- 12 hours of college coursework with 3.0 or better GPA or earn an Associate's Degree
- Bilingualism & Biliteracy
- AP test score of 3 or higher
- Meeting minimum score requirements on PSAT, ACT, or ACT
- Earn nationally recognized industry/business certification or license

Endorsements

Under House Bill 5, students must earn an endorsement to graduate under the Foundation with Endorsement Graduation plan. An endorsement is a formal acknowledgement that a student has completed a rigorous program of studies in a specific discipline. Students may choose from one of many Endorsement Focus plans offered through Forney ISD. The endorsement areas are:

- Arts & Humanities
- Business & Industry
- Public Service
- STEM
- Multidisciplinary

Each pathway is designed to not only satisfy graduation requirements, but to also prepare students for their future careers.

Information and recommended 4-year course plans for each of the endorsement focus plans may be found in the Future Ready Planning Guide found on the Forney ISD website.

Graduation Plans

Forney ISD has established graduation plans to meet the career needs of all students. As students create four-year plans, they should carefully consider courses that will prepare them for their future options after high school. Students planning on attending an institution of higher-learning after graduation should research the entrance requirements prior to selecting their high school courses and graduation plans. It is important for students to create a rigorous plan while maintaining a balance of extracurricular and/or part-time work outside of school. Choosing courses that best prepare students for their future is the best way to meet their educational needs. Forney ISD strongly encourages students to complete a Program of Study in a selected pathway.

A 22-credit Foundation Graduation Plan without an endorsement may be considered at the beginning of a student's junior year. This selection requires a meeting with the counselor, parent/guardian, and student to discuss post-secondary implications. Principal approval is required for students to move to this graduation plan.

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an Assessment. If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities.

For students receiving Special Education services and have not met the passing standard on STAAR EOC exams, the ARD committee shall determine whether the student shall continue to retest to meet the passing standard on the applicable EOC. Students must attempt each STAAR EOC at least one time before the ARD committee may discuss retesting options. It should be noted that students who are exempted from EOC requirements by the ARD committee are not eligible to obtain an endorsement.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See the school counselor for more information on the state testing requirements for graduation.]

General Information

Award of Credit

A student must earn a minimum average grade of a 70 or higher to pass and be awarded credit for a course. The district awards credit for a full-credit high school course on a semester-by-semester basis. If a student passes one semester but fails the other semester, credit shall be awarded for the semester passed. However, full credit shall be awarded if the semester grades average to 70 or higher and both semesters were taken during the same school year. If the final average is less than 70, credit will only be awarded for the semester passed. Pass averaging does not apply to credit by exam, correspondence, non-accredited courses, and courses taken outside of Forney ISD.

Grade Level Classifications

Freshman must have been promoted from 8th grade.
Sophomore must have satisfactorily completed 5.5 credits.
Junior must have satisfactorily completed 12 credits.
Senior must have satisfactorily completed 19 credits.

This classification is based on the number of credits completed. Credits earned through summer school, credit-by-exam, correspondence, or dual credit should be on file in the registrar's office before the first day of school for classification purposes.

Early Graduation

A Forney ISD student may choose to graduate from high school in fewer than 4 years. To pursue early graduation, the student, parent/guardian, and principal must meet with the student's counselor to file a written early graduation plan by the specified deadline. Specific criteria must be met in order for students to be eligible for early graduation. Students should speak to their counselor for more information.

Texas First Diploma



We're excited to introduce the **TEXAS FIRST PROGRAM**. This prestigious opportunity enables you to graduate early with the Distinguished Level of Achievement AND receive a scholarship for college.

As one of Texas' top students, you may be eligible to accelerate your path to college and receive a scholarship for one or two semesters at any Texas public institution of higher education, including colleges, universities, and technical colleges.



Talk to your counselor today to see if this exciting new opportunity is the right path for you!

For more information, visit [our website](#) or scan the QR code on the left.



Correspondence, Distance, & Virtual Courses

All students may earn credit toward graduation by taking correspondence, distance, and virtual courses. These courses may be taken outside of the school day at the student's own expense. Credit toward state graduation requirements shall be granted under the following conditions:

- The institution offering the course is accredited and approved by the Commissioner of Education.
- The course includes state-required Texas Essential Knowledge and Skills for the course.

Students should speak with their counselor before enrolling in correspondence, distance, or virtual courses.

Core academic and CTE credits earned through Forney ISD's Virtual Academy will be included in a student's rank GPA. Grades earned through any other institution will not be calculated in a student's rank. All courses will count towards the student's College GPA.

Credit by Examination

With Prior Instruction

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a non-accredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination.

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject. No rank points will be earned for credit by examination.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Without Prior Instruction

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days prior to the scheduled testing date.

[See policy EHDC for more information.]

A student in grade 6 or above is eligible to earn course credit with:

- A passing score of at least 80 on an examination approved by the board; or

- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP); or
 - A score of 3 or higher on an AP examination, as applicable.
- * No rank points will be earned for credit by examination.

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Home School/Non-Accredited Schools

Students who enroll in Forney ISD from schools outside of the United States, unaccredited private schools, or home school settings will have their educational records reviewed by a counselor. The district may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit. Accredited shall be defined as accreditation by TEA, an equivalent agency from another state/country, or an approved regional accrediting association.

Advanced Academics

To encourage academically advanced students to reach their full potential, Forney ISD provides a variety of courses to meet the needs of students. Advanced students have the opportunity to experience in-depth curriculum through multiple avenues such as Advanced, AP[®], and Dual Credit courses.

Students wishing to participate in advanced academic courses should be academically prepared for faster paced and more in-depth instruction than regular classes. Students who are successful in advanced courses have the ability to read critically, problem solve, think strategically, and write clearly. While there are no specific criteria for admittance for Advanced and AP courses, it is recommended that students perform at the "Meets" level for previous year STAAR assessments and earn a minimum average of 85 in the previous course. Certain Dual Credit courses require a student to have met a minimum standard on the TSI. Students taking advanced courses should have good study habits, time management skills, and discipline to handle heavier workload.

Advanced & AP[®] Courses

Advanced Courses	Advanced Placement (AP [®]) Courses
Advanced English I Advanced English II Advanced Algebra I Advanced Geometry	AP English Language AP English Literature AP Precalculus AP Statistics

Advanced Algebra II	AP Calculus AB
Advanced Biology	AP Calculus BC
Advanced Chemistry	AP Biology
Advanced World Geography	AP Chemistry
Advanced Spanish I	AP Physics I
Advanced Spanish II	AP Physics II
Advanced Art I	AP Environmental Science
Advanced Art II	AP Human Geography
Advanced Computer Science	AP World History
	AP US History
	AP US Government
	AP Macroeconomics
	AP Spanish Language
	AP Spanish Literature
	AP Art (2D, 3D, & Drawing)
	AP Computer Science A
	AP Networking
	AP Cybersecurity

Dual Credit Courses

[Forney ISD/Dallas College Dual Credit Course List \(Attachment B\)](#)

Dallas College Course Number & Name		College Credit	Forney ISD Course Name	HS Credit
ARTS 1301	Art Appreciation	3	Art Appreciation	1.0
BIOL 1406	Biology for Science Majors I	4	Scientific Research & Design I (S1)	0.5
BIOL 1407	Biology for Science Majors II	4	Scientific Research & Design I (S2)	0.5
BIOL 1408	Biology for Non-Science Majors I	4	Scientific Research & Design I (S1)	0.5
BIOL 1409	Biology for Non-Science Majors II	4	Scientific Research & Design I (S2)	0.5
CHEM 1405	Intro Chemistry I	4	Scientific Research & Design II (S1)	0.5
CHEM 1407	Intro Chemistry II	4	Scientific Research & Design II (S2)	0.5
ECON 2301	Principles of Macroeconomics	3	Economics	0.5
EDUC 1300	Learning Framework	3	Methodology for Academic Success	0.5
ENGL 1301	Composition I	3	English 3 or English 4 (S1)	0.5
ENGL 1302	Composition II	3	English 3 or English 4 (S2)	0.5
ENGL 2322	British Literature I	3	English 4 (S1)	0.5
ENGL 2323	British Literature II	3	English 4 (S2)	0.5
ENGL 2327	American Literature I	3	English 4 (S1)	0.5
ENGL 2328	American Literature II	3	English 4 (S2)	0.5

GOVT 2305	Federal Government	3	U.S. Government	0.5
GOVT 2306	Texas Government	3	Special Topics in Soc. Studies	0.5
HIST 1301	United States History I	3	U.S. History (S1)	0.5
HIST 1302	United States History II	3	U.S. History (S2)	0.5
MATH 1314	College Algebra	3	Independent Study in Math (S1)	0.5
MATH 1342	Elementary Statistical Methods	3	Independent Study in Math (S2)	0.5
PHED 1164	Intro to Fitness & Wellness	1	Lifetime Wellness & Fitness	0.5
PHIL 2306	Intro to Ethics	3	Philosophy	0.5
PSYC 2301	General Psychology	3	Psychology	0.5
SOCI 1301	Intro to Sociology	3	Sociology	0.5
SPCH 1311	Intro to Speech Communication	3	Communication Applications	0.5

College Entrance Requirements

Students wanting to attend college after high school graduation should begin planning early to ensure they meet the entrance requirements for their desired university. Different colleges have different enrollment requirements so students should thoroughly research their options to ensure they meet the requirements. Campus counselors can help students with this research process if needed.

College Entrance Exams

ACT/SAT

Colleges and universities weigh admission decisions partly based on student performance on the ACT or SAT exams. Scores on these exams are also used in determining scholarships and financial awards. Students should plan to take the ACT/SAT by the second semester of their junior year. Students should research their prospective colleges to determine minimum score requirements needed for admission.

Testing dates and registration deadlines are set by the College Board for Saturday exams. Forney ISD offers a school day SAT exam in Spring for interested students. Forney ISD also offers virtual tutoring for ACT/SAT tests to students wishing to prepare for the exams. For more information on ACT/SAT exams, please visit the college board website directly.

TSIA2 (Texas Success Initiative Assessment 2.0)

The Texas Success Initiative Assessment 2.0 (TSIA2) is a series of placement tests for students enrolling in public colleges and universities in Texas. The tests help Texas schools determine whether you're ready for college-level courses in the areas of reading, writing, and math. Not all Texas college students have to take TSIA2. If you've met college readiness standards on a standardized test like the SAT or successfully completed a high school college preparatory course, you may be exempt. Contact the college you'll be attending to see if you need to take TSIA2.

If you haven't yet met college readiness standards, TSIA2 tests help determine what types of courses or intervention will best prepare you for college-level work. TSIA2 tests are computerized and, depending on school policy, you may get results immediately after you finish the test.

Students wishing to take Dual Credit through Forney ISD must meet TSIA2 requirements for certain courses.

Automatic Admission to Texas Public Colleges and Universities

In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a Texas public college or university as an undergraduate student if the student earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin, and the applicant

1. earned the distinguished level of achievement under the Foundation High School Program; or
2. satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

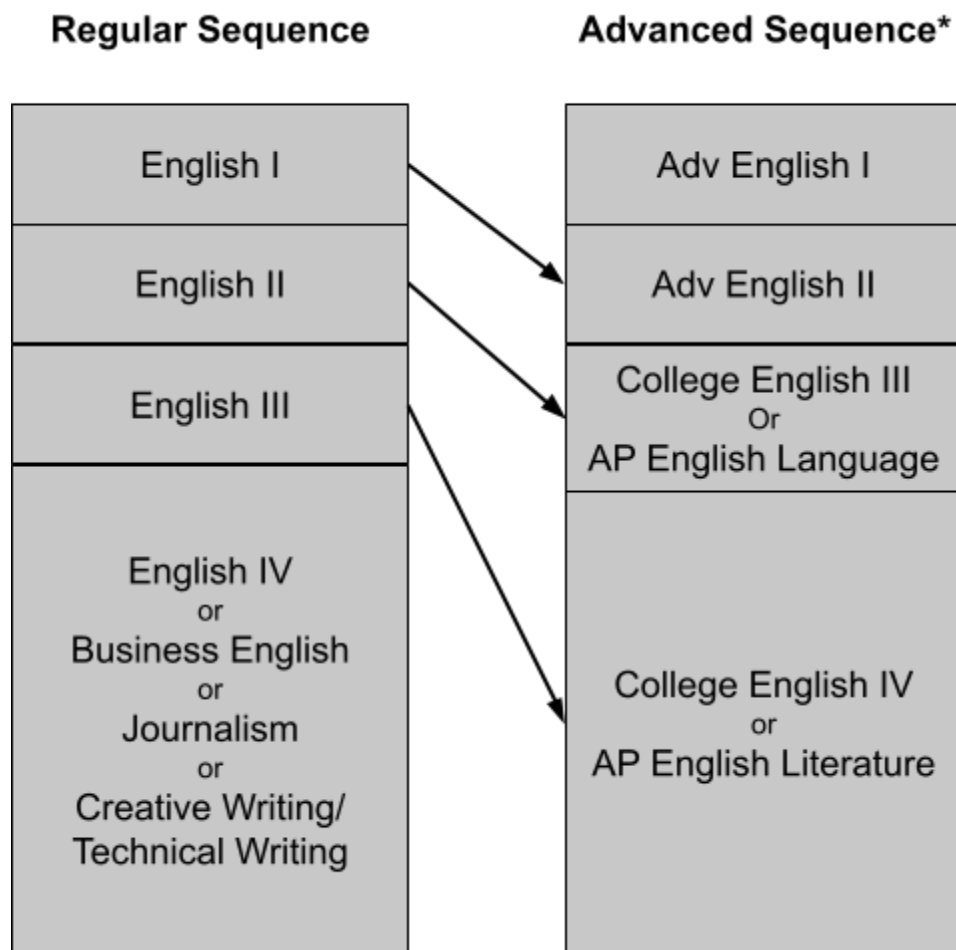
NCAA Eligibility Center

Students wishing to compete in NCAA sports should register with the NCAA eligibility center at the link provided [here](#). Prospective athletes must register with the NCAA in order to be eligible to play sports at the collegiate level. Students must meet specific criteria for courses and GPA to be eligible. Students should visit the NCAA eligibility website for more information and to see their school's approved courses.

Suggested Course Sequence

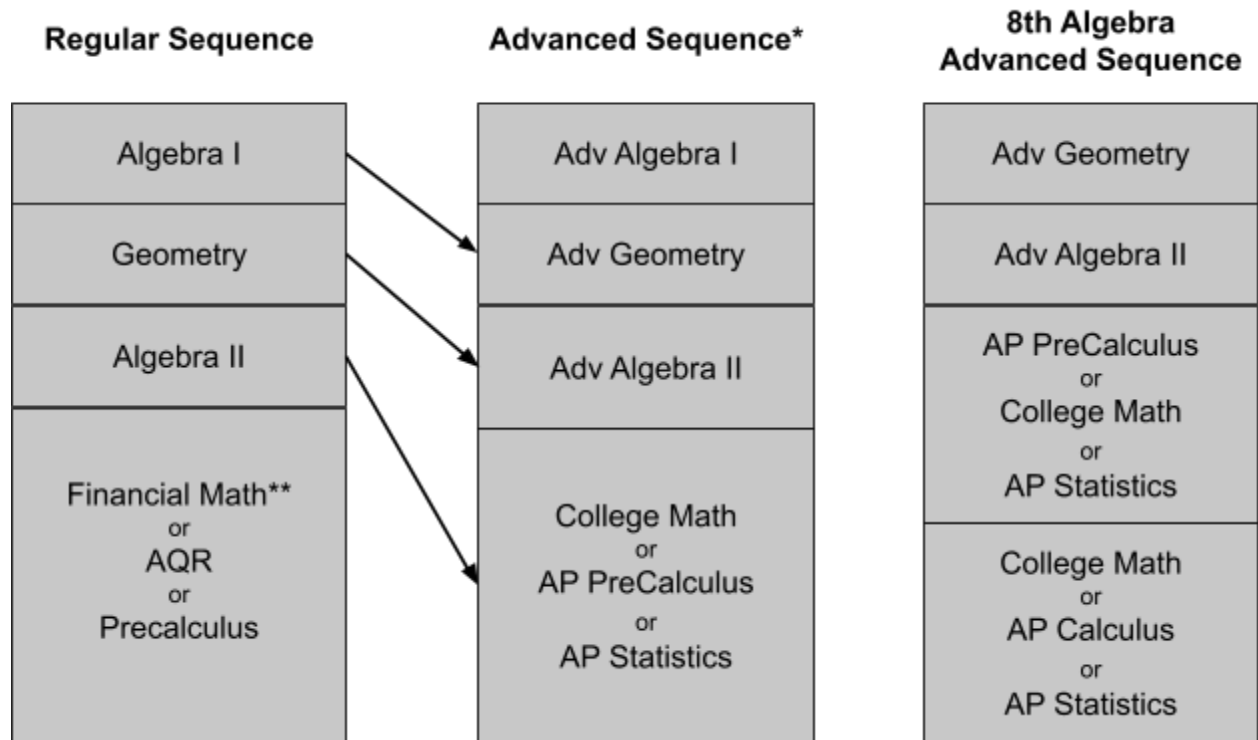
The course list below is a suggested course sequence for students. Students and parents should visit with the student's counselor for specific information related to course selection.

English



*Students may move to the advanced sequence during any year of high school.

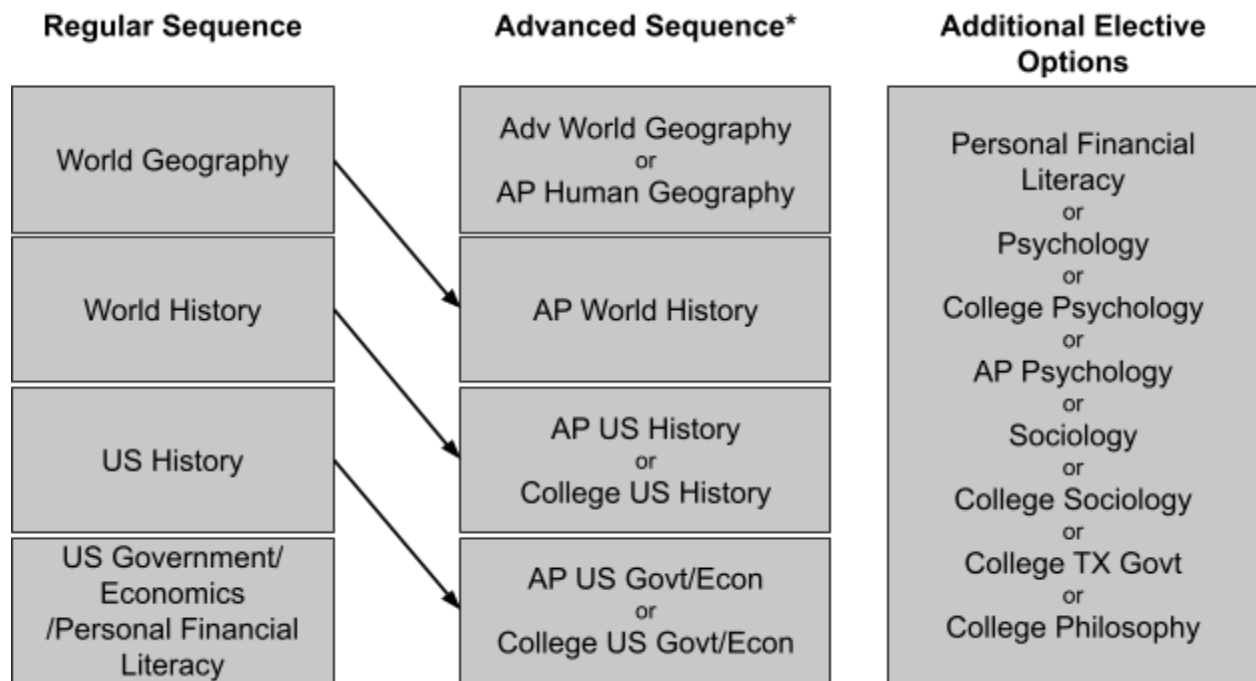
Math



*Students may move to the advanced sequence during any year of high school.

**Financial Math is not an NCAA approved math course.

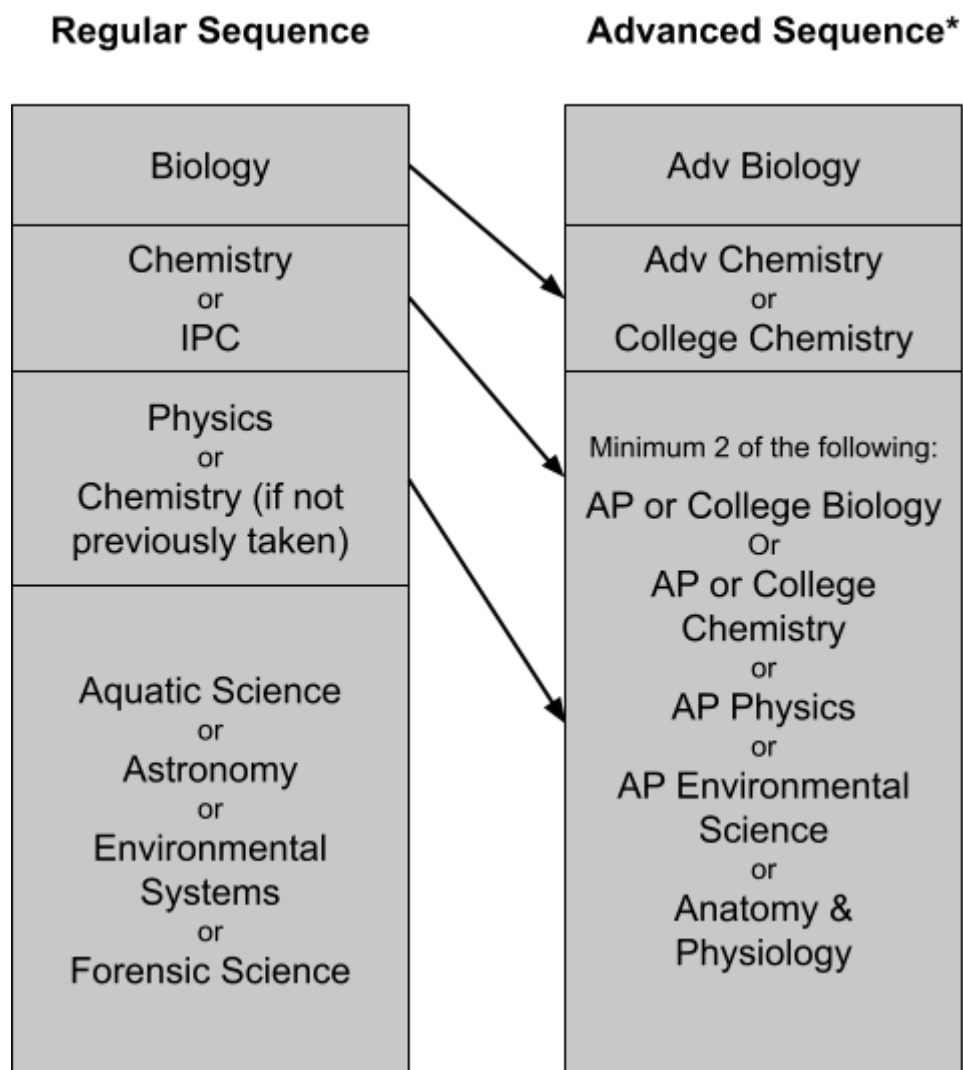
Social Studies



*Students may move to the advanced sequence during any year of high school.

New - Incoming Freshmen for the 26-27 school year are required to have 0.5 credit hours of Personal Financial Literacy for graduation.

Science



*Students may move to the advanced sequence during any year of high school.

English Language Arts

English

English I Grade: 9 Credit: 1 General - Tier III GPA Prereq: None	English I is the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres. In preparation for the English I End of Course exam, emphasis is placed on various domains of writing, the use of written and oral conventions of language, critical and analytic reading comprehension skills in the study of literature, and vocabulary enrichment. *Students will take an End of Course Exam as part of this course. This course is offered as a Basic and Functional Level course as well.
English I Advanced Grade: 9 Credit: 1 Advanced - Tier II GPA Prereq: None	Advanced English I is the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres. In preparation for the English I End of Course exam and Advanced Placement courses, emphasis is placed on literary analysis and higher level critical thinking skills, extensive writing and independent research projects, the use of written and oral conventions of language, and vocabulary enrichment. *Students will take an End of Course Exam as part of this course.
English I for Speakers of Other Languages (ESOL I) Grade: 9 Credit: 1 General - Tier III GPA Prereq: None	The ESOL Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. They are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. *Students will take an End of Course Exam as part of this course.
English II Grade: 10 Credit: 1 General - Tier III GPA Prereq: English I	English II builds on the foundation of English I with the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres. In preparation for the English II End of Course exam, emphasis is placed on various domains of writing, the use of written and oral conventions of language, critical and analytical reading comprehension skills in the study of literature, and vocabulary enrichment. *Students will take an End of Course Exam as part of this course. This course is offered as a Basic and Functional Level course as well.
English II Advanced Grade: 10 Credit: 1 Advanced - Tier II GPA Prereq: English I	Advanced English II builds on the foundation of Advanced English I with the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres. In preparation for the English II End of Course exam and Advanced Placement courses, emphasis is placed on literary analysis and higher level critical thinking skills, extensive writing and independent

	research projects, the use of written and oral conventions of language, and vocabulary enrichment. *Students will take an End of Course Exam as part of this course.
English II for Speakers of Other Languages (ESOL II) Grade: 10 Credit: 1 General - Tier III GPA Prereq: English I	The ESOL Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. *Students will take an End of Course Exam as part of this course.
English III Grade: 11 Credit: 1 General - Tier III GPA Prereq: English II	English III builds on the skills developed in English II with the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres with an emphasis on American Literature. In preparation for college readiness exams, emphasis is placed on various domains of writing, the use of written and oral conventions of language, critical and analytical reading comprehension skills in the study of literature, and vocabulary enrichment. This course is offered as a Basic and Functional Level course as well.
College English III Grade: 11 Credit: 1 Advanced - Tier I GPA Prereq: English II & acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> English 1301, the first half of freshman college English, aims to help the student produce effective writing which observes the conventions of Edited American English – i.e., writing which is acceptable in the academic and professional world. The student will be encouraged to find and improve his or her own writing style while being guided through the composition process. In preparation for the required English III End of Course exam, emphasis will be placed on critical analytical skills in reading with a focus on analytical writing. English 1302 is a continuation of English 1301 with emphasis on the study and critical evaluation of modern literature, primarily from American writers of fiction, poetry, and drama. Extensive writing assignments are required.
AP English Language Grade: 11 Credit: 1 Advanced - Tier I GPA Prereq: English II	Advanced Placement Language and Composition is designed to prepare students for the College Board's Advanced Placement test in Language and Composition. Students will read extensively in American literature and respond through analytical composition. Summer reading is required. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
English IV Grade: 12 Credit: 1 General - Tier III GPA	English IV is the study of skills and concepts in the areas of reading, writing, speaking, and listening. Students read and write extensively in multiple literary and informational genres with an emphasis on British Literature. This course is offered as a Basic and Functional Level course as well.

Prereq: English III	
College English IV (2nd year DC) Grade: 12 Credit: 1 Advanced - Tier I GPA Prereq: College English III & acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> ENGL 2327: American Literature I: A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.. ENGL 2328: A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.
College English IV (1st year DC) Grade: 12 Credit: 1 Advanced - Tier I GPA Prereq: English III & acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> English 1301, the first half of freshman college English, aims to help the student produce effective writing which observes the conventions of Edited American English – i.e., writing which is acceptable in the academic and professional world. The student will be encouraged to find and improve his or her own writing style while being guided through the composition process. In preparation for the required English III End of Course exam, emphasis will be placed on critical analytical skills in reading with a focus on analytical writing. English 1302 is a continuation of English 1301 with emphasis on the study and critical evaluation of modern literature, primarily from American writers of fiction, poetry, and drama. Extensive writing assignments are required.
AP English Literature Grade: 12 Credit: 1 Advanced - Tier I GPA Prereq: English III, AP Eng Language, College English III	This course is designed to prepare students for the College Board's Advanced Placement test in Literature and Composition. Students will read extensively in British literature and respond through analytical composition. Summer reading is required. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Business English Grade: 12 Credit: 1 General - Tier III GPA Prereq: English III	Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and application.
Reading I-III Grade: 9-12 Credit: 1.0 General - Tier III GPA Prereq: None	Reading I, II, III offers students reading instruction to successfully navigate academic demands as well as attain life-long literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how traditional and electronic texts are organized and how authors choose language for effect.

Literary Genres Grade: 9-12 Credit: 0.5 General - Tier III GPA Prereq: None	This course will spend time analyzing the fictional and poetic elements of literary texts and reading to appreciate the writer's craft. Students will discover how well written literary text can serve as models for their own writing. Students respond to oral, written, and electronic text to connect their knowledge of the world.
Creative Writing Grade: 9-12 Credit: 0.5 General - Tier III GPA Prereq: None	Creative Writing, a rigorous composition course, asks high school students to demonstrate their skill in such forms of writing as fictional writing, short stories, poetry, and drama. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop peer and self-assessments for effective writing, and set their own goals as writers.
Practical Writing Grade: 9-12 Credit: 0.5 General - Tier III GPA Prereq: None	The study of writing allows high school students to earn one-half to one credit while developing skills necessary for practical writing. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing. <i>*Practical Writing does not count toward the 4th English credit for graduation.</i>

Speech/Debate

Professional Communications Grade: 10-12 Credit: 0.5 General - Tier III GPA Prereq: None	Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.
College Speech Grade: 9-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	SPCH 1311: Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches.
Debate I - IV Grade: 9-12	This course provides students with the knowledge and skills in argumentation and debate. Students will analyze controversial issues, debate propositions of value and policy, apply critical thinking and logic,

Credit: 1 General - Tier III GPA Prereq: None	utilize research and proof, apply the mechanics of refutation, create cases, and use effective communication skills. Students enrolled will be required to complete a major project portfolio or compete at one regional debate competition.
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Journalism

Journalism Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	This course emphasizes the skills and knowledge required to produce a school newspaper/yearbook and contributes to the production of the school's yearbook. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publishing. Business management skills, essential to the self sufficiency of a yearbook, will be emphasized. Students may also have opportunities to explore a variety of journalistic fields.
Yearbook Production I - III Grade: 10-12 Credit: 1 General - Tier III GPA Prereq: Journalism	This course emphasizes the skills and knowledge required to produce a school newspaper/yearbook and contributes to the production of the school's yearbook. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publishing. Business management skills, essential to the self-sufficiency of a yearbook, will be emphasized. Students may also have opportunities to explore a variety of journalistic fields.

Mathematics

Algebra I Grade: 9 Credit: 1 General - Tier III GPA Prereq: None	Students will build on grade 6-8 Mathematics Texas Essential Knowledge and Skills (TEKS), which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. *Students are expected to take and pass the Algebra I STAAR test. This course is offered as a Basic and Functional Level course as well.
Algebra I Advanced Grade: 9 Credit: 1 Advanced - Tier II GPA Prereq: None	Students will build on grade 6-8 Mathematics Texas Essential Knowledge and Skills (TEKS), which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. This course will address the essential knowledge and skills for first-year algebra at a greater depth with a broader scope and a faster pace along with higher expectations for student performance. *Students are expected to take and pass the Algebra I STAAR test.
Geometry Grade: 9-10 Credit: 1 General - Tier III GPA Prereq: Algebra I	Students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. This course is offered as a Basic and Functional Level course as well.
Geometry Advanced Grade: 9-10 Credit: 1 Advanced - Tier II GPA Prereq: Algebra I	Students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. This course will address the essential knowledge and skills at a greater depth with a

	broader scope and a faster pace along with higher expectations for student performance.
Algebra II Grade: 10-11 Credit: 1 General - Tier III GPA Prereq: Geometry	Students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods. This course is offered as a Basic and Functional Level course as well.
Algebra II Advanced Grade: 10-11 Credit: 1 Advanced - Tier II GPA Prereq: Geometry	Students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods. This course will address the essential knowledge and skills at a greater depth with a broader scope and a faster pace along with higher expectations for student performance.
Precalculus Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Algebra II	Precalculus is the preparation for calculus. The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.
AP Precalculus Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Algebra II	Precalculus is the preparation for calculus. Taking AP Precalculus prepares you for other college-level mathematics and science courses. During the course, you'll explore everyday situations using mathematical tools and lenses. You'll also develop an understanding of modeling and functions, and examine scenarios through multiple representations. The course framework outlines content and skills needed for careers in mathematics, physics, biology, health science, social science, and data science. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Financial Mathematics Grade: 11-12 Credit: 1	Financial Mathematics is a course about personal money management. Students will apply critical thinking skills to analyze personal financial decisions based upon the current and projected economic factors. Math

General - Tier III GPA Prereq: Algebra II	and calculations related to the real world experiences include some of the following: net pay, income taxes, calculate mortgage payment, property taxes, mortgage insurance, closing cost, interest cost, etc.
Advanced Quantitative Reasoning Grades: 11-12 Credit: 1 General - Tier III GPA Prereq: Algebra II	In Advanced Quantitative Reasoning, students will develop and apply skills necessary for college, careers, and life. Course content consists primarily of applications of high school mathematics concepts to prepare students to become well-educated and highly informed 21st century citizens. Students will develop and apply reasoning, planning, and communication to make decisions and solve problems in applied situations involving numerical reasoning, probability, statistical analysis, finance, mathematical selection, and modeling with algebra, geometry, trigonometry, and discrete mathematics.
Math Models Grade: 10-12 Credit: 1 General - Tier III GPA Prereq: Algebra I	Mathematical Models with Applications is designed to build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. This mathematics course provides a path for students to succeed in Algebra II and prepares them for various post-secondary choices. Students learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions. Students will select from tools such as physical objects; manipulatives; technology, including graphing calculators, data collection devices, and computers; and paper and pencil and from methods such as algebraic techniques, geometric reasoning, patterns, and mental math to solve problems. This course is offered as a Basic and Functional Level course as well.
AP Calculus AB Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Precalculus	Students preparing for college study calculus as a coherent body of knowledge. Students will work with functions represented graphically, numerically, analytically, and verbally. Students will study the meaning of the derivative in terms of rate of change and local linear approximation and will use derivatives to solve a variety of problems. Students will study the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of a rate of change. Students will study the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus. Students will model a written description of a physical situation with a function, a differential equation, or an integral. Students will use technology to help solve problems, experiments, interpret results, verify conclusions, and determine the reasonableness of solutions. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Calculus BC Grade: 12 Credit: 1 Advanced - Tier I GPA Prereq: Precalculus	Calculus BC covers the same topics as Calculus AB as well infinite series & sequences, parametric equations, polar coordinates, and vector-valued functions *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Statistics Grade: 11-12	The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions

Credit: 1 Advanced - Tier I GPA Prereq: Algebra II	from data. Students are exposed to four broad conceptual themes. 1. Exploring Data: Describing patterns and departures from patterns 2. Sampling and Experimentation: Planning and conducting a study 3. Anticipating Patterns: Exploring random phenomena using probability and simulation 4. Statistical Inference: Estimating population parameters and testing hypotheses
College Math Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Algebra II & acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> Math 1314 - College Algebra - This course is an in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Math 1342 - Elementary Statistics Methods- This course is a study of collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Science

Biology Grade: 9 Credit: 1 General - Tier III GPA Prereq: None	This is a lab and field oriented course that surveys the living world. Students will study cells, plant and animal processes, genetics and ecology, along with proper scientific investigation skills and equipment. *Students will take an End of Course Exam as part of this course. This course is also offered as a Functional Level course.
Biology Advanced Grade: 9 Credit: 1 Advanced - Tier II GPA Prereq: None	Advanced Biology is an advanced level laboratory-oriented course which exceeds the content and depth of Biology I. Students who desire the academic challenge of a stronger science curriculum are encouraged to select this course. *Students will take an End of Course Exam as part of this course.
AP Biology Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Biology	AP Biology is equivalent to a college freshman biology class. The curriculum is based on national standards set by The College Board. The course is designed for students who want a greater depth of understanding of biological concepts and who want more extensive laboratory experience. Extensive lab work and individual readings will be required. The class will also complete 8-13 required College Board labs. Topics to be covered include molecules and cells, genetics and evolution, and organisms and populations. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
College Biology (non-science majors) Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> BIOL 1408 - Presentation of biological concepts for the non-science major. Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Laboratory activities will reinforce these concepts. BIOL 1409 - Presentation of biological concepts for the non-science major. This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce these concepts.
College Biology (science majors) Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> BIOL 1406 - Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce these concepts. BIOL 1407 - An introductory survey of current biological concepts for students majoring in the sciences. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities will reinforce study of these concepts.

Integrated Physics & Chemistry (IPC) Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	IPC is a lab-based study of the basics concepts of physics and chemistry, making extensive use of algebra skills. IPC will no longer satisfy the science requirements in the Advanced High School Graduation Plan.
Chemistry Grade: 10-12 Credit: 1 General - Tier III GPA Prereq: Biology	Chemistry is a lab-based study of matter and energy. The course includes the study of atomic structure, phases of matter, chemical periodicity, bonding, chemical reactions, nuclear chemistry, and organic chemistry. Many of the concepts in this course require mathematical reasoning and application. Critical thinking and problem solving skills will be emphasized. This course is also offered as a Functional Level course.
Chemistry Advanced Grade: 10-12 Credit: 1 Advanced - Tier II GPA Prereq: Algebra 1	Advanced chemistry is an advanced level, laboratory-oriented course which exceeds the content and depth of Chemistry I. Students who desire the academic challenge of a stronger science curriculum are encouraged to select this course. Strong math skills are required.
AP Chemistry Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Algebra II & Chemistry	AP Chemistry is equivalent to a college-level chemistry course. The curriculum is based on national standards set by The College Board. The course is designed for students who want a greater depth of understanding of chemical concepts and who want more extensive laboratory experience. AP Chemistry will prepare students for the AP Chemistry exam. It will involve a detailed look into the field of chemistry with a concentration on higher levels of critical thinking and problem solving. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
College Chemistry Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> CHEM 1405 -This course is for non-science majors. Fundamental concepts are presented in lecture and laboratory including the periodic table, atomic structure, chemical bonding, reactions, stoichiometry, states of matter, properties of metals, nonmetals and compounds, chemical nomenclature, acid-base theory, oxidation-reduction and solutions. Descriptive chemistry is emphasized. CHEM 1407 - This course is for non-science majors. It surveys organic chemistry and biochemistry. The reactions, syntheses, nomenclature, uses, purposes and properties of the important classes of organic and biochemical compounds are studied.
Physics Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Chemistry & Geometry	Physics is the study of the interaction of matter and energy. Physics includes knowledge of Newtonian laws and their effect, momentum laws and their applications, concepts of work, power and energy, and conversions of energy. Physics also includes a strong laboratory component.

AP Physics 1 Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Chemistry & Precalculus	AP Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The curriculum is based on national standards set by The College Board. The course is designed for students who want a greater depth of understanding of physics concepts and who want more extensive laboratory experience. This college-level physics course will cover Newtonian mechanics, work, energy, and power; mechanical waves, sound. The course will also introduce electric circuits. Students will be expected to complete self-directed, independent projects. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Physics 2 Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: AP Physics 1	AP Physics 2 is an algebra-based, introductory college-level physics course. This course is equivalent to a second-semester introductory college course in physics. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids; thermodynamics; electrical force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Advanced Animal Science Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Biology, Chemistry, & Veterinary Medical Application	To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the inter relatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.
Anatomy & Physiology Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Biology	Anatomy and Physiology is a two-semester course offering students general exploratory and advanced activities in the structure and functions of the components of the human body. Students will practice the methods and techniques used by professional scientists in medical investigations, build a mature understanding of the relationship of the structure and function of human body components, and acquire a realization of the interrelationship of the body systems. This course is particularly recommended for students who expect to work in the health field.
Aquatic Science Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Algebra 1 & IPC or Chemistry	In Aquatic Science, students study the interactions of biotic and abiotic components in aquatic environments, including natural and human impacts on aquatic systems. Investigations and field work in this course may emphasize freshwater or marine aspects of aquatic science depending primarily upon the natural resources available for study near the school. Students who successfully complete Aquatic Science acquire knowledge about how the properties of water and fluid dynamics affect aquatic ecosystems and acquire knowledge about a variety of aquatic systems.

Astronomy Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Algebra 1 & IPC or Chemistry	Astronomy is a one-year course in which students will study topics including information about the universe, scientific theories of the evolution of the universe, characteristics and the life cycle of stars, exploration of the universe, the role of the sun in our solar system, the planets and the orientation, and placement of the earth. This course will include several night labs during the year when conditions are optimal for planetary observations.
Environmental Systems Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, the relationship between carrying capacity and changes in populations and ecosystems, natural changes in the environment, and human activities that impact the natural environment.
AP Environmental Science Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Biology	This course is a college-level, laboratory-oriented course. Concepts include: interdependence of Earth's systems, human interactions, and effects on the environment.. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Forensic Science Grade: 11-12 Credit: 1 General - Tier III GPA Prereq: Biology & Chemistry	Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

Social Studies

World Geography Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	The course is designed to give students unique perspectives about their own culture and physical environment in relation to other places, cultures, and societies. These fundamental insights prepare students for daily interaction in a broad range of economic, political, and social issues. The primary goals of the course are to reinforce and refine basic geographic concepts and skills, help students think critically, form independent judgments, and develop competencies essential for effective citizenship in a global world. This course is also offered as a Functional Level course.
World Geography Advanced Grade: 9-12 Credit: 1 Advanced - Tier II GPA Prereq: None	The course is designed to give students unique perspectives about their own culture and physical environment in relation to other places, cultures, and societies. These fundamental insights prepare students for daily interaction in a broad range of economic, political, and social issues. The primary goals of the course are to reinforce and refine basic geographic concepts and skills, help students think critically, form independent judgments, and develop competencies essential for effective citizenship in a global world.
AP Human Geography Grade: 9-12 Credit: 1 Advanced - Tier I GPA Prereq: None	This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
World History Grade: 9-12 Credit: 1 Advanced - Tier III GPA Prereq: None	This survey course is a study of the history of a variety of world cultures, their values, beliefs, political ideas, institutions, and innovations, as well as cultural diffusion and the links that connect different societies. Emphasis will be on political revolutions, industrial and technological revolutions, and the growth and mobility of the world's population. There will be a historical perspective on contemporary trends, issues, and problems and will emphasize the need for global cooperation to solve world problems. This course is also offered as a Functional Level course.
AP World History Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: None	This course is designed as a college level study of World History that provides students with opportunities to demonstrate high ability achievements while acquiring a background that enables them to earn college credit in higher-level history through examination. In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.

US History Grade: 11 Credit: 1 General - Tier III GPA Prereq: World Geography or World History	This is a study of the geographic, political, social and economic development of the United States from the Reconstruction era through this decade. Emphasis is placed on leaders, issues, events, and U.S. policies. The study traces the emergence of the United States as a world power and its position as leader of democratic nations. With this background, a study of contemporary U.S. and world affairs becomes an essential element for the course. *Students will take an End of Course Exam as part of this course. This course is also offered as a Functional Level course.
College US History Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	<i>This class is a full year, but is actually comprised of two separate college courses:</i> HIST 1301: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. HIST 1302: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. *Students will take an End of Course Exam as part of this course.
AP US History Grade: 11-12 Credit: 1 Advanced - Tier I GPA Prereq: World Geography or World History	This course is designed as a college level study of American History that provides students with opportunities to demonstrate high ability achievements while acquiring a background that enables them to earn college credit in higher-level history through examination. In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply. *Students will take an End of Course Exam as part of this course.
US Government Grade: 11-12 Credit: 0.5 General - Tier III GPA Prereq: US History	U.S. Government is the study of principles and concepts of American democracy; U.S. and state constitutions; civil liberties and legal rights; economic systems; branches of the national government; an introduction to state and local government, and significant individuals. Emphasis is placed on political participation, decision making, and the rights and responsibilities of American citizens. This course is also offered as a Functional Level course.
College US Government Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	This is a college level course which offers high school credit, college credit through DCCCD. GOVT 2305: This course focuses on the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

	The course is fast-paced and uses college-level textbooks and resources. Dual credit courses address learning objectives at greater depth and faster pace along with higher expectations of student performance.
AP United States Government and Politics Grade: 10-12 Credit: 0.5 Advanced - Tier I GPA Prereq: US History	This course is a college-level study of American government and politics that helps student's interpretive and analytical skills and acquires a background that enables them to earn college credit in government. AP U.S. Government and Politics provides a nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
College Texas Government Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	GOVT 2306: This course focuses on the origin and development of the Texas constitution, the structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas. The course is fast-paced and uses college-level textbooks and resources. Dual credit courses address learning objectives at greater depth and faster pace along with higher expectations of student performance.
Economics Grade: 11-12 Credit: 0.5 General - Tier III GPA Prereq: None	This course is designed to give students economic literacy as consumers in the economic system. It is a study of basic principles and theories with emphasis on helping develop competencies in the application of economic knowledge to daily functions and decision-making. Essentials and benefits of the free enterprise system will be studied. This course is also offered as a Functional Level course.
College Economics Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	ECON 2301: This course offers an analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. The course is fast-paced and uses college level textbooks and resources. Dual credit courses address learning objectives at a greater depth and faster pace along with higher expectations for student performance.
AP Macroeconomics Grade: 11-12 Credit: .5 Advanced - Tier I GPA Prereq: US History	This course is designed as a college level study of macroeconomics that provides students with opportunities to demonstrate high ability achievements while acquiring a background that enables them to earn college credit in higher-level macroeconomics through examination. AP Macroeconomics is a course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level

	determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Psychology Grade: 10-12 Credit: 0.5 General - Tier III GPA Prereq: None	This course is an introduction to the study of human behavior with an emphasis on heredity, environment, learning, personality dynamics, group processes, and individual differences. It provides for the study of individual and group psychology and how the knowledge, methods, and theories of psychologists are applied to the explanation of human behavior. Study in this field enables the student to better understand self and others as well as gain an insight into human nature.
Psychology Advanced Grade: 10-12 Credit: 0.5 General - Tier III GPA Prereq: None	This course is an introduction to the study of human behavior with an emphasis on heredity, environment, learning, personality dynamics, group processes, and individual differences. It provides for the study of individual and group psychology and how the knowledge, methods, and theories of psychologists are applied to the explanation of human behavior. Study in this field enables the student to better understand self and others as well as gain an insight into human nature. **This course is intended to be paired with AP Psychology to help prepare students for the AP exam.
College Psychology Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	PSYC 2301: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. The course is fast-paced and uses college level textbooks and resources. Dual credit courses address learning objectives at a greater depth and faster pace along with higher expectations for student performance.
AP Psychology Grade: 10-12 Credit: 0.5 Advanced - Tier I GPA Prereq: None	This course is designed as a college level study of psychology that provides students with opportunities to demonstrate high ability achievements while acquiring a background that enables them to earn college credit in psychology through examination. The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
Sociology Grade: 10-12 Credit: 0.5	This course examines the structure, attitudes, and behavior of social groups. Included in the course is a study of individual and societal values, an overview of social institutions (family, school, church, government, economic) and an investigation of society's effect on

General - Tier III GPA Prereq: None	individuals. Also included are contemporary social problems: crime, prejudice, aging, death, and overpopulation.
College Sociology Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	SOCI 1301: The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. The course is fast-paced and uses college level textbooks and resources. Dual credit courses address learning objectives at a greater depth and faster pace along with higher expectations for student performance.
Personal Financial Literacy Grade: 9-12 Credit: 0.5 General - Tier III GPA Prereq: None	The course will teach students to apply critical thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training.
Personal Financial Literacy and Economics Grade: 11-12 Credit: 0.5 General - Tier III GPA Prereq: None	The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. As a result of learning objective concepts and integrating subjective information, students gain the ability to lead productive and financially self-sufficient lives. *Note this course does not meet the NCAA requirement for Economics.
College Philosophy Grade: 11-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into dual credit program	This is a college-level course that offers high school credit and college credit through DCCCD. PHIL 2306: The evaluation and application of classical and/or contemporary ethical theories connecting the good life, human conduct in society, morals and standards of value. The course is fast-paced and uses college level textbooks and resources. Dual credit courses address learning objectives at a greater depth and faster pace along with higher expectations for student performance.

Languages Other than English

Spanish I Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	Spanish I is designed to develop the student's ability to read, write, and speak Spanish. Conversational expressions and basic grammar will be stressed. The course will also include a basic study of composition, reading, and Hispanic cultures.
Spanish I Advanced Grade: 9-12 Credit: 1 Advanced - Tier II GPA Prereq: None	This course exceeds the traditional survey course of Spanish I by including a more in-depth study of Spanish culture, grammar, and vocabulary. Emphasis is placed on oral proficiency. The course is designed to begin preparing college-bound students to take the AP Spanish exam.
Spanish II Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: Spanish I	Spanish II is a continuation of the language skills introduced in Spanish I. Basic grammar and additional vocabulary are added to the fundamentals of speaking, reading, and writing a second language.
Spanish II Advanced Grade: 9-12 Credit: 1 Advanced - Tier II GPA Prereq: Spanish I	This course exceeds the traditional survey course of Spanish II by including a more in-depth study of Spanish culture, grammar, and vocabulary. Emphasis is placed on oral proficiency. The course is designed to begin preparing college-bound students to take the AP Spanish exam.
Spanish III Advanced Grade: 9-12 Credit: 1 Advanced - Tier II GPA Prereq: Spanish II	The third year of the study of Spanish will continue to emphasize vocabulary expansion, grammatical concepts, oral proficiency, reading comprehension, and written expression. Students will also acquire cultural data, insights, and an appreciation of Hispanic history and art.
AP Spanish Language Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Spanish III	This course covers selected authors and works from literature of Spanish and Latin America. It centers on the analysis and understanding of literary texts. Students will read and analyze literature orally and in writing in Spanish. AP Spanish Literature will prepare students to understand lectures in Spanish, to participate actively in discussions in Spanish on literary topics, to do a close reading of literary texts of all genres in Spanish, and to analyze critically the form and content of literary works. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Spanish Literature Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Spanish III	AP Spanish Literature is a continuation of developing language skills with extensive use of audio and video materials. More emphasis will be placed on writing and reading Spanish literature. This course is conducted in Spanish. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.

German I Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	German I is designed to develop the student's ability to read, write, and speak German Conversational expressions and basic grammar will be stressed. The course will also include a basic study of composition, reading, and German culture. <i>*Course is virtually based in Edgenuity with a teacher facilitator.</i>
German II Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: German I	German II is a more complex continuation of the oral and written skills learned in German I. Emphasis is placed on listening comprehension, speaking, reading, and writing as well as focus on German culture. <i>*Course is virtually based in Edgenuity with a teacher facilitator.</i>
ASL I Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: None	American Sign Language 1 is designed to develop the student's ability to develop a vocabulary of signs. ASL concepts and structures will be practiced conversationally. Fundamentals of deaf culture will also be discussed throughout the course.
ASL II Grade: 10-12 Credit: 1 General - Tier III GPA Prereq: ASL I	Students will expand on concepts learned during ASL I. Structure and grammar of ASL will be emphasized. Cultural connotations and common signs and phrases will be taught.
ASL III Advanced Grade: 10-12 Credit: 1 Advanced - Tier II GPA Prereq: ASL II	Students will expand on concepts learned during ASL II. Structure and grammar of ASL will be emphasized. Cultural connotations and common signs and phrases will be taught.
Computer Science I Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: Algebra 1	Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts
Computer Science I Advanced Grade: 9-12 Credit: 1 Advanced - Tier II GPA Prereq: Algebra 1	Computer Science I is designed to foster students' creativity and innovation by presenting opportunities to design, implement and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor and with various electronic communities to solve the problems presented throughout the course. Data analysis will include the identification of task requirements, planning search strategies and the use of computer science concepts to access, analyze, and evaluate information needed to solve problems

Computer Science II Grade: 9-12 Credit: 1 General - Tier III GPA Prereq: Computer Science I	Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.
AP Computer Science A Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Computer Science II	AP Computer Science A will use the Java programming language to design, write and test computer programs that solve problems or accomplish tasks. Students will develop algorithms and write code to solve complex problems. Students will also learn to correct errors and explain how program coding works. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.

Language Other Than English (LOTE) Substitutes

The Foundation High School Program (FHSP) requires students to have two credits of a language other than English (LOTE). The credits may be selected from the following:

- two levels in the same language other than English.
- two credits in computer programming languages.

Students selecting the computer programming option should review admissions requirements for the colleges/universities they are considering. Most institutions of higher education in Texas require/prefer LOTE courses over computer programming.

If a student, in completing the first credit of LOTE, demonstrates that the student is unlikely to be able to complete the second credit, the student may substitute another appropriate course. The determination regarding a student's ability to complete the second credit of LOTE must be agreed to by:

- the teacher of the first LOTE credit course or another LOTE teacher designated by the school district, the principal or designee, and the student's parent/guardian;
- the student's admission, review, and dismissal (ARD) committee if the student receives special education services; or
- the committee established for the student under Section 504, Rehabilitation Act of 1973.

If a substitution is granted, it will ONLY satisfy the credit required for the LOTE Level II course and may not satisfy any other graduation requirement. In addition, it may not fulfill the requirement for admission to the college/university for which the student is applying.

Please see your assigned high school counselor for more information regarding approved LOTE substitutions.

A student, who due to a disability, is unable to complete two credits in the same language in LOTE, may substitute a combination of two credits from:

- English Language Arts,
- Mathematics,
- Science,
- Social Studies,

Or two credits in

- Career and Technical Education,
- Technology Applications.

The determination regarding a student's disability to complete the LOTE credit requirements will be made by:

- The student's ARD committee if the student receives special education services, or
- The committee established under Section 504 of the Rehabilitation Act of 1973.

Fine Arts

Art

Art I Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Students will learn to appreciate art and practice artistic skills throughout the year. Students will be exposed to terminology that will enhance their ability to discuss artistic creations. During the course, problem-solving skills will be developed in the resolution of art projects. Focused areas of skill will include study of design, drawing, painting, and sculpture. Students will gain valuable insight and experience in the world of art. All ART I students are encouraged to submit one artwork to the Visual Art Scholastic Event (VASE) and are also encouraged to participate in at least one additional art competition. It is anticipated that students enrolling in this course have a genuine interest in art and are exploring potential career opportunities within the field.
Art I Advanced Grade: 9-12 Credit: 1 Non GPA - Tier V (should be changed to Advanced - Tier I GPA) Prereq: Middle School Teacher Approval/Portfolio Review	Art I Advanced is an advanced studio course in which students will increase technical skills, develop a more sophisticated approach to process and subject matter, and create a portfolio of individual work. Students will be expected to create more complex works utilizing concepts and techniques developed in middle school Art. The Elements and Principles of Art will continue to be stressed and explored. Students must be committed to working inside and outside the classroom. Refinement of observational drawing skills will be stressed, and new media and techniques will be introduced. Students will work with various art materials such as; charcoal, acrylic paint, pencil, colored pencil, oil pastel and ink, printmaking and ceramics. Students will analyze visual artworks through group and individual written and oral critiques. Artists enrolled in this course are expected to submit at least one artwork to the Visual Art Scholastic Event (VASE) and are encouraged to participate in the Scholastic Art & Writing Awards as well. This course is intentionally designed and paced for highly motivated students who are serious about improving their artistic abilities and who plan to pursue art or design at the collegiate or professional level.
Art II Advanced Grade: 10 Credit: 1 Non GPA - Tier V (Should be changed to Advanced - Tier I GPA) Prereq: Art I Adv. or Teacher Recommendation	Advanced Art II is a preparatory course for students intending to take one or more AP Art Portfolio classes. Students will continue to refine their skills in painting, drawing, and a variety of other art-making media while developing a deeper understanding of advanced compositional strategies. Artists enrolled in this course are expected to submit at least one artwork to the Visual Art Scholastic Event (VASE) and are encouraged to participate in the Scholastic Art & Writing Awards as well. This course is intentionally designed and paced for highly motivated students who are serious about improving their artistic abilities and who plan to pursue art or design at the collegiate or professional level.
Ceramics II Grade: 10-12 Credit: 1	Ceramics II is an introductory course designed for students who are ready to focus on hand building skills with clay. This class emphasizes techniques—including pinch method, coil building, slab construction, sculptural forms, and mixed-method approaches. Students will explore

Non GPA - Tier V Prereq: Art I	surface design, texture, and glazing methods to enhance both functional and sculptural work. Throughout the course, students will develop problem-solving skills, refine craftsmanship, and learn how to translate original concepts into well-constructed ceramic pieces. Historical and contemporary ceramic artists will be studied for inspiration and to broaden understanding of form, function, and personal expression.
Ceramics III Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Ceramics II and Teacher Approval	Ceramics III offers an in-depth study of clay for the serious student who has successfully completed Ceramics II. Students will develop personal style of expression through refining and developing skills previously introduced, as well as an introduction to wheel throwing, various clays, and glaze formulation. A historic emphasis will be placed on the evolution of studio ceramics and current issues within the field of ceramics. All projects and works of art are to strengthen and develop the student's portfolio.
Ceramics IV Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Ceramics III	Ceramics IV is a course allowing students to develop themes from their environments, other cultures, and diverse historical periods. The focus of the course would be for independent study and development of personal interests and style in ceramics. All projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement three-dimensional course. Students will continue to practice studio habits and time management, creating individualization and independence.
Drawing II Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Art I	Drawing II provides students who have successfully completed Art I, or have demonstrated an advanced artistic ability (based on portfolio), an opportunity to further develop their drawing skills through the use of high-level thinking processes and techniques. Contour, gesture, pen and ink, pastels, mixed media, value, and perspective techniques will be studied. More challenging media, study of contemporary and traditional art, and world cultures will inspire students and help them develop an individual drawing style. Students are taught studio habits and time management.
Drawing III Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Drawing II	Drawing III is an independent study course allowing students to develop themes and individual styles in personal art works. It provides the serious art student an opportunity to refine and develop advanced drawing skills and techniques in a variety of media and problem-solving situations including technology. Themes range from pictorial accuracy to subjective interpretation. All projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement drawing and two-dimensional course.
Drawing IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Drawing III	Drawing IV provides the serious art student an opportunity to refine and develop advanced drawing skills and techniques in a variety of media and problem-solving situations including technology. Students are to create original works of art in an expressive-inventive and imaginative way. Throughout the course, the student is provided opportunities to choose from a wide variety of drawing media,

	techniques, and subject matter (traditional and contemporary) in order to develop a style, theme, or interpretation. In-depth design problems encourage the use of art elements and principles of design, which include experiences in abstract, non-objective, and realistic drawing approaches. All projects and works of art are to strengthen and develop the student's portfolio.
Painting II Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Art I	Painting II offers students who have successfully completed Art I an opportunity to extend their technical skills in a variety of painting styles and media. In-depth design problems encourage research of art works of other artists and cultures and include experiences in abstract, non-objective, and realistic approaches. Students are taught studio habits and time management.
Painting III Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Painting II	Painting III offers the continuing art students, who may be considering a career in art, the opportunity to extend and refine his/her technical skills in a variety of painting styles and media. In-depth design problems encourage the use of art elements and principles and include experiences in abstract, non-objective, and realistic approaches. Personal experiences, as well as inventive and imaginative themes, are the basic ingredient for original works of art. A major focus of the course is the study of significant painters and how the culture
Painting IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Painting III	Painting IV is an independent study course allowing students to develop themes and individual styles in personal artworks. Sources of ideas for their work come from students' investigations of their environment for visual and structural ideas. Students will develop understanding of form, investigating, interpreting, and reinventing a subject through multiple portrayals guiding students in thematic development. A major focus of the course is the study of significant painters and how the culture and/or historic period influenced their styles and subjects. The projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement drawing and two-dimensional course.
Printmaking II Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Art I	Printmaking II students will study various methods of fine art printmaking, not commercial or graphic design applications of printmaking. The technical aspects of each technique will be investigated through demonstrations, in class and out of class work, readings and slide lectures designed to tie the history of printmaking in with the hands-on learning. Success in this course depends on combining presentation and technique with strong concepts, aesthetics, and a willingness to take risks to challenge your abilities and ideas
Printmaking III Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Printmaking II	Printmaking III students will study the technical aspects of each technique through demonstrations in greater scope and depth. The students will utilize various printmaking methods such as relief, intaglio, collagraph, monotypes and serigraphy (screen printing). This class is designed to tie the history of printmaking in with the hands-on learning. Success in this course depends on combining presentation and

	technique with strong concepts, aesthetics, and a willingness to take risks to challenge your abilities and ideas
Printmaking IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Printmaking III	Printmaking IV is an independent study course allowing students to develop themes and individual styles in personal artworks. Sources of ideas for their work come from students' investigations of their environment for visual and structural ideas. Students will develop understanding of form, investigating, interpreting, and reinventing a subject through multiple portrayals guiding students in thematic development. The projects and works of art are to strengthen and develop the student's portfolio. The students will be challenged in their creativity and technical abilities utilizing various printmaking methods such as relief, intaglio, collagraph, monotypes and serigraphy (screen printing).
Sculpture II Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Art I	Sculpture II studio course, devoted to the three-dimensional art forms, will offer the student opportunities to become more proficient in modeling and constructing original creations using additive and subtractive methods. References to both cultural and historical sculptures will allow students to recognize the value of sculpture. Students are taught studio habits and time management.
Sculpture III Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Sculpture II	Sculpture III is an advanced art class designed for the student interested in studying in-depth three-dimensional form. Advanced additive and subtractive methods will be explored as students continue to strengthen design skills and emphasis on form and space. All projects and works of art are to strengthen and develop the student's portfolio. Students continue to practice studio habits and time management.
Sculpture IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Sculpture III	Sculpture IV is an independent study art class designed for the student interested in studying in-depth three-dimensional form and developing a personal style. Processes used in sculpture may include stone carving, metal casting, plaster carving, and wood and Plexiglas assemblages. All projects and works of art are to strengthen and develop the student's portfolio. The focus is to correspond and enhance the advanced placement three-dimensional course. Students will continue to practice studio habits and time management, creating individualization and independence.
AP Drawing Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Ceramics II-IV, Painting II-IV, Printmaking II-IV, Drawing II-IV, Digital Art and Media I-IV	AP Drawing This is a rigorous course requiring commitment from the student. Artists will be expected to create complex visual solutions using personal themes for their artwork and assess the work against AP standards. They will produce an electronic portfolio of their artwork to be submitted for evaluation by the AP College Board in early May. In addition, artists will be required to enter at least three art contests, one being the Visual Art Scholastic Event. Students must supply their own art materials and supplies. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Studio Art - 2D	This is a rigorous course requiring commitment from the student. In AP

Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Ceramics II-IV, Painting II-IV, Printmaking II-IV, Drawing II-IV, Digital Art and Media I-IV	AP Studio Art - 2D This is a rigorous course requiring commitment from the student. In AP 2-D Art and Design you'll develop skills using materials and processes such as graphic design, photography, collage, printmaking, fashion illustration, and others. As the course concludes you'll submit a portfolio that demonstrates your ability to practice, experiment and revise your own work while communicating your ideas about art and design. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
AP Studio Art - 3D Grade: 10-12 Credit: 1 Advanced - Tier I GPA Prereq: Ceramics II-IV, Painting II-IV, Printmaking II-IV, Drawing II-IV, Digital Art and Media I-IV	AP Studio Art - 3D This is a rigorous course requiring commitment from the student. In AP 3-D Art and Design you'll learn how to create art in different disciplines such as sculpture, architectural rendering, metal work, ceramics, and others. At the end of the course you'll submit a portfolio that demonstrates your knowledge of art skills using three-dimensional materials. *Students are expected to take the AP Exam upon completion of this course. AP Exam fees may apply.
College Art Appreciation Grade: 10-12 Credit: 0.5 Advanced - Tier I GPA Prereq: Acceptance into Dual Credit	ARTS 1301 This is a college-level course that offers high school credit and college credit through Dallas College. The course is fast-paced and uses college-level textbooks and resources. Dual credit courses address learning objectives at a greater depth and faster pace along with higher expectations for student performance. In Art Appreciation, students learn a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Band

*Wind, wind symphonic, concert, symphonic, and color guard are similar courses and may not be taken concurrently.

Band I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Instrumental music includes marching band, concert band, solos, and small ensembles. Students participate in either wind, wind symphonic, concert, or symphonic bands. Fall semester counts as a PE equivalent course for graduation requirements.
Color Guard I - IV Grade: 9-12 Credit: 1	The color guard class offers instruction for all beginning and intermediate level members. Instruction will include movement basics, equipment basics, performance observation and analysis, and basic design and choreography. Fall semester counts as a PE equivalent

Non GPA - Tier V Prereq: None	course for graduation requirements. *Students may not be enrolled in both Band and Color Guard as the state credits are the same for both courses.
Music Ensemble I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Band I & Audition	Ensemble Band is provided to supplement the traditional marching and concert band curriculum and to afford the opportunity for study in the music idioms of jazz, big band, and rock music.
Applied Music I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition Coreq: Band Audition	Applied Music is designed for students who want an advanced course of instrumental study. The class emphasizes the improvement of instrumental musicianship through the preparation of advanced etudes, solos, and ensembles. Members of the class are encouraged to audition for All-Region and compete at UIL solo and ensemble contests.
Music Theory I Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition Coreq: Enrolled in performing ensemble	Music Theory I is an entry level theory course that is designed for students who are interested in learning the basics of music notation, melody, harmony, chord structure, sight singing, and part writing. Once students have an understanding of the written component, the majority of the class will be focused on ear training; interval recognition, harmonic and melodic dictation, and sight singing. This course is a prerequisite for the AP Music Theory course, which picks up right where this course ends.
AP Music Theory Grade: 9-12 Credit: 1 Advanced - Tier I GPA Prereq: Music Theory & instructor approval	AP Music Theory is a course designed for students who are interested in learning the theories of writing, comprehending, and performing music. Students must be able to read basic musical notation and must have experience playing a musical instrument or singing. The class is taught from a college-level textbook and is approached as a college course. The course is fast-paced and requires independent learning. Each student will develop skills ranging from independent singing, musical form analysis, and music composition. Students may earn college credit for the class by passing the AP Music Theory exam given in May of each year.

Choir

*Chorale, Intermediate, & Concert Choirs are similar courses and may not be taken concurrently.

Chorale Men/Women I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	In this course, students study the fundamentals of vocal production, music theory, and sight-reading techniques, as well as unison, two, three, and four part singing. Participation in fall concert and winter holiday performances in the first semester is required. Participation in solo and ensemble contests, spring concerts, and a music festival trip (second semester) is expected.
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Intermediate Women's Choir I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition	In this course, students study the fundamentals of vocal production, music theory, and sight-reading techniques, as well as unison, two, three, and four part singing. Participation in fall concert and winter holiday performances in the first semester is required. Participation in solo and ensemble contests, spring concerts, and a music festival trip (second semester) is expected.
Concert Men/Women Choir I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition	In this course, students study the fundamentals of vocal production, music theory, and sight-reading techniques. They also sing in unison, as well as two and three parts. Participation in fall concert and winter holiday performances in the first semester is required. Participation in solo and ensemble contests, spring concerts, and a music festival trip (second semester) is expected.
Chamber/Show Choir I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Chorale	In this course, students study advanced theory, ear training, and sight-reading. Students are expected to participate in small ensembles and concert performances with an emphasis on popular and current musical selections (Choreography may be included). Students are also expected to participate in festivals, musicals, community, school, and district performances and competitions.
Music Theory I Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition Coreq: Enrolled in performing ensemble	Music Theory I is an entry level theory course that is designed for students who are interested in learning the basics of music notation, melody, harmony, chord structure, sight singing, and part writing. Once students have an understanding of the written component, the majority of the class will be focused on ear training; interval recognition, harmonic and melodic dictation, and sight singing. This course is a prerequisite for the AP Music Theory course, which picks up right where this course ends.
AP Music Theory Grade: 9-12 Credit: 1 Advanced - Tier I GPA Prereq: Music Theory & instructor approval	AP Music Theory is a course designed for students who are interested in learning the theories of writing, comprehending, and performing music. Students must be able to read basic musical notation and must have experience playing a musical instrument or singing. The class is taught from a college-level textbook and is approached as a college course. The course is fast-paced and requires independent learning. Each student will develop skills ranging from independent singing, musical form analysis, and music composition. Students may earn college credit for the class by passing the AP Music Theory exam given in May of each year.

Dance

*Dance I-IV, JV Drill I-IV, and Drill I-IV are similar courses and may not be taken concurrently.

Dance I Grade: 9-12	Dance I is a course designed to cover four basic strands: perception, creative expression/performance, historical and cultural heritage, and
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Credit: 1 Non GPA - Tier V Prereq: None	critical evaluation. Dance students develop perceptual thinking and moving abilities in daily life that promote understanding of themselves and others and allow them to interact effectively in the community. By mastering movement principles and skills, students develop self-discipline, healthy bodies that move expressively, efficiently, and safely through space and time with controlled energy.
Dance II - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Dance I & instructor approval	Dance II-IV are courses that will continue to emphasize the four basic strands, but will incorporate more advanced technique and combinations. Students should be proficient in leaps, turns and be able to quickly learn more advanced choreography. Students will have the opportunity to develop their own style through their own choreography and performance experiences. They will be exposed to a variety of dance techniques and styles.
Dance Ensemble I-IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Dance Performance/Ensemble I focuses on advanced movements and technique of multiple genres including Contemporary, Lyrical, Jazz and Modern. Students are required to perform at shows, competitions and various community events. Teacher recommendation is required and is open for 9th-12th grades. Students are required to purchase personal items and materials for dance as directed by the teacher.
Dance Leadership I-IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	
Dance Wellness Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Dance I: Dance Wellness (Dance for Athletes) is a full year course designed for students who want to focus on improving, refining, and enhancing their athletic performance through dance techniques. Dance Wellness focuses on kinesiological understanding, strengthening, and injury prevention. This course functions as a cross-training option for athletes and dancers who want to improve flexibility, core strength, balance, stability, endurance, and agility.
World Dance Forms I-IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	This course will build on the technical facility and skills attained in WDF I using intermediate skills and concepts through continued study of cultural dance styles such as, but not limited to, Folklorico, African, Bollywood, Latin, American Folk, Mexican Regional, and Eastern European dances. Students engage in intense choreographic projects, video studies, and dance history. This course involves both anaerobic and aerobic activity.

Theatre

Theatre Arts I Grade: 9-12 Credit: 1 Non GPA - Tier V	Students will be provided opportunities to improvise, understand dramatic structure, explore technical theatre, and develop an appreciation of the theatre. Students will be provided opportunities to try-out for school plays as well as in class productions.
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Prereq: None	
Theatre Arts I Advanced Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Theatre performance provides students the opportunity to acquire advanced theatre skills as an art form and lifetime activity. Various theatre techniques will be taught as well as theatre history. This course requires students to exercise self-discipline, and assume responsibility for performance and work on an independent level. Student's creative expression will be demonstrated through acting both in class and outside of class, which may require after school rehearsals.
Theatre Arts II - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Theatre Arts I	Students will learn advanced characterization skills, explore classical production styles and contemporary styles of production. Activities will include mime, theatre for children, puppetry, and live productions for the community.
Theatre Production I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Students will focus on theatre production. Students will perform both on stage and back stage roles in various productions. Students in this course will comprise the cast and crew of the U.I.L. One Act Play. Enrollment in this course will be required for participation in One Act Play.
Technical Theatre I - IV Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Theatre Arts I	Technical Theatre is for students who are interested in developing skills, knowledge, and understanding of the technical aspects of theatre design. Students will focus on the construction and design of sets and scenery with "hands-on" applications in class and production work. Students will be required to participate in the crew work with out of class productions.
Technical Theatre II-IV, Theatre Management Grade: 10-12 Credit: 1 Non GPA - Tier V Prereq: Theatre Arts I	This course is designed to give students the opportunity for hands-on experience with current entertainment technology. Students will accomplish this by supporting the needs/events in the Forney ISD Performing Arts Centers (PACs) and connected performance spaces. Students will engage in day- to-day operations of the PAC by assisting in tasks such as: venue operations, production planning and event setup/teardown. Students will be trained in the technical systems of the PAC. Students will be required to demonstrate these skills by staffing select non-paid district events outside of class time (nights and weekends). Students may apply to work paid events after successful demonstration of course skills.

Health/Physical Education/Athletics

Health/Physical Education

*A student participating in ROTC, Cheer, Drill, or Band/Color Guard receive 1 credit of PE substitution during their first year of participation.

*A student may not take the same PE course twice for state credit according to TEA guidelines.

*Forney ISD does allow for students to take an athletic period and the following PE courses during the school year: Adventure/Outdoor Education, Partners PE, JROTC, Cheer, Drill, and Marching Band

Health Grade: 9-12 Credit: 0.5 Non GPA - Tier V Prereq: None	The goal of health education is to provide instruction that allows youth to develop and sustain health-promoting behaviors throughout their lives. The understanding and application of these standards will allow students the ability to gather, interpret, and understand health information; achieve health literacy; and adapt to the ever-evolving science of health. The health education knowledge and skills should be presented to students in a positive manner to support the development of a healthy self-concept and responsible decision making. The standards will help students reinforce, foster, and apply positive character traits.
Lifetime Fitness and Wellness Pursuits Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	The Lifetime Fitness and Wellness Pursuits course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students in Lifetime Fitness and Wellness Pursuits will apply the knowledge and skills to demonstrate mastery of the concepts needed to achieve lifetime wellness. Students will participate in a variety of physical activities for attaining personal fitness and lifetime wellness.
Lifetime Recreation and Outdoor Pursuits Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	The Lifetime Recreation and Outdoor Pursuits course provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.
Skill-Based Lifetime Activities Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	The Skill-Based Lifetime Activities course offers students the opportunity to demonstrate mastery in basic sport skills, basic sport knowledge, and health and fitness principles. Students experience opportunities that promote physical literacy and lifetime wellness. Students in Skill-Based Lifetime Activities participate in a minimum of one lifelong activity from each of the following five categories during the course. Target games are activities in which students send an object toward a target; Striking and fielding games are activities in which students strike an object in order to score points within a game; Fitness activities provide opportunities for students to apply fitness principles to accomplish an objective; Rhythmic activities provide opportunities for

	students to demonstrate or create movement sequences with rhythm; Innovative games and activities with international significance are those games and activities that use new or innovative equipment, have been created by students, or are played internationally.
Partners PE Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Partner PE pairs general education students with peers in the special education program to promote inclusion, teamwork, and leadership through physical activity. Students work together in a supportive environment to build friendships, improve physical fitness, and develop social and communication skills. This course fosters empathy, responsibility, and a sense of community. *This course will require an application and recommendations to participate for general education students.
College Physical Education Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	PHED 1164: Students are introduced to wellness related concepts and activities for the purpose of gaining knowledge and skills necessary to evaluate personal fitness level and to develop a personal lifelong fitness program. Activities include, but are not limited to: aerobics, circuit training, muscular development, flexibility, agility exercises, weight training and body composition.

Athletics

Athletics Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	The following sports are offered for boys' athletics: Baseball Basketball Cross Country Football Golf Soccer Swimming Tennis Track Water Polo	The following sports are offered for girls' athletics: Basketball Cross Country Golf Soccer Softball Swimming Tennis Track Volleyball Water Polo
Sports Medicine I - III Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	Sports Medicine is for individuals interested in athletics and the medical needs of athletes. This course provides an overview of the therapeutic, diagnostic, health informatics, and support services including anatomy and physiology surrounding sports medicine and athletic training. To pursue a career in this field, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. The Sports Medicine industry comprises diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive care. Students should identify the employment opportunities, technology, and safety requirements of each system. Professional integrity in the Sports Medicine industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. Sports Medicine I will	

	coincide primarily in a classroom/lab setting during the regular hours of the school day. However, there will be several scheduled practical lab settings outside of the regular school day. * This course does not satisfy the PE credit for graduation requirements.
Athletic Training I - II Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Sports Medicine I	This course is the second of the series of four and will serve as an introduction for students who have an interest in athletic training, sports medicine, or physical therapy. Some of the topics covered will be an overview of the profession of athletic training, basic anatomy and basic exercise physiology, injury recognition and rehabilitation, and protective taping and bracing.
Cheerleading I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition	Students who are selected as cheerleaders, including the mascot, are expected to enroll in the cheerleading class for the year they serve as cheerleader if the class is offered. This class satisfies the PE requirement for graduation.
JV Drill & Drill Team I - IV Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition	Drill Team is a dance course for students selected as a member of the school's drill team that performs at many athletic and civic events. The students learn different dance techniques and precision. After school practices are required for participation in this group. A student must participate in the spring tryouts and be chosen by a panel of judges prior to enrollment in this class. If a student is interested in a manager position, the director, prior to enrollment, must interview the student. This class is equivalent to the physical education credit requirement and fine arts credit requirement.

Career & Technical Education

For a listing of CTE courses offered in Forney ISD, please see the document linked [HERE](#).

Miscellaneous Courses

Teen Leadership

Teen Leadership Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: Audition	
Peer Assistance & Leadership (PAL 1) Grade: 9-12 Credit: 1 Non GPA - Tier V Prereq: None	The Peer Assistance and Leadership® (PAL) program focuses on working with elementary, middle, and high school age youth. Participants receive effective training in resiliency strategies. Course content and interactive activities combat issues like school violence, drug use/abuse, teen pregnancy, gang participation, school dropouts, and/or behavior problems. Skill development areas include group building, leadership, communication, problem-solving/decision-making, self-awareness, risk protection, cultural competency, and service.