Woodland Middle School

5399 Pride Parkway Taylor Mill, KY 41015
(P) 859-356-7300 (F) 859-356-7595

Lafon Benton Principal
John Milar Assistant Principal
Lucia Cornett Assistant Principal

Curriculum Policy

Curriculum Guidelines

Our Curriculum will:

1. Be aligned vertically and horizontally with Kentucky Core Academic Standards for all subjects – English/Language Arts (including Writing); Math; Science; Social Studies; Practical Living and Career Studies; and Visual and Performing Arts, and designed to help students master that content.
2. Practical Living & Career Studies and Visual and Performing Arts are part of the school curriculum. Both PLCS and VPA concepts are taught throughout the school and across the curriculum.
3. Be revised, if needed based on school needs assessment and improvement planning process, professional learning communities, or analysis of student results.
4. Provide equitable access to a common academic core for all students.
5. Provide links to continuing education, life, and career options.
6. Reflect the strategies adopted in the School Improvement Plan.

Teacher Role

All Teachers will:

1. Communicate the curriculum expectations for their classes to students in an age-appropriate way and make them available to all parents for review.
2. Teach the state standards for their subject area.
3. Be prepared to contribute to discussions of needed changes in the curriculum.

Principal Role

The Principal will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for parent review.
2. Meet with each new teacher to review this policy and the sections of the curriculum that apply to the teacher's job assignment.

Curriculum Revision

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1. State officials modify the Academic Expectations and the Kentucky Core Academic Standards.
2. District leaders or working groups modify district curriculum documents.

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3. Our school improvement plan identifies a need for adjustments.
4. Other schools in our district identify a need for change in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
6. Other stakeholders input or data demonstrate a need to do so.

Timeline

The District will utilize a process annually for each school to conduct a review of all instructional resources/materials utilized during instruction to assist student learning of the standards prior to the start of the school year. This collective inventory for each school will be sent to the district office so that they can generate a comprehensive database allowing each building principal to consult with the School Based Decision Making (SBDM) Council. This database will allow the district office to review, provide feedback, approve, consult with the Board and allow schools to identify high quality resources utilized across the district.

This process should capture all instructional resources that are being utilized in Tier 1 instruction (Academic/SEB), Tier II, Tier III, Special Education, EL, etc.

- District Curriculum Maps/Timelines will be reviewed and revised annually and completed each year prior to the start of the school year for the principals to consult with school councils and ensure all teachers are aware and have access.
- Teachers have the professional autonomy to determine necessary resources/materials such as articles, video clips, websites, etc. that align to the grade level standards. These resources will not be submitted for review to the District. It is the expectation that the instructional statement and Board policies/procedures guide the professional decision making for each individual teacher.

Date Adopted 1/13/26 Signature Lafon R. Benton
Council Chairperson